

# multiple regression

Adam Okulicz-Kozaryn

`adam.okulicz.kozaryn@gmail.com`

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## outline

misc

intuition

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## ps1 comments

- ◇ note, i am saving comments.txt in Sakai's dropbox
- ◇ search that dofile (Ctrl-f) for "aok"
- ◇ do stuff in stata like descriptive stats for full sample, not just 4 obs
  - more interesting that way! :)
- ◇ always have **clear** and **replace**
  - so that it doesnt break on 2nd run
- ◇ get in habit of citing your data: name and url at least
- ◇ be clear bout u/a: always helps to state it explicitly
- ◇ keep it clean! the fewer the files in dropbox the better!

## mechanics, again

- ◇ read carefully applied regression book
- ◇ read carefully slides
- ◇ make sure you understand **everything crystal clear**
- ◇ if any slightest doubts, mark it up, stop by my office
- ◇ unlike most other classes, some stuff is non-intuitive
  - must let it digest, set it aside, come back to it several times
  - practice, practice, practice

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## bivariate vs multivariate

- ◇ so far we have looked at the bivariate relationships
- ◇ today we will relax the very limiting assumption that the dependent variable can be predicted by only one independent variable
- ◇ and we will extend the math to deal with more than one independent variables
- ◇ we also start to get into 'art' part and away from 'technical' part:
  - more thinking, less math and plugging in numbers

## Multivariate OLS

- ◇ Multiple (multivariate) regression is arguably the most common quantitative tool in social science
- ◇ The idea is to find effect of a variable of interest on the dependent variable **controlling/holding constant other vars**
- ◇ It is a statistical trick that makes sample equal on all characteristics that we control for and imitates experimental setting (randomization)  
**explain/draw picture**
  - In experiment you randomize into treatment and control groups so that both groups are on average the same and then we apply treatment (eg drug) to treatment group and see if had effect as



## Multivariate OLS

- ◇ Most of the time we cannot use experiment—we cannot tell some people to smoke and some not to; we cannot tell some people to get education and others not to
  - ... we can only use regression
- ◇ For instance, we investigate the effect of education (IV) on income (DV)
- ◇ But it may not be the same for males and females, and hence, we control for gender in regression
- ◇ The effect is as if everybody had the same gender !  
gender doesn't matter anymore !

# multivariate OLS

- ◇  $X \rightarrow Y$
- ◇  $Y = f(X)$
- ◇  $Y = f(X_1, X_2, \dots, X_n, u)$

## yet, world is always more complicated than any OLS

- ◇ the idea is that the world is more complicated than you can model
- ◇ social science relationships are more complex than natural science relationships
  - it is easy to predict what would make an airplane fly (speed, wings' shape, and few more things)
  - but what would make an economy grow ? there is an almost infinite number of things...
- ◇ your model oversimplifies world (that's why it's called a model)

## cps example

- ◇ let's have a look at the relationships between wages, gender, experience, and marriage
- ◇ again, before running regressions *\*always\** do descriptive statistics
- ◇ again, a great way to produce descriptive statistics is to use graphs
- ◇ one of the most useful graphs is bar chart
- ◇ `dofile: cps`

## a “complete” explanation

- ◇ wage=f(native ability, education, family background, age, gender, race, height, weight, strength, attitudes, neighborhood influences, family connections, interactions of the above, chance encounters,...)
- ◇ multiple regression will tell you the effect of one variable while controlling for the effect of other variables (again, as if everybody was the same on other vars)
- ◇  $wage_i = \beta_1 + \beta_2 X_{2i} + \beta_3 X_{3i} + \dots + \beta_n X_{ni} + u_i$
- ◇ look at cross-correlation matrix `pwcorr x1 x2 xk`

