TEACHER REPORT

Name of Teacher	THEODORE LEEBRANT
Module	CS3243-Introduction to Artificial Intelligence (TUTORIAL)
Academic Year/Sem	2020/2021 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	16
Invited	21
Response Ratio	76%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate THEODORE LEEBRANT for teaching awards	3

Comment
- Theodore is a committed and dedicated TA whom I feel easy approaching regarding any questions or doubts I may have. He makes a consistent effort to create his own slides which benefited me greatly as they broke down the question/topics into more understandable ways. At the start of every tutorial, he engages the class actively yet educatively via a Kahoot (a live quiz) for us students to ensure we are on the right track with regards to misunderstandings of concepts covered in class. This simple initiative by him was greatly appreciated by the majority of the tutorial class as he had no need to go through the trouble to inspire confidence in our understanding of lesson concepts. Theodore is a consistent and hardworking tutor who made available time even outside tutorial time for any impromptu questions that I had about understanding lectures. His professionalism is greatly appreciated and inspires us to do our best to justify his hardest efforts in teaching us.
- Good teacher
- Theodore Leebrant is very passionate in teaching, always employing methods to engage the students despite the difficult course material, using Kahoot and annotations in an effective manner. He is easygoing and makes sure we are comfortable with clarifying our doubts. He clearly puts a lot of effort into his teaching.

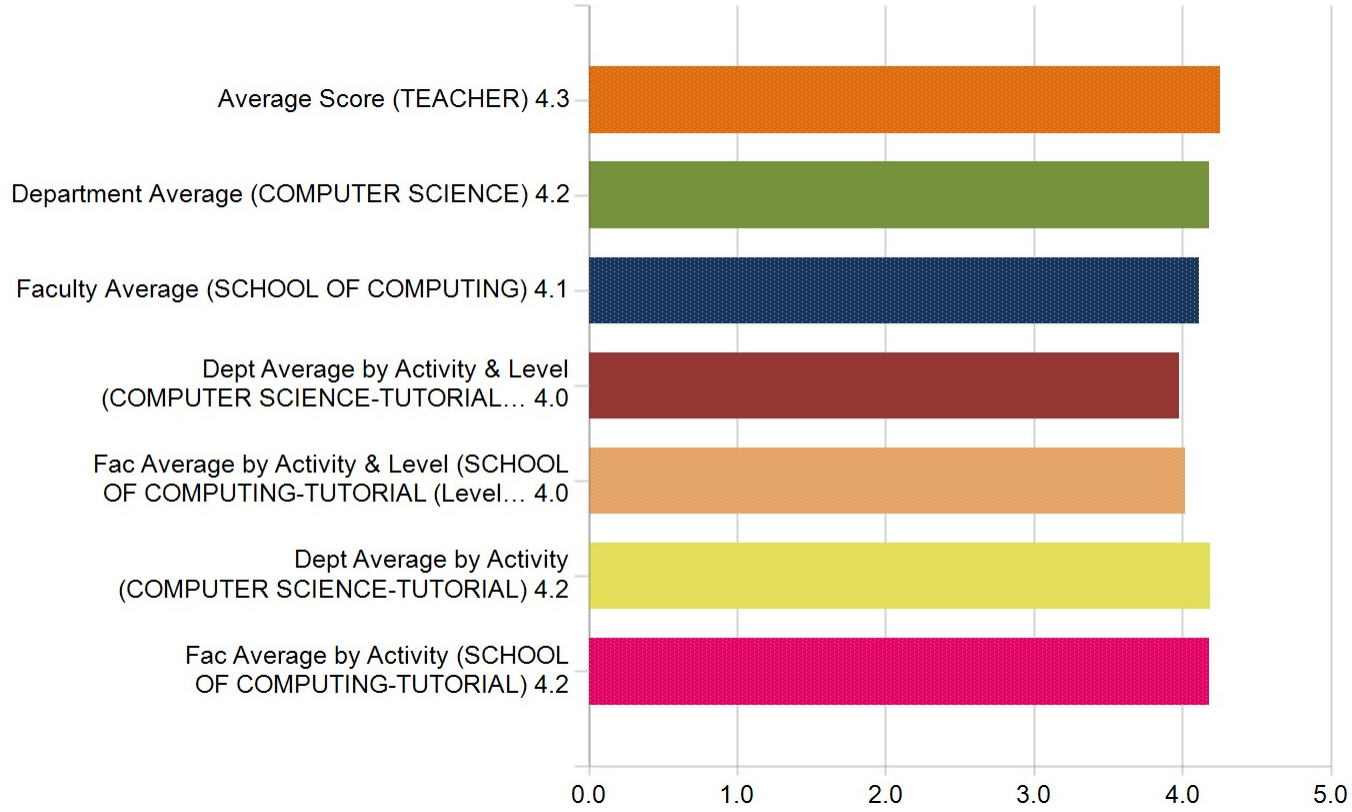
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.3	0.9	4.2	0.8	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.3	4.0	4.0	4.2	4.2

