



BIG IDEA

Everyone has a part to play in God's big story.

GENESIS | RELATIONSHIPS | WEEK 4 OF 4

Impact

GOD STORY

The 12 Tribes
Genesis 35:16–29

KEY VERSES

Trust in the Lord with all your heart. Do not depend on your own understanding. In all your ways remember him. Then he will make your paths smooth and straight.
Proverbs 3:5–6 (NIRV)

LEADER TIP

Remember to pray for the students in your group before they arrive!

My Story

1 | CONVERSATION STARTER (7 minutes)

Lead into the lesson by chatting about the students' favourite characters.

2 | INTRO ACTIVITY (5 minutes)

Work together as a group to tell a story with many characters and traits. Introduce this week's Big Idea.

God Story | Life Story

3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, and Life Story segments. Recap and discuss the teaching.

My Story

4 | APPLICATION ACTIVITY (12 minutes*)

Race to complete mazes, then reflect on how it's easier to look back and see how we've played a part in God's story.

5 | WRAP-UP ACTIVITY (10 minutes)

Review the Pause and Pray activity page. Challenge the students to set aside time each day to consider how they've interacted with others.

Our Story

6 | DISMISSAL (2 minutes)

*Extend as needed and adjust timing for other activities.



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My Story

1 | Conversation Starter

SUPPLIES

- None

LEADER TIP

- Be prepared to share your own age-appropriate answers to the questions.

INSTRUCTIONS

- As the students arrive, greet them and gather everyone together.
- Ask:
 - Who's your favourite character in a story (e.g., from a book, comic, TV show, or movie)?
 - What part do they play in the story?
 - What makes them your favourite?
- Depending on the size of your group, have the students share their answers with the people sitting closest to them or with everyone.

2 | Intro Activity

SUPPLIES

- Scrap paper
- Pens

LEADER TIP

- It may be helpful to sit in a circle so that students know when to start wrapping up the story.

INSTRUCTIONS

- Give each student a piece of scrap paper and a pen.
- Direct them to write a character name (e.g., a well-known character, their own name, or something made up) and a character trait (e.g., likes cats or only eats candy canes).
- When everyone has written a name and a trait, explain that the group is going to create a story together.
- Invite a student to begin telling the story with the following line, "One day, a young explorer named [character's name on their paper] who [trait]..."
- Guide the students to take turns adding their character and trait into the story in some way.
- On the final student's turn, prompt them to end the story.
- Discuss: How much sense did our story make? Could we have made all these diverse characters work together if we had planned out the story?
- Introduce this week's Big Idea: **Everyone has a part to play in God's big story.**



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God Story | Life Story

3 | Weekly Video

SUPPLIES

- Video file

INSTRUCTIONS

- Play the video. It includes:
 - Host segment
 - God Story (The 12 Tribes, Genesis 35:16–29)
 - Life Story (Samara wanted to help people but she didn't know how. Then she partnered with God to serve others through volunteering.)
- Invite the students to give a quick recap of what happened in the God and Life Stories.
- Discuss:
 - What are the Key Verses for this series? (Proverbs 3:5–6)
 - What stood out to you in the God Story? How about in Samara's story?
 - How was it evident that God was with the people in these stories?
 - How does today's Big Idea (**Everyone has a part to play in God's big story**) connect with the God and Life Stories?

My Story

4 | Application Activity

SUPPLIES

- Maze activity pages
- Pens
- Prizes

LEADER TIP

- Be prepared to share your own age-appropriate example of a time when God used you to do something in his big story, but you didn't realize it until later.

INSTRUCTIONS

- Divide the students into teams of three or four people.
- Give each team pens and a set of mazes.
- Challenge the teams to race to complete the mazes.
- Give prizes to the team who finishes first.
- When all the teams are done, discuss:
 - Which maze was the most difficult to do? Why?
 - Is it easier to go from the end to the beginning of a maze once you've solved it? Why?
- Highlight that this is similar to how God uses us in his story and in other people's lives. It's easier to look back and see how we've played a part in something than it is to look ahead.
- Discuss:
 - Has God ever used you to do something in his big story, but you didn't realize it until later?
 - Do you have any ideas about how God might want to use you in his big story?
- Emphasize that **everyone has a part to play in God's big story!**

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GENESIS | RELATIONSHIPS | WEEK 4 OF 4

My Story

5 | Wrap-Up Activity

SUPPLIES

- Pause and Pray activity pages

INSTRUCTIONS

- a. Give each student an activity page.
- b. Review the page together as a group.
- c. Challenge the students to set aside time each day to review how they interacted with people.
- d. Pray for your group. Thank God that each of them has a part to play in God's big story!

Our Story

6 | Dismissal

SUPPLIES

- Take-home cards
- Key Verses cards

INSTRUCTIONS

- a. Take a few moments to pray for the students if you have not already done so.
- b. Remind everyone about any upcoming events or relevant announcements.
- c. Make sure the students have all their take-home materials.
- d. Ensure the adult teaching is over before dismissing the students.