



**BIG IDEA**

God is the king of kings.

**DANIEL | THE FAITHFUL | WEEK 4 OF 4**

# King

## **GOD STORY**

Nebuchadnezzar's Dream  
*Daniel 4*

## **KEY VERSE**

Faith is being sure of what we hope for. It is being sure of what we do not see.

*Hebrews 11:1 (NIRV)*

## **LEADER TIP(S)**

- When you're not sure what to focus on, highlight the Big Idea!

## My Story

### **1 | CONVERSATION STARTER** (7 minutes)

A portrait of God?

### **2 | INTRO ACTIVITY** (5 minutes)

Animals + Jr High students = a God Story intro.

## God Story | Life Story

### **3 | WEEKLY VIDEO** (12 minutes)

Watch the video, which includes host, God Story, and Life Story segments. Recap and discuss the teaching.

## My Story

### **4 | APPLICATION ACTIVITY** (12 minutes\*)

Get to know some more of the qualities of God, together.

### **5 | WRAP-UP ACTIVITY** (10 minutes)

Who do people say Jesus is? Who do we say Jesus is?

## Our Story

### **6 | DISMISSAL** (2 minutes)

\*Extend as needed and adjust timing for other activities.

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## My Story

### 1 | Conversation Starter

**SUPPLIES**

- None

**LEADER TIP**

- This is meant to be a casual conversation as the kids/students arrive. Move on quickly to the Intro Activity so you have enough time for it before the teaching video.

**INSTRUCTIONS**

- a. Welcome the students as they arrive and gather everyone in a group.
- b. Ask: If you had to create a picture of God, what would you draw? Why?
- c. Depending on the size of your group, have the students share their responses with the people sitting closest to them or with everyone.
- d. Introduce the Big Idea: **God is the king of kings.**

### 2 | Intro Activity

**SUPPLIES**

- Animal cards
- Container
- Timer

**INSTRUCTIONS**

- a. Divide the students into two groups.
- b. Direct each group to choose one representative to act out some charades.
- c. Explain that they will have one minute to act out as many animals on the cards as possible.
- d. Guide the representatives to take turns, giving them each one minute to act out the animals. Encourage the students' teams to guess the animals that are being acted out.
- e. If time permits, have each team play a couple rounds.
- f. Celebrate whichever team guessed the most animals.
- g. Let everyone know that today's Bible story is about God teaching King Nebuchadnezzar a lesson—by having him act like an animal!

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## God Story | Life Story

### 3 | Weekly Video

**SUPPLIES**

- Video file

**INSTRUCTIONS**

- Play the video. It includes:
  - Host segment
  - God Story ((Nebuchadnezzar's Dream | Daniel 4)
  - Life Story (Natalie and Kathryn)
- Recap the video teaching. Discuss:
  - What's this series' Key Verse? (Hebrews 11:1)
  - What was the Life Story about in today's video?
  - What was the God Story about?
  - Think back to the stories from Daniel that were the focus of the last few weeks. What are some of the ways God showed himself to King Nebuchadnezzar before this?
  - What did it take for Nebuchadnezzar to finally believe that God is the king of kings?
  - What or who helps you believe in God? (e.g., family, leaders, church, nature, etc.)
  - What would (or did!) it take for you to believe that God is the king of kings?

## My Story

### 4 | Application Activity

**SUPPLIES**

- Bibles

**INSTRUCTIONS**

- Make sure everyone has a Bible. Share them if needed.
- Explain that an early pastor named Paul wrote about faith in the New Testament.
- Guide the students step-by-step to look up 2 Timothy 2:13.
- Read the verse together.
- Discuss:
  - What does this verse say about us?
  - What does it say about God?
  - How does God show his faithfulness to us? If God is our king, what does this mean for what his kingdom must be like?
- Hold onto the Bibles for the next activity.



## My Story

### 5 | Wrap-Up Activity

#### SUPPLIES

- Large paper
- Markers
- Bibles

#### BEFORE THE ACTIVITY

- Write “Who do people say Jesus is?” at the top of the paper.
- Be prepared to share an age-appropriate story about a time when you came to know that God is the king of kings.

#### INSTRUCTIONS

- Remind everyone that in today’s story there were two people with very different views of who God is. For Christ-followers, our best picture of God comes from looking at Jesus. In the New Testament, Jesus had a conversation with some of his followers about who he is.
- Guide the students to look up Mark 8:27-28. Read the passage out loud.
- Ask everyone to consider the people in their world and who they would say Jesus is.
- Make a list of answers on the paper.
- Read Mark 8:29. Note that Jesus asked his followers to answer this question for themselves. As Christians, we believe Jesus is God himself, the king of kings.
- Share a story about a time when you came to know that **God is the king of kings**.
- Discuss: What are some of the (hopefully many) things that Jesus is to you? (e.g., friend, saviour, Lord, Father, etc.)
- Wrap up in prayer together. Highlight the different ways in which your students connect with Jesus.

## Our Story

### 6 | Dismissal

#### SUPPLIES

- Take-home cards
- Key Verses cards

#### INSTRUCTIONS

- Take a few moments to pray for the students if you have not already done so.
- Remind everyone about any upcoming events or relevant announcements.
- Make sure the students have all their take-home materials.



Jr. High  
Weekend

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