Monday: Context-free grammars

These definitions are on pages 101-102.

Term	Typical symbol	Meaning
	or Notation	
Context-free grammar (CFG)	G	$G = (V, \Sigma, R, S)$
The set of variables	V	Finite set of symbols that represent phases in pro-
		duction pattern
The set of terminals	Σ	Alphabet of symbols of strings generated by CFG $V \cap \Sigma = \emptyset$
The set of rules	R	Each rule is $A \to u$ with $A \in V$ and $u \in (V \cup \Sigma)^*$
The start variable	S	Usually on left-hand-side of first/ topmost rule
Derivation	$S \Rightarrow \cdots \Rightarrow w$	Sequence of substitutions in a CFG (also written $S \Rightarrow^* w$). At each step, we can apply one rule to one occurrence of a variable in the current string by substituting that occurrence of the variable with the right-hand-side of the rule. The derivation must end when the current string has only terminals (no variables) because then there are no instances of variables to apply a rule to.
Language generated by the context-free grammar G	L(G)	The set of strings for which there is a derivation in G . Symbolically: $\{w \in \Sigma^* \mid S \Rightarrow^* w\}$ i.e. $\{w \in \Sigma^* \mid \text{there is derivation in } G \text{ that ends in } w\}$
Context-free language		A language that is the language generated by some context-free grammar

Examples of context-free grammars, derivations in those grammars, and the languages generated by those grammars

$$G_1 = (\{S\}, \{0\}, R, S)$$
 with rules

$$S \to 0S$$

$$S \to 0$$

In $L(G_1)$...

Not in $L(G_1)$...



 $S \to 0S \mid 1S \mid \varepsilon$

In $L(G_2)$...

Not in $L(G_2)$...

 $(\{S, T\}, \{0, 1\}, R, S)$ with rules

$$\begin{split} S &\to T1T1T1T \\ T &\to 0T \mid 1T \mid \varepsilon \end{split}$$

In $L(G_3)$...

Not in $L(G_3)$...

 $G_4 = (\{A, B\}, \{0, 1\}, R, A)$ with rules

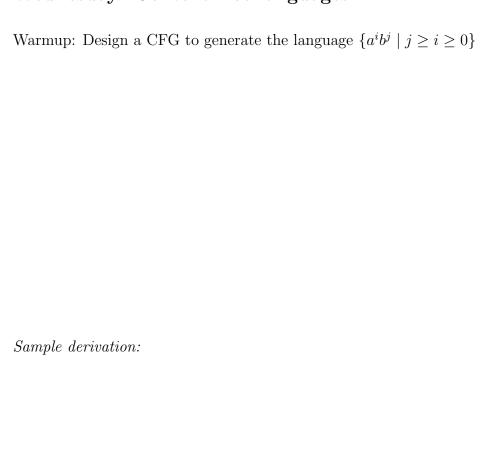
 $A \rightarrow 0A0 \mid 0A1 \mid 1A0 \mid 1A1 \mid 1$

In $L(G_4)$...

Not in $L(G_4)$...

Design a CFG to generate the language $\{a^nb^n\mid n\geq 0\}$
Sample derivation:

Wednesday: Context-free languages



Design a PDA to recognize the language $\{a^ib^j\mid j\geq i\geq 0\}$

Theorem 2.20: A language is generated by some context-free grammar if and only if it is recognized by some push-down automaton.

Definition: a language is called **context-free** if it is the language generated by a context-free grammar. The class of all context-free language over a given alphabet Σ is called **CFL**.

Consequences:

- Quick proof that every regular language is context free
- To prove closure of the class of context-free languages under a given operation, we can choose either of two modes of proof (via CFGs or PDAs) depending on which is easier
- To fully specify a PDA we could give its 6-tuple formal definition or we could give its input alphabet, stack alphabet, and state diagram. An informal description of a PDA is a step-by-step description of how its computations would process input strings; the reader should be able to reconstruct the state diagram or formal definition precisely from such a descripton. The informal description of a PDA can refer to some common modules or subroutines that are computable by PDAs:
 - PDAs can "test for emptiness of stack" without providing details. *How?* We can always push a special end-of-stack symbol, \$, at the start, before processing any input, and then use this symbol as a flag.
 - PDAs can "test for end of input" without providing details. How? We can transform a PDA to one where accepting states are only those reachable when there are no more input symbols.

