



BIG QUESTION

Do we have to choose between science and the Bible?

GOD STORY

Psalms

KEY VERSE

Don't worry about anything. No matter what happens, tell God about everything.
(Philippians 4:6a, NIRV)

1 | Conversation Starter

SUPPLIES

- None

INSTRUCTIONS

- To lead into today's teaching, discuss:
 - Have you ever done a science experiment? If so, how did it work?
 - What do you like about science?
- Introduce the Big Question: ***Do we have to choose between science and the Bible?***

2 | Watch

SUPPLIES

- Media player

INSTRUCTIONS

- Watch this week's video from the Now Playing Kids playlist on the One Story YouTube channel.

3 | Discuss

SUPPLIES

- None

INSTRUCTIONS

- Review and discuss the video teaching:
 - What stood out to you in today's Life Story? How about the God Story?
 - What's the Key Verse for the Campfire series? (Philippians 4:6a)

4 | Activity

SUPPLIES

- Bible
- God of All Creation activity pages
- Drawing supplies

INSTRUCTIONS

- Look up Psalm 104.
- Explain that this poem was written to honour God's creativity and power.
- Depending on your kids' attention span, read the whole chapter or focus on the following verses: 2, 3, 4, 7, 13, 28, and 32.
- Give each person an activity page and some drawing supplies.
- Direct the kids to choose one of the images you just read about in the Bible and draw a picture of what it might look like.
- Encourage them to add a brief explanation of what the image they chose tells us about God (e.g., "God is amazingly powerful").
- To wrap up, read aloud verse 24.
- Explain that this verse sums up the whole chapter. We don't know everything about how God created the world, but we can trust that he is wise. As we learn about the world through science, we can praise God's wisdom and creativity!



5 | Pray

SUPPLIES

- Ball

TIP

- If you have a super bouncy ball, go outdoors and encourage the kids to say their prayers as the ball bounces high in the air.

INSTRUCTIONS

- a. Ask the kids to think of something God created that they'd like to thank him for. It could be something humans discovered through science or one of the answers from the previous activities.
- b. Guide your family to take turns bouncing the ball to one another. As it's bouncing, they should thank God in a brief prayer. For example, they could pray something like, "Thank you, God, for stalactites and stalagmites. I love to see them when I go spelunking!"
- c. Wrap up by praying for your family.