

# why do cities exist? economic regional development theories

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## outline

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why cities exist? (O'Sullivan, 2009, ch3)

city size (O'Sullivan, 2009, ch4)

urban growth (O'Sullivan, 2009, ch5)

## NECESSARY readings

◇ Wirth (1938)

- BARRO, R. (1991): "Economic growth in a cross section of countries," The Quarterly Journal of Economics, 106, 407–443.
- BERRY, B. AND A. OKULICZ-KOZARYN (2012): "The city size distribution debate: Resolution for US urban regions and megalopolitan areas," Cities, 29, Supplement 1, S17–S23.
- BERRY, B. J. L. AND A. OKULICZ-KOZARYN (2009): "Dissatisfaction with City Life: A New Look at Some Old Questions," Cities, 26, 117–124.
- BLAKELY, E. AND N. LEIGH (2009): Planning local economic development: Theory and practice, Sage Publications, Inc.
- CHRISTENSEN, C. (1997): The innovator's dilemma: when new technologies cause great firms to fail, Harvard Business Press.
- FLORIDA, R. (2008): Who's your city?, Basic Books.
- FRANK, R. H. (05): "Does Absolute Income Matter," in Economics and Happiness, ed. by L. Bruni and P. L. Porta, Oxford University Press.
- GLAESER, E. (2011): Triumph of the City: How Our Greatest Invention Makes Us Richer, Smarter, Greener, Healthier, and Happier, New York NY: Penguin Press.
- GREEN, G. AND A. HAINES (2012): Asset building & community development, Sage Publications, Incorporated.

- HAIDT, J. (2012): "Religion, evolution, and the ecstasy of self-transcendence," Ted Talk, [http://www.ted.com/talks/lang/en/jonathan\\_haidt\\_humanity\\_s\\_stairway\\_to\\_self\\_transcendence.html](http://www.ted.com/talks/lang/en/jonathan_haidt_humanity_s_stairway_to_self_transcendence.html).
- JACOBS, J. (1993): The death and life of great American cities, New York NY: Random House.
- MANKIW, N., D. ROMER, AND D. WEIL (1992): "A contribution to the empirics of economic growth," The quarterly journal of economics, 107, 407–437.
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- SCHKADE, D. AND D. KAHNEMAN (1998): "Does living in California make people happy? A focusing illusion in judgments of life satisfaction," Psychological Science, 340–346.
- STUTZER, A., B. FREY, AND U. Z. I. FÜR EMPIRISCHE WIRTSCHAFTSFORSCHUNG (2003): "Stress That Doesn't Pay Off: The Commuting Paradox," IZA Discussion Paper.
- WIRTH, L. (1938): "Urbanism as a Way of Life," American Journal of Sociology, 44, 1–24.

- ◇ there are comments in your assignments—ask me questions about the comments... Haidt (2012)

## ps1 comments

- ◇ be specific; e.g. instead of saying that there is Whites flight from Camden, show numbers...
- ◇ think about the phenomenon—is it big or small?
- ◇ maybe there are fewer Whites everywhere ?
  - lower fertility than other races...
  - lots of Asian and Hispanic immigration, etc etc

## ps1 comments

- ◇ is a number big or small ?
- ◇ it depends on the comparison
- ◇ all numbers mean nothing without a comparison/base case/yard stick
- ◇ say, is my income of \$40,000 big or small?
  - yes in Camden, no in NYC (given median)
  - yes for a HS dropout, no for a PhD (given median)
  - yes for a person in 20s, no in 40s (given median)
  - yes in rural China, no in Beijing (given median)
  - yes in 1870, no in 2012 (given median)
- ◇ and you can repeat the above given your family, given your field, etc etc



## show most meaningful quantities

- ◇ number of single-parent families, number of people in poverty etc
- ◇ should be adjusted for population !!!
- ◇ all dollar values should be adjusted for inflation !
  - when you present something ask yourself “so what?”
  - why does it matter ? how it matters? how i can rephrase/redo it so it's more meaningful
- ◇ what's new ? what's unexpected ? otherwise, what's the point of creating n-th document that reiterates what everybody knows
- ◇ surprise me; in-depth analysis, or broad approach (several disciplines), unique data, etc, etc...

