

Gabriel Francis

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Objective:

Determined and creative web developer looking to utilize eagerness to learn and passion for coding as well as problem solving to transition from design to development in the tech industry.

Education:

Eleven Fifty Academy

Web Development Immersive Bootcamp May 2020 — October 2020

24-week immersive learning program for Web Development taught with industry-guided curriculum, real-world project-based learning, and 500+ hours of logged coding time and training.

Technical Skills:

HTML, CSS, Git, JavaScript, APIs, Node.js, React, PERN application, Heroku deployment, TypeScript, Firebase deployment, database architecture, front-end & full-stack development, stateless components, session validation, and responsive web design

Functional Skills:

Addressing and resolving business challenges, portfolio development, Agile team development and methodology, multiple project presentations (individual and team), daily stand-ups

Competencies:

Problem Solving, Troubleshooting, Creativity, Visual Communication, Customer Service , Critical Observation & Thinking, Organization

Technical Projects:

- Foodie Friendly — — — — <https://foodie-friendly-client.herokuapp.com/>

This website is a place where you can post food and see other peoples post to make that food.

Utilized HTML 5, CSS 3, and Reactstrap to design and build this website

- Static Layout — — — — <https://thecoder-droid.github.io/staticLayout-efaGold/>

Utilized HTML 5 and CSS 3 to design and build the website

Professional Experience:

Shipt Shopper/Shipt 2019 - present

- Initiate communication with the customer. Communicate any items not found while exceeding requirements and provide alternatives. Process all special requests while con-

veying items that cannot be shipped in Indiana. Alert customer as to delivery time. Take care to prevent damage to items during load/unload and transit times.

Kiddie Kingdom Academy - Pre-School Worker 2018 - 2019

- Monitored children's activities in the classroom and on the playground, set up for weekly classes, tear down from weekly activities due to shared space, prepared meals and distributed to children, checked students in and out while communicating with parents, assisted with lessons.