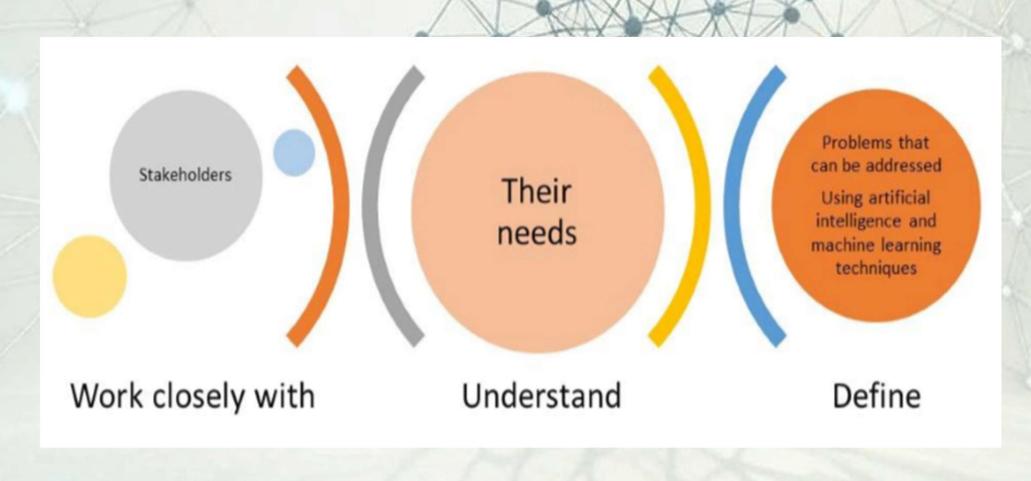
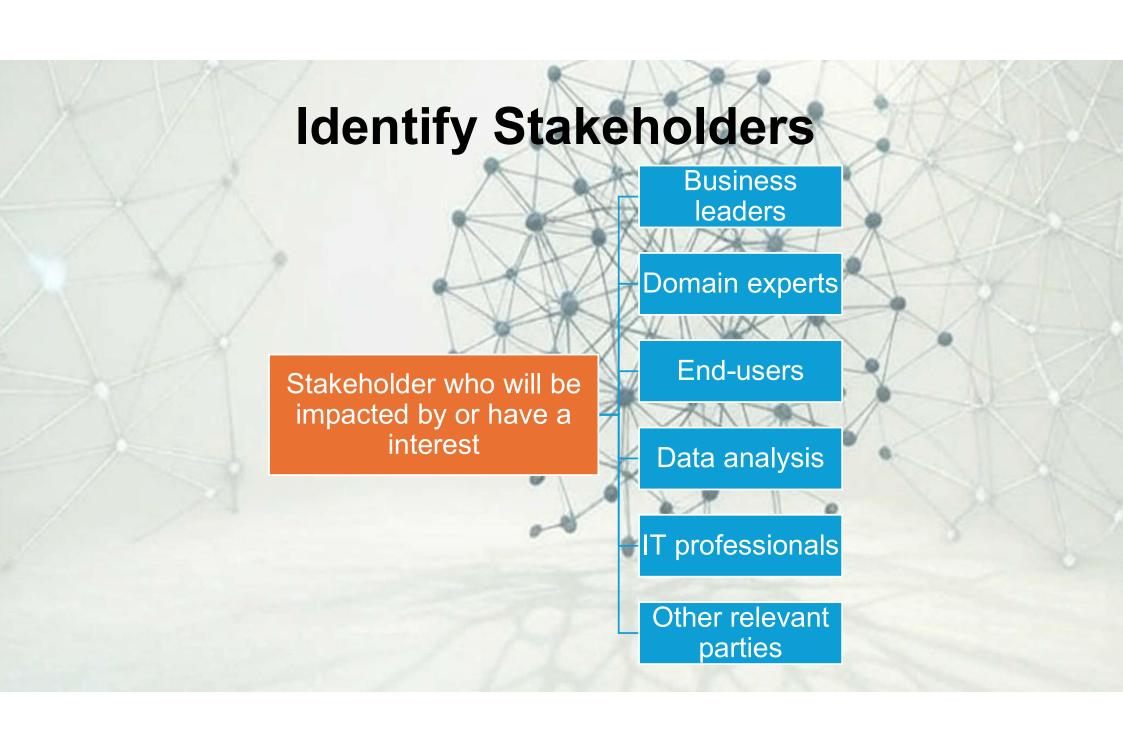


Problem Definition





Engage Stakeholders & Listening

PARAPHRASE.

Try to paraphrase what the student said to make sure you understand and to show that you are paying attention.



8

LISTENING MAY BE ENOUGH.

We may be tempted to "fix" the problem, but at times, students just want us to listen.

ASK QUESTIONS.

Ask questions to encourage the student to elaborate on their thoughts and feelings.





EVALUATE THE CONVERSATION.

After you have fully taken in what the student has said, take a moment to evaluate the conversation.

USE POSITIVE BODY LANGUAGE.

Show that you are engaged and interested by nodding, facing the other person, and maintaining an open and relaxed body posture.



SHOW EMPATHY.

If the student voices negative feelings, try to validate them. Consider why they feel this way and put yourself in their shoes.



AVOID JUDGMENT.

Your goal is to understand your student's perspectives. Try not to interrupt with your own opinions while the student is speaking.

DON'T GIVE ADVICE TOO QUICKLY.

Allow the student to finish speaking before attempting to give advice. You want to make sure that you fully understand them first.

