### **Announcements**

HW6, HW7, and Lab 15 are up. All due May 5th.

Your best 5 of 7 HWs and best 12 of 15 labs count.

Your job from now until the final: Study a little each day.

- Final exam is comprehensive.
- Struggling students: DO EVERY C LEVEL PROBLEM. All of them.
- Work with other people!
  - Argue and discuss!



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# CS61B

Lecture 40: Wrapping Things Up

- What We've Done: 61B in 12 minutes or less.
- Moving Forwards.



### Where We Started

Just 14 weeks ago:

```
File Edit Selection Find View Gato Tools Project Preferences Help
 1 public class HelloWorld {
        public static void main(String[] args) {
             System.out.println("hello world");
 8 1. All code in Java must be part of a class.
 9 2. We delimit the beginning and end of segments of code
       using { and }.
11 3. All statements in Java must end in a se
12
13 */
```

### What We've Learned about Programming Languages

- Object based programming: Organize around objects.
- Object oriented programming:

  - Implementation inheritance.
- Dynamic vs. static typing.
- Generic Programming, e.g. ArrayList<Integer>, etc.
- The model of memory as boxes containing bits.
- Bit representation of positive integers.
- Java.
- Some standard programming idioms/patterns:
  - Objects as function containers (e.g. Comparators, <u>IntUnaryFunctions</u>).
  - Default method specification in interfaces (<u>Link</u>).
  - Iterators and views (e.g. <u>keySet</u>).

Example: Programmer only needs to know List API, doesn't have to know that ArrayList secretly does array resizing.

Example: Array is a sequence of boxes. An array variable is a box containing address of sequences of boxes.



### **Important Data Structures in Java**

### Important data structure interfaces:

- java.util.Collection (and its subtypes).
  - With a special emphasis on Map (and its subtypes).
- Our own Collections (e.g. Map61B, Deque): Didn't actually extend Collection.

### Concrete implementations of these abstract implementations:

Examples: ArrayDeque implements Deque.

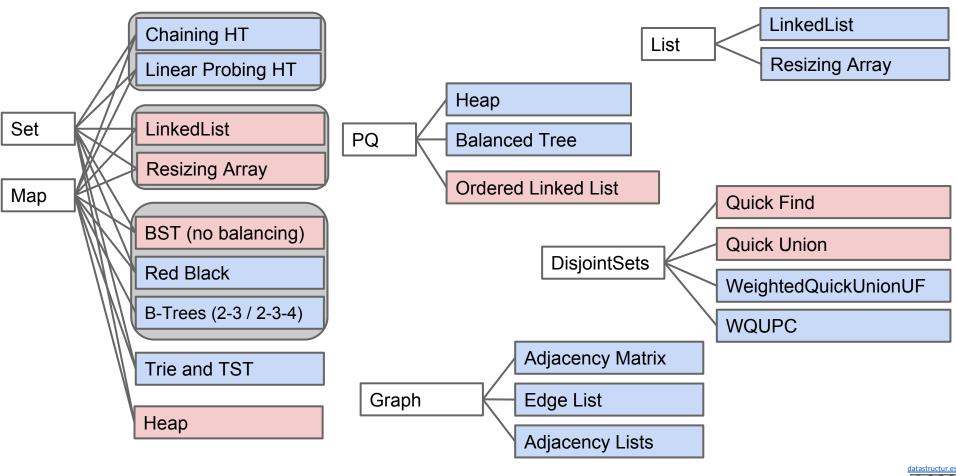


### Mathematical Analysis of Data Structure/Algorithm Performance

- Asymptotic analysis.
- $O(\cdot)$ ,  $\Omega(\cdot)$ ,  $\Theta(\cdot)$ , and tilde notation.
- Worst case vs. average case vs. best case.
  - Exemplar of usefulness of average case: Quicksort
- Determining the runtime of code through inspection (often requires deep thought).
- Amortized time. (<u>Link</u>)
  - Exemplar: ArrayLists are actually good at basic operations despite resizing. Amortized runtime is constant.



