Dive Into SWB:
history and philosopy
major theories
measurment

Adam Okulicz-Kozaryn

this version: Tuesday 2nd September, 2025 17:06 adam.okulicz.kozaryn@gmail.com

<u>outline</u>

why study happiness?

common and ancient wisdom (related to the five theories)

history and philosophy

can we study it scientifically? [validity]

five major theories [just quick, properly next week!]

the classics, the pioneers [subjective]

today

- we'll properly motivate "why happiness?"
- review some of the common and ancient wisdom
- have a snapshot of history and philosophy
- "prove" it is science: validity, reliability
- and start with the 5 theories, which we will dig deep into next week
- and only then, in few wks, get to pub pol/adm and community stuff

<u>outline</u>

why study happiness?

common and ancient wisdom (related to the five theories)

nistory and philosophy

can we study it scientifically? [validity]

the classics, the pioneers [subjective]

why study happiness ?

why?

- end in itself!
- "a prince who will not undergo the difficulty of understanding must undergo the danger of trusting"
- [everything, eg happiness experts, car mechanics, physicians]

•

 a number of fascinating research questions to answer eg: can money buy happiness?

why study happiness ? 5/46

<u>outline</u>

why study happiness

common and ancient wisdom (related to the five theories)

history and philosophy

can we study it scientifically? [validity]

five major theories [just quick, properly next week!]

the classics, the pioneers [subjective]

money (spend like 40min discussing)

- Life is a progress from want to want, not from enjoyment to enjoyment. Samuel Johnson, 1776 [treadmill]
- don't know where to shop. Anonymous [livability v consumerism]

People who claim that money can't buy happiness just

• A wealthy man is one who earns \$ 10,000 a year more than his wife's sister's husband. H.L. Mencken [comparisons]

If thou wilt make a man happy, add not unto his riches but

take away from his desires. Epicurus
[aspirations/expectations; Carver/swb as motivator; human as center of universe/Jung/look inside, not

outside

<u>outline</u>

why study happiness

common and ancient wisdom (related to the five theories)

history and philosophy

can we study it scientifically? [validity]

five major theories [just quick, properly next week!]

the classics, the pioneers [subjective]

history and philosophy 8/4

history: McMahon D "Happiness: A history"

- From beginnings we were interested in happiness:
- essentially two ideas, "good life" v "happy life/pleasure"
- kind of like Apollo v Dionysus:
- Apollo: rational thinking and order, and appeals to logic, prudence and purity.
- Dionysus, the god of wine and dance: irrationality and chaos, and appeals to emotions and instincts.
- o but more precisely:
- Aristotelian Eudaimonia (good life, living well)
- Benthamite Greatest Happiness for the Greatest Number

history and philosophy 9/46

Aristotelian Eudaimonia

- Eudamonia=realization of one's potential !! carol ryff
 https://www.youtube.com/watch?v=b1EUawAO-oo 1:20
- o Eudaimonia=good life: virtue, good spirit
- Eudaimonia (happiness) = active, complete life inclusive of all that has intrinsic value
- perfection in respect of virtue; resources sufficient for a living creature
- O https://positivepsychologyprogram.com/eudaimonia/
- O https://en.wikipedia.org/wiki/Eudaimonia

history and philosophy 10/46

Benthamite Greatest SWB for the Greatest Num

- more pleasure than pain for as many as possible
- hedonic calculus: seek pleasure, avoid pain:
- happiness = pleasure pain
- have political and legal reforms to produce
- Greatest Happiness for the Greatest Number
- this is what we're witnessing today!
- o early political advocates: Stiglitz et al. (2009), now even Sachs!
- UK, New Zealand, UAE/Dubai, OECD, Bhutan, etc

history and philosophy 11/46

Epicurus

- all pleasure is good! (Annas, 1987)
- but not unnecessary desires (consumerism!), rather simple and frugal life; desire only the very basics, otherwise setting up yourself for hedonic treadmill (Weijers, 2011)
- o overindulgence often leads to pain
- achieve inner tranquility
- http://www.pursuit-of-happiness.org/history-of-happiness/epicurus/
- (Brooks, 2021)
- be frugal and social, ie like a commune/hippie! (School of Life-Epicurus) https://youtu.be/Kg_47J6sy3A (fun; and others by school of life)

history and philosophy 12/46

Dionysus aka Bacchus

- god of the grape-harvest, wine making and wine, of fertility, ritual madness, religious ecstasy and theater
- https://en.wikipedia.org/wiki/Dionysus
- on hedonism, pleasure,
- o eg see doctoral thesis by Dan Weijers: http:

