multiple regression

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ps1 comments

- note, i am saving comments.txt in Sakai's dropbox
- search that dofile (Ctrl-f) for "aok"
- do stuff in stata like descriptive stats for full sample, not just 4 obs
- more interesting that way! :)
- always have clear and replace
- · so that it doesnt break on 2nd run
- get in habit of citing your data: name and url at least
- ⋄ be clear bout u/a: alaways helps to state it explicitly
- keep it clean! the fewer the files in dropbox the better!

misc 4/56

mechanics, again

- read carefully applied regression book
- read carefully slides
- make sure you understand everything crystal clear
- if any sligtest doubts, mark it up, stop by my office
- unlike most other classes, some stuff is non-intitive
 - must let it digest, set it aside, come back to it several times
 - · practice, practice, practice

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bivariate vs multivariate

- so far we have looked at the bivariate relationships
- today we will relax the very limiting assumption that the dependent variable can be predicted by only one independent variable
- and we will extend the math to deal with more than one independent variables
- we also start to get into 'art' part and away from 'technical' part:
 - · more thinking, less math and plugging in numbers

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Multivariate OLS

- Multiple (multivariate) regression is arguably the most common quantitative tool in social science
- The idea is to find effect of a variable of interest on the dependent variable controlling/holding constant other vars
- It is a statistical trick that makes sample equal on all characteristics that we control for and imitates
 - experimental setting (randomization)

 explain/draw_picture
 - In experiment you randomize into treatment and control groups so that both groups are on average the same and then we apply treatment (eg drug) to treatment group and see if had effect as

Multivariate OLS

- Most of the time we cannot use experiment—we cannot tell some people to smoke and some not to; we cannot tell some people to get education and others not to
- · ... we can only use regression
- For instance, we investigate the effect of education (IV) on income (DV)
- But it may not be the same for males and females, and hence, we control for gender in regression
- The effect is as if everybody had the same gender! gender doesn't matter anymore!

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multivariate OLS

- $\diamond X \rightarrow Y$
- $\diamond Y = f(X)$
- $\diamond Y = f(X_1, X_2, ..., X_n, u)$

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yet, world is always more complicated than any OLS

- the idea is that the world is more complicated than you can model
- social science relationships are more complex than natural science relationships
 - · it is easy to predict what would make an airplane fly (speed, wings' shape, and few more things)
 - but what would make an economy grow ? there is an almost infinite number of things...
- your model oversimplifies world (that's why it's called a model)

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cps example

- let's have a look at the relationships between wages, gender, experience, and marriage
- again, before running regressions *always* do descriptive statistics
- again, a great way to produce descriptive statistics is to use graphs
- one of the most useful graphs is bar chart

dofile: cps

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a "complete" explanation

- wage=f(native ability, education, family background, age, gender, race, height, weight, strength, attitudes, neighborhood influences, family connections, interactions of the above, chance encounters,...)
- multiple regression will tell you the effect of one variable while controlling for the effect of other variables (again, as if everybody was the same on other vars)
- \diamond wage_i = $\beta_1 + \beta_2 X_{2i} + \beta_3 X_{3i} + ... + \beta_n X_{ni} + u_i$

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trivariate regression

- virtually always bivariate regression will be biased
 - the disturbance term includes the effects of other variables, which leads to a correlation between the disturbance term and the X in a bivariate regression
 - this violates the assumption needed for the coefficient to be unbiased
- we begin with a trivariate regression:

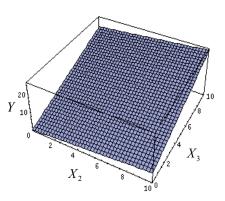
$$E(Y_i|X_{2i}, X_{3i}) = \beta_1 + \beta_2 X_{2i} + \beta_3 X_{3i}$$

$$Y_i = E(Y_i|X_{2i}, X_{3i}) + u_i$$

$$Y_i = \beta_1 + \beta_2 X_{2i} + \beta_3 X_{3i} + u_i$$

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regression plane



room's edges as axes and sheet of paper as 3d

- $Y_i = 2 + 0.5X_{2i} + 2X_{3i} + u_i$
- $\diamond \hat{\beta}_2 = \frac{\Delta Y_i}{\Delta X_{2i}} = 0.5$
- $\diamond \hat{\beta}_3 = \frac{\Delta Y_i}{\Delta X_{3i}} = 2$
- we hold the other variable constant
- points above the plane are the positive residuals;
 below, negative residuals

demonstartion:

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adding assumption

- ⋄ X's are not perfectly correlated
- · (note squared term is not perfectly corr with regular term)
- · (they must be linearly realted, not non-linearly)
- give me example when they are?