### Some Examples of Implementations for ADTs



### **Arrays vs. Linked Data Structures**

### Array-Based Data Structures:

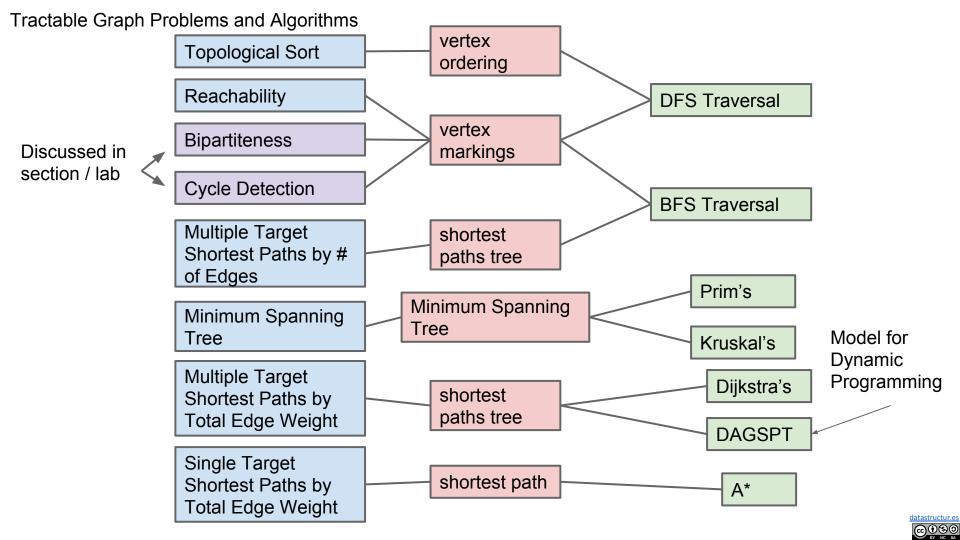
- ArrayLists and ArrayDeque
- HashSets, HashMaps, MyHashMap: Arrays of 'buckets'
- ArrayHeap (tree represented as an array)

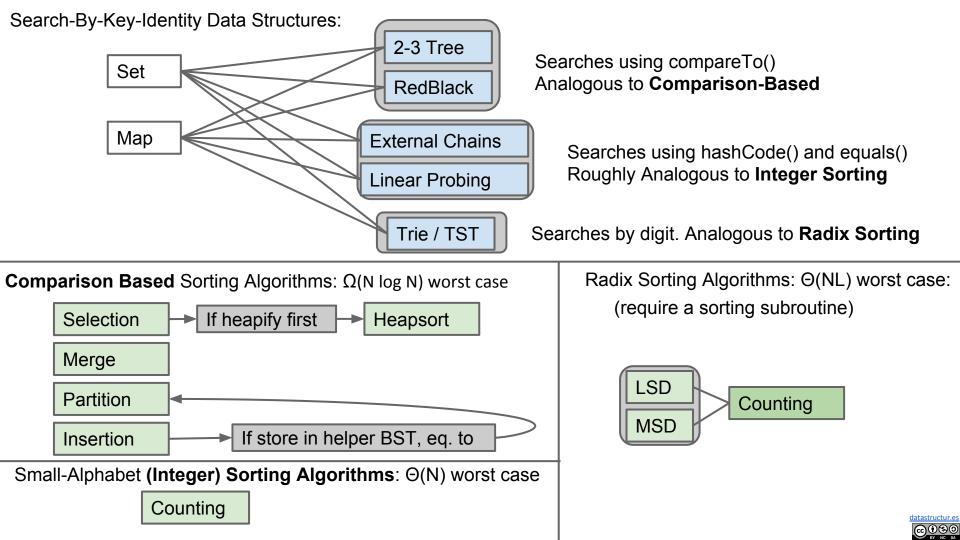
#### Linked Data Structures

- Linked Lists
  - LinkedList, IntList, LinkedListDeque, SLList, DLList
- Trees: Hierarchical generalization of a linked list. Aim for bushiness.
  - TreeSet, TreeMap, BSTMap, Tries (trie links often stored as arrays)
- Graphs: Generalization of a tree (including many algorithms).

