

201407-MATH141-0101-CALCULUS II - Matthew Whiteway - Instructor-View Report Summer 2

University of Maryland Course Evaluation Summer 2 2014

Number of Students Enrolled: 31

Number of Evaluations Submitted: 7

Response Rate: 22.6%

Subject Details

DIVISION_SD CMNS

DEPARTMENT CMNS-Mathematics

Report Comments

This report presents feedback received from students for the course **201407-MATH141-0101-CALCULUS II** and for the Instructor **Matthew Whiteway** in that course. Course, department and college means are calculated from all responses by all students in the unit on that item. Averages by course level are not currently available for this report.

Semester: 201407

Course #: MATH141

Section #: 0101

Course Name: 201407-MATH141-0101-CALCULUS II

Instructor: Matthew Whiteway

Creation Date Fri, Nov 21, 2014

Administrator University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course Average	Department Average	College Average
	Mean	Mean	Mean
The course was intellectually challenging.	3.43	3.19	3.37
I learned a lot from this course.	3.57	3.07	3.28
Overall	3.50	3.13	3.33

By Frequency

1. The course was intellectually challenging.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	4	57.1%
Strongly Agree	4	3	42.9%

Statistics	Value
Response Count	7
Mean	3.43
Standard Deviation	+/-0.53

2. I learned a lot from this course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	3	42.9%
Strongly Agree	4	4	57.1%

Statistics	Value
Response Count	7
Mean	3.57
Standard Deviation	+/-0.53

How does this course fit into your academic plan or course of study?

Options	Score	Count	Percentage
General Education or CORE Requirement	0	1	14.3%
Major/Certificate/Minor/Program Requirement	1	6	85.7%
Elective	2	0	0.0%

Additional comments (e.g., about course content/materials, teaching style, etc.):

Comment
The teacher was great, and I learned the material much more easily than with my previous professor.
Matt was very enthusiastic and put a lot of sincere effort into teaching the class. He made sure we all understood the material and happily went step by step for many of the problems.
I had to retake this course after receiving an D in F. Gullick's MATH141 class last semester. I thought she was a very ineffective teacher in lecture. My TA was great. However my teacher, Matt, this semester was great. I actually learned the material rather than just being confused all the time in lecture as I was in the spring.

Administrator University-Wide Instructor **Matthew Whiteway** Items

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course Average	Department Average	College Average
	Mean	Mean	Mean
The instructor treated students with respect.	3.86	3.59	3.54
The instructor was well-prepared for class.	3.86	3.21	3.34
Overall, this instructor was an effective teacher.	3.86	3.08	3.20
Overall	3.86	3.29	3.36

By Frequency

1. The instructor treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	14.3%
Strongly Agree	4	6	85.7%

Statistics	Value
Response Count	7
Mean	3.86
Standard Deviation	+/-0.38

2. The instructor was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	14.3%
Strongly Agree	4	6	85.7%

Statistics	Value
Response Count	7
Mean	3.86
Standard Deviation	+/-0.38

3. Overall, this instructor was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	14.3%
Strongly Agree	4	6	85.7%

Statistics	Value
Response Count	7
Mean	3.86
Standard Deviation	+/-0.38

Overall Score

Averaging the following five scaled Administrator items (from above, repeated below) results in the Overall Score.

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Competency	Course Average
The course was intellectually challenging.	3.43
I learned a lot from this course.	3.57
The instructor treated students with respect.	3.86
The instructor was well-prepared for class.	3.86
Overall, this instructor was an effective teacher.	3.86
Total Score	3.71

The standards the instructor **Matthew Whiteway** set for students were...

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Average	Department Average	College Average
	Mean	Mean	Mean
The standards the instructor set for students were...	1.00	1.12	1.11

By Frequency

Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	7	100.0%
Too High	2	0	0.0%

Student University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course Average	Department Average	College Average
	Mean	Mean	Mean
Course guidelines were clearly described in the syllabus.	3.71	3.29	3.33

By Frequency

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	28.6%
Strongly Agree	4	5	71.4%

Statistics	Value
Response Count	7
Mean	3.71
Standard Deviation	+/-0.49

Based on the quality of my work in this course, the grades I earned were

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Average	Department Average	College Average
	Mean	Mean	Mean
Based on the quality of my work in this course, the grades I earned were	0.86	0.84	0.82

By Frequency

Options	Score	Count	Percentage
Too Low	0	1	14.3%
Appropriate	1	6	85.7%
Too High	2	0	0.0%

Given the course level and number of credits, the workload was

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Average	Department Average	College Average
	Mean	Mean	Mean
Given the course level and number of credits, the workload was	1.00	1.10	1.13

By Frequency

Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	7	100.0%
Too High	2	0	0.0%

How much effort did you put into the course?

By Score

Scale is Little (0) to Considerable (2) with a Moderate mid-point

Question	Course Average	Department Average	College Average
	Mean	Mean	Mean
How much effort did you put into the course?	1.43	1.57	1.64

By Frequency

Options	Score	Count	Percentage
Little	0	0	0.0%
Moderate	1	4	57.1%
Considerable	2	3	42.9%

Student University-Wide Instructor **Matthew Whiteway** Items

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course Average	Department Average	College Average
	Mean	Mean	Mean
The instructor was effective in communicating the content of the course.	3.86	3.07	3.19
The instructor was responsive to student concerns.	3.71	3.43	3.38
The instructor helped create an atmosphere that kept me engaged in course content.	3.86	3.04	3.16

By Frequency

1. The instructor was effective in communicating the content of the course.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	14.3%
Strongly Agree	4	6	85.7%

Statistics	Value
Response Count	7
Mean	3.86
Standard Deviation	+/-0.38

2. The instructor was responsive to student concerns.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	14.3%
Agree	3	0	0.0%
Strongly Agree	4	6	85.7%

Statistics	Value
Response Count	7
Mean	3.71
Standard Deviation	+/-0.76

3. The instructor helped create an atmosphere that kept me engaged in course content.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	14.3%
Strongly Agree	4	6	85.7%

Statistics	Value
Response Count	7
Mean	3.86
Standard Deviation	+/-0.38

