## violations

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# <u>outline</u>

misc

intuition

collinearity again

heteroskedasticity

normality of residuals

endogeneity

[\*] more diagnostics

[\*] elements of research design: causality

#### outline misc

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[\*] elements of research design: causality

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#### changes from before

- dropped autocorrelation—assuming you use cross-sec data
  - · not time series, not panel

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# <u>outline</u>

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[\*] elements of research design: causality

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#### violations

- so far we have just talked about the regressions that satisfy assumptions
- but what happens when assumptions are violated?
- · typically, they are!
- and what you can do about it?

intuition 6/

# practical considerations

- you will usually have heteroskedasticity in crosssectional data
   (and autocorrelation in time-series data) [skipped]
- (and both in panel data) [skipped]
- "unobserved heterogeneity" = LOVB outliers/leverage
- normality of residuals
   you should \*always\* test all of them (except autocorr in
- unclustered cross-sectional data and normality in datasets $>\!1$ k)
- $\diamond\,$  when you report reg results, it is expected and assumed

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## we discussed collinearity earlier

- if perfect, then you cannnot estimate std err
- · stata will just drop a variable
- with dummies—if you incl all cat—it is so called "dummy trap"
- otherwhise, collinearity does not violate any assumption
- just makes std err bigger
- it is just like "micronumerosity"
- typically, do nothing

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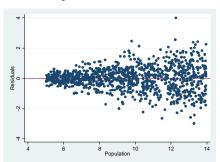
endogeneity

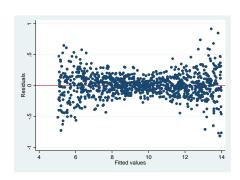
[\*] more diagnostics

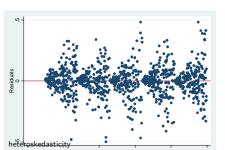
[\*] elements of research design: causality

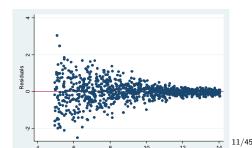
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## examples









#### violation

- the variance of Y conditional on X varies from one observation to another
- · eg it may depend on the values of X
- ♦ if true:
  - $\cdot \hat{\beta}_i$  still unbiased
  - $\cdot$   $s_{\hat{\beta}_i}$  is not as accurate as reported by software
  - · not BLUE because not efficient

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## diagnosis

- eyeball
- ♦ test
  - · there are many tests... eg Breush-Pagan

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#### solutions

- calculate robust se
- transform variables (\*if\* theoretically justifiable)
  - heteroskedasticity might indicate you are working in the wrong metric
- · a popular transformation that often works is log
- · log is popular for skewed distributions like income...
- ♦ dofile: het

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#### normality of residuals

endogeneity

- [\*] more diagnostics
- [\*] elements of research design: causality

## only worry if you have small sample

- don't have to worry about this at all if sample is big
- if sample is small, after running regress
- can predict residuals predict resid,r
- ♦ do a histogram and plot them
- if they look very unnormal, don't be too trusting in significance
- try to get more data!

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## endogeneity

[\*] more diagnostics

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## closely related to design!

- if you have bad design, you'll have endogeneity
- curiously, economists are obsessed with it
- but other fields aren't
- a superb and readable reference is Sorensen (2012)
   http://people.bu.edu/tsimcoe/code/Endog-PDW.pdf
- ♦ a. gujarati "a note on causality and exogeneity" ed5
   p.657, ed4 p.701

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#### what is it

- technically, if x and error term are correlated
- $\diamond\,$  so there is some Z that predicts Y and correlates with X
- $\diamond\,$  see also discussion of Z in previous research resign section
- so it can be just LOVB, or unobserved heterogeneity
- unobserved heterogeneity: see Rumsfeld's unknown unknowns in previous section

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## simultaneity and self-selection

- but usually by endogenity we mean bigger problems
- simultaneity and self-selection
- and they are bigger problems because no amount of control vars helps
- $\diamond$  simultaneity not only  $X \to Y$  but also  $Y \to X$
- could do Granger causality or IV
- but best do an experiment, or natural experiment
- think deeply about the relationship between X and Y
- one of the best ways to think deeply, i think, is to use INUS condition

