planning and strategy; locality and business development

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<u>outline</u>

groupthink and social construction of reality planning and strategy (Blakely and Leigh, 2009, ch5,7) program evaluation/impact analysis

community development (Blakely and Leigh, 2009, ch.4)

locality development (Blakely and Leigh, 2009, ch.9) clusters (Porter, 2000)

NECESSARY READINGS

- Wildavsky (1987)
- ♦ Porter (2000)
- ♦ Porter (1998)
- ♦ Michael Porter Ted Talk
 - · [fighting soc sci groupthink; a business perspective]
 - businesses should develop locality and solve social problems
 - NOT: govt, academics or nonprofits https://www.youtube.com/watch?v=0iIh5YYDR2o

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misc

- any other ideas for teleconferencing? goog hangouts, webex etc?
 - · and how am i and we doing with this online teaching?
 - ·email me feeback pls! extra credit!
- lets talk one on one about your ps2
 - · (and **ps3** when present)
- ⋄i'll be emailing each of you to schedule

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groupthink and social construction of reality

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groupthink



groupthink (Natemeyer and McMahon, 2001)

- when you agree on everything it should be a red flag
- you may be a victim to groupthink!
- groupthink is social conformity in group dynamics
- members of group collectively create rationalizations to discount warnings/negative feedback
- members of the group believe in stereotypes
- and believe in thir morality, they're the good guys; the others, eg politicians, policymakers are the bad guys; see Haidt's "Righteous Mind"!

groupthink

- shared illusions, grouppy feelings
- ♦ a strong need to be loyal to the group
- sticking to the policies adopted by the group even if they don't work/have unintended consequences
- mental deficiency as a result of group pressures
- odon't want to question leaders'/colleagues' ideas
- ⋄no bickering to spoil the cozy 'we-think' atmosphere
- any lingering uncertainties: give benefit of the doubt to the group consensus

illustration: Tienanmen Square

- when there were the famous protests in Tienanmen Square (1989)
- there was a military/police for some time to supervise the protest
- but they were there already for some time so many of them could have gotten in a similar mood with the protesters, or even sympathize with them
- the commanders were smart and brought in the military from a far away region to pacify protesters

groupthink-other thoughts

- the benefit of groupthing or strong group membership is identity
- ⋄if you question and disagree too much, at some point you may lose a sense of who you are
- ⋄groups identify you: say catholic, student, married, etc
 - · great to free yourself from cages of group-think and membership
 - but you pay price: disorientation, losing identity, loneliness, lack of belongigness etc etc

groupthink related: social construction of reality Berger and Luckman (1966), Wildavsky (1987), Pierson (2000)

- reality is socially constructed: people think what others around them think (I live in NY, I am a Democrat, and agree on everything Democarts agree upon)
- hence, it is difficult to bring about the change
 somebody mentioned lass class Deliberative Polling: you need to educate people first, otherwise they won't
- and the same thing with path dependency: history tends to repeat itself and changes are not very likely
- then it seems, that for a change to happen you need either: a critical mass of new people with new thinking,

understand what you are doing

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phases

- odata (what is happening?)
- \diamond goals \rightarrow projects \rightarrow plans \rightarrow details \rightarrow do something
- odata again (did it work?)
 - · remember to break it into small actionable short term tasks
- ·max impact, the biggest bang for the buck; most projects sound reasonable but only few make the biggest difference
- buid a movie theather in Camden ? yes, reasonable; build a gym ? yes, reasonable...etc etc; but resources are limitied, opportunity cost—always need priorities

what is likely to work?

- owhat worked in the past
- what is working in other areas
- obut places are different
- omake sure that you are comparing areas with similar conditions
- ⋄and try to make educated guesses about the future (e.g. Ted Talks, The Economist)—nothing is forever: Detroit, Sillicon Valley, etc
- important: people overestimate that things will never change (e.g. all empires collapsed, people did not believe even after the fact (Nial Fergusson))

treat causes, not symptoms

- $\diamond\,\text{putting}$ out fires and making pain less painful is important
 - ·e.g. police crime and provide food for homeless
- but it won't fix problems; need to think about underlying causes

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program evaluation/impact analysis

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the idea...

