Week7 wednesday

The Church-Turing thesis posits that each algorithm can be implemented by some Turing machine.

Describing algorithms (Sipser p. 185) To define a Turing machine, we could give a

- Formal definition: the 7-tuple of parameters including set of states, input alphabet, tape alphabet, transition function, start state, accept state, and reject state. This is the low-level programming view that models the logic computation flow in a processor.
- Implementation-level definition: English prose that describes the Turing machine head movements relative to contents of tape, and conditions for accepting / rejecting based on those contents. This level describes memory management and implementing data access with data structures.
 - Mention the tape or its contents (e.g. "Scan the tape from left to right until a blank is seen.")
 - Mention the tape head (e.g. "Return the tape head to the left end of the tape.")
- **High-level description** of algorithm executed by Turing machine: description of algorithm (precise sequence of instructions), without implementation details of machine. High-level descriptions of Turing machine algorithms are written as indented text within quotation marks. Stages of the algorithm are typically numbered consecutively. The first line specifies the input to the machine, which must be a string.
 - Use other Turing machines as subroutines (e.g. "Run M on w")
 - Build new machines from existing machines using previously shown results (e.g. "Given NFA A construct an NFA B such that $L(B) = \overline{L(A)}$ ")
 - Use previously shown conversions and constructions (e.g. "Convert regular expression R to an NFA N")

Formatted inputs to Turing machine algorithms

The input to a Turing machine is always a string. The format of the input to a Turing machine can be checked to interpret this string as representing structured data (like a csv file, the formal definition of a DFA, another Turing machine, etc.)

This string may be the encoding of some object or list of objects.

Notation: $\langle O \rangle$ is the string that encodes the object O. $\langle O_1, \ldots, O_n \rangle$ is the string that encodes the list of objects O_1, \ldots, O_n .

Assumption: There are algorithms (Turing machines) that can be called as subroutines to decode the string representations of common objects and interact with these objects as intended (data structures). These algorithms are able to "type-check" and string representations for different data structures are unique.

For example, since there are algorithms to answer each of the following questions, by Church-Turing thesis, there is a Turing machine that accepts exactly those strings for which the answer to the question is "yes"

- Does a string over $\{0,1\}$ have even length?
- Does a string over $\{0,1\}$ encode a string of ASCII characters?¹
- Does a DFA have a specific number of states?
- Do two NFAs have any state names in common?
- Do two CFGs have the same start variable?

A computational problem is decidable iff language encoding its positive problem instances is decidable.

The computational problem "Does a specific DFA accept a given string?" is encoded by the language

```
{representations of DFAs M and strings w such that w \in L(M)} ={\langle M, w \rangle \mid M is a DFA, w is a string, w \in L(M)}
```

The computational problem "Is the language generated by a CFG empty?" is encoded by the language

{representations of CFGs
$$G$$
 such that $L(G) = \emptyset$ } ={ $\langle G \rangle \mid G \text{ is a CFG}, L(G) = \emptyset$ }

The computational problem "Is the given Turing machine a decider?" is encoded by the language

```
{representations of TMs M such that M halts on every input} = \{\langle M \rangle \mid M \text{ is a TM and for each string } w, M \text{ halts on } w\}
```

Note: writing down the language encoding a computational problem is only the first step in determining if it's recognizable, decidable, or . . .

Deciding a computational problem means building / defining a Turing machine that recognizes the language encoding the computational problem, and that is a decider.

¹An introduction to ASCII is available on the w3 tutorial here.