## show me some sophistication

- ◇ do something that only a PhD can do
- ◇ e.g. a basic impact analysis of, say a policy enacted, e.g. Ashley's govt takeover
- ◇ just graph it...
  - e.g. 1918 pandemic is an “intervention”  
<http://www.ats.ucla.edu/stat/stata/library/GraphExamples/code/line4.htm>
- ◇ RD
  - <http://www.caldercenter.org/research/methodregression.cfm>
  - <http://www.socialresearchmethods.net/kb/quasird.php>
  - [http://changingminds.org/explanations/research/design/regression\\_discontinuity.htm](http://changingminds.org/explanations/research/design/regression_discontinuity.htm)
  - the effect of a new policy in CA:  
<http://www.mit.edu/~jhainm/Paper/ccs.pdf>

## population flight

- ◇ many of you complain about population decline in Camden, Philadelphia
- ◇ fine, but... also important who is leaving: most energetic entrepreneurial, etc?
- ◇ the other thing is whether we should care about places or about people or both
- maybe better give every poor person in Camden a check for \$100,000 than spending millions on the city...  
(with some spending restrictions, so they won't buy LV bags, Lexuses, and drugs)
- <http://are.berkeley.edu/~ligon/Teaching/EEP100/glaeser05.pdf>

- ◇ since many of you are doing ps about cities and cities that need redevelopment
- ◇ you may have a look at Glaeser (2011), Jacobs (1993)

# Glaeser's Triumph of the city

## ◇ some overviews

- <http://www.economist.com/node/18111592>
- <http://www.economist.com/blogs/prospero/2011/11/triumph-city>
- <http://www.governing.com/topics/economic-dev/is-it-time-to-retire-jane-jacobs-vision-city.html>
- slums are a sign of cities vitality...poor will be worse off in less dense areas
- better market forces than community preservation and organizing

## when presenting/comparing data

- ◇ graphs are best, second tables, and third numbers in text
  - unless you just have a 1 or 2 numbers put them in text
  - if it's several, e.g. 6, have a table
- ◇ if more than that have a graph

## data quality...

- ◇ ...is important
- ◇ especially for the paper
- ◇ an especially if you use non-government(e.g. census) , non-scholarly(e.g. PAR) sources
- ◇ compare several sources and see if you get similar numbers
- ◇ do the numbers look right?

**cite!**

- ◇ most of you don't cite sources enough...



## quality over quantity

- ◇ i'd rather have two very meaningful, careful, to the point pages
- ◇ than 20 pages of everything that comes to your mind...

## ted talks

- ◇ about the future of the cities
  - convertible cars and apartments  
`http://www.ted.com/talks/kent\_larson\_brilliant\_designs\_to\_fit\_more\_people\_in\_every\_city.html`
- ◇ become a good friend of your computer, learn programming: `http://www.ted.com/talks/andrew\_mcafee\_are\_droids\_taking\_our\_jobs.html`

## general notes on theories

- ◇ whatever you believe in, you'll find a theory to support it
- ◇ hence, testing is important !!! (your paper: have theory(ies) and test)
- ◇ i am trying to be impartial...and present a wide range
- ◇ O'Sullivan (2009): economics: market forces
- ◇ Green and Haines (2012): sociology, public policy: social forces
- ◇ Blakely and Leigh (2009) somewhere in the middle...
- ◇ today we'll focus on economics, next week on others

## some key economics papers

- ◇ Barro (1991) Mankiw et al. (1992)

## discussion

- ◇ starting today, I'll be talking less and you'll be talking more
- ◇ let's have some class discussions
- ◇ when i talk about things, please jump in and share your perspective

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## neoclassical economic theory (M. Friedman)