Suppose L_1 and L_2 are context-free languages over Σ . Goal: $L_1 \cup L_2$ is also context-free.

Approach 1: with PDAs

Let $M_1 = (Q_1, \Sigma, \Gamma_1, \delta_1, q_1, F_1)$ and $M_2 = (Q_2, \Sigma, \Gamma_2, \delta_2, q_2, F_2)$ be PDAs with $L(M_1) = L_1$ and $L(M_2) = L_2$.

Define M =

 $Approach\ 2:\ with\ CFGs$

Let $G_1 = (V_1, \Sigma, R_1, S_1)$ and $G_2 = (V_2, \Sigma, R_2, S_2)$ be CFGs with $L(G_1) = L_1$ and $L(G_2) = L_2$.

Define G =

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Approach 1: with PDAs

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Define G =

Summary

Over a fixed alphabet Σ , a language L is **regular**

iff it is described by some regular expression iff it is recognized by some DFA iff it is recognized by some NFA

Over a fixed alphabet Σ , a language L is **context-free**

iff it is generated by some CFG iff it is recognized by some PDA

Fact: Every regular language is a context-free language.

Fact: There are context-free languages that are not nonregular.

Fact: There are countably many regular languages.

Fact: There are countably inifnitely many context-free languages.

Consequence: Most languages are **not** context-free!

Examples of non-context-free languages

$$\begin{aligned} &\{a^nb^nc^n\mid 0\leq n, n\in\mathbb{Z}\}\\ &\{a^ib^jc^k\mid 0\leq i\leq j\leq k, i\in\mathbb{Z}, j\in\mathbb{Z}, k\in\mathbb{Z}\}\\ &\{ww\mid w\in\{0,1\}^*\} \end{aligned}$$

(Sipser Ex 2.36, Ex 2.37, 2.38)

There is a Pumping Lemma for CFL that can be used to prove a specific language is non-context-free: If A is a context-free language, there there is a number p where, if s is any string in A of length at least p, then s may be divided into five pieces s = uvxyz where (1) for each $i \geq 0$, $uv^ixy^iz \in A$, (2) |uv| > 0, (3) $|vxy| \leq p$. We will not go into the details of the proof or application of Pumping Lemma for CFLs this quarter.

Friday: Review

Week 5 at a glance

Textbook reading: Chapter 2

For Monday: Introduction to Section 2.1 (page 102)

For Wednesday: Figure 3.1 (Pages 165-167)

For Friday: Test 1 is Friday Feb 9 in discussion section 4pm-4:50pm WLH 2001. The test covers material in Weeks 1 through 4 and Monday of Week 5. To study for the exam, we recommend reviewing class notes (e.g. annotations linked on the class website, podcast, supplementary video from the class website), reviewing homework (and its posted sample solutions), and in particular *working examples* (extra examples in lecture notes, textbook examples listed in hw, review quizzes – PDFs now available on the class website, discussion examples) and getting feedback (office hours and Piazza).

Make sure you can:

- Classify the computational complexity of a set of strings by determining whether it is regular
 - Determine whether a language is recognizable by a (D or N) FA and/or a PDA
- Use context-free grammars and relate them to languages and pushdown automata
 - Identify the components of a formal definition of a context-free grammar (CFG)
 - Use context-free grammars and relate them to languages and pushdown automata.
 - Derive strings in the language of a given CFG
 - Determine the language of a given CFG
 - Design a CFG generating a given language

TODO:

Review guizzes based on class material each day.

Test this Friday in Discussion section.

Homework assignment 3 due next Thursday.