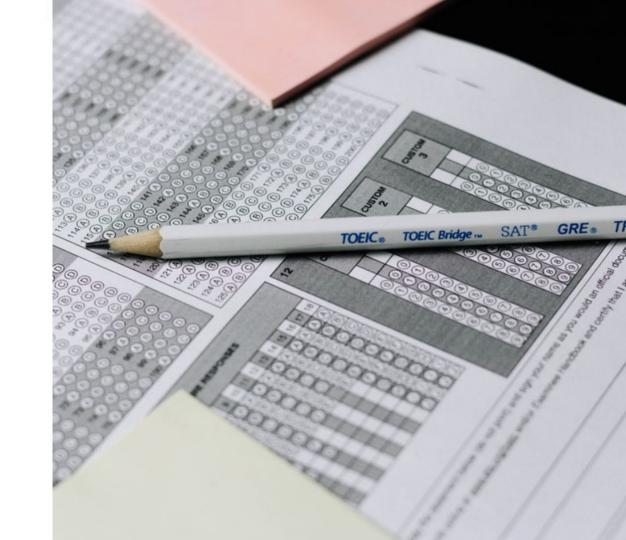


## The Data

SAT and ACT Score and Participation Rate by State from:

- · 2017
- · 2018
- . 2019



# It's all about your **preferences**

VS.

# SAT

### 154 Q's / 3hours

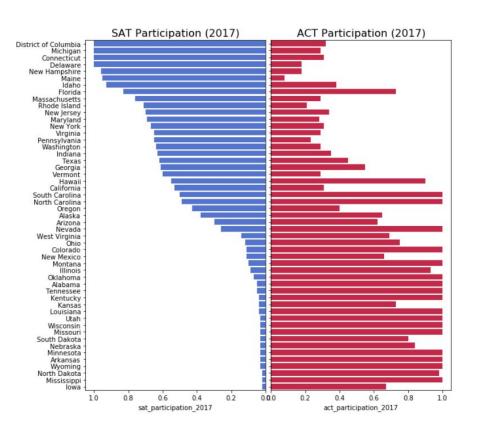
- 3 Sections: Reading, English, Math
- Score: 400-1600
- Cost: 52USD
- Seven times per year: March, May, June, August, October, November, December

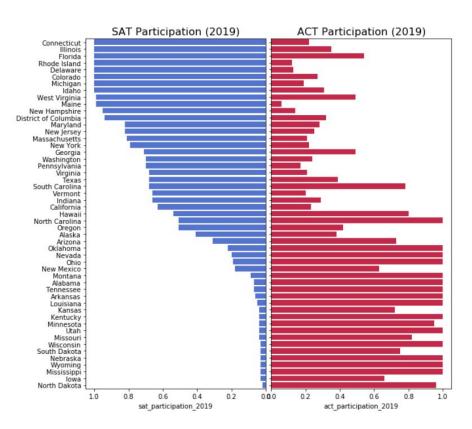


### 215 Q's / 2hours 55mins

- 4 Sections: Reading, English, Math, Science
- Score: 1-36
- · Cost: 55USD
- Seven times per year: February, April, June, July, September, October, December

## Where are the students?





# Region



28 SAT States

28 states had more than 50% Participation Rate in the 2019 SAT where 32% were northeastern states 26 ACT States

26 states had more than 50% Participation Rate in the 2019 ACT where 35% were midwestern states

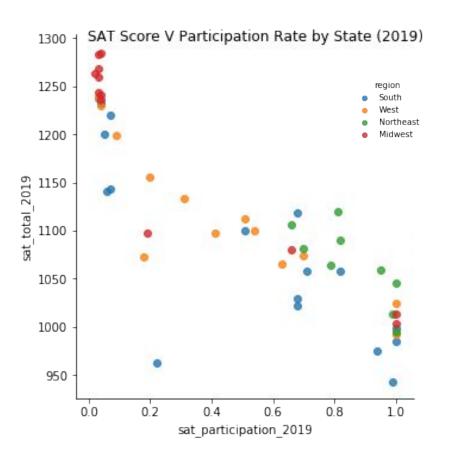
## **Mandatory SAT**

Columbia

Some states are contracted with College Board to provide SAT to some or all high school juniors for free.

