

Dr Christopher N. Maymon

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EDUCATION

2015 – 2018

Doctor of Philosophy

Exploration of Relations between Belief-Tracking and Motor Processing using a new Ecologically-Valid Helping Task for Adults
Supervised by Associate Professor Jason Low
Te Herenga Waka | Victoria University of Wellington
Wellington, New Zealand

2009 – 2013

Bachelor of Arts

Major: Psychology
Loyola University of Maryland
Baltimore, MD. USA

ACADEMIC EMPLOYMENT

2024 – 2025

Pukenga | Lecturer (fixed-term)

Te Kura Mātai Hinengaro | School of Psychological Sciences
Te Herenga Waka | Victoria University of Wellington

2020 – 2024

Postdoctoral Research Fellow

Te Kura Mātai Hinengaro | School of Psychological Sciences
Te Herenga Waka | Victoria University of Wellington

2018 – 2020

Senior Research Assistant

Te Kura Mātai Hinengaro | School of Psychological Sciences
Te Herenga Waka | Victoria University of Wellington

2015 – 2017

Teaching Assistant

Te Kura Mātai Hinengaro | School of Psychological Sciences
Te Herenga Waka | Victoria University of Wellington

2013 – 2014

Behavior Data Specialist

Feeding Disorders Unit
Kennedy Krieger Institute, Johns Hopkins School of Medicine
Baltimore, Maryland. USA.

RESEARCH FUNDING

2024 - 2026

University Strategic Cross-Disciplinary Fund (Associate Investigator)

Anslow, C., Grimshaw, G., Maymon, C., de Roiste, M., & Schott, C.,
Fostering pro-environmental attitudes and intentions through awe-some experiences in virtual reality. (NZ \$49,628).

2021 – 2025

Royal Society Te Apārangi Marsden Fund (named post-doc)

Grimshaw, G., Maymon, C., & Carmel, D.
Attentional control in emotional states: Insights from Virtual Reality.
 (NZ \$869,000).

- 2021 **Te Papa Atawhai Department of Conservation Research Fund (Co-PI)**
 Grimshaw, G., Aley J., Maymon, C., Botes, A., & Davis, E.
Virtual reality eye-tracking research: Testing the efficacy of kea signage. (NZ \$70,314).

ADDITIONAL RESEARCH FUNDING SOUGHT

- 2025 **Royal Society Te Apārangi Marsden Fund**
 Low, R. & Maymon, C. *Extinguishing the fire: Virtual reality for anger regulation in response to partner transgressions.* (Requested NZD \$468,000 over three years).
- 2024 **Ministry of Business, Innovation & Employment: Endeavor Fund**
 Lindeman, R., Grimshaw, G., Munro, D., Lukosch, H., Lukosch, S., Whaanga, H., Crawford, M., Maymon, C., Steinicke, F., Billinghurst, M., Swan, E., Thomas, B., Kitamura, Y., Pai, Y.S., Manuirirangi, H., Piumsomboon, T., Lee, G., Cunningham, A., Walsh, J., Schmidt, S., Fujita, A., & Banks, S. *The Betterverse: Enabling long-term virtual reality use for training and beyond.* (Requested NZD \$10,197,571 over three years).
- 2024 **Royal Society Te Apārangi Marsden Fund**
 Lindeman, R., Grimshaw, G., Munro, D., Lukosch, H., Lukosch, S., Whaanga, H., Crawford, M., Maymon, C., Piumsomboon, T., Steinicke, F., & Swan, E. *Comfortable VR: Improving the experience of long-term and repeated use of virtual reality.* (Requested NZD \$992,000 over three years).
- 2024 **Royal Society Te Apārangi Marsden Fund**
 Maymon, C., Carmel, D., & Grimshaw, D.
Feeling like you are part of this world: an experimental approach for assessing how the feeling of presence emerges in realities we can predict. (Requested NZD \$460,000 over three years).
- 2023 **Ministry of Business, Innovation & Employment: Smart Idea**
Psychological science for the wellbeing of te taiao through regenerative tourism.
- 2023 **Ministry of Business, Innovation & Employment: Unlocking Curious Minds**
From Plasticity to Power: The Tale of our Transforming Brain.
- 2023 **Ministry of Business, Innovation & Employment: Smart Idea**
VR Emotive Experiences that transform visitor behaviour for the enhanced well being of Aotearoa through tourism.
- 2022 **Royal Society Te Apārangi Marsden Fund**
 Maymon, C., Carmel, D., Anslow, C., & Grimshaw, G.
Using narrative induction in virtual reality to investigate the mechanisms underlying mixed emotions. (Requested NZD \$460,000 over three years).
- 2022 **Royal Society Te Apārangi Catalyst: Seeding Grant**

