

UNIV 1001 Unit 5 Discussion Forum Rubric

Criteria	Level 4	Level 3	Level 2	Level 1	Weight
Part 1A. Values	Clearly identifies five core values with thoughtful explanations of how each has influenced the decision to continue education; well-organized and relevant.	Identifies some core values with basic explanations, but connections to educational choices are vague or incomplete; organization needs improvement.	Core values are unclear, missing, or not meaningfully connected to educational choices; response lacks organization and depth.	Did not answer question/no posting was made.	
	1	0.8	0.5	0	1
Part 1B. Career Options	Clearly explains what was surprising in the research with relevant details; includes a properly formatted APA reference and paraphrased citation; identifies two interesting career options with strong reasoning.	Provides a basic explanation of what was surprising but lacks depth; APA reference or paraphrased citation may have minor errors; career options are identified but reasoning is vague.	Explanation is unclear or incomplete; missing or incorrect APA reference and citation; career options are not clearly identified, or reasoning is weak.	Did not answer question/no posting was made.	
	1	0.8	0.5	0	1

Part 2. Meaningful Feedback	Clearly identifies one of the C's from the video and provides a well-developed explanation of how it will be applied to create meaningful peer replies; response is thoughtful and relevant.	Identifies one of the C's but provides a basic or somewhat unclear explanation of its application; response lacks depth or specificity.	Does not clearly identify a C or fails to explain how it will be applied; response is vague, off-topic, or incomplete.	Did not answer question/no posting was made.	
	1	0.8	0.5	0	1
Connection to course materials	Strong, direct connections are made to readings and/or other course materials (readings/resources/etc.). The connections are clearly stated and consistently include proper citations and references.	Some direct connections are made to readings and/or other course materials (readings/resources/etc.). The connections are mostly stated, with citations and references included but occasionally inconsistent.	Minimal direct connections are made to readings and/or other course materials (readings/resources/etc.). Connections are largely inferred, somewhat unclear at times, and lack consistent citation and referencing.	No connections are made to readings or other course materials (readings/resources/etc.), and/or if made, are not clearly stated, are largely personal opinions, and doesn't have citation and referencing.	
	1	0.8	0.5	0	1
Constructive/ Substantial Peer Feedback		A minimum of two Constructive / Substantial feedback contributions	Exactly one Constructive / Substantial feedback contribution	No Constructive / Substantial feedback is given.	

		exemplifying insight, depth, and comprehension. These responses should effectively relate to the initial post, contributing substantial value to the conversation by promoting meaningful, reflective, and constructive discussions.	exemplifying insight, depth, and comprehension. This response should effectively relate to the initial post, contributing substantial value to the conversation by promoting meaningful, reflective, and constructive discussions.		
		2	1	0	2
Clarity and Mechanics	Posting is polished and generally free of errors in mechanics, spelling, usage, and sentence structure.	Posting is polished but may contain minor errors in mechanics, spelling, usage, and sentence structure.	Posting is adequate but may contain some errors in mechanics, spelling, usage, and sentence structure but errors do not interfere with understanding.	Posting has numerous errors in mechanics, usage, spelling, and sentence structure. Errors interfere with readability.	
	1	0.8	0.5	0	1
Timeliness of Initial Post			Initial post made by Sunday.	Initial post made later than Sunday.	
			2	0	2

Initial Post Word Count			Meets the word count range.	Does not meet the word count range.	
			1	0	1