\square (https://profile.intra.42.fr/searches)

busmanov (https://projects.intra.42.fr/scale_teams/6099244/edit#)

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SCALE FOR PROJECT CPP MODULE 02 (HTTPS://PROJECTS.INTRA.42.FR/PROJECTS/MODULE-02)

You should evaluate 1 student in this team

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Git repository

git@vogsphere.42wolfsburg.de:vogsphere/intra-uuid-980f6a35-4022-4d23

Introduction

Please comply with the following rules:

- Remain polite, courteous, respectful and constructive throughout the evaluation process. The well-being of the community depends on it.
- Identify with the student or group whose work is evaluated the possible dysfunctions in their project. Take the time to discuss and debate the problems that may have been identified.
- You must consider that there might be some differences in how your peers might have understood the project's instructions and the scope of its functionalities. Always keep an open mind and grade them as honestly as possible. The pedagogy is useful only and only if the peer-evaluation is done seriously.

Guidelines

- Only grade the work that was turned in the Git repository of the evaluated student or group.
- Double-check that the Git repository belongs to the student(s). Ensure that the project is the one expected. Also, check that 'git clone' is used in an empty folder.
- Check carefully that no malicious aliases was used to fool you and make you evaluate something that is not the content of the official repository.
- To avoid any surprises and if applicable, review together any scripts used to facilitate the grading (scripts for testing or automation).
- If you have not completed the assignment you are going to evaluate, you have to read the entire subject prior to starting the evaluation process.
- Use the available flags to report an empty repository, a non-functioning program, a Norm error, cheating, and so forth.

 In these cases, the evaluation process ends and the final grade is 0, or -42 in case of cheating. However, except for cheating, student are strongly encouraged to review together the work that was turned in, in order to identify any mistakes that shouldn't be repeated in the future.
- You should never have to edit any file except the configuration file if it exists. If you want to edit a file, take the time to explicit the reasons with the evaluated student and make sure both of you are okay with this.
- You must also verify the absence of memory leaks. Any memory allocated on the heap must be properly freed before the end of execution. You are allowed to use any of the different tools available on the computer, such as leaks, valgrind, or e_fence. In case of memory leaks, tick the appropriate flag.

Attachments

□ subject.pdf (https://cdn.intra.42.fr/pdf/pdf/111498/en.subject.pdf)

Preliminary tests

If cheating is suspected, the evaluation stops here. Use the "Cheat" flag to report it. Take this decision cowisely, and please, use this button with caution.

Prerequisites

The code must compile with c++ and the flags -Wall -Wextra -Werror Don't forget this project has to follow the C++98 standard. Thus, C++11 (and later) functions or containers are NOT expected.

Any of these means you must not grade the exercise in question:

- A function is implemented in a header file (except for template functions).
- A Makefile compiles without the required flags and/or another compiler than c++.

Any of these means that you must flag the project with "Forbidden Function":

- Use of a "C" function (*alloc, *printf, free).
- Use of a function not allowed in the exercise guidelines.
- Use of "using namespace <ns_name>" or the "friend" keyword.
- Use of an external library, or features from versions other than C++98.

□ Yes	□ No

Exercise 00: My First Class in Orthodox Canonical Form

This exercise introduces the notion of canonical class with a simple arithmetic example: the fixed-point nu

Makefile

There is a Makefile that compiles using the appropriate flags.

□Yes	□No
Accessors	
he Fixed class (or whatever its name) must pro he raw value:	vide accessors to

- int getRawBits(void) const;
- void setRawBits(int const raw); Are these member functions present and functional?

□Yes	□No

Canonical

A canonical class must provide at least:

- A default constructor
- A destructor
- A copy constructor
- An copy assignment operator Are these elements present and functional?

□ Yes □ No	
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Exercise 01: Towards a more useful fixed-poinumber class

The previous exercise was a good start, but the class was still pretty useless since it was only able to repithe fixed-point value 0.0.

Makefile

There is a Makefile that compiles using the appropriate flags.