Grimshaw, G., Kingstone, A., & Maymon, C. *Advancing psychological science through virtual reality.* (Requested NZD \$80,00 over two years).

2020	Health Research Council of NZ Explorer Grant Grimshaw, G., Maymon, C., Carmel, D., Crawford, M., & Dodgson, N. <i>Emotion regulation in virtual worlds.</i>
2019	Royal Society Te Apārangi Catalyst: Seeding Grant Crawford, M., Maymon, C., Swain, T., & Takarangi, M. <i>Using virtual reality to examine prospective memory deficits in posttraumatic stress disorder.</i> (Requested NZD \$46,400 over two years).
2019	Royal Society Te Apārangi Marsden Fund Grimshaw, G., Carmel, D., Crawford, M., & Maymon, C. <i>Emotion Regulation in Virtual Worlds.</i> (Requested NZD \$960,000 over three years).

PUBLICATIONS

[Google Scholar](#); [Open Science Framework](#)

(underlined names are mentees)

PEER-REVIEWED JOURNAL ARTICLES & BOOK CHAPTERS

1. **Maymon**, C. N., Crawford, M. T., Blackburne, K., Botes, A., Carnegie, K., Mehr, S. A., Meier, J., Murphy, J., Miles, N.L., Robinson, K., Tooley, M., & Grimshaw, G. M. (2024). The presence of fear: how subjective fear, not physiological changes, shapes the experience of presence. *Journal of Experimental Psychology: General*, 153 (6), 1500-1516. <https://doi.org/10.1037/xge0001576>.
2. Crawford, M. T., **Maymon**, C., Miles, N., Blackburne, K., Tooley, M., & Grimshaw, G. (2024). Emotion in motion: Perceiving fear in the behaviour of individuals from minimal motion capture displays. *Cognition and Emotion*, 1-12. <https://doi.org/10.1080/02699931.2023.2300748>.
3. El Basbasse, Y., Packheiser, J., Petersburs, J., **Maymon**, C., Guentuerkuen, O., Grimshaw, G., & Ocklenburg, S. (2023). Walk the Plank! Using mobile EEG to investigate emotional lateralization of immersive fear in virtual reality. *Royal Society Open Science*. 10: 221239. <https://doi.org/10.1098/rsos.221239>.
4. **Maymon**, C., Wu, Y., & Grimshaw, G. (2023). The Promises and Pitfalls of Virtual Reality. In C. **Maymon**, Y. Wu, & G. Grimshaw (Eds.) *Virtual Reality in Behavioural Neuroscience: New Insights and Methods*. Springer.
5. Wu, Y. C., **Maymon**, C., Paden, J., & Liu, W. (2023). Launching Your VR Neuroscience Laboratory. In C. **Maymon**, Y. Wu & G. Grimshaw (Eds.) *Virtual Reality in Behavioural Neuroscience: New Insights and Methods*. Springer.
6. Edwards, K., **Maymon**, C., Peloquin, C., Sivanantham, S., & Low, J. (2020). False Belief Understanding. The Wiley-Blackwell Encyclopedia of Child and Adolescent Development. <https://doi.org/10.1002/9781119171492.wecad141>.

