

1 Preface

The overall objective of SDE2 is to implement 4 sets of functions corresponding to 4 different list-based problems. Three of these problems were inspired by actual coding tests given during interviews for positions with companies such as Google, Amazon, Microsoft and Apple. This project is to be done using a purely functional programming paradigm and `ocaml`. Some of the problems which inspired this assignment refer to arrays or strings. The common (and required) data structure in this assignment is the `ocaml` list. The problems are:

first duplicate in a list problem:

first non-repeating in a list problem:

the sum of 2 problem:

CYK parsing algorithm-inspired list decomposition problem:

Given n , return a list of tuples, each indicating how a string of length n could be formed from 2 strings. $[(1,n-1); (2,n-2); \dots; (n-1,1)]$ is the returned `ocaml` list.

This should actually be some fun and really good experience with coding interview tests. Each of the problems is described separately, with examples.

2 The Problems and Required ocaml Functions

Pay special attention to the naming and argument(s) of each required ocaml function.

2.1 First Duplicate in a List (`first_duplicate`)

Find and return the first duplicate in an integer list.

Prototype:

`first_duplicate` of a list returns -10000 if there are no duplicates in the integer list argument. Otherwise the first item that occurs more than once (duplicate) in the integer list is returned.

Signature:

```
val first_duplicate : int list -> int = <fun>
```

Sample Use:

```
# first_duplicate [1;2;3;4;5;6;7;4;5;8;9];;  
: int = 4  
# first_duplicate [1;2;3;4;5;6;7;4;5;2;9];;  
: int = 2  
# first_duplicate [1;2;3;4;5;6;7;8;9;10];;  
: int = -10000
```

2.2 First Non-Repeating Element in a List (first_nonrepeating)

Find the first item that is not in the integer list more than once.

Prototype: first_nonrepeating of a list returns -10000 if there are no non-repeated (non-duplicated) element in the list. Otherwise it returns the first non-repeating element in the integer list.

Signature:

```
val first_nonrepeating : int list -> int = <fun>
```

Sample Use:

```
# first_nonrepeating [1;2;3;2;7;5;6;1;3];;  
: int = 7  
# first_nonrepeating [1;2;9;3;2;7;5;6;1;3];;  
: int = 9  
# first_nonrepeating [1;2;9;3;2;7;5;6;10;30];;  
: int = 1  
# first_nonrepeating [1;2;9;3;2;7;5;6;1;10;30];;  
: int = 9  
# first_nonrepeating [1;2;9;3;2;7;5;9;6;1;10;30];;  
: int = 3  
# first_nonrepeating [1;2;3;2;7;5;6;1;3];;  
: int = 7  
# first_nonrepeating [1;2;3;4;5;1;2;3;4;5];;  
: int = -10000  
# first_nonrepeating [1;2;3;4;5;1;2;3;4;9];;  
: int = 5  
# first_nonrepeating [1;1;1;2;2;2];;  
: int = -10000
```

2.3 The Sum of 2 Problem (sumOfTwo)

Look for a pair on elements from two integer lists that sum to a given value.

Two arrays contain numbers able to produce a given sum

If `a=[1;2;3]`, `b=[10;20;30;40]` and `v=42`, then
`sumOfTwo(a,b,v)=true`

because $(2+40)=42=v$.

If `a=[1;2;3]`, `b=[10;20;30;40]` and `v=45`, then
`sumOfTwo(a,b,v)=false`

because none of `11,21,31,41,12,22,32,42,13,23,33,43`
is equal to `45 (v)`.

Prototype: `sumOfTwo(a,b,v)` returns `false` if there does not exist
and integer in `a`, which added to any integer in `b`, equals `v`. If
there is an integer in `a`, and an integer in `b` that sum to `v`, return
`true`.

Signature:

```
val sumOfTwo : int list * int list * int -> bool = <fun>
```

Sample Use:

```
# sumOfTwo([1;2;3],[10;20;30;40],42);;  
: bool = true  
# sumOfTwo([1;2;3],[10;20;30;40],40);;  
: bool = false  
# sumOfTwo([1;2;3],[10;20;30;40],41);;  
: bool = true  
# sumOfTwo([1;2;3],[10;20;30;40],43);;  
: bool = true  
# sumOfTwo([1;2;3],[10;20;30;40],44);;  
: bool = false  
# sumOfTwo([1;2;3],[10;20;30;40],11);;  
: bool = true  
# sumOfTwo([1;2;3],[10;20;30;40],15);;  
: bool = false
```

2.4 CYK Parsing Algorithm-Inspired Problem (cyk_sublists)

Please note we are NOT trying to implement the CYK algorithm in ocaml. However, in forming the CYK parse table (Book, Chapter 4, Section 4.4.6) it is necessary to consider how many ways a string (here a list) of length n may be comprised by concatenation of two non-empty sublists. Given n , `cyk_sublists` returns a list of tuples. Each tuple is the length of the 2 component strings and the two tuple elements sum to n .

