# read and manipulate: data reading/saving (formats/conversion) and manipulation

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# **outline**

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#### data basics

- dataset is a matrix
- columns are variables (var), rows are observations (obs)
- $\bullet$  obs are also often referred to as U/A
- variables are characteristics of observations
- e.g., 'education', 'age', and 'income' are variables and persons are observations; each row is a separate person

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#### paths

- a location of a file on hard drive
- e.g. C:\Documents and Settings\myfile.txt
- if there is a blank in path, as above, stata needs quotes"C:\ Documents and Settings\ myfile.txt"
- avoid blanks: computers understand blank as a character
- $\bullet$  and avoid special characters: everything that is not a letter or a number, say \$ % &
- special characters have special meaning for a computer
- linux/unix (this lab) uses "/" instead of win "\"

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#### finding the path

- ullet Windows: to find the path right-click the file -> properties
- Mac: ctrl-left-click the file -> get info
- linux/unix: easy! in file explorer/cabinet, the path appears at the top address bar

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# paths

- remember that you write code that should run on other computers
- and remember to cd first to desired directory, so you can say
- •cd ?
- and then log using ps1.txt
- as opposed to:
- log using C:\Users\Documents\ASTATA\ps1.txt
- that won't run, because I do not have these dirs!
- and it is messy to repeat path for each reading/writing

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# putting data online

- usually the biggest issue was to put data online!
- eg for google sites i often get error:
- o "You need permission"

i will be picky about it

- so the file you've put up online was not made public
- maybe better try wordpress.com, or dropbox.com, or sth else
- make sure it works! (ideally, make sure on other PC, too) say try it on apps.rutgers.edu or some other computer it is important it runs out of the box!

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#### data for today

- •data we use is a subset of general social survey: http://www.norc.org/gss+website/
- probably the most comprehensive social science data for the US
- whatever you study you are likely to find it in gss
- we will look today at income, education and gender across
   US regions

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#### make comments in your code

- for each class we will have dofile with Stata code
- make comments in the electronic code files you will run electronic files not the printout
- if you do not make comments, you will forget...
- use very handy keywords like "LATER" and "FIXME"

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# get the goodies: packages/user-written commands

- to get them either google or findit;
- o say we want to load spss data eg findit spss
  and then help usespss

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#### commenting

have preamble (notes, install packages, etc)

```
/*comment
```

o\*comment

net install usespss,
from(http://fmwww.bc.edu/RePEc/bocode/u)

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## stata command syntax and getting help

- •<command> <variables> , <options>
  sum var1 var2, detail
- <variables> and <options> are optional
- command specific syntax is in help files,
   e.g. help describe
- •help if you know command name, eg help use
- oesp options, examples, full pdf help

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# getting help using gui and google

- gui, eg to load/save, edit data, graphs, etc
- google: "stata" +" what you want to do"
- oeg "stata read excel"
- use google a lot! extremely useful!

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#### tips

- if you did something wrong, load data again and start over
- o (replication: you have dofile and can always start over)
- page -up and -down to get previous/next command in command window
- don't memorize commands but reuse and share code
- learn (naturally) abbreviations, e.g. d for describe
- (they are underlined in help files)

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# navigating

you can navigate in stata:
 change, list/make/rm dirs and preview files
 dofile has the commands

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#### excel

- many people use it and you may need to import from there
- can save as csv and then insheet
- or just use gui to generate the code you need
- in some cases (as here) gui is useful to generate code
- File-Import-Excel Spreadsheet
- Worksheet: Cell Range: Import first row as variable names
- more commands in the dofile

