

**CS/MATH 335: PROBABILITY, COMPUTING, AND GRAPH THEORY**  
**HOMEWORK 8**  
**DUE IN CLASS TUESDAY, NOVEMBER 15, 2016**  
**TAYLOR HEILMAN INDIVIDUAL**

Show all work to ensure full credit.

**Partner Problems**

Roughly in order of difficulty. CORRECT VERSION.

(1) Mitzenmacher 6.6.

(2) Suppose you are given a graph  $G$  and you are 3 coloring the vertices. Prove that there exists a coloring in which two thirds of the edges have distinct colors on their ends.

(3) Mitzenmacher 6.7. Hint: sample and modify.

(4) Mitzenmacher 6.9. Hint: part (a) is pretty easy. For part (b), follow your nose, looking at a random ranking (there are  $n!$ ) and thinking about how many edges in the tournament disagree with a given ranking. In the middle of your analysis, you may find yourself looking at an event like  $P(X_i \geq \frac{51}{100} \binom{n}{2})$ . This is a job for Chernoff bounds! The “sufficiently large  $n$ ” part comes at the very end, to show that a certain probability is strictly less than 1.

**Individual Problems**

(5) Streaming Exercises from Ullman’s book:  
 (a) Exercise 4.3.1  
 (b) Exercise 4.5.4  
 (c) Exercise 4.6.1  
 (d) Exercise 4.6.2

a.) Given the fact that we have 8 billion bits, 1 billion members of the set  $S$  and 3 hash functions we see that  $n = 8(10^9), m = 10^9, k = 3$ . Thus the  $pr(bit = 0) = e^{\frac{-3(10^9)}{8(10^9)}}$  which simplifies to  $\frac{1}{e^3}$  and  $pr(bit = 1) = (1 - e^{\frac{-3(10^9)}{8(10^9)}})$  which simplifies to  $(1 - \frac{1}{e^3})$ . Hence, the probability of getting a false positive is the probability of hashing to a 1 from every hash function, which is  $= (1 - \frac{1}{e^3})^3 = .0305$ .

Following the same thought process the probability of a false positive with 4 hash functions is simply  $(1 - \frac{1}{e^8})^4 = .0239$

b.) Given the stream: 3 1 4 1 3 4 2 1 2

We compute the values of each variable. From these values we use the formula:  $n(3v^2 - 3v + 1)$  where  $n = 9$  and  $v = X.val$  to find the estimate.

we get

$$X_1 = X_1.element = 3, X_1.value = 2, \text{ estimate} = 63$$

$$X_2 = X_2.element = 1, X_2.value = 3, \text{ estimate} = 171$$

$$X_3 = X_3.element = 4, X_3.value = 2, \text{ estimate} = 63$$

$$X_4 = X_4.element = 1, X_4.value = 2, \text{ estimate} = 63$$

$$X_5 = X_5.element = 3, X_5.value = 1, \text{ estimate} = 9$$

$$X_6 = X_6.element = 4, X_1.value = 1, \text{ estimate} = 9$$

$$X_7 = X_7.element = 2, X_1.value = 2, \text{ estimate} = 63$$

$$X_8 = X_8.element = 1, X_1.value = 1, \text{ estimate} = 9$$

$$X_9 = X_9.element = 2, X_1.value = 1, \text{ estimate} = 9$$

the average of the estimate comes out to = 51, which is the exact value of the third moment. We can confirm this by calculating the third moment:

$$2^3 + 3^3 + 2^3 + 2^3 = 51$$

c.) Given the following bit stream: ..1011011000101110110010110 we divide the bitstream into the following buckets:

..101 101100010 11101 1001 0 1 1 0

To estimate the amount of ones in the last 5 bits we count the first two buckets with size 1, then we count half of the bucket at position  $t - 4$  that has size=2. Thus for our estimation get  $1+1+1= 3$ , which is the correct answer of 3.

To estimate the amount of ones in the last 15 bits we follow the same algorithm. We count the windows at positions  $(t - 1)size = 1, (t - 2)size = 1, (t - 4)size = 2, and (t - 8)size = 4$ . Lastly we count half the window at position  $(t - 14)$  that has size=4. Thus we get  $1+1+2+4+2= 10$  which is also 1 off from the correct answer of 9.

d.) Given the stream 1001011011101 I found 4 different ways to partition the stream into buckets. Since there are 8 ones in the stream, we can have..

One bucket of size eight:

1001011011101

Two buckets of size 4:

1001011 0 11101

Two buckets of size 2 and one bucket of size 4:

1001011 0 11 101

Two buckets of size 1, one bucket of size 2, and one bucket of size 4:

1001011 0 11 1 0 1

BONUS Individual Problem:

- (6) Prove that  $R(3, 3, \dots, 3) \leq 3 \cdot r!$ , where there are  $r$  copies of 3 on the left. THEN, using that result, prove that if  $n \geq 3 \cdot r!$  then no matter how the set  $[n] = \{1, 2, \dots, n\}$  is partitioned into  $r$  classes, there must be a solution of the equation  $x+y = n$  where all three numbers are in the same class. This shows an application of Ramsey Theory to Number Theory.