- ♦ figuring out an impact of a program/policy is difficult
- you need to exclude alternative explanation (maturation, regression to the mean, INUS, etc)
- ⋄it all boils down to the idea of counterfactual∙that is what would have happened had we not implement
- the policy

 that is you want to compare after-policy to fictitious
- •e.g. after the policy we may have fewer new residents
 than before: but had the trend continued we would have

without-policy

cost-benefit analysis

- most policies sound reasonable and bring some positive
 effect
- ♦ but it's not enough
 - ·think how much they cost
 - ·and how much regulatory burden (red tape) they add
 - does it work in practice (externalities, pervasive incentives, opportunity cost): e.g. bailout-TBTF
- and periodically overview, simplify and standardize
 - ·as you keep on adding things, it becomes unwieldy (US tax system)

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community organizing models

- ♦ Alinsky model: use a professional organizer
- Soston model: contact people and appeal to their self-interest
- visioning: imagine desirable future and figure out how to get there
- ocomprehensive-rational planning: analyze data
 (academic-like)
- Strategic planning: SWOT (Strengths, Weaknesses, Opportunities, Threats)(e.g. a list in "why did i get married")
- appreciative inquiry: identify strengths and successes, focus on the positive

deliberative pooling

- first, need to educate people about the issues and only then ask for their opinion
- otherwise they don't know whatthey are talking about
- ◇Fishkin at Stanford
 http://cdd.stanford.edu/polls/docs/summary/

be positive and constructive!

- ⋄don't get into negative groupthink of public policy/adm
- use appreciative inquiry:
- ·identify strengths and focus on those and build on them further
- there are always some strengths!
- e.g. poverty and decline: cheap labor and property, etc etc

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traditional vs modern

- ⋄it used to be about the ownership, regulation and management of land and buildings...
 - · good transportation is important
- ♦ the new stuff: "smart growth" / "new urbanism":
 - · anti-sprawl, reuse of space, mixed uses (Jacobs, [1961] 1993), walkability
 - ·and LIVABILITY (we will talk about it later)
- it's more human than firm friendly

smart growth

- ♦ Mix land uses (yes!)
- ⋄ Take advantage of compact building design (yes!)
- Create a range of housing opportunities and choices (no free market?)
- Create walkable neighborhoods (yes!)
- Sorter distinctive, attractive communities with a strong sense of place (but how?)
- Preserve open space, farmland, natural beauty, and critical environmental areas (none of that belongs to city!)

smart growth

- Strengthen and direct development towards existing communities
- Provide a variety of transportation choices
- Make development decisions predictable, fair, and cost effective
- Encourage community and stakeholder collaboration in development decisions
- but community and city are polar opposites:
 Gemeinschaft v Gesselschaft
 - · see my book: ch. Gemeinschaft/Gesselschaft

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clusters (Porter, 2000)

clusters (Porter, 2000) 28/4

a business approach

- ♦ and now a little of a business approach...
- we need some business approach
- oit is businesses not government that create jobs
 - ·discussion? anybody disagree?
 - ·anybody Keynesian?

clusters (Porter, 2000) 29/45

cluster definition (p16 Porter, 2000)

- A cluster is a geographically proximate group of interconnected companies and associated institutions in a particular field, linked by commonalities and complementarities.
- The geographic scope of clusters ranges from a region, a state, or even a single city to span nearby or neighboring countries (e.g., southern Germany and German-speaking Switzerland).
- ♦ The geographic scope of a cluster relates to the distance over which informational, transactional, incentive, and other efficiencies occur.

clusters (Porter, 2000) 30/45

cutting across industries

- oso what really is a cluster?
- ♦ it is several industries
- onot a single industry, but also not a large group like manufacturing/services
- ⋄e.g. Sillicon Valley: programmers, venture capitalists, etc, etc

clusters (Porter, 2000) 31/45

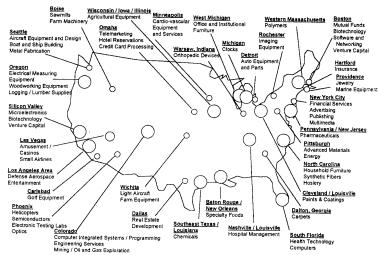
location matters

- clusters are key for economic development
- and there is a role for local government to support them
 (crony capitalism?)
- clusters improve productivity by improving access to information and inputs
 - · facilitate complementaries
 - ·improving incentives and performance measures

clusters (Porter, 2000) 32/45

M Porter (Porter 1008)