Tradeoffs of arrays vs. linked data structures.







# Fun/Weird Topics (This Week)

### Compression:

- Huffman Coding, and selection of data structures for Huffman Coding.
- Other approaches: LZW and Run Length Encoding (extra slides).
- Observation: optimal compression of a stream of bits would provide a useful model of that stream of bits (e.g. hugPlant.bmp -> hugPlant.java).

### Impossible and Intractable Problems:

- Impossible: Algorithms that finds best compression for any input.
- Intractable problems: 3SAT, Independent Set, NP-Completeness.
  - $\circ$  Does P = NP? Dramatic implications of a yes answer.



### **The Practice of Programming**

- Java syntax and idioms.
- JUnit testing (and its more extreme form: Test-driven development).
- Mining the web for code.
- Debugging:
  - Identify the simplest case affected by the bug.
  - Hunt it down, giving it no place to hide.
  - With the right methodology, can find bugs even when finding bug through manual code inspection is impossible (see Horrible Steve in lab3).
- Real tools: IntelliJ, git, command line, Maven
- Data structure selection (and API Design)
  - Drive the performance and implementation of your entire program.
- Working with complex APIs, specifications: Project 2 and Project 3
  - Project 3 also involved interacting with an existing code base.



- This baby is named Zela. We made that name up, because I am weird.
- Zela's favorite data structure: milk.
- What conditioner do I use? I use Tresemme Wild and Wooly for Curly Boys.
- How did I get into Princeton? I did not, I was a bad high school student who
  once changed my failing grade in Algebra II and my parents busted me. I
  went to a state school (UT Austin). I used a pencil. It didn't work.
- 5'4" 5 \* 12 + 4 = 64. 3rd percentile.
- Zerg player because Zerg is good.
- Favorite song: Harry Hosono's work is really just very nice.
- Favorite video game: Faster Than Light, Brogue, Kid Icarus, Mega Man series from NES. Actraiser for SNES.
- Funniest thing at UT Austin. Snowman was the thing was I was most proud of.
- Favorite CS course at CAL I don't teach: Functional programming (61A). The

- Why does Matt Owen talk so loudly? He is excited (he says quietly).
- When i was a kid, i had no idea what i wanted to be... I thought veterinarian might be cool and picked the name "hug your pet", true story, as my office. When Iw as 3, I said I wanted to work at NASA with my dad when I turned 33 (because then we would both be 33).
- Favorite avenger: hulk, he chill;.
- Favorite subreddit: yesyesyesyesno, nonononoyes
- Classes in the future: ds100 in the fall, 195 in the fall and maybe spring, and 61b in the spring, and who knows beyond that. They want me to teach 186 but i think it soudns boring -- joe is awesome and he will convince it is cool someday.
- Jackson as a TA? He seems very charming, but less self confident htan I ould expect given the charm.



- Favorite megaman weapon: Summoning a dog is cool.
- How often do you shave? Every 5 or 6 days, because it's easy to hide becasue I am small.
- Future of CS education: Massive classes that leverage the crowd in cool ways and intelligent tutoring systems that are better.
- Picture of me wihtout beard: post on piazza.
- 61C: Probably not soon, but Dan Garcia is awesome.
- Why did I come to Berkeley in grad school? People at other grad schools I
  was admitted told me to come to berkeley instead. Teaching: I feel like
  what I do matters here way more than at Princeton, where 89% of sutdenst
  are already set for life just being there.
- Why education? I think it plays to my strengths and not so many of my weakeness affect it.



Favorite professor: John DeNero.



# **Moving Forwards**

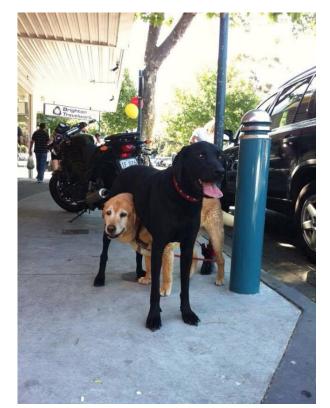


# The Long View

Leaving a bunch of hydrogen lying around in space seems to result in rather

complex outcomes.

