

first rough draft of the final project; due in 3 weeks, oct29

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1. Develop your research ideas—as with final presentation—it may be either your own research, or critique of others' research or both (be upfront, say explicitly if you just do lit rev; or conduct actual study).
2. Build on ps1, take into account comments I gave you.
3. Be specific: Narrow down to something manageable. Focus on key research questions, data used, significance.
4. Start with literature review <https://scholar.google.com>—this takes time!
5. Have some discussion of research design (res_des.pdf: we covered few slides in the first class and will cover the rest in the second half of the class).
6. Important: this is not an outline (like ps1) anymore—it must have some substantive meaningful matter!
7. Think of it as a first rough draft of your final project; the more developed it is and the more it resembles the final project, the better.
8. ideally, especially if doing only lit rev, have 50+ studies, again, don't have to read everything, just skim through abstract, summary, discussion, and conclusion; but do have a handful that you do read carefully even several times
9. important! do sell your study well! how/why is it new, important, useful? how you're contributing to the literature? what's your value added?
10. (note: as final project (ps) is a presentation, this can be a draft of presentation as well (ie just slides), while you will present 5-7 slides, no more than 10, there can be an appendix with extra info; but probably just slides plus a document

general directions (always the same):

- ps is due in Canvas by the beginning of the class
- keep it short; max: 5 single spaced pages; typically way less, say 1 or 2
- if you are stuck, email me early! also email if you want some feedback and make sure you are on the right track, etc
- show your work, a “naked” number won't do! unless indicated otherwise, always do calculations by hand
- likewise, numbers should be interpreted—we are not only interested in calculating values of interest, but we are interested in their meaning! whenever you calculate your final quantity of interest, interpret it!
- if your handwriting is bad, please type
- i may want to discuss your assignment in class, which should be beneficial to you and give you more feedback; if however, you'd like to keep it private, let me know!
- numbers in brackets are relative importance of each item for grading; adds up to 10