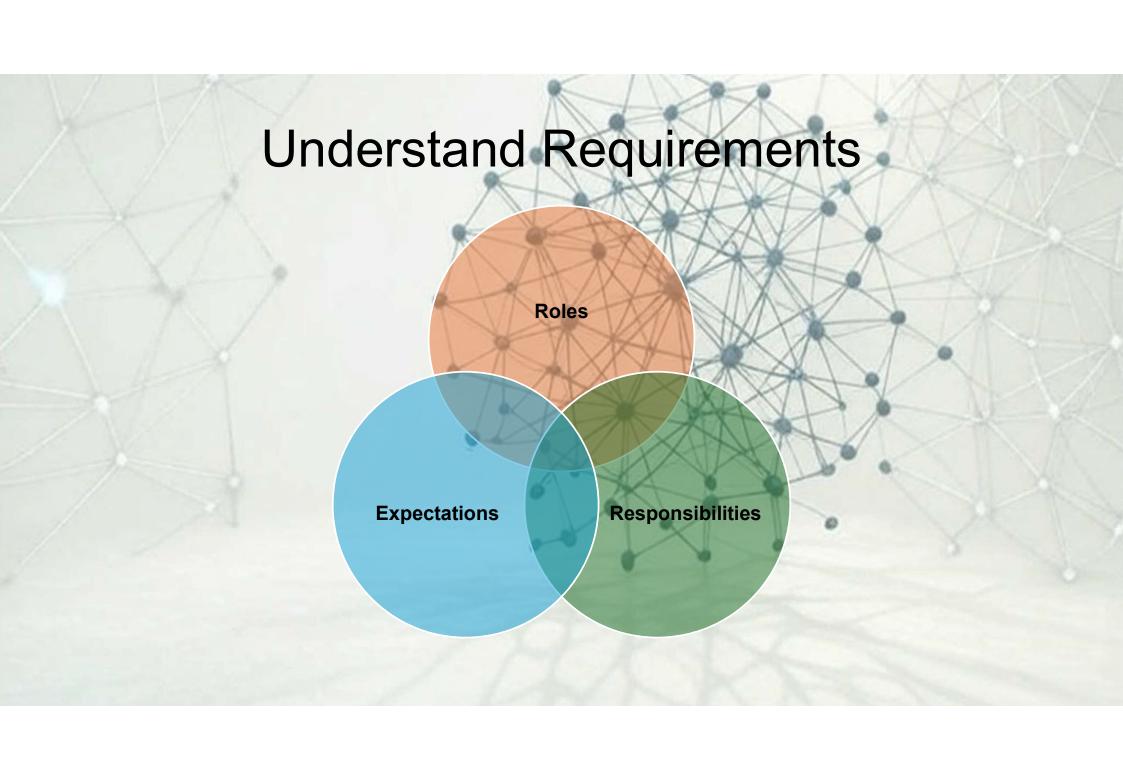


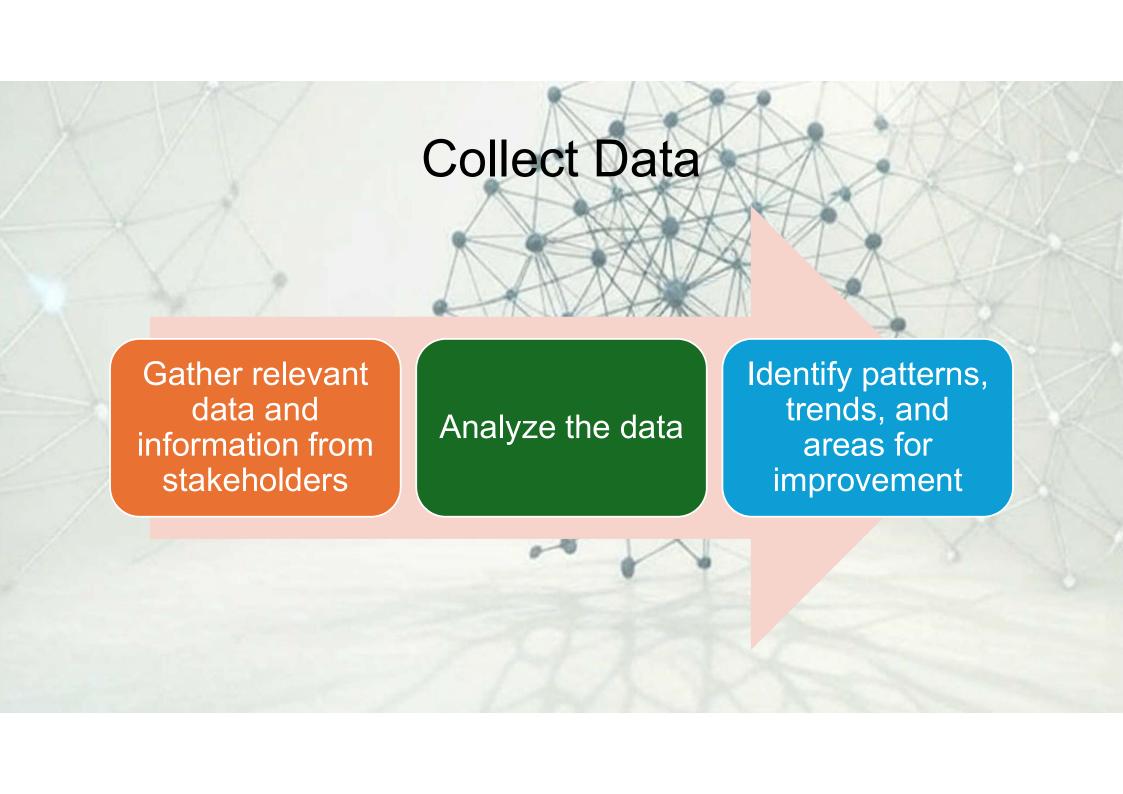
What are your key requirements?

