



BIG IDEA

God speaks to us in different ways.

EXODUS | UNDERDOG | WEEK 3 OF 5

God Speaks

GOD STORY

Moses and the Burning Bush
Exodus 2:23–4:27

KEY VERSE

[God said,] “My grace is all you need. My power is strongest when you are weak.” So I am very happy to brag about how weak I am. Then Christ’s power can rest on me.
2 Corinthians 12:9 (NIRV)

LEADER TIP

Students need to know what’s expected of them. Encourage everyone to consider these three things and what they mean for the group:

- Respect others
- Respect yourself
- Respect your space

My Story

1 | CONVERSATION STARTER (7 minutes)

Chat about how we speak to different people in different ways. Introduce the Big Idea.

2 | INTRO ACTIVITY (5 minutes)

Play a guessing game that illustrates the many ways we speak to people.

God Story | Life Story

3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, and Life Story segments. Recap and discuss the teaching.

My Story

4 | APPLICATION ACTIVITY (12 minutes*)

Work in groups to look up and answer questions about Bible passages that show some of the different ways God speaks.

5 | WRAP-UP ACTIVITY (10 minutes)

Give the students time to sit quietly and listen to God, then wrap up by praying for them.

Our Story

6 | DISMISSAL (2 minutes)

*Extend as needed and adjust timing for other activities.



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My Story

1 | Conversation Starter

SUPPLIES

- None

LEADER TIP

- As the students arrive, welcome them and find out how their weeks have gone.

INSTRUCTIONS

- Gather everyone together.
- Ask:
 - We speak to different people in different ways. For instance, do you speak to your grandma the same way that you speak to your best friend? Or your teacher? What are some other examples?
 - Why do we speak to different people in different ways?
- Depending on the size of your group, have the students share their answers with the people sitting closest to them or with everyone.
- Introduce this week's Big Idea: **God speaks to us in different ways.**

2 | Intro Activity

SUPPLIES

- Paper cards with various "people" printed on them (e.g., grandma, best friend, baby, etc.)
- Tape

INSTRUCTIONS

- Without showing the students the cards, tape one on each of their foreheads.
- Direct everyone to talk to one another as if they were speaking to the person on their card.
- After a couple of minutes, guide the students to guess who they are. When they guess correctly, allow them to remove their paper. Prompt them to keep taking turns until everyone guesses who they are.
- Discuss: Which different ways of speaking did you find most effective?
- Explain that God created us, so he knows the best ways to communicate with us. That's why **God speaks to us in different ways!**



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God Story | Life Story

3 | Weekly Video

SUPPLIES

- Video file

INSTRUCTIONS

- Play the video. It includes:
 - Host segment
 - God Story (Moses and the Burning Bush, Exodus 2:23–4:17)
 - Life Story (Andrew experiences God through science, music, and other people. He describes how God speaks through science.)
- Invite the students to give a quick recap of what happened in the God and Life Stories.
- Discuss:
 - What stood out to you in today's God Story? Why?
 - What stood out to you in the Life Story?
 - What's the connection between the God and Life Stories and today's Big Idea (**God speaks to us in different ways**)?

My Story

4 | Application Activity

SUPPLIES

- God Speaks activity pages
- Pens
- Bibles

INSTRUCTIONS

- Discuss:
 - How did God speak to Moses?
 - Can you think of other ways God has communicated with people?
 - What kinds of things do you think God tells people today?
 - Do you feel as if God has ever spoken to you? If so, how or what do you think he was saying?
- Guide the students to form groups of up to three people.
- Give each student an activity page and a pen.
- Make sure that every group has a Bible.
- Assign each group one of the passages listed on the activity page. If needed, double up on the passages.
- Direct the group members to look up and read their passage, then answer the questions on the page.
- When all the groups are done, invite them to become the teachers of the other groups. Encourage them to share about what they read and their answers to the questions.



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My Story

5 | Wrap-Up Activity

SUPPLIES

- Bibles

INSTRUCTIONS

- Gather everyone back together in a large group.
- Remind the students that **God speaks to us in different ways**.
- Explain that we hear in different ways, too. But we can all learn something from Moses: we need to stop and listen.
- Place the Bibles where everyone can reach them.
- Let the students know that everyone will have a couple of minutes to be still and quiet before God. If they wish, they may reflect on a Bible passage. Encourage them to look up the Key Verse for this series (2 Corinthians 12:9) or Psalm 85:8–13.
- To wrap up, pray that the students would follow Moses's example and stop to listen to God as he speaks to them in different ways.

Our Story

6 | Dismissal

SUPPLIES

- Take-home cards
- Key Verse cards

INSTRUCTIONS

- Take a few moments to pray for the students if you have not already done so.
- Remind everyone about any upcoming events or relevant announcements.
- Make sure the students have all their take-home materials.
- Ensure the adult teaching is over before dismissing the students.