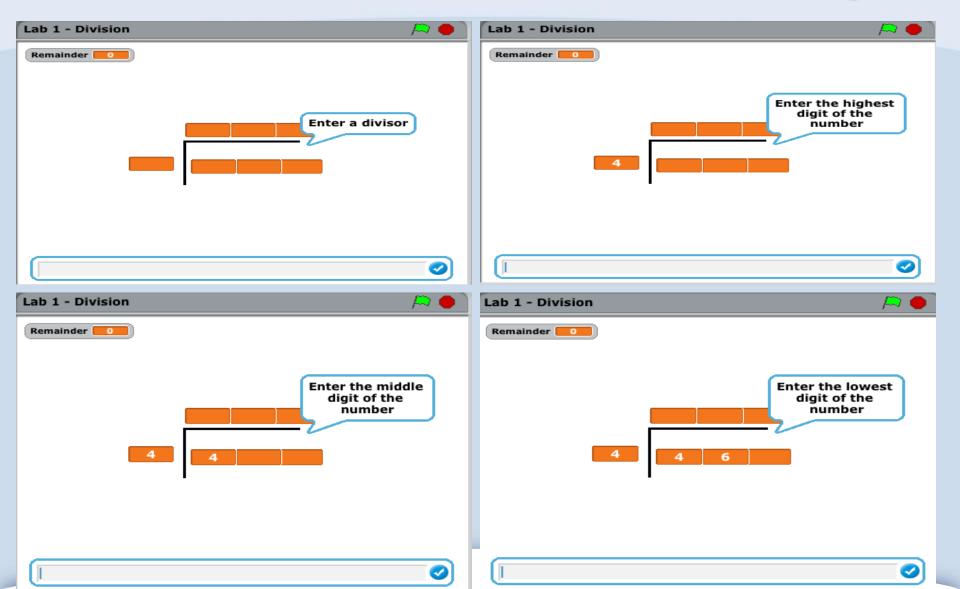


# Contents \*\*\*

- Another look at last weeks assignment (lab)
- Review of recursion
- Recursive Fibonacci
- Recursive Tower of Hanoi

# Last Monday's Lab





## Long Division Steps આ



- Step 1: Take the first digit of the dividend from the left.
  Check if this digit is greater than or equal to the divisor.
- Step 2: Then divide it by the divisor and write the answer on top as the quotient.
- Step 3: Subtract the result from the digit and write the difference below.
- Step 4: Bring down the next digit of the dividend (if present).
- Step 5: Repeat the same process.

# Long Division Steps

- Dividing number=divisor
- 3 input components of dividend (number1,number2,number3)
- ❖ 3 output components of quotient quotient1, quotient2, quotient3

#### For the highest number (number 1)

```
If number1<divisor</pre>
   set quotient1 to 0
   set overflow to number1 * 10
Flse
   set quotient1 to number1/divisor,
   set overflow to (number1 mod divisor) * 10
End if
number2=number2+overflow
```

# Long Division Steps

- Dividing number=divisor
- ❖ 3 input components of dividend (number1,number2,number3)
- ❖ 3 output components of quotient quotient1, quotient2, quotient3

#### For the middle number (number 2)

```
If number2<divisor
   set quotient2 to 0
   set overflow to number 2 * 10
Flse
   set quotient2 to number2/divisor,
   set overflow to (number2 mod divisor) * 10
End if
number3=number3+overflow
```

# Long Division Steps

- Dividing number=divisor
- ❖ 3 input components of dividend (number1,number2,number3)
- ❖ 3 output components of quotient quotient1, quotient2, quotient3

#### For the smallest number (number 3)

```
If number3<divisor
    set quotient3 to 0
    set overflow to number3
Else
    set quotient3 to number3/divisor,
    set overflow to (number3 mod divisor)
End if
Remainder=overflow</pre>
```

```
Enter divisor
Enter highest digit
                                          *of number to be divided*
                                          *of number to be divided*
Enter middle digit
                                          *of number to be divided*
Enter smallest digit
If highest digit < divisor
     highest quotient = 0
                                         *the highest number of the answer*
     remainder = highest digit * 10
Else
     highest quotient = highest digit /divisor
     remainder = (highest digit mod <u>divisor)*10</u>
middle digit = (middle digit + remainder)
If middle digit < divisor
     middle quotient = 0
                                         *the middle number of the answer*
     remainder = middle digit * 10
Else
     middle quotient = middle digit /divisor
     remainder = (middle digit mod divisor)*10
smallest digit = (smallest digit + remainder)
If smallest digit < divisor
                                         *the smallest number of the answer*
     smallest quotient = 0
     remainder = smallest digit
Else
     smallest quotient = smallest digit /divisor
     remainder = smallest digit mod divisor
```

## Long division test 🌉



#### Let's test with the 466/4:

- Divisor =
- Highest digit =
- Middle digit =
- Lowest digit =

#### **♦**What is:

- Highest quotient =
- Middle quotient =
- Lowest quotient =

## Last Monday's Lab



Any problems with this algorithm?