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.9	4.2	0.8	4.1	0.9
The teacher provided timely and useful feedback.	4.3	0.9	4.2	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.1	1.0	4.1	0.9	4.0	1.0
Average of Q1-Q3	4.2	0.9	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-TUTORIAL (Level 3000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-TUTORIAL (Level 3000))	Dept Average by Activity (COMPUTER SCIENCE-TUTORIAL)	Fac Average by Activity (SCHOOL OF COMPUTING-TUTORIAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.0	4.0	4.2	4.2
The teacher provided timely and useful feedback.	4.3	4.0	4.1	4.2	4.2
The teacher has increased my interest in the subject.	4.1	3.9	3.9	4.1	4.1
Average of Q1-Q3	4.2	4.0	4.0	4.2	4.1

Department Specific Questions

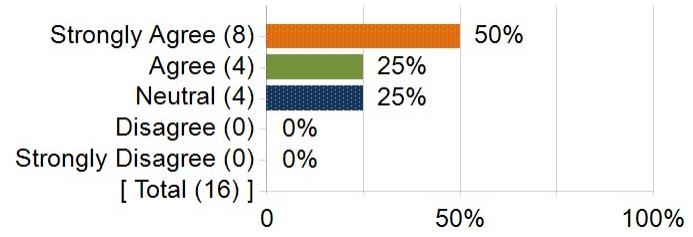
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.3	0.9	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.2	0.9	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.1	1.0	4.2	0.8

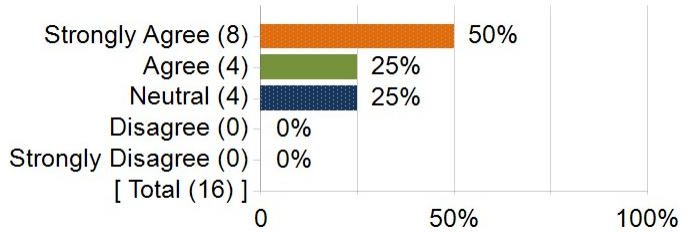
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



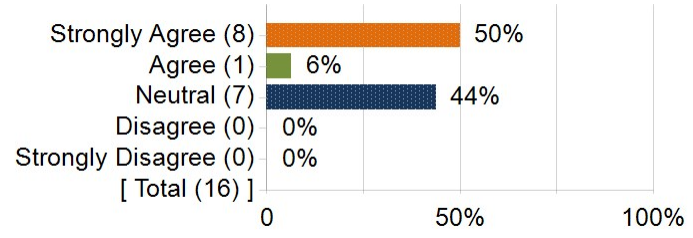
Statistics	Value
Response Count	16
Mean	4.3
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	75%

2. The teacher provided timely and useful feedback.



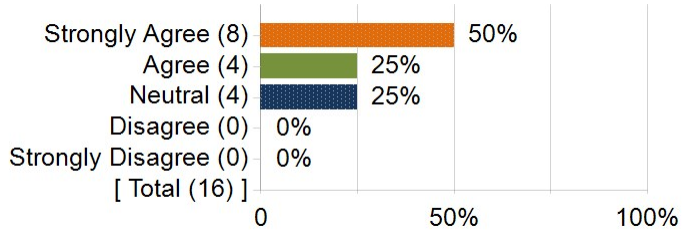
Statistics	Value
Response Count	16
Mean	4.3
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	75%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	16
Mean	4.1
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	1.0
Positive Feedback	56%

4. Overall, the teacher is effective.



Statistics	Value
Response Count	16
Mean	4.3
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	75%

The teacher has enhanced my ability to communicate the subject material.

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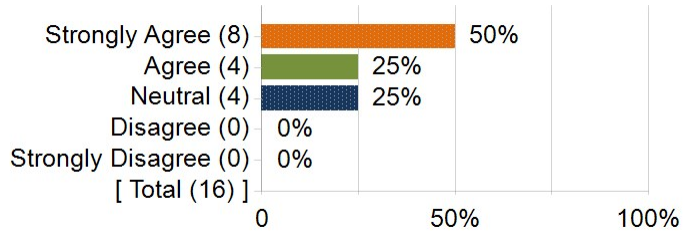

Statistics	Value
Response Count	16
Mean	4.3
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	75%

The teacher's attitude and approach encouraged me to think and work in a creative and independent way.

