

# BRIAN DO

E-MAIL: BRIANDO@UW.EDU | PHONE: (425) 440-1693 | ADDRESS: 14539 144th PLACE SE RENTON, WA 98059 | PORTFOLIO: [bit.ly/briando](https://bit.ly/briando)

## SKILLS & QUALIFICATIONS

### Programming Languages

Java, Kotlin, JavaScript, TypeScript, HTML, CSS/SCSS, SQL, R, Markdown

### Frameworks & Platforms

React, Angular, jQuery, Bootstrap, Git, SQL, Wordpress, AWS (Lambda, DynamoDB, S3, CloudFormation, Cognito), Firebase, SSMS

### Business & Digital Media

Google Analytics, Microsoft Office, SEO, Online Marketing, Ecommerce, Photoshop, Illustrator, InDesign, Figma

## EXPERIENCE

SLALOM BUILD ([slalombuild.com](https://slalombuild.com)) | Software Engineer Intern

JUNE 2019 – PRESENT

- Created a full stack web application for creating and managing company-sponsored hackathons to be used by participating employees
- Worked with an intern team of 10 people to develop the product using a tech stack of Angular and AWS (Lambda, DynamoDB, S3, Cognito)
- Wrote unit tests in Jasmine and end-to-end tests in Protractor for each component

UNKNOWN TARGET ([unknown-target.com](https://unknown-target.com)) | Creator & Designer

AUG 2017 – PRESENT

- Designed products, handled online orders, and managed product shipment to earn over \$5,000 in sales
- Coded an admin portal in React JS that pulls data from orders to calculate total net profit and generate data visualizations in D3
- Promoted products on social media outlets such as Instagram, Reddit, and fashion forums

BRIAN DO BEATS ([briandobeats.com](https://briandobeats.com)) | Creator & Web Developer

AUG 2014 – PRESENT

- Built website and implemented payments system, generating over \$3,000 in music sales
- Established YouTube channel and grew channel to over 500k views and 1,500 subscribers
- Produced, mixed, and mastered over 100 original hip-hop instrumental tracks

PALLET ([pallet.click](https://pallet.click)) | Front End Developer Intern

MAR 2019 – JUNE 2019

- Worked with founders to conceptualize and implement new features to the website in React JS
- Fixed various bugs and inconsistencies within the website to improve user experience

## PROJECTS AND OTHER EXPERIENCE

BOBA STOP ([bit.ly/bobastop](https://bit.ly/bobastop)) | Mobile Developer (Android)

JUNE 2019 – JUNE 2019

- Developed an Android app in Kotlin to display nearby bubble tea shops using the Yelp API
- Implemented a randomizer feature to generate random bubble tea flavors by tapping a button or shaking the device

WRITE EVERY MORNING ([bit.ly/wrtevrmyrn](https://bit.ly/wrtevrmyrn)) | Front End Developer

MAR 2019 – MAR 2019

- Coded productivity website in React JS for keeping track of daily tasks within a calendar
- Implemented Firebase's user authentication and realtime database to keep track of data for each user

PLAYLISTER ([bit.ly/playlisterproject](https://bit.ly/playlisterproject)) | Web Developer

FEB 2019 – FEB 2019

- Created a website to display Spotify music recommendations based on user's selected artist, genre, or playlist
- Fetched data from the Spotify Web API to generate artist and track recommendations based on the user's input

OPTIMUM APPLIANCE ([optimumappliance.net](https://optimumappliance.net)) | Web Developer

NOV 2015 – DEC 2015

- Designed, wrote copy, and coded website for a local appliance repair shop and grew site to over 15k pageviews
- Integrated appointments system and contact page for customer inquiries

BEST IN CLASS TUTORING CENTER | Volunteer and Teaching Assistant

AUG 2015 – FEB 2016

- Helped students struggling with math and/or reading with one-on-one tutoring and peer advising
- Assisted with general office duties and kept track of student portfolios and test scores on an online database

## EDUCATION

University of Washington | Bachelors of Science in Informatics

SEPT 2017 - JUNE 2020

Relevant coursework: Computer Programming I and II (Java), Data Structures and Algorithms (Java), Android Development (Kotlin), Client Side Web Development (HTML/CSS/JS/React), Databases and Data Modeling (SQL Server), Technical Foundations of Informatics (R)