# Very Quick Introduction, Quick Look at Data, Discussion of Your Happiness Research

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# <u>outline</u>

intro

quick data

discussion

- first go over syllabus
- then these slides here
- and then, once we have basic idea about the class
- owe'll do lengthy introduction of ourselves
- o and discussion for the reminder of tonight

# <u>outline</u>

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### setup

• no pre-requisites, but we will go as fast as possible

• want this to be more conversation than lecture

do interrupt me and ask questions

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# disclaimer: but wait, there are bad news :(

- i teach it for the first time
- it will be intensive—i will assign a lot of work
- o make sure you set aside plenty of time
- odo ask questions often:
  - i tend to be overly parsimonious but i respond fast to emails asking questions early is important for your success!

intro 6/15

### today

- we'll do proper intro to the topic next week
- today just very quick intro
- and quick overview of data,
- o so that you can get going with research from day 1
- we'll try to figure out what you want to research
- but first some super basic things

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### happiness, what is it?

- super-interdisciplinary; in this class:
- o social psychology, geography, and sociology
- it's a cognitive evaluation of one's life as a whole
- o not domain (say neighb, financial satisfactions)
- not affective (happy at a moment)
- so technically properly called "life satisfaction"
- but typically used interchangeably with
- o "happiness", and there is also a scientific term
- SWB: Subjective Wellbeing

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### how do we study it?

 typically in this class and in my world: if you can't measure it with numbers, you can't study it

o and is answered on a Likert scale say from 1 to 5 or 1 to 10

- and there's little use for collecting data,
   because it already has been collected!
- a typical survey question reads:
- "are you satisfied with your life as a whole"
- oit's reasonably valid/reliable
- and the we regress it on what we're interested in say age, education, income, inequality, poverty, etc

intro

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### if you cannot measure it, it doesn't exist

- depending on your research interests and skills, get familiar with at least one dataset from the next slide
- o (i use them and can also share with you my Stata code)
- o ie download it and play with it, read literature using it, eg google scholar "happiness, general social survey"

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# the datasets (more coming later)

- difficult but comprehensive containing almost everything panels (need to be great with data management):
  - https://psidonline.isr.umich.edu/,
    https://www.icpsr.umich.edu/icpsrweb/content/DSDR/
  - add-health-data-guide.html and https://www.icpsr.umich.
  - edu/icpsrweb/ICPSR/studies/21600/datadocumentation
- http://www.worldvaluessurvey.org/wvs.jsp

• user friendly but still comprehensive cross sections:

http://gss.norc.org/interested in communities/localities, ie counties? use brfss!

http://cdc.gov/brfss

knowl

• want to use any other data? anything specific? let me

quick data 12/15

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### this will be a great class!

- you'll become happier (really)
- this is my area of research, so i know a lot here
- and we can publish something together
- o i want to spend much time on this, and already today have a discussion like 30min
- so that we can start figuring out topics and collaborations asap
- first, lets check out my research theaok.github.io and then each of you will discuss yours

discussion 14/15

### 2 questions about you

- what do you study or want to study?(we'll be able to link just about anything to SWB)
- what data are you using or want to use?(i am a "quant," and it's better if you are too)

discussion 15/15