misc: rules, tips, tricks, ethics

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tips and tricks

some rules

ethics

an example of my research

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have a big screen

- ⋄again, i cannot overemphasize, that
- ⋄a big screen is key for gis work
- ♦ (it's inexpensive, too)

useful tools

- ⋄zoom to layer extent
- oun-select features if a tool behaves unpredictably
- use identify features tool
- explore plugins

workflow

- save the whole project (with many layers) and next time just open it
- can have many layers with say different symbology of the same shapefile

misbehaving software

- omost of the software sometimes misbehaves...
- ·it crashes; refuses to do something, etc
- troubleshooting:
- · email me
- · do what you are doing in a different way-e.g try different dataset; different var; different approach etc (usually can do same thing in many ways)
- ·shut it down and fire it up again
- · reinstall (last resort)

google it depressing, but whatever you are mapping, someone has already done it

- ♦ accept it, and make use of it!
- ♦ google and see images, say: 'nj counties contamination sites' https://www.google.com/search?q=nj+counties+ contamination+sites&tbm=isch
- ⋄or "Philadelphia healthy stores map" (sometimes need word 'map' otherwise get pics of healthy food) ·https://www.google.com/search?q=philadelphia+healthy+
- stores+map&tbm=isch get ideas, inspiration from these googled maps
- try to make your map better than the competition

still, the key to be innovative is to join data!

google cannot overestimate the u

gis data

- cannot overestimate the usefulness of google for finding data
- ♦ e.g. "new jersey public schools, shapefile"

⋄e.g. "what you are looking for, shapefile"

- ♦tips:
- may need to look for a higher level; e.g. NJ schools instead of Depford Twshp schools
 if you cannot find it, contact govt; e.g. city of Camden,
- state of NJ, etc-they will be happy that you want to use their data

 again, may find only traditional data and need to join with

google it

- ♦ likewise, if you want to map it, and not sure how
- or perhaps just want to visualize it, google it
- ·say 'census regions or divisions'
- instead of reading about what this could be
- ·a map is worth 1,000 words!
- https://www.google.com/search?q=us+census+divisions& client=firefox-a&hs=VPH&rls=org.mozilla:en-US:official& source=lnms&tbm=isch&sa=X&ei=sgUzVLSeOoeoyQTVh4LIBQ& ved=OCAgQ_AUoAQ&biw=1147&bih=1261

join data >the real value comes from joining data!

- ♦ again, a map about any single var was already made
- but 2 given vars in a map or in 2 maps are rare
- there are so many data and variables out there
- ouse your creativity and imagination
- ♦ and you'll easily come up with something that no one did

then join the data and make a map

- // peopie: imide: iidi va

 \cdot see 2 maps at the end

here too!
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sure, gis is mostly a technical skill; but there's some art

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quality

⋄ GIGO: Garbage In, Garbage Out

⋄ 'Cos it's in the computer, don't mean it's right

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unknowns by Rumsfeld (be humble in your findings) There are known unknowns.

- That is to say there are things that we now know we don't know.
- ·(these are benign, but be explicit about them)

 >But there are also unknown unknowns. There are things we
- do not know we don't know.

 (these are tricky: you can't do anything about unknown unknowns other that acknowledge that they exist; and
- · (your statements are valid until disproved: all Swans are white, only until you see one day a black Swan)

never say you "proved" something)

what does it mean for you

- ♦ ask yourself if it makes sense... (Camden richer than Cherry Hill?)
- vuse several datasources and or several variables to measure the same thing
- ♦ are you getting similar results? why not?

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integrity/honesty

- be explicit about problems in your data
- · eg non-joins, missing data, miscodings
- ♦ be explicit about problems in your models:
- · eg don't throw away variables from maps just because they contradict your story
- · discuss it: how, why; ask audience to comment/criticize
- instead of forcing data to tell your story, listen carefully; let data tell you her story!
- ♦ if you work for somebody: e.g. a bank or NGO: they will ask you to find something; use a disclaimer saying that

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ethics

- everybody wants to sell something
- we academics or thinkers or students, too!
- we try to sell some idea or point of view
- orarely if ever anyone is 100% objective
- ♦ keep that in mind!
- and always try to present alternative/opposite points of view
- present the whole picture

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ethics: bad examples

- cherry picking of vars or samples or timeframes, etc
- eg using only variables or operationalizations that fit your story
- ⋄eg using year in which your find what you wanted to find
- classification bins: playing with bins will always emphasize your story
- oin short: force yourself to be objective, because by default humans aren't

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happiness in Europe

- have a look at https://sites.google.com/site/
 adamokuliczkozaryn/pubs/gesis3.pdf
- ♦ first, on p.5 I show a histogram of happiness
- · (can use Statist plugin (or newer qgis has native histograms)
- and then on p. 6 and 7 two maps using quantiles and natural breaks/jenks
- ⋄note, that you can be creative, and calculate other interesting quantities sch as variation e.g. p. 11

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important for paper

- think (and address them) about those things below
- when working on a paper

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error of measurement

- keep in mind that measurement is always imprecise...and ask yourself how imprecise
- see literature; e.g. happiness has been cross-validates: PET scans, opinions of friends etc

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error of measurement

- •who produced data? e.g. Chinese data are less reliable than US data
 - · e.g. national govt reports lower pollution to look good internationally
- · local govt reports higher pollution to show that it develops and produces a lot...
- $\cdot\,\mbox{disclaimer:}\,\,\mbox{i}$ have read it somewhere, not sure how true is that
- the point is to always think about quality of data
 for Chinese case it would be good to triangulate it with
 some intl data, say satellite images...

think about incentives

- •who is producing that data?
- ♦ again, you can measure a concept in many different ways
- people have an incentive to measure it in a way that benefits them

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construct validity

- are you measuring what you say you are measuring?
- say you want measure ability, or IQ, but you only have data about education
- ♦ http://www.socialresearchmethods.net/kb/constval.php
- ⋄ seven sins map

http://2.bp.blogspot.com/_R3SXJVojagU/SwLzZJL1E2I/AAAAAAAAIE/7GbMzcZPDDk/s1600/sevendeadlysins.bmp

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external validity

- are your data representative ?
- ♦ how big is the sample?
- ⋄e.g. I was geocoding WVS at province level only to find out it was unrepresentative

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triangulate

- <triangulation=use different measures for the same concept</pre>
- ♦ e.g. education:
- · years of schooling
- · highest degree obtained
- ·avg SAT score
- ·avg ranking of schools in the area
- · etc etc

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time matters, too

- we are exploring spatial variation
- but there is also time variation
- ousually it is nice to show time changes in your maps
- ♦e.g. can display a variable as a difference say

(let's do it with nj_counties)

other time issue is that things fluctuate over time, say due
to business cycle

· if you want to show a more reliable estimate. take an

POP10 - POP00—which county gained most population

averagesay avg. 5-yr unemployment rate

go places

• when you make maps and find things, go and visit that place—i drove through MI from TX to NJ