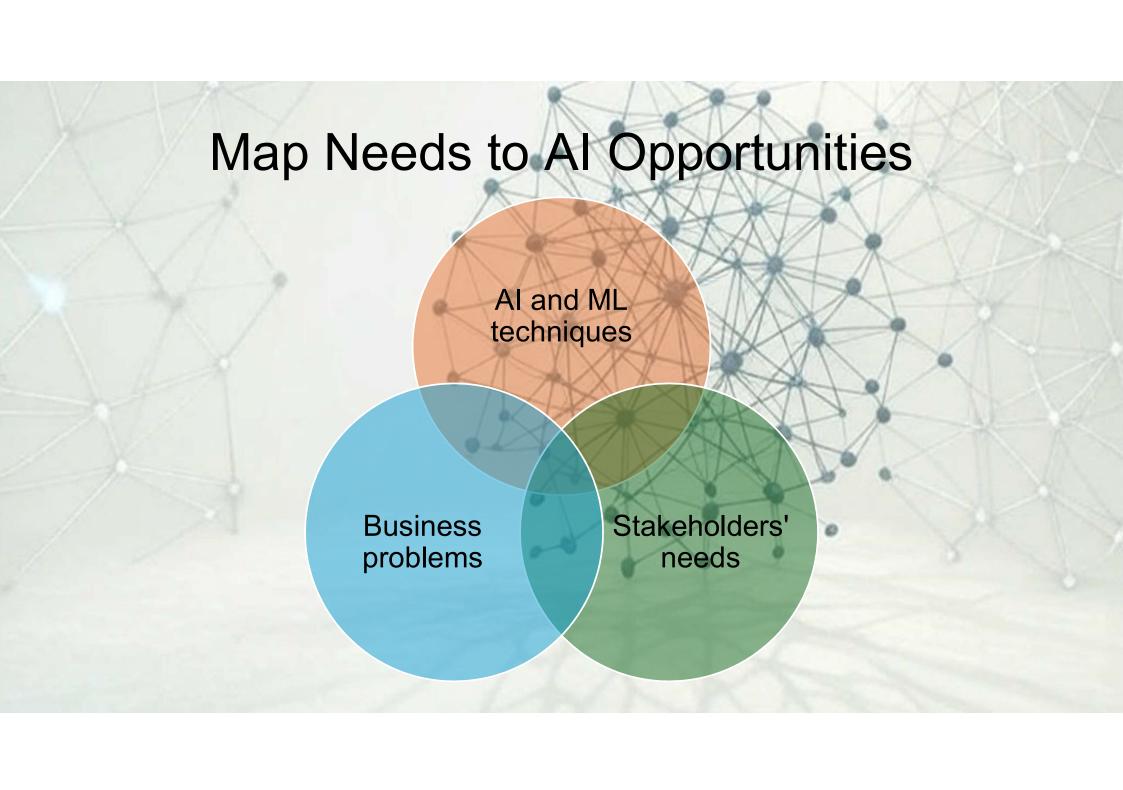
What are the main challenges do you face?

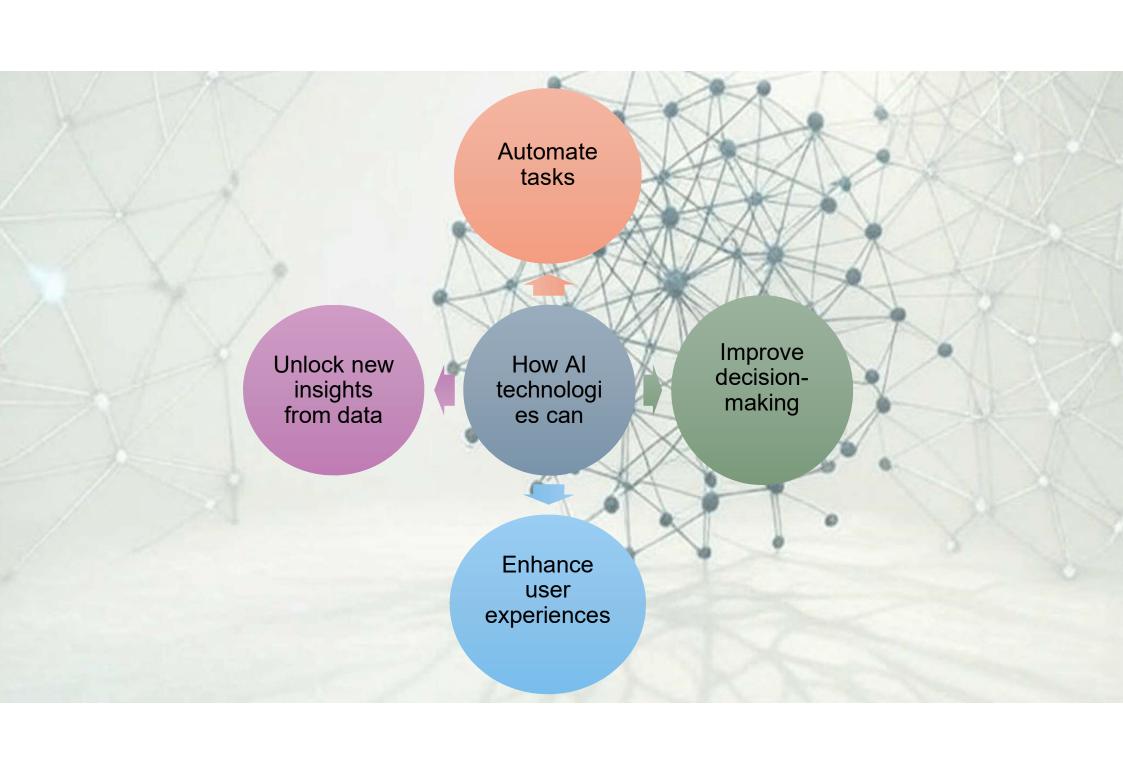
What are your current pain points?

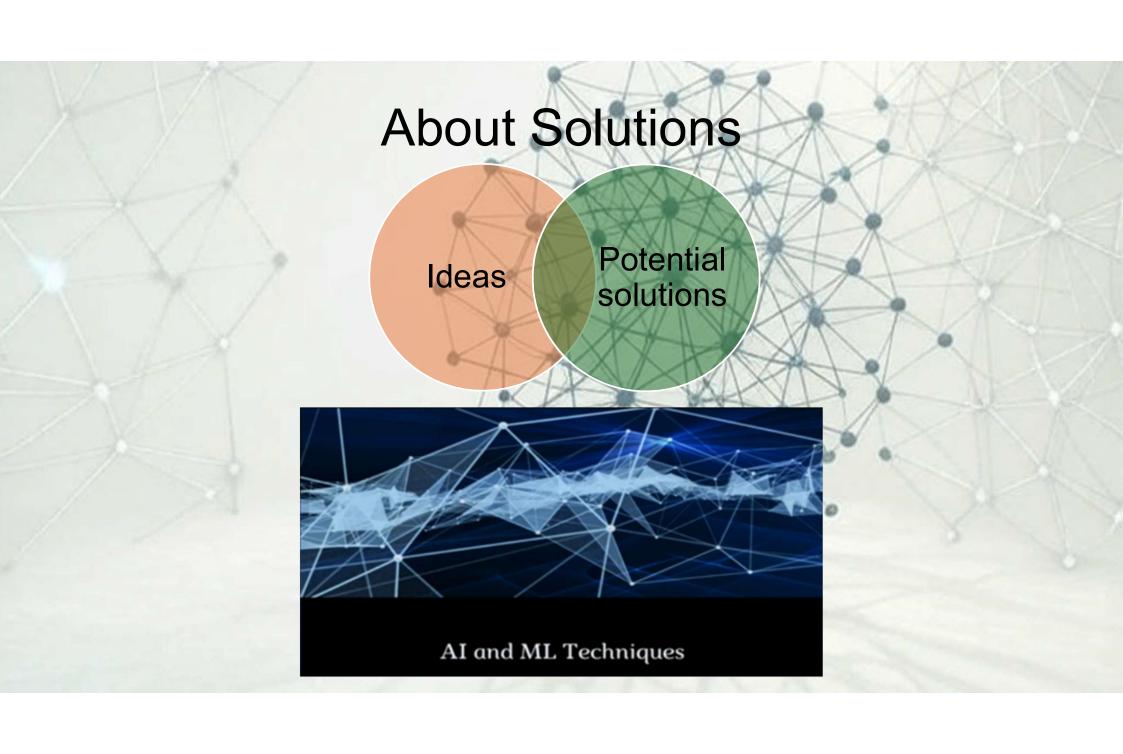
Can you please given examples to illustrate these?











