

BIG IDEA

We can worship Jesus with what we have.

MATTHEW | GET UP | WEEK 3 OF 4

Worship

GOD STORY

The Wise Men and Jesus
Matthew 2:1-12

KEY VERSE

"I have loved you with a love that lasts forever. I have kept on loving you with a kindness that never fails."
Jeremiah 31:3b (NIRV)

LEADER TIPS

- From God speaking to the prophet Jeremiah to the story of Jesus' birth from Joseph's point of view, in this series the students will discover that God shows us his never-ending love through Jesus.
- Preparing in advance will help you lead well during this season!
- Expect higher attendance than usual. Be sure to welcome any students who are joining your group for the first time.

My Story

1 | CONVERSATION STARTER (7 minutes)

Lead into the lesson by finding out what the students look forward to at Christmas and if their families have any special traditions.

2 | INTRO ACTIVITY (5 minutes)

Play a game that highlights things the students are good at. Tie in these things with today's Big Idea.

God Story | Life Story

3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, and Life Story segments. Recap and discuss the teaching.

My Story

4 | APPLICATION ACTIVITY (12 minutes*)

Read and discuss Matthew 2:1-12. Consider ways that the Wise Men worshipped Jesus and how the students could worship at home, at school, and online.

5 | WRAP-UP ACTIVITY (10 minutes)

Listen to "The Little Drummer Boy" and reflect on worship.

Our Story

6 | DISMISSAL (2 minutes)

*Extend as needed and adjust timing for other activities.



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My Story

1 | Conversation Starter

SUPPLIES

- None

LEADER TIP

- Use this quick activity to welcome everyone, build community, and set the tone for your group.

INSTRUCTIONS

- As the students arrive, greet them and gather everyone together.
- Ask:
 - What are you most looking forward to about Christmas?
 - Does your family have any special traditions that you do every year to celebrate?
- Depending on the size of your group, have the students share their answers with the people sitting closest to them or with everyone.

2 | Intro Activity

SUPPLIES

- Chairs or mats

LEADER TIPS

- Encourage the students to go beyond school accomplishments and think about a wide variety of things they're good at, such as being a friend, listening, encouraging others, etc.
- If needed, a leader could take the first turn in the middle and model what to say and do.
- Note that things the students are good at will be referenced in the Application Activity.

INSTRUCTIONS

- Gather your group to sit in a circle on chairs or mats.
- Choose one person to sit on the floor in the middle of the circle.
- Ask the person in the middle to make a statement that begins with, "Get up if you are good at..." and name something.
- Prompt everyone who believes they're good at that thing to get up and find a new chair or mat. They cannot take one that's directly beside them. The person in the middle will also try to get a chair or mat.
- Direct whoever is left without a chair or mat to take a turn in the middle.
- Continue playing as time allows.
- To wrap up, explain that worship is celebrating, connecting with, and praising God.
- Introduce today's Big Idea: **We can worship Jesus with what we have.** We can worship in many ways!



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God Story | Life Story

3 | Weekly Video

SUPPLIES

- Video file

INSTRUCTIONS

- Play the video. It includes:
 - Host segment
 - God Story (The Wise Men and Jesus, Matthew 2:1–12)
 - Life Story (Take a look at how different people worship Jesus with what they have.)
- Invite the students to give a quick recap of what happened in the God and Life Stories.
- Discuss:
 - What stood out to you in today's God Story and/or Life Story?
 - What was something new you learned about worship?
 - In your experience, how do we usually worship God?

My Story

4 | Application Activity

SUPPLIES

- Bibles

LEADER TIP

- Take the time to show the students how to look up verses in the Bible.

INSTRUCTIONS

- Make sure everyone has a Bible. Share them if needed.
- Look up and read Matthew 2:1–12 together.
- Read the passage a second time.
- Discuss:
 - What stood out to you in these verses?
 - In what ways did the Wise Men worship Jesus? (e.g., gifts, time, praise, honour, etc.)
- Point out that the Wise Men used what they had to honour Jesus as a new king.
- Remind the students that Jesus is more than just a king—Jesus is God's son!
- Emphasize that God created each of us very intentionally.
- Discuss:
 - Think about the things you said you were good at in the Intro Activity. Which gifts and skills that God gave you could be used to worship him?
 - With this in mind, what could worship look like at home? At school? How about online?
- Pray for your group. Ask God to help the students use the gifts they've been given to worship him!



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My Story

5 | Wrap-Up Activity

SUPPLIES

- Media player
- “The Little Drummer Boy” song

INSTRUCTIONS

- Let the students know that they’re going to listen to a well-known Christmas song. They should listen to the words and consider what they’ve learned today.
- Play “The Little Drummer Boy”.
- Encourage everyone to sit quietly and think about how the boy in the song responds to encountering Jesus.
- Discuss:
 - In what ways was the Little Drummer Boy’s response the same as how the Wise Men responded in today’s God Story?
 - In what ways was it different?
 - How does this song help us as we think about worshipping Jesus?

Our Story

6 | Dismissal

SUPPLIES

- Take-home cards
- Key Verse cards

INSTRUCTIONS

- Take a few moments to pray for the students if you have not already done so.
- Remind everyone about any upcoming events or relevant announcements.
- Make sure the students have all their take-home materials.
- Ensure the adult teaching is over before dismissing the students.