//researcharchive.vuw.ac.nz/bitstream/handle/10063/2370/thesis.pdf?sequence=2

history and philosophy 13/46

Mill

 "It is better to be a human being dissatisfied than a pig satisfied; better to be Socrates dissatisfied than a fool satisfied." (Mill, 2010) ""A being of higher faculties requires more to make him happy, is

```
https://open.library.okstate.edu/introphilosophy/chapter/pigs-or-socrates/#:~:
```

text=It%20is%20better%20to%20be,own%20side%20of%20the%20question.

○ Wong (2018) grad sch— > bad menHea

capable probably of more acute suffering"

history and philosophy 14/46

and the winner is...

which one do you like? Bentham or Aristotle?
 (a fascinating philosophical debate (Nussbaum, 2005))

<u>outline</u>

why study happiness i

common and ancient wisdom (related to the five theories)

history and philosophy

can we study it scientifically? [validity]

five major theories [just quick, properly next week!]

the classics, the pioneers [subjective]

"but it is in the clouds!"

- "happiness is something different for everyone"
- o "one moment i am happy, another moment i am unhappy"
- o "it doesn't really matter; it's just a silly fleeting emotion"
- nope! it's solid science!

definition

- self-reported
- subjective
- life satisfaction≈ utility
- max(life satisfaction) pprox utilitarianism
- life satisfaction

 happiness cognition

 affect
- here, use interchangeably but remember distinction
- o SWB (subjective wellbeing) is another popular term
- SWB: "a person feeling and thinking his or her life is desirable regardless of how others see it" (Diener)

measurement

- wvs question: "all things considered, how satisfied are you with your life as a whole these days?" (1 to 10)
- gss question: "taken all together, how would you say things are these days - would you say that you are very happy, pretty happy, or not too happy?" (1-3) [some criticism, i guess wording in wvs little better 'sat w life' as opposed to 'happy', just 3steps]
- a see swsl sc

 $\label{local-continuity} $$ $$ $$ http://labs.psychology.illinois.edu/~ediener/Documents/SWLS_English.doc and self-anchoring carntril ladder$

https://www.ncbi.nlm.nih.gov/books/NBK189562

validity (Diener et al., 2013)

- self-reported and subjective, but valid (people know whether they are happy) (Myers, 2000) and some reliability (precision varies)
- corr with objective measures eg brain activity (PET scans)
 (Layard, 2005)
- 2006)
 corr with other people ratings (Layard, 2005, Di Tella and MacCulloch, 2006)

• corr with suicide and mental health problems (Bray and Gunnell,

 not only correlates highly with other non-self reported measures, but also does not correlate with measures that are not theoretically related to it: happiness has

discriminant validity (Sandvik et al., 1993)

validity, cont

- persons own eval: persons own weighteing, as opposed to some expert! useful eg as in swb v qol
- fleeting? no, relatively stable over time

<u>outline</u>

why study happiness

common and ancient wisdom (related to the five theories)

history and philosophy

can we study it scientifically? [validity]

five major theories [just quick, properly next week!]

