planning and strategy; locality and business development

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groupthink and social construction of reality

planning and strategy (Blakely and Leigh, 2009, ch5,7) program evaluation/impact analysis

community development (Blakely and Leigh, 2009, ch.4)

what is locality (the unit of analysis)?

locality development (Blakely and Leigh, 2009, ch.9)

clusters (Porter, 2000)

NECESSARY READINGS

- Wildavsky (1987)
- ♦ Porter (2000)
- ◇Porter (1998)
- Michael Porter Ted Talk
- · [fighting soc sci groupthink; a business perspective]
- · businesses should develop locality and solve social problems
- NOT: govt, academics or nonprofits https://www.youtube.com/watch?v=0iIh5YYDR2o

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and now some social psychology

- basic psychology will help us understand more specialized/down-to earth things discussed below
- ogreat books:
- · classics of organizational behavior (Natemeyer and McMahon, 2001)
- · reality is socially constructed (Berger and Luckman, 1966, Wildavsky, 1987) (also interesting: Pierson (2000))

groupthink

- when you agree on everything it should be a red flag
- ⋄you may be a victim to groupthink!
- groupthink is social conformity in group dynamics
- people would follow whatever is the mainline
- \$\rightarrow\$ see also Asch experiments
 http://en.wikipedia.org/wiki/Asch_conformity_experiments
- oneed a fresh blood; bring in somebody from a different geographical location or from a different field
- otherwise you all gonna start thinking the same way

groupthink

- ♦ shared illusions, grouppy feelings♦ a strong need to be loyal to the group
- sticking to the policies adopted by the group even if they
- don't work/have unintended consequences

 omental deficiency as a result of group pressures
- ♦ don't want to question leaders'/colleagues' ideas
- no bickering to spoil the cozy 'we-think' atmosphere
 as group cohesiveness (feeling accepted by others) increases
- so does groupthink (you want it to stay that way; be accepted)

any lingering uncertainties: give benefit of the doubt to the group consensus

groupthink

- members of group collectively create rationalizations to discount warnings/negative feedback
- members of the group believe in stereotypes
- and they believe in they morality, they are the good guys; the others, e.g. politicians, policymakers are the bad guys
- · and again see Haidt's "Righteous Mind"

illustration: Tienanmen Square

- \diamond when there were the famous protests in Tienanmen Square (1989)
- there was a military/police for some time to supervise the protest
- but they were there already for some time so many of them could have gotten in a similar mood with the protesters, or even sympathize with them
- the commanders were smart and brought in the military from a far away region to pacify protesters

groupthink-other thoughts

- the benefit of groupthing or strong group membership is identity
- if you question and disagree too much, at some point you may lose a sense of who you are
 groups identify you: say catholic, student, married, etc
- ♦ also see Fromm ([1941] 1994), Maryanski and Turner (1992):
- ·escape from freedom=groupthink
- great to free yourself from cages of group-think and membership
- but you pay price: disorientation, losing identity, loneliness, lack of belongigness etc etc

groupthink related: social construction of reality Berger and Luckman (1966), Wildavsky (1987), Pierson (2000) reality is socially constructed: people think what others around them think (I live in NY, I am a Democrat, and

hence, it is difficult to bring about the change

agree on everything Democarts agree upon)

growery able leaders; other resources...

oand the same thing with path dependency: history tends to

somebody mentioned lass class Deliberative Polling: you

need to educate people first, otherwise they won't

repeat itself and changes are not very likely

then it seems, that for a change to happen you need either

then it seems, that for a change to happen you need either: a critical mass of new people with new thinking, few but

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phases

- odata (what is happening?)
- \diamond goals \rightarrow projects \rightarrow plans \rightarrow details \rightarrow do something
- odata again (did it work?)
- · remember to break it into small actionable short term tasks
- · max impact, the biggest bang for the buck; most projects sound reasonable but only few make the biggest difference
- buid a movie theather in Camden ? yes, reasonable; build a
 gym ? yes, reasonable...etc etc; but resources are limitied,
 opportunity cost—always need priorities

♦ what worked in the past

what is likely to work?

what worked in the pasi

but places are different

- what is working in other areas
- omake sure that you are comparing areas with similar
- conditions

 And try to make educated guesses about the future (a
- and try to make educated guesses about the future (e.g. Ted Talks, The Economist)—nothing is forever: Detroit,
- Sillicon Valley, etc
- important: people overestimate that things will never change (e.g. all empires collapsed, people did not believe even after the fact (Nial Fergusson))

treat causes, not symptoms

- putting out fires and making pain less painful is important
- · e.g. police crime and provide food for homeless
- but it won't fix problems; need to think about underlying causes

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♦ it all boils down to the idea of counterfactual

