

#### **BIG IDEA**

God can partner with us anywhere.

### **GOD STORY**

The Prisoner (Genesis 40-41)

### **KEY VERSE**

We know that in all things God works for the good of those who love him. (Romans 8:28a, NIRV)

# 1 | Conversation Starter

### **SUPPLIES**

None

### **INSTRUCTIONS**

- a. To lead into today's teaching, discuss:
  - Where's the highest place you've ever been?
  - Where's the darkest place you've ever been?
  - Where's the loudest place you've ever been?
  - Where's the most exciting place you've ever been?
  - Where's the worst place you've ever been?
- b. Introduce today's Big Idea: **God can partner with** us anywhere!

### 2 | Watch

### **SUPPLIES**

Media player

### **INSTRUCTIONS**

 Watch this week's video from the Now Playing Kids playlist on the One Story YouTube channel.

### 3 | Discuss

### **SUPPLIES**

Bible

### **INSTRUCTIONS**

- a. Review and discuss the video teaching:
  - What's the Key Verse for this series about Joseph? (Romans 8:28a)
  - What stood out to you in today's Life Story?
    How about the God Story?
  - Who was in prison with Joseph? (Pharaoh's baker and wine taster)



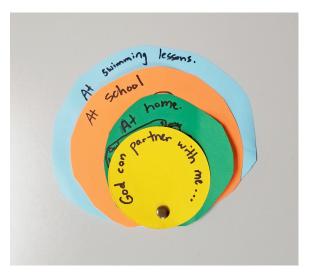
## 4 | Activity

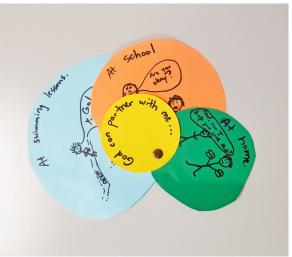
### **SUPPLIES**

- Bible
- Circle cutouts in multiple colours
- Writing and drawing supplies
- Hole punch
- Fasteners

### **INSTRUCTIONS**

- a. Look up Genesis 40:1-3 and read it together.
- b. Discuss:
  - How did God partner with Joseph in prison? (God gave Joseph the power to interpret dreams)
  - Can you think of any of the ways God partnered with people in other Bible stories?
- c. Emphasize the Big Idea: **God can partner with us anywhere**.
- d. Give a circle in each colour and a fastener to each person.
- e. On the yellow circle, direct the kids to write, "God can partner with me..."
- f. On the outer edge of the green circle, ask the kids to write, "At home" and draw a descriptive picture in the middle. They could also write about how God might partner with them at home.
- g. On the orange circle, ask the kids to write, "In school" and draw a picture or write a description.
- h. On the blue circle, encourage the kids to choose their own place (e.g., soccer practice or music lesson), and draw a picture or write a description.
- i. Place the circles in this order (from top to bottom): yellow, green, orange, and blue (see sample photos).
- j. Punch a hole in all four circles.
- k. Put the fastener in the hole to attach the circles.
- I. Hold onto these crafts for the Pray activity.





### 5 | Pray

### **SUPPLIES**

Crafts from previous activity

### **INSTRUCTIONS**

- a. Invite everyone to share a drawing or description on at least one of their circles.
- b. Pray together. Pray that the kids would be open to partnering with God in these areas—and more!—in the week ahead.