the classics, the pioneers [subjective]

five major theories

- genes/set point (eg Schnittker, 2008)
- adaptation/adjustment; hedonic treadmill (Brickman et al., 1978)
- needs/livability (Veenhoven and Ehrhardt, 1995)
- comparison/discrepancies (Michalos, 1985)
- happiness just a motivator (Carver and Scheier, 1990) [rather momentary affective happiness than global cognitive life satisfaction]

genes/set point theory

- genes explain about half of everything, incl swb (eg Schnittker, 2008)
- genes: bad rep in soc sci bc of Eugenics, Nazi, etc
- but that genes were misused doesn't mean they don't exist(Pinker, 2003, Haidt, 2012)
- indeed, some are just happy/unhappy no matter what!
- genes aka 'set point theory': you win lottery, lose a limb, doesn't matter, your swb comes back to its set point

genes/set point theory

- a see homeostasis, eg cummins ch4 Brulé and Suter (2019)
- swb, like any physiological system requires homeostasis, a stable narrow range to function properly; about 70-90 on 0-100 scale; still some people are chronically low say due to arthisis or caring for an elderly; and some over time change is still possible
- or at least i'd say 20-90; quite unhappy fine, may be even motivating!; but extremely unhappy inhibts functioning
- not that set point is set in stone

adaptation theory (Brickman et al., 1978)

- [related to genes/set point]
- adjustment to external circumstances
- 'hedonic treadmill'
- the more one has the more one wants, since satisfactions received only stimulate instead of filling needs (Durkheim, [1895] 1950)
- human adaptation is astonishing:
- o winning millions in a lottery, losing limbs, etc
- 1b in poverty and somehow manage, don't commit suicide—people can adapt to just about anything

needs/livability theory (Veenhoven and Ehrhardt, 1995)

- humans, like other animals have certain needs
- physiological needs like water, food, sleep; and other needs:
- eg contact with other living organisms (biophilia, social capital, nature, etc)
- o and higher (human) needs eg belonging, selfactualization
- kind of like Maslow's Hierarchy of Needs
- if needs are satisfied, then happiness follows
- then there are attr of places, environment, or ecology
- if it is "livable" then happiness follows
- this is optimistic for public policy—we can change needs and livability provision

comparisons/discrepancies

- multiple discrepancy theory (Michalos, 1985)
- social comparison, eg co-workers, HS friends, relatives
- comparison to various standards, eg clothes, car expected in a given profession
- doing in the past and what you expect in the future

over-time: your swb now is determined by how you were

- o eg losing may be more felt than gaining (Kahneman and Tversky, 1979)
- "it is better to be a big frog in a small pond than a small frog in a big pond" (Davis, 1966)

- happiness just a motivator (Carver and Scheier, 1990)
 [rather momentary affective happiness than global cognitive life satisfaction]
- "Happiness is the feeling that power increases—that resistance is being overcome." Nietzsche
 SWB merely signals that task at hand has been
- accomplished
- then it dissipates and pain settles in so that the signal is that I can move to another task!
 - evolved to be happy but to reproduce (Euba, 2019) see superb 'Selfish Gene' (Dawkins, 2006); (also Schopenhauer, eg https://www.youtube.com/watch?v=q0zmfNx70M4)

Earth is not for comfort/happiness, humans have not

• it's for struggle, and pain has its motivating place

happiness just a motivator (Carver and Scheier, 1990)

- no pain, no gain!
- one must struggle to succeed
- o one must even struggle to discover oneself!
- O see Nietzsche, eg: https://www.theatlantic.com/magazine/archive/2018/10/nietzsches-guide-to-better-living/568375/
- people who are very emotionally stable may be too happy to feel the need to create
- "One must have chaos in oneself to be able to give birth to a dancing star." Nietzsche

happiness just a motivator (Carver and Scheier, 1990)

- also like the earlier equation (Carver, 2003):
 swb=achievement/experience-expectations/aspirations
- o if rate of progress below the reference rate: negative affect
- o if above: positive affect
- complacent (Carver, 2003)

also if doing well: become satisfied, comfortable, possibly

- o until you fall below the reference line and it goes over again
- note: winner-take-all capitalism raises the reference line (Frank, 2012)
- Linden (2011) also says that pleasure is the key motivator!!!

dark side of happiness [follows from Carver]