Week7 friday

Some classes of computational problems will help us understand the differences between the machine models we've been studying. (Sipser Section 4.1)

```
Acceptance problem
                                                      \{\langle B, w \rangle \mid B \text{ is a DFA that accepts input string } w\}
... for DFA
                                         A_{DFA}
...for NFA
                                                      \{\langle B, w \rangle \mid B \text{ is a NFA that accepts input string } w\}
                                         A_{NFA}
... for regular expressions
                                                      \{\langle R, w \rangle \mid R \text{ is a regular expression that generates input string } w\}
                                         A_{REX}
                                                      \{\langle G, w \rangle \mid G \text{ is a context-free grammar that generates input string } w\}
... for CFG
                                         A_{CFG}
... for PDA
                                                      \{\langle B, w \rangle \mid B \text{ is a PDA that accepts input string } w\}
                                         A_{PDA}
Language emptiness testing
                                                      \{\langle A \rangle \mid A \text{ is a DFA and } L(A) = \emptyset\}
... for DFA
                                         E_{DFA}
                                                      \{\langle A \rangle \mid A \text{ is a NFA and } L(A) = \emptyset\}
...for NFA
                                         E_{NFA}
                                                      \{\langle R \rangle \mid R \text{ is a regular expression and } L(R) = \emptyset\}
... for regular expressions
                                         E_{REX}
... for CFG
                                                      \{\langle G \rangle \mid G \text{ is a context-free grammar and } L(G) = \emptyset\}
                                         E_{CFG}
...for PDA
                                                      \{\langle A \rangle \mid A \text{ is a PDA and } L(A) = \emptyset\}
                                         E_{PDA}
Language equality testing
...for DFA
                                                      \{\langle A, B \rangle \mid A \text{ and } B \text{ are DFAs and } L(A) = L(B)\}
                                        EQ_{DFA}
... for NFA
                                                      \{\langle A, B \rangle \mid A \text{ and } B \text{ are NFAs and } L(A) = L(B)\}
                                        EQ_{NFA}
                                                      \{\langle R, R' \rangle \mid R \text{ and } R' \text{ are regular expressions and } L(R) = L(R')\}
... for regular expressions
                                       EQ_{REX}
... for CFG
                                                      \{\langle G, G' \rangle \mid G \text{ and } G' \text{ are CFGs and } L(G) = L(G')\}
                                        EQ_{CFG}
... for PDA
                                                      \{\langle A, B \rangle \mid A \text{ and } B \text{ are PDAs and } L(A) = L(B)\}
                                        EQ_{PDA}
```

Example strings in A_{DFA}

Example strings in E_{DFA}

Example strings in EQ_{DFA}

 $M_1 =$ "On input $\langle M, w \rangle$, where M is a DFA and w is a string: 0. Type check encoding to check input is correct type. If not, reject. 1. Simulate M on input w (by keeping track of states in M, transition function of M, etc.)

2. If the simulations ends in an accept state of M, accept. If it ends in a non-accept state of

What is $L(M_1)$?

M, reject. "

Is M_1 a decider?

Alternate description: Sometimes omit step 0 from listing and do implicit type check.

Synonyms: "Simulate", "run", "call".

True / False: $A_{REX} = A_{NFA} = A_{DFA}$

True / False: $A_{REX} \cap A_{NFA} = \emptyset$, $A_{REX} \cap A_{DFA} = \emptyset$, $A_{DFA} \cap A_{NFA} = \emptyset$

A Turing machine that decides A_{NFA} is:

A Turing machine that decides A_{REX} is:

 $E_{DFA} = \{\langle A \rangle \mid A \text{ is a DFA and } L(A) = \emptyset\}$. True/False: A Turing machine that decides E_{DFA} is

 $M_2 =$ "On input $\langle M \rangle$ where M is a DFA,

- 1. For integer $i = 1, 2, \ldots$
- 2. Let s_i be the *i*th string over the alphabet of M (ordered in string order).
- 3. Run M on input s_i .
- 4. If M accepts, ______. If M rejects, increment i and keep going."

Choose the correct option to help fill in the blank so that M_2 recognizes E_{DFA}

- A. accepts
- B. rejects
- C. loop for ever
- D. We can't fill in the blank in any way to make this work

 $M_3 =$ "On input $\langle M \rangle$ where M is a DFA,

- 1. Mark the start state of M.
- 2. Repeat until no new states get marked:
- 3. Loop over the states of M.
- 4. Mark any unmarked state that has an incoming edge from a marked state.
- 5. If no accept state of A is marked, ______; otherwise, ______.