Figure 2
Selected Regional Clusters of Competitive U.S. Industries



33/45

clusters (Porter, 2000)

a paradox

- the world is flat but spiky...
- clusters matter and are resilient
- "the most enduring competitive advantages in a global economy seem to be local" (p32 Porter, 2000)

clusters (Porter, 2000) 34/45

an outcome line

- business people:
- ♦ standard of living/qol/happiness ← competitiveness and productivity
- ⋄soc sci/ policy makers:
- ♦standard of living/qol/happiness←public policy
- we should talk to each under and try to understand...
- ♦ it's like we are from Venus and they are from Mars

clusters (Porter, 2000) 35/45

clusters and productivity

- clusters help with productivity: agglomeration economies
- ·cost minimization due to proximity of inputs or proximity to markets
- ·access to specialized inputs and employees

clusters (Porter, 2000) 36/45

clustering and innovation

- more clearly and rapidly perceive buyer needs
- concentration of firms with buyer knowledge and relationships
- ⋄ competitive pressure, peer pressure, constant comparison
- ♦ on the other hand, clusters can retard innovation:
 - groupthink:
 reinforcing old behaviors
 suppressing new ideas
 creating rigidities that suppress the new

clusters (Porter, 2000) 37/45

big and old don't innovate

- ⋄a related problem here is that big and old companies don't innovate, because
 - · difficult to make disruptive changes; go to a board room and say that you have a brilliant idea to do things in a completely new way
 - ·you'll get fired
 - ·you better start a new company from ground up
 - ·path dependency, and groupthink
- oexamples: blockbuster and netflix; myspace and facebook

clusters (Porter, 2000) 38/45

role of govt

- Porter argues that traditional distinction between laissez faire and intervention is useless
- whatever increases productivity is good
- ⋄so the govt should stay away from trade barriers, pricing
- obut help with education, training, competition
 antitrust(anti-monopoly), safety, environmental impact
- · (from "Location, Clusters and The New Microeconomics of Competition" M Porter)
- ♦(but income ineq!)

clusters (Porter, 2000) 39/45

clusters and outsourcing

- yes, outsourcing is a powerful force and is responsible for many jobs lost to developing countries
- but so is the power of clusters and it is overlooked
- the cheapest labor and tax places often lack proper infrastructure
- · hence businesses would go to more expensive China with good infrastructure than less expensive poorer countries with no infrastructure

clusters (Porter, 2000) 40/4

inequality

- ⋄in global economy skilled people prosper because larger market and demand for their work
- less skilled people have to compete, on the other hand, with lower wage labor supply from poor countries
- but that's the role of public policy to make sure equal opportunity exists
- inequality and social ills are not a result of capitalism but of poor public policy (pub pol should correct capitalism problems)
- •we should address root causes rather than try to prevent the competitive process
- similarly AEI: equality of opportunity instead of welfare

clusters (Porter, 2000) 41/45

it's like with technology

- we can do more good and more bad
- we used to have horses and bayonets (pres Obama)
- onow we have drones, nuclear weapons, etc

clusters (Porter, 2000) 42/45

clusters are different from industrial policy

- clusters are more spontaneous and industrial policy top-down
- oindustrial policy "targets" some industries for support
 - · "returns to scale" is important: help "infant industries" achieve a threshold (a critical mass)
 - ·can subsidize, give tax breaks (but fairness?)
 - ·e.g. Camden Redevelopment Agency is trying that with housing giving you \$15K in incentives

clusters (Porter, 2000) 43/45

location of clusters

- they are in the cities
- clusters are based on agglomeration economies,
 face-to-face exchange of ambiguous information,
 cooperation
- you need high density for that, many people in one place

clusters (Porter, 2000) 44/4