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what happens to rss?

- \diamond we hope that the new variable explains more of the variance in Y, but suppose $\hat{\beta}_3 = 0$
- $\diamond \sum e_i^2 = \sum (Y_i \hat{\beta}_1 \hat{\beta}_2 X_{2i} [0] X_{3i})^2 = \sum (Y_i \hat{\beta}_1 \hat{\beta}_2 X_{2i})^2$
- · same as the bivariate case!
- since ols minimizes rss, 3-var regression result will never have rss higher than the bivariate model
- ⋄ virtually always, rss will be lower, even if x₃ is random noise (try it – again, bananas production in la will explain a big portion of deaths on US highways)

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RSS declines, therefore R^2 Improves

- $\diamond \ (\sum e_i^2)^{trivariate} \leq (\sum e_i^2)^{bivariate}$
- the TSS is unchanged, so if RSS declines, the ESS (explained sum of squares) must increase
- \diamond as a consequence, R^2 will improve:
- $\diamond R^2 = 1 \frac{\sum e_i^2}{\sum y_i^2} \frac{\text{declines}}{\text{no change}}$
- \diamond again, this is true even if X_3 is random noise or an irrelevant variable

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how about estimate of uncertainty?

$$\diamond s = \sqrt{\frac{\sum e_i^2}{n-3}} \quad \frac{declines}{declines}$$
 so, what happens to s?

- \diamond bivariate: $s_{\hat{eta}_2} = rac{s}{\sqrt{\sum x_i^2}}$
- \diamond trivariate: $s_{\hat{eta}_2} = \frac{s}{\sqrt{\sum x_{2i}^2 (1 r_{23}^2)}}$ $s_{\hat{eta}_3} = \frac{s}{\sqrt{\sum x_{3i}^2 (1 r_{23}^2)}}$

$$\sqrt{\sum_{i} x_{3i}^2 (1 - r_{23}^2)}$$

$$\cdot \ r_{23} = corr(X_2, X_3)$$

$$\cdot -1 < r_{23} < 1$$

$$0 \le r_{23}^2 < 1$$

 hence, in addition to the usual things, the variance of the slope depends on the correlation between the X variables

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correlation between x's matters

- \diamond if $r_{23}^2=0$ then $s_{\hat{\beta}_2}$ is the same as in bivariate case
- \diamond if $r_{23}^2=1$ then $s_{\hat{eta}_2}$ cannot be computed, because you cannot divide by 0
 - · and this is why we assume no perfect correlation between X's
 - note that non-perfect correlation only makes the std. error of coefficient bigger...

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correlated X's as a problem...

- ⋄ as correlation goes from 0 to 1, or 0 to -1, the term in the denominator shrinks, thus...
 - · the standard error of the slope "inflates."
- · larger variance of the slope coefficients means less precise estimates, wider confidence intervals, and higher p values on hypothesis tests
- this is called collinearity and most of time
- · the best thing to do is to do nothing
- · and the worst thing to do is to drop a variable

dofile: trivariate

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collinearity

- collinearity/multicollinearity simply means correlation among RHS vars.
- don't do anything about it
- the problem of collinearity is that CI are wider
- but this is the nature of the data...
- ... not a problem with your model
- conceptually it is the same problem as "micronumerosity" (wider CI)

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calculations

let's have a closer look at the regressions we just ran

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hypothesis testing

$$wage_{i} = -4.90 + \underbrace{0.93}_{(1.219)} \underbrace{(educ_{i})}_{t=-4.02} + \underbrace{0.11}_{t=6.11} \underbrace{(exp_{i})}_{t=6.11}$$

$$H_0: \beta_2 = \$0$$

$$H_{\scriptscriptstyle A}:\beta_2\neq\$0$$

$$\alpha = 0.05$$

$$DOF = n - k = 531$$

Reject
$$H_0$$
 if $|t| > 1.96$

$$t = \frac{0.93 - 0}{0.081} = 11.38$$

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comparing sums of squares ['1-' in rsq calc]