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## trivariate regression

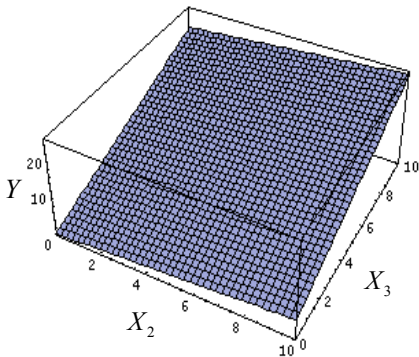
- ◇ virtually always bivariate regression will be biased
  - the disturbance term includes the effects of other variables, which leads to a correlation between the disturbance term and the  $X$  in a bivariate regression
  - this violates the assumption needed for the coefficient to be unbiased
- ◇ we begin with a trivariate regression:

$$E(Y_i | X_{2i}, X_{3i}) = \beta_1 + \beta_2 X_{2i} + \beta_3 X_{3i}$$

$$Y_i = E(Y_i | X_{2i}, X_{3i}) + u_i$$

$$Y_i = \beta_1 + \beta_2 X_{2i} + \beta_3 X_{3i} + u_i$$

## regression plane



- ◇ demonstration:  
room's edges as axes

and sheet of paper as 3d

- ◇  $Y_i = 2 + 0.5X_{2i} + 2X_{3i} + u_i$
- ◇  $\hat{\beta}_2 = \frac{\Delta Y_i}{\Delta X_{2i}} = 0.5$
- ◇  $\hat{\beta}_3 = \frac{\Delta Y_i}{\Delta X_{3i}} = 2$
- ◇ we hold the other variable constant
- ◇ points above the plane are the positive residuals; below, negative residuals



## adding assumption

- ◇  $X$ 's are not perfectly correlated
  - (note squared term is not perfectly corr with regular term)
  - (they must be linearly related, not non-linearly)
- ◇ give me example when they are?

## what happens to rss?

- ◇ we hope that the new variable explains more of the variance in  $Y$ , but suppose  $\hat{\beta}_3 = 0$
- ◇  $\sum e_i^2 = \sum (Y_i - \hat{\beta}_1 - \hat{\beta}_2 X_{2i} - [0] X_{3i})^2 = \sum (Y_i - \hat{\beta}_1 - \hat{\beta}_2 X_{2i})^2$ 
  - same as the bivariate case!
- ◇ since ols minimizes rss, 3-var regression result will never have rss higher than the bivariate model
- ◇ virtually always, rss will be lower, even if  $x_3$  is random noise (try it – again, bananas production in la will explain a big portion of deaths on US highways)

## RSS declines, therefore $R^2$ Improves

- ◇  $(\sum e_i^2)^{trivariate} \leq (\sum e_i^2)^{bivariate}$
- ◇ the TSS is unchanged, so if RSS declines, the ESS (explained sum of squares) must increase
- ◇ as a consequence,  $R^2$  will improve:
- ◇  $R^2 = 1 - \frac{\sum e_i^2}{\sum y_i^2}$        $\frac{\text{declines}}{\text{no change}}$
- ◇ again, this is true even if  $X_3$  is random noise or an irrelevant variable

## how about estimate of uncertainty?

◇  $s = \sqrt{\frac{\sum e_i^2}{n-3}}$  *declines declines* so, what happens to  $s$ ?

◇ bivariate:  $s_{\hat{\beta}_2} = \frac{s}{\sqrt{\sum x_i^2}}$

◇ trivariate:  $s_{\hat{\beta}_2} = \frac{s}{\sqrt{\sum x_{2i}^2(1-r_{23}^2)}}$

$$s_{\hat{\beta}_3} = \frac{s}{\sqrt{\sum x_{3i}^2(1-r_{23}^2)}}$$

•  $r_{23} = \text{corr}(X_2, X_3)$

•  $-1 < r_{23} < 1$

•  $0 \leq r_{23}^2 < 1$

• hence, in addition to the usual things, the variance of the slope depends on the correlation between the X variables

## correlation between x's matters

- ◇ if  $r_{23}^2 = 0$  then  $s_{\hat{\beta}_2}$  is the same as in bivariate case
- ◇ if  $r_{23}^2 = 1$  then  $s_{\hat{\beta}_2}$  cannot be computed, because you cannot divide by 0
  - and this is why we assume no perfect correlation between X's
  - note that non-perfect correlation only makes the std. error of coefficient bigger...