Prototpe: `cyk_sublists n` returns all of the positive integer pairs x and y that add up to n . Pairs are returned as tuples. Argument n must be larger than 1, otherwise return []

Signature:

```
val cyk_sublists : int -> (int * int) list = <fun>
```

Sample Use:

```
# cyk_sublists 4;;
: (int * int) list = [(1, 3); (2, 2); (3, 1)]
# cyk_sublists 3;;
: (int * int) list = [(1, 2); (2, 1)]
# cyk_sublists 5;;
: (int * int) list = [(1, 4); (2, 3); (3, 2); (4, 1)]
# cyk_sublists(6);;
: (int * int) list = [(1, 5); (2, 4); (3, 3); (4, 2); (5, 1)]
```

3 Resources

As mentioned previously, it would be foolish to attempt this SDE without first carefully studying:

The text, especially the many examples in Chapter 11;
The ocaml course lectures (slides/videos);
The ocaml manual; (at ocaml.org or caml.inria.fr) and

4 ocaml Functions and Constructs Not Allowed

Of extreme significance is the restriction of the paradigm to pure functional programming (no side effects). **No ocaml imperative constructs are allowed.** Recursion must dominate the function design process. So that we may gain experience with functional programming, only the applicative (functional) features of ocaml are to be used. Please reread the previous sentence. This rules out the use of ocaml's imperative features.

See Section 1.5 'Imperative Features' of the manual for examples of constructs not to be used. To force you into a purely applicative style, `let` should be used only for function definition. `Let` cannot be used in a function body. Loops and local or global variables are prohibited. The allowable functions in SDE1 are only those non-imperative functions in the Pervasives module and these 4 individual functions listed below:

```
List.hd  
List.tl  
List.nth  
List.mem
```

This means you may not use the Array Module. Finally, the use of sequence (6.7.2 in the ocaml manual) is not allowed. Do not design your functions using sequential expressions or `begin/end` constructs. Here is an example of a sequence in a function body:

```
let print_assignment = function(student,course,section) ->  
  print_string student; (* first you evaluate this*)  
  print_string " is assigned to "; (* then this *)  
  print_string course;  (* then this *)  
  print_string " section " ; (* then this *)  
  print_int section;    (* then this *)  
  print_string "\n"; (* then this and return unit*)
```

If you are in doubt, ask and I'll provide a 'private-letter ruling'. The objective is to obtain proficiency in functional programming, not to try to find built-in `ocaml` functions or features which simplify or trivialize the effort.

5 How We Will Build and Evaluate Your `ocaml` Solution

An `ocaml` script with varying input files and test vectors are used to test the 4 required functions in Section 2. The grade is based upon a correctly working solution. Don't forget the standard comments for the file and each function.

6 Format of the Electronic Submission

The final zipped archive is to be named `<yourname>_sde2_S21.zip`, where `<yourname>` is your (CU) assigned user name. You will upload this archive to the Canvas assignment Content item prior to the deadline. The minimal contents of this archive are as follows:

A `readme.txt` file listing the contents of the archive and a brief description of each file. Include 'the pledge' here. Here's the pledge:

Pledge: On my honor I have neither given nor received aid on this exam.

This means, among other things, that the code you submit is your code.

The `ocaml` source for your implementation in a single file named `sde2.caml`. Note this file must include all the required functions, as well as any additional functions you design and implement. We will supply the testing data.

An ASCII log file showing 2 sample uses of each of the functions required. Name this log file `sde2.log`.

The use of `ocaml` should not generate any errors or warnings. The grader will attempt to interpret your `ocaml` source and check for correct

functionality. We will also look for offending `let` use and sequences. Recall the grade is based upon a correctly working solution.

7 Final Remark: Deadlines Matter

This remark is included in the course syllabus. Since multiple submissions to Canvas are allowed, if you have not completed all functions, you should submit a freestanding archive of your current success before the deadline. This will allow the possibility of partial credit. Do not attach any late submissions to email and send them to either me or the graders.