

Bio Stats II : Lab 1

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Lab schedule

1/27: Introduction to R and R Studio, working with data

2/03: Intro to plotting, manipulating data

2/10: Probability, linear modeling, PCA

2/17: Programming practices, conditional statements

2/24: Creating functions, debugging

3/02: Permutation analysis

3/09: Advanced plotting

Why R?

Reproducible

- command line interface encourages organization
- scripts allow others (and you!) to reproduce analyses from end-to-end

Extensible

- new methods delivered as developed
- continual expansion through new packages

Open-source

- all code can be examined by the user

Free

- available to large set of users (and therefore developers)

R is not the only solution out there.

The real goal is not to teach R, but concepts that all programming depends on.

Trevor Branch rule:

“Every analysis you do on a dataset will have to be redone
10–15 times before publication.

Plan accordingly.”

Recommended reading

An introduction to R (Venables et al.)

– <http://cran.r-project.org/doc/manuals/R-intro.pdf>

R reference card 2.0 (Baggott)

– <http://cran.r-project.org/doc/contrib/Baggott-refcard-v2.pdf>

– Extremely useful handout: put on wall in view of your desk

There are many (many) R books out there. Good for reference.

Installing R and R Studio

R (<http://r-project.org>)

- download appropriate version for your OS

R Studio (<http://rstudio.com>)

- a very good Integrated Development Environment (IDE) for R provides:
 - text editor
 - syntax highlighting
 - seamless code execution with R

You can use other text editors with R, but RStudio well organized.
(also looks same regardless of Operating System)

Getting started, command line

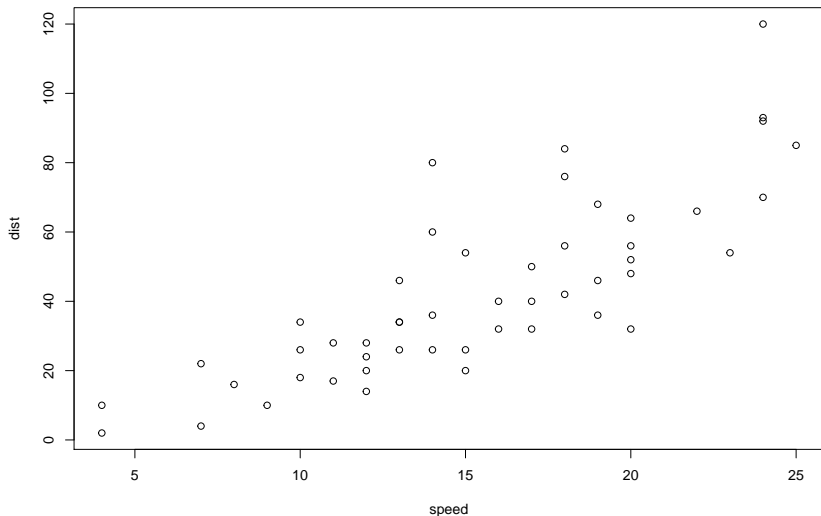
Getting Help

Slide with R Code and Output

```
summary(cars)
```

##	speed	dist
##	Min. : 4.0	Min. : 2.00
##	1st Qu.:12.0	1st Qu.: 26.00
##	Median :15.0	Median : 36.00
##	Mean :15.4	Mean : 42.98
##	3rd Qu.:19.0	3rd Qu.: 56.00
##	Max. :25.0	Max. :120.00

Slide with Plot



R Markdown

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