Can it be made more efficient?

How is Scratch as a programming language?

## Last Monday's Lab



- How did you get rid of the decimal problem?
- Or.. The value of having data types ...

Remainder = number1 mod Divisor Quot1 = (Number1-Remainder)/Divisor Remainder = Remainder \* 10

```
set Remainder ▼ to Number1 mod Divisor
set Quot1 ▼ to Wumber1 - Remainder / Divisor
set Remainder ▼ to Remainder * 10
```

#### Reminder: What is Recursion?



When one function calls ITSELF directly or indirectly.

#### When should I use Recursion?



If the algorithm has a base case

If a problem is iterative

If the problem gets progressively smaller

## Reminder: Recursive Factorial



What is the algorithm?

## Reminder: Recursive Factorial



#### Remember this .... 4!

End

```
Call Stack
Factorial (n)
                                      <Pop!> 1
                                                          1
   if n=1 or n=0
                                                          2*1=2
                                      2*Factorial (1)
       return 1
                                      3*Factorial (2)
                                                          3*2=6
   else
                                                          4*6=24
                                      4*Factorial (3)
       return n*Factorial(n-1)
                                      Factorial (4)
                                                          = 24
   end if
```

## Recursive Power



Write the recursive algorithm for Power.

❖ Illustrate the call stack for 2<sup>5</sup>

# Recursive X ^ Y

```
Power(x,y)
  if (y=0) then
   return 1
  else
  return x*Power(x,y-1)
```

#### Stack power(2,5) :-

```
power(-2,0)--- *pop* return 1

2*power(2,0) = 2*(1)=2

2*power(2,1) = 2*(2)=4

2*power(2,2) = 2*(4)=8

2*power(2,3) = 2*(8)=16

2*power(2,4) = 2*(16)=32

return (32)
```

## Recursive Euclid's Algorithm



```
gcd(a, b)
 if (b = 0) then
    return a
else
  return gcd(b,a mod b)
```

```
Stack gcd(72,30) :-
gcd(6,0)*pop* return (6)
gcd(12,6) = 6
```

gcd(30,12) -- = 6return (6)

Illustrate this recursive algorithm using a call stack – gcd (72, 30)



## Write an iterative GCD algorithm

## An iterative solution ....



```
gcd(a, b)
if b=0 then
     return a
else
     while b!=0
           rem = a \mod b
           If rem=0
                 return b
           else
                 a=b
                 b=rem
```

Does this work? Test it with (72, 30)

- The Fibonacci Sequence is the series of numbers:
  - **0**, 1, 1, 2, 3, 5, 8, 13, 21, 34, ...
- The next number is found by adding up the two numbers before it.

n =	0	1	2	3	4	5	6
x <sub>n</sub> =	0	1	1	2	3	5	8

Example: term 6 would be calculated like this:

$$x_6 = x_{6-1} + x_{6-2} = x_5 + x_4 = 5 + 3 = 8$$

- Can you calculate the following?
  - Term 7
  - Term 9

❖ What is the base case?

❖ What is the recursive call?

#### Recursive Fibonacci



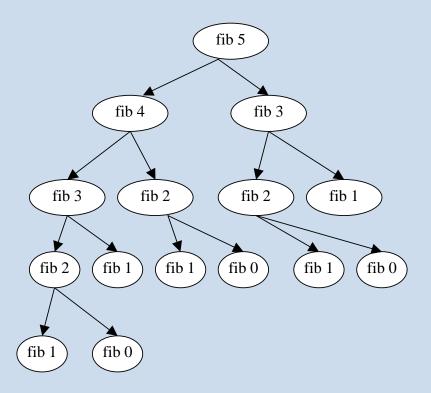
```
fibonacci(n)

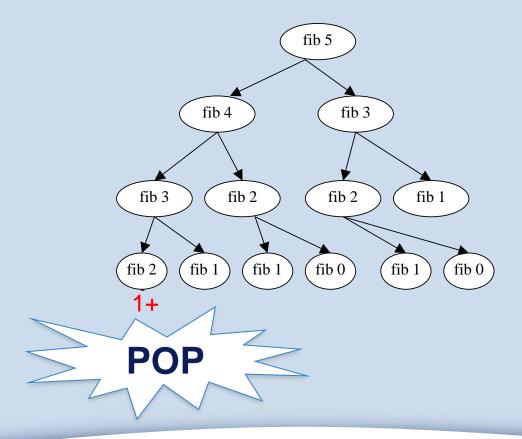
if (n=0 or n=1)

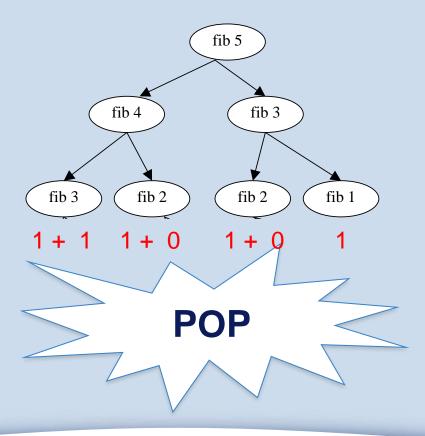
return n

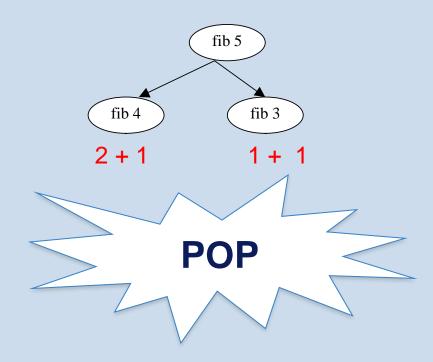
else

return fibonacci(n-1) + fibonacci(n-2)
```

