

## KEY TERMS

arithmetic and logic unit	instruction set
basic input/output system (BIOS)	integrated circuit
bus	interact
bus interface unit	Internet
central processing unit (CPU)	megahertz
clock	microprocessor
complex instruction set computer (CISC)	modem
computer architecture	motherboard
control unit	network
e-mail	output
execution unit	primary storage
floppy disk	random-access memory (RAM)
hard disk	read-only memory (ROM)
hardware	reduced instruction set computer (RISC)
input	registers
instruction decode unit	secondary storage
instruction fetch unit	Toolbox
	volatile

## SUMMARY

- The history of computers shows that calculating tools evolved from manually-operated devices, to more complex mechanical devices, to electro-mechanical devices, and finally to electronic computers.
- Today computers are everywhere. Some computers are designed to perform specific tasks and some are designed to be programmable general-purpose computers.
- The equipment that makes up a computer is called hardware. Each piece of hardware is involved in input, output, processing, or storage.
- Computer architecture is a term used to describe the way a computer is put together. RAM is the computer's primary storage for currently running programs and current data. ROM is memory that has data permanently stored on it. ROM is used by the computer to store startup procedures and data that the system needs to operate.
- The microprocessor does the computing and controls everything that goes on in the computer. The commands the microprocessor understands are called its instruction set.

## PROJECTS

### PROJECT 1-1

Write a short report on one of the computers developed prior to 1960 or one of the people involved with the early computers.

### PROJECT 1-2

Research and write a report about the abacus which includes a brief history and then focuses on how to use an abacus.

### PROJECT 1-3

Write a report about one of the computers from the timeline in Section 1.1. Include the specifications of the computer (such as amount of RAM, speed, etc.) if available. Also, include information about the computer's place in history. What computers preceded the one upon which you are writing your report and what computers are descendants of it?

### PROJECT 1-4

Answer the following questions about the computer you will be using to program.

1. What microprocessor is in the computer?
2. What is the computer's clock speed?
3. Is the microprocessor a CISC or RISC processor?
4. How much RAM does the computer have?
5. What size is the computer's hard drive?
6. What is the capacity of the floppy disk drive?

### PROJECT 1-5

Go to a store which sells computer software or locate a current software catalog. Investigate the hardware requirements for different kinds of software. Document your findings and determine what kinds of programs generally require the most powerful computers and why.