Vocabulary Cheat Sheet

| Term | Definition | Example |
|-------------------|--|---|
| Absolute Value | Distance from zero – always positive Read – The absolute value of a # is #. | 5 = 5 |
| Acute (Angle) | Angle less than 90° | -10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9 10 55°° 80° 45°° |
| Addend | Numbers being added together | $\mathbf{Addend} + \mathbf{Addend} = \mathbf{Sum}$ $5 + 4 = 9$ |
| Adjacent (angles) | Angles having common sides and common vertex (center point) | a b |
| Algebraic | A problem, table, equation that involves a variable | 4m + 7 = 24 |
| Analyze | Look at data and interpret the results | WHERE HOW 2 |
| Angle | The amount of turn between two straight lines. Meet at a vertex | Vertex Angle |
| Approximation | See Estimation | See Estimation |
| Arc | Part of the circumference of a circle | |
| Area | Covers (square units) For specific formulas: See Formula Cheat Sheet | Array: 3 x 6 Area: 3 units x 6 units = 18 sq. units |

| Ascending | Going up from smallest to largest | |
|---|---|--|
| Assess | Evaluate or estimate if something may be true or false given conditions | $5 + 3 = 8 ?? \rightarrow \text{True}$ |
| Associative Property of Addition & Multiplication | Grouping symbols can be moved without the answer changing | $(4 \times 3) \times 2 = 4 \times (3 \times 2)$ (4 + 3) + 2 = 4 + (3 + 2) |
| Average | See mean | |
| Bar Graph | Graph using rectangular bars | 0 |
| Box-and-Whisker | Shows outliers and medians Divides data into 4 parts | 50 60 70 80 90 100 110 WEIGHT |
| Bivariate | Two variable equation | y = 4x + 3 |
| Calculate | Solve by applying the four operations | |
| Centi- | <u>1</u> 100 | |
| Circumference | Distance around a circle | SAN |

| Coefficient | A number used to multiply a variable | 4y - 7 = 5 Coefficient |
|---|---|---|
| Commutative Property of Addition & Multiplication | Multiply or add in any order without changing the answer | $3 \times 6 = 6 \times 3$ 5 + 2 = 2 + 5 |
| Complimentary Angles | Two angles that add up to 90° | 50° |
| Composite Numbers | Numbers that has more than two factors | Example: 4, 6, 8, 9, 12 |
| Compute | To solve | |
| Cone | A 3-dimensional object that has a circular base and it comes to a point | |
| Congruent | Same measures (angles, length, shape, or size) | c B z |
| Consecutive | Numbers that follow each other in order without gaps | 20, 21, 22, 23 |
| Convert | To change from one measurement to a different measurement | 6 mm = km |
| Coordinate Graph | Graph that contains an x-axis and y-axis that intersect | Quadrant Quadrant 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| Criterion (Criteria) | Standards or rules that make something true or false | If a closed figure has 5 straight sides it is a pentagon. |

| Cube Root | The number multiplied by itself 3 times that gives the perfect cube (See Perfect Cube) $\sqrt[3]{0} = 0 \qquad \sqrt[3]{64} = 4 \qquad \sqrt[3]{512} = 8$ $\sqrt[3]{1} = 1 \qquad \sqrt[3]{125} = 5 \qquad \sqrt[3]{729} = 9$ $\sqrt[3]{8} = 2 \qquad \sqrt[3]{216} = 6 \qquad \sqrt[3]{1000} = 10$ $\sqrt[3]{27} = 3 \qquad \sqrt[3]{343} = 7$ | $\sqrt[3]{125} = 5$ 5 x 5 x 5 = 125 |
|-------------|---|--|
| Cylinder | A 3-dimensional (3-D) shape that has two congruent and parallel round faces | |
| Deca- | Prefix for tens - 10 | Decade – 10 years Decagone – 10 sided figure |
| Deci - | Prefix for Tenths - 0.1 | 0.1 |
| Decimal | Any number including whole numbers and numbers with a decimal point. | 9 or 17.5 |
| Denominator | Bottom number in a fraction | 3 4 ← Denominator |
| Descending | Ordering from biggest to smallest | |
| Diameter | Distance across a circle going through the center | DIAMETER |
| Difference | Answer to a subtraction problem | Minuend – Subtrahend = Difference $8-5=3$ |
| Dilation | Polygon grows or shrinks but keeps exactly the same shape (Similar Figure – must have a scale factor) | SF = 2.5 |

