

BIG IDEA

God's way is the best way.

GOD STORY

Moses Is Born (Exodus 1-2:10)

KEY VERSE

[God said,] "My grace is all you need. My power is strongest when you are weak." So I am very happy to brag about how weak I am. Then Christ's power can rest on me. (2 Corinthians 12:9, NIRV)

1 | Conversation Starter

INSTRUCTIONS

- a. To lead into today's teaching, chat about:
 - Who makes breakfast the best way in your family?
 - Who writes or draws the best way in your family?
 - Who plays soccer (or a favourite sport) the best way in your family?
- b. Encourage your kids to show you what they think is the best way to do the following actions:
 - Act like a chicken
 - Show you're excited
 - Stretch
 - Count
 - Give high fives
 - Skip
 - Quack like a duck
 - Greet a friend
 - Bow or curtsy
- c. Discuss: Who do you think knows the best way for us to live?
- d. Introduce the Big Idea: **God's way is the best way!**

2 | Watch

SUPPLIES

Media player

INSTRUCTIONS

 Watch this week's video from the Now Playing Kids playlist on the One Story YouTube channel.

3 | Discuss & Pray

INSTRUCTIONS

- a. Review the video teaching together:
 - What happened in today's Life Story?
 - What's one highlight for you from the God Story?
 - What's the connection between today's stories and the Big Idea (God's way is the best way)?
- b. Pray, "Dear God, please help us to remember that your way is always the best way! Help us to trust you and follow you. In Jesus' name we pray, amen."



4 | Activity

SUPPLIES

- Paper
- Big Idea labels
- Drawing supplies (e.g., markers, crayons, etc.)
- Self-adhesive magnet squares

INSTRUCTIONS

- Explain that you're going to retell today's God
 Story, but some parts will be incorrect. When you say something wrong, the kids should point it out!
- b. Read the following:

A baby was born during a time when the king wanted all Hebrew baby boys to be killed. This baby's mom didn't want that to happen. So, she built him a go-kart and sent him up the road. [No! She made him a floating basket and put him in the river Nile.]

The child's sister wasn't far away. She wanted to see what would happen to him. At the same time, Pharaoh's daughter went down to the Nile to take a bath. She saw the basket in the tall grass and sent someone to get it. When she looked inside the basket, Pharaoh's daughter saw an alligator! [No! She saw a baby.]

The baby was crying. Pharaoh's daughter felt sorry for him. "This is a Hebrew baby," she said.

The baby's sister watched from a distance. She spoke up, "Do you want me to find a Hebrew woman who could feed the baby for you?"

Pharaoh's daughter said, "No thanks, I've got this!" [No! She said, "Yes!"]

The baby's sister went and got her mom (who was also the mom of the baby!). Pharaoh's daughter asked her, "Do you want a crying baby?" [No! She said, "Here, feed him for me and I will pay you."]

As the baby grew older, he moved into the palace with Pharaoh's daughter. She treated him as a son and named him Frank. [No! His name was Moses.]

God had an amazing plan for Moses! Thankfully, Moses's birth mom trusted that **God's way is the best way**.

c. Discuss:

- How do you think Moses's mom knew that God's way is the best way? (She would've known the Israelites' history and the promises God made—and kept—to Abraham, Isaac, and Jacob)
- How can we be sure that God's way is the best way?
- d. Give each child a piece of paper, a Big Idea label to stick on it, and some drawing supplies.
- e. Encourage them to decorate their paper with pictures from the story or with things that come to mind when they think of God's way.
- f. Stick a magnet onto the back of their paper, so it can be placed on a surface like your fridge.



5 | Key Verse

SUPPLIES

• Key Verse sign

INSTRUCTIONS

- a. Read the Key Verse out loud as you point wordby-word at the sign.
- b. Explain that you will read the verse again. As you say each word, the kids should come up with an action for it (e.g., point up for "God"; cup hands near their mouths like they're shouting for "said"; point to themselves for "my").
- c. Repeat saying the verse and doing the actions until the kids are familiar with it.