## correlated X's as a problem...

- ◇ as correlation goes from 0 to 1, or 0 to -1, the term in the denominator shrinks, thus...
  - the standard error of the slope “inflates.”
  - larger variance of the slope coefficients means less precise estimates, wider confidence intervals, and higher p values on hypothesis tests
- ◇ this is called collinearity and most of time
  - the best thing to do is to do nothing
  - and the worst thing to do is to drop a variable
- ◇ dofile: trivariate

## collinearity

- ◇ collinearity/multicollinearity simply means correlation among RHS vars.
- ◇ don't do anything about it
- ◇ the problem of collinearity is that CI are wider
- ◇ but this is the nature of the data...
- ◇ ... not a problem with your model
- ◇ conceptually it is the same problem as “micronumerosity” (wider CI)

## calculations

- ◇ let's have a closer look at the regressions we just ran



## hypothesis testing

$$wage_i = \underset{\substack{(1.219) \\ t=-4.02}}{-4.90} + \underset{\substack{(0.081) \\ t=11.38}}{0.93} (educ_i) + \underset{\substack{(0.017) \\ t=6.11}}{0.11} (exp_i)$$

$$H_0 : \beta_2 = \$0$$

$$H_A : \beta_2 \neq \$0$$

$$\alpha = 0.05$$

$$DOF = n - k = 531$$

Reject  $H_0$  if  $|t| > 1.96$

$$t = \frac{0.93 - 0}{0.081} = 11.38$$

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## the k-variable model

- ◇ now we will extend the model to k-variables:

$$X_{2i}, X_{3i}, \dots, X_{ki}$$

- ◇  $\hat{Y}_i = \hat{\beta}_1 + \hat{\beta}_2 X_{2i} + \dots + \hat{\beta}_k X_{ki}$

- ◇  $e_i = Y_i - \hat{Y}_i$

- ◇ choose  $\hat{\beta}_1, \dots, \hat{\beta}_k$  to minimize  $\sum e_i^2$

- ◇ the solution is not possible to write in general form with algebra

- ◇ still, the k variable model is not conceptually different from the 3 variable model

## adding a new assumption

- ◇ no perfect correlation between any combination of X's

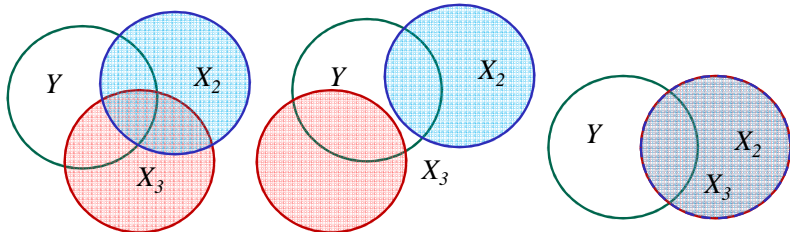
## the true meaning of multiple regression

- ◇ we say that beta is the effect “controlling” for the other variables
  - but what does that really mean?
  - in what way does it control for the other variables?
  - dofile: truth

## partial correlation

- the partial correlation of  $Y$  and  $X_2$  controlling for  $X_3$  is the correlation of  $Y$  and  $X_2$  that is separate and distinct from the correlation of  $Y$  and  $X_3$

$$r_{YX_2|X_3} \text{ or } r_{YX_2.X_3} \text{ or } r_{YX_2X_3}$$



## true meaning, conclusion

- ◇  $\beta_2$  in a bivariate regression reflects the linear correlation of the two variables

$$\hat{\beta}_2 = r_{YX} \left( \frac{s_Y}{s_X} \right)$$

- ◇  $\beta_2$  in a 3-var regression reflects the correlation of  $X_2$  and  $Y$  when both variables are purged of correlation with  $X_3$  as we have just seen

$$\hat{\beta}_2 = r_{YX_2|X_3} \left( \frac{s_Y}{s_X} \right)$$

- ◇  $\beta_2$  in k-var regression reflects the “partial correlation” of  $X_2$  and  $Y$  controlling for  $X_3 \dots X_k$

$$\hat{\beta}_2 = r_{YX_2|X_3 \dots X_k} \left( \frac{s_Y}{s_X} \right)$$

- ◇ regression is driven by correlation, but correlation by itself is never sufficient to prove causation – what do

