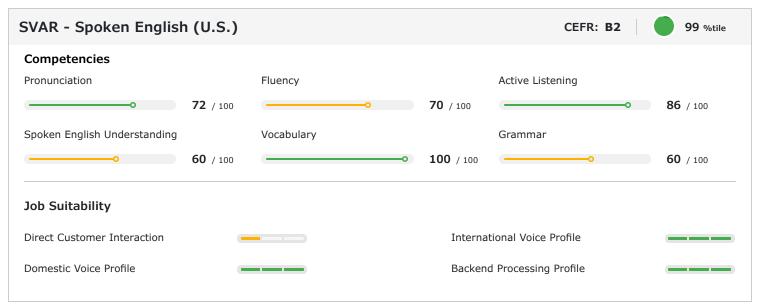
# Testing\_123 Candidate

Test Date: 01-Apr-2020





### Score Interpretation

- **%tile:** This notation indicates a percentile score. The percentile score is a normed score indicating how well the candidate performed when compared to those in the comparison group. For example, an overall percentile score of 60 indicates that a candidate scored better than 60% of the people in the comparison group.
- /100: This notation indicates an absolute score. All subsection scores are absolute scores based on the
  number of correct questions within that subsection. For example, a subsection score of 60 indicates that a
  candidate answered 60% of the questions in that subsection correctly.

The colour coding in this report is as given below:

- Scores between 71 and 100
- Scores between 31 and 70
- Scores between 0 and 30

### 1 Insights

### SVAR - Spoken English (U.S.)

CEFR: B2



99 %tile

- The candidate demonstrates an understanding of the main ideas of sophisticated texts pertaining to concrete and abstract topics including technical discussions regarding his field of specialization.
- He speaks with a degree of fluency and spontaneity that makes regular interaction with native speakers easy and unrestrained.
- He can produce clear, detailed text on a wide variety of subjects, and can explain and support his viewpoints on topical issues while explaining the advantages and disadvantages of opposing viewpoints.

### Competencies



### Pronunciation

72 / 100

The ability to articulate words in a manner that is generally understood by native and non-native speakers. Speech is delivered with a neutral accent.

- The candidate's pronunciation is satisfactory but is influenced by his primary language.
- He often places improper stress on syllables.
- · His mistakes in pronunciation may impede the comprehensibility of his speech by native and other non-native speakers.

## ()<sub>3</sub>) Fluency

70 / 100

The ability to express oneself effortlessly and articulately. Speech is delivered with correct rhythm and intonation.

- The candidate maintains a fairly smooth flow of speech.
- His speech exhibits some disruptions such as hesitations, interjections, revisions, or self-
- The rhythm and intonation of his speech can affect listenability and can obscure the comprehensiveness of the candidate's ideas.

### **↑** Active Listening

The ability to comprehend and remember spoken information; to compensate for unfamiliar or missed words; and to anticipate upcoming details, based on the context of the speech.

- Overall, the candidate is highly skilled at comprehending and reproducing new information that
- He can compensate for missed or unfamiliar words and grasp the meaning of the speech.
- His responses contain few errors and lead to little or no loss of meaning.



### **Spoken English Understanding**

60 / 100

The ability to discern main ideas and details in spoken information. The ability to comprehend the speaker's intent and to respond accordingly.

- The candidate exhibits satisfactory understanding of spoken English.
- · He grasps the main idea and context of conversation and spoken information, but misses important details.
- At times, he may misinterpret large portions of the speech, and therefore may fail to respond to questions and instructions in an appropriate manner.



### **Vocabulary**

100 / 100

The ability to recognize words and phrases, as well as the proper context for words with similar meanings.

- Overall, the candidate possesses excellent knowledge of English words and phrases.
- · He can express himself eloquently and communicate effectively to express complex ideas accurately and clearly.



### Grammar

60 / 100

The ability to construct proper sentences and paragraphs using correct syntax.

- The candidate exhibits very good knowledge of sentence structure and syntax.
- He consistently demonstrates knowledge and control over grammatical technique.
- He may commit occasional errors, but these errors will not alter the sentence meaning or lead to miscommunication.