

LUCA COLACI

+39 334 576 9138 ◇ Brescia, IT

luca.colaci@studbocconi.it ◇ www.linkedin.com/in/luca-colaci-438837223

EDUCATION

Master in Artificial Intelligence, Bocconi University Sept 2024 - Jul 2026

Relevant Coursework: Mathematics for Computer Science, Software Engineering, Algorithms for Optimization and Inference

Exchange Program, Georgia Institute of Technology Jan 2024 - May 2024

Relevant Coursework: Management of Technology, Business Programming, Econometric Analysis

Bachelor in Economics, Management and Computer Science, Bocconi University Sept 2021 - July 2024

Relevant Coursework: Applied Mathematics and Statistics, Computer Programming (Python), Machine Learning, Big Data and Databases, AI Applications for Economics

Thesis: An Approach to the Explanation of Annotator-Level Differences in Toxicity Detection Through Irony

Final Grade: 110 cum Laude

Scientific High School, Liceo "N. Copernico" Sept 2016 - June 2021

Enrolled in the scientific enhancement course

Final grade: 100/100

SKILLS

Programming Languages	Python, Stata, R, SQL, JavaScript, C
Technical Skills	Machine Learning, Natural Language Processing, Data Manipulation, AI
Soft Skills	Public speaking, Leadership, Problem-solving, Mediation, Workload management
Languages	Italian (Native), English (Proficient), French (Basic)

EXTRA-CURRICULAR ACTIVITIES

- Co-founder of Astra Bocconi, a student representation association that aims to raise the quality of representation in the University. During my time as the Head of Media, I've helped the association increase its presence and relevance within the Bocconi community, helping it win the 2023 Board of Director representative election.
- Active member of Bocconi Students Machine Learning research division, where I'm gaining a deeper understanding and hands-on experience in Artificial Intelligence.
- Active member of Bocconi Students for Data Science in the Writing Division, where I have helped write and revise articles regarding the world of Data Science and Statistics.
- Tutor for the "Peer2Peer" Project at Bocconi, helping students with attention disorders succeed in their studies.

LEADERSHIP

- Member of the Course Committee during my second and third year of University, a body with the task of modifying the teaching in my course in order to make it more consistent with the teaching objectives and the requirements asked by companies. During my mandate I've helped bring major changes inside the structure of my course, helping hundreds of students during their first months at University.
- School Representative during the fourth year of high school, a role that involved active discussion with teachers and the school administration on various topics, such as teaching and school budget management.