Define Success Metrics

Work with stakeholders

Define clear and measurable success metrics

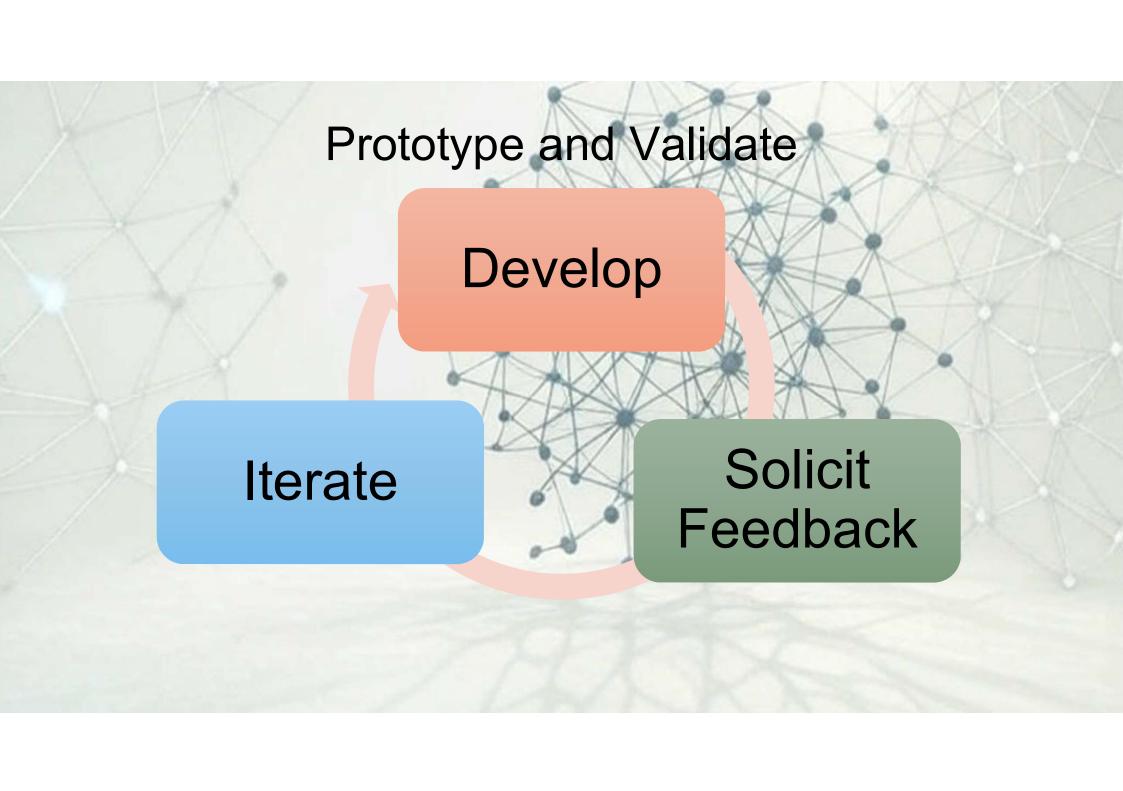
Use to evaluate the effectiveness of Al solutions