- too much of happiness is not a good thing
- or perhaps even that there's a dark side to happiness
- Gruber et al. (2011) and https://positivepsychology.com/dark-side-of-happiness/
- o (also Gilbert's "Stumbling on happiness")
- "too much of a good thing is a bad thing"
- food makes us thrive physically, happiness makes us thrive psychologically-but like food, swb not always good
- (like fame, success or even money—to get them—pursue other stuff like curiosity)
- "Success is not the key to happiness. Happiness is the key to success. If you love what you are doing, you will be successful" Herman Cain

dark side of happiness

- always being very happy may result from being out of touch with reality; and this may lead to dysfunction
- moderate happiness allows room for unpleasant emotions, which enable us to learn and grow and move forward
- if constantly very happy, why would you do anything?
- being too happy can make you:
- o pay less attention to details
- less creative
- o take more risks [binging food and alc, drugs etc,sex]

dark side of happiness

- too much happiness can be dysfunctional and maladaptive
- extreme positive emotion is like mania; during mania can't experience negative emotions (that may be necessary, even for survival, such as fear)
- (btw flow seems similar to mania)

dark side of happiness

- you set some goal, say academic achievement
- o and then you fail
- disappointment/discontent/unhappiness is relatively fine for most goals
- but if your goal is happiness, then failiure kills the goal!
 so the more you strive for happiness, the more likely it is
- that you will be unhappysay you are in a positive situation, a birthday party, and
- fail your goal, and feel disappointed and even less happy!!
 instead, accept or not try to decrease negative feelings—be mindful and accept

your goal is happiness, but you don't feel happy, then you

<u>outline</u>

why study happiness

common and ancient wisdom (related to the five theories)

history and philosophy

can we study it scientifically? [validity]

five major theories [just quick, properly next week!]

the classics, the pioneers [subjective]

key people by the field

- Veenhoven; aka the Godfather of Happiness [soc; sir]
- Diener (and Ryff, Seligman) [psy]
- Easterlin (and Oswald) [eco]
- Radcliff [polSci]

Campbell

- not just an early scholar, a pioneer
- but also comprehensive and indepth
- indeed, his book is not only relevant
- but many of the findings remain cutting-edge!
- also, it's about the US

Maslownote the later version of the pyramid tops with

- 'transcendence'
- further a cause beyond oneself; higher goals outside of oneself; snese of meaning/purpose
- o have to have someone; ends rather than means
- o (like Jung, Fromm, and Marcuse)

a humanist, and into spirituality

really great books:Toward a Psychology of Being

```
https://books.google.com/books?hl=en&lr=&id=jcKbDAAAQBAJ&oi=fnd&pg=PT15&dq=maslow&ots=eTsqFrXdED&sig=UlvB9X_8k3NCfVa-Nc08Zvw0zeo#
```

Freud

- eg see his "Civilization and its discontents"
- (civ is based on suppressed or delayed gratification/happiness)
- O https://books.google.com/books?hl=en&lr=&id=AW3z38T3u7YC&oi=fnd&pg=PP13&dq=freud+civilization+and+its+discontents&ots=6emidLE-nd&

sig=6sA07tnq7Rk8_i1R2G4hLg4sq9o#v=onepage&q=freud%20civilization%

- 20and%20its%20discontents&f=false
- o note, i did psychoanalysis of city:)
- https://rucore.libraries.rutgers.edu/rutgers-lib/52123/PDF/1/play/

Fromm and Marcuse

- in general and short: joy, fun, spontaneity, no harm, positive attitude, kindness, equality, freedom, etc
- see google scholar for their writings, eg:

Fromm and Marcuse writings "Escape from freedom"

https://books.google.com/books?hl=en&lr=&id=d2g8L1sLykwC&oi=fnd&pg=PR9&dq=info:WPqc-LXi3BUJ:scholar.google.com&ots=JnDgRDoiLn&

sig=dX7ipJr_fK8R6sxnrytdUYkIkMg#v=onepage&q&f=false
o "One dimensional man" https://books.google.com/books?id=

