

201501-STAT100-0222-ELEM STAT & PROB - Matthew Whiteway - Teaching Assistant Report (TA-View) Spring 2015

University of Maryland Course Evaluation Spring 2015

Number of Students Enrolled: 29

Number of Evaluations Submitted: 15

Response Rate: 51.7%

Subject Details

DIVISION_SD CMNS
DEPARTMENT CMNS-Mathematics
INSTR_CT 1
TA_CT 1
TEACHING_ROLE TA

Report Comments

This report presents feedback received from students for the course **201501-STAT100-0222-ELEM STAT & PROB** and for the Teaching Assistant **Matthew Whiteway** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude NA/not applicable responses. A grade table is included on the next page.

Indication is provided below for the Large Lecture Group if there is one affiliated with this course section.

Semester: 201501

Course #: STAT100

Section #: 0222

Course Name: 201501-STAT100-0222-ELEM STAT & PROB

Large Lecture Group: 201501-STAT100-0211

Teaching Assistant: Matthew Whiteway

Creation Date Wed, Jun 03, 2015

Grade Distribution:

Student Count	Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
29	2	10	7	5	5	0	0

Grade distribution is current as of May 26, 2015 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete). Student Count reflects total enrollment as of February 16, 2015 and includes any students auditing the course.

Administrator University-wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

University of Maryland Teaching Assistant (TA) **Matthew Whiteway** Items

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department	College	Course Level
	Mean	Mean	Mean	Mean
The teaching assistant (TA) treated students with respect.	3.67	3.49	3.38	3.33
The teaching assistant (TA) was well-prepared for class.	3.67	3.37	3.25	3.19
Overall, this teaching assistant (TA) was an effective teacher.	3.60	3.18	3.09	3.00

By Frequency

1. The teaching assistant (TA) treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	5	33.3%
Strongly Agree	4	10	66.7%

Statistics	Value
Response Count	15
Mean	3.67
Standard Deviation	+/-0.49

2. The teaching assistant (TA) was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	6.7%
Agree	3	3	20.0%
Strongly Agree	4	11	73.3%

Statistics	Value
Response Count	15
Mean	3.67
Standard Deviation	+/-0.62

3. Overall, this teaching assistant (TA) was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	1	6.7%
Neutral	2	0	0.0%
Agree	3	3	20.0%
Strongly Agree	4	11	73.3%

Statistics	Value
Response Count	15
Mean	3.60
Standard Deviation	+/-0.83

Additional TA **Matthew Whiteway related comments (e.g., about the discussion/lab/studio section, TA's teaching style, etc.)**

Comment

The TA's did not always have ways of solving problems that were similar to those we learned in lecture, and the two different TA's taught different things

The only TA who knew what was going on most of the time. He was also the most reliable when seeking to learn the material the right way. He should 've have caught this class, he is a very effective teacher and knows how to explain things well.

The TA was my de facto professor for this course. Everything I learned from this course, I learned either from the TA or on my own.

End of Report