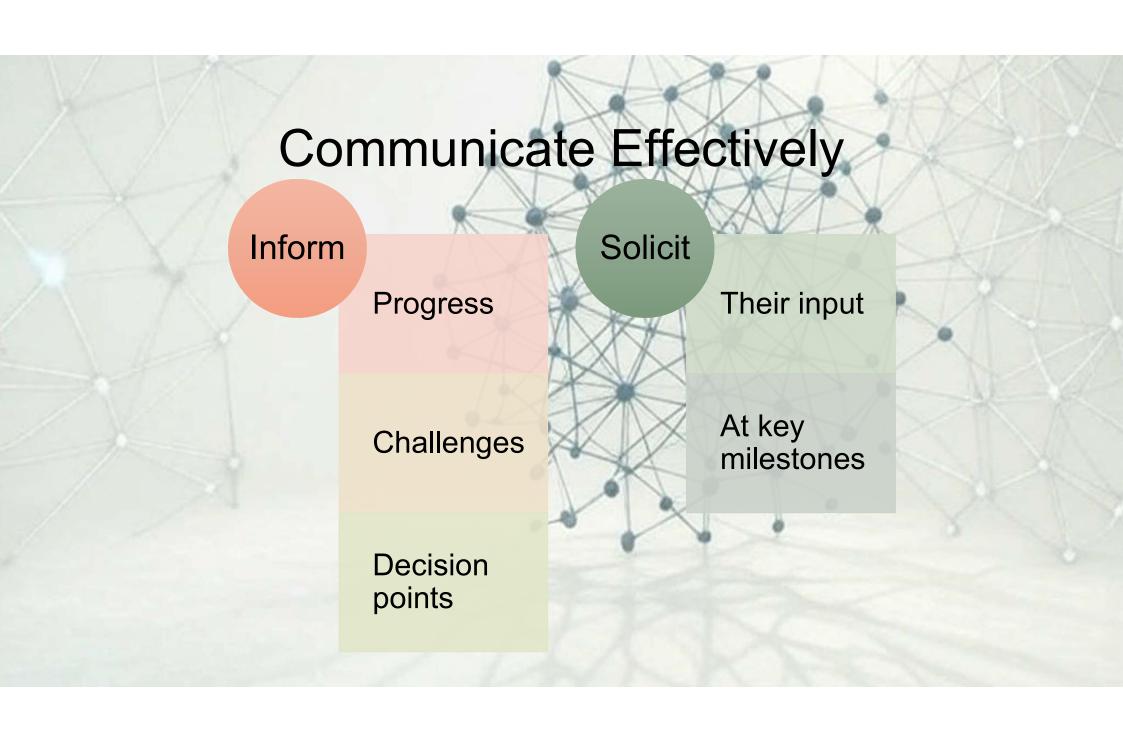
Project objectives

Stakeholders' expectations

Proof of Concepts vs. Prototype

Proof of Concepts(POC)	Prototype
 Theoretical demonstration of a product/process/concept. Determine whether an idea can be turned into a reality. Test whether the idea is viable and explore the idea's potential t be developed or built. Verify that the idea will function as envisioned. Address how the proposed product or service will support organizational goals, objectives or other business requirements as a secondary goal. 	 Very early draft of a product/process/concept. Meant to turn a POC idea into a slimmed-down version of the end product that can be tested and evaluated for usability, functionality, and design. Not expected to have all the features and functions of a market-ready product, nor is it expected to contain all the usability or aesthetics of a final product. Gives stakeholders, project managers, executives and potential investors a draft of what the final product might be. Allows makers to determine how best to develop the product when it moves into full production for a final, market-ready item





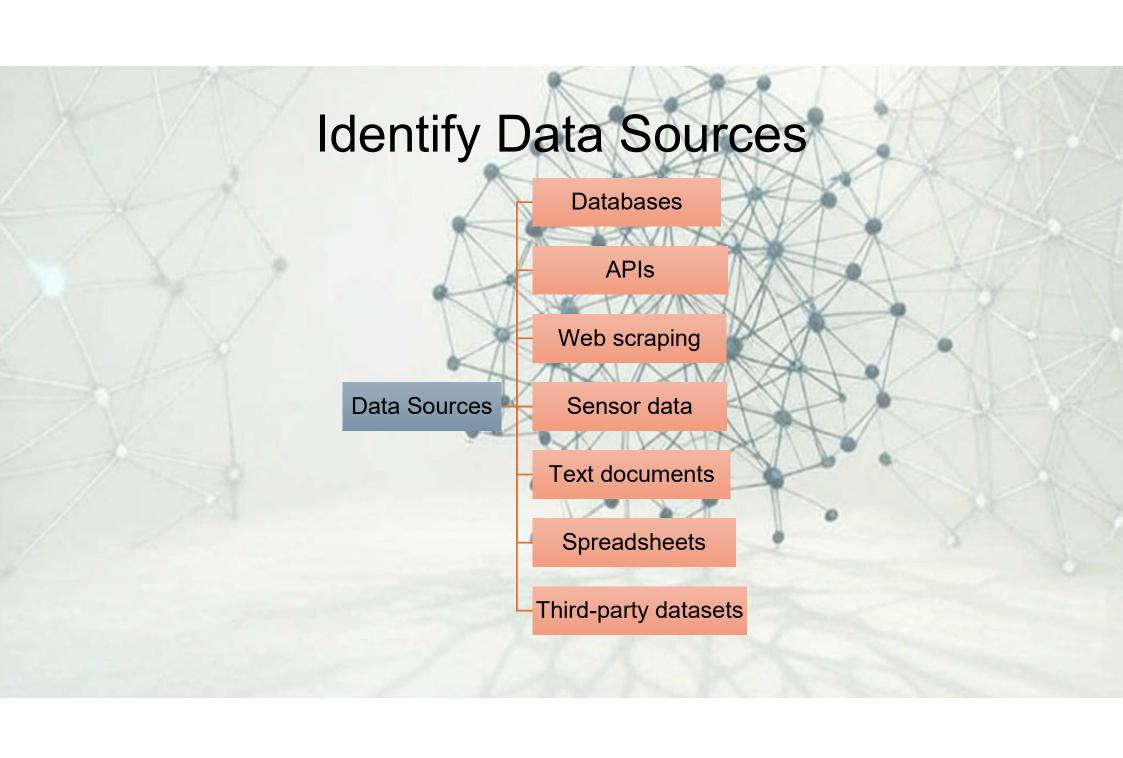
How to collect and preprocess data

Ensure its quality

Gather relevant data

Preprocess it

Make it suitable for analysis and modeling.



Public Sources for Database

Kaggle Datasets

 Kaggle: One of the largest platforms for datasets, particularly for machine learning and data analysis. Great for structured data.

Google Dataset Search

 Google Dataset Search: A search engine for datasets across the web.

Ensure Ethical and Legal Considerations

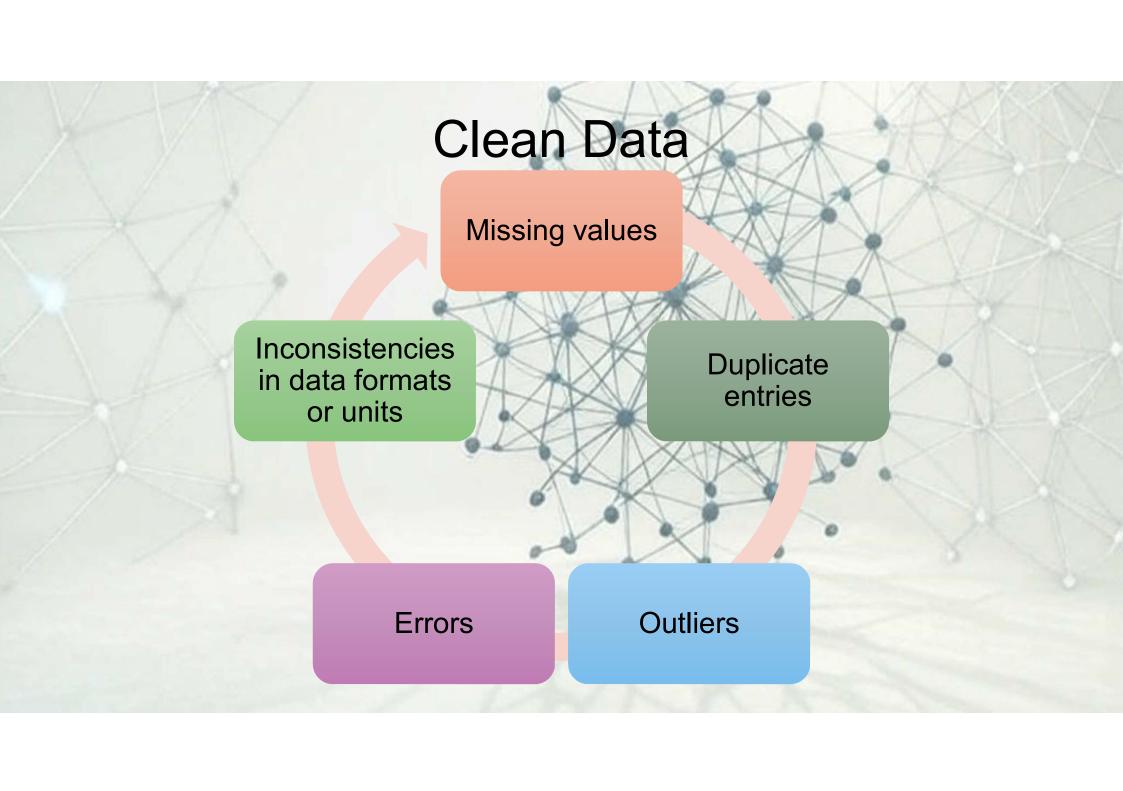
The data is publicly available or you have permission to use it.

