

CS 1111_DF_U6_V1

Criteria	Level 4	Level 3	Level 2	Level 1	% Weight
Q1. Understanding Network Types and Topologies	Provides a thorough and accurate explanation of different network types and topologies, demonstrating a deep understanding of their applications. Recommendations for small business are well-justified and highly insightful.	Provides a clear explanation of network types and topologies, demonstrating a good understanding. Recommendations for small business are somewhat justified.	Demonstrates a limited understanding of network types or topologies. Recommendations for small business are unclear or not supported.	Incorrect post/ No post	
	1.5	1.2	0.75	0	1.5%
Q2. Role of Connecting Devices	Provides comprehensive and accurate description of the role of connecting devices within a network.	Provides a basic explanation of connecting devices but may lack depth or clarity.	Demonstrate a limited understanding of the role of connecting devices.	Incorrect post/ No post	
	1	0.8	0.5	0	1%
Q3. Transmission Modes and Practical Scenarios	Provides a thorough explanation of different transmission modes, providing insightful examples that clearly illustrate their applicability in practical scenarios.	Provides a basic explanation of transmission modes but may lack depth or clarity in practical scenarios.	Demonstrates a limited understanding of transmission modes and struggles to provide relevant practical scenarios.	Incorrect post/ No post	
	1.5	1.2	0.75	0	1.5%
Posts question related to the respective "unit/week" of the course		Posts a relevant question that is directly linked to the learning objectives outlined in the respective "unit/week" of the course.	Posts a simple question that is either not linked or partially linked to the learning objectives outlined in the respective "unit/week" of the course.	Posts no question.	
		1	0.5	0	1%

Post: Connection to course materials	Strong, direct connections are made to readings and/or other course materials (readings/resources/etc.) and are clearly stated.	Some direct connections are made to readings and/or other course materials (readings/resources/etc.) and are clearly stated for the most part.	Minimal direct connections are made to readings and/or other course materials (readings/resources/etc.) Connections are largely inferred and somewhat unclear at times.	No connections are made to readings or other course materials (readings/resources/etc.), and/or if made, are not clearly stated and are largely personal opinions.	
	1	0.8	0.5	0	1%
Constructive/ Substantial Peer Replies		A minimum of two Constructive / Substantial reply contributions exemplifying insight, depth, and comprehension. These responses should effectively relate to the initial post, contributing substantial value to the conversation by promoting meaningful, reflective, and constructive discussions.	Exactly one Constructive / Substantial reply contribution exemplifying insight, depth, and comprehension. This response should effectively relate to the initial post, contributing substantial value to the conversation by promoting meaningful, reflective, and constructive discussions.	No Constructive / Substantial reply is given.	
		3	1.5	0	3%
Post: Clarity and Language Proficiency	Posts are of the highest quality with no errors in spelling, sentence structure, or usage.	Posts are well-written but may contain minor errors in spelling, sentence structure, or language usage.	Posts are generally well-structured, but some errors in spelling, sentence structure, or language usage do not interfere with understanding.	Post contains multiple errors in spelling, sentence structure, or language usage that moderately interfere with readability.	
	1	0.8	0.5	0	1%