

201408-MATH241-0232-CALCULUS III - Matthew Whiteway - Teaching Assistant Report (TA-View) Fall 2014

University of Maryland Course Evaluation Fall 2014

Number of Students Enrolled: 32

Number of Evaluations Submitted: 16

Response Rate: 50.0%

Subject Details

DIVISION_SD CMNS

DEPARTMENT CMNS-Mathematics

Report Comments

This report presents feedback received from students for the course **201408-MATH241-0232-CALCULUS III** and for the Teaching Assistant **Matthew Whiteway** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude NA/not applicable responses. A grade table is included on the next page.

Indication is provided below for the Large Lecture Group if there is one affiliated with this course section.

Semester: 201408

Course #: MATH241

Section #: 232

Course Name: 201408-MATH241-0232-CALCULUS III

Large Lecture Group: 201408-MATH241-0211

Teaching Assistant: Matthew Whiteway

Creation Date Thu, Jan 22, 2015

Grade Distribution:

Student Count	Grade A	Grade B	Grade C	Grade D	Grade F	Grade PS	Grade W
32	16	12	3	1	0	0	0

Grade distribution is current as of January 8, 2015 and includes students receiving a W for the course. Some grades are not included (e.g., Cancel, Incomplete). Student Count reflects total enrollment as of September 23, 2014 and includes any students auditing the course.

Administrator University-wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.
N/A responses have been excluded from the following calculations.

University of Maryland Teaching Assistant (TA) **Matthew Whiteway** Items

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course	Department	College	Course Level
	Mean	Mean	Mean	Mean
The teaching assistant (TA) treated students with respect.	3.94	3.56	3.49	3.48
The teaching assistant (TA) was well-prepared for class.	3.88	3.47	3.32	3.30
Overall, this teaching assistant (TA) was an effective teacher.	3.81	3.30	3.14	3.15

By Frequency

1. The teaching assistant (TA) treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	6.3%
Strongly Agree	4	15	93.8%

Statistics	Value
Response Count	16
Mean	3.94
Standard Deviation	+/-0.25

2. The teaching assistant (TA) was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	12.5%
Strongly Agree	4	14	87.5%

Statistics	Value
Response Count	16
Mean	3.88
Standard Deviation	+/-0.34

3. Overall, this teaching assistant (TA) was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	3	18.8%
Strongly Agree	4	13	81.3%

Statistics	Value
Response Count	16
Mean	3.81
Standard Deviation	+/-0.40

Additional TA **Matthew Whiteway related comments (e.g., about the discussion/lab/studio section, TA's teaching style, etc.)**

Comment
Matt was a great TA. He taught the material well and would always go over areas that we specifically asked about or struggled in.
Matt was great.
Keep up the good work !!! But make your quizzes easier please .
Matt was a great TA, always having convenient office hours and always answering any questions very well so that the topic is understood.
He would be an excellent teacher if he choose to pursue that course. He taught in a way that was so much better for me than Justin's teaching style.
matt always came prepared and did an amazing job simplifying the material we learned in class

End of Report

