



EduGuide Sri Lanka

A Personalized A/L Stream
Recommendation and University
Guidance Chatbot

The Final Year Project
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Agenda

- Problem Background
- Research Gap
- Research Aim
- System Design
- Technology Stack
- Demonstration
- Significance & Novelty
- Contribution
- Testing & Evaluation
- Limitations & Future Enhancements
- Conclusion

Problem Background

- > Students often select A/L streams based on peer or parental pressure, not personal strengths (Adithya, 2024)
- Education system is exam-focused, lacking personalized guidance (Development, Education and Learning in Sri Lanka, n.d.)
- > Leading to high failure rates and career mismatches (Adithya, 2024; Fong & Biuk-Aghai, 2009)
- > Rural area with lack of structured counselling (Jayasinghe et al., 2021)



Research Gap

- ➤ **Absence of Real-Time, Localized Systems** Most existing systems are not trained on recent, localized educational datasets, limiting their applicability and accuracy for the specific needs of Sri Lankan students (Munasinghe et al., 2025).
- ➤ Limited Use of Ensemble Learning Techniques Ensemble models, which combine the strengths of multiple algorithms to improve prediction robustness and accuracy, are rarely applied in current educational recommendation systems, creating a gap for more advanced predictive solutions (Arjay et al., 2023).
- Lack of Semantic Search and Skill-Based Personalization Current university guidance platforms underutilize semantic search and skill-matching techniques powered by NLP, reducing the relevance and personalization of recommendations for students.

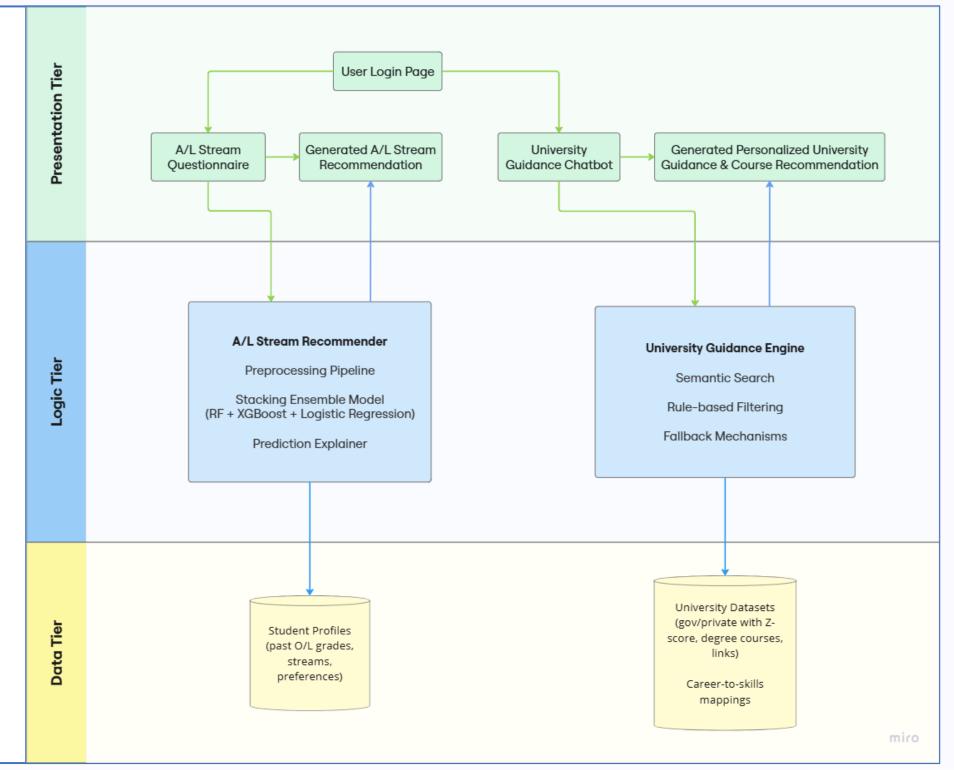
Research Aim

The **Aim** of this study,

> To design, develop, and evaluate a portal that assists Sri Lankan students in selecting the **most** suitable A/L streams and universities based on their interests, academic strengths, and career aspirations.



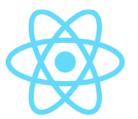
System Design (Architecture Diagram)



Implementation

(Technology Stack)

Technology Stack































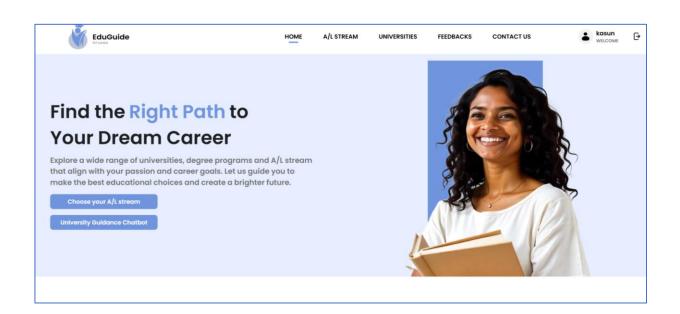








EduGuide Demonstration





Significance & Novelty

- > Provides a **localized solution** specially designed for Sri Lankan students, recommending both A/L streams and university programs.
- > Trained on real, survey-based data collected directly from Sri Lankan school students.
- Features a **chatbot interface** for interactive, natural language guidance, offering a more personalized and user-friendly experience.



Contribution to the Body of Knowledge

- > Developed a guidance system tailored to the **Sri Lankan education system**, addressing both A/L stream selection and university recommendation.
- > Applied an **ensemble learning model** for educational recommendations, a technique rarely used in existing local platforms.
- > Created and published three original datasets:
 - A/L student survey dataset
 - **Z-score cutoff dataset** (collected from official Ministry of Education data)
 - Private university course dataset (compiled from institutional websites)

Testing & Evaluation

A/L Stream Recommendation Model

- Model Used: Stacking ensemble combining Random Forest, XGBoost, and Logistic Regression
- > Test Accuracy: 78%

University Guidance Chatbot

- Core Technique: Semantic Search with Sentence-BERT
- Cosine Similarity Threshold: Ideal value ≥ 0.7



Limitations & Future Enhancements

Limitations of the Research

- > Small dataset size
- > Limited demographic diversity among survey respondents
- > Limited real-world testing and validation

Future Enhancements

- > Expand the dataset
- Multilingual & accessibility support
- Explainable AI (XAI)
- > Institutional collaboration



Conclusion

Summary

- > Developed a unified platform for A/L stream selection and university guidance.
- > Combined ML, semantic search, and local data to personalize student advice.

Impact

> Supporting Sri Lankan students in making smarter, more informed academic and career decisions.

Final Note

> Future improvements will focus on building scalable, explainable, and inclusive Al-driven educational tools.

Thank You...

"Let's transform Sri Lankan education, one student at a time!"

