thematic maps

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<u>outline</u>

misc

basics again

basic descriptive statistics

classification methods

thematic mapping

heatmaps

layers-properties: labels and metadata

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misc

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how's ps2?

any quick questions?

we'll try to flip the ending of the class and work on it

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extra credit

- ⋄interested in mapping burial sites in Philly
- please contact professor Moran at
- ⋄k.moran@camden.rutgers.edu and cc me
- · upto 10pts of extra credit (most likely about 5)

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how is qgis so far?

- what doesn't work?
- what shall i cover more/again?

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variable definitions...

- be very clear about what you are measuring
- · put it either on the map, or into metadata, or into "codebook" or into appendix
- ·but have to have it somewhere!
- ·eg do we have small breweries that are at some bars ? how exactly is a brewery defined ?
- · eg what is exactly a bike lane—do we include paths in parks? does it have to be designated for bikes only ?

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map labeling

- must have a legend
- omust have a self explanatory title/caption
- ♦ self-explanatory means that if I give it to a random person that person will understand what is it about
- ♦ in other words it will pass "a grandma test"
- · give it to your grandma and she must be able to understand it
- · if she doesn't, then it isn't clear enough

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questions

- ♦ a question was how to deselect features:
- · there is a tool with red color for deselecting
- · let's select and deselect something

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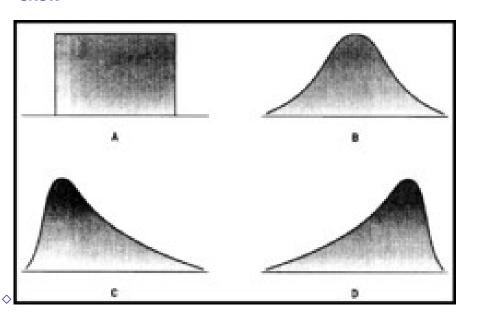
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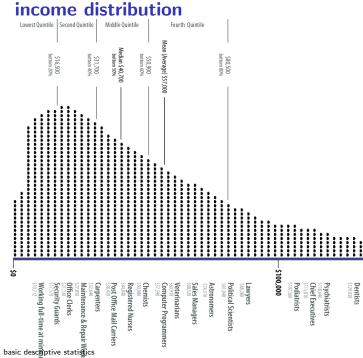
why? it's a gis class

- important to know a little for understanding thematic mapping
- again, thematic mapping is about classifying values into
 bins
- t all depends on how the vales are distributed
- you need to know something about distributions
- · again: Properties-Style-histogram tab
- show side by side histogram with map in qgis

skew



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references: very useful!

- ♦ let's open both and do 2nd pdf: 7,8: creating classes
- and then do each classification type one by one from BOTH docs
- ohttp://www.gitta.info/Statistics/en/html/
 StandClass_learningObject2.html
- ohttp://www.ttu.ee/public/e/ehitusteaduskond/
 Instituudid/Teedeinstituut/Geodeesia_oppetool/
 oppematerjalid/thematic_map_design.pdf

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standardization-always think about the meaning oni counties https://drive.google.com/open?id=1xJDhcRCkgv7k4tNCa72Oog5bohV6dTB2

- ⋄map POP2010: not meaningful (for most purposes) to rank U/As by population given the fact they differ in size
- omost of the time you want to standardize by area ("per sq km") or by population ("per capita")
- eg much of some area may be water or forest

or by specific area and by specific population

- · similar with populations-they may only work or sleep in some area, (Cherry Hill is a bedroom city) etc etc
- · eg Cape May has many liquor stores per capita (just because nobody lives there)

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generate a new variable

- first duplicate the layer
- "Open Field Calculator""Output filed name": "pd10" [qgis doesn't like long var
 - names!]

♦ calculate POP2010/SQ_MILES (can select from variables

- ⋄ "Output field type": "Decimal number (real)
- · and bump up precision to say 10 (decimal points)
- big difference—the county next to NYC is much more dense than everything else

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what do we see ? (the distribution) > but wait! this map is not very useful because there is not

- much variability in it

 ♦ this happens when data are skewed—the county next to

 NYC is much more dense than anything else
- (right-skewed, draw distribution)

 > Properties-Style, "Histogram" tab, hit "Load values" (have

window big or wont open)

- ♦ try more classes and see how distr changes
- ♦ but even if we have 10 classes it doesn't help much
- ♦ better yet pick some other classification technique
 ♦ let's try NATURAL BREAKS (JENKS)

level of analysis

- remember i was repeating myself over and over again that the level matters
- and that usually the lower (finer) the better
- and that the higher, the more information you loose
- here's an example