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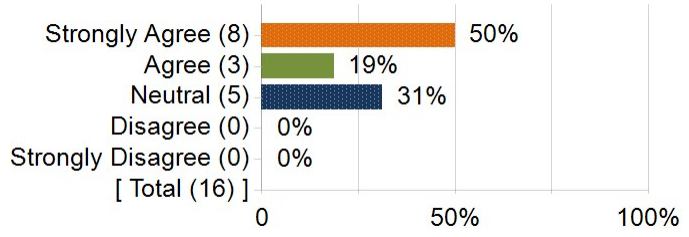

Statistics	Value
Response Count	16
Mean	4.2
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	0.9
Positive Feedback	69%

The teacher cares about student development and learning.

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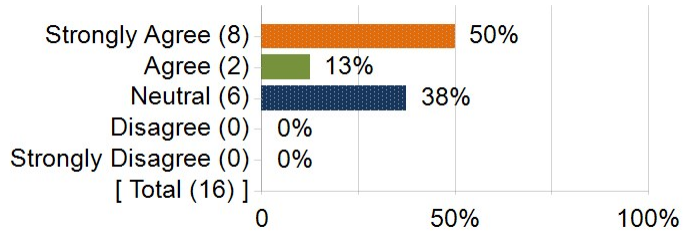
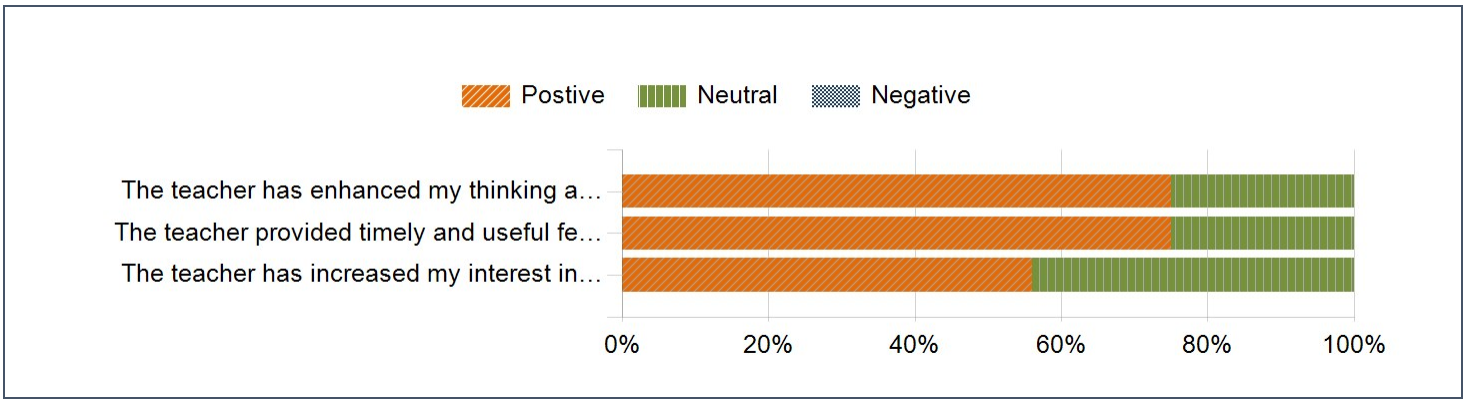
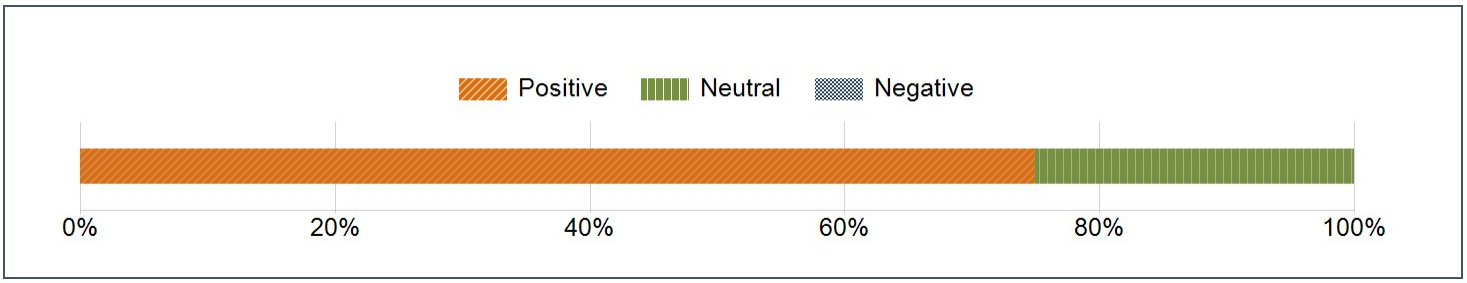