- ◇ also called “the invisible hand”, based on Adam Smith
- ◇ equilibrium of economic systems
- ◇ mobility of capital
  - if capital can flow without restrictions, all economic systems will achieve equilibrium
  - it would mean that ghettos would attract capital because of low cost; but they don't...
- ◇ if the model worked, all areas would have about the same level of development; obviously, it doesn't work...
- ◇ but still it influenced deregulation in banking, utilities, etc
- ◇ and still an useful theory

## economic base

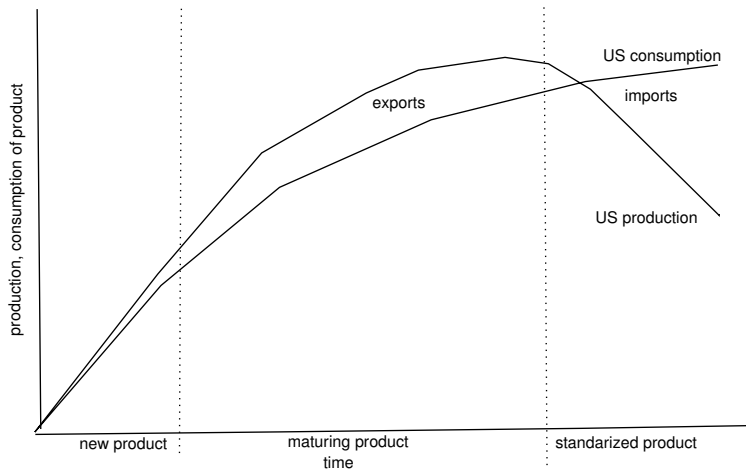
- ◇ localities should use local labor and materials and export it outside
- ◇ provide incentives (tax breaks, subsidies) for firms to start export-based businesses
- ◇ useful for hi-tech (it can be exported anywhere; e.g. ipad)
- ◇ but it risks being solely reliant on export and hence sensitive to demand fluctuations
- ◇ [but most things are produced globally (e.g. ipad)]



## product cycle

- ◇ production of a product goes through cycles
  - first, it is expensive to produce, and finds demand among educated and rich
  - then it matures and starts to find buyers in the larger scales, also production process becomes more widely available and less expensive
  - finally product declines

# product cycle



# location

- ◇ how firms chose location? and hence how places grow and decline
- ◇ firms chose location that minimizes costs of production and transport
- ◇ if a final product weights less than inputs, firm would locate at inputs source
- ◇ they are called weight loosing or input oriented
  - e.g steel, ore refining, fruit canning

# location

- ◇ if a final product weights more than its inputs firm would locate close to the market
  - e.g. auto assembly, baking
- ◇ but transportation costs declined so it makes more sense to think in terms of logistics rather than transport

## location

- ◇ other things matter too: cost of energy, education, local government, Waite management
- ◇ and other things matter more and more—World is changing fast...
- ◇ e.g. data centers would locate where energy is cheap and where it is cold  
(computers like cold, otherwise need to use A/C)

## central place

- ◇ most relevant to retail activity
- ◇ each urban center is supported by series of smaller places that provide resources (industries and raw materials) to the central place which is more specialized and productive
- ◇ and these smaller places are surrounded by even smaller places, and so on

## central place

- ◇ the urban center contains specialized stores and services that serve the entire region
    - corporate lawyers, investment bankers, heart surgeons, symphony orchestra
    - haircuts and car repairs are everywhere
  - ◇ theory says that the development of the central place will improve the whole region
- more about central theory later today...some graphs etc

## theory in practice-attraction models

- ◇ to attract people and businesses...
- ◇ ...by offering incentives and subsidies
- ◇ it used to be about attracting businesses
- ◇ now also attracting population, e.g the creative class (Florida, 2008)
- ◇ people bring buying power and skills that attract employers
- ◇ just saw an ad on Cooper st: become a homeowner in Camden, get \$15k in incentives
- ◇ R faculty were encouraged during the orientation to live locally



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## the axioms...

