



**BIG IDEA**

God equips us for great work.

EXODUS | WILDERNESS | WEEK 5 OF 5

# Gifted

## GOD STORY

God's Artisans  
Exodus 35-36

## KEY VERSE

My faithful God, answer me  
when I call out to you. Give  
me rest from my trouble.  
Have mercy on me. Hear my  
prayer.  
*Psalm 4:1 (NIRV)*

## LEADER TIP

- When in doubt,  
highlight the Big Idea.
- Sometimes students  
will ask us questions  
and we don't know the  
answer, be honest  
about it and explore  
follow-up options  
together.

## My Story

### 1 | CONVERSATION STARTER (5 minutes)

Get the conversation rolling by talking about students' skills.

### 2 | INTRO ACTIVITY (7 minutes)

Use this shape diagram activity help students consider how their gifts and skills fit into his kingdom.

## God Story | Life Story

### 3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, and Life Story segments. Recap and discuss the teaching.

## My Story

### 4 | APPLICATION ACTIVITY (12 minutes\*)

Help students consider using their gifts to share the Key Verse.

### 5 | WRAP-UP ACTIVITY (10 minutes)

Encourage students to share in a smaller group setting and pray for one another.

## Our Story

### 6 | DISMISSAL (2 minutes)

\*Extend as needed and adjust timing for other activities.



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## My Story

### 1 | Conversation Starter

#### SUPPLIES

- None

#### LEADER TIP

- As the kids arrive, welcome them and find out how their weeks have gone.

#### INSTRUCTIONS

- a. As the students arrive, welcome them and gather everyone in a group.
- b. Check in quickly to see how their week went. Have students share a highlight each.
- c. Ask:
  - Have you ever needed the proper tool or a specific skill before you could accomplish something? If so, what was it?
  - Have you ever been asked to do something that you weren't equipped to do? What happened?
- d. Depending on the size of your group, have the students share their responses with the people sitting closest to them or with everyone.
- e. Introduce this week's Big Idea: **God equips us for great work.**

### 2 | Intro Activity

#### SUPPLIES

- Shapes
- Shape diagram

#### INSTRUCTIONS

- a. Divide the students into groups of three people.
- b. Direct two people from each group to sit back-to-back. The third person can sit beside them.
- c. Give one of the students who are sitting back-to-back a shape diagram and the other the shapes.
- d. Ask the students with the diagrams to instruct the people with the shapes on how to put them together. The third person can advise as needed or tap in to help.
- e. Highlight that the pieces all fit together. In the same way, God knows how to fit together all of our skills and talents to do great work for his kingdom!

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## God Story | Life Story

### 3 | Weekly Video

**SUPPLIES**

- Video file

**INSTRUCTIONS**

- Play the video. It includes:
  - Host segment
  - God Story (God's Artisans, Exodus 35-36)
  - Life Story (Dejehan is a talented musician who grew up in a low-income neighbourhood. God opened doors for him and now Dejehan is giving back to those in the position he was once in.)
- Recap the video teaching. Discuss:
  - What was the God Story about in today's video?
  - What was the Life Story about?
- Emphasize that God equipped Dejehan for great work. God gives us each different gifts, skills, and abilities so we can do great things to glorify him!

## My Story

### 4 | Application Activity

**SUPPLIES**

- Key Verse sign
- Wall-safe tape
- Paper
- Markers

**BEFORE THE ACTIVITY**

- Hang the Key Verse sign where everyone can see it.

**INSTRUCTIONS**

- Ask: What is this month's Key Verse? (Psalm 4:1)
- Challenge the students to present Psalm 4:1 in a way that shows their own unique talents (e.g., perform a few dance moves while saying the words; rap or sing the verse; draw a picture that represents the text; come up with fun actions to go along with it).
- Encourage them to consider what they do well and to be creative. The students could work individually, in pairs, or in small groups.
- Give everyone a few minutes to come up with ideas.
- Invite the students to present the Key Verse to the rest of the group.
- Afterwards, discuss:
  - What are other ways that you use your talents for great work?
  - Are there ways you use your talents to point others to Jesus? If not, how could you use your talents to point others to Jesus?
- Remind everyone of the Big Idea.

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## My Story

### 5 | Wrap-Up Activity

**SUPPLIES**

- None

**INSTRUCTIONS**

- Divide the students into smaller groups.
- Encourage the group members to discuss the different areas in which they would like God to equip them in their lives.
- Ask the students to pray for one another. Pray that they will see God's glory and that he would equip them to do his work.

## Our Story

### 6 | Dismissal

**SUPPLIES**

- Take-home cards
- Key Verses cards

**INSTRUCTIONS**

- Take a few moments to pray for the students if you have not already done so.
- Remind everyone about any upcoming events or relevant announcements.
- Make sure the students have all their take-home materials.