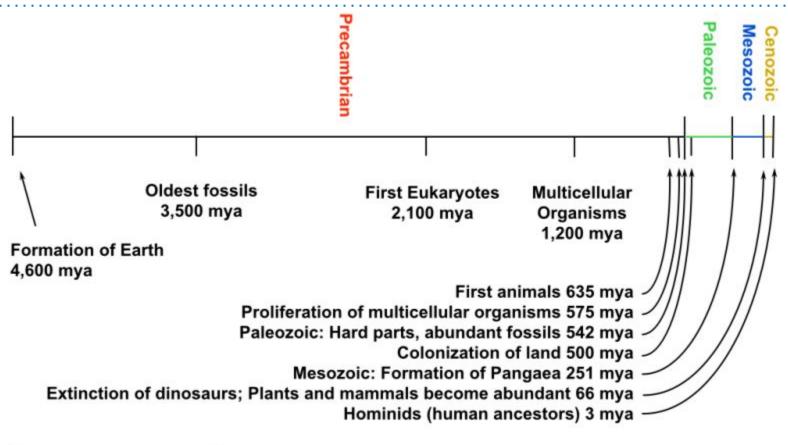








### The Long View: Accelerating Progress

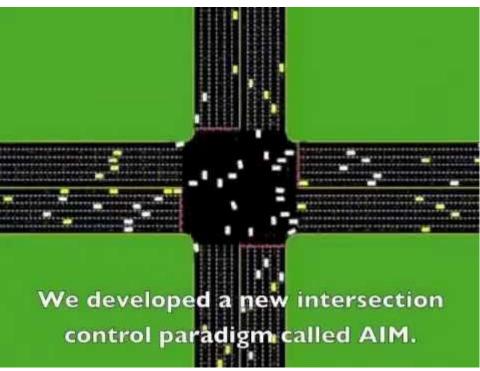


<u>Link</u>



# **Computer Science is Fundamentally Changing Society**





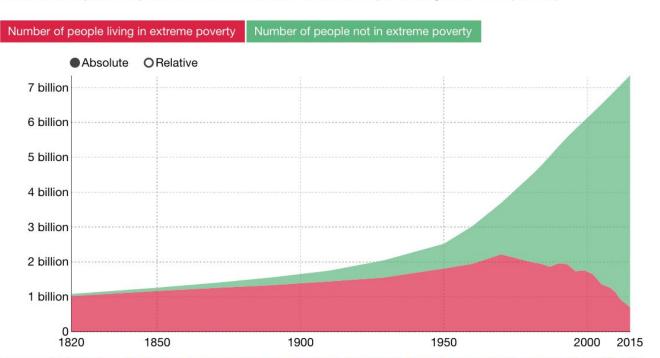


### The Good News: Global Poverty Has Declined Massively

### World population living in extreme poverty, 1820-2015



Extreme poverty is defined as living at a consumption (or income) level below 1.90 "international \$" per day. International \$ are adjusted for price differences between countries and for price changes over time (inflation).



Data source: World Poverty in absolute numbers (Max Roser based on World Bank and Bourguignon and Morrisson (2002))



### The Bad News

People are still mostly poor.

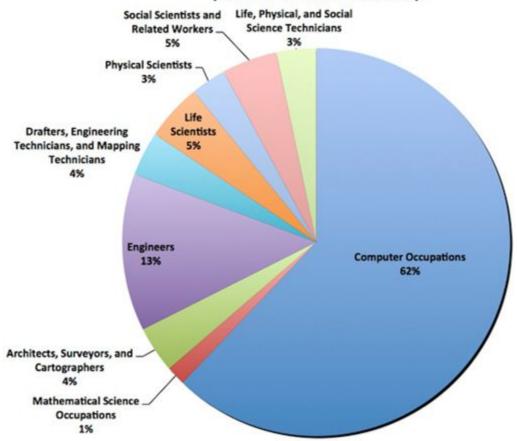
- Median worldwide income: ~\$10,000/yr.
- Global 1% makes ~\$64,000/yr.