South	West	NorthEast
• Tenessee	· Idaho	• Maine
<ul> <li>Delaware</li> </ul>	<ul> <li>Colorado</li> </ul>	<ul> <li>Connecticut</li> </ul>
<ul> <li>Oklahoma</li> </ul>	MidWest	<ul> <li>Rhode Island</li> </ul>
<ul> <li>West Virginia</li> </ul>		<ul> <li>New Hampshire</li> </ul>
<ul> <li>South Carolina</li> </ul>	• Ohio	
<ul> <li>District of</li> </ul>	<ul> <li>Illinois</li> </ul>	

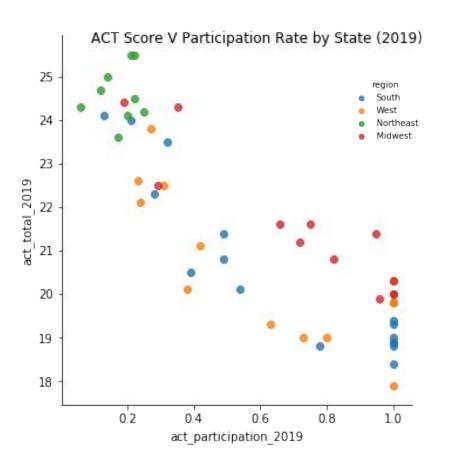
Michigan



## **Mandatory ACT**

Some states are contracted with ACT Inc. to provide free ACT testing to some or all high school juniors.

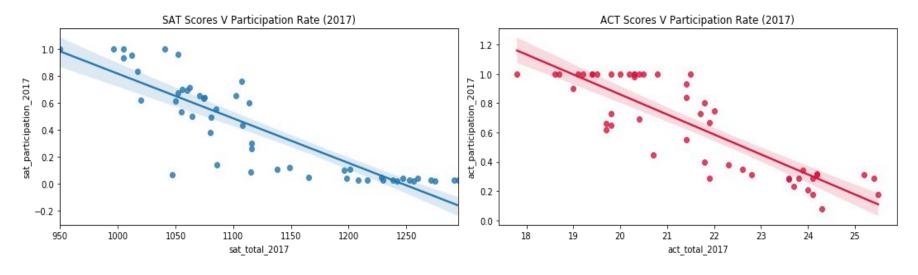
South	West	MidWest
<ul><li>Alabama</li><li>Kentucky</li><li>Mississippi</li><li>North Carolina</li><li>South Carolina</li><li>Tennessee</li></ul>	<ul><li>Hawaii</li><li>Idaho</li><li>Montana</li><li>Nevada</li><li>Utah</li><li>Wyoming</li></ul>	<ul><li>Nebraska</li><li>Ohio</li><li>Wisconsin</li><li>Wyoming</li></ul>

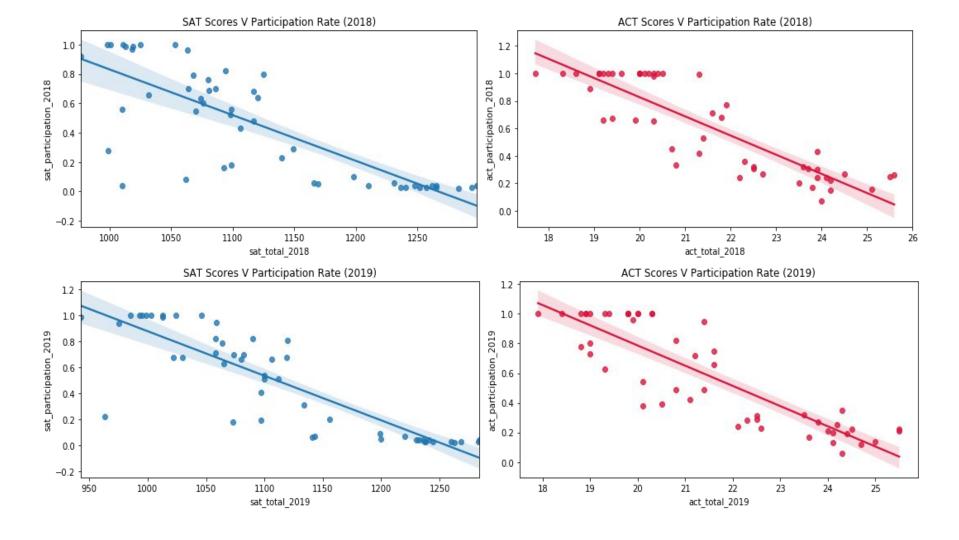


# 2017 - 2019 Total Score and Participation Rate Trend

There is a negative correlation between participation rate and total score for both tests.

