

# Collection Classes

(Part 1: Vectors, Grids, Stacks, and Queues)

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CS 106B  
January 12, 2015

# Computer Forum Career Fair



## **Computer Forum Career Fair (For CS and EE Students)**

**When:** Wed, January 14, 11am – 4pm

**What:** Computer Forum Career Fair

**Date:** Wednesday, January 14

**Time:** Time: 11am - 4pm

**Location:** Lawn between the Mudd Chemistry and the Gates CS Buildings

**Description:** The Computer Forum Career Fairs enable Stanford Engineering students, specifically CS and EE, to get a head start on careers and internships with Forum member companies.

# Outline

1. Introduce the idea of collection classes
2. Introduce the **Vector** class
3. Use vectors to read an entire file
4. Introduce the **Grid** class
5. Introduce the **Stack** class
6. Use stacks to balance parentheses
7. Introduce the **Queue** class

# The Collection Classes

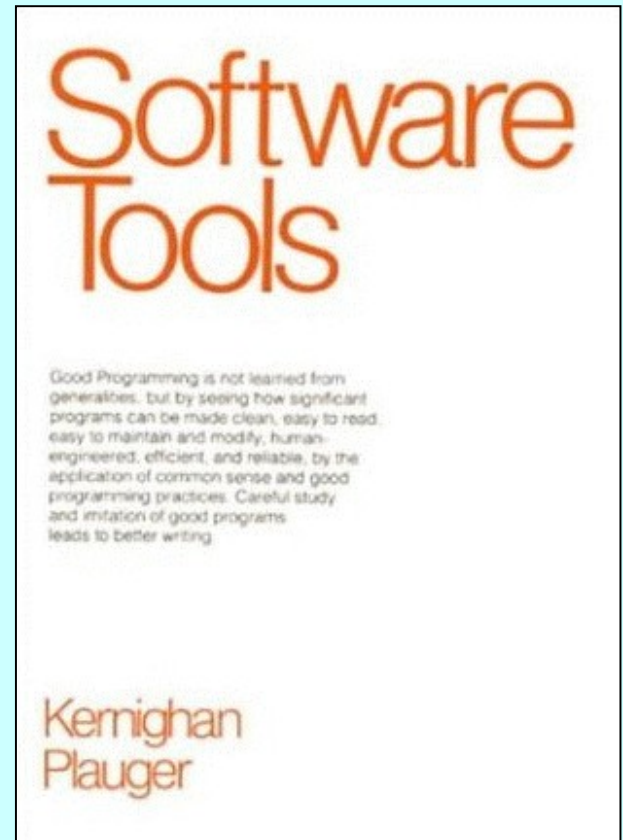
- For the rest of this week, we will be learning about the classes in Chapter 5. These classes contain other objects and are called *container* or *collection classes*.

Vector	Grid	Stack	Queue	Map	Set	Lexicon
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- Here are some general guidelines for using these classes:
  - These classes represent *abstract data types* whose details are hidden.
  - Each class (except **Lexicon**) requires type parameters.
  - Declaring variables of these types always invokes a *constructor*.
  - Any memory for these objects is freed when its declaration scope ends.
  - Assigning one value to another *copies* the entire structure.
  - To avoid copying, these structures are usually passed by reference.

# ADTs as Software Tools

- Over the relatively short history of software development, one of the clear trends is the increasing power of the tools available to you as a programmer.
- One of the best explanations of the importance of tools is the book *Software Tools* by Brian Kernighan and P. J. Plauger. Even though it was published in 1976, its value and relevance have not diminished over time.
- The primary theme of the book is that the best way to extend your reach in programming is to build on the tools of others.



# Template Classes

- The collection classes are implemented as *template classes*, which make it possible for an entire family of classes to share the same code.
- Instead of using the class name alone, the collection classes require a type parameter that specifies the element type. For example, **Vector<int>** represents a vector of integers. Similarly, **Grid<char>** represents a two-dimensional array of characters.
- It is possible to nest classes, so that, for example, you could use the following definition to represent a list of chess positions:

```
Vector<Grid<char>> chessPositions;
```

# Constructors for the **Vector**<*type*> Class

**Vector<type> vec;**

Initializes an empty vector of the specified element type.

**Vector<type> vec(n);**

Initializes a vector with **n** elements all set to the default value of the type.

**Vector<type> vec(n, value);**

Initializes a vector with **n** elements all set to **value**.

# Methods in the **Vector**<type> Class

**vec.size()**

Returns the number of elements in the vector.

**vec.isEmpty()**

Returns **true** if the vector is empty.

