

Love Looks Like Joy!

Hezekiah & Isaiah | 2 Kings 20

Big Idea Love looks like joy!

Music What Does Love Look Like? - The Meeting House Kids

"The fruit of the Spirit is love, joy, and peace..." Galatians 5:22 (option 1) **Key Verse**

> "The fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control." Galatians 5:22-23 (option 2)

Start: Making JOY!

Supplies:

 Found items/toys around home

Invite your child for this time together:

- Let them know that in today's Bible story, we're going to learn that "Love looks like joy!" (And joy is like a deep happiness in
- Tell them that to spell j-o-y, you only need three letters. See if they can guess any of them.
- Then, for fun, try to use your body to spell joy.
- Next, help your child find smaller toys around your space, and use the toys to spell out joy.
- Get excited and high five each time you spell the word JOY!
- Ask: Who is someone that when you see them makes your heart feel JOY?

Watch: Watch this week's video.

For this prayer time, find a musical instrument or (not-too-obnoxious) Prayer: noisemaker. Invite your child to pray, "Thank you, God, for___

and after each person, place, or thing that they mention make a

joyful noise!

Craft: Hezekiah at the Temple Activity Page

Supplies:

- Activity page
- Markers or crayons
- Glue stick
- Sequins

Prep: print the activity page if needed.

- Invite your child to colour the activity page while you discuss the Bible story.
- After colouring, encourage them to glue sequins on to the crown, or wherever they would like.
- Ask: do you remember why Hezekiah was filled with joy? What or who fills you with joy?



Key Verse Activity

Help your child learn the Key Verse using the actions below:

Supplies:

none

The fruit of the Spirit (wiggle downward toward the ground) Is love (cross arms over chest)

Joy (arms out, big smile, ready to give a big hug)

And peace (after saying peace take a deep breath in and sigh)

Galatians 5:22 (hands open like a book)