To build a Turing machine that decides EQ_{DFA} , notice that

$$L_1 = L_2$$
 iff $((L_1 \cap \overline{L_2}) \cup (L_2 \cap \overline{L_1})) = \emptyset$

There are no elements that are in one set and not the other

 $M_{EQDFA} =$

Summary: We can use the decision procedures (Turing machines) of decidable problems as subroutines in other algorithms. For example, we have subroutines for deciding each of A_{DFA} , E_{DFA} , E_{QDFA} . We can also use algorithms for known constructions as subroutines in other algorithms. For example, we have subroutines for: counting the number of states in a state diagram, counting the number of characters in an alphabet, converting DFA to a DFA recognizing the complement of the original language or a DFA recognizing the Kleene star of the original language, constructing a DFA or NFA from two DFA or NFA so that we have a machine recognizing the language of the union (or intersection, concatenation) of the languages of the original machines; converting regular expressions to equivalent DFA; converting DFA to equivalent regular expressions, etc.

Week1 monday

The CSE 105 vocabulary and notation build on discrete math and introduction to proofs classes. Some of the conventions may be a bit different from what you saw before so we'll draw your attention to them.

For consistency, we will use the notation from this class' textbook².

These definitions are on pages 3, 4, 6, 13, 14, 53.

Term	Typical symbol or Notation	Meaning
Alphabet	Σ,Γ	A non-empty finite set
Symbol over Σ	σ, b, x	An element of the alphabet Σ
String over Σ	u,v,w	A finite list of symbols from Σ
(The) empty string	arepsilon	The (only) string of length 0
The set of all strings over Σ	Σ^*	The collection of all possible strings formed from symbols from Σ
(Some) language over Σ	L	(Some) set of strings over Σ
(The) empty language	Ø	The empty set, i.e. the set that has no strings (and no other elements either)
The power set of a set X	$\mathcal{P}(X)$	The set of all subsets of X
(The set of) natural numbers	$\mathcal N$	The set of positive integers
(Some) finite set		The empty set or a set whose distinct elements can be counted by a natural number
(Some) infinite set		A set that is not finite.
Reverse of a string w	$w^{\mathcal{R}}$	write w in the opposite order, if $w = w_1 \cdots w_n$ then $w^{\mathcal{R}} = w_n \cdots w_1$. Note: $\varepsilon^{\mathcal{R}} = \varepsilon$
Concatenating strings x and y	xy	take $x = x_1 \cdots x_m$, $y = y_1 \cdots y_n$ and form $xy = x_1 \cdots x_m y_1 \cdots y_n$
String z is a substring of string w		there are strings u, v such that $w = uzv$
String x is a prefix of string y		there is a string z such that $y = xz$
String x is a proper prefix of string y		x is a prefix of y and $x \neq y$
Shortlex order, also known as string order over alphabet Σ		Order strings over Σ first by length and then according to the dictionary order, assuming symbols in Σ have an ordering

²Page references are to the 3rd edition of Sipser's Introduction to the Theory of Computation, available through various sources for approximately \$30. You may be able to opt in to purchase a digital copy through Canvas. Copies of the book are also available for those who can't access the book to borrow from the course instructor, while supplies last (minnes@ucsd.edu)

Write out in words the meaning of the symbols below:

$$\{a, b, c\}$$

$$|\{a, b, a\}| = 2$$

$$|aba| = 3$$

Circle the correct choice:

A **string** over an alphabet Σ is an element of Σ^* OR a subset of Σ^* .

A language over an alphabet Σ is <u>an element of Σ^* OR a subset of Σ^* .</u>

With $\Sigma_1 = \{0,1\}$ and $\Sigma_2 = \{a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,q,r,s,t,u,v,w,x,y,z\}$ and $\Gamma = \{0,1,x,y,z\}$

True or False: $\varepsilon \in \Sigma_1$

True or **False**: ε is a string over Σ_1

True or False: ε is a language over Σ_1

True or False: ε is a prefix of some string over Σ_1

True or **False**: There is a string over Σ_1 that is a proper prefix of ε

The first five strings over Σ_1 in string order, using the ordering 0 < 1:

The first five strings over Σ_2 in string order, using the usual alphabetical ordering for single letters: