Tyler Brown

Analyst

Summary

A skilled analyst, experienced in solving data problems and statistical modeling, who synthesizes information to tell a story that contributes value.

Experience

2013-Present Analyst, Evolution Enterprises, Inc., Natick, MA.

Assist the U.S. Army with contract procurement

Detailed achievements:

- SQL database skills
 - Partner with government personnel to reconcile \$75 billion in contract allocations with over \$1.5 billion in contract modifications using SQL database skills in Microsoft Access; among other data projects.
- o Prepared and administered tasks for higher U.S. Army headquarters, and Business Management Team
- Partner with government team members to produce organizational analytics.
- 2010-2012 Research & Teaching Assistant, Binghamton University-SUNY, Binghamton, NY. Assist Professors with research and teaching

Detailed achievements:

- Wrote a computer program when hand-coding had previously limited the scope of research. The program parsed all individual campaign contributions from 1990-2010; recorded by the Federal Election Commission. Final dataset consisted of only employees for 20 retail companies.
- o Students improved their learning of abstract, game theoretic, concepts when I demonstrated how those concepts could be applied to material they found relatable.

Education

- 2010–2012 MA-Political Science, Binghamton University-SUNY, Binghamton, NY, . Ranked in the top 20 by the 2010 NRC Study, and 19th in the world by the Hix study
- 2006-2010 **BA-Political Science**, Franklin Pierce University, Rindge, NH, . Pi Sigma Alpha Member- The National Political Science Honor Society

Competitions

- 7/20/13 Hopper, Storm, & Finangle Hackathon, Hack/Reduce, Cambridge, MA. Tied for 4th place/17 teams, used Python
- 9/13/13 **Pakathon**, *Hack/Reduce*, Cambridge, MA. 1 of 3 Boston Finalists/16 Boston teams, used Python
- 12/13/13 MassDOT Visualizing Transportation, Hack/Reduce, Cambridge, MA. Won Crowd Favorite/12 teams, used SQL, Python, R statistical software