BOOKS EDITED

1. **Maymon**, C., Grimshaw, G., & Wu, Y. (2023). Virtual Reality in Behavioural Neuroscience: New Insights and Methods. *Current Topics in Behavioural Neuroscience*. Springer.

TECHNICAL REPORTS

1. Grimshaw, G.M., **Maymon**, C., Botes, A., & Aley J. (2021). *Using Virtual Reality to Study Attention to Signage at Human-Kea Interaction Sites*. Prepared for The Department of Conservation. <https://osf.io/s35xt/>.

PRE-PRINTS

1. Packheiser, J., Scheele, D., Hube, V., Langer, K., Wolf, O., **Maymon**, C., Ocklenburg, S., & Berretz, G. (under review at *Hormones & Behavior*). Regulating real fear: Can cognitive reappraisal be used to reduce physiological and behavioural fear responses in an immersive VR environment? https://osf.io/preprints/psyarxiv/jyq9w_v1.
2. Crawford, M., **Maymon**, C., Nicholls, C., & Malcolm L. Perceiving personality dimensions of valence & dominance from motion-capture gait information. <https://osf.io/9atyp/>

PRESENTATIONS

CONFERENCE PROCEEDINGS

1. Grimshaw, G., **Maymon**, C., Tjiptono, D., Jones, M., Gastrell, T., & Carmel, D. (2025, October). *Reciprocal relationship between fear and attention in a virtual plank-walk*. Paper presented at the annual meeting of the Society for Psychophysiological Research. Montréal, Canada.
2. **Maymon**, C., Grimshaw, G., & Carmel, D. (2025, July). *Can LLMs Simulate Subjective Human Experience?* Poster presented at the annual meeting of the Association for the Scientific Study of Consciousness. Heraklion, Crete.
3. Grimshaw, G., **Maymon**, C., Schulde, J., Tjiptono D., Gastrell, T., Jones, M., Botes, A., & Carmel, D. (2024, October). *Failure to capture the effect of fear on cognition in virtual reality*. Poster presented at the annual meeting of the Society for Psychophysiological Research. Prague, Czech Republic.
4. **Maymon**, C., Schulde, J., Cornes, J., Robinson, K., Botes, A., Heyworth, N., Markovitz, A., Faulkner, J., Jose, P., Crawford, M. T., & Grimshaw, G. (2024, April). *Down-regulating intense negative emotional responses: an ecologically-valid test of The Process Model of Emotion Regulation*. Paper presented at the annual meeting of the Australasian Society's Experimental Psychology Conference. Adelaide, Australia.
5. Grimshaw, G., Jones, M., **Maymon**, C., Pelham, L., Richards, J., Gastrell T., & Carmel, D. (2023, November). *Attentional control in a frightful state*. Paper presented at the annual meeting of the Australasian Cognitive Neuroscience Society. Sydney, Australia.
6. Schulde, J., **Maymon**, C., Carmel, D., Gastrell, T., & Grimshaw, G. (2023, November). *Effects of fear on proactive and reactive control: An investigation using the AX-Continuous Performance task in virtual reality*. Poster presented at the annual meeting of the Australasian Cognitive Neuroscience Society. Sydney, Australia.
7. **Maymon**, C., Cornes, J., Botes, A., Heyworth, N., Markovitz, A., Crawford, M., & Grimshaw, G. (2022, October). *Neither reappraisal nor suppression strategies*

effectively regulate fear responses to height exposure in virtual reality. Poster presented at the annual meeting of the Society for Psychophysiological Research. Vancouver, Canada.