- oyou need to exclude alternative explanation (maturation, regression to the mean, etc)
- · that is what would have happened had we not implement the policy
- the policy

 that is you want to compare after-policy to fictitious
 without-policy
- ♦ an example would be new residents after 15k housing incentives in Camden vs no such policy
 e.g. after the policy we may have fewer new residents than

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before; but had the trend continued we would have even

cost-benefit analysis

- most policies sound reasonable and bring some positive
 effect.
- ♦ but it's not enough
- ·think how much they cost
- · and how much regulatory burden (red tape) they add
- does it work in practice (externalities, pervasive incentives, opportunity cost): e.g. bailout-TBTF
- and periodically overview, simplify and standardize
- ·as you keep on adding things, it becomes unwieldy (US tax system)

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community organizing models Alinsky model: use a professional organizer

- ♦ Boston model: contact people and appeal to their
 - self-interest
- visioning: imagine desirable future and figure out how to get there
- (academic-like) strategic planning: SWOT (Strengths, Weaknesses,

comprehensive-rational planning: analyze data

- Opportunities, Threats)(e.g. a list in "why did i get married")
- appreciative inquiry: identify strengths and successes, focus on the positive

deliberative pooling

- first, need to educate people about the issues and only then ask for their opinion
- otherwise they don't know whatthey are talking about
- ♦ Fishkin at Stanford
 http://cdd.stanford.edu/polls/docs/summary/

be positive and constructive!

- odon't get into negative groupthink of public policy/adm
- use appreciative inquiry:
- · identify strengths and focus on those and build on them further
- there are always some strengths!
- ⋄e.g. poverty and decline: cheap labor and property, etc etc

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level of analysis matters

- again, you may get opposite conclusions depending on what is the unit of analysis (the aggregation level)
- ♦ and there may be interactions between the two
- · that is a relationship between two variables depends on a variably at a higher level
- ofor instance, religiosity makes people happy in religious nations
- usually you want to get to the lowest level possible (you lose information if you aggregate)
- ♦ but at the same time, don't forget about the macro-level

U/A in local economic development

- ♦ again jobs are they key...
- ♦ if you are looking for a job, place matters
- people commute, we need to figure out how far and where...
 commute can be seen as a spatial mismatch between jobs

- suburbs are "bedroom communities" (or used to be, many businesses locate in suburbs now)
- we talk about cities, counties, states or metropolitan areas
- yet did anybody heard about BEA Economic Areas? (Berry and

Okulicz-Kozaryn, 2012)

and housing

BEA Economic Areas

- the idea is that a unit of analysis should cover a labor market
- · take into account commuting patterns
- metropolitan area is closest but not exactly the same
- ♦ BEA Economic Areas divide the US into subregions with separate labor markets
- omore information here: http://www.bea.gov/regional/

maps

- ♦ state, county, metro, BEA EA
- •next to each other http://www.bea.gov/regional/bearfacts/
- ·overlapped http:
 - //www.bea.gov/newsreleases/regional/rea/rea1104.htm
- · nice resolution (takes time to load)
 - http://www.bea.gov/regional/_images/ea/econareamap.jpg
- http://journals.plos.org/plosone/article?id=10.1371/
 journal.pone.0166083

Megalopolis

- and there is also an idea of Megalopolis:
- ♦ Bos-Wash, etc
- http://upload.wikimedia.org/wikipedia/commons/9/95/
 Megalopolis.png
- http://upload.wikimedia.org/wikipedia/commons/5/51/
 MapofEmergingUSMegaregions.png

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traditional vs modern

- it used to be about the ownership, regulation and management of land and buildings...
- · good transportation is important
- ♦the new stuff: "smart growth" / "new urbanism":
- · anti-sprawl, reuse of space, mixed uses (Jacobs, [1961] 1993), walkability
- and LIVABILITY (we will talk about it later)
- ♦ it's more human than firm friendly

smart growth

- ♦ Mix land uses (yes!)
- ⋄ Take advantage of compact building design (yes!)
- Create a range of housing opportunities and choices (no free market?)
- ♦ Create walkable neighborhoods (yes!)
- Foster distinctive, attractive communities with a strong sense of place (but how?)
- Preserve open space, farmland, natural beauty, and critical environmental areas (none of that belongs to city!)

smart growth

- Strengthen and direct development towards existing communities
- Provide a variety of transportation choices
- Make development decisions predictable, fair, and cost effective
- Encourage community and stakeholder collaboration in development decisions
- but community and city are polar opposites: Gemeinschaft
 v Gesselschaft
 - see my book: ch. Gemeinschaft/Gesselschaft

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clusters (Porter, 2000)

clusters (Porter, 2000) 34/!

a business approach

- ♦ and now a little of a business approach...
- we need some business approach
- oit is businesses not government that create jobs
- · discussion? anybody disagree?
- ·anybody Keynesian?

cluster definition (p16 Porter, 2000)

