

Knowledge and Understanding Questions

Charalambos Themistocleous

September 17, 2014

1 Question 1

Study word list (1)

(1) Word List:

awe, book, complement, compliment, foreword, forward, minute, number, oar, or, ore, palate, palette, pallet, pause, paws, pores, pours, right, rite, subject weather, whether wright, write

and the definitions of the words: *homophone* and *homograph* and answer the following questions.

- *homophone*. Line breaks: homo—phone. Pronunciation: /hmfn , hm-/. NOUN. 1 Each of two or more words having the same pronunciation but different meanings, origins, or spelling (e.g. new and knew). Each of a set of symbols denoting the same sound or group of sounds. (Oxford Englis Dictionary (OED) 3rd Ed.)
- *homograph*. Line breaks: homo—graph. Pronunciation: /hmgrf , hm-/. NOUN. Each of two or more words spelled the same but not necessarily pronounced the same and having different meanings and origins (e.g. bow1 and bow2). Observe that OED employs IPA to represent pronunciation.
 1. Which of the aforementioned words in (1) are homophones?
 2. Study the pronunciation of the following homophones. Use *C* for consonant and *V* for vowel to represent each sound.
 3. Write down all those words that can be homographs in (1)

2 Question 2

Study the following tree-diagram and provide a short answer to the following: *In what respects do you think phonetics may differ from syntax?*

1.