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level of analysis: example

- ♦ load NJ_MUNIS
- \diamond and map with 5 quantiles $POP_DEN2010$
- · a huge difference! [and same data!!]
- note many areas next to Philadelphia, NYC and some coastal areas
- the previous map did not showed that at all!
- Only one county next to NYC showed up because it were small and ALL densely populated
- but the rest of the counties were densely populated only in few subareas

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classification methods > again, always think hard about the distribution of a variable

- that you are mapping—histogram is one of the best tools should have the histogram in presentation/paper
- think about it hard, discuss, and do motivate classification technique!
- ·if not, i will cut off points!◇i like NATURAL BREAKS/JENKS or QUANTILES
- ♦ they usually show the data better than equal intervals
- ♦ start with many, say 10, and then see if you can shrink it to say 5 or 3 without loosing too much information

· keep in mind graphing principles we covered last week:

clarity and parsimony

choice of classification method is critical

- ♦ try to be as objective as possible
- never choose a method that shows something that fits your story
- ♦ you are a scientist, you have to be objective
- explore the distribution; look at different ways of categorizing the values
- pick the one that is most parsimonious, yet it does represent what is going on
- ♦ let the data speak! do not force your story

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categorized symbology

- ogood for categorical data
- what are categorical data ?
- ocontinuous vs ordinal, nominal (multinomial and binary)

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categorized symbology-how it works?

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bring in universities

- ◇load https://sites.google.com/site/adamokuliczkozaryn/ gis_int/hsip_colleges.zip?attredirects=0&d=1
- · layer-Properties-Style; select "Categorized"
- $\diamond\,\text{do}$ CATEGORIZED classify by NAICSDESCR and pick some big symbol for "universities" level
- then we can easily see that there are only 2 universities in South Jersey...
- ♦use the IDENTIFY TOOL (arrow with i) to see what they are
- ♦ Aha! RU-Camden and Rowan—maybe then we should merge them...

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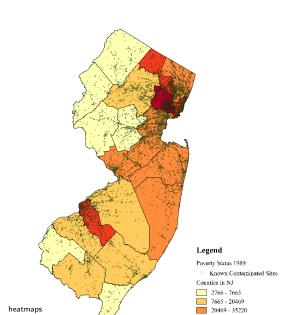
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Contaminations Sites in New Jersey 1992



contaminations

- this is a pretty good map!
- perfect size and color for contaminated sites!
 doesn't overlap much but big enough to see

but you can do something little more fancy

⋄so you could just do something like that and you are fine!

and sometimes you probably have to do something little

- more fancy

 that is when there are way too many points, like
 - thousands...
- ·well you could zoom in, but if you want to show the whole thing:
- ·then do a heatmap!

heatmaps

contaminations: too many points? heatmap! https://docs.google.com/uc?id=1T_n1y_Mj5yQiWpZwrbuuFFwmIVJ2QWFZ&export=download

- ♦ load it and...we got a map
- ·but lots of points! make them smaller:
- · under style, change size to say .4
- but better do a heatmap:
- · right click layer-Properties-Style: Heatmap
- · play with Radius to achieve desired heat
- · (at home: overlay with county bounds etc to locate better)
- reference: • http://www.qgistutorials.com/en/docs/creating_heatmaps.html
- * https://docs.qgis.org/2.8/en/docs/user_manual/plugins/plugins_heatmap.html
- https://www.mapbox.com/tilemill/docs/guides/designing-heat-maps/

http://www.digital-geography.com/create-point-density-raster-in-qgis/#.VrtsS_F0kUE

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what else under layers-properties?

- ♦ we've covered STYLE...
- ♦ let's stick in some LABELS
- ♦ can pick some of the text you get when you use IDENTIFY FEATURES TOOL
- ♦ from NJ_COUNTIES display COUNTY_LAB
- ♦ select a "buffer" to have nice outline—easier to read
- ♦ note: can put as label any var, incl numeric, letter, etc!
- ·so it is a way of having 2 vars in one map: thematic+label

label only certain features

- can subset a shapefile, that is select features of interest and save them and load again and then label,
- · lets do it say with South Jersey
- ♦ or there is also another way: http://anitagraser.com/2015/12/04/

how-to-label-only-selected-features-in-ggis-2-8-and-up/

layers-properties-metadata

- remember i was stressing this is important
- ·U/A, num of obs, etc
- ♦ and for now we'll skip the other tabs...