ECE 60022: Wireless Communication Networks

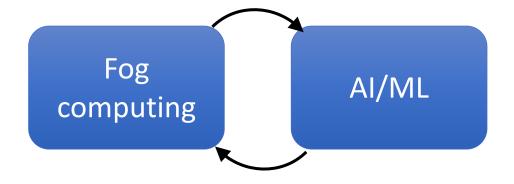
Christopher G. Brinton
Spring 2022

Who am I?

- Prof. Christopher G. Brinton (Chris)
- Assistant Professor in ECE
 - Director of the ION Lab: Intelligence and Optimization for Networks
- Research interests
 - Wireless networks and optimization
 - Machine learning
 - Edge and fog computing
 - Education innovation







What is this course about?

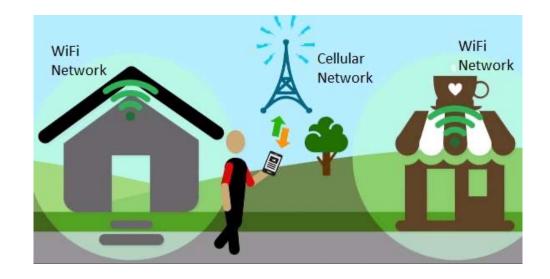
- Fundamental problems in wireless networks, such as ...
 - Channel modeling
 - Resource allocation
 - Cross-layer optimization
 - Mobility management
- Wireless standards
 - 2G/3G/4G/5G/6G/...
 - IEEE 802.11x
 - But emphasis really on fundamentals prevailing across various generations

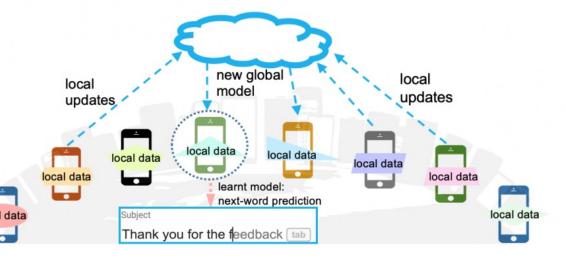


IEEE Standard	802.11a	802.11b	802.11g	802.11n	802.11ac	802.11ax
Year Released	1999	1999	2003	2009	2014	2019
Frequency	5Ghz	2.4GHz	2.4GHz	2.4Ghz & 5GHz	2.4Ghz & 5GHz	2.4Ghz & 5GHz
Maximum Data Rate	54Mbps	11Mbps	54Mbps	600Mbps	1.3Gbps	10-12Gbps

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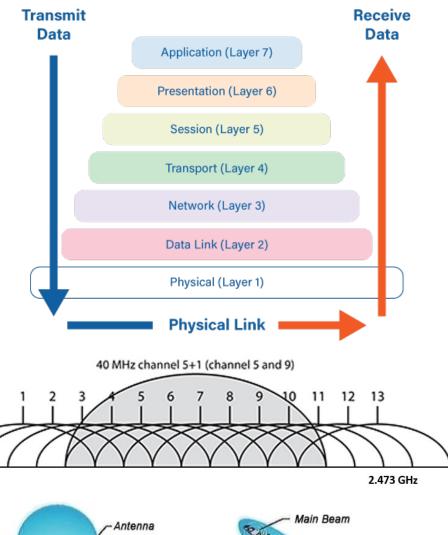
- A key theme will be the two rough "classes" of wireless networks
 - (Legacy) cellular: Regulated, controlled, structured
 - LAN / ad hoc: Less structured, loosely designed, more dynamic
 - Fixed assigned vs. random access
- Key research questions driven by contemporary deployments, e.g.,
 - Fog computing and IoT
 - Machine learning / AI features

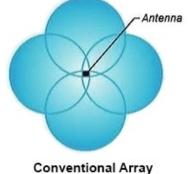




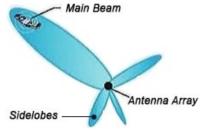
How is this course organized?