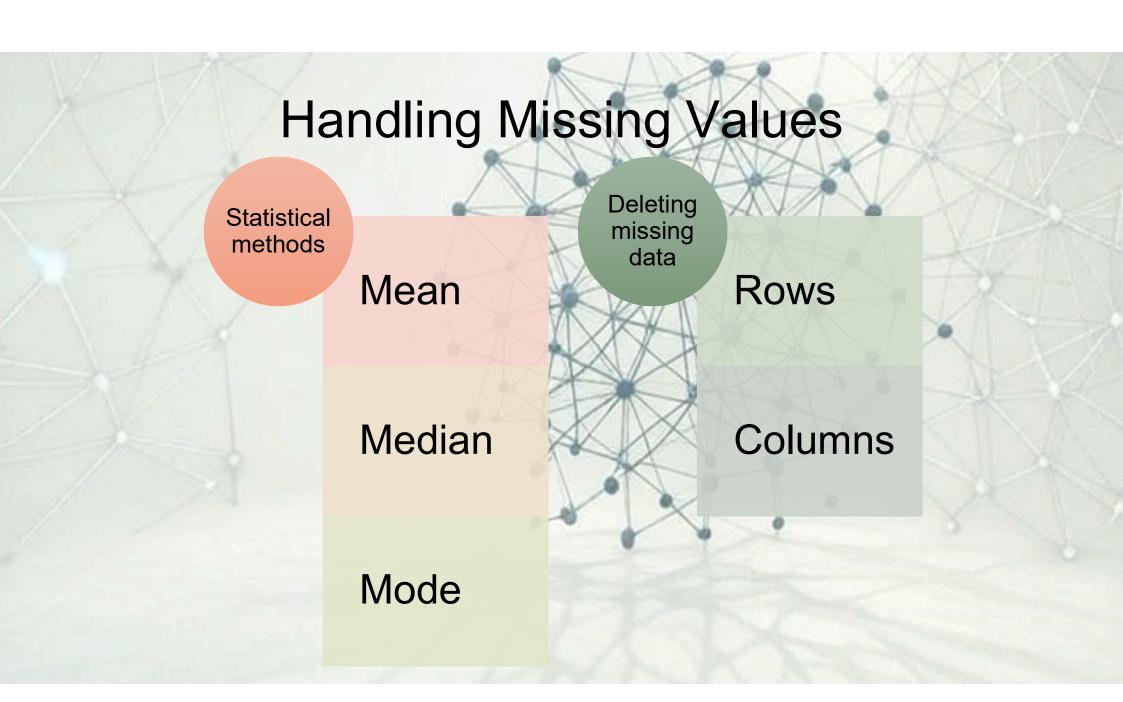
Cite sources where appropriate and respect licensing agreements.

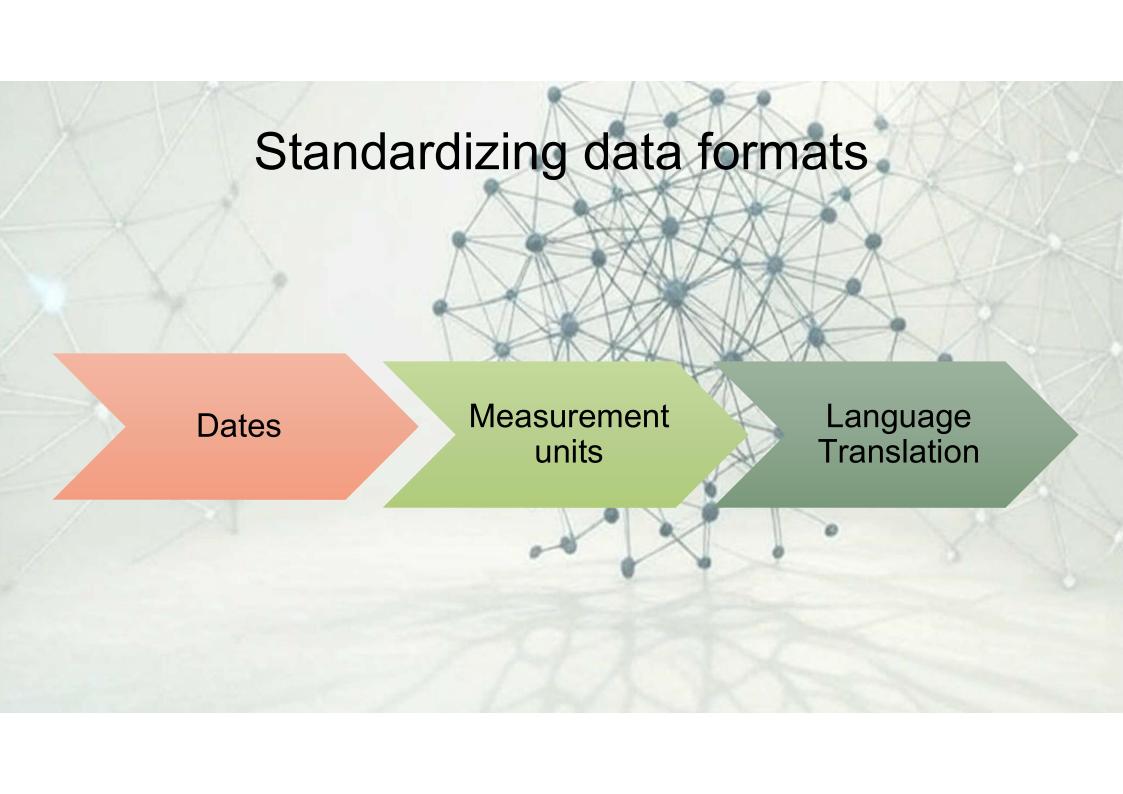
If you're working with personal data, ensure compliance with data protection regulations (like GDPR in Europe or CCPA in California).