| Distribution (Data) | Data and how often (frequency) it occurs | * |
|-----------------------|--|--|
| Distributive Property | The number on the outside of the parentheses is distributed (multiplied) to the numbers on the inside of the parentheses | Example: $3(2+4)$ = $3 \cdot 2 + 3 \cdot 4$ |
| Dividend | Number being divided | Dividend \div Divisor = Quotient 24 \div 8 = 3 |
| Divisor | Number dividing | Dividend \div Divisor = Quotient $24 \div 8 = 3$ |
| Equation | Problem with an equal sign | $1+1=\mathcal{Z}$ |
| Equivalent | Equal | |
| Estimate (Estimation) | Approximate answer (Around the same number) | 3.4 ≈ 3 |
| Evaluate | Solve the problem!!!!! | 6 - (5 - 3) + 10 $= 6 - 2 + 10$ $= 4 + 10$ $= 14$ |
| Even | Numbers ending in 0, 2, 4, 6, and 8 | Example: 2, 12, 14, 102 |
| Event | A single incident (occurrence) | |
| Exponent | Shows how many times you multiply a number | exponent (or index, or power) $8^2 = 8 \cdot 8$ |
| Expression | Problem without an equal sign | 4 • 5 |

| Exterior Angle | Angle measurements outside of a polygon when the lines are extended outside the shape. | Exterior Angle 150° Interior Angle |
|--|--|--|
| Factor | Number being multiplied | Factor x Factor = Product $6 \times 5 = 30$ |
| Flow Chart | Visual diagram that shows each step in evaluating an algebraic expression or equation | $ \begin{array}{c} 4 \\ \end{array} $ $ \begin{array}{c} \times 6 \\ \end{array} $ $ \begin{array}{c} \times 6 \\ \end{array} $ |
| Formula | Recipe for solving a specific type of problem | Example: $A = l \cdot w$ |
| Fraction | Part of a whole | 3 4 |
| Frequency | How often something occurs (usually in a specific time period | MMMM |
| Function | A relationship between inputs and outputs of a specific rule. Every input will provide an output. | V = -4x + 3 |
| Greater Than | Bigger | * |
| Greatest Common Factor (Divisor) (GCF/GCD) | Highest number that divides exactly into two or more numbers | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ |
| Hexagon | 6 sided figure | |
| Horizontal | Runs from left to right | |

| Hypotenuse | The side of a right triangle that is opposite the right angle | Adjacent Opposite |
|-------------------------------------|---|--|
| Identify property of Addition | Adding zero to any number keeps the number the same | 5 + 0 = 5 |
| Identity Property of Multiplication | Multiplying by 1 to any number keeps the number the same | 1 x 10 = 10 |
| Improper Fraction | Fraction that has a larger number in the numerator than in the denominator | Larger — 9 (or equal) Smaller — 5 |
| Inequality | Two values that are not equal (less than, greater than) | larger |
| Inference (Infer) | Using data and information to come to a conclusion. | Pepsi Holling Coke Holling Milk |
| Infinite | Goes on forever with no end. Not finite | |
| Integer | All counting numbers, including zero and it's opposites | Example: -1, 0, -5, 7, 250 |
| Interpret | Describing the meaning behind the data. | Of the 62 votes, 11 people like Pepsi. Coke |
| Intersect | When lines, shapes, or data overlap or cross over each other. (Lines intersect or meet at 1 point.) | Intersection |
| Inverse | Opposite operation | Multiplication → Divide Division → Multiply Addition → Subtract Subtraction → Add |

| Irrational Number | A decimal that cannot be written as a fraction – It goes on forever <u>without</u> repeating. | $\pi \approx 3.14159$ |
|--|---|--|
| Isosceles Triangle | Triangle with two equal sides and two equal angles | |
| Kite | Quadrilateral with two pairs of congruent sides adjacent to each other | |
| Least Common Multiple (Denominator) (LCM/LCD) | Smallest number that is a multiple of two or more numbers Smallest Number that is a multiple of two or more denominators | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ |
| Less Than | Smaller | < |
| Linear | Makes a line | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |
| Lowest Terms | See Simplify | $\frac{4}{8} = \frac{1}{2}$ |
| Mean | Average (add all numbers together and divide by how many items there are in a set of data) | Example: $\frac{5+5+8+12}{4}$ |
| Median | Middle number in a set of data when the numbers are put in order from least to greatest. **If there are two middle numbers must find the mean of the two numbers** | 1, 2, 5, 12, 18, 23, 30 |