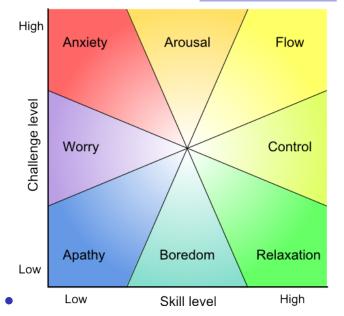
eXlTAQAAQBAJ&printsec=frontcover&dq=One-dimensional+man:
+Studies+in+the+ideology+of+advanced+industrial+society&hl=en&sa=
X&ved=OahUKEwiImdSzn83dAhVNGt8KHShSBI8Q6AEIKTAA#v=onepage&q=

One-dimensional%20man%3A%20Studies%20in%20the%20ideology%20of%
20advanced%20industrial%20society&f=false

"Eros and civilization" https://books.google.com/books?id= eT2UCgAAQBAJ&printsec=frontcover&dg=Eros+and+civilization&hl=en&

the characteristic entry of th

Flow: the psychology of optimal experience (Csikszentmihalyi, 1991)



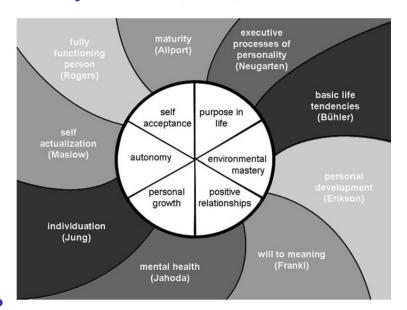
happiness equation

- happiness =
 achievement or experience expectations or aspirations
- that's one reason why too much educ doesn't help with happiness
- graduates Clark, A. E. (1997). Job satisfaction and gender: why are women so happy at work?. Labour economics, 4(4), 341-372; Heywood, J. S., Siebert, W. S., & Wei, X. (2002). Worker sorting and job satisfaction: The case of union

and government jobs. ILR Review, 55(4), 595-609

o not only life but even job satisfaction is lower for university

Carol Ryff's model (Ryff, 2014)



some more key studies

- describe in few sentences
- (the need to belong) (Baumeister and Leary, 1995, Maslow, [1954] 1987)
- •
- evolution/genes:
- Birds of a feather: <u>Homophily</u> in social networks (McPherson et al., 2001)
- The social cage: Human nature and the evolution of SOCiety (Maryanski and Turner, 1992)
- The Compass of Pleasure: How Our Brains Make Fatty Foods, Orgasm, Exercise, Marijuana, Generosity, Vodka, Learning, and Gambling Feel So Good (Linden, 2011)

BAUMEISTER, R. AND M. LEARY (1995): "The need to belong: Desire for interpersonal attachments as a fundamental human motivation," Psychological bulletin, 117, 497-529. BRAY, I. AND D. GUNNELL (2006): "Suicide rates, life satisfaction and happiness as markers for

ANNAS, J. (1987): "Epicurus on pleasure and happiness," Philosophical Topics, 15, 5-21.

population mental health," Social Psychiatry and Psychiatric Epidemiology, 41, 333-337. BRICKMAN, P., D. COATES, AND R. JANOFF-BUMAN (1978): "Lottery winners and accident victims: Is happiness relative?" Journal of Personality and Social Psychology, 36, 917-927.

BROOKS, A. C. (2021): "HOW TO BUILD A LIFE. There Are Two Kinds of Happy People. Some of us strive for a virtuous life. Others strive for a pleasant one. We could all use a better balance." The Atlantic.

BRULÉ, G. AND C. SUTER (2019): Wealth (s) and Subjective Well-being, vol. Social Indicators Research Series 76, Springer. CARVER, C. (2003): "Pleasure as a sign you can attend to something else: Placing positive feelings

within a general model of affect," Cognition and Emotion, 17, 241-261. CARVER, C. S. AND M. F. Scheier (1990): "Origins and functions of positive and negative affect: a control-process view." Psychological review, 97, 19.