- ◇ ... are self-evident truths
  - actually, they are not that self-evident, but still useful when thinking about regional development
- ◇ economists are like physicists – they're pretty sure they know the truth
- ◇ the five axioms of urban economics follow

## prices and locational equilibrium

### ◇ prices adjust to achieve locational equilibrium

it happens when no one has an incentive to move

### ◇ prices for better spots are higher

- e.g. you'll pay \$1,500 rent for a 1 bdrm in Philly, and \$200 in Camden
- had the prices been the same, everybody would move out of Camden
- (yes, Camden is losing population, but there are also other reasons, and if the housing prices were higher it would lose much more people)

## self-reinforcement→extremes

- ◇ self-reinforcing effects generate extreme outcomes
- ◇ like a vicious(virtuous) cycle
- ◇ self-reinforcing effect is a change in something ...  
that leads to additional changes in the same direction
- ◇ e.g. many artists may locate in some city
  - then they will share ideas, collaborate, compete
  - share studios, tool suppliers, etc
- ◇ and all of the above would attract more artists and so forth...

## externalities→inefficiencies

- ◇ externalities cause inefficiencies
- ◇ (for economist an inefficiency means that not only the buyer/seller gets benefits/costs)
- ◇ externality is something external to a transaction
  - e.g. driving a car produces air pollution, and its cost is borne not only by you, but by everybody else
  - e.g. paying for education not only improves myself, but also my social network, community, etc
- ◇ [probably there's no transaction with exactly zero externalities]

## economies of scale

- ◇ production is subject to economies of scale: cost decreases as output increases (think Walmart); 2 reasons:
  - indivisible (lumpy) inputs that cannot be scaled down  
e.g. to produce a CPU, you need a bunch of equipment, whether you produce 1 or 1,000 per day
  - factor specialization: the more people you employ, the more they specialize and the more efficient they become:
    - continuity: you don't spend time switching from one task to another; proficiency (experience and learning)
    - “ A jack of all trades is master of none”
- ◇ it's critical for urbanization; if not economies of scales, there would be no cities...

# competition and profit

- ◇ competition generates zero economic profit
- ◇ when there are no restrictions on the entry into a market, firms would enter until profit is zero  
(there are always some restriction on the entry)

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## regional development vs cities

- ◇ much of regional development is about cities
- ◇ over 80 % of the US population is urban
- ◇ even more of production, R&D and innovation is urban

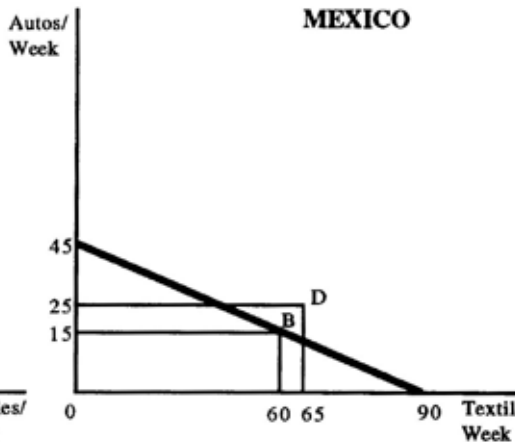
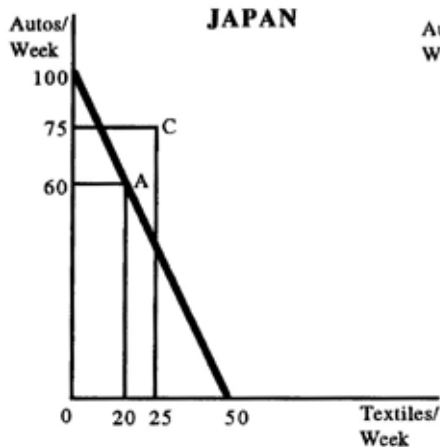
## why do cities exist?

- ◇ because people are not self-sufficient  
(Smith's labor specialization)
- and production, consumption and exchange are easier done  
in cities
- ◇ think of everyday things you use, even the simple ones like  
a coffee table...

