



EXODUS | UNDERDOG | WEEK 3 OF 5

God Speaks

God loves a good underdog story! When we think we're not good enough, smart enough, or strong enough, God reminds us that he's more than enough. In fact, all through God's story, he shows his power by teaming up with the weak and the unqualified. Moses was a baby who should have been killed at birth. However, God had plans to take that underdog from the river Nile and turn him into the leader of God's people. When Moses thought he wasn't good enough, God said, "I want to use you anyway!"

BIG IDEA

God speaks to us in different ways.

KEY VERSE

"Be still, and know that I am God."
Psalm 46:10a (NIRV)

1 | Hangout

SUPPLIES

- None

INSTRUCTIONS

- Discuss:
 - How did God speak to Moses in today's God Story?
 - What would your first thought be if you saw a burning bush? How would you have reacted if you were Moses?
 - Do you think God speaks to people today? If so, how?
 - Do you feel as if God has said something to you? If yes, what do you think he said?



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2 | Hear

SUPPLIES

- Bibles

INSTRUCTIONS

- Discuss:
 - Can you think of any examples of the different ways God speaks to people in the Bible? (e.g., God whispers in 1 Kings 19; God speaks through a donkey in Numbers 22; God also speaks through prophets and dreams)
 - Why do you think God chooses different ways to speak to different people?
 - How do you know it's God speaking and not just your own thoughts? (Hint: Is it loving? Does it make sense with the rest of God's Story?)
- Make sure everyone has a Bible. Share them if needed.
- Look up Exodus 3:4–15 and read the passage together.
- Discuss:
 - What happened when Moses listened to God?
 - What job did God give to Moses?
 - Why do you think Moses was afraid?
 - This all happened before Jesus came to earth. How is it different for us than it was for Moses? (Hint: If Jesus came to bring us back into close relationship with God, what does that mean for how we can approach him?)

3 | Huddle

SUPPLIES

- None

LEADER TIP

- Some students don't love to sit still and listen. However, they can do it! They can listen. They can just "be". Guide the students in a way that invites them into a slightly more mature experience.

INSTRUCTIONS

- Invite everyone to find a comfortable sitting position.
- Explain that you're all going to be still before God—to just "be" and to listen. Let the students know that this is a great thing to take time for each day.
- Encourage them to take a few deep breaths and relax. Suggest that they close their eyes to help them focus.
- Tell them that you're going to say part of a Psalm. The students should simply listen and take in the words.
- Say, "Be still and know that I am God. [pause for 10–15 seconds] Be still and know that I am. [pause for 10–15 seconds] Be still and know. [pause for 10–15 seconds] Be still. [pause for 10–15 seconds] Be. [pause for 10–15 seconds] Amen."
- Discuss:
 - What was it like for you to be still and quiet?
 - Did other thoughts push their way into your mind?
 - Do you feel as if God was trying to say anything to you?