## standardized coefficients

$$\diamond z_Y = \frac{Y_i - \bar{Y}}{s_Y} \quad z_{X2} = \frac{X_{2i} - \bar{X}_2}{s_{X2}} \quad z_{X3} = \frac{X_{3i} - \bar{X}_3}{s_{X3}}$$

$$\diamond \text{regress: } \hat{z}_Y = \hat{\beta}_1^* + \hat{\beta}_2^* z_{X2} + \hat{\beta}_3^* z_{X3}$$

- $\diamond$  each  $\beta$  represents the effect on  $Y$  (measured in standard deviations of  $Y$ ) of a one standard deviation change in each  $X$  variable – so you can compare the magnitudes of the coefficients



## the 'beta' option

```
. sum wage educ exp
```

Variable	Obs	Mean	Std. Dev.	Min	Max
wage	534	9.023939	<b>5.138876</b>	1	44.5
educ	534	13.01873	<b>2.615373</b>	2	18
exp	534	17.8221	<b>12.37971</b>	0	55

```
. reg wage educ exp, beta
```

Source	SS	df	MS	Number of obs = 534	
Model	2843.72544	2	1421.86272	F( 2, 531) =	67.22
Residual	11231.763	531	21.152096	Prob > F =	0.0000
				R-squared =	0.2020
				Adj R-squared =	0.1990
Total	14075.4884	533	26.4080458	Root MSE =	4.5991

wage	Coef.	Std. Err.	t	P> t	Beta
educ	.925947	.0813995	11.38	0.000	<b>.4712502</b>
exp	.1051282	.0171967	6.11	0.000	<b>.2532571</b>
_cons	-4.904318	1.218865	-4.02	0.000	.

$$\hat{\beta}_2^* = \hat{\beta}_2 \frac{s_X}{s_Y} = 0.926 \left( \frac{2.615}{5.139} \right) = 0.471 \quad \hat{\beta}_3^* = \dots$$

## lovb

- ◇ true model:

$$Y_i = \beta_1 + \beta_2 INCL + \beta_3 EXCL + u_i$$

- ◇ we estimate:

$$Y_i = \alpha_1 + \alpha_2 INCL + v_i$$

$$E[\hat{\alpha}_2] = \alpha_2 = \beta_2 + \beta_3 \left( (\rho_{EI}) \left( \frac{\sigma_E}{\sigma_I} \right) \right)$$

What you  
estimate using  
the 2 variable  
regression

The  
unbiased  
coefficient

The  
coefficient  
on the left  
out variable

rho is the bivariate correlation  
of the included and excluded  
variables

sign of bias:  $\beta_3 * \rho_{EI}$

## wages example

Variable	Obs	Mean	Std. Dev.	Min	Max
educ	534	13.01873	2.615373	2	18
exp	534	17.8221	12.37971	0	55

$$\begin{aligned}
 \hat{\alpha}_2 &= \hat{\beta}_2 + \hat{\beta}_3 \left( r \left( \frac{s_{\text{excluded}}}{s_{\text{included}}} \right) \right) \\
 &= 0.93 + 0.11 \left( -0.35 \left( \frac{12.4}{2.6} \right) \right) \\
 &= 0.93 + 0.11(-1.669) \\
 &= 0.93 - 0.18 \\
 &= \mathbf{0.75}
 \end{aligned}$$

If experience didn't effect wage, OR if experience was uncorrelated with education, there would be no left out variable bias.

Another example: ability and education. Will there be a bias? In which direction?

neg

bias; coefficient is smaller than should (true)

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## now you can predict anything !

