

Day 1 - R intro exercises

2024-09-06

Workflow

Create a new empty R script. Solve the exercises one by one. Here you just type in the R-commands on empty line one by one. To execute your code place the cursor at the specified line and use the keyboard shortcuts:

- Run code/selection and move to next line: **Ctrl + Enter** (Ctrl + Enter) and Mac: **Command + Return** (Command + Return)
- Run current line/selection (retain cursor position): **Alt + Enter** (Alt + Enter) and Mac: **Option + Return** (Option + Return)

Once you are happy with the solution, you can **compile** the document as a stand-alone html-file. You do this by either

- Go 'File > Knit Document' in the drop-down menu,
- click on the small *notebook* icon in the editor window, or
- use the keyboard shortcut **Ctrl + Shift + K** (Ctrl + Shift + K) and on Mac: **Shift + Command + K** (Shift + Ctrl + K).

Exercises

Create the following two vectors:

```
v1 <- c(1, -5, 3, -7, 12, -9)
v2 <- c(30, 50, 10)
```

A) Simple arithmetic

A.1) Add 10 to each element of v1.

```
v1 + 10
```

```
[1] 11  5 13  3 22  1
```

A.2) Multiply each element of v1 by 10.

```
10 * v1
```

```
[1] 10 -50 30 -70 120 -90
```

A.3) Add v1 to v2. Make sure you understand the result.

```
v1+v2
```

```
[1] 31 45 13 23 62  1
```

B) Vector operations

B.1) Select the 2nd and 5th element of v1 (from above)

```
v1[c(2,5)]
```

```
[1] -5 12
```

B.2) Select all except the 2nd and 5th element from `v1`.

```
v1[-c(2,5)]
```

```
[1] 1 3 -7 -9
```

B.3) Create the logical vector `ww` which elements are TRUE if the elements of `v1` are larger or equal to 3 and FALSE otherwise.

```
ww <- v1 >= 3
```

B.4) Concatenate `v1` and `v2` and call this vector `v12`.

```
v12 <- c(v1, v2)
```

B.5) Find out whether any element of `v12` lies between 2 and 4. *Hint: `any()` is your friend.*

```
any(v12 > 2 & v12 < 4)
```

```
[1] TRUE
```

B.6) How many negative elements does `v12` contain? *Hint: Make a logical vector telling which elements are negative and then use the function `sum()` to count the TRUE values.*

```
neg <- v12 < 0  
sum(neg)
```

```
[1] 3
```

B.7) Generate the vector `g` which contains first 3 times the character value 'weak' followed by 2 times the character value 'strong'. *Hint: Use the `rep()` function!*

```
g <- rep(c("weak", "strong"), times = c(3,2))
```

C) Basic statistics

Run the following commands:

```
set.seed(1234)  
x <- round(runif(100, 0, 10))  
y <- round(runif(100, 0, 10))
```

C.1) Find the smallest element in `x`.

```
min(x)
```

```
[1] 0
```

C.2) Find the largest element in `x`.

```
max(x)
```

```
[1] 10
```

C.3) Find the range of `x`.

```
range(x)
```

```
[1] 0 10
```

C.4) Find the sum of all the elements in `x`.

```
sum(x)
```

```
[1] 435
```

C.5) Find the mean of all the elements in `x`. (Does it seem reasonable?)

```
mean(x)
```

```
[1] 4.35
```

C.6) Find the standard deviation of all the elements in `x`. (Does it seem reasonable?)

```
sd(x)
```

```
[1] 2.804668
```

C.7) Make a vector from `x` where the elements no. 11 – 20 And element no. 51 are removed. *Hint: Use indices with negative sign.*

```
x[-c(11:20, 51)]
```

```
[1] 1 6 6 6 9 6 0 2 7 5 3 3 2 0 2 8 5 9 8 0 5 3 3 5 2
[26] 8 2 3 10 8 6 6 3 6 3 5 7 5 2 8 3 7 5 2 5 5 8 2 8 9
[51] 0 3 0 2 7 3 5 1 6 1 9 0 8 1 5 4 1 3 7 9 5 1 5 2 9
[76] 4 3 2 9 2 9 1 1 1 5 3 0 3 7
```

C.8) Make a vector from `x` where all the elements with value less than 5 are removed.

```
x[x>=5]
```

```
[1] 6 6 6 9 6 7 5 7 5 9 8 8 5 9 8 5 5 8 10 8 6 6 6 5 7
[26] 5 8 7 5 5 5 8 8 9 7 5 6 9 8 5 7 9 5 5 9 9 9 5 7
```

C.9) Determine the index of those elements in `x` which have value either 0 or 10.

```
x0 <- x == 0
x10 <- x == 10
which(x0 | x10)
```

```
[1] 7 24 30 39 62 64 73 98
```

C.10) Determine the index of those elements in `x` which have the same value as the preceding one. *Hint: use the command `diff()`.*

```
i <- which(diff(x) == 0)
i+1
```

```
[1] 3 4 18 20 22 33 42 57 94 95
```

C.11) Consider `x` and `y` as paired observations. Make a vector of those elements of `x` for which `y` takes the value 5.

```
x[y==5]
```

```
[1] 2 9 8 8 6 6 9
```

C.12) Determine the indices for which `x` and `y` have the same value.

```
which(x==y)
```

```
[1] 2 11 18 43 47 55 77 93
```

C.13) Make a vector which from every pair of `x` and `y` chooses the largest of the two values. *Hint: use the command `ifelse()`.*

```
ifelse(x>y, x, y)
```

```
[1] 1 6 6 6 9 6 2 2 7 5 7 5 10 9 3 9 9 3 2 8 7 9 10 9 5
[26] 8 5 9 8 3 10 6 3 5 9 8 9 6 10 9 6 10 3 6 4 6 7 6 10 8
```

```
[51] 4 3 7 9 2 10 6 10 4 8 9 6 4 2 2 7 4 5 8 6 8 9 7 8 3
[76] 8 4 6 3 7 9 5 6 5 10 9 8 6 3 9 6 10 1 9 8 8 8 7 10 7
```

C.14) Solve the exercise above even more easily with the command `pmax()`.

```
pmax(x,y)
```

```
[1] 1 6 6 6 9 6 2 2 7 5 7 5 10 9 3 9 9 3 2 8 7 9 10 9 5
[26] 8 5 9 8 3 10 6 3 5 9 8 9 6 10 9 6 10 3 6 4 6 7 6 10 8
[51] 4 3 7 9 2 10 6 10 4 8 9 6 4 2 2 7 4 5 8 6 8 9 7 8 3
[76] 8 4 6 3 7 9 5 6 5 10 9 8 6 3 9 6 10 1 9 8 8 8 7 10 7
```