Statistics	Value
Response Count	16
Mean	4.1
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	1.0
Positive Feedback	63%

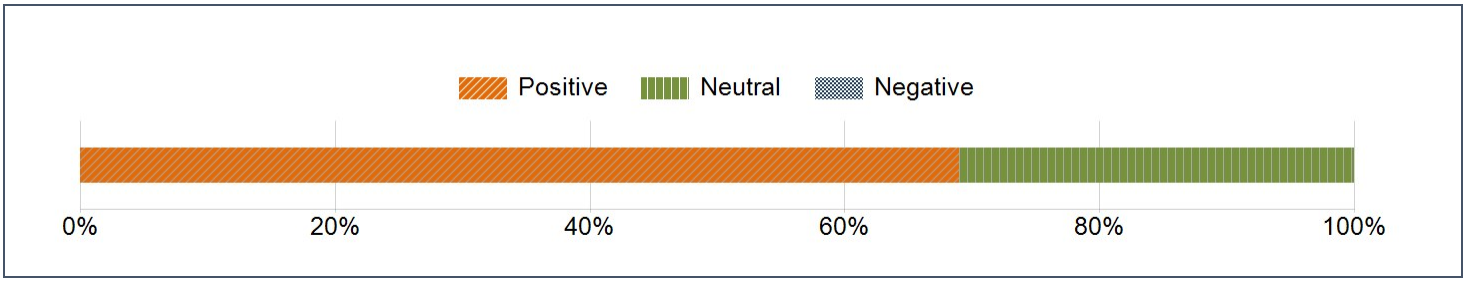
(iii) Scale Distribution of Responses



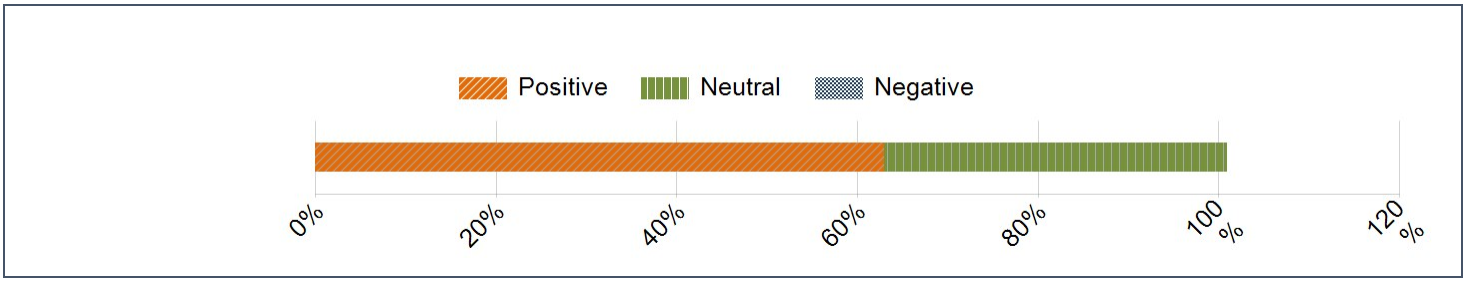
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.6	3.4	4.3
The teacher provided timely and useful feedback.	4.6	3.4	4.3
The teacher has increased my interest in the subject.	4.5	3.0	4.1

D. STRENGTHS

What are THEODORE LEEBRANT's strengths?

Comments
ok at teaching
–
Theodore is a committed and dedicated TA whom I feel easy approaching regarding any questions or doubts I may have. He makes a consistent effort to create his own slides which benefited me greatly as they broke down the question/topics into more understandable ways. At the start of every tutorial, he engages the class actively yet educatively via a Kahoot (a live quiz) for us students to ensure we are on the right track with regards to misunderstandings of concepts covered in class. This simple initiative by him was greatly appreciated by the majority of the tutorial class as he had no need to go through the trouble to inspire confidence in our understanding of lesson concepts. Theodore is a consistent and hardworking tutor who made available time even outside tutorial time for any impromptu questions that I had about understanding lectures. His professionalism is greatly appreciated and inspires us to do our best to justify his hardest efforts in teaching us.
I have listed his strengths below in the reasons for nomination of Theodore Leebrant for teaching awards.
– He was passionate – He taught the right things during the lesson – The prof often used his own notations for proofs etc, and Theodore amended his notes to reflect those of the profs to aid our understanding. – He often held Kahoot sessions at the start of class, it was a great way to recap content. – I would like an explanation from the Lecturer/NUS as to why Theodore was removed from the teaching staff given that he possessed the above good qualities of an excellent TA?

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to THEODORE LEEBRANT?

Comments
ok
–
N.A.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?