



**BIG IDEA**

God equips us for great work.

EXODUS | WILDERNESS | WEEK 5 OF 5

# Gifted

## GOD STORY

God's Artisans  
Exodus 35-36

## KEY VERSE

My faithful God, answer me  
when I call out to you. Give  
me rest from my trouble.  
Have mercy on me. Hear my  
prayer.  
*Psalm 4:1 (NIRV)*

## LEADER TIP

- Remember that being well prepared allows for smoother transitions and a better overall experience for everyone!

## My Story

### 1 | CONVERSATION STARTER (2 minutes)

Play 'Would You Rather?' and then introduce today's Big Idea.

### 2 | INTRO ACTIVITY (5 minutes)

Highlight that different tools have different jobs to do as the kids play a matching card game.

## God Story | Life Story

### 3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, Key Verse, and Life Story segments. Recap and discuss them together.

## My Story

### 4 | SMALL GROUP ACTIVITY (12 minutes\*)

Review the video teaching and Exodus 35:30-35. Create puzzles to take home as reminders that God equips us for great work.

### 5 | WRAP-UP ACTIVITY (8 minutes)

Reflect on the kids' talents and how God can use them.

## Our Story

### 6 | DISMISSAL

Connect with parents and give them take-home materials.

\*Extend as needed and adjust the timing for other activities.



## My Story

### 1 | Conversation Starter

#### SUPPLIES

- None

#### LEADER TIP

- Depending on your group, it may be helpful to incorporate movement as the kids answer. For example, they could move to different areas for each option or stand up and sit down.
- The Conversation Starter is a great way to make everyone feel welcome and build community! Use it to set the tone for your group's time together.

#### INSTRUCTIONS

- a. As the kids arrive, welcome them and gather everyone in a group.
- b. Play a game of Would You Rather? Ask questions such as:
  - Would you rather be an eagle or a shark? Why?
  - Would you rather paint a picture or write a story?
  - Would you rather eat a worm or a beetle? Why?
  - Would you rather break a leg or break an arm?
  - Would you rather swim in jelly or swim in noodles?
- c. Depending on the size of your group, have the kids share their answers with the people sitting closest to them or with everyone. Encourage them to explain why they chose each answer.
- d. Highlight that just as we have different preferences, we also have different talents and skills that God has given us.
- e. Introduce this week's Big Idea: **God equips us for great work.**

### 2 | Intro Activity

#### SUPPLIES

- Card pairings showing a tool, and something made using that tool

#### INSTRUCTIONS

- a. Gather the kids to sit around a table or in a circle on the floor.
- b. Mix up the cards and spread them out facedown where everyone can reach them.
- c. Guide the kids to take turns flipping over two cards at a time as they search for tools that match the items they can make.
- d. Each time a match is found, review how the tool and item are related. Emphasize that each tool has a specific job to do.



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## God Story | Life Story

### 3 | Weekly Video

**SUPPLIES**

- Video file

**LEADER TIP**

- Sit with the kids and encourage them to focus on the video as needed.
- Make sure the kids understand the links between the Big Idea, the God Story, and the Life Story.

**INSTRUCTIONS**

- a. Play the video. It includes:
  - Host segment
  - God Story (God's Artisans | Exodus 35-36)
  - Life Story (Dejehan is a talented musician who grew up in a low-income neighbourhood. God opened doors for him and now Dejehan is giving back to those in the position he was once in.)
- b. Recap the video teaching. Discuss:
  - Can anyone say the Key Verse without reading it?
  - What was the Life Story about in today's video? Can you relate to anything that was said?
  - What was the God Story about?

## My Story

### 4 | Small Group Activity

**SUPPLIES**

- Bibles
- Puzzle activity pages
- Markers
- Scissors
- Big Idea labels
- Envelopes

**LEADER TIP**

- Take time to help kids learn how to look up the passage in the Bible. This is a skill for their whole lives through.

**INSTRUCTIONS**

- a. Gather your small group to sit together.
- b. Make sure everyone has a Bible. Share them if needed.
- c. Show the kids how to find Exodus 35:30-35. Read the passage together.
- d. Emphasize that God equips us for great work.
- e. Discuss the kinds of "tools" God gives us so we can do good work for him (e.g., kindness, patience, ideas, talents that we can use to encourage others, etc.)
- f. Give each person an activity page.
- g. Place the markers and scissors where everyone can reach them.
- h. Direct the kids to colour in their puzzles.
- i. As they work, give each of them an envelope and a Big Idea label to stick on it.
- j. As the kids finish colouring their puzzles, instruct them to cut apart the pieces and place them in their envelopes.
- k. Encourage everyone to put together their puzzle at home to remind them of what they learned today.



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## My Story

### 5 | Wrap-Up Activity

**SUPPLIES**

- Markers
- Sticky notes
- Markers
- Pens
- Prayer activity page
- Wall-safe tape

**INSTRUCTIONS**

- Remain in your small group.
- Encourage everyone to reflect on the Big Idea: God equips us for great work.
- Share about a way that God has equipped you so you can help others or show love to others, etc.
- Ask the kids to think about their own talents and how can God use them to do great work.
- Give each person a sticky note.
- Place the markers and pens where everyone can reach them.
- Encourage the kids to write something they can do with their talents to do God's great work. Make sure everyone's name is on their note. Write your own note, too.
- Direct everyone to stick their notes on the activity page.
- Pray that the kids will use the talents God has given them to do amazing things for him!
- Display the group work for parents to see when they pick up their kids.

## Our Story

### 6 | Dismissal

**SUPPLIES**

- Crafts
- Take-home cards
- Key Verse cards
- Key Verse colouring pages

**LEADER TIP**

- Organize the take-home materials so they're easy to access. It may be helpful to sort them before the lesson, then set out any crafts later. Consider having one leader focus on handing out everything.

**INSTRUCTIONS**

- If parents pick up their kids in your setting, take a moment to share a highlight or two from your time together today.
- Give everyone a weekly take-home card.
- Offer a Key Verse card and a colouring page to anyone who has not gotten them this month.
- Remind the kids to take their crafts.