- Divided into 10 modules
- 1. Overview of Wireless
- 2. Wireless Channel: Propagation & fading
- 3. Capacity and Channel Allocation
- 4. Optimal Resource Allocation
- 5. Cross Layer Design and Control





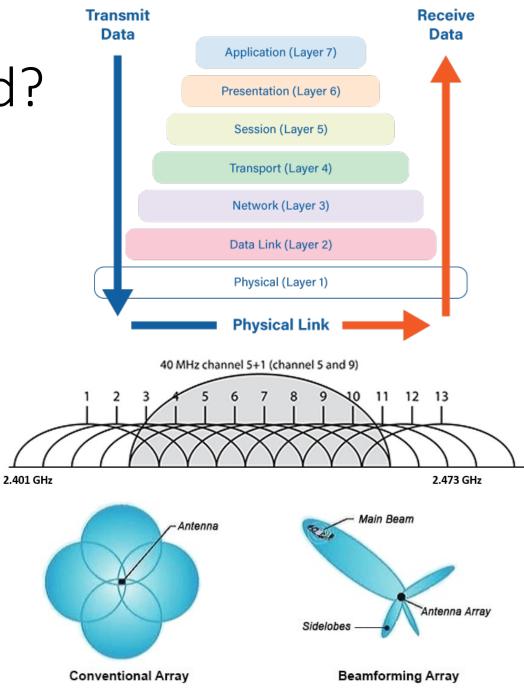
2.401 GHz



Beamforming Array

How is this course organized?

- 6. Stochastic Geometry and Scaling
- 7. Cellular System Architectures
- 8. Wireless LANs and Random Access
- 9. Massive IoT and Beamforming
- 10. Wireless Machine Learning
- Any suggestions you have!



How will you be graded?

- Homeworks (25%)
 - Five graded (equally weighted), one optional
 - Math-type problems
 - Must be turned in as a hard copy
- Exams (35%)
 - Two, non-cumulative, equally weighted
 - Mid-February and Mid-April
 - Likely both in-class
- Projects (40%)
 - Mini-project, assigned topic (10%)
 - Term project, student-selected (30%)





What is the term project?



- You will select your own project topic
 - Must be related to wireless, communications, OR networks
 - Must be research-oriented
 - Perfectly fine (and encouraged!) for it to be inspired by your existing research
- Roughly three project types
 - Survey of state-of-the-art research (recommended for non-thesis students)
 - Simulation of a new idea (recommended for masters thesis students)
 - Analysis and simulation of a new idea (recommended for PhD students)
- Projects are individual, but collaboration is perfectly fine

What is the term project?

- Project deliverables
 - 1 page proposal (due in early March)
 - 10-minute presentation (in last week of classes): Think of a short conference presentation
 - 6-page report (due on April 30): Must have ingredients of a short conference paper, written in IEEE two-column format (https://www.ieee.org/conferences/publishing/templates.html)

- Talk to me early, especially if you need ideas for a topic
- Update me on your progress often
- Make the project something you are excited about

Device Sampling for Heterogeneous Federated Learning: Theory, Algorithms, and Implementation

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of millions of heterogeneous wireless devices [6], [7].

applications, the datasets collected across devices will contain varying degrees of similarity, e.g., images gathered by UAVs conducting surveillance over the same area [9], [10]. Processing

Motivated by this, we develop a novel methodology for smar device sampling with data offloading in FedL. Specifically, we formulate a joint sampling and data offloading optimization problem where devices expected to maximize contribution to model training are sampled for training participation, while devices that are not selected may transfer data to those that are This data offloading is performed according to estimated data dissimilarities between nodes, which are updated as transfers are observed. We show that our methodology yields superior model performance to conventional FedL while significantly reducing network resource utilization. In our model motivated by paradigms such as fog learning [7], [11], [12], data

The proliferation of smartphones, unmanned aerial vehicles (UAVs), and other devices comprising the Internet of Things For example, sensor and camera modules on self-driving cars ejective of training ML models for intelligent navigation. The is often not feasible in such environments since (i) transferring offloading only occurs among trusted devices; devices that these large volumes of data from the devices to the cloud have privacy concerns are exempt from data offloading

Tips on how to succeed





What do you need to be successful?

- A loose set of prerequisites
 - Basic understanding of probability, linear algebra, calculus, and digital communications as would be obtained at the undergraduate level
 - ECE 547: Introduction to Computer Communication Networks is more than sufficient
- A desire to learn advanced topics in wireless communication networks and the state-of-the-art techniques and questions
- A desire to challenge yourself intellectually through the term project

Are there any textbooks?

- Difficult to find a single, representative textbook
 - Lots of them exist on the physical-layer
- Suggest obtaining a copy of the following book:
 - Mischa Schwartz, Mobile Wireless Communications, Cambridge University Press, 2005
 - Copy available in engineering library if necessary
- It could also be helpful to have these books:
 - S. Sesia, I. Toufik, and M. Baker, LTE-the UMTS Long Term Evolution: From Theory to Practice, John Wiley & Sons, 2011
 - E. Dahlman, S. Parkvall, J. Skold. *5G NR: The Next Generation Wireless Access Technology*. Elsevier, 2018

Who are you?

Name

MS/PhD

Year

Advisor/Department

Research interests

What are the topics that interest you?