| Milli- | <u>1</u> 1000 | 1 0 2 0 3 0 4 0 5 0 |
|----------------------------|---|---|
| Mixed Number | Fraction with a whole number and a proper fraction | 2 ¹ / ₃ mixed fraction |
| Mode | Number that occurs the most often in a set of data | 6.3.9.6.6.5.9.3 $ \begin{array}{cccccccccccccccccccccccccccccccccc$ |
| Multiple | Result of multiplying by a whole number | Multiples of 3: 3, 6, 9, 12 |
| Non-Linear | Not a straight line | x y 1 Not a constant rate of change 2 -4 -1 |
| Non-Terminating Decimal | A decimal that <u>does not</u> end, and may or may not repeat | 4.2596391142869281 |
| Negative | Number less than zero | -10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9 10 |
| Not Equal | Values are not the same amount | # |
| Numerator | Top number in a fraction | 3 ← Numerator |
| Obtuse (Angle) | Angle greater than 90° but less than 180° | > 90° < 180° Obtuse Angle |

| Octagon | 8-sided figure | |
|---------------------|---|--|
| Odd | Numbers ending in 1, 3, 5, 7 and 9 | -2 -1 0 1 2 3 4 5 6 7 pp o o o o o o o o o o o o o o o o o |
| Operation | Add, Subtract, Multiply, Divide | + - x ÷ |
| Opposite | Same distance from zero but in the other direction | Negative → Opposite = Positive Positve → Opposite = Negative |
| Order of Operations | The rules of which calculations come first in an expression or equation (The order we solve a problem) Please Guys Excuse My Dear Aunt Sally | © Subtraction © Addition © Division © Mulitiplication III Exponents © Grouping Sybmols Parentheses |
| Ordered Pairs | Two numbers written in parentheses showing the x and y coordinates | 10 ¹ / ₅ 12 |
| Origin | Where the x-axis and y-axis intersect Point = (0,0) Always start at the origin when plotting points | Origin |
| Outlier | Value that "lies" <u>out</u> side the other set of data **Either much larger or smaller than the rest of the data | Outlier 0 1 2 3 4 5 6 7 8 9 10 |
| Parallel | Lines that are always the same distance apart and never touch | |

| Parallelogram | Quadrilateral that have opposite sides parallel and equal in length. Opposite angles are also equal | b ay |
|------------------|---|--|
| Pentagon | Five-sided polygon | |
| Per | = 1 | Miles PER Hour SPEED LIMIT 25 |
| Percent | Part out of 100 | /100 100% |
| Percent Decrease | The amount the price of an item went down from the original | Determine the decreased amount \$5 to \$4 = \$1 decrease Divide by the old value \$1/\$5 = 0.2 Convert to a percentage 0.2 x 100 = 20% decrease |
| Percent Error | The approximate error in data | Approximate Value - Exact Value Exact Value |
| Percent Increase | The amount the price of an item went up from the original | Determine the increased amount \$5 to \$6 = \$1 increase Divide by the old value \$1/\$5 = 0.2 Convert to a percentage 0.2 x 100 = 20% increase |

| Perfect Cube | A whole number created by multiplying it by itself three times - cubing (n³) a whole number (Perfect cubes: 1, 8, 27, 64)) | $1^{3} = 1$ $6^{3} = 216$ $11^{3} = 1331$ $2^{3} = 8$ $7^{3} = 343$ $12^{3} = 1728$ $3^{3} = 27$ $8^{3} = 512$ $13^{3} = 2197$ $4^{3} = 64$ $9^{3} = 729$ $14^{3} = 2744$ $5^{3} = 125$ $10^{3} = 1000$ $15^{3} = 3375$ |
|----------------|---|--|
| Perfect Square | A whole number created by multiplying it by itself - squaring (n ²) a whole number (Perfect squares: 1, 4, 9, 16) | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ |
| Perimeter | Distance around an object | perimeter perime |
| Perpendicular | Lines that form a right angle | Perpendicular 90° |
| Pi | 3.14 or ²² / ₇ | π |
| Polygon | Multi-Sided closed figure Must Contain all straight sides | Regular Irregular Pentagon Octagon Hexagon |
| Population | Whole group from which a sample is taken | The state of the s |

