Completed by a roommate or friend of the same gender

Peer Reference Questionnaire

Please return this form to the applicant in a sealed envelope.

Applicant NAME

| Reference NAME | Address |
|--|-------------------------------------|
| PHONE () | CITY, STATE, ZIP |
| EMAIL ADDRESS | |
| Signature | Date |
| In what capacity have you known the applicant? | |
| How long have you known the applicant? | How well do you know the applicant? |

Note: Because this reference is used for both acceptance and development, it is most valuable when filled out objectively. Please avoid the temptation to make the applicant appear perfect.

Circle the appropriate number on each scale. Circle N/A if your knowledge is insufficient in that area.

| Circle the ap | propriat | te number on each scale | . Giro | cle N/A if your knowled | ige is ir | isufficient in that area | • | |
|---------------|------------------|---|---------------|--|---------------|--------------------------|---|--------------------------------|
| Responsibil | ity C N/A | arries out duties and obligatio 1 VERY IRRESPONSIBLE | ons 2 | 3 IRRESPONSIBLE | 4 | 5 responsible | 6 | 7 VERY RESPONSIBLE |
| Adaptability | NT / A | sts well to changes in circumst 1 ADAPTS WITH DIFFICULTY | ances 2 | 3 ADAPTS MODERATELY | 4 | 5 ADAPTS WELL | 6 | 7 ADAPTS VERY WELL |
| Perseveranc | e Mo N/A | ves ahead in the face of advers 1 QUITS OFTEN | sity 2 | 3 SOMETIMES QUITS | 4 | 5 USUALLY PERSEVERES | 6 | 7 ALWAYS KEEPS GOING |
| Personal Ap | pearar N/A | nce and Manners l CARELESS | 2 | 3 FAIR | 4 | 5 good | 6 | 7 VERY GOOD |
| Cooperation | n and T | Teamwork Works well a | with ot 2 | hers 3 COOPERATES POORLY | 4 | 5 COOPERATES WELL | 6 | 7 COOPERATES VERY WELL |
| Communic | ation N/A | Presents thoughts with clarit 1 POOR | ty and 2 | meaning 3 FAIR | 4 | 5 GOOD | 6 | 7 OUTSTANDING |
| Spiritual M | aturity N/A | Demonstrates mature wa POOR | ılk with 2 | a <i>God</i> 3 Questionable | 4 | 5 GOOD | 6 | 7 Impeccable |
| Sensitivity | Sensitive N/A | e to the needs and feelings of othe l INSENSITIVE | ers 2 | 3 | 4 Ensitive | 5 | 6 | 7 VERY SENSITIVE |
| Emotional | | ty Responds well to stressfu DIFFICULTY WITH STRESS | | tions $rac{3}{1}$ HANDLES INCONSISTENTI | 4 .Y | 5 HANDLES WELL | 6 | 7 HANDLES WITH SKILL |
| Self-Image | Accept | ts and understands self l VERY POOR | 2 | $^3_{\scriptscriptstyle{\mathrm{FAIR}}}$ | 4 | 5 GOOD | 6 | 7 exceptional |
| Personal M | inistry N/A | Effective personal influence 1 NOT EFFECTIVE | | rist $rac{3}{\text{LIMITED EFFECTIVENESS}}$ | 4 | 5 ACTIVE MINISTRY | 6 | 7 EXCEPTIONAL EFFECTIVENESS |
| Initiating w | ith oth | ers Begins conversations w 1 NEVER INITIATES | | e $rac{3}{2}$ Occasionally initiate | 4 s | 5 OFTEN INITIATES | 6 | 7 VERY INITIATIVE |
| Teachability | y Willi N/A | ing to receive instruction and cou 1 UNTEACHABLE | unsel 2 | 3 | 4 EACHAB | LE 5 | 6 | 7 VERY TEACHABLE |
| | | | | | | | | |

To what degree are the following traits apparent in the life of the applicant? (Check correct box)

| | FREQUENTLY | | | | AVERAGE | RARELY | | |
|--------------------|------------|---|---|---|---------|--------|---|---|
| | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Procrastination | | | | | | | | |
| Critical attitude | | | | | | | | |
| Irritability | | | | | | | | |
| Anxiety, worry | | | | | | | | |
| Depression | | | | | | | | |
| Domineering manner | | | | | | | | |
| Rebelliousness | | | | | | | | |
| Anger | | | | | | | | |

| Ple | ase answer the following questions. |
|-----|--|
| 1 | What are the applicant's greatest strengths? [character traits/abilities/skills] |
| | |
| 2 | What areas need development or attention? [character traits/abilities/skills] |
| | |
| 3 | Describe the applicant's social maturity (confidence and poise in interaction with others). |
| | |
| 4 | Has the applicant demonstrated a consistency with biblical standards in his/her realtionships with the opposite sex? Please explain. |
| | |
| 5 | How does this student respond to authority? (follow? resist? critical attitude?) |
| | |
| 6 | What type of leadership has the student exhibited? Be specific. What leadership potential do you see in him/her? |
| | |

Do you have any reservations about this person participating in a summer project?

If so, please explain.