**vec.get(i)**

or

**vec[i]**

Returns the **i<sup>th</sup>** element of the vector.

**vec.set(i, value)**

or

**vec[i] = value;**

Sets the **i<sup>th</sup>** element of the vector to **value**.

**vec.add(value)**

or

**vec += value;**

Adds a new element to the end of the vector.

**vec.insert(index, value)**

Inserts the value before the specified index position.

**vec.remove(index)**

Removes the element at the specified index.

**vec.clear()**

Removes all elements from the vector.



# The readEntireFile Function

```
/*
 * Function: readEntireFile
 * Usage: readEntireFile(is, lines);
 * -----
 * Reads the entire contents of the specified input stream
 * into the string vector lines. The client is responsible
 * for opening and closing the stream
 */

void readEntireFile(istream & is, Vector<string> & lines) {
    lines.clear();
    string line;
    while (getline(is, line)) {
        lines.add(line);
    }
}
```

# Methods in the **Grid***<type>* Class

**Grid<type> grid(nrows, ncols);**

Constructs a grid with the specified dimensions.

**grid.numRows()**

Returns the number of rows in the grid.

**grid.numCols()**

Returns the number of columns in the grid.

**grid[i][j]**

Selects the element in the **i**<sup>th</sup> row and **j**<sup>th</sup> column.

**resize(nrows, ncols)**

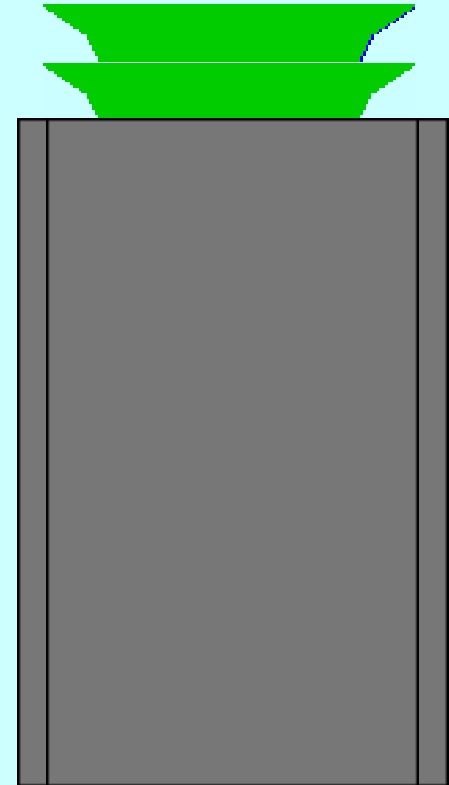
Changes the dimensions of the grid and clears any previous contents.

**inBounds(row, col)**

Returns **true** if the specified row and column position is within the grid.

# The Stack Metaphor

- A **stack** is a data structure in which the elements are accessible only in a ***last-in/first-out*** order.
- The fundamental operations on a stack are **push**, which adds a new value to the top of the stack, and **pop**, which removes and returns the top value.
- One of the most common metaphors for the stack concept is a spring-loaded storage tray for dishes. Adding a new dish to the stack pushes any previous dishes downward. Taking the top dish away allows the dishes to pop back up.



# Methods in the **Stack***<type>* Class

**stack.size()**

Returns the number of values pushed onto the stack.

**stack.isEmpty()**

Returns **true** if the stack is empty.

**stack.push(value)**

Pushes a new value onto the stack.

**stack.pop()**

Removes and returns the top value from the stack.

**stack.peek()**

Returns the top value from the stack without removing it.

**stack.clear()**

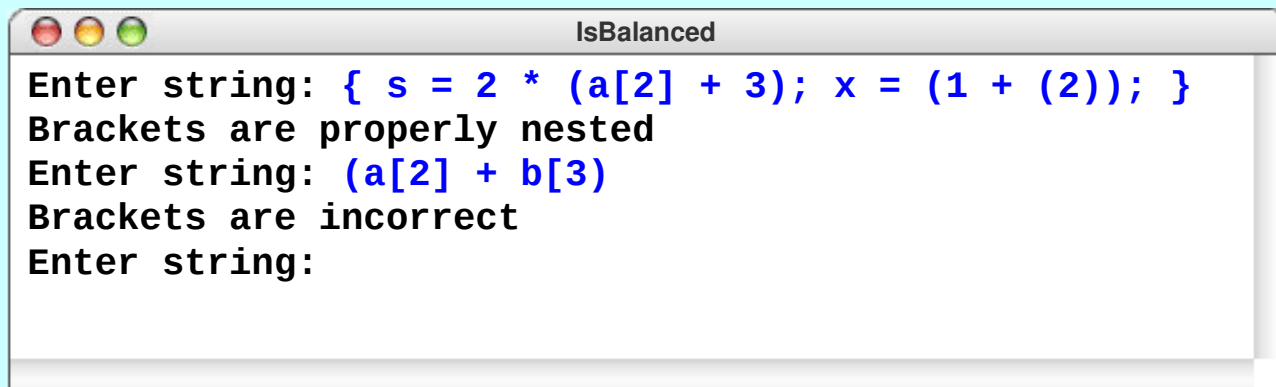
Removes all values from the stack.