8. Cornes, J., Maymon, C., Robinson, K., Meier, J., Botes, A., & Grimshaw, G. (2022, October). *Dynamic changes in heart rate variability under threat.* Poster presented at the annual meeting of the Society for Psychophysiological Research. Vancouver, Canada.
9. Grimshaw, G., Schulde, J., Strom, A., Maymon, C., Botes, A., & Carmel, D. (2022, October). *Frozen with fright? Inhibitory control during a virtual plank walk.* Poster presented at the annual meeting of the Society for Psychophysiological Research. Vancouver, Canada.
10. Pritchard, L., Maymon, C., Davis, J.E., & Grimshaw, G. (2022, October). *Using virtual reality to examine patterns of physiological activation associated with experiencing ‘awe’.* Poster presented at the annual meeting of the Society for Psychophysiological Research. Vancouver, Canada.
11. Grimshaw, G.M., Maymon, C., Meier, J., Robinson, K., Blackburne, K., Myles, N., & Crawford, M.T. (2019, June). *Predicting presence from emotional experience in virtual reality.* Paper presented at the meeting of the Association for the Scientific Study of Consciousness. London, Canada.
12. Meier, J., Robinson, K., Maymon, C., Tooley, M., Crawford, M., & Grimshaw, G. M. (November 2018). *“Walk the plank!” Inducing fear through virtual reality.* Presented at KiwiCAM (Cognition and Memory). Hamilton, New Zealand
13. Maymon, C., Sivanantham, S., Low, J., & Butterfill, S.A. (2017, April). *Signature Limits on Efficient Mindreading in a Helping Context.* Paper presented at the 2017 Biennial meeting of the Society for Research in Child Development, Austin, TX.
14. Maymon, C., & Borrero, C.S.W (2014, May) *An Assessment of Treatment Options Used to Decrease Packing Behavior During Meal Time.* Poster presented at the Association for Behavior Analysis International (ABAI), Chicago, IL.

SEMINARS / WEBINARS

- 2023 *Tracking physiological changes during emotion induction paradigms in virtual reality.* Invited speaker for ADInstruments Webinar series “Using Labchart and Equivalit in a Virtual Reality Environment”. [Link to video.](#)
- 2022 *Emotional Experiences.* Talk presented in Tourism Webinar Series: “XR Technologies and the Metaverse: Imagining the future of Tourism”, Wellington, NZ.
- 2018 *Virtual Reality for Experimental Psychology.* School of Psychology Seminar, Victoria University of Wellington.

INVITED TALKS

- 2025 *In simu, in situ: Stories from an early career psychological scientist focusing on ecological validity.* Cognitive, Manual, and Neural Dynamic Lab, University of Auckland.
- 2024 *Down-regulating intense negative emotional responses: an ecologically-valid test of The Process Model of Emotion Regulation.* Affect, Cognition, and Environment Lab, Massey University.
- 2022 *VR In NZ: An overview of VR research in the Cognitive & Affective Neuroscience Lab.* Brain, Attention, and Reality Lab, University of British Columbia.

SCIENCE COMMUNICATION

- 2024 *#43. Subjective Fear and The Experience of Presence.* Invited presenter on The Smooth Brain Society Podcast. [Link to episode](#).
- 2024 *#34. How Virtual Reality is Reshaping Neuroscience.* Invited presenter on The Smooth Brain Society Podcast. [Link to episode](#).
- 2021 *VR & Applied Research.* Interview with Konstantina Vasileva-Slaveykova as part of the #Sci Talks 2021 series. Wellington, NZ.
- 2021 *What is Virtual Reality?* Interview with Konstantina Vasileva-Slaveykova to create child-friendly explanation about how scientists use Virtual Reality to understand what it feels like to be afraid. Wellington, NZ.
- 2020 Maymon, C. & Grimshaw, G. *Walking the plank – an emotional VR experience.* [Interview with Victorious periodical](#).
- 2018 Maymon, C. & Geldenhuys, A. *Technology meets Psychology.* Interview as part of the Colliding Worlds video series, Wellington.

COLLABORATIVE CREATIVE OUTPUTS

- 2022 *A.I. Catfish* (Artistic Director: Ed Davis; Researchers: David Carmel & Christopher **Maymon**). A virtual reality show and psychological research study presented at Fringe Festival 2022. Wellington, NZ.
- 2025 *The Tilt Lab* (Artistic Director: Ed Davis; Researchers: Christopher Maymon, Gina Grimshaw, Andrew Lensen, Craig Anslow). A motion simulator virtual reality experience aimed at inducing a powerful sense of awe in people. Demonstration & 30-minute talk presented at the New Zealand Game Developer's Conference. Takina, Wellington, NZ.

COMMUNITY ENGAGEMENT

- 2025 Panel Judge. Responsible for evaluating student projects at the Wellington Regional Science Fair.
- 2024 *How Virtual Reality can save Psychological Science from itself.* Led community discussion about psychological science and technology. Part of Le Maquis Café's 'Conversations with Interesting People' series. Wadestown, Wellington, NZ.

* indicates a course for which teaching evaluations have been collected.

POST-GRADUATE COURSE COORDINATION

- 2025* *Affective Neuroscience*
Planned and delivered 400-level course to 15 post-graduate students.

POST-GRADUATE LECTURES

- 2025* *Affective Neuroscience*

Delivered seven two-hour lectures (hybrid teaching style mixing lecture and class discussion about a recent important publication) covering theoretical debate and research methods in affective neuroscience.

2019 – 2025	<i>Research Methods in Cognitive and Behavioural Neuroscience</i> Delivered two 2-week modules each year, covering research methods using Virtual Reality and research methods for Psychophysiology.
2024	<i>Human Computer Interaction</i> Guest lecture in 400-level course in the School of Engineering and Computer Science on the role of emerging technologies for advancing the scientific study of human emotions.

UNDERGRADUATE COURSE-COORDINATION

2024*	<i>Cognitive Psychology</i> Coordinated 200-level course for 240 students, a teaching team of three lecturers, and managing a laboratory programme delivered by four tutors.
2024*	<i>Lifespan Development</i> Worked alongside A/Prof Mele Taumoepeau to deliver 200-level course for 180 students on Developmental Psychology.

COURSES DEVELOPED

2025	<i>Foundations in Cognitive Science</i> Worked alongside Senior Lecturer David Carmel to design a first-of-its-kind 200-level interdisciplinary course as part of the new Major in Cognitive Science. This small course (15 students) brings together lecturers across Cognitive Psychology, Artificial Intelligence, Linguistics, and Cognitive Science to immerse undergraduate students in foundational literature that have shaped Cognitive Science.
2019	<i>Research Methods in Cognitive and Behavioural Neuroscience</i> Developed an original 2-week course ‘module’ for 400-level students in the CBNS Masters program. The module is focused on the use of Virtual Reality in Behavioural Neuroscience research and consists of a lecture, group discussion, and a hands-on workshop, in which students learn how to develop bespoke virtual reality simulations tailored for psychological experiments.

UNDERGRADUATE LECTURES

2025	<i>Foundations in Cognitive Science</i> Delivered two introductory lectures about the universality hypothesis in emotional expression, and recent ground-breaking research from research teams combining cognitive psychologists, artificial intelligence researchers, and psycholinguists.
2022 – 2025*	<i>Experimental Research Methods</i> Delivered six lectures covering advanced experimental designs and statistical tests (ANOVA) in 200-level course with 450 students. In 2025, I am delivering the first 18 lectures, covering foundational scientific principles, experimental

design, t-tests, statistical power, and complex experimental designs using ANOVAs. As the 2025 course is ongoing, teaching evaluations from this course are from 2022 – 2024.

2024 – 2025*

Foundations in Psychology 2

Delivered lectures to 100-level course for 650 students, covering introduction to neurons and synaptic transmission, memory, emotions, developmental psychology, and cognitive development (i.e., from Piagetian roots to recent discoveries about infant cognition using eye-tracking).

2024*

Foundations in Psychology

Delivered lectures to 100-level course for 650 students, covering introductory developmental psychology (e.g., John Bowlby and Attachment theory, Lev Vygotsky's Zone of Proximal Development, Albert Bandura's Social Learning Theory, The Dunedin Longitudinal Study focusing on Self-Control predicting outcomes later in life).

