descriptive statistics 2: graphs

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misc

intuition

howto: some theory (Tufte)

the good, the bad, and the ugly

misc

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the good, the bad, and the ugly

misc 3/35

misc

intuition

howto: some theory (Tufte)

the good, the bad, and the ugly

intuition 4/3

graphics and descriptive statistics

- i was emphasizing importance of understanding your data
- to visualize/understand data, graphics are the best!
- data are numbers, usually many
- o use graphics to comprehend those many numbers
- o (if few numbers, like 3 or so, just say them)

intuition 5/

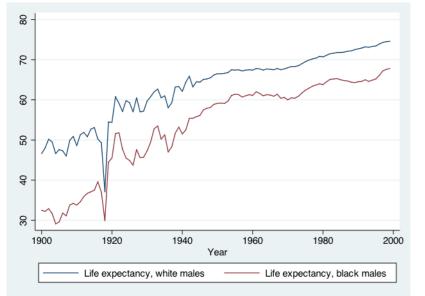
tell a story

- can tell a whole story with a single graph
- just make it little complex and sophisticated
- o the key is idea, not statistics!
- o tell us something surprising, something overlooked

examples follow

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wh/bl lexp: 1918 dip, droping swings, closing gap

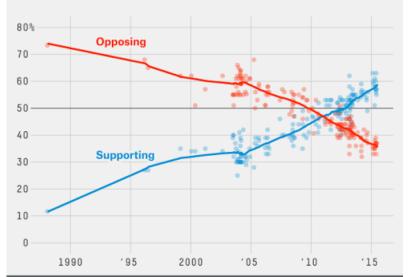


intuition 7/35

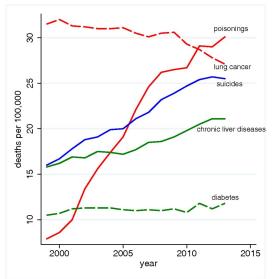
monotonic, but sped up in 05!

Steady Trend On Gay Marriage Views

Percentage opposing and supporting in national, live-interviewer polls since 1988



whites killing themselves recently



http://www.pnas.org/content/112/49/15078.full

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- the us healthcare cost v life expectancyof rich countries, the us by far spends most on healthcare,
- and has lowest lexp
 https://www.google.com/search?q=us+healthcare+
- spending+and+life+expectancy+compared+to+
 other+countries&sca_esv=02c44965d6d4b280&sca_
- upv=1&rlz=1CAHWSA_enUS1125US1125&udm=2&biw=
 1536&bih=695&sxsrf=
- ADLYWILuSpqaTV9dar2rx1LXymkaga9HXQ%
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- ved=OahUKEwjSz52igt6IAxWPvokEHWCON30Q4dUDCBE&
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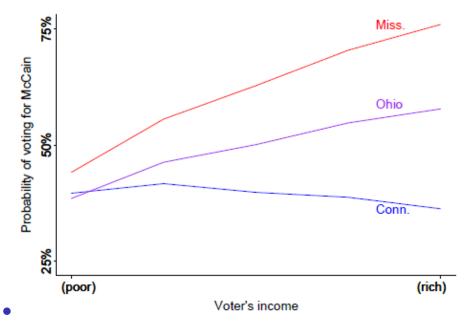
ாங்க்ராnd3Mtd216LXN1cnAiRnVzIGh1YWxOaGNhcmUgc3B1bm

red state, blue state, rich state, poor state

- even the whole book can be based on a single graph!
- https://www.amazon.com/Red-State-Blue-Rich-Poor/dp/0691143935
- can tell a complicated story with a graph!
- the richer you are, the more likely you are to vote ...
- but the richer the area, the weaker the relationship
- in other words, poor folks just vote Democrat everywhere
- rich, on the other hand, vary depending on area's income

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McCain vote by income in a poor, middle-income, and rich state



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interested in inequality?

- a book using many graphs
- o most of the argument rests on graphs

https://www.amazon.com/Spirit-Level-Equality-Societies-Stronger/dp/1608193411

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misc

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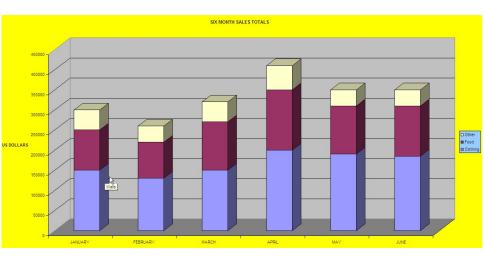
howto: some theory (Tufte)

avoid visual clutter

- all parts of graph should be meaningful
- good practices:
- o do not use shades
- o do not use fancy colors
- do not use any decoration
- Tufte (multiple) http://www.edwardtufte.com/tufte/
- Kosslyn "Clear and to The Point" http://www.amazon.com/

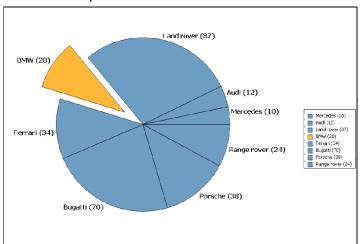
Clear-Point-Psychological-Principles-Presentations/dp/0195320697

chartjunk



chartjunk

Exploded Pie Slice Chart



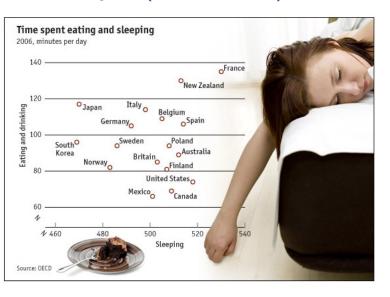
other chartjunk examples

- https://www.google.com/search?q=fancy+charts&tbm=isch
- it's all over the place-eg popular media showing oil production as barells instead of bars in a chart
- o is the height of barrel meaningful or its volume or what?