	_	_						
. reg wage edu	ss	đf	MS		Number of obs	_	534	
					F(1, 532)			
Model	2053.22494	1	2053.22494		Prob > F			
	12022.2635				R-squared			
					Adj R-squared			
Total	14075.4884	533	26.4080458		Root MSE			
.reg wage educ								
					Number of obs			
					F(2, 531)			
					Prob > F			
	11231.763				R-squared			
					Adj R-squared			
Total	14075.4884	533	26.4080458		Root MSE	=	4.599	
$R^{2} = 1 - \frac{\sum e_{i}^{2}}{\sum y_{i}^{2}} = \frac{11232}{14075} = 0.2020 \qquad s = \sqrt{\frac{\sum e_{i}^{2}}{n - 3}} = \sqrt{\frac{11232}{531}} = 4.599$								
s =	S	_ = -	4.59		-= 0.081			
$s_{\hat{\beta}_2} = \frac{1}{\sqrt{\sum}}$	$(x_{2i}^2)(1-r_{23}^2)$	1	(3645)(1-	-0.123)				

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calculations for denominator

The quantities referred to in the denominator of the standard error of the slope on the previous page are not in the regression output, but are readily available.

$$r_{23} = -0.35 \rightarrow r_{23}^2 = 0.123$$

$$s_{X_2} = \sqrt{\frac{\sum (X_{2i} - \bar{X}_2)^2}{n - 1}} \rightarrow (n - 1)s_{X_2}^2 = \sum (X_{2i} - \bar{X}_2)^2 = \sum x_{2i}^2$$

$$\sum x_{2i}^2 = (534 - 1)(2.615^2) = 3645$$

The numbers come from the output from sum and corr on an earlier slide.

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the k-variable model

- \diamond now we will extend the model to k-variables: $X_{2i}, X_{3i}, ..., X_{ki}$
- $\diamond \hat{Y}_i = \hat{\beta}_1 + \hat{\beta}_2 X_{2i} + \dots + \hat{\beta}_k X_{ki}$
- $\diamond e_i = Y_i \hat{Y}_i$
- \diamond choose $\hat{\beta}_1, ..., \hat{\beta}_k$ to minimize $\sum e_i^2$
- the solution is not possible to write in general form with algebra
- still, the k variable model is not conceptually different from the 3 variable model

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adding a new assumption

 $\diamond\,$ no perfect correlation between any combination of X's

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the true meaning of multiple regression

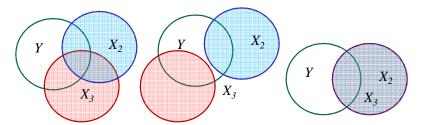
- we say that beta is the effect "controlling" for the other variables
 - · but what does that really mean?
 - · in what way does it control for the other variables?
 - · dofile: truth

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partial correlation

 \diamond the partial correlation of Y and X_2 controlling for X_3 is the correlation of Y and X_2 that is separate and distinct from the correlation of Y and X_3

 $r_{YX_2|X_3}$ or r_{YX_2,X_3} or r_{YX_2,X_3}



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true meaning, conclusion β_2 in a bivariate regression reflects the linear correlation of

the two variables $\hat{\beta}_2 = r_{YX}(\frac{s_Y}{s_Y})$

 \diamond β_2 in a 3-var regression reflects the correlation of X_2 and Y when both variables are purged of correlation with X_3 as we have just seen

$$\hat{\beta}_2 = r_{YX_2|X_3}(\frac{s_Y}{s_X})$$
 $\Rightarrow \beta_2$ in k-var regression reflects the "partial correlation" of

 X_2 and Y controlling for $X_3...X_k$ $\hat{\beta}_2 = r_{YX_2|X_3...X_k}(\frac{s_Y}{s_X})$ \diamond regression is driven by correlation, but correlation by itself

standardized coefficients

$$\diamond \ \ z_Y = \frac{Y_i - \bar{Y}}{s_Y} \ \ \ z_{X2} = \frac{X_{2i} - \bar{X}_2}{s_{X_2}} \ \ \ z_{X3} = \frac{X_{3i} - \bar{X}_3}{s_{X_3}}$$

