

Day 1 - R intro exercises

2024-09-05

Workflow

Create a new empty R script. Solve the exercises one by one. Here you just type in the R-commands on empty line one by one. To execute your code place the cursor at the specified line and use the keyboard shortcuts:

- Run code/selection and move to next line: **Ctrl + Enter** (Ctrl + Enter) and Mac: **Command + Return** (Command + Return)
- Run current line/selection (retain cursor position): **Alt + Enter** (Alt + Enter) and Mac: **Option + Return** (Option + Return)

Once you are happy with the solution, you can **compile** the document as a stand-alone html-file. You do this by either

- Go 'File > Knit Document' in the drop-down menu,
- click on the small *notebook* icon in the editor window, or
- use the keyboard shortcut **Ctrl + Shift + K** (Ctrl + Shift + K) and on Mac: **Shift + Command + K** (Shift + Ctrl + K).

Exercises

Create the following two vectors:

```
v1 <- c(1, -5, 3, -7, 12, -9)
v2 <- c(30, 50, 10)
```

A) Simple arithmetic

- A.1)** Add 10 to each element of **v1**.
- A.2)** Multiply each element of **v1** by 10.
- A.3)** Add **v1** to **v2**. Make sure you understand the result.

B) Vector operations

- B.1)** Select the 2nd and 5th element of **v1** (from above)
- B.2)** Select all except the 2nd and 5th element from **v1**.
- B.3)** Create the logical vector **ww** which elements are **TRUE** if the elements of **v1** are larger or equal to 3 and **FALSE** otherwise.
- B.4)** Concatenate **v1** and **v2** and call this vector **v12**.
- B.5)** Find out whether any element of **v12** lies between 2 and 4. *Hint: **any()** is your friend.*
- B.6)** How many negative elements does **v12** contain? *Hint: Make a logical vector telling which elements are negative and then use the function **sum()** to count the **TRUE** values.*
- B.7)** Generate the vector **g** which contains first 3 times the character value '**weak**' followed by 2 times the character value '**strong**'. *Hint: Use the **rep()** function!*

C) Basic statistics

Run the following commands:

```
set.seed(1234)
x <- round(runif(100, 0, 10))
y <- round(runif(100, 0, 10))
```

- C.1) Find the smallest element in **x**.
- C.2) Find the largest element in **x**.
- C.3) Find the range of **x**.
- C.4) Find the sum of all the elements in **x**.
- C.5) Find the mean of all the elements in **x**. (Does it seem reasonable?)
- C.6) Find the standard deviation of all the elements in **x**. (Does it seem reasonable?)
- C.7) Make a vector from **x** where the elements no. 11 – 20 And element no. 51 are removed. *Hint: Use indices with negative sign.*
- C.8) Make a vector from **x** where all the elements with value less than 5 are removed.
- C.9) Determine the index of those elements in **x** which have value either 0 or 10.
- C.10) Determine the index of those elements in **x** which have the same value as the preceding one. *Hint: use the command `diff()`.*
- C.11) Consider **x** and **y** as paired observations. Make a vector of those elements of **x** for which **y** takes the value 5.
- C.12) Determine the indices for which **x** and **y** have the same value.
- C.13) Make a vector which from every pair of **x** and **y** chooses the largest of the two values. *Hint: use the command `ifelse()`.*
- C.14) Solve the exercise above even more easily with the command `pmax()`.