Define Data Requirements Data Requirements Any specific Variables of Types of data criteria or interest constraints Structured Unstructured









What Next?

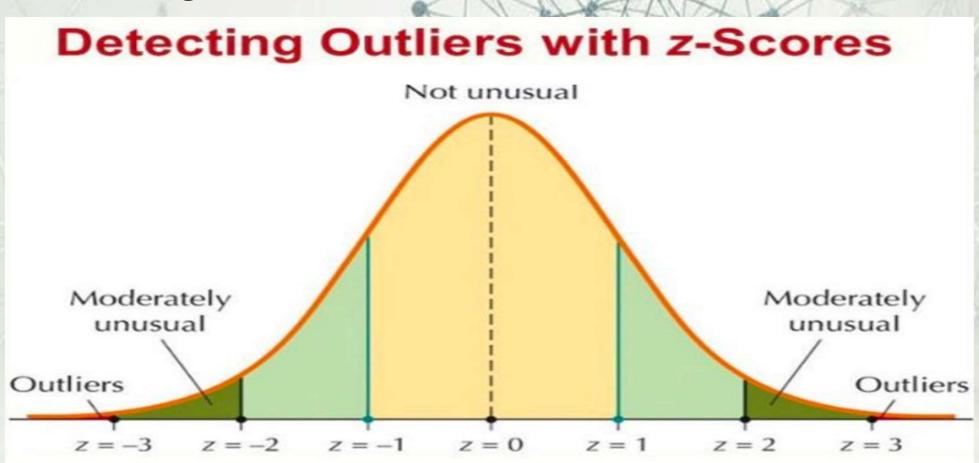
Removing Duplicates

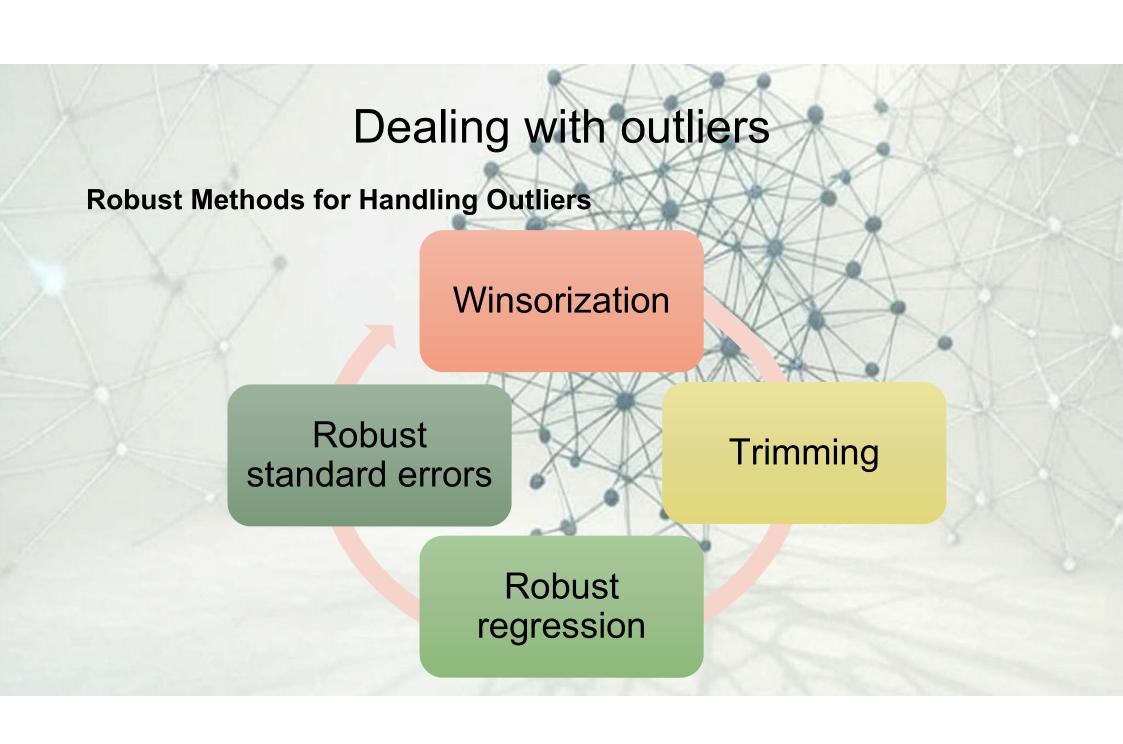
Remove duplicates data without losing important information