| Positive | Numbers to the right of zero on the number line | -10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9 10 |
|------------------------|--|--|
| Predict | Based on data make an estimation of something that might happen in the future or will be a consequence of the current data | |
| Prime | A number that can be divided evenly by only one and itself | Example: 2, 3, 5, 7, 11, 13, 17 |
| Prism | A solid figure that has two faces that are congruent (the same or equal) | |
| Probability | The chance something will happen (the likelihood of an event taking place | Impossible Unlikely Even Chance Likely Certain 1-in-6 Chance 4-in-5 Chance |
| Product | Answer to a multiplication problem | Factor x Factor = Product $5 \times 4 = 20$ |
| Proportion | Two ratios set equal to each other | $\frac{33}{12} = \frac{11}{4}$ |
| Pyramid | A solid object where: | |
| Pythagorean Theorem | Right Angle Triangle – The long side (hypotenuse) squared equals the sum of the squares of the other two sides | $a^2 + b^2 = c^2$ $\frac{a}{\log b}$ hypotenuse |

| Quadrilateral | Four sided figure | Trapezium (tone Eng) Trapezium (tone Eng) Inosceles trapeziul (ton) Inosceles trapezium (ton) Parallelogram Busseles trapezium (to) Kite Rhombus Rectangle Square |
|---------------|--|---|
| Qualitative | Information (Data) that describes something | Data Qualitative Quantitive |
| Quantitative | Information (Data) that can be counted or measured | Discrete Continuous 3.265 |
| Quantity | How much there is of something | |
| Quotient | Answer to a division problem | Dividend \div Divisor = Quotient $45 \div 9 = 5$ |
| Radius | Distance from the center to the edge of a circle | _ Radius |
| Random Sample | A selection that is chosen randomly (by chance – no prediction) | |
| Range | The difference between the lowest and highest value | 5, 12, 13, 15, 24 Range = 24 – 5 = 19 |
| Rate | Ratio that compares two different quantities using different units | Miles per hour \$ per gallon |
| Ratio | A comparison of two quantities by division Written in 3 different ways | Miles : Hour Miles to Hour Miles / Hour |

| Rational Number | Number that can be made by dividing one integer by another | Example: 0.5, 1.73, -15.23, 5/3 |
|---------------------|---|---|
| Reciprocal | Number you multiply another number to get one (1) | Its Reciprocal Number 8 1/8 |
| Rectangle | 4 sided figure with right angles and two sets of equal sides | |
| Rectangular Prism | Solid object that has six (6) sides that are all rectangles | |
| Rectangular Pyramid | A solid object where: | |
| Reflection | An image or shape as it would be seen in a mirror (reflects over an area) | 3 2 1 H T T X X X X X X X X X X X X X X X X X |
| Regular Polygon | All sides and angles are equal | |
| Repeating Decimal | A fraction that when written as a decimal repeats in a pattern that goes on forever | Example: $1/3 = 0.33333333$ |
| Right (Angle) | Angle that is exactly 90° | 90° |

| Right Prism | A prism that has the bases that line up one on top of the other. (Lateral faces are rectangles) Prisms that can be stacked straight up on top of each other | |
|------------------|--|---|
| Rotation | A circular movement | |
| Round | (0 - 4) Four or Less → Let it rest(5 - 9) 5 or More → Raise the Score | 45.23 → 45 |
| Scale | The ratio of the length of a model to the real thing | 1 inch = 1 mile (1:82,500) 0 1 2 3 4 5 |
| Scale Drawing | A drawing that shows a real object with accurate sizes but they have been reduced or enlarged using a scale | -Scale 1/8" = 1 Foot. |
| Scale Factor | The magic number that all of the side lengths of one figure are multiplied by to get all of the side lengths of new figure | SF = 2.5 |
| Scalene Triangle | Triangle with all three sides having different lengths | W X |
| Scatter Plot | A graph of plotted points that shows the relationship between two sets of data Positive Correlation: Up to the right Negative Correlation: Down to the right No Correlation: Random dots throughout | Explanatory Variable NetMBA.com |