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#### the bottom line

- the bottom line is that in experiment U/As are assigned to levels of X at random
- think about whether that is the case in your study (after controlling for other Xs)
- or at least if that's the case to large degree
- you want to think about selectivity and self-selection early in the process: at the research design stage
- think about source of variability in X
- or data generating process as pol sci would put it

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## Nick's modeldiag

http:
//www.stata-journal.com/sjpdf.html?articlenum=gr0009

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#### ucla diagnostics

- http://www.ats.ucla.edu/stat/stata/webbooks/reg/ chapter2/statareg2.htm
- most useful:
  - · scatter dfbeta ...
  - · lvr2plot, ml()
- avplot(s)
- thase are the thing that you should always do in your research

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#### bonus

variables http://www.ats. ucla.edu/stat/stata/webbooks/reg/chapter1/statareg1.htm

> help regress postestimation

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#### research design

- whether you have good or bad research design does not violate assumptions
- but it is critical for ability to argue causality
- causality is acheived with design, not with statistics (incl regression)

## research design is a class itself

- research design is about designing your research
- i will just mention few things that will be important for this class
- a quick, useful and applied reference is http://www.socialresearchmethods.net/kb/design.php
   a more in-depth treatment is Lawrence B. Mohr, Impact
  - Analysis for Program Evaluation books.google.com/books?isbn=0803959362
- ♦ also see http:
  - //knowledge.sagepub.com/view/researchdesign/SAGE.xml
  - · guess have to be on campus to access it for free

#### causality

- much of research design is about causality
- · want to show  $X \rightarrow Y$
- correlation is necessary for causality
- · (in rare cases suppressor var makes it unnecessary, eg (Mazur, 2011))
- but not sufficient
- ♦ http://www.tylervigen.com/

# INUS condition (Mackie, 1980)

Sufficient Condition

- a useful way of thinking about causality: Insufficient but Non-redundant part of Unnecessary but
- many, if not most causes are INUS conditions
- eg a cigarette as a cause of forrest fire
- · it's Insufficient, because by itself it is not enough, eg you
- · it is contributing to fire, hence Non-redundant
- and along with other stuff (oxygen, dry leaves etc) it
  - constitutes Unnecessary but Sufficient Condition · it's not necessary for fire, it can be lightening, etc

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but it's sufficient – it's enough to start the fire

#### basic concepts

- ♦ Y: a dependent variable, outcome
- X: an independent variable, predictor
- $\diamond$  want to show  $X \to Y$  (X affects (causes) Y)
- · and not the other way round  $(Y \rightarrow X)$
- · and not  $Z \to Y$ ; eg X(CO<sub>2</sub>),Y(temp), Z(sun temp)
- · it is difficult to argue!
- after all, there are unknown unknowns (Z's that we are unaware of)

#### The Problem: Unknown Unknowns

- there are known knowns; there are things we know that we know
- there are known unknowns; that is to say, there are things that we now know we don't know
- but there are also unknown unknowns—there are things we do not know we don't know
- ♦ (Donald Rumsfeld)
- how do we deal with unknown unknowns?
- do an experiment!

## The Problem put another way: Counterfactual

- it all boils down to comparing what happened to what would have happened had the treatment not happened
- eg we got a new teacher and now kids perform better on SAT
  - to know whether the teacher caused better performance we would need to know what would have happened to SAT scores without this teacher (scores might have gone up due to Z),
  - · and compare it to what actually happened

## The Problem put another way: Counterfactual

- the problem is that we do not observe counterfactual (we can try to infer it though)
- counterfactual is the effect of all knowns/unknowns (incl. unknown unknowns)
- how do we deal with lack of counterfactual
- do an experiment!
- ♦ (or if you cannot, try to estimate it somehow)

