Course Number: MAR 530

Course Title: Ecosystem-Based Fisheries Management

Instructor: Gavin Fay, Assistant Professor

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Class Location: SMAST II Fairhaven, Room 157

Class Time: Fridays 10:30-1:00,

1 hr lecture, short break, 1.25 hr literature discussion

Office Hours: by appointment Website: UMD myCourses

Course Description: This course will highlight the theory, challenges, and approaches for implementing Ecosystem-based Fisheries Management (EBFM). The course will examine the history and background of fisheries management, leading to why more holistic approaches are being considered. A series of operational methods being used to implement EBFM, emphasizing technical efforts and models, will be reviewed. The role of institutional structures and societal considerations in decision-making will be explored to identify situations where EBFM can be successful. The course will emphasize current literature and case studies as main learning elements.

Course Objectives:

- 1. Understanding of major issues facing global fisheries, fisheries science, and fisheries management
- 2. Familiarity with the theory, history, background, and socio-economic issues driving EBFM
- 3. Develop knowledge of major modeling and technical approaches for implementing EBFM.
- 4. Develop skills for critically evaluating current literature and contextualizing it and associated theory with real world case studies.

Prerequisites: General Ecology, General Fisheries Science; or permission of instructor.

Evaluation procedures:

- 1. Weekly assignments (25%) eight brief (one page maximum) writing assignments that provide summary/synthesis of a piece of current literature relevant to the week's discussion topic, and one blog post that follows on the previous week's class discussion. Assignments are due prior to class.
- 2. Class project (25%) a written report (20%) on either a case study where EBFM is being implemented, or an analysis/review of an emerging EBFM topic. Descriptions of project topics are due in week 4, and a 2-3 page project outline (5%), with key references, is due by the end of week 7. Projects may be carried out individually or in small groups (2-3 students). The scope of group projects should reflect the number of participants. Gavin Fay has a list of possible project topics.
- 3. Final Exam (10%) A verbal presentation of the class project.
- 4. Participation, attendance, ethics (40%) In addition to attending lecture and participating in discussions, students are required to lead at least one of the weekly class discussions of the

- literature, find and distribute a piece of peer-reviewed literature relevant to the class topic each week, and post responses to the class blog in at least two weeks.
- 5. Note 10 points (out of a 100) will be deducted for each day that an assignment is late.
- 6. No academic dishonesty, including plagiarism, will be tolerated and the University Academic Integrity policy applies:
 - http://www.umassd.edu/studentaffairs/studenthandbook/academicregulationsandprocedures/

Principal text:

Link, J. 2010. Ecosystem-based fisheries management: confronting tradeoffs. Cambridge Univ. Press, Cambridge.

To be supplemented by articles from the peer-reviewed literature.

Recommended reading list:

Charles, A. 2001. Sustainable fishery systems. Blackwell Science, Oxford.

- Ecosystem Principles Advisory Panel (EPAP). 1999. A report to Congress by the Ecosystem Principles Advisory Panel. NMFS Silver Spring, MD.
- FAO. 2003. The ecosystem approach to fisheries. FAO Technical Guidelines for Responsible Fisheries. No. 4, Suppl. 2. Rome, FAO. 112p.
- Garcia, S.M, Zerbi, A., Aliaume, C., Do Chi, T. & Lasserre, G. 2003. The ecosystem approach to fisheries. Issues, terminology, principles, institutional foundations, implementation, and outlook. FAO Fisheries Technical Paper, No. 443, Rome, FAO. 71p.
- Hall, S.J. 1999. The effects of fishing on marine ecosystems and communities. Blackwell Science, Oxford.
- McLeod, K., & Leslie, H. (Eds.). 2009. Ecosystem-based management for the oceans. Washington, DC, USA: Island Press.
- National Marine Fisheries Service 2009. Report to Congress: The State of Science to Support an Ecosystem Approach to Regional Fishery Management. U.S. Dep. Commerce, NOAA Tech. Memo. NMFS-F/SPO-96, 24 p.
- NRC. 1999. Sustaining Marine Fisheries. National Academies Press, Washington DC.

Course outline and schedule of lectures and assignment

Date	Session	Topic	Reading
30-Jan	1	Introductory material; What is EBFM?	Chap 1
30-3 u 11	2	Instructor led discussion of literature	Larkin 1996, Botsford et al. 1997,
			Pikitch et al. 2004
6-Feb	1	Challenges facing fisheries, origins & history of EBFM	Chap 1, 2
	2	Student led discussion of literature	Caddy 1999, Guerry 2005, Browman
			& Stergiou 2004
13-Feb	1	When to consider doing EBFM, case studies (guest lecture)	Chap 5, Link et al. 2011
	2	Student led discussion of literature	Christensen et al. 1996, Yaffee 1999,
			Arkema et al. 2006, Marasco et al.
			2007
20-Feb	1	Types of advice, decision theories, goal setting	Chap 4
		Project topics due	
	2	Student led discussion of literature	Mangel et al. 1996, Francis et al.
			2007, Tear et al. 2005, Garcia &
			Cochrane 2005
27-Feb	1	Bycatch, habitat, and spatial management	Hilborn et al. 2011
	2	Student led discussion of literature	Edgar et al. 2014, Hilborn et al. 2004,
			Lester et al. 2009, McCay & Jones
			2011
6-Mar	1	Ecosystem Indicators	Chap 6
	2	Student led discussion of literature	Hall & Mainprize 2004, Jennings
			2005, Link 2005, Halpern et al. 2012
13-Mar	1	Single- and multispecies assessment models	Chap 7
		Project outlines due	
	2	Student led discussion of literature	Hollowed et al 2000, Whipple et al.
			2000, Keyl & Wolff 2008
20-Mar		No Class – Spring Break	
27-Mar	1	Aggregate and whole-of-system models	Chap 8
	2	Student led discussion of literature	Collie et al. 2014, Steele et al. 2013,
			Plaganyi et al. 2014
3-Apr	1	Ecological risk assessment	
	2	Student led discussion of literature	Fletcher 2005, Smith et al. 2007,
			Levin et al. 2009, Hobday et al. 2011
10-Apr	1	Societal and economic considerations	Chap 10
	2	Student led discussion of literature	Yaffee 1996, Endter-Wada et al.
			1998, Browman & Stergiou 2005,
			Fulton et al. 2011
17-Apr	1	Governance and management institutions	Chap 11
	2	Student led discussion of literature	Costanza et al. 1998, Sainsbury et al.
			2000, Sissenwine & Mace 2003
24-Apr	1	Evaluating tradeoffs	Chap 12
	2	Student led discussion of literature	Sainsbury & Sumaila 2003, de la
			Mare 2005, Worm et al. 2009, Fulton
			et al. 2014
1-May	1	Moving towards ecosystem based management	
		Project reports due	
	2	Student led discussion of literature	Leslie & McLeod 2007, Murawski et
			al. 2007, Berkes 2011, Bunnefeld et
			al. 2011
8-May	1	Final exam: Student verbal presentations of class projects	

Subject to change