- \diamond regress: $\hat{z}_{Y} = \hat{\beta}_{1}^{*} + \hat{\beta}_{2}^{*} z_{x_{2}} + \hat{\beta}_{3}^{*} z_{x_{3}}$
- each β represents the effect on Y (measured in standard deviations of Y) of a one standard deviation change in each X variable – so you can compare the magnitudes of the coefficients

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the 'beta' option

•	sum	wage	educ	exp
	**-		1	_

Variable	0bs	Mean	Std. Dev.	Min	Max
wage	534	9.023939	5.138876	1	44.5
educ	534	13.01873	2.615373	2	18
exp	534	17.8221	12.37971	0	55

. reg wage educ exp, beta

Source	SS	df	MS		Number of obs	=	534
	+				F(2, 531)	=	67.22
Model	2843.72544	2	1421.86272		Prob > F	=	0.0000
Residual	11231.763	531	21.152096		R-squared	=	0.2020
	+				Adj R-squared	=	0.1990
Total	14075.4884	533	26.4080458		Root MSE	=	4.5991
wage	Coef.	Std. E	err. t	P> t			Beta
educ	.925947	.08139	95 11.38	0.000			4712502
exp	.1051282	.01719	6.11	0.000			2532571

$$\hat{\beta}_2^* = \hat{\beta}_2 \frac{s_X}{s_V} = 0.926 \left(\frac{2.615}{5.139} \right) = 0.471 \quad \hat{\beta}_3^* = \dots$$

_cons | -4.904318 1.218865 -4.02 0.000

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lovb

true model:

$$Y_i = \beta_1 + \beta_2 INCL + \beta_3 EXCL + u_i$$

we estimate:

$$Y_{i} = \alpha_{1} + \alpha_{2} INCL + v_{i}$$

$$E[\hat{\alpha}_{2}] = \alpha_{2} = \beta_{2} + \beta_{3} \left((\rho_{EI}) \left(\frac{\sigma_{E}}{\sigma_{I}} \right) \right)$$
What you estimate using the 2 variable regression

The unbiased coefficient on the left out variable regression

The variable regression

The unbiased coefficient on the left out variable variable regression

sign of bias: $\beta_3 * \rho_{EI}$

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wages example

. sum educ exp Variable	0bs	Mean	Std. Dev.	Min	Max
educ	534	13.01873	2.615373	2	18
exp	534	17.8221	12.37971		55

$$\hat{\alpha}_2 = \hat{\beta}_2 + \hat{\beta}_3 \left((r) \left(\frac{s_{excluded}}{s_{included}} \right) \right)$$

$$= 0.93 + 0.11 \left(-0.35 \left(\frac{12.4}{2.6} \right) \right)$$

$$= 0.93 + 0.11 (-1.669)$$

$$= 0.93 - 0.18$$

$$= 0.75$$

If experience didn't effect wage, OR if experience was uncorrelated with education, there would be no left out variable bias.

Another example: ability and education. Will there be a bias? In which direction?

neg bias;

coefficient is smaller than should (true)

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a special case

sysuse auto, clear
 corr price wei len
 reg price wei
 //so wei has positive bias so should be overest
 //but the result is opposite!
 reg price wei len

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cont

the effect of the excluded variable on DV should be anticipated from the full "true" model as in few slides above: β₃, not from the bivariate relationship! but in this case it is impossible to predict that it would be negative! so this is rather a bad example—a very specific case where sign flips in trivariate regression—it rarely happens!

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cont

Sometimes, as in my example, it is impossible to guess what the effect would be in the true regression based just on correlations—in other words, sometimes, it does not help to know how each of the variables is related to one another to predict sign of the bias

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now you can predict anything!

- remember examples of predictions from the first class
- · airfare price
- · life expectancy
- wine quality
- you can use regression to predict anything!
- most of the time regression predictions will be more accurate that expert predictions
- these days you can get data to study almost anything
- (avoid time series; try to have DV continuous)

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paper

- it is really high time now to start your empirical paper due at the end of the class
- ♦ if you are stuck and cannot start email me
- ♦ if you started but have questions, email me
- you will present your paper at the end of semester
- it's only few weeks

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you can do a lot with multiple regression

- you can test complex hypotheses
- · you can test interesting hypotheses
- · and contribute to the literature
- remember, world is always more complicated than your model
- the most interesting are interactions (next wk)
 - interactions are a great way to get closer to the real complexity

go and regress 44/5

academic research: how?

