

## Theodore Chiu

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<b>OBJECTIVE</b>	Extremely creative student with strong critical thinking skills interested in obtaining a Computer Engineering internship where I can contribute my knowledge of programming and acquire software development experience.	
<b>EDUCATION</b>	<b>Purdue University</b> , West Lafayette, IN	Aug 2017 – present
	First Year Engineering Skills: Microsoft Office, Python, Java, Solidworks, UNIX, git, HTML, Javascript	
	<b>Sacred Heart Preparatory, Atherton</b> (CA)	Aug 2013 – May 2017
<b>ENGINEERING PROJECTS</b>	<b>ENGR131: Transforming Ideas to Innovation I</b>	Fall 2017
	As a member of a 4-person team, developed a mathematical model to determine the relationship between height of water in a reservoir and its volume; designed a net zero-energy residential building using Energy3D; and developed a product using only recycled, reused, or re-purposed materials to solve a student need.	
	<b>Creative Inquiry Lab: Automotive Restoration</b>	2016-2017
	Member of 3-person team, used shop tools to cut rust and fit parts. Used composites to build lightweight and durable parts.	
<b>LEADERSHIP</b>	<b>Student Council</b> , Senator	2013 – 2014
	<b>Auto Shop</b> , Creative Director	2016 – 2017
<b>PROFESSIONAL ORGANIZATIONS</b>	<b>Electrical and Computer Engineering Student Society</b> , member	2017
<b>HONORS and AWARDS</b>	Computer Science II award	2015 – 2016
<b>WORK EXPERIENCE</b>	<b>Taco Bell</b> , Shift Lead	Summer 2015
	<b>Learningtech.org</b> , teacher • teaching mathematics and coding to campers	Summer 2016-2017
<b>COMMUNITY SERVICE</b>	<b>Peninsula Bridge</b> , Teaching assistant	2013 – 2014
<b>CO-CURRICULAR ACTIVITIES</b>	Track and Field	2013 – 2016