- ◇ remember examples of predictions from the first class
  - airfare price
  - life expectancy
  - wine quality
- ◇ you can use regression to predict anything !
- ◇ most of the time regression predictions will be more accurate than expert predictions
- ◇ these days you can get data to study almost anything
- ◇ (avoid time series; try to have DV continuous)

## paper

- ◇ it is really high time now to start your empirical paper due at the end of the class
- ◇ if you are stuck and cannot start email me
- ◇ if you started but have questions, email me
- ◇ you will present your paper at the end of semester
- ◇ it's only few weeks

## you can do a lot with multiple regression

- ◇ you can test complex hypotheses
  - you can test interesting hypotheses
  - and contribute to the literature
- ◇ remember, world is always more complicated than your model
- ◇ the most interesting are interactions (next wk)
  - interactions are a great way to get closer to the real complexity

## academic research: how?

- ◇ have a research idea: a problem/question/hypothesis
- ◇ read about it, mostly peer reviewed articles (goog sch)
  - write literature review
- ◇ find data that has vars that can be used to test your hypotheses
  - write about your data and show des stats
- ◇ build your model based on literature AND your research idea
  - write about your model and defend it  
robustness/contribution/novelty
- ◇ interpret your results and discuss them



## paper

- ◇ try to start getting at analyses that make research sense
- ◇ to do that, you need to read literature!
- ◇ will be back and forth:
  - read lit, draft paper, run analyses
- ◇ reuse code from class! each class i give you dofile
  - just copy paste and run on your vars :)

## remember about descriptive statistics

- ◇ you should always do a cross correlation table!!: pwcorr  
corr matrix in graphics format!!

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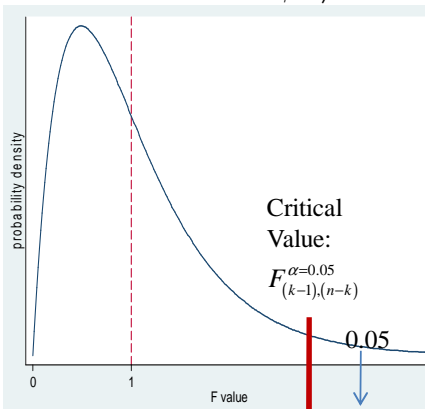
F-tests

## F-test

- ◇  $F = \frac{\text{explained variation per regressor}}{\text{Residual variation per degree of freedom}} = \frac{ESS/(k-1)}{RSS/(n-k)}$
- ◇  $F = \frac{\sum(\hat{Y}_i - \bar{Y})^2/(k-1)}{\sum e_i^2/(n-k)}$
- ◇  $F = \frac{\frac{ESS}{TSS}/(k-1)}{\frac{RSS}{TSS}/(n-k)} = \frac{R^2/(k-1)}{1-R^2/(n-k)}$

## F-test

- ◇  $H_o : \beta_2 = \beta_3 = \dots = \beta_k = 0$
- ◇  $H_A : \text{At least one } \beta \neq 0$



- ◇ assuming that the Null is true, the expected value of F is 1

## F-test for restrictions

- ◇ UR:  $Y_i = \beta_1 + \beta_2 X_{2i} + \beta_3 X_{3i} + \beta_4 X_{4i} + \beta_5 X_{5i} + u_i$
- ◇ R:  $Y_i = \beta_1 + \beta_2 X_{2i} + \beta_3 X_{3i} + [0]X_{4i} + [0]X_{5i} + u_i$
- ◇  $H_0 : \beta_4 = \beta_5 = 0$
- ◇  $H_A : \text{at least one } \beta \neq 0$
- ◇  $F = \frac{ESS_U - ESS_R / m}{RSS_U / (n - k)} \quad \frac{m = \# \text{ of restrictions}}{k = \# \text{ of betas (incl intercept) in UR}}$
- ◇ critical F:  $(m, n - k)$
- ◇ blackboard: draw a real example like in exam
- ◇ dofile:F