This could be because in states where either test is mandatory the students do not have a choice whether or not to take it. This means that they are less likely to put an effort or study thus lowering the average score in high participation state.

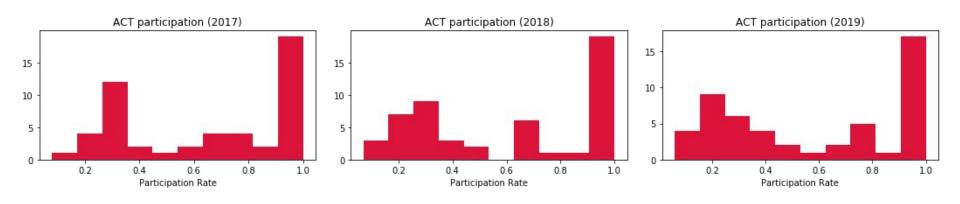


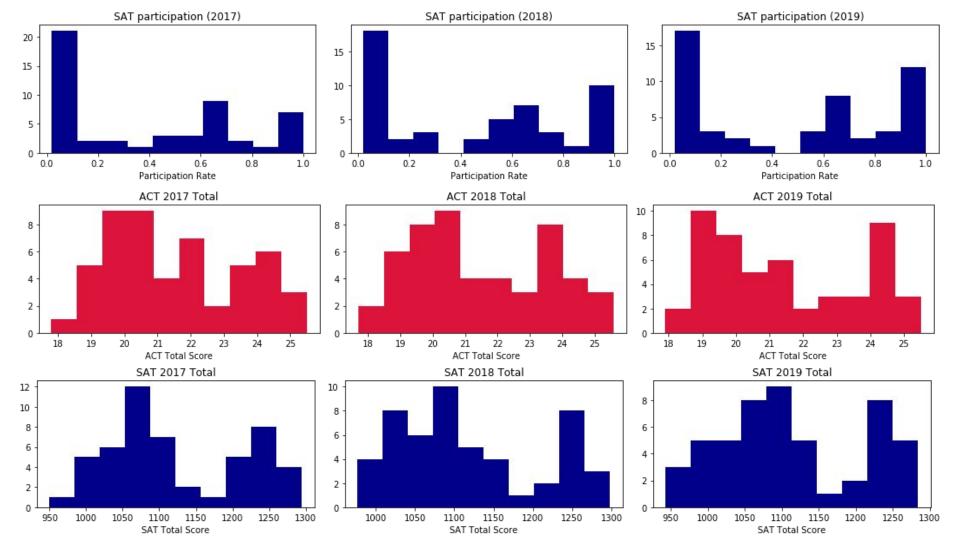


# 2017 - 2019 Total Score and Participation Rate Distribution

The participation rate either skewed left or right and no in-between suggesting that different stats only emphasized one test over the other and we don't usually see a 50% participation rate from both tests.

Overall, the trend and distribution of the participation and total score remains the same over the three years





# Insights



### States Distributions

A high participation rate in one test results in a low participation rate for the other test.



#### The Correlation

There is a distinct negative correlation between total test score and participation rate in all the years explored.



## The Underlying Trends

Over the three years, the trends and distribution remain similar for SAT and ACT's participation rates, scores and region spread.

## State Specific Recommendation

- SAT is the most popular in Northeastern states
- ACT is the most popular in Midwestern states
- Both tests have more than 50% participation rate in the Southern states



#### Mandatory Testing

Contact government officials in the states where there is no mandatory SAT or ACT testing and partner with them to offer standardized testing.



#### Population Density

Target states like California with high population density and no mandatory testing first, as this will allow for a higher success rate of growing the participation rate.

# Participation Rate Specific Recommendation



#### Competitive Pricing

Currently, both the SAT and ACT are priced similarly, to differentiate themselves they can offer a much lower price or other benefits to taking their test like free score reports for college applications.



#### Provide More Resources

Testing resources are hard to find or expensive in non-mandatory testing states. Being able to provide free resources or testing practice would give the testing agency an advantage over the other option.

## **Additional Information**



## District or County Information

We can use the information to explore the distribution or trends in different districts to identified other area to target



#### Other State Related Statistics

Through using data like age, socioeconomic factors like income or highschool attended we can identify different student segmentations and their score or participation distributions





Any Questions?

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