



CAMPFIRE | WEEK 5 OF 5

Science and God

This series encourages the students to walk with Jesus while asking some of life's big questions. This week returns to the importance of asking questions and how they allow us to learn and acquire wisdom as we follow Jesus.

BIG QUESTION

Do we have to choose between science and the Bible?

KEY VERSES

The Lord merely spoke, and the heavens were created. He breathed the word, and all the stars were born. He assigned the sea its boundaries and locked the oceans in vast reservoirs. Let the whole world fear the Lord, and let everyone stand in awe of him. For when he spoke, the world began! It appeared at his command.

Psalms 33:6-9 (NLT)

1 | Hangout

SUPPLIES

- None

INSTRUCTIONS

- a. Discuss:
 - Has a topic of conversation come up at school that pitted the Bible or Christianity against science in some way? What happened?
 - Did the video teaching help you rethink how you could navigate that conversation? If so, how?



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2 | Hear

SUPPLIES

- Bibles

INSTRUCTIONS

- Make sure everyone has a Bible. Share them if needed.
- Look up and read Psalm 33:1–9 or Psalm 104 together.
- Discuss:
 - What kind of writing is this? Is it supposed to be scientific or historical or something else altogether?
 - Does knowing this change how you read the passage?
 - What do we learn in this passage? What are the questions, if any, that this passage answers?
 - If we used it to answer scientific questions, what would be the result? (We'd have a negative pairing of science versus the Bible)
 - How does the poetic language of the Bible highlight something amazing that we can further explore through science?
 - Can you think of any Bible passages that make you want to learn more from a scientific viewpoint?
 - If God is the God of science, why do you think some Christians fought against scientific discoveries in the past?
 - At school, how could you help others see God as the God of science—and not the God who's against science?

3 | Huddle

SUPPLIES

- Paper
- Pen

INSTRUCTIONS

- Chat about which branches of science the students find most interesting (e.g., zoology, geology, astronomy, robotics, chemistry).
- Discuss: How could these fields point people toward God instead of away from him?
- Pray for scientists, doctors, teachers, and everyone else who helps us understand more about God's great creation!