



BIG IDEA

God created us to live in peace.

GENESIS | AFTERMATH | WEEK 2 OF 4

Peace

GOD STORY

Seth to Noah

Genesis 1 & 6

KEY VERSES

God, see what is in my heart...Help me live in the way that is always right.

Psalms 139:23-24 (NIRV)

LEADER TIPS

- When students join your group, introduce yourself and learn their names. The Conversation Starter is a great time to do this and make everyone feel welcome! Encourage the students to learn one another's names, too.
- Remember that being prepared allows for smoother transitions and a better overall experience for everyone.

My Story

1 | CONVERSATION STARTER (7 minutes)

Chat about who the students can't seem to help fighting with and why. Discuss why humans seem to have a tough time not fighting one another.

2 | INTRO ACTIVITY (5 minutes)

Use sentence starters to get everyone imagining what God's peace is like. Introduce this week's Big Idea.

God Story | Life Story

3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, and Life Story segments. Recap and discuss the teaching.

My Story

4 | APPLICATION ACTIVITY (12 minutes*)

Discuss peacefulness, then write or draw about what being created to live in peace means for the students.

5 | WRAP-UP ACTIVITY (10 minutes)

Plan activities for younger kids that highlight today's God Story and Big Idea.

Our Story

6 | DISMISSAL (2 minutes)

*Extend as needed and adjust timing for other activities.



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My Story

1 | Conversation Starter

SUPPLIES

- None

LEADER TIPS

- This is meant to be a casual conversation as the students arrive. Move on quickly to the Intro Activity so you have enough time for it before the teaching video.

INSTRUCTIONS

- a. As the students arrive, greet them and gather everyone together.
- b. Ask:
 - Is there anyone you can't help but fight with? If so, who is it? Why do you think that you fight with them?
 - Humans seem to have a tough time not fighting one another! Why do you think that is?
- c. Depending on the size of your group, have the students share their answers with the people sitting closest to them or with everyone.

2 | Intro Activity

SUPPLIES

- Paper
- Pens

INSTRUCTIONS

- a. Give each student a piece of paper and a pen.
- b. Direct everyone to fold their paper into quarters, then rip along the fold lines so they have four pieces of paper.
- c. Explain that you will start a series of phrases and they will write the endings on one of the papers. Then they will lick the back of the paper and stick it on their forehead so everyone can see their answer. (They may simply hold up the paper if they prefer!)
- d. Read the following phrases:
 - I imagine God's peace smells like...
 - I imagine God's peace tastes like...
 - I imagine God's peace feels like...
 - I imagine God's peace sounds like...
- e. After reading each phrase, encourage the students to look around at other people's foreheads and find out if anyone else had the same answer.
- f. To wrap up, introduce today's Big Idea: **God created us to live in peace.**



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God Story | Life Story

3 | Weekly Video

SUPPLIES

- Video file

INSTRUCTIONS

- Play the video. It includes:
 - Host segment
 - God Story (Noah to Seth, Genesis 1 & 6)
 - Life Story (People share about “passing the peace”.)
- Invite the students to give a quick recap of what happened in the God and Life Stories.
- Discuss:
 - What’s the connection between these stories and today’s Big Idea (**God created us to live in peace**)?
 - What are the Key Verses for this series? (Psalm 139:23–24)



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My Story

4 | Application Activity

SUPPLIES

- Cardstock
- Markers
- Wall-safe tape

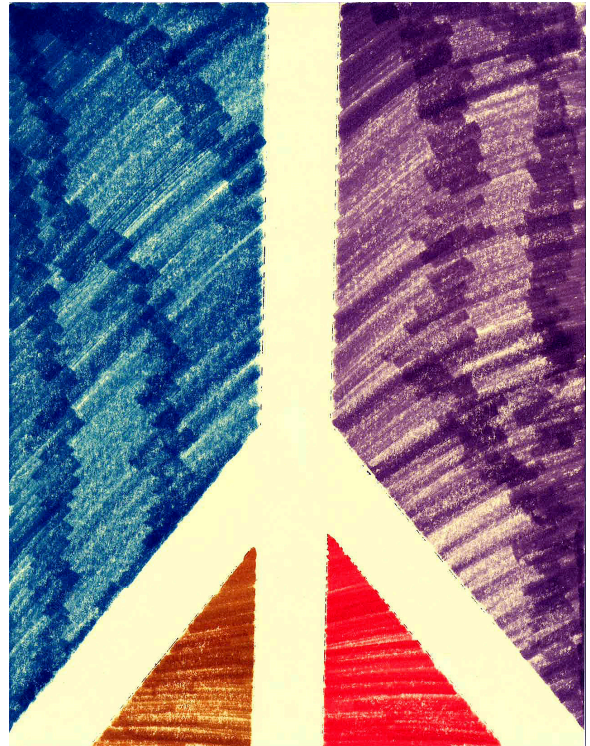
LEADER TIP

- Make sure everyone's names are on their crafts.

INSTRUCTIONS

- Discuss:
 - What's one way that we know God has a heart for peace? (Jesus is called the Prince of Peace; the Bible talks about shalom)
 - What's one way you can choose to be peaceful when others aren't? (e.g., any real-life example such as if you lose a game, you can be a good sport and not say mean things)
 - How could you get help from God to be more peaceful? (e.g., pray; talk to other Jesus-followers; read about how Jesus was peaceful in the Bible; learn about Jesus; just breathe and ask God for help!)
- Give everyone a piece of cardstock.
- Place the markers and wall-safe tape where everyone can share them.
- Ask: If God created us to live in peace, what does that mean for our lives?
- Direct the students to draw or write their responses on their cardstock.
- As they finish, encourage them to decorate the back of the paper in a way that helps them remember today's lesson. For example, they could create a peace symbol with wall-safe tape before colouring, then pull off the tape (see sample photo).

- To wrap up, invite the students to pray. Ask God to make your group a people of peace!





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My Story

5 | Wrap-Up Activity

SUPPLIES

- Paper
- Pens

INSTRUCTIONS

- Guide the students to divide into groups of two or three people.
- Place the paper and pens where everyone can share them.
- Challenge the students to create an activity that highlights today's God Story as well as the Big Idea (**God created us to live in peace**). To get everyone started, ask them to consider how they would help younger kids (around grade three) learn from the story and connect it to their lives.
- Check in with each of the groups. Encourage their creativity!
- Invite the students to share their ideas with one another.
- Suggest that they take this activity a step further and find a younger person to teach this week. Let them know that this is called discipleship.

Our Story

6 | Dismissal

SUPPLIES

- Take-home cards
- Key Verses cards

INSTRUCTIONS

- Take a few moments to pray for the students if you have not already done so.
- Remind everyone about any upcoming events or relevant announcements.
- Make sure the students have all their take-home materials.
- Ensure the adult teaching is over before dismissing the students.