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```
saving
//good
use data1.dta
save data2.dta
//bad
use data1.dta
outsheet data1.tab //loosing var/val labels,notes
//ugly
use data1.dta
save, replace //loosing code in between
```

import/export

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#### general idea, intuition

- data management is mostly about manipulating data:
- ogenerating, recoding, labeling etc
- today's class covers what you'll be doing most of the time with your data
- it's pretty easy-no complicated code, no fancy things
- but also little boring, unexciting, and tedious, but necessary!
- we'll be doing exciting and difficult things with programming and visualizing in few weeks

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# basic coding rules

- simplicity, clarity, efficiency:
- drop everything that is not necessary
- odrop the clutter and be clean
- have "tight" code:
- o as few lines as possible that do as much as possible
- be lazy (copy from others, not 100%!)

more rules later

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#### operators

- ⋄ == equal to (status quo)
- ♦ = use for assigning values
- $\diamond$  ! = not equal to
- ♦ > greater than
- $\diamond >= (<=)$  greater (smaller) than or equal to
- & and (shift+7)
- ♦ or
- preplace happy=1 if(educ>10 | inc>=10) &
   (unemp!=1 & div!=1)

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#### **basics**

- most standard variables manipulation (e.g. generating, transforming, and recoding variables) can be done with:
- gen and replace
- or:
- ♦ recode
- recode is often (not always) cleaner and better
- better use gen and replace
- oif it is complicated, multistage process to gen a var
- o say based on many other vars (as on previous slide)

♦ dofile

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#### egen

- egen means "extended generate"
- powerful, difficult, and confusing (typically these adjectives go together)
- ♦ for details: help egen; examples:
- egen maxInc=rowmax(husInc wifInc)
- egen avgInc=mean(inc)
- $\Rightarrow$  gen devlnc=inc-avglnc  $(x \bar{x})$

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# by, sort, egen

- by: runs command by some group
- you always need to sort the group first
- ⋄ so always use by sort: or in short: bys:
- bys marital: egen avgmlnc=mean(inc)
- bys: and egen often work well together!
- don't forget to check if stata did what you think it did
- http://stataproject.blogspot.com/2007/12/step-4-thank-god-for-egen-command.html
- ♦ dofile

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# tostring/destring is about storage type

- after running d in "storage type" column str denotes a string(word), everything else is a number
- run edit and note colors: red is string, black is number, blue is number with label
- number can be stored as a string
- string cannot be stored as a number
- ♦ from number to string tostring marital, gen(m\_s)
- ♦ from string to number destring m\_s, gen(m\_n)

♦ dofile

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# 'destring, ignore' is dangerous!

- i tried to clean up http://taxfoundation.org/article/ state-individual-income-tax-rates
- $\circ$  a bunch of footnotes with (a),(b),(1),(2), etc
- in general do not use options
- o "ignore" "force"
- ounless you know 100% what you are doing!
- 'destring, ignore' is dangerous!
- oit works on individual characters not full strings;
- o destring, ignore("(1)") drops '(', ')', and '1' too !!!!

Ohttp://www.stata.com/statalist/archive/2011-11/msg01050.html

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# encode/decode is about values

- convert string into numeric encode region, gen(regN)
- ♦ decode will replace values with labels

- encode/decode is about values
- tostring/destring is about storage type
- ♦ dofile

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#### missing values

- stata understands missing as a very big number
- for instance, if income is coded from 1 to 26 and we generate high income, this is wrong:

```
gen hi_inc=0
```

replace hi\_inc=1 if inc>15 (1 for > 15 and ".")

♦ it should be:

```
gen hi_inc=.
```

replace hi\_inc=1 if inc>15 & hi\_inc<26

replace hi\_inc=0 if inc>0 & hi\_inc<16

♦ dofile

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#### missing values

- you can ans should assign specific missing values
- that are '.' and a lowercase letter
- othat depends on reason for missingness, say:
- o.i=missing because refused
- o.k=missing because inapplicable
- o.z=missing because nonsense reported
- typically, do not drop missing obs!
- because that it is missing on one var, does not mean it is missing on others!

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# tips

- use tab, mi to see if there are any missings
- be careful about strings
- remember that number can be stored as a string
- you cannot do math with strings
- use operators—you can do anything with your data using them
- manipulation of variables is easy, but can easily go wrong
- remember to double check what you did
- tab <oldVar> <newVar> , mi
- o (typically use ,mi! and can add ,nola)

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# exercise 1 ⋄ load gss.dta

- $\diamond$  generate  $age^2$  from age.
- generate a divorced/separated dummy variable that will take on value 1 if a person is either divorced or separated and 0 otherwise
- ⋄ generate a variable that is a deviation from income's mean (x x̄)
   ⋄ generate a variable showing average income for each region
- change storage type of income variable into string and name it inc\_str and then change it back into number and name it inc num
- Angenerate numeric codes for regions

# keep/drop

- ♦ keep first 10 obs keep in 1/10
- ⋄ keep obs on condition keep if marital==1
- ♦ instead of keep you may use drop drop if marital > 1 & marital <.</p>
- keep and drop also work for variables:
  drop marital
- ♦ dofile

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#### sort, order

- sort on marital's valuessort marital
- sort on marital's and then income's values
   sort marital inc
- make marital 1st varorder marital
- put vars in alphabetic order aorder
- ♦ dofile

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#### $_{n} _{N}$

- $\diamond$  To make operations based on row order it is useful to use n and N
  - gen id=\_n
- gen total=\_N
- ♦ edit
- gen previous\_id=id[\_n-1]
- dofile

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#### collapse

```
    we already learned bys: and egen:
    bys marital: gen count_marital_group=_n

bys marital: egen count_id=count(id)
```

a similar, but more radical, is collapse
 collapse inc educ, by(region) (mean is default)
 collapse (count) id, by(marital)

♦ dofile

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#### tips

- both collapse and bys: egen can be used to calculate group statistics
- collapse produces new dataset with n equal number of groups
  - bys: egen adds a new variable with group statistic that is constant within a group

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#### exercise 2

- ♦ load gss.dta
- Create a new dataset using 'collapse' by region that has mean income, mean happiness, mean education, number of people who are married and number of females.
   Hint: to get number of married and females first generate respective dummy variables and then use 'sum' option with 'collapse'.

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