# the gold standard [ask IRB appr!] the experimental design give few examples

 only with experimental design you can confidently argue causality

and it is because randomization takes care of the known

- and unknown predictors of the outcome (draw a picture of 2 groups of people)
- in other words, it establishes a counterfactual but wait!
- most of the time we cannot have an experimental design
   because it is unethical and politically impossible

eg we cannot randomly assign kids to bad school or to

[\*] smoking, http://www.socialresearchmethods.net/kb/desexper.php

#### internal validity

- internal validity is about causality
- you have internal validity if you can claim that X causes Y
  - · eg some drug X causes some disease Y to disappear
  - http://knowledge.sagepub.com/view/researchdesign/n43.xml#n43
  - http://knowledge.sagepub.com/view/researchdesign/n192.xml#n192

#### threats to internal validity

- history, maturation, regression to the mean
- · something else happened that caused Y
- · things develop over time in a certain way
- selection bias, self selection
- · does smoking causes cancer?
- · maybe less healthy people select to smoke?
- http://knowledge.sagepub.com/view/researchdesign/n192.xml#n192

#### spurious correlation

- ⋄ you think that X causes Y, but actually it is Z
- global warming:
- · we have it—we can measure temperature
- but what's the cause:  $CO_2$  or Sun activity?

#### reverse causality

- a closely related topic to spurious correlation is reverse causality
- here, instead of some other Z that causes Y instead of X
- ⋄ we have Y causing X, as opposed to X causing Y...
- what do we do ?

#### reverse causality

- you may try to find some other X that measures the same or similar concept and that cannot be caused by Y
- ⋄ eg instead of education → wage; do father's education → wage (your wage can reverse cause your education, but not your father's education)
- ♦ find some exogenous (external) shock: policing ← crime
- ♦ but terror attack/alert →policing→crime; we know that policing→crime; not the other way round
  - https://www.law.upenn.edu/fac/jklick/48JLE267.pdf

## natural experiment

- but there are natural experiments or exogenous shocks
   exogenous meaning that they are caused externally (like
- (at least with relation to a problem at handeg earthquake (any weather, eg storm); terrorist attack; policy change (less random)

an experimenter's randomization) and somewhat randomly

- in model simply have dummy for U/As affected storm,
   policy etc
   eg get data from http://www.statepolicyindex.com/ and
  - study state interventions! great data!

[\*] elements of research design: causality

#### causality without experiment?

- yes! well maybe, but you need to do lots of work...
- essentially you want to exclude alternative explanations
- so you act like a devil's advocate...
- try to abolish your story / find an alt explanation
- ♦ if you cannot find any, then your story is right ...
- · until disproved
- · just use regression and "control" for other vars
- there are some designs that improve our inference greatly over having no design at all (ex post facto, observational)

## ex post facto: $X_1Y_1$

- very common...it is \*no\* design
- non-experimental, cross-sectional, observational, correlational; you'll most likey do this
- we start investigation "after the fact"
- o no time involved, don't know whether X precedes Y
- ⋄ both, X and Y are observed at the same time examples?
- · (but X must precede Y in order to be causal)
- practically impossible to argue causality here
- ♦ but cheap and big N, and good external validity

#### ex post facto: $X_1Y_1$

- useful, many "causes" were discovered using observational studies
- ⋄ eg smoking→cancer was found out using ex post facto
- and then confirm using better designs
- ♦ http://knowledge.sagepub.com/view/researchdesign/n145.xml
- http://knowledge.sagepub.com/view/researchdesign/n271.xml#n271

# (2 group) comparative change: $\frac{Y_{E1}X_2Y_{E3}}{Y_{C1}Y_{C3}}$

- $\diamond$  eg  $H_0$ : police with better guns fights crime better
- $\diamond$  measured crime rate in 2010 in Camden ( $Y_{E1}$ ) and Newark ( $Y_{C1}$ )
  - in 2011 give super guns to police in Camden  $(X_2)$ , (but not in Newark)
  - · in 2012 measured crime rate Camden ( $Y_{E3}$ ) and Newark ( $Y_{C3}$ )
- then we have evidence that the guns worked

⋄ if crime rate dropped more in Camden than in Newark,

 $\diamond$  stata: see so called DID http://www.princeton.edu/~otorres/DID101.pdf

MAZUR, A. (2011): "Does increasing energy or electricity consumption improve quality of life in industrial nations?" Energy Policy, 39, 2568-2572.

MACKIE, J. (1980): The cement of the universe, Clarendon Press Oxford.