



CAMPFIRE | WEEK 1 OF 5

Prayer

GOD STORY

Jesus Teaches His Disciples
to Pray

Matthew 6:5–14

KEY VERSE

Don't worry about anything.
No matter what happens,
tell God about everything.
Philippians 4:6a (NIRV)

LEADER TIP

This series steps into topical teaching with big questions about prayer, scripture and science, denominations, and more. Because it gets into some meaty subjects, please be sure to read this lesson plan in advance and be prepared. You may get questions you don't have answers for—that's okay! Be honest with the students and learn together.

My Story

1 | CONVERSATION STARTER (7 minutes)

To lead into the lesson, chat about who the students would like to have dinner with and what they'd talk about. Also find out which one question they'd ask God. Introduce today's Big Question.

2 | INTRO ACTIVITY (5 minutes)

Challenge the students to carry on conversations in which every sentence is a question.

God Story | Life Story

3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, and Life Story segments. Recap and discuss the teaching.

My Story

4 | APPLICATION ACTIVITY (12 minutes*)

Read sections of Luke 11 and discuss Jesus' prayer.

5 | WRAP-UP ACTIVITY (10 minutes)

Review a Prayer activity page and use it to pray together.

Our Story

6 | DISMISSAL (2 minutes)

*Extend as needed and adjust timing for other activities.



My Story

1 | Conversation Starter

SUPPLIES

- None

LEADER TIP

- This is meant to be a casual conversation as the students arrive. Move on quickly to the Intro Activity so you have enough time for it before the teaching video.

INSTRUCTIONS

- Welcome the students and gather them together.
- Check in quickly to see how their week is going.
- Ask:
 - If you could have dinner with anyone in the world, who would you pick?
 - What would you want to talk about with that person?
 - If you could have God answer one question, what would it be?
- Depending on the size of your group, invite the students to share their answers with the people sitting closest to them or with everyone.
- Introduce this week's Big Question: ***How do we pray?***

2 | Intro Activity

SUPPLIES

- Prizes

INSTRUCTIONS

- Divide the students into groups of about five people.
- Direct each group to have a conversation in which every sentence must be a question.
- Award prizes to the group who keeps their conversation going the longest.



God Story | Life Story

3 | Weekly Video

SUPPLIES

- Video file

INSTRUCTIONS

- Play the video. It includes:
 - Host segment
 - God Story (Jesus Teaches His Disciples to Pray, Matthew 6:5–14)
 - Life Story (Kids sit around a campfire and chat about some big questions. This week's question is: **How do we pray?**)
- Recap the video teaching. Discuss:
 - What's the Key Verse for the Campfire series? (Philippians 4:6a)
 - What stood out to you in today's Life Story? How about the God Story?

My Story

4 | Application Activity

SUPPLIES

- Bibles

INSTRUCTIONS

- Make sure everyone has access to a Bible.
- Guide the students to look up Luke 11. Provide prompts to help them navigate their Bibles as needed.
- Ask if anyone would like to read aloud. Direct them to read verse 1 and the first line of verse 2.
- Discuss:
 - What is the disciples' question?
 - What is Jesus' answer?
- Invite someone else to read Jesus' prayer in verses 2–4.
- Discuss:
 - Think about other prayers you've heard. Compared to them, what's familiar about Jesus' prayer here?
 - Do you find anything about this prayer strange or does it make you ask any questions?
- Ask someone to read verses 9–10.
- Discuss:
 - When we have questions, we can look at the life and words of Jesus for answers. In this passage, what does Jesus say to do?
 - What's one thing about following Jesus you have questions about? Who could you ask about it?



My Story

5 | Wrap-Up Activity

SUPPLIES

- Prayer activity pages
- Pens

INSTRUCTIONS

- a. Give each student an activity page and a pen.
- b. Explain that when we look at how Jesus prayed, there are patterns we can follow.
- c. Review the prayer on the page and encourage everyone to use this structure to come up with their own prayers.
- d. When the students are done, invite them to say their prayers together.
- e. Suggest that they use this page to help them pray during the week ahead. They can change the blanks depending on what's going on in their lives.

Our Story

6 | Dismissal

SUPPLIES

- Take-home cards
- Key Verse cards

INSTRUCTIONS

- a. Take a few moments to pray for the students if you have not already done so.
- b. Remind everyone about any upcoming events or relevant announcements.
- c. Make sure the students have all their take-home materials.
- d. Ensure the adult teaching is over before dismissing the students.