2024*

Cognitive Psychology

Delivered lectures to 200-level course for 240 students, covering affective neuroscience and the history of cognitive psychology (focusing on the people, events, methods, and findings that preceded and led to the cognitive revolution).

2024*

Lifespan Development

Delivered lectures for 200-level course to 180 students, covering Jean Piaget's stages of cognitive development and famous experiments, as well as recent challenges from infant studies using eye tracking. I also delivered a set of lectures diving into the recent flurry of research and theoretical debate about Theory of Mind, to teach how cognitive theories are challenged, refined, and refuted. I also delivered lectures on Positive Youth Development, with a focus on the difference between values identified from western science (i.e., USA) relative to the values shaping Rangatahi Māori.

2015 – 2017

Child Cognition and Development

Delivered lectures for 300-level course to 150 students, covering topics such as the history of developmental psychology, early roots of cognitive developmental psychology (i.e., Jean Piaget), theory of mind, perspective-taking, children's use of metacognitive language, and the development of executive functions.

MENTORING & RESEARCH ADVISING

CURRENT PHD SUPERVISION

**2025 – 2026
(expected)**

Weiwei Liu

Co-supervision with A/Prof Jonathan Newton. School of Linguistics and Applied Language Studies. Te Herenga Waka | Victoria University of Wellington.

MSC THESES SUPERVISED

2024

Damian Tjiptono

Does fear affect inhibitory control? Insights from a virtual reality height

exposure paradigm. Co-supervision with Prof Gina Grimshaw. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.

HONOURS THESES SUPERVISED

- 2024 Hayley Tanner
Emotion Regulation of High-Intensity Fear in VR: A Directed Content Analysis. Co-supervision with Senior Lecturer Kealagh Robinson (Massey University). School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2023 Harley Welsby
Understanding Sickness and Emotional Experiences in 360°. Co-supervision with Senior Lecturer Craig Anslow. School of Engineering and Computer Science. Te Herenga Waka | Victoria University of Wellington.
- 2023 Lauren Pritchard
Inducing Awe in a Virtual Reality Environment. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2022 Connor DeBruyn
Emotional Experiences in Virtual Reality 360° Motion Simulators Co-supervision with Senior Lecturer Craig Anslow. School of Engineering and Computer Science. Te Herenga Waka | Victoria University of Wellington.
- 2022 Connor Simmonds
Understanding the effectiveness of 360° motion in VR simulators. Co-supervision with Senior Lecturer Craig Anslow. School of Engineering and Computer Science. Te Herenga Waka | Victoria University of Wellington.

CBNS MSC PART-1 RESEARCH SUPERVISION

- 2025 Darsa Madhusudanan
Do large language models know how human emotions work? Co-supervision with Senior Lecturer David Carmel. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2024 Jessica Walsh
Do large language models know how human emotions work? Co-supervision with Senior Lecturer David Carmel. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2024 Kavya Thomas
Do large language models know how human emotions work? Co-supervision with Senior Lecturer David Carmel. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2023 Vaishalee Bhana
Yuck! Exploring Disgust in Virtual Reality: A Pilot Study. Co-supervision with Prof Gina Grimshaw. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2022 Yulia Korduke
The effectiveness of distraction on fear: a pilot study in virtual reality. Co-supervision with Prof Gina Grimshaw. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.

UNDERGRADUATE RESEARCH SUPERVISION

- 2023 Lara Cooke
Inducing and measuring disgust in virtual reality. SCIE306 Directed Individual Study. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2022 Madison Jones
Maintaining control of attention under duress in virtual reality. SCIE306 Directed Individual Study. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2021 Nicholas Heyworth
Emotion regulation to extreme height exposure in virtual reality. SCIE306 Directed Individual Study. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2019 Lauren Liao
Exploring and analysing psychophysiological data in ambulatory virtual reality scenarios. SCIE301 Directed Individual Study. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.

