



### BIG IDEA

We can tell others what Jesus has done.

JOHN | EXTRAVAGANT | WEEK 2 OF 4

# Tell

## GOD STORY

Jesus on a Donkey  
*John 12:12-19*

## KEY VERSE

Lead a life of love, just as Christ did. He loved us. He gave himself up for us.  
*Ephesians 5:2a (NIRV)*

## LEADER TIPS

- The teaching videos are usually 12 to 15 minutes long. Map out your time and plan accordingly! Make sure you can complete the full activity after the video at the very least.
- This week, highlight that each of the students has something they can share about Jesus.

## My Story

### 1 | CONVERSATION STARTER (7 minutes)

Chat about anything the students saw online this week that they thought was cool and shared, as well as who they'd like to meet.

### 2 | INTRO ACTIVITY (5 minutes)

Play a game that shows how fast news can travel! Tie in this week's Big Idea.

## God Story | Life Story

### 3 | WEEKLY VIDEO (12 minutes)

Watch the video, which includes host, God Story, and Life Story segments. Recap and discuss the teaching.

## My Story

### 4 | APPLICATION ACTIVITY (12 minutes\*)

Review today's God Story and help the students imagine it using a fill-in-the-blanks activity page.

### 5 | WRAP-UP ACTIVITY (10 minutes)

Look up Old Testament prophecies and corresponding passages in the New Testament. (We'll explore prophecies more next week.)

## Our Story

### 6 | DISMISSAL (2 minutes)

\*Extend as needed and adjust timing for other activities.



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## My Story

### 1 | Conversation Starter

**SUPPLIES**

- None

**LEADER TIP**

- Use this quick activity to welcome everyone, build community, and set the tone for your group.

**INSTRUCTIONS**

- Greet the students and gather them together.
- Check in quickly to see how their week is going.
- Ask:
  - Did you see anything online this week that was so cool you had to share it with someone?
  - Which person would you most like to meet?
- Depending on the size of your group, have the students share their stories with the people sitting closest to them or with everyone.

## My Story

### 2 | Intro Activity

**SUPPLIES**

- Items such as markers (see instructions for details)

**LEADER TIP**

- Directing the students to close their eyes will help everyone play more honestly.

**INSTRUCTIONS**

- Divide the students into two teams.
- Guide the teams to line up facing each other.
- Direct teammates to hold hands.
- Place an item on the floor at one end of each line of students.
- Go to the other end of the lines and hold the hands of the first person in each one.
- Explain that you will squeeze their hands at the same time. They'll then squeeze the hand of the next person in their line and so on. It's a race! To show that their team is done, the last person must grab the item off the floor after their hand is squeezed.
- Play another round. Direct the people at the ends of the lines to move to the front.
- Continue playing as long as there's time and interest.
- To wrap up, explain that today's story is about how word travels fast—especially about Jesus!
- Introduce today's Big Idea: **We can tell others about what Jesus has done.**



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## God Story | Life Story

### 3 | Weekly Video

**SUPPLIES**

- Video file

**INSTRUCTIONS**

- Play the video. It includes:
  - Host segment
  - God Story (Jesus on a Donkey, John 12:12–19)
  - Life Story (Jenny used to find value in success and being a good student. Through living with depression, she learned to find value in Jesus and how he cares for her.)
- Invite the students to give a quick recap of what happened in the God and Life Stories.
- Discuss:
  - In today's Life Story, how did Jenny create opportunities to tell people about Jesus?
  - What stood out to you in the God Story?
  - How do these stories connect with the Big Idea (**We can tell others what Jesus has done**)?
  - What's the Key Verse for this series? (The first part of Ephesians 5:2)

## My Story

### 4 | Application Activity

**SUPPLIES**

- Bibles
- If Jesus Came to My City activity pages
- Pens

**INSTRUCTIONS**

- Guide everyone to find a partner.
- Give each pair of students a Bible, an activity page, and a pen.
- Help the students look up John 12:12–19.
- Explain that they're going to re-imagine Jesus' entry as if he were entering their own city.
- Prompt everyone to fill in the blanks on their pages.
- Invite the students to share their stories with the other groups.
- Discuss:
  - What could people do today to show and share Jesus' glory?
  - How might we respond to Jesus physically coming to us now?
  - What has Jesus done for us? For you?
  - In what ways do you share the love of Jesus with others?

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## My Story

### 5 | Wrap-Up Activity

**SUPPLIES**

- Bibles
- Prophecies activity pages

**INSTRUCTIONS**

- a. Highlight that hundreds of years before Jesus was born, God inspired people to write about Jesus. These are called prophecies.
- b. Make sure everyone has access to a Bible.
- c. Give each person an activity page.
- d. Guide the students to look up the Old Testament passages listed on the page and match them to moments in Jesus' life that fulfilled these prophecies.
- e. Let everyone know that next week will explore some of the wildest things that happened in Jesus' life. Seeing how these prophecies came true helps us trust that Jesus really was who he said he was: the Son of God and the King who came to save us!

## Our Story

### 6 | Dismissal

**SUPPLIES**

- Take-home cards
- Key Verse cards

**INSTRUCTIONS**

- a. Take a few moments to pray for the students if you have not already done so.
- b. Remind everyone about any upcoming events or relevant announcements.
- c. Make sure the students have all their take-home materials.
- d. Ensure the adult teaching is over before dismissing the students.