The United States (and the western world) seems to be growing unequal.

Automation may play a large role in this process in the years to come.



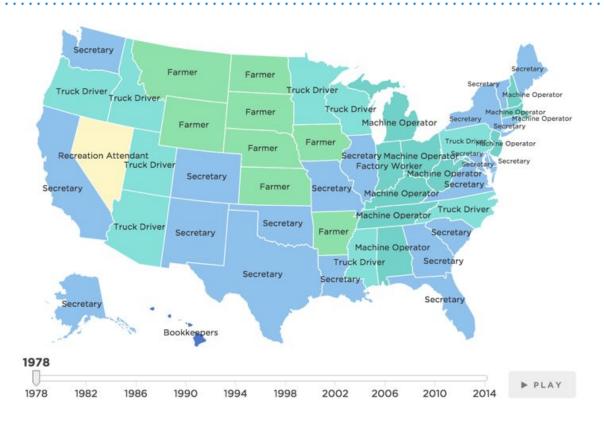
# Contribution to total growth in science and engineering occupations, 2010-2020 (Bureau of Labor Statistics)

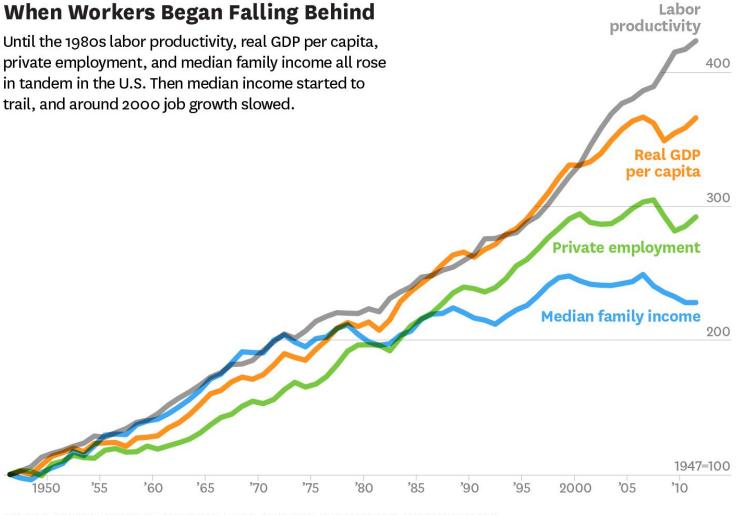




# **How is the Labor Pool Changing? (Statewide)**



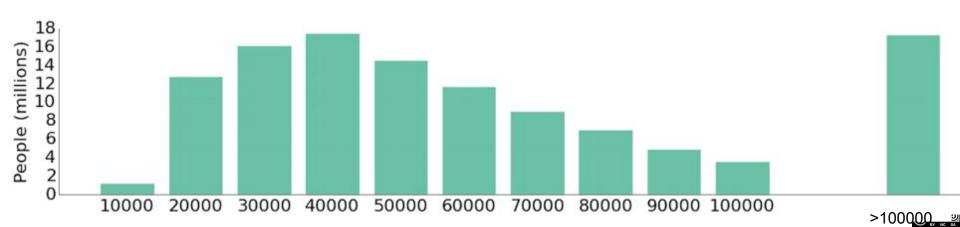






### **Income Inequality in the US**

- Distribution of incomes of the ~111,123,000 people who worked full time, year round, data via <u>Census Bureau</u>.
- Highlights:
  - ~30+ million people made 30,000 or less [27%].
  - ~62+ million made 50,000 or less [55%].
  - ~17 million made 100,000 or more [15%].



### **Using Your Powers for Good**

My request: Use your superpowers to improve the lives of humans.

- Not demanding that you work for low wages assisting the downtrodden (though that'd be great!).
- .... but keep in mind that your work will profoundly affect the world.

(Wanna talk about this stuff more? Take CS195!)