## chow test (F-test)

- ◇ chow test is just an F-test that tests stability of betas across groups
  - eg: men vs women; black vs white; before 2000 vs after 2000
- ◇ first, run a model and get RSS – it will be your  $RSS_R$
- ◇ second, run the same model for each group separately and get:
  - $RSS_U = RSS_{male} + RSS_{female}$
- ◇  $F = \frac{(RSS_R - RSS_U)/k}{RSS_U/(n-2k)}$
- ◇ `dofile:chow`

## adj Rsq

- ◇  $R^2 = 1 - \frac{RSS}{TSS}$   $adj.R^2 = \bar{R}^2 = 1 - \frac{RSS/(n-k)}{TSS/(n-1)} = 1 - \frac{s^2}{s_Y^2}$
- ◇ regular  $R^2$  always increases when new variables added, even if they are just noise
- ◇ Adj.  $R^2$  “corrects” for degrees of freedom
- ◇ can decline, or even become negative
- ◇ widely used, but not very useful
- ◇ neither accurate as a description nor a valid test statistic for some hypothesis
- ◇ don't use it
- ◇ if you see it ignore it and complain
- ◇ if you are concerned about the significance of a variable or variables, look to t and F tests



# stata output

. regress Y X<sub>2</sub> X<sub>3</sub> ... X<sub>k</sub> , [beta]

Source	SS	df	MS
Model	$ESS = \sum (\hat{Y}_i - \bar{Y})^2$	$k - 1$	$\frac{ESS}{k - 1}$
Residual	$RSS = \sum e_i^2$	$n - k$	$s^2 = \frac{RSS}{n - k}$
Total	$TSS = \sum (Y_i - \bar{Y})^2$	$n - 1$	$s_Y^2 = \frac{TSS}{n - 1}$

Number of obs = n

$$F(1, n - 2) = F = \frac{ESS / (k - 1)}{RSS / (n - k)}$$

Prob > F = p value for the model

$$R\text{-squared} = R^2 = 1 - \frac{RSS}{TSS}$$

$$\text{Adj R-Squared} = \bar{R}^2 = 1 - \frac{RSS / (n - k)}{TSS / (n - 1)}$$

Root MSE = s

Y	Coef.	Std.Err.	t	P> t	[95% Conf. Interval]	[Beta]
X <sub>2</sub>	$\hat{\beta}_2$	$s_{\hat{\beta}_2}$	$\hat{\beta}_2 / s_{\hat{\beta}_2}$	$H_0 : \beta_2 = 0$	$\hat{\beta}_2 - t_{0.025} s_{\hat{\beta}_2} \quad \hat{\beta}_2 + t_{0.025} s_{\hat{\beta}_2}$	$\hat{\beta}_2 (s_{X_2} / s_Y)$
X <sub>3</sub>	$\hat{\beta}_3$	$s_{\hat{\beta}_3}$	$\hat{\beta}_3 / s_{\hat{\beta}_3}$	$H_0 : \beta_3 = 0$	$\hat{\beta}_3 - t_{0.025} s_{\hat{\beta}_3} \quad \hat{\beta}_3 + t_{0.025} s_{\hat{\beta}_3}$	$\hat{\beta}_3 (s_{X_3} / s_Y)$
⋮	⋮	⋮	⋮	⋮	⋮	⋮
X <sub>k</sub>	$\hat{\beta}_k$	$s_{\hat{\beta}_k}$	$\hat{\beta}_k / s_{\hat{\beta}_k}$	$H_0 : \beta_k = 0$	$\hat{\beta}_k - t_{0.025} s_{\hat{\beta}_k} \quad \hat{\beta}_k + t_{0.025} s_{\hat{\beta}_k}$	$\hat{\beta}_k (s_{X_k} / s_Y)$
_cons	$\hat{\beta}_1$	$s_{\hat{\beta}_1}$	$\hat{\beta}_1 / s_{\hat{\beta}_1}$	$H_0 : \beta_1 = 0$	$\hat{\beta}_1 - t_{0.025} s_{\hat{\beta}_1} \quad \hat{\beta}_1 + t_{0.025} s_{\hat{\beta}_1}$	.