- A cluster is a geographically proximate group of interconnected companies and associated institutions in a particular field, linked by commonalities and complementarities.
- The geographic scope of clusters ranges from a region, a state, or even a single city to span nearby or neighboring countries (e.g., southern Germany and German-speaking Switzerland).
- The geographic scope of a cluster relates to the distance over which informational, transactional, incentive, and other efficiencies occur.

clusters (Porter, 2000) 36/50

cutting across industries

- ⋄so what really is a cluster?
- ♦ it is several industries
- onot a single industry, but also not a large group like manufacturing/services
- ⋄e.g. Massachusetts medical devices cluster: electronic equipment, plastic products, etc
- ⋄e.g. Sillicon Valley: programmers, venture capitalists, etc, etc

clusters (Porter, 2000) 37/50

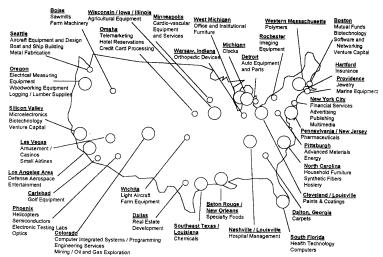
location matters

- clusters are key for economic development
- clusters improve productivity by improving access to information and inputs
- · facilitate complementaries
- · improving incentives and performance measures

clusters (Porter, 2000) 38/50

M Porter (Porter, 1998)

Figure 2
Selected Regional Clusters of Competitive U.S. Industries



clusters (Porter, 2000) 39/50

a paradox

- the world is flat but spiky...
- clusters matter and are resilient
- "the most enduring competitive advantages in a global economy seem to be local" (p32 Porter, 2000)

clusters (Porter, 2000) 40/50

an outcome line

- business people:
- ♦ standard of living/qol/happiness ← competitiveness and productivity
- ⋄soc sci/ policy makers:
- ♦ standard of living/qol/happiness←public policy
- we should talk to each under and try to understand...
- ♦ it's like we are from Venus and they are from Mars

clusters (Porter, 2000) 41/50

clusters and productivity

- clusters help with productivity: agglomeration economies
- · cost minimization due to proximity of inputs or proximity to markets
- · access to specialized inputs and employees

clustering and innovation

- more clearly and rapidly perceive buyer needs
- concentration of firms with buyer knowledge and relationships
- ⋄competitive pressure, peer pressure, constant comparison
- ⋄on the other hand, clusters can retard innovation:
- · groupthink:
 - reinforcing old behaviors suppressing new ideas creating rigidities that suppress the new

clusters (Porter, 2000) 43/50

big and old don't innovate

- a related problem here is that big and old companies don't innovate, because
- · difficult to make disruptive changes; go to a board room and say that you have a brilliant idea to do things in a completely new way
- ·you'll get fired
- ·you better start a new company from ground up
- · path dependency, and groupthink

clusters (Porter, 2000) 44/.

role of govt

- Porter argues that traditional distinction between laissez faire and intervention is useless
- whatever increases productivity is good
- so the govt should stay away from trade barriers, pricing
- obut help with education, training, competition
 antitrust(anti-monopoly), safety, environmental impact
- · (from "Location, Clusters and The New Microeconomics of Competition" M Porter)
- ♦(but income ineq!)

clusters (Porter, 2000) 45/50

clusters and outsourcing

- yes, outsourcing is a powerful force and is responsible for many jobs lost to developing countries
- but so is the power of clusters and it is overlooked
- the cheapest labor and tax places often lack proper infrastructure
- · hence businesses would go to more expensive China with good infrastructure than less expensive poorer countries with no infrastructure

clusters (Porter, 2000) 46/50

inequalityin global economy skilled people prosper because larger

market and demand for their work

♦ less skilled people have to compete, on the other hand,

- with lower wage labor supply from poor countries

 but that's the role of public policy to make sure equal opportunity exists
- oinequality and social ills are not a result of capitalism but of poor public policy (pub pol should correct capitalism problems)
- •we should address root causes rather than try to prevent the competitive process

similarly AEI: equality of opportunity instead of welfare

it's like with technology

- we can do more good and more bad
- we used to have horses and bayonets (pres Obama)
- onow we have drones, nuclear weapons, etc.

clusters are different from industrial policy

- ⋄clusters are more spontaneous and industrial policy top-down
- oindustrial policy "targets" some industries for support
- · "returns to scale" is important: help "infant industries" achieve a threshold (a critical mass)
- ·can subsidize, give tax breaks (but fairness?)
- ·e.g. Camden Redevelopment Agency is trying that with housing giving you \$15K in incentives

clusters (Porter, 2000) 49/50

location of clusters

- they are in the cities
- ⋄clusters are based on agglomeration economies, face-to-face exchange of ambiguous information, cooperation
- you need high density for that, many people in one place

clusters (Porter, 2000)

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