

#### **BIG QUESTION**

How do we pray?

## **GOD STORY**

Jesus Teaches His Disciples to Pray (Matthew 6:5-14)

#### **KEY VERSE**

Don't worry about anything. No matter what happens, tell God about everything. (Philippians 4:6a, NIRV)

# 1 | Conversation Starter

## **SUPPLIES**

None

#### **INSTRUCTIONS**

- a. To lead into today's teaching, discuss:
  - What kinds of questions could you ask God?
  - When something's difficult for you to figure out, who do you ask for help?
  - How do you talk to God?
  - How does God talk to you?
- b. Introduce this week's Big Question: How do we pray?

# 2 | Watch

#### **SUPPLIES**

Media player

#### **INSTRUCTIONS**

a. Watch this week's video from the Now Playing Kids playlist on the One Story YouTube channel.

# 3 | Discuss

#### **SUPPLIES**

None

## **INSTRUCTIONS**

- a. Review and discuss the video teaching:
  - What stood out to you in today's Life Story?
    How about the God Story?
  - What's the Key Verse for the Campfire series? (Philippians 4:6a)



# 4 | Activity

#### **SUPPLIES**

- Bible
- Paper
- Writing and drawing supplies

#### **TIPS**

- If someone in your family know ASL, teach the kids how to sign "praise", "heart", "need", and "forgive" for some kinesthetic reinforcement.
- Listing prayers in columns helps highlight any imbalances. For example, if there are 15 items in the Needs column but only one in the Praise column, encourage reconsidering what they're talking to God about.

#### **INSTRUCTIONS**

- a. Look up Matthew 6:9–13 and read the verses together.
- b. Explain that this passage is called the Lord's Prayer. It's often said using an older translation of the Bible, so the language may sound a little odd to us.
- c. Read the prayer again verse by verse. Pause after each one and discuss:
  - Verse 9 means to honour or praise God. How could we do that in our prayers? What might you say?
  - Verse 10 means to ask God to help line up our heart and wants with his own. How could we do that in our prayers? What might you say?
  - Verse 11 is about asking God for our daily needs. How could we do that in our prayers?
     What might you say?
  - Verse 12 refers to asking God for forgiveness and reflecting on who we need to forgive.
     What might you say about those things?
  - Verse 13 is about asking God for help to follow him well. In which areas do you need God's help?

- d. Give a piece of paper to each of the kids.
- e. Show them how to hold it in the landscape (horizontal) orientation, then fold the paper in half and in half again to make four rectangular columns.
- f. Instruct the kids to write the following headings at the top of their columns: Praise, Heart, Needs, Forgive.
- g. Direct them to write about or draw at least one prayer item under each heading. For example:
  - Praise: God, you are awesome! You're so good to me.
  - Heart: Help me want to get along with my sibling. I know you want that for me, God.
  - Needs: God, help me as I practise a new skill.
  - Forgive: (personal) God, forgive me for lying and telling my parent that I did my chores when I didn't./(others) Please help me forgive Zach for kicking me.
- h. Encourage the kids to write or draw anything else they'd like to talk to God about on the back of their page.
- i. Pray together. Encourage each person to say at least one of the prayers they came up with.



# 5 | Key Verse

#### **SUPPLIES**

Key Verse sign

## **INSTRUCTIONS**

- a. Read aloud the new Key Verse.
- b. Guide your family to take turns saying one line of the verse:

Don't worry about anything. No matter what happens, tell God about everything. (Philippians 4:6a, NIRV)

- c. Repeat but this time speak a little louder. Then try it again—even louder!
- d. Challenge everyone to say their parts as fast as they can.
- e. Switch it up so that each person begins first.