| Sequence | List of numbers or objects in special order | 1 dot 3 dots 6 dots 10 dots 15 dots |
|----------|---|--|
| Similar | A shape is similar if: Same Shape Same Angles Same Side to Side Ratios Scale Factor | ABC ~ DEF means "is similar to" B 6 cm D 5 cm F C 10 cm A |
| Simplify | Reduce a number to make as simple as possible. (No other number other than 1 can go into both numbers. | $\frac{4}{8}=\frac{1}{2}$ |
| Slope | How steep a straight line is $\mathbf{m} = \frac{\mathbf{y_2} - \mathbf{y_1}}{\mathbf{x_2} - \mathbf{x_1}}$ | $y = \underline{\mathbf{m}}x + \mathbf{b}$ |
| Solution | Answer to a problem | 4 + 3 = <u>7</u> |
| Sphere | Circular 3-D shape – Like a ball | |
| Square | 4-sided polygon that has all four sides of equal length and equal 90° angles | |

| | <u>The number</u> that is multiplied by itself that gives you the perfect square. (See Perfect Square) | |
|------------------|--|---|
| Square Root | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $\sqrt{36} = 6$ $6 \times 6 = 36$ |
| Stem and Leaf | A plot where ach data value is split into a "leaf" (usually the last digit) and a "stem" (the other digit) | Example: 32 = 3 (stem) and 2 (leaf) Number of Sit-Ups Stem Leaves The tens digits are called the stems. The tens of 3 = 4 = 6 = 8 = 8 = 8 = 1 |
| Straight (Angle) | Line - 180° | 180° |
| Substitution | Replacing a variable with a number | x = 4 3 + 2 - x 3 + 2 - 4 |
| Sum | Answer to addition problem | $Addend + Addend = \mathbf{Sum}$ $4 + 3 = 7$ |
| Supplementary | Two angles that add up to 180 degrees | 40° |

| Surface Area | Total area of a three-dimensional object See cheat sheet for formulas | |
|---------------------|---|---|
| Table | Numbers or quantities arranged in rows and columns | "What sport do you play?" Sport People Soccer 106 Tennis 45 Gymnastics 54 Swimming 82 Track 68 |
| Тах | Percentage of the cost of an item added to the total cost | 2% |
| Terminating Decimal | Decimal number that has digits that stop | 0.5 |
| Transformation | Moving a shape in a different position, but it will <u>not</u> change shape, size, area, angles or lengths. (See Rotation & Reflection) | |
| Translation | Moving a shape, without rotating or flipping it (Sliding) | A B D C C T T T T S T S T S T S T S T S T S T |
| Transversal | A line that crosses at least two other lines | |
| Trapezoid | Four sided figure with one pair of parallel sides | D d C |

| Tree Diagram | A diagram to help you determine the probability of an event • Multiply along branches • Add along columns | 0.5 Head 0.5 Head 0.5 Tail Head, Head 0.5 Tail Head, Tail Head, Tail Tail, Head Tail, Head Tail, Head Tail, Head Tail, Tail Tail |
|--------------|--|--|
| Unique | Leading to only one result | 4 + 5 = 9 |
| Unit | One – single item | One Ounce |
| Unit Rate | Amount <u>per</u> item (One Item) | SPEED LIMIT 30 MPH |
| Variable | A letter that represents a number in an equation or expression | 5 + x = 15 x is the variable |
| | | |
| Variability | How close or far apart a set of data is | 0.50.5 |

| Vertical Angles | Vertical angles are angles that are opposite each other when two lines cross | a° h° |
|-----------------|---|--|
| | Vertical angles are always congruent | , and the second |
| Volume | The amount of space a 3-dimensional object takes up. **Filling** See Cheat Sheet for Formulas | 1= 4 cm ha 6 cm V= 7 |
| X-axis | Line graph that runs horizontally | X-axis 1 2 3 -1 1 2 3 -1 -1 -2 -3 -3 -3 -3 -3 -3 -3 -3 -3 -3 -3 -3 -3 |
| X-Coordinate | Horizontal value in a coordinate pair | x is the horizontal distance (3, 2) x-coordinate |
| Y-axis | Line graph that runs vertically | 3 -2 -1 1 2 3 -1 -1 -2 -2 -3 -3 -3 -3 -3 -3 -3 -3 -3 -3 -3 -3 -3 |
| Y-Coordinate | Vertical value in a coordinate pair | y is the vertical distance |
| Y-Intercept | The point in which the line crosses the y-axis | $y = mx + \mathbf{b}$ |