CSIKSZENTMIHALYI, M. (1991): Flow: The Psychology of Optimal Experience, Harper Perennial. DAVIS, J. A. (1966): "The Campus as a Frog Pond: An Application of the Theory of Relative

Deprivation to Career Decisions of College Men," American Journal of Sociology, 72, 17-31. DAWKINS, R. (2006): The selfish gene, Oxford university press, New York NY.

DI TELLA, R. AND R. MACCULLOCH (2006): "Some Uses of Happiness Data in Economics," The

References

Journal of Economic Perspectives, 20, 25-46.

DIENER, E., R. INGLEHART, AND L. TAY (2013): "Theory and validity of life satisfaction scales," Social Indicators Research, 112, 497-527.

DURKHEIM, E. ([1895] 1950): The Rules of Sociological Method, The Free Press, New York NY. EUBA, R. (2019): "Humans aren't designed to be happy," medicalxpress. FRANK, R. (2012): The Darwin economy: Liberty, competition, and the common good, Princeton

GRUBER, J., I. MAUSS, AND M. TAMIR (2011): "A dark side of happiness? How, when, and why happiness is not always good," Perspectives on Psychological Science, 6, 222.

HAIDT, J. (2012): The righteous mind: Why good people are divided by politics and religion, Vintage. KAHNEMAN, D. AND A. TVERSKY (1979): "Prospect theory: An analysis of decision under risk,"

LAYARD, R. (2005): Happiness. Lessons from a new science., The Penguin Press, New York NY. LINDEN, D. (2011): The Compass of Pleasure: How Our Brains Make Fatty Foods, Orgasm, Exercise, Marijuana, Generosity, Vodka, Learning, and Gambling Feel So Good, Viking Press. MARYANSKI, A. AND J. H. TURNER (1992): The social cage: Human nature and the evolution of society, Stanford University Press.

MASLOW, A. ([1954] 1987): Motivation and personality, Longman, 3 ed. McPherson, M., L. Smith-Lovin, and J. M. Cook (2001): "Birds of a feather: Homophily in social networks," Annual Review of Sociology, 415-444. MICHALOS, A. (1985): "Multiple discrepancies theory (MDT)," Social Indicators Research, 16,

347-413.

University Press, Princeton NJ.

Econometrica, 47, 263-291.

MILL, J. S. (2010): Utilitarianism, Broadview Press.

46/46

MYERS, D. G. (2000): "The Funds, Friends, and Faith of Happy People," American Psychologist, 55, 56-67. References

PINKER, S. (2003): The blank slate: The modern denial of human nature, Penguin, New York NY. RYFF, C. D. (2014): "Psychological well-being revisited: Advances in the science and practice of

NUSSBAUM, M. C. (2005): "Mill between Aristotle and Bentham," in Economics and Happiness, ed.

by L. Bruni and P. L. Porta, Oxford University Press, New York NY, 170-184.

eudaimonia," Psychotherapy and psychosomatics, 83, 10-28.

SANDVIK, E., E. DIENER, AND L. SEIDLITZ (1993): "Subjective Well-Being: The Convergence and Stability of Self-Report and Non-Self-Report Measures." Journal of Personality, 61, 317-342.

SCHNITTKER, J. (2008): "Happiness and Success: Genes, Families, and the Psychological Effects of

Socioeconomic Position and Social Support," American Journal of Sociology, 114, S233-S259. STIGLITZ, J., A. SEN, AND J. FITOUSSI (2009): "Report by the Commission on the measurement of economic performance and social progress," Available at www.stiglitz-sen-fitoussi.fr.

VEENHOVEN, R. AND J. EHRHARDT (1995): "The Cross-National Pattern of Happiness: Test of Predictions Implied in Three Theories of Happiness," Social Indicators Research, 34, 33–68.

WEIJERS, D. (2011): "Hedonism," Internet Encyclopedia of Philosophy.

Wong, A. (2018): "Graduate School Can Have Terrible Effects on People's Mental Health. Ph.D. candidates suffer from anxiety, depression, and suicidal ideation at astonishingly high rates." The Atlantic.