# Exercise: Stack Processing

Write a C++ program that checks whether the bracketing operators (parentheses, brackets, and curly braces) in a string are properly matched. As an example of proper matching, consider the string

```
{ s = 2 * (a[2] + 3); x = (1 + (2)); }
```

If you go through the string carefully, you discover that all the bracketing operators are correctly nested, with each open parenthesis matched by a close parenthesis, each open bracket matched by a close bracket, and so on.



```
IsBalanced
Enter string: { s = 2 * (a[2] + 3); x = (1 + (2)); }
Brackets are properly nested
Enter string: (a[2] + b[3)
Brackets are incorrect
Enter string:
```

# Methods in the `Queue<type>` Class

## **`queue.size()`**

Returns the number of values in the queue.

## **`queue.isEmpty()`**

Returns **true** if the queue is empty.

## **`queue.enqueue(value)`**

Adds a new value to the end of the queue (which is called its *tail*).

## **`queue.dequeue()`**

Removes and returns the value at the front of the queue (which is called its *head*).

## **`queue.peek()`**

Returns the value at the head of the queue without removing it.

## **`queue.clear()`**

Removes all values from the queue.

# The LaIR Queue

LaIR Queue

https://cs198.stanford.edu/cs106/Staff/LairQueue.aspx

Google

Quarter: [Spring 2009](#). Logged in as Eric Roberts (eroberts) . [Log out](#)

## LaIR Queue

[Home](#) [Profile](#) [LaIR Queue](#) [Wiki](#) [Helper Schedule](#)

[LaIR Map](#)  
[LaIR Knowledge Base](#)  
[Student LaIR Queue](#)  
[LaIR Help Statistics](#)  
[LaIR Configuration](#)

Auto-refreshing every 42 seconds.  
(Last refreshed at 8:36:55 AM.)

Help request signups enabled.

### Helpers on Duty

SUNet ID:

[Eric Roberts \(eroberts\)](#)

[Brittney Fraser \(bnfraser\)](#)

Active requests:

Time	Student	Location	Class	Helpers	Status
8:34 AM	<a href="#">Dave Borowitz</a>	<a href="#">40</a>	CS106B	<input type="button" value="eroberts"/> <input type="button" value="bnfraser"/>	<input checked="" type="radio"/> Student Left <input type="button" value="Done"/>

Reason: Working on CS106B assignments

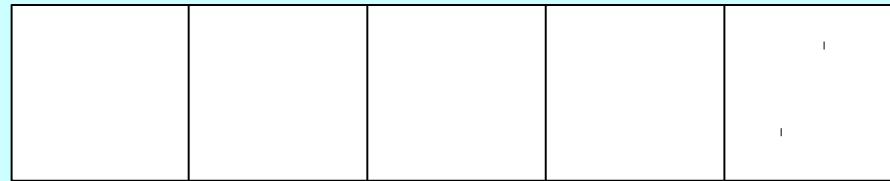
Compiler Error:

1 student in queue.

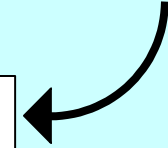
© 2006-2007. All rights reserved.

# Comparing Stacks and Queues

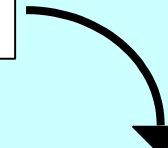
*Stack:*



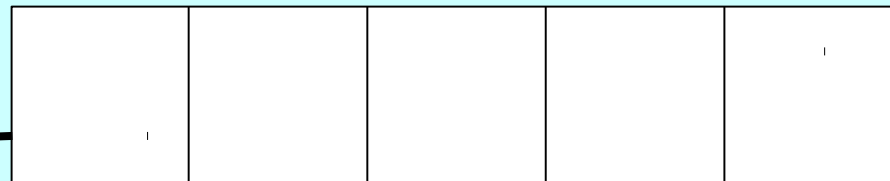
push



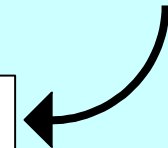
pop



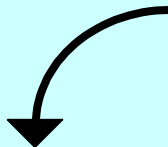
*Queue:*



enqueue



dequeue





The End