□ Yes	□No
Floating-point constructor	
s it possible to construct an instance from a floating-point value?	
□ Yes	□No
<< operator	
s there a << operator overload and is it functional?	
□ Yes	□No
Fixed-point value to integer value	
A member function "int tolnt(void) const;" that converts the fixed-point value to an integer value must be present. Is it functional?	
□ Yes	□No
Fixed-point value to floating point value	
A member function \"float toFloat(void) const;\" that converts the fixed-point value to a float value must be present. Is it functional?	
□ Yes	□No
Integer constructor Is it possible to construct an instance from an integer value?	
	□ No
	□No
Exercise 02: Now we are talking this exercise adds comparison and arithmetic features to the class.	
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This exercise adds comparison and arithmetic features to the class.	
This exercise adds comparison and arithmetic features to the class. Makefile	
This exercise adds comparison and arithmetic features to the class. Makefile There is a Makefile that compiles using the appropriate flags.	9
This exercise adds comparison and arithmetic features to the class. Makefile There is a Makefile that compiles using the appropriate flags.	g □No
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This exercise adds comparison and arithmetic features to the class. Makefile There is a Makefile that compiles using the appropriate flags. Yes Comparison operators Are the 6 comparison operators (>, <, >=, <=, == and !=) implemented and	g □ No If working properly?
This exercise adds comparison and arithmetic features to the class. Makefile There is a Makefile that compiles using the appropriate flags.	□ No I working properly? □ No
This exercise adds comparison and arithmetic features to the class. Makefile There is a Makefile that compiles using the appropriate flags. Yes Comparison operators Are the 6 comparison operators (>, <, >=, <=, == and !=) implemented and Yes Arithmetic operators Are the 4 arithmetic operators (+, -, * and /) implemented and working pro	□ No I working properly? □ No
This exercise adds comparison and arithmetic features to the class. Makefile There is a Makefile that compiles using the appropriate flags. Pes Comparison operators Are the 6 comparison operators (>, <, >=, <=, == and !=) implemented and Pes Pes Arithmetic operators Are the 4 arithmetic operators (+, -, * and /) implemented and working pro (if you ever do a division by 0, it is acceptable that the program crashes)	□ No □ working properly? □ No □ perly?
This exercise adds comparison and arithmetic features to the class. Makefile There is a Makefile that compiles using the appropriate flags. Yes Comparison operators Are the 6 comparison operators (>, <, >=, <=, == and !=) implemented and Yes Arithmetic operators Are the 4 arithmetic operators (+, -, * and /) implemented and working profif you ever do a division by 0, it is acceptable that the program crashes)	□ No □ working properly? □ No □ perly?
This exercise adds comparison and arithmetic features to the class. Makefile There is a Makefile that compiles using the appropriate flags. Pes Comparison operators Are the 6 comparison operators (>, <, >=, <=, == and !=) implemented and Pes Pes Arithmetic operators Are the 4 arithmetic operators (+, -, * and /) implemented and working pro (if you ever do a division by 0, it is acceptable that the program crashes) Pes Other operators Are the pre-increment, post-increment, pre-decrement and post-decrement	□ No □ working properly? □ No □ perly?

	d and working prope				
	□ Yes			□ No	
		P realize how easy it is to	implement co	omplex algor	ithms once the ba
Makefile					
There is a Make	file that compiles usi	ing the appropriate flags.			
	□ Yes			□N₀	
Class Point					
	s a constructor that t	attributes (x and y) of typakes two floats and initial			
	□ Yes			□ No	
Function bsp					
There is a functi "bool bsp(Point	on bsp() which proto t const a, Point const urns True if the point o, and c.	otype is b, Point const c, Point cor is inside the triangle desc			
There is a functi "bool bsp(Point The function reto the vertices a, b	on bsp() which proto t const a, Point const urns True if the point o, and c.	b, Point const c, Point cor		□No	
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There is a function by the function returns the vertices a, but returns False of the function and test the vertices and the function and test there is at least Run several test the function of the function	on bsp() which proto t const a, Point const turns True if the point t, and c. otherwise. Yes a main to test that th to make sure that th Yes check the flag corre Ok	b, Point const c, Point cor is inside the triangle desc ne function bsp() works as e return value is correct.	ribed by s required.	□ No □ No □ No Outstanding pro	•

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Finish evaluation

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