

# first draft of the final project: full blown story telling; due mar27

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1. tell a story with vis, say 1-10 graphs, the fewer the better!, focus on what the data are telling us, make it engaging and utilitarian/useful
2. don't overcomplicate, best stories are simple (but be thorough, do the work, do robustness checks, triangulate, etc—all of that in notebook, but then the story you tell and present is basic and simple, top of the iceberg, the choicest, the cream of the crop)—its like top research say in nature or science—it's a page or two (but its based on say 20 or 50 pages of output in appendix or supplementray material)

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general directions (always the same):

- i will show your code in class and possibly post some of your code or link to it—again, as per our core values—opensource, transparency, sharing; but if you'd like to keep your code private, that's fine—just let me know, and i will keep your code secret (no penalty, except that you may get less feedback—if we discuss your code in the class, you will benefit from it!)
- you must submit all the code that was executed from the very beginning starting with the very raw data as per replication principle; unless data is too big to fit online, then just start with a comment, eg “to fit data online i had to take a random sample of 10perc”
- all ps are mostly cumulative—you can, and should, include much of previous code you've written for this class; can also use code you've written outside of this class (other classes, projects, etc)—but you have to clearly mark the code that has not been written for this class—otherwise, scholastic dishonesty!
- because you are only submitting code, it must load data from Internet—most data already online; if not: put your data into your github, google drive, etc; (when you put data into any public space, try not to violate data copyrights... I haven't heard of anyone having problems with that, but be careful—for instance you may subset dataset to few vars and smaller sample); and it is also easier to experiment on small datasets
- keep it simple! at the beginning of your notebook drop unnecessary vars; and even retain only certain, say most important, observations; keep it manageable; it is much easier to learn using simple data; can always complicate later!; much better to do it right using simple data than do it wrong using complex data!
- have nice structure in your file: sections, subsections, etc; may also have multiple files
- can submit ps early and email listserv and ask for comments
- it is great to copy code from others; again, one of the rules for this class is 'be lazy': don't reinvent the wheel, whatever you are coding, it has already been done, google things often; but of course you cannot submit 100% code by someone's else; and if you submit a substantial chunk not written by you and for this class, cite!
- if you do something extra/fancy that is relevant and closely related to the assignment questions, it will be extra credit
- use coding rules that we've learned so far
- submit (only) the Py notebook into git repo; ps are due by the beginning of the next class unless indicated otherwise, eg “due in 2 weeks”; late ps are not accepted
- we are on the way to developing the final project with these ps: as we progress, your ps should start resembling a coherent and logical project where you use learned techniques to answer interesting questions— say in few sentences (probably at the beginning) why are you doing what you are doing—that is, answer the “so what question”: “ok, you're gonna run all that code, and so what?” what's the goal of all that, why are you doing this? you need a compelling justification for what you are doing; typically: to answer some exciting questions: say what are those questions you want to answer; related: say why you use data you are using, is it best?, does it serve the purpose?; also, feel free to ask us questions in comments