- have a research idea: a problem/question/hypothesis
- read about it, mostly peer reviewed articles (goog sch)
- · write literature review
- find data that has vars that can be used to test your hypotheses
- · write about your data and show des stats
- build your model based on literature AND your research idea
- write about your model and defend it robustness/contribution/novelty
- interpret your results and discuss them

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F-test

$$\diamond H_o: \beta_2 = \beta_3 = \dots = \beta_k = 0$$

 \diamond H_A : At least one $\beta \neq 0$ probability density Critical Value: 0.05

F value

 \Rightarrow assuming that the Null is true, the expected value of F is

F-test for restrictions

$$\diamond \ \mathsf{UR}: \ Y_i = \beta_1 + \beta_2 X_{2i} + \beta_3 X_{3i} + \beta_4 X_{4i} + \beta_5 X_{5i} + u_i$$

$$\diamond$$
 R: $Y_i = \beta_1 + \beta_2 X_{2i} + \beta_3 X_{3i} + [0]X_{4i} + [0]X_{5i} + u_i$

$$\diamond H_0: \beta_4 = \beta_5 = 0$$

- \diamond H_A : at least one $\beta \neq 0$
- $\ \, \diamond \ \, F = \frac{\textit{ESS}_{\textit{U}} \textit{ESS}_{\textit{R}} / \textit{m}}{\textit{RSS}_{\textit{U}} / (\textit{n} \textit{k})} \quad \frac{\textit{m} = \# \; \textit{of restrictions}}{\textit{k} = \# \textit{of betas (incl interecept) in UR}}$
- \diamond critical F: (m, n k)
- ⋄ blackboard: draw a real example like in exam
- ♦ dofile:F

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chow test (F-test)

- chow test is just an F-test that tests stability of betas across groups
- eg: men vs women; black vs white; before 2000 vs after 2000
- \diamond first, run a model and get RSS it will be your RSS_R
- second, run the same model for each group separately and get:
- $RSS_{U} = RSS_{male} + RSS_{female}$ $F = \frac{(RSS_{R} RSS_{U})/k}{RSS_{U}/(n-2k)}$
- dofile:chow

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testing equality of betas

$$\diamond \ \ H_0: \beta_2 = \beta_3 \ \text{or} \ \beta_2 - \beta_3 = 0$$

$$\diamond H_A: \beta_2 \neq \beta_3 \text{ or } \beta_2 - \beta_3 \neq 0$$

$$\diamond t = \frac{(\hat{\beta}_2 - \hat{\beta}_3) - (\beta_2 - \beta_3)}{s_{(\hat{\beta}_2 - \hat{\beta}_2)}}$$

$$\Rightarrow var(A - B) = var(A) + var(B) - 2cov(A, B)$$

$$\diamond \ \ s_{(\hat{\beta}_2 - \hat{\beta}_3)} = \sqrt{var(\hat{\beta}_2) + var(\hat{\beta}_3) - 2cov(\hat{\beta}_3, \hat{\beta}_3)}$$

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var-cov matrix of betas

	$\hat{\pmb{\beta}}_{_{\! 1}}$	$\hat{\pmb{\beta}}_{\!\scriptscriptstyle 2}$	$\hat{oldsymbol{eta}}_{3}$
$\hat{oldsymbol{eta}}_{\!\scriptscriptstyle m l}$	$\operatorname{var}\left(\hat{\beta}_{1}\right) = s_{\hat{\beta}_{1}}^{2}$		
$\hat{oldsymbol{eta}}_{2}^{}$	$\operatorname{cov}\!\left(\hat{\pmb{eta}}_{\!\scriptscriptstyle 1},\hat{\pmb{eta}}_{\!\scriptscriptstyle 2}^{}\right)$	$\operatorname{var}\left(\hat{\boldsymbol{\beta}}_{2}\right) = s_{\hat{\boldsymbol{\beta}}_{2}}^{2}$	
$\hat{oldsymbol{eta}}_3$	$\operatorname{cov}(\hat{\pmb{\beta}}_{1},\hat{\pmb{\beta}}_{3})$	$\operatorname{cov}\!\left(\hat{\pmb{eta}}_{\!\scriptscriptstyle 2},\hat{\pmb{eta}}_{\!\scriptscriptstyle 3} ight)$	$\operatorname{var}(\hat{\beta}_3) = s_{\hat{\beta}_3}^2$