# **Course Reflections**



### **Reflection on the Course: New for Spring 2018**

- Online textbook and pre-recorded videos covering even more of the lectures.
- No terminal directions at all, everyone uses IntelliJ.
- Three types of discussion sections (LOST, exam prep and regular).
- Lots of extra enrichment exercises (proj0 and proj2 gold point videos, proj1 build your own autograder, proj3 driving directions).
- Project 2:
  - Made into an open ended project with required checkoff at the end.
  - Unlike that Piazza thread, previous projects did not involve a lot of tricky data structure selection, but were instead focuses on overall program organization and Class design.
  - Better team management (only ~3% unhappy teams vs. 10% last Spring).
  - In the past, project 2s were Gitlet, Text Editor, and Databases.
- Removed Quadtrees from Project 3.
- Vitamins.

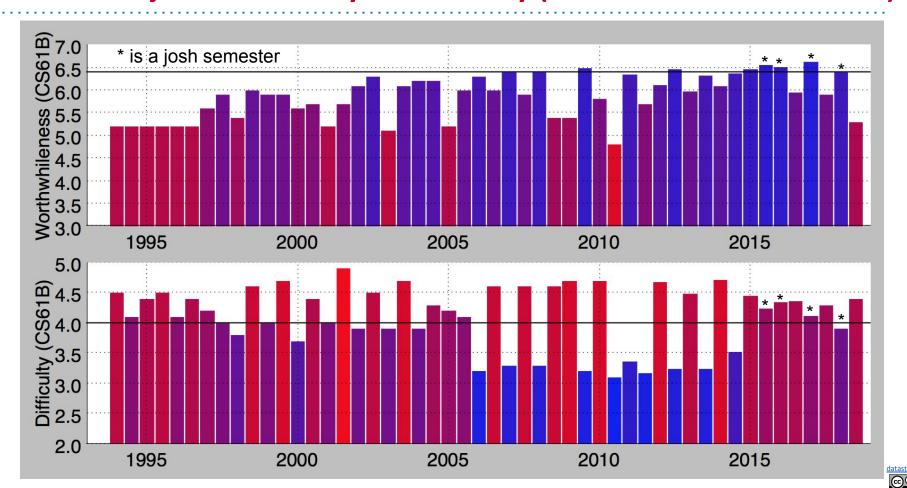


# **Reflection on the Course: New for Spring 2018**





# On the Subject of Difficulty: 61B History (black line is Denero's 61A)



### **Things For Next Time**

#### Possibilities:

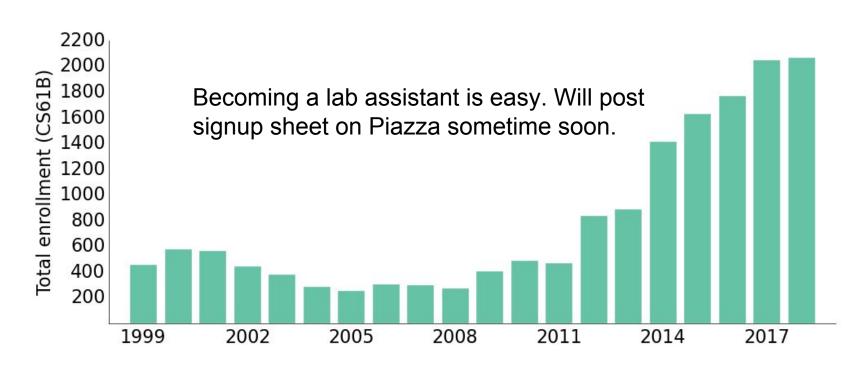
- Semi-mandatory lab checkoffs.
- More flexible deadlines for HWs, labs, and projects.
- Cut out some of the boring Java syntax (e.g. protected keyword).
- Maybe add lambdas, function references, and/or streams (from Java 8).
- Tie project 2 more tightly to lecture content from weeks 4 7.
- Figure out how to teach students to debug more independently.
  - Would ideally like TA interactions to never look like "my code isn't working, help me."

Let me know what else you've missed on our official survey (coming out next week).



# 61B Needs You (Summer and Fall)

- Lab Assisting: Learn more, help others, get units, maybe become a GSI.
- <u>Everyone</u> is welcome, even if you're barely passing. (I mean it!)



Special thanks to the staff, without whom we would all be on fire.

