

**SE 211**  
**Software Specification and Design II**  
**Course Overview**

# Course Description

- This course focuses on **software design**.
- It provides an introduction to the essential concepts employed by software engineers who design large-scale, software-intensive systems in a professional environment.
- The course takes a top-down approach -- from **software architecture** to **detailed design**.
- This course introduces well-known **architectural styles** and detailed **design patterns**.

# Course Outcomes

Upon successful completion of this course, a student will be able to:

- Understand software design from an engineering perspective.

# Course Outcomes

Upon successful completion of this course, a student will be able to:

- Understand software design from an engineering perspective.
- Understand the role of **software architecture** within the software design phase.

# Course Outcomes

Upon successful completion of this course, a student will be able to:

- Understand software design from an engineering perspective.
- Understand the role of **software architecture** within the software design phase.
- Understand the benefits associated with using different **architectural patterns**.

# Course Outcomes

Upon successful completion of this course, a student will be able to:

- Understand software design from an engineering perspective.
- Understand the role of **software architecture** within the software design phase.
- Understand the benefits associated with using different **architectural patterns**.
- Understand **the role of detailed design** within the software design phase.

# Course Outcomes

Upon successful completion of this course, a student will be able to:

- Understand software design from an engineering perspective.
- Understand the role of **software architecture** within the software design phase.
- Understand the benefits associated with using different **architectural patterns**.
- Understand **the role of detailed design** within the software design phase.
- Become familiar with **detailed design tasks**.

# Course Outcomes (cont'd)

- Understand how to document a software design.



# Course Outcomes (cont'd)

- Understand how to **document** a software design.
- Understand the importance and role of **design patterns** in detailed design.

# Course Outcomes (cont'd)

- Understand how to **document** a software design.
- Understand the importance and role of **design patterns** in detailed design.
- Understand how to address **user interface design** within the software development life cycle.

# Instructor

- Dr. Filippos Vokolos
- **E-mail:** fvokolos AT drexel.edu
- **Phone:** (215) 571-3935
- **Office:** 3675MK Room 1149
- **Office Hours:**
  - Monday 10:00AM – 11:00AM
  - Wednesday 10:00AM – 11:00AM

# Teaching Assistant

- Mr. Nikhil Parakh
- **E-mail:** [np657@drexel.edu](mailto:np657@drexel.edu)
- **Office Hours:**
  - Tuesday 4:00PM – 6:00PM

# Text

- Carlos E. Otero, *Software Engineering Design: Theory and Practice*, CRC Press, 2012.

# Grading

- Attendance (10%)
- Assignments (40%)
- Midterm Exam (25%)
- Final Exam (25%)

# Grading (cont'd)

- Each student's final grade will be calculated by adding the scores for the Assignments, the Midterm Exam, and the Final Exam.
- A corresponding letter grade will be assigned based on the students calculated score as follows:
  - [95-100] A+      [90-94] A      [85-89] A-
  - [80-84] B+      [75-79] B      [70-74] B-
  - [65-69] C+      [60-64] C      [55-59] C-
  - [50-54] D
  - [00-49] F

# Grading Rules

- All late work will receive a reduced grade, as specified in the assignment description. No extensions will be given beyond the end of the term.
- There will be no extra credit assignments.



# Academic Integrity

- The university's [Academic Integrity Policy](#) is in effect for this course.
- Also, please refer to the CS Department Academic Integrity document under “Course Information” on the Bb course page.
- Violating the Academic Integrity Policy is a serious offense.
- Penalties for violating Academic Integrity can range, depending on the nature of the violation, from not receiving credit for a specific assignment to receiving an F for the course and be reported to [Student Condu](#)t.