## ...coffee table

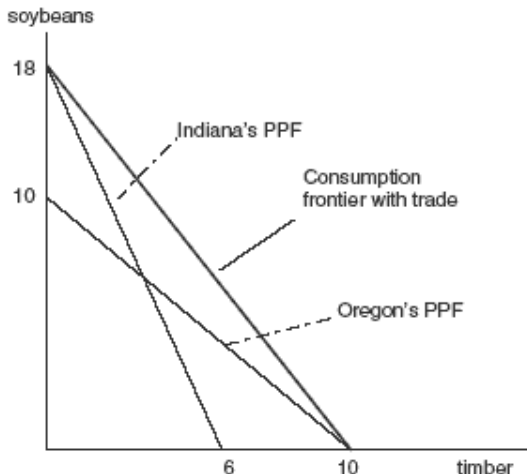
- ◇ grow a tree, cut the tree, process it, paint it, ship it from China,
- and you need some equipment that somebody else needs to produce (axe, saw, chemicals for paint, etc)
- how about a car, airplane, washing machine, etc etc
- in everyday life we rely on work of thousands of other people
- and the know-how accumulated over centuries...

# comparative advantage



[//wps.aw.com/aw\\_miller\\_econtoday\\_13/29/7556/1934379.cw/content/index.html](http://wps.aw.com/aw_miller_econtoday_13/29/7556/1934379.cw/content/index.html)

# comparative advantage



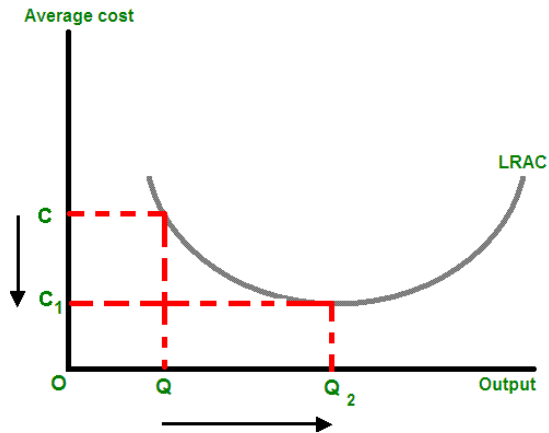
**Figure 17.3**

[http:](http://www.education.com/study-help/article/comparative-advantage-gains-trade/)

[//www.education.com/study-help/article/comparative-advantage-gains-trade/](http://www.education.com/study-help/article/comparative-advantage-gains-trade/)

## economies of scale

- ◇ increasing returns to scale
- ◇ think Walmart vs your neighborhood store



[http:](http://en.wikipedia.org/wiki/Economies_of_scale)

## clustering

- ◇ businesses cluster...
- ◇ counterintuitive, you would imagine competitors to locate far apart in order not to steal customers
- ◇ competing firms may cluster to share inputs:
  - labor, raw materials, capital (machines, equipment, etc)
  - e.g. if you want to start producing movies, you may want to locate in Hollywood for easy access to actors, camera operators etc
  - if you are an IT startup, Silicon Valley would provide you with an unparalleled opportunities for venture capital

## reasons for clustering (O'Sullivan, 2009, p 62)

- ◇ to share a supplier of an input that is subject to economies of scale
- ◇ to share labor pool
- ◇ large cities provide better skill matches leading to higher productivity and wages
- ◇ large cities facilitate knowledge spillovers, learning and social opportunity
- ◇ agglomeration economies cause self-reinforcing changes in location: the movement of a firm to a city increases incentives of other firms to move, and you end up with NYC, Tokyo, etc



# agglomeration (dis)economies

- ◇ a term stressing (dis)advantages of economies of scale/clustering
  - input sharing, labor pooling, skills matching, knowledge spillovers
  - crowding, congestion, noise, pollution, alienation, crime
- (Wirth, 1938)

## trading countries/regions/cities

- ◇ and you observe comparative advantage economies of scale and clustering all around
- ◇ China with cheap labor produces much of the simple goods
- ◇ Iowa is producing lots of agricultural output
- ◇ Silicon Valley produces much of the software
- ◇ Detroit used to produce lots of cars
- ◇ Many stores are located in malls

