



Course Evaluation Reports

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Semester: 201301
Course #: STAT100

Section #: 0202

Course Name: ELEM STAT & PROB

Instructor: Whiteway, M

of Students in Course: 30
of Evaluations Submitted: 22
Response Rate: 73.3%

ALL RESPONSES

ADMINISTRATOR UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS

Questions for use by faculty/instructors and for administrative purposes

N/A responses have been excluded from the following calculations.

	STAT100 0202					COLLEGE COMPARISON*			
	Number of Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree	Mean	Stdv.	Mean
The course was intellectually challenging.	22	0	0	9	36	55	3.45	0.671	3.19
I learned a lot from this course.	22	5	5	14	50	27	2.91	1.019	2.91

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

How does this course fit into your academic plan or course of study? (Number of Responses 22)

18% General Education or CORE Requirement

64% Major/Certificate/Minor/Program Requirement

18% Elective

Additional comments (e.g., about course content/materials, teaching style, etc.):

Look, I put basically all of my time into this class and I never once caught a break. The Teacher was fantastic, but it still seemed our class was never ready for the tests or quizzes. The expected performance of the students in a elementary/introductory level class was absolutely obscene. CHANGE THE EXPECTATIONS. Or give more chances to make up grades, because the majority of students that take this class never want anything to do with statistics and it is filled with unrelated majors. Way too hard for the low credit and value. FIX THIS PROGRAM. NOW.

I thought this course was well taught. It was similar to the teaching style of math classes in high school which I was familiar with. The online homework could be a bit of a bother sometimes.

Matt Whiteway was an amazing teacher of this subject, and really took the time to work with us outside of class if we needed and made the course material very clear in class.

A lot of material packed into a short amount of time, didn't have much time to comprehend. Tests only covered a small amount of what we learned in class; too much content for an introductory course.

I worked really hard on the homework and I felt like I understood the information but then the tests were significantly harder and it was frustrating.

Matt has been an awesome instructor. My only regret has been that the class went too quickly. Not enough time to really sink your teeth into the material to grasp it 100%.

First exam was unfair.

ADMINISTRATOR UNIVERSITY-WIDE INSTRUCTOR ITEMS:

Questions for use by faculty/instructors and for administrative purposes

N/A responses have been excluded from the following calculations.

	Instructor: Whiteway, M						STAT100 0202		COLLEGE COMPARISON*
	Number of Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree	Mean	Stdv.	Mean
The instructor treated students with respect.	22	0	0	0	14	86	3.86	0.351	3.47
The instructor was well-prepared for class.	22	0	0	5	14	82	3.77	0.528	3.37
Overall, this instructor was an effective teacher.	22	0	0	5	23	73	3.68	0.568	2.93

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

AVERAGE OF FIVE ADMINISTRATOR AGREE/DISAGREE QUESTIONS: 3.54 / 4.00

Scaled 0-4: Strongly Disagree=0; Strongly Agree=4. N/A is not in the average.

The standards the instructor set for students were... (Number of Responses 22)

0% Too Low

77% Appropriate

23% Too High

STUDENT UNIVERSITY-WIDE GROUP/COURSE ITEMS APPLIED TO ALL SECTION INSTRUCTORS

Questions for use by faculty/instructors and students

N/A responses have been excluded from the following calculations.

							STAT100 0202		COLLEGE COMPARISON*
	Number of Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree	Mean	Stdv.	Mean

	Disagree			Agree					
Course guidelines were clearly described in the syllabus.	22	5	5	27	36	27	2.77	1.066	3.17

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.

Based on the quality of my work in this course, the grades I earned were (Number of Responses 22)

32% Too Low 68% Appropriate 0% Too High

Given the course level and number of credits, the workload was (Number of Responses 22)

0% Too Low 68% Appropriate 32% Too High

How much effort did you put into the course? (Number of Responses 22)

5% Little 41% Moderate 55% Considerable

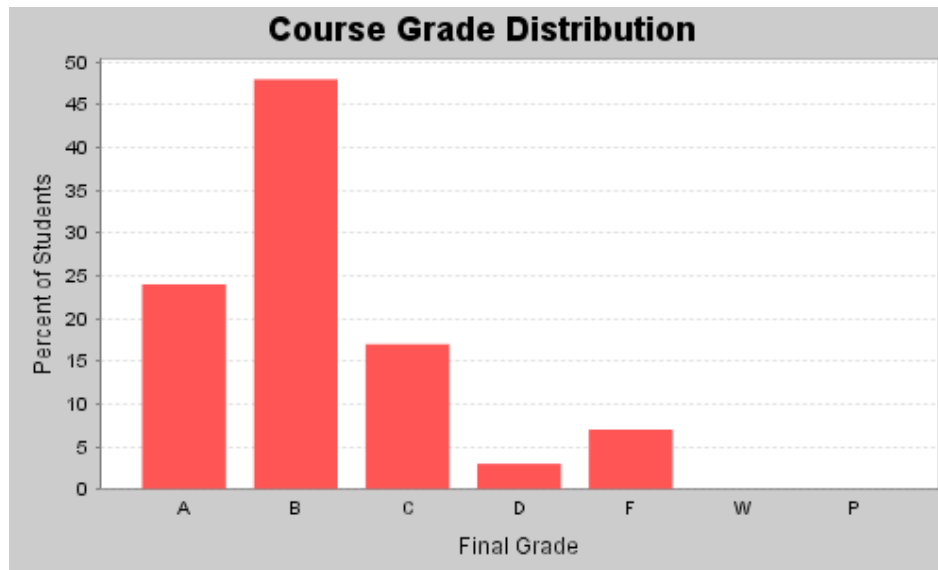
STUDENT UNIVERSITY-WIDE INSTRUCTOR ITEMS:

Questions for use by faculty/instructors and students

N/A responses have been excluded from the following calculations.

	Instructor: Whiteway, M						STAT100 0202		COLLEGE COMPARISON*
	Number of Responses	% Strongly Disagree	% Disagree	% Neutral	% Agree	% Strongly Agree	Mean	Stdv.	Mean
The instructor was effective in communicating the content of the course.	22	0	5	9	18	68	3.50	0.859	2.93
The instructor was responsive to student concerns.	22	0	0	9	9	82	3.73	0.631	3.20
The instructor helped create an atmosphere that kept me engaged in course content.	22	0	0	27	18	55	3.27	0.883	2.83

* Average rating for all similarly leveled course sections (e.g., all 200-level course sections) in this college.



Grade distribution is current as of May 23, 2013 and includes students receiving a W for the course.

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