Spring 2025, MIS 102 – COMPUTER PROGRAMMING

Quiz 2

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1.	I. [56 pts]					
1.		the following is the typical range of a signed char in C (assuming an 8-bit, applement system)?				
	a.	0 to 255				
	b.	-128 to 127				
	C.	-127 to 127				
	d.	-256 to 255				
2.	In a	sentinel-controlled repetition using a while loop, the sentinel value is?				
	a.	A value that causes the loop to execute two extra iterations				
	b.	A value used to to signal when the loop should stop				
	C.	Always equal to zero				
	d.	Mandatory for for loops				
3.	Whic	n statement best describes the break keyword within a switch-case structure?				
	a.	It breaks out of the entire program				
	b.	It is only used in loops				
	C.	It prevents further case blocks from executing				

It continues to the next case label

4.	Which of the following correctly describes a sentinel-controlled loop?			
	a.	It always uses i++ as an increment expression		
	b.	It terminates when a special "flag" value is encountered		
	C.	It requires multiple initialization statements in the condition		
	d.	It must be a for loop		
5.	In C,	what does the sizeof operator return?		
	a.	The number of bits in the data type		
	b.	The number of possible values the data type can hold		
	C.	The size (in bytes) of a variable or data type		
	d.	The execution time of a function		
6.	In a switch statement, if a case block does not end with a break , what generally			
	happens?			
	a.	The program ends abruptly		
	b.	The switch condition is evaluated again		
	C.	Execution falls through to the next case block		
	d.	Nothing; C automatically inserts a break		
7.	What happens when the continue statement is executed inside a for loop?			
	a.	The loop is immediately exited		
	b.	The loop counter resets to its initial value		
	C.	The program jumps to the break statement		
	d.	The current iteration is skipped, and the loop proceeds with the next iteration		
8.	Whic	h header file in C provides the bool type and the keywords true and false ?		
	a.	#include <stdio.h></stdio.h>		
	b.	#include <stdbool.h></stdbool.h>		
	C.	#include <math.h></math.h>		
	d.	#include <stdlib.h></stdlib.h>		

- 9. Which statement best describes the risk when **break** is used in nested loops?
 - a. It terminates all active loops simultaneously
 - b. It resumes execution at the start of the outermost loop
 - c. It only exits the innermost loop in which it appears
 - d. It has no effect unless paired with an explicit goto
- 10. Suppose you have a **switch** statement with multiple **case** labels sharing a block of code before a single **break**. Which statement is most accurate regarding this use of fall-through?
 - a. It is illegal in C and results in a compiler error
 - b. It is safe but requires that the **break** statement be in the default label
 - c. It is a valid language feature, but must be used deliberately to avoid unexpected behavior
 - d. It automatically executes only the first case label
- 11. The future value calculation using " $FV = P \times (1 + r)^n$ ", can be implemented in C with **pow(1 + annualRate, year)**. Which header file must be included to use **pow()**?
 - a. #include <stdbool.h>
 - b. #include <stdlib.h>
 - c. #include <math.h>
 - d. #include <time.h>
- 12. Why is relying on operator precedence alone (without parentheses) considered a risky practice in complex boolean expressions?
 - a. Parentheses always slow down the compiler's parse time
 - b. Operator precedence is different for each C compiler
 - Complex expressions can become hard to read or maintain, leading to subtle logical errors
 - d. All C operators have the exact same precedence level, making parentheses mandatory

- 13. In a program that uses both **unsigned** and signed integer types, which of the following scenarios can lead to logic errors if not handled properly?
 - a. Mixing different loops (**for** vs. **while**)
 - b. Comparisons where an **unsigned** variable is expected to be negative, but negative values are never valid for **unsigned**
 - c. Using **switch** statements without **default**
 - d. Declaring multiple **break** statements inside a single loop
- 14. What is one key reason to replace a **goto** statement with structured loops or functions?
 - a. **goto** cannot jump forward in the code, only backward
 - b. **goto** changes the value of local variables unexpectedly
 - c. Structured loops and functions improve readability and maintenance by controlling flow explicitly without arbitrary jumps
 - d. Modern C compilers do not support goto anymore

2. [44 pts]

Q1 [C] (22 pts): Menu-Driven Operations: Write a menu-driven C program that continuously performs different mathematical operations based on the user's choice until the user selects an exit option. Your program must:

- 1. present a menu with three options:
 - Option 1 (Summation): Prompt for two integers a and b and compute the sum of all integers from a to b (inclusive).
 - **Option 2 (Product)**: Prompt for two integers x and y and compute the product of all integers from x to y (inclusive).
 - \circ **Option 3 (Base-Exponent Power)**: Prompt the user for an integer base B and an integer exponent E. Compute B^E using the C standard library
 - o **Option 4 (Exit)**: Break out of the loop and end the program.
- 2. Use a loop that keeps presenting the menu until the user selects Exit.
- 3. Handle negative or invalid inputs gracefully (e.g., if the user enters an invalid menu choice, display an error message, then re-display the menu).

Here is an example of the program output:

Menu:

1. Compute Summation

- 2. Compute Product
- 3. Compute Power (Base Exponent)
- 4. Exit

Enter your choice: 1

Enter starting integer (a): 2 Enter ending integer (b): 5

Summation of numbers from 2 to 5 = 14

Menu:

- 1. Compute Summation
- 2. Compute Product
- 3. Compute Power (Base Exponent)
- 4. Exit

Enter your choice: 3

Enter base (B): 2 Enter exponent (E): 5 2^5 = 32

Menu:

- 1. Compute Summation
- 2. Compute Product
- 3. Compute Power (Base Exponent)
- 4. Exit

Enter your choice: 4

Exiting program...

Q2 [Python] (22 pts): Text Analysis with Sentinel-Controlled Input: Write a Python script that reads multiple lines of text from the user, analyzes each line, and then prints an aggregated summary once the user is finished. Your program must:

- 1. Continuously prompt the user to enter a line of text.
- 2. End (break out of the input loop) as soon as the user enters an **empty line** (i.e., presses Enter without typing anything). Treat this empty line as the sentinel value.
- 3. For each non-empty line of text:
 - Count the total number of characters in that line (excluding any trailing newline).
 - Count how many of those characters are vowels (a, e, i, o, u in either lowercase or uppercase)

Here is an example of the program output:

Enter a line of text (press Enter on an empty line to stop): Hello. World!

Enter a line of text (press Enter on an empty line to stop):

Programming in Python is fun. Enter a line of text (press Enter on an empty line to stop): # user presses Enter immediately here, no text typed

--- Summary Report ---

Line 1:

Total characters: 13 Total vowels: 3

Line 2:

Total characters: 29 Total vowels: 8

Highest number of vowels in a single line: 8 Thank you for using the Text Analysis Tool!