

interpret regressions and/or research designs; due in 2 weeks

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1. Pick some published research that is of interest to you (use google scholar): 2-5 papers
2. Copy-paste regression table or research design schematic/graph/table or description from the published paper into your ps
3. Make sure it is not too complicated/mathematical, and that it has some research method in it (some papers don't); ideally it should use (OLS) regression, and/or some research design as discussed in res_des.pdf; at very least some rather complex and involved descriptive statistics; if not 100% sure, email me! (a quick way to find some paper is to go to google scholar and say instead of usual query 'income and happiness' say 'income and happiness, ols regression')
4. Interpret regression results (and/or research designs, descriptive stats, etc) from at least 2 papers in your own words: point to regression table and provide interpretation (in your own words)
5. **Point to specific numbers** from the regression table when interpreting! eg "we know that happiness increases by .2 on scale from 1-5 for increase in income by 1,000\$ because β on income is .2 and it is statistically significant because p-value is lower than .05"

general directions (always the same):

- ps is due in class in hardcopy
- keep it short; max: 5 single spaced pages; typically way less, say 1 or 2
- if you are stuck, email me early! also can email me if you want some feedback and make sure you are on the right track, etc
- show your work, a "naked" number won't do! unless indicated otherwise, always do calculations by hand
- likewise, numbers should be interpreted—we are not only interested in calculating values of interest, but we are interested in their meaning! whenever you calculate your final quantity if interest, interpret it!
- if your handwriting is bad, please type
- i may want to discuss your assignment in class, which should be beneficial to you and give you more feedback; if however, you'd like to keep it private, let me know!
- ideally you want to use this class to write a research part of your capstone
- think if you can engage civically—see section 'civic engagement component' in syllabus