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# laws

- ◇ it's interesting that there are some laws governing the city size
- ◇ see my paper for instance: [Berry and Okulicz-Kozaryn \(2012\)](#)
- ◇ there are few big cities, some medium cities, and lots of small towns

# Zipf's Law

- ◇ the number of people in a city is inversely proportional to the city's rank among all cities
- ◇ in other words, the biggest city is about twice the size of the second biggest city, three times the size of the third biggest city, and so on

## are big cities good or bad?

- ◇ where do you live ? Philly ? Rural NJ ?
- ◇ apart from agglomeration dis(economies):
- ◇ most of the economic growth, innovation, R&D happens in the cities (Glaeser, 2011)
- ◇ but people are less happy in big cities (Berry and Okulicz-Kozaryn, 2009), and
- ◇ there's lots of alienation, impersonality, shallow soc capital in big cities (Wirth, 1938)
- ◇ but it's even worse in the suburbs (Jacobs, 1993)
- ◇ little towns and villages are the best for non-homo-oeconomicus

# happiness research...

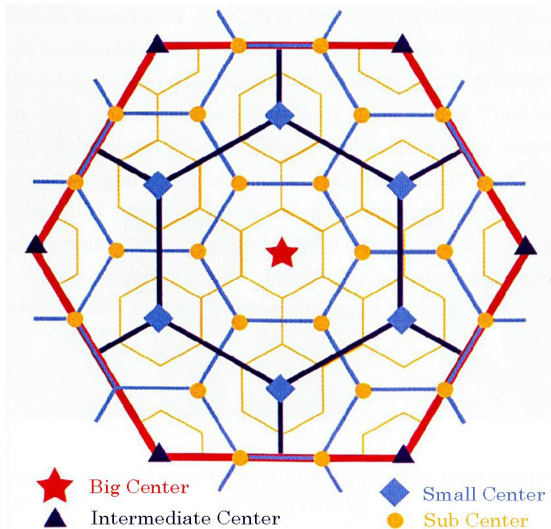
- ◇ people are most unhappy when commuting (Stutzer et al., 2003, Frank, 05)
- ◇ and they overestimate utility from big houses in suburbs (Stutzer et al., 2003, Frank, 05)
- ◇ and underestimate costs of congestion, think California (Schkade and Kahneman, 1998)

## central place theory (O'Sullivan, 2009, p86)

- ◇ market areas of businesses vary by industries
- ◇ e.g. brain-surgery per capita demand is low  
and equipment for it generates large economies of scale  
so brain surgeons will be in big cities serving people from  
smaller areas all around
- ◇ with haircuts it's the other way round



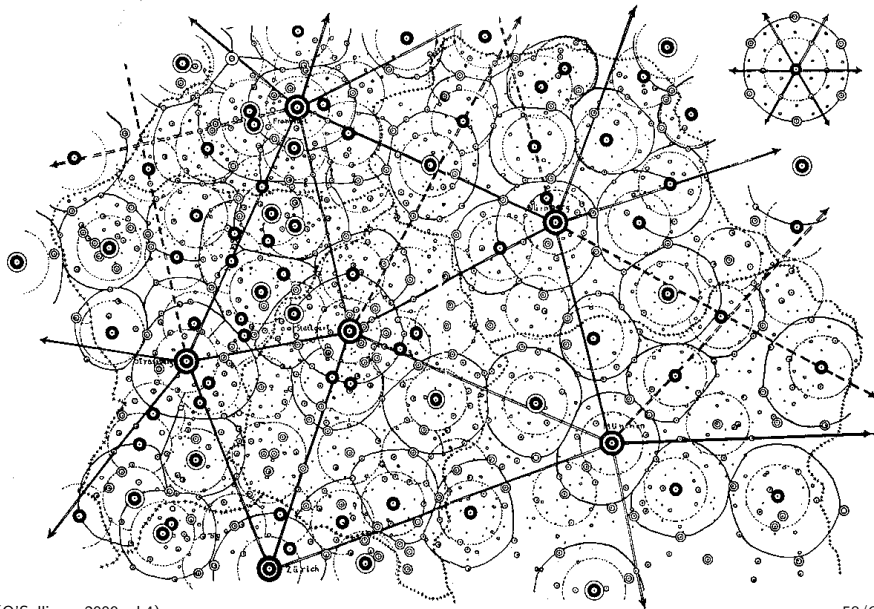
# central place hierarchy



# central place hierarchy



Rationales Schema der zentralen Orte



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## economists see two kinds of growth

