

# **Sensei and Zen**

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# Table of contents

<b>Preface</b>	<b>3</b>
<b>1 Pedagogy</b>	<b>4</b>
1.1 Inquiry-based learning . . . . .	4
1.2 Teaching and AI . . . . .	4
<b>2 Words</b>	<b>5</b>
<b>3 Speaking</b>	<b>6</b>
<b>4 Writing</b>	<b>7</b>
<b>References</b>	<b>8</b>

# Preface

Excerpt from articles, news, and book.

Reflection of Knowledge and Life.

# 1 Pedagogy

## 1.1 Inquiry-based learning

**Inquiry-based learning** (also spelled as **enquiry-based learning** in British English) is a form of [active learning](#) that starts by posing questions, problems or scenarios. It contrasts with [traditional education](#), which generally relies on the teacher presenting facts and their knowledge about the subject.

## 1.2 Teaching and AI

However, those lessons require that students be willing to sit with the temporary discomfort of not knowing. Students must learn to move forward with faith in their own cognitive abilities as they write and revise their way into clarity. With few exceptions, my students were not willing to enter those uncomfortable spaces or remain there long enough to discover the revelatory power of writing.

## 2 Words

## 3 Speaking

## 4 Writing

Knuth (1984)

## References

Knuth, Donald E. 1984. “Literate Programming.” *Comput. J.* 27 (2): 97–111. <https://doi.org/10.1093/comjnl/27.2.97>.