



**BIG IDEA**

God blows our minds.

**DANIEL | THE FAITHFUL | WEEK 2 OF 4**

# Dream-teller

## **GOD STORY**

God Helps Daniel Interpret  
Dreams  
*Daniel 2*

## **KEY VERSE**

Faith is being sure of what  
we hope for. It is being sure  
of what we do not  
see.  
*Hebrews 11:1 (NIRV)*

## **LEADER TIP(S)**

- When you're not sure  
what to focus on,  
highlight the Big Idea!

## **My Story**

### **1 | CONVERSATION STARTER** (7 minutes)

Dreams can be weird.

### **2 | INTRO ACTIVITY** (5 minutes)

Get minds wrapped around some inkblots.

## **God Story | Life Story**

### **3 | WEEKLY VIDEO** (12 minutes)

Watch the video, which includes host, God Story, and Life Story  
segments. Recap and discuss the teaching.

## **My Story**

### **4 | APPLICATION ACTIVITY** (12 minutes\*)

Review the God Story, Life Story, and find how it connects with students'  
lives and with more of God's Story in Scripture.

### **5 | WRAP-UP ACTIVITY** (10 minutes)

Share about anxieties and pray together.

## **Our Story**

### **6 | DISMISSAL** (2 minutes)

\*Extend as needed and adjust timing for other activities.

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## My Story

### 1 | Conversation Starter

**SUPPLIES**

- None

**LEADER TIP**

- This is meant to be a casual conversation as the kids/students arrive. Move on quickly to the Intro Activity so you have enough time for it before the teaching video.

**INSTRUCTIONS**

- Welcome the students as they arrive and gather everyone in a group.
- Ask:
  - Do you remember your dreams?
  - What's the weirdest, wildest, most bizarre dream you've ever had?
- Depending on the size of your group, have the students share their answers with the people sitting closest to them or with everyone.
- Let students know that in today's God Story, Daniel gets to interpret dreams.

### 2 | Intro Activity

**SUPPLIES**

- Inkblot pictures

**INSTRUCTIONS**

- Introduce the Big Idea: **God blows our minds.**
- Explain that in today's story, Daniel's life depends on him interpreting a powerful king's dream. In this activity, the students will experience what this might have been like for Daniel.
- Ask someone to volunteer to be the king. Give this person an inkblot picture.
- Direct them to look at the inkblot and whisper to you the first thing they see in the picture.
- Show the inkblot to the rest of the group. Guide them to take turns guessing what the king saw in the inkblot.
- If anyone guesses correctly, they get a turn to be the king for the next round. If no one guesses correctly, move on to a new king and a new inkblot.
- Repeat for each inkblot.

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## God Story | Life Story

### 3 | Weekly Video

**SUPPLIES**

- Video file

**INSTRUCTIONS**

- Play the video. It includes:
  - Host segment
  - God Story (God Helps Daniel Interpret Dreams | Daniel 2)
  - Life Story (Noah has really bad eyesight—and a natural talent and passion for photography, which God helps him with.)
- Recap the video teaching. Discuss:
  - What's this series' Key Verse? (Hebrews 11:1)
  - What was the Life Story about in today's video?
  - What was the God Story about?
  - What is something you've seen or heard about that has blown your mind?

## My Story

### 4 | Application Activity

**SUPPLIES**

- Bibles

**INSTRUCTIONS**

- Make sure everyone has a Bible.
- Explain that sometimes it's hard to understand what a Bible passage means or how it connects to our lives. A great way to look at them is to think about how they point us to Jesus. The biggest way that God blows our minds is through Jesus—God became human!
- Divide the students into two groups: a Daniel group and a New Testament group.
- Ask someone from the Daniel group to read Daniel 2:9-11. Ask: What problem are they faced with? Why can't we know things like this?
- Ask someone from the second group to read John 1:14. Ask: What does this verse highlight? How does it connect to the Daniel verse?
- Ask someone from the Daniel group to read Daniel 2:22. Ask: What is this verse about? Who's speaking and why? How does it connect to Jesus?
- Ask someone from the second group to read John 1:18. Ask: What does this verse highlight? How does it connect to the Daniel verse?
- Ask someone from the Daniel group to read Daniel 2:34-35. Ask: What is this verse talking about? What do you think it means?
- Ask someone from the second group to read Matthew 21:42-44. Ask: What does this verse highlight? How does it connect to the Daniel verse?
- Ask someone from the Daniel group to read Daniel 2:44-45. Ask: What is this verse talking about? What do you think it means?
- Ask someone from the second group to read Romans 14:17. Ask: What's this about? How does it connect to the Daniel verse?
- Ask: What is it about God that you would consider mind-blowing?



## My Story

### 5 | Wrap-Up Activity

**LEADER TIP**

- Depending on your group, it may be helpful to have the students pray with a partner or in small groups.

**INSTRUCTIONS**

- a. Remind everyone that in today's story the king of Babylon was up at night because of a dream. Eventually, God revealed the truth about the dream to Daniel and it blew everyone's mind.
- b. Discuss:
  - What sorts of things might keep you up at night? (e.g., worry, fear, phones, dogs, etc.)
  - The king turned to his magicians but they couldn't help him. Where do we turn when we need answers?
  - Eventually, God brought peace to the king when Daniel told him the mind-blowing truth about the kingdom of God. Who might speak God's truth to us when we are anxious? What truths might we need to hear?
- c. Pray with the students about the things they shared.

## Our Story

### 6 | Dismissal

**SUPPLIES**

- Take-home cards
- Key Verses cards

**INSTRUCTIONS**

- a. Take a few moments to pray for the students if you have not already done so.
- b. Remind everyone about any upcoming events or relevant announcements.
- c. Make sure the students have all their take-home materials.

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