dofile: vce

F-tests

```
\begin{array}{l} \text{adj Rsq} \\ \diamond \ R^2 = 1 - \frac{RSS}{TSS} \ \ adj. \\ R^2 = \bar{R}^2 = 1 - \frac{RSS/(n-k)}{TSS/(n-1)} = 1 - \frac{s^2}{s_Y^2} \\ \diamond \ \ \text{regular} \ R^2 \ \ \text{always increases when new variables added,} \\ \text{even if they are just noise} \end{array}
```

neither accurate as a description nor a valid test statistic
 for some hypothesis

can decline, or even become negative

widely used, but not vary useful

 \diamond Adj. R^2 "corrects" for degrees of freedom

- don't use itif you see it ignore it and complain
- ⋄ if you are concerned about the significance of a variable or

stata output

<pre>. regress Y X₂ X₃ X_k , [beta] Number of obs =</pre>						bs = n	
Source	! !	SS	df	MS	F(1, n-2)	$= F = \frac{ES}{RS}$	$\frac{SS/(k-1)}{S/(n-k)}$
		$\sum_{i} (\hat{Y}_i - \overline{Y})^2$		$\frac{ESS}{k-1}$	Prob > F	= p value	for the model
		,			R-squared	$= R^2 = 1 -$	RSS
Residual	RSS =	$=\sum e_i^2$	n-k	$s^2 = \frac{RSS}{n - k}$			
Total	$TSS = \sum_{i=1}^{N}$	$(Y - \overline{Y})^2$	n-1	$s_Y^2 = \frac{TSS}{n-1}$	Adj R-Squar	$ed = \overline{R}^2 = 1 -$	TSS/(n-1)
		- (')		n-1	Root MSE	= s	
Y	Coef.	Std.Err.	t	P> t	[95% Conf.	Interval]	[Beta]
X_2	$\hat{oldsymbol{eta}}_2$	$s_{\hat{eta}_2}$	$\hat{oldsymbol{eta}}_2 / s_{\hat{eta}_2}$	$\mathbf{H}_0:\boldsymbol{\beta}_2=0$	$\hat{eta}_2 - t_{0.025} s_{\hat{eta}_2}$	$\hat{\beta}_2 + t_{0.025} s_{\hat{\beta}_2}$	$\hat{oldsymbol{eta}}_2(s_{X_2}/s_{Y})$
X_3	$\hat{oldsymbol{eta}}_3$	$S_{\hat{eta}_3}$	$\hat{oldsymbol{eta}}_3/s_{\hat{eta}_3}$	$\mathbf{H}_0:\boldsymbol{\beta}_3=0$	$\hat{eta}_3 - t_{0.025} s_{\hat{eta}_3}$	$\hat{\beta}_3 + t_{0.025} s_{\hat{\beta}_3}$	$\hat{\beta}_2(s_{x_3}/s_y)$
:	:	÷	:	:	÷	÷	:
\boldsymbol{X}_k	$\hat{oldsymbol{eta}}_{k}$	$S_{\hat{oldsymbol{eta}}_k}$	$\hat{oldsymbol{eta}}_{\scriptscriptstyle k}/s_{\hat{eta}_{\scriptscriptstyle k}}$	$\mathbf{H}_0:\boldsymbol{\beta}_k=0$	$\hat{\beta}_k - t_{0.025} s_{\hat{\beta}_k}$	$\hat{\beta}_k + t_{0.025} s_{\hat{\beta}_k}$	$\hat{oldsymbol{eta}}_2(s_{X_k}/s_{Y})$
cons	$\hat{oldsymbol{eta}}{\!\scriptscriptstyle 1}$	$S_{\hat{eta}_1}$	$\hat{oldsymbol{eta}}_{\scriptscriptstyle m l}/s_{\hat{eta}_{\scriptscriptstyle m l}}$	$\mathbf{H}_0:\boldsymbol{\beta}_1=0$	$\hat{eta}_{1} - t_{0.025} s_{\hat{eta}_{1}}$	$\hat{\beta}_1 + t_{0.025} s_{\hat{\beta}_1}$	

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