



#### **BIG IDEA**

Jesus shows us God's never-ending love.

**MATTHEW | GET UP | WEEK 1 OF 4**

# Never-Ending

## **GOD STORY**

God's Love Endures Forever  
*Jeremiah 31–33*

## **KEY VERSE**

"I have loved you with a love that lasts forever. I have kept on loving you with a kindness that never fails."  
*Jeremiah 31:3b (NIRV)*

## **LEADER TIP**

From God speaking to the prophet Jeremiah to the story of Jesus' birth from Joseph's point of view, in this series the students will discover that God shows us his never-ending love through Jesus.

## My Story

### **1 | CONVERSATION STARTER** (7 minutes)

Lead into today's lesson by chatting about people who are important to the students.

### **2 | INTRO ACTIVITY** (5 minutes)

Work together to create an Instagram profile for Jesus, then introduce the Big Idea.

## God Story | Life Story

### **3 | WEEKLY VIDEO** (12 minutes)

Watch the video, which includes host, God Story, and Life Story segments. Recap and discuss the teaching.

## My Story

### **4 | APPLICATION ACTIVITY** (12 minutes\*)

Look at Jeremiah 33:2–3 and the characteristics of God these verses reveal. Work in groups to brainstorm when Jesus displayed these characteristics.

### **5 | WRAP-UP ACTIVITY** (10 minutes)

Review Jeremiah 31:3 and make Key Verse cards.

## Our Story

### **6 | DISMISSAL** (2 minutes)

\*Extend as needed and adjust timing for other activities.



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## My Story

### 1 | Conversation Starter

**SUPPLIES**

- None

**LEADER TIP**

- Use this quick activity to welcome everyone, build community, and set the tone for the lesson.

**INSTRUCTIONS**

- a. Greet the students as they arrive and gather the group together.
- b. Invite a few of them to take turns describing someone who's important to them (e.g., best friend, sibling, personal hero)—they should not reveal who this person is.
- c. Lead the rest of the group to guess who's being described based on the details provided.

### 2 | Intro Activity

**SUPPLIES**

- Paper
- Markers

**INSTRUCTIONS**

- a. Guide the group to work together to create an Instagram profile for Jesus.
- b. Ask one of the students to draw Jesus' profile picture on the paper.
- c. Direct other students to list the biographical information they know about Jesus as if they were filling out his profile. Guide them to focus on "about info" (e.g., family, hometown, etc.) and his "likes". Help them include as many specifics as possible.
- d. Introduce today's Big Idea: **Jesus shows us God's never-ending love.**



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## God Story | Life Story

### 3 | Weekly Video

**SUPPLIES**

- Video file

**INSTRUCTIONS**

- Play the video. It includes:
  - Host segment
  - God Story (God's Love Endures Forever, Jeremiah 31–33)
  - Life Story (Dog guides help take care of people with disabilities. These dogs know just what people need and never leave their side.)
- Invite the students to give a quick recap of what happened in the God and Life Stories.
- Discuss:
  - What stood out to you in these stories?
  - How do they connect with today's Big Idea (**Jesus shows us God's never-ending love**)?



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## My Story

### 4 | Application Activity

**SUPPLIES**

- Bibles
- Parts of Jeremiah 33:2–3 printed on three papers
- Pens

**LEADER TIPS**

- When forming groups, put students who are familiar with Jesus' life together with those who might be less familiar with it.
- Encourage everyone to focus on Jesus' role in communicating God's love to us. Suggest ideas as needed.

**INSTRUCTIONS**

- a. Make sure everyone has a Bible. Share them if needed.
- b. Guide the students to look up Jeremiah 33:2–3.
- c. Read the passage together a couple of times.
- d. Read the verses printed on the papers, pausing to write the students' answers to the following questions:
  - Part 1 "I made the earth. I formed it. And I set it in place. The Lord is my name.": Which characteristics of God do we learn about here? (e.g., creative, powerful, intelligent, etc.)
  - Part 2 "Call out to me. I will answer you.": Which characteristics of God do we learn about here? (e.g., caring, responsive, attentive, personal, etc.)
  - Part 3 "I will tell you great things you do not know. And unless I do, you wouldn't be able to find out about them.": Which characteristics of God do we learn about here? (e.g., wise, insightful, all-knowing, etc.)

- e. Divide the students into three groups.
- f. Assign each group one set of the characteristics. Give them the associated paper and some pens.
- g. Ask them to brainstorm when Jesus displayed these characteristics (e.g., creative: Jesus turned water into wine).
- h. After a couple of minutes, invite someone from each group to share their ideas with everyone.
- i. To wrap up, emphasize that when people met Jesus, they were reminded of the characteristics of God the Father. This let them know that Jesus was God's son who was sent to communicate God's message of love. **Jesus shows us God's never-ending love!**



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## **My Story**

### **5 | Wrap-Up Activity**

#### **SUPPLIES**

- Key Verse greeting cards
- Markers
- Pens

#### **INSTRUCTIONS**

- Review Jeremiah 3:13, which is the Key Verse for this series: God said, "I have loved you with a love that lasts forever. I have kept on loving you with a kindness that never fails."
- Explain that God spoke these words thousands of years ago, but they are still true today!
- Give everyone a Key Verse card.
- Place the markers and pens where everyone can share them.
- Encourage the students to write one of the following inside the card:
  - A prayer to God about Jeremiah 31:3
  - A reminder about what they need to hear from God
  - A message for someone who needs to hear about God's never-ending love for us

## **Our Story**

### **6 | Dismissal**

#### **SUPPLIES**

- Take-home cards
- Key Verse cards

#### **INSTRUCTIONS**

- Take a few moments to pray for the students if you have not already done so.
- Remind everyone about any upcoming events or relevant announcements.
- Make sure the students have all their take-home materials.
- Ensure the adult teaching is over before dismissing the students.