not chartjunk (the economist)



not chartjunk (the economist)



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the good, the bad, and the ugly

intuition

- there are bad graphs: chart junk
- yet there are ugly graphs: graphs that not only confuse but also lie

the good, the bad, and the ugly 22/35

the ugly 1

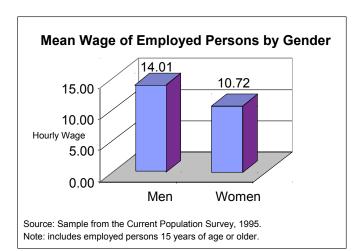


problems

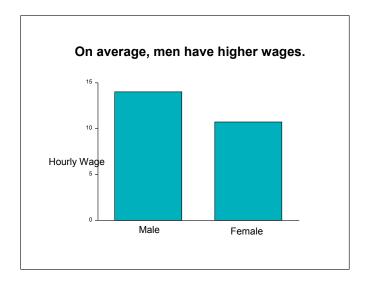
- 3d
- scale not at 0 (depends how you describe it in words, too)
- what is Y axis' measurement.
- caption exactly explaining data used: eg part-time, when,
 etc
- data source

the good, the bad, and the ugly 24/3

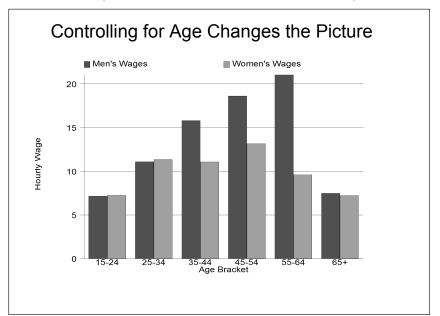
the chart junk



the good (there is virtue insimplicity; still...)



the good (..it's revealing to dig deeper)



other misleading examples

- you have time series data and you only show a period of time that supports your story
- most things can be measured in many ways...
- o you just present one measure that supports your story, eg:
- Obama's state of the union address: unempl is down
- o but did not mention that lab force participation is down
- o and underemployment is up
- not just Obama, most politicians present only data supporting their story

the good, the bad, and the ugly 28/35

don't be misleading!

- at the very minimum you should discuss contradicting results in a footnote/appendix
- mention also major limitations somewhere

the good, the bad, and the ugly 29/35

conclusion

- know your data
- o do it by producing descriptive statistics, esp graphs
- o for more see Tufte and Kosslyn

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to build story get related data from various sources

- eg: Haddonfiled median hh income 180k
 https://www.economist.com/briefing/2015/01/22/an-hereditary-meritocracy
- Camden's 36k
 https://www.census.gov/quickfacts/camdencitynewjersey
- Yet, Camden spends 1.5 or 2 per kid of Haddonfield spends! http://csinj.org/schoolspending

telling story with vis, examples

- http://www.economist.com/news/britain/ 21641283-unnervingly-poor-children-seem-fare-better-poor
- http://www.economist.com/news/briefing/
 21640316-children-rich-and-powerful-are-increasingly-well
- this is kind of story (need to expand it more) you can tell in your final project: use multiple graphs to paint some story
- https://www.nytimes.com/2014/05/18/magazine/who-gets-to-graduate.html and
 https://milescorak.com/2016/12/04/how-the-great-gatsby-curve-got-its-name/ and

https://s4.ad.brown.edu/projects/diversity/Data/data.htm

the good, the bad, and the ugly 32/35

telling story with vis, examples

 opinion on how US educational system produces inequality: https://www.theatlantic.com/business/archive/2017/08/ universities-inequality-fighters/538566/

- •
- vast majority of Americans do not drink much
- but those who do drink much, they drink a lot!

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https://www.washingtonpost.com/news/wonk/wp/2014/09/25/think-you-drink-a-lot-this-chart-will-tell-you
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Time for a stiff drink

Average number of drinks per capita consumed in the past week, by decile, among adults aged 18 and over.

73.85 drinks

30 percent of American adults don't drink at all. Another 30 percent consume, on average, less than one drink per week.

On the other hand, the top 10 percent of American adults - 24 million of them - consume an average of 74 drinks per week, or a little more than 10 drinks per day.



0 drinks d

0 0 drinks drinks 0.02 drinks 0.14 drinks 0.63 drinks

2.17 drinks

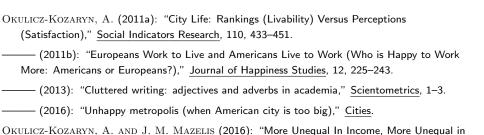
•

34/35

wrap-up

- end every class discussing what we covered and quick look at next week
- end with a review Q&A,
- give some examples (essp in pub pol and pub adm) for concepts covered
- students will discuss concepts from the class
- •
- quick look at next class

bibliography I



Wellbeing," Social Indicators Research. WHEELAN, C. (2013): Naked statistics: stripping the dread from the data, WW Norton & Company.

36/35

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