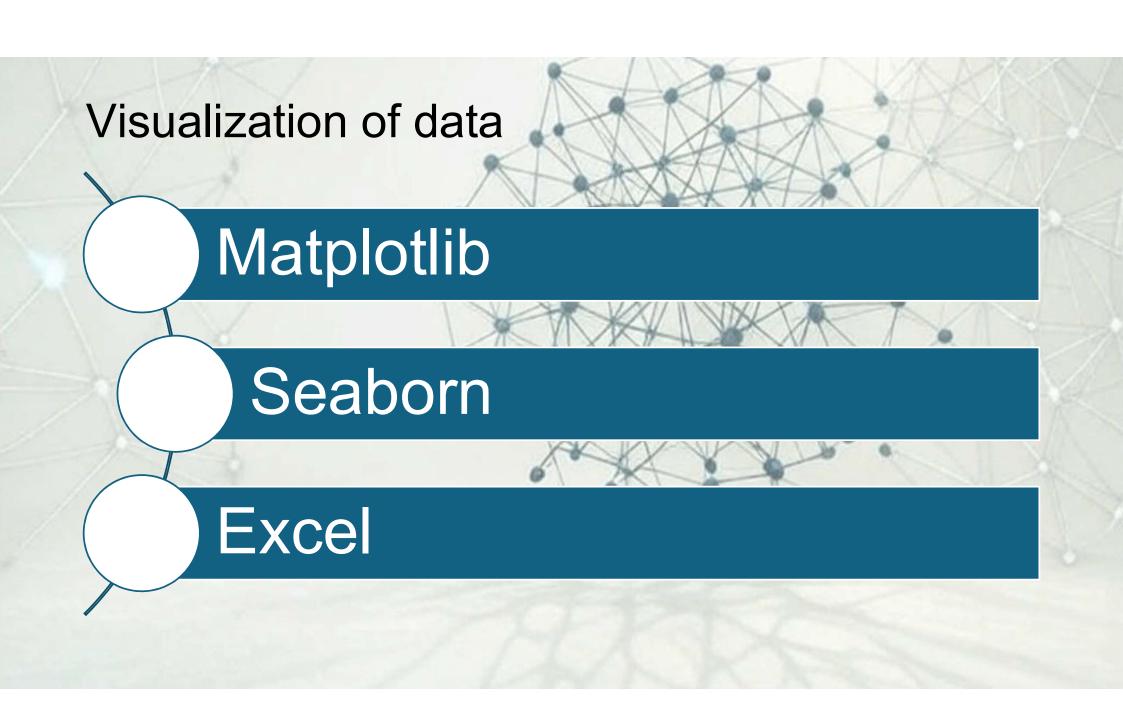
Encoding Categorical Variables

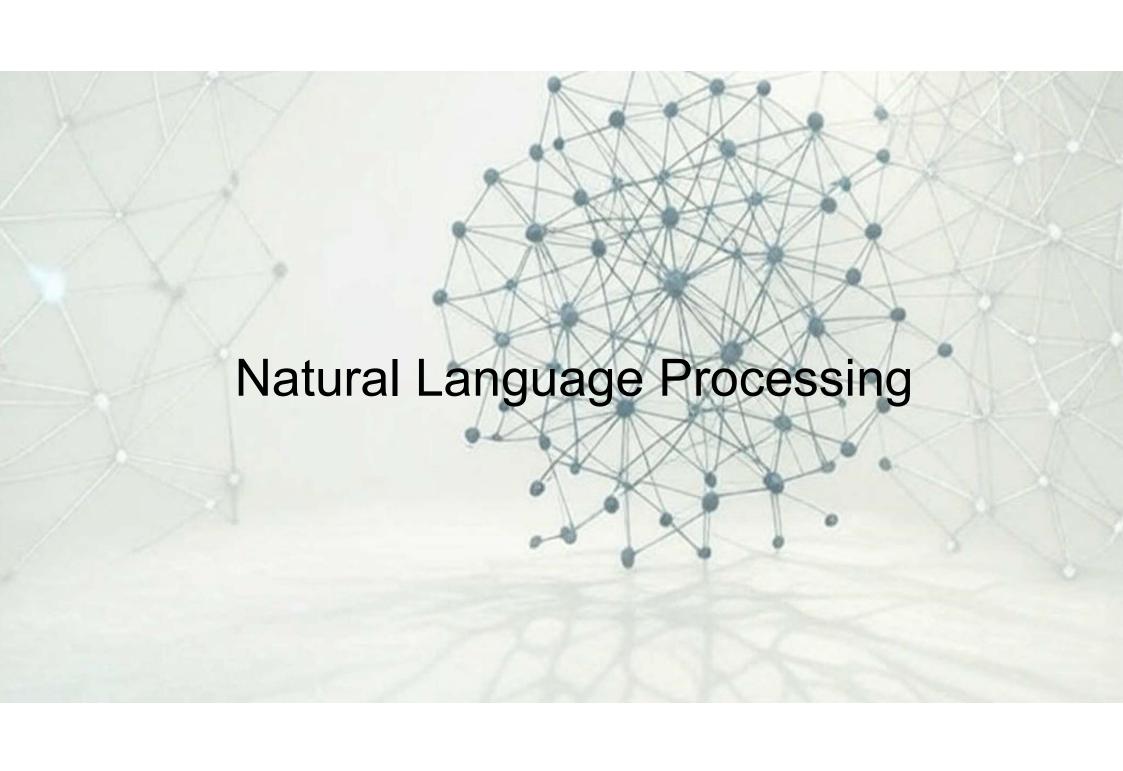
- Categorical variables represent data that can be divided into multiple categories but cannot be ordered or measured.
- Each category can be identified by a distinct label, and data points are allocated to these categories based on qualitative properties

Dealing with outliers- What are Outliers?









Word embedding's

- Suppose we have a small corpus of text documents consisting of three sentences:
 - 1) "The cat sat on the mat."
 - 2) "The dog played in the park."
 - 3) "The bird sang in the tree."
- To create word embedding's, we can use the Word2Vec algorithm, which learns distributed representations of words based on their co-occurrence patterns in the corpus. After training the Word2Vec model, each word in the vocabulary is represented by a DENSE VECTOR IN A CONTINUOUS VECTOR SPACE.

- Here's a simplified example of word embedding's for the words in our corpus:
 - "the": [0.2, -0.4, 0.1]
 - "cat": [-0.3, 0.2, -0.5]
 - "dog": [0.4, -0.1, 0.3]
 - "bird": [0.1, 0.5, -0.2]
 - "sat": [-0.2, -0.3, 0.4]
 - "played": [0.3, -0.4, -0.1]
 - "sang": [-0.1, 0.3, 0.2]
 - "on": [0.2, 0.1, -0.3]
 - "in": [0.3, -0.2, 0.1]
 - "mat": [0.4, 0.2, 0.3]
 - "park": [-0.2, 0.3, 0.1]
 - "tree": [-0.3, 0.4, -0.2]

What do the numbers mean in the word embedding's

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 - "played": [0.3, -0.4, -0.1]
 - "sang": [-0.1, 0.3, 0.2]
 - "on": [0.2, 0.1, -0.3]
 - "in": [0.3, -0.2, 0.1]
 - "mat": [0.4, 0.2, 0.3]
 - "park": [-0.2, 0.3, 0.1]
 - "tree": [-0.3, 0.4, -0.2]

How are the word embedding's used for Feature Extraction

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 - "on": [0.2, 0.1, -0.3]
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 - "mat": [0.4, 0.2, 0.3]
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 - "tree": [-0.3, 0.4, -0.2]

How are the word embedding's used for Feature

Extraction

Sentence Representation

Feature Extraction

Classification Model

Prediction