- ◇ economic growth: increase in per capita income
- ◇ employment growth: increase in employment

## economic growth comes from:

- ◇ capital deepening: more physical capital per worker
- ◇ increase in human capital: knowledge, skills from education and experience
- ◇ technological progress (innovation [Christensen \(1997\)](#))
- ◇ agglomeration economies (input sharing, labor pooling, labor matching, knowledge spillovers)

# human capital

- ◇ lots of talk about it everywhere...
- ◇ politicians talk about headstart, community colleges
- ◇ lots of talk everywhere, e.g. on TED

## human capital and other capitals

- ◇ it not only increases person's knowledge
- ◇ but also persons learn from each other  
so there are network effects  
(that's why you are on campus, not on-line (class))
- ◇ also it increases technological innovation
  - HS dropouts don't innovate that much...
  - on the other hand, Jobs and Gates are both college dropouts
- ◇ and we will talk more later about creative class (Florida, 2008)

## but wait, innovation is key...

- ◇ there is a lot of talk about innovation these days especially among business people
- ◇ an important term is a disruptive innovation...
- ◇ it's an innovation that disrupts the industry like Netflix for a Blockbuster
- and Blockbuster spend millions fighting traditional competition
- only to find out it fought the wrong war
- ◇ see [Christensen \(1997\)](#) and <http://www.claytonchristensen.com/>



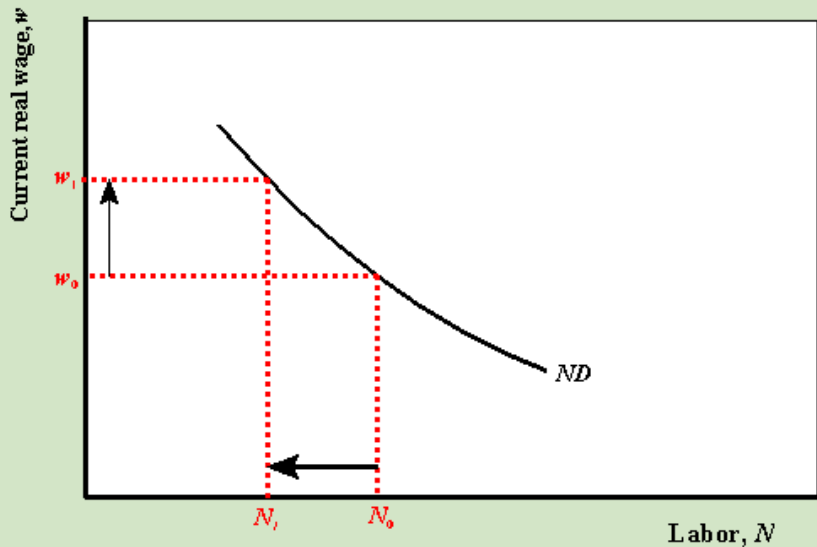
## production and employment(O'Sullivan, 2009, p96)

- ◇ local: haircuts, bakery
- ◇ export: steel, software...etc
- ◇ multipliers: increase in export employment is great for local employment

## labor demand curve

- ◇ labor demand is negatively sloped:
- ◇ substitution effect: increase in wages leads to firms to substitute capital, land, materials for relatively expensive labor
  - and droids !(airport automatic check in; airline customer service; air-force drones, etc)
  - again, better become a friend with droids (learn programming)
- ◇ output effect: wage increase leads to product's price increase

## labor demand curve



◇

◇

[http://faculty.washington.edu/ezivot/econ301/labor\\_demand.htm](http://faculty.washington.edu/ezivot/econ301/labor_demand.htm)

next week...

◇ let's have a look at next week...