

Criteria	Level 4	Level 3	Level 2	Level 1	% Weight
Q1. Core Components, Differences and Applications of DBMS for the company with examples	Exhibits an exceptional understanding of core components of database management system, goes beyond the basics to identify the differences with examples and explains the applications of DBMS for the company.	Exhibits a basic understanding of core components of database management system, identifying the accurate differences and shared examples. Missed the applications.	Exhibits a limited understanding of core components of database management system. Missed examples and explaining the differences and applications.	Incorrect post/ No post	
	1.5	1.2	0.75	0	1.5%
Q2. Types of DBMS and Suitability for Company's Needs	Provides a comprehensive discussion of various DBMS types, analyzing their pros and cons for the company.	Discusses different types of DBMS and provides some insight into their suitability for the company's specific needs.	Briefly mentions types of DBMS without a thorough discussion of their relevance to the company.	Incorrect post/ No post	
	1	0.8	0.5	0	1%
Q3. Contribution of Data Abstraction and Importance of Data Independence with examples	Provides a comprehensive and insightful explanation of data abstraction's impact and a thorough and insightful discussion of data independence and its critical role. Provided appropriate examples.	Describes data abstraction and its contribution to efficiency and user-friendliness. And briefly discussed the importance of data independence without providing specific examples.	Briefly mentions data abstraction without explaining its contribution. Missed discussing Data Independence and providing examples.	Incorrect post/ No post	

	1.5	1.2	0.75	0	1.5%
Posts question related to the respective "unit/week" of the course		Posts a relevant question that is directly linked to the learning objectives outlined in the respective "unit/week" of the course.	Posts a simple question that is either not linked or partially linked to the learning objectives outlined in the respective "unit/week" of the course.	Posts no question.	
		1	0.5	0	1%
Post: Connection to course materials	Strong, direct connections are made to readings and/or other course materials (readings/resources/etc.) and are clearly stated.	Some direct connections are made to readings and/or other course materials (readings/resources/etc.) and are clearly stated for the most part.	Minimal direct connections are made to readings and/or other course materials (readings/resources/etc.) Connections are largely inferred and somewhat unclear at times.	No connections are made to readings or other course materials (readings/resources /etc.), and/or if made, are not clearly stated and are largely personal opinions.	
	1	0.8	0.5	0	1%
Constructive/ Substantial Peer Replies		A minimum of two Constructive / Substantial reply contributions exemplifying insight, depth, and comprehension. These responses should effectively relate to the initial post, contributing substantial value to the conversation by promoting meaningful, reflective, and constructive discussions.	Exactly one Constructive / Substantial reply contribution exemplifying insight, depth, and comprehension. This response should effectively relate to the initial post, contributing substantial value to the conversation by promoting meaningful, reflective, and constructive discussions.	No Constructive / Substantial reply is given.	
		3	1.5	0	3%

Post: Clarity and Language Proficiency	Posts are of the highest quality with no errors in spelling, sentence structure, or usage.	Posts are well-written but may contain minor errors in spelling, sentence structure, or language usage.	Posts are generally well-structured, but some errors in spelling, sentence structure, or language usage do not interfere with understanding.	Post contains multiple errors in spelling, sentence structure, or language usage that moderately interfere with readability.	
	1	0.8	0.5	0	1%