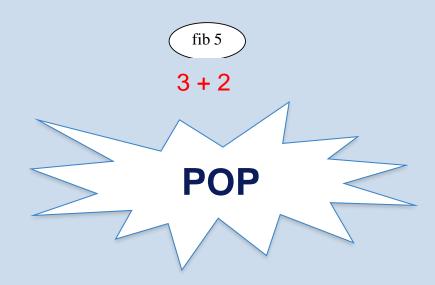








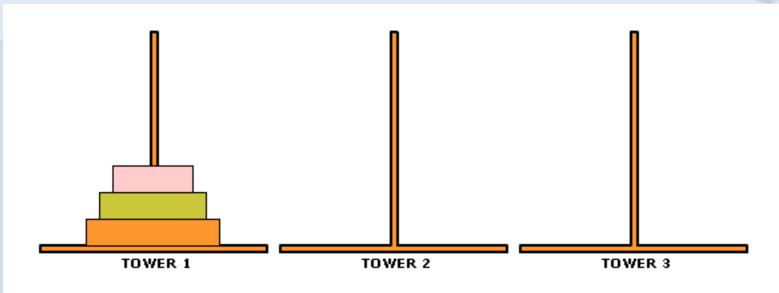






# A more complicated use of recursion – *The Towers of Hanoi*

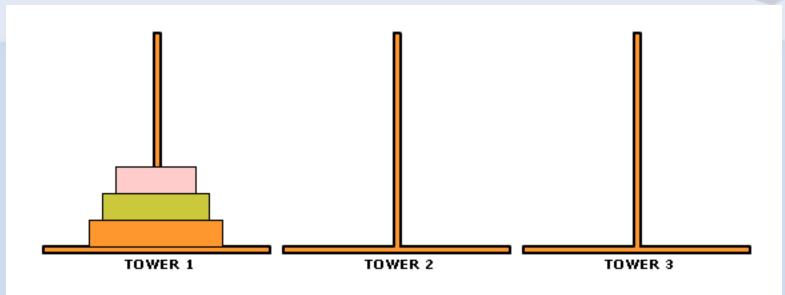




#### Rules

- Move all disks to Tower 3
- Only one disk can be moved at a time
- A disk can never be put on a smaller disk



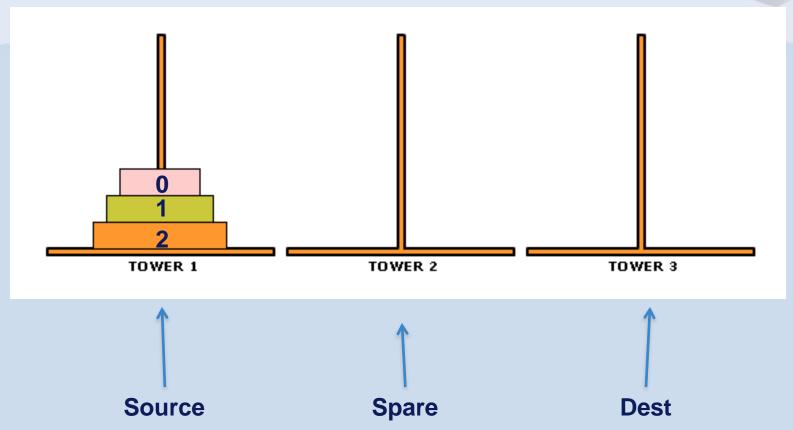


- What is the problem?
  - Move the largest disk, disk2, to Tower 3
  - Move the middle disk, disk1, to Tower 3
  - Move smallest disk, disk0, to Tower 3



- Why is this suitable for recursion?
  - Because there is a base case
  - The problem is iteratively getting smaller





Disks = 
$$2(0,1,2)$$

# The Towers of Hanoi: A recursive algorithm



moveTower (disks, source, dest, spare)

If disk = 0

\*\*if smallest

disk

Move disk from source to dest

\*\*moves

smallest disk

else

moveTower (disk-1, source, spare, dest)

move disk from source to dest

\*\*moves other 2

disks

moveTower (disk-1, spare, dest, source)