SUMMER SCHOLAR RESEARCH SUPERVISION

- 2022 Madison Jones
Measuring cognition in emotional states: a virtual reality paradigm.
 Winner of the 2022 Summer Gold Award for best project video. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2021 Nicholas Heyworth
Markerless motion capture for measuring behavioural fear in virtual reality. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2021 Jordan Schulde
Eye-tracking in virtual reality: a pilot study. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2021 Shania Thomson
Controlling simulator sickness by manipulating motion dynamics in virtual reality. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.
- 2017 Maria Ahkit
Inertial motion capture for generating point-light avatars for person recognition research. School of Psychological Sciences. Te Herenga Waka | Victoria University of Wellington.

PROFESSIONAL SERVICE

AD HOC JOURNAL REVIEWER

- 2025 *Applied Psychophysiology and Biofeedback*
 2024 – 2025 *Virtual Reality*
 2024 *NPJ Science of Learning*

2024 *Quarterly Journal of Experimental Psychology*

UNIVERSITY SERVICE

2024 – 2025 Promotion, Outreach, and Impact (POI) Committee member

2020 *Assessment of the Teaching Assistant Workload and Experience in the School of Psychology*, Surveyed all Teaching Assistants in the school about their workload and responsibilities, resulting in a report submitted to the Head of School, Lou Moses. Te Herenga Waka | Victoria University of Wellington

THESIS EXAMINATION

2025 Samara Morrison
Doctor of Philosophy
The Mind's Reach: An Ecological Approach to Exploring the Dynamics of Attentional Control using Virtual Reality. University of Auckland.

2025 Vaishalee Bhana
Master of Science in Cognitive and Behavioural Neuroscience
The Face Through the Mind's Eye: Exploring Individual Differences in Visual Imagery and Face Perception. Te Herenga Waka | Victoria University of Wellington

LABORATORY DEVELOPMENT

2018 – 2025 Development and continuous review of Health & Safety protocols carried out in the Virtual Reality Laboratory in the School of Psychological Sciences, Te Herenga Waka | Victoria University of Wellington.

2020 – 2025 Development and continuous review of research protocols for conducting research using mobile psychophysiological measures in CBNS laboratories in the School of Psychological Sciences, Te Herenga Waka | Victoria University of Wellington.

TRAINING UNDERTAKEN

2019 – 2025 First-Aid Certification (Level 1)
Hato Hone St. John

2021 International XR Workshop Training
University of Auckland

SKILLS & RESEARCH PIPELINE

PROGRAMMING LANGUAGES

R, Python, C#, C++, Markdown, BASIC

SOFTWARE EXPERTISE

[Unity](#), [Unreal Engine](#), [Positron](#), [Blender](#), [Autodesk Maya](#), [Autodesk MotionBuilder](#), [iPi Motion Capture](#), [Manus Polygon](#), [Labchart](#), [Acqknowledge](#), [Psychopy](#), [Jamovi](#), [RStudio](#), [Zotero](#), [LMStudio](#), [Microsoft Office 365 Suite](#)

TE TIRA MAURIKURA

2023 – present Te Pūnaha Matatini.
Center of Research Excellence for Complex Systems.

OUTREACH

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| 2025 | <i>Open Day at Te Herenga Waka</i>
Virtual Reality Research Demonstrator |
| 2025 | <i>Spring Talks Series</i> . School of Psychological Sciences
Event Coordinator |
| 2024 | <i>Bachelor of Psychology in the School of Psychological Sciences</i> .
Appeared as a featured academic in advertisement video for Bachelor of Psychology program. |
| 2024 | <i>Post-graduate Information Evening at the School of Psychological Sciences</i> .
Event Coordinator |
| 2024 | <i>Open Day at Te Herenga Waka</i>
Created the ‘Reflection Tent’ Demonstration for School of Psychological Sciences |
| 2019 – 2025 | High School Visits at The School of Psychological Sciences
Virtual Reality Laboratory Demonstrations |

REFEREES

Available upon request