

When God gives us a dream, he will see it through.

GENESIS | JOSEPH | WEEK 2 OF 4

Dreamer

GOD STORY

The Dreamer Genesis 37:1–11

KEY VERSE

We know that in all things God works for the good of those who love him. Romans 8:28a (NIRV)

LEADER TIPS

- When students join your group, introduce yourself and learn their names.
 Encourage the students to learn one another's names, too.
- Remember that being well prepared allows for smoother transitions and a better experience for everyone.
- This series follows Joseph from the beginning of his life until he's reconciled with his family. Highlight the ways in which God is at work through the life of Joseph.

My Story

1 | CONVERSATION STARTER (7 minutes)

Chat about dreams to lead into the lesson. Introduce today's Big Idea.

2 | INTRO ACTIVITY (5 minutes)

Travel to stations to read about and discuss people with God-sized dreams.

God Story | Life Story

3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, and Life Story segments. Recap and discuss the teaching.

My Story

4 | APPLICATION ACTIVITY (12 minutes*)

Read and review Psalm 105:17–19, then pair up to reflect on stories on an activity page.

5 | WRAP-UP ACTIVITY (10 minutes)

Encourage the students to take a few minutes to sit quietly with God.

Our Story

6 | **DISMISSAL** (2 minutes)

*Extend as needed and adjust timing for other activities.



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My Story

1 | Conversation Starter

SUPPLIES

None

LEADER TIP

 The Conversation Starter is a great time to make everyone feel welcome and build community! Use it to set the tone for your group's time together.

INSTRUCTIONS

- a. Welcome the students and gather them together.
- b. Check in quickly to see how their week is going.
- c. Ask:
 - Have you ever had a really weird dream? What happened in it?
 - Have you ever had a recurring dream? What was it about?
 - Do you think God ever speaks to us through our dreams? Why or why not? Do you think God has ever spoken to you through a dream?
- d. Depending on the size of your group, have the students share their stories with the people sitting closest to them or with everyone.
- e. Introduce today's Big Idea: When God gives us a dream, he will see it through.

2 | Intro Activity

SUPPLIES

- God Dream signs
- Wall-safe tape

BEFORE THE ACTIVITY

• Before the students arrive, hang the signs spread out around your group's space.

LEADER TIPS

- If you have a large group, divide the students into four groups and direct each one to a different sign.
- Each sign describes someone with a God-sized dream, which God helped bring to reality for his purposes.

INSTRUCTIONS

- a. Gather everyone at a sign.
- b. Invite a student to read aloud the story on it.
- c. Ask another student to read the questions for everyone to hear.
- d. Discuss the questions as a group.
- e. Move to the next sign and repeat.
- f. Continue until everyone has discussed each story.



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God Story | Life Story

3 | Weekly Video

SUPPLIES

Video file

INSTRUCTIONS

- a. Play the video. It includes:
 - Host segment
 - God Story (The Dreamer, Genesis 37:1–11)
 - Life Story (Jess loves summer camp. She also loves volunteering with people who have special needs. She asked God to help her choose the right direction in her life. Then she was offered the perfect role: special needs camp director!)
- b. Recap the video teaching. Discuss:
 - What's the Key Verse for this series about Joseph? (Romans 8:28a)
 - What stood out to you in today's Life Story?
 How about the God Story?

My Story

4 | Application Activity

SUPPLIES

- Bibles
- Life Stories activity pages

INSTRUCTIONS

- a. Make sure everyone has access to a Bible.
- b. Show the students how to find Psalm 105:17-19.
- c. Explain that this is a psalm of David. He refers to Joseph and what he went through.
- d. Read the passage together.
- e. Discuss:
 - What did David say about Joseph's dreams?
 - What do you think this means?
 - How do you think God communicates to you?
 - Have you ever felt as if you've been nudged by God, been given an idea, or had him speak to you in some way? What happened? What did he say?
 - Has anyone ever told you a story about God communicating to them in a dream?
 - How would you know it really was God speaking? What could you refer to for help?
- f. Guide the students to pair up.
- g. Give each set of partners an activity page.
- h. Encourage them to read the stories on it and discuss them.
- i. Gather everyone back together.
- j. Invite the partners to share anything they found interesting with the rest of the group.



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My Story

5 | Wrap-Up Activity

SUPPLIES

None

INSTRUCTIONS

- a. Direct the students to spread out around your group's space.
- b. Encourage them to spend a few minutes sitting quietly with God. They could imagine they're sitting beside Jesus if that helps them focus.
- c. Gather everyone back together and invite the students to share about their experiences.
- d. Pray that they'd be open to God-sized dreams in their lives!

Our Story

6 | Dismissal

SUPPLIES

- Take-home cards
- Key Verses cards

INSTRUCTIONS

- a. Take a few moments to pray for the students if you have not already done so.
- b. Remind everyone about any upcoming events or relevant announcements.
- c. Make sure the students have all their take-home materials.
- d. Ensure the adult teaching is over before dismissing the students.