UNIVERSITY OF MARYLAND

Course Evaluation Reports

Semester	201301
Course #:	STAT100
Section #:	0102
Course Name:	ELEM STAT & PROB
Instructor:	Whiteway, M

# of Students in Course:	27
# of Evaluations Submitted:	18
Response Rate:	66.7%

ALL RESPONSES

ADMINISTRATOR UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS

Questions for use by faculty/instructors and for administrative purposes
N/A responses have been excluded from the following calculations.

							STAT100 0102		COLLEGE COMPARISON*
	Number of Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree	Mean	Stdv.	Mean
The course was intellectually challenging.	18	0	0	6	44	50	3.44	0.616	3.19
I learned a lot from this course.	18	6	17	33	28	17	2.33	1.138	2.91

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

How does this course fit into your academic plan or course of study? (Number of Responses 18)

28% General Education or CORE Requirement	61% Major/Certificate/Minor/Program Requirement	11% Elective

Additional comments (e.g., about course content/materials, teaching style, etc.):

I do not like the way this course is set up. I cannot count the number of times where I felt prepared to take a quiz or exam, and then was faced with problems worded in a way that had not been taught to us in the classroom. There is a definite difference between what students in each class were taught. For the most part we covered the same material but when it got down to nitty gritty formulas, my class and several others were unprepared because we were not taught exactly what was presented to us on the exams. We learned the same concepts but in slightly different ways, and this really threw me off. I consider myself good at math and my grades do not reflect this. I put a lot of effort into studying for this class but it never paid off because of the way the tests were set up.

I dont agree with how the course is set up due to TAs teaching it. It seems that there isn't a structure when a grad student teaches to students rather than a professor because the TAs don't know what to expect on the exams therefore, making it difficult on the students.

We missed a class due to a snow day and ever since then we had to rush through the material. We went too fast, there wasn't enough time to digest all the information. Rather than rushing through the content, some of the content just should have been dropped.

Matt was a great teacher, but I think there is too much packed into too little of time. STAT is a really hard subject and because there was so much material there wasn't enough time to spend extra time on the harder subjects. Things were thrown at us a lot and it was hard to keep up and follow. Matt knew that and did his best to help all of us.

Put a lot of study hours into this course everyday. Attended a lot of office hours at least 2-3 times a week and my test scores were lower than what my effort showed. Matt Whiteway was my TA and he was excellent. Was very helpful and undertanding

Matt Whiteway is an extremely effective TA. Come to his office hours and he will make sure you understand the topic. In class, he is extremely clear and easy to follow.

This course might be a 100 level course but it is quite challenging due to the dearth of topics covered. However, the instructor's teaching style was really good and he is very helpful.

The homework for this class was terrible. It was not reflective of class material and the exams. Using wiley plus to assign and make the homework was lazy and caused more stress then it alleviated. Matt was a great stats teacher. He had some issues with clarity and telling us everything we needed to know, but when he didn't go over something we needed it was because he didn't know we needed it. This is why I have a huge issue with the homework. But most of the clarity issues in the class were mostly just other people being stupid...and Matt can't make people not stupid.

ADMINISTRATOR UNIVERSITY-WIDE INSTRUCTOR ITEMS:
Questions for use by faculty/instructors and for administrative purposes
N/A responses have been excluded from the following calculations.

	Instructor: Whiteway, M						STAT100 0102		COLLEGE COMPARISON*
	Number of Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree	Mean	Stdv.	Mean
The instructor treated students with respect.	18	0	0	0	44	56	3.56	0.511	3.47
The instructor was well-prepared for class.	18	0	6	11	39	44	3.22	0.878	3.37
Overall, this instructor was an effective teacher.	18	6	6	17	50	22	2.78	1.060	2.93

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

AVERAGE OF FIVE ADMINISTRATOR AGREE/DISAGREE QUESTIONS: 3.07 / 4.00
Scaled 0-4: Strongly Disagree=0; Strongly Agree=4. N/A is not in the average.

The standards the instructor set for students were... (Number of Responses 18)

| 6% Too Low | 78% Appropriate | 17% Too High |

STUDENT UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS
Questions for use by faculty/instructors and students
N/A responses have been excluded from the following calculations.

							STAT100 0102		COLLEGE COMPARISON*
	Number of Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree	Mean	Stdv.	Mean
Course guidelines were clearly described in the syllabus.	18	0	17	28	39	17	2.56	0.984	3.17

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

Based on the quality of my work in this course, the grades I earned were (Number of Responses 17)

| 53% Too Low | 47% Appropriate | 0% Too High |

Given the course level and number of credits, the workload was (Number of Responses 18)

| 0% Too Low | 72% Appropriate | 28% Too High |

How much effort did you put into the course? (Number of Responses 18)

| 6% Little | 39% Moderate | 56% Considerable |

STUDENT UNIVERSITY-WIDE INSTRUCTOR ITEMS:
Questions for use by faculty/instructors and students
N/A responses have been excluded from the following calculations.

Instructor: Whiteway, M							STAT100 0102		COLLEGE COMPARISON*
	Number of Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree	Mean	Stdv.	Mean
The instructor was effective in communicating the content of the course.	18	6	0	22	39	33	2.94	1.056	2.93
The instructor was responsive to	18	0	0	6	56	39	3.33	0.594	3.20

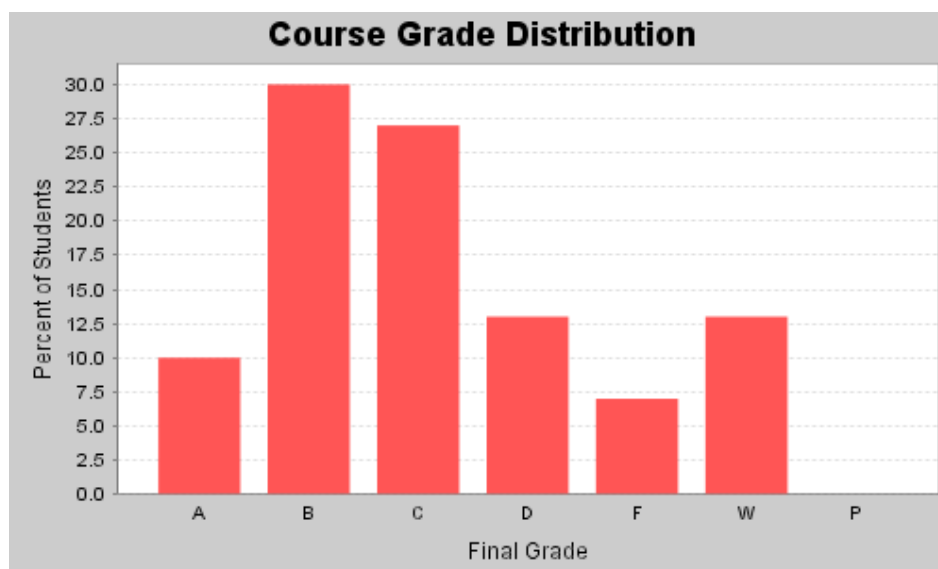|								
student concerns.								
The instructor helped create an atmosphere that kept me engaged in course content.	17	6	0	24	41	29	2.88	1.054	2.83

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

Grade distribution is current as of May 23, 2013 and includes students receiving a W for the course.

Select Another Course   Next Course: STAT100 0202

Return to Main Menu

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