## Day19

The Church-Turing thesis posits that each algorithm can be implemented by some Turing machine.

**Describing algorithms** (Sipser p. 185) To define a Turing machine, we could give a

- Formal definition: the 7-tuple of parameters including set of states, input alphabet, tape alphabet, transition function, start state, accept state, and reject state. This is the low-level programming view that models the logic computation flow in a processor.
- Implementation-level definition: English prose that describes the Turing machine head movements relative to contents of tape, and conditions for accepting / rejecting based on those contents. This level describes memory management and implementing data access with data structures.
  - Mention the tape or its contents (e.g. "Scan the tape from left to right until a blank is seen.")
  - Mention the tape head (e.g. "Return the tape head to the left end of the tape.")
- **High-level description** of algorithm executed by Turing machine: description of algorithm (precise sequence of instructions), without implementation details of machine. High-level descriptions of Turing machine algorithms are written as indented text within quotation marks. Stages of the algorithm are typically numbered consecutively. The first line specifies the input to the machine, which must be a string.
  - Use other Turing machines as subroutines (e.g. "Run M on w")
  - Build new machines from existing machines using previously shown results (e.g. "Given NFA A construct an NFA B such that  $L(B) = \overline{L(A)}$ ")
  - Use previously shown conversions and constructions (e.g. "Convert regular expression R to an NFA N")

## Formatted inputs to Turing machine algorithms

The input to a Turing machine is always a string. The format of the input to a Turing machine can be checked to interpret this string as representing structured data (like a csv file, the formal definition of a DFA, another Turing machine, etc.)

This string may be the encoding of some object or list of objects.

**Notation:**  $\langle O \rangle$  is the string that encodes the object O.  $\langle O_1, \ldots, O_n \rangle$  is the string that encodes the list of objects  $O_1, \ldots, O_n$ .

Assumption: There are algorithms (Turing machines) that can be called as subroutines to decode the string representations of common objects and interact with these objects as intended (data structures). These algorithms are able to "type-check" and string representations for different data structures are unique.

For example, since there are algorithms to answer each of the following questions, by Church-Turing thesis, there is a Turing machine that accepts exactly those strings for which the answer to the question is "yes"

- Does a string over  $\{0,1\}$  have even length?
- Does a string over  $\{0,1\}$  encode a string of ASCII characters?<sup>1</sup>
- Does a DFA have a specific number of states?
- Do two NFAs have any state names in common?
- Do two CFGs have the same start variable?

A computational problem is decidable iff language encoding its positive problem instances is decidable.

The computational problem "Does a specific DFA accept a given string?" is encoded by the language

```
{representations of DFAs M and strings w such that w \in L(M)} ={\langle M, w \rangle \mid M is a DFA, w is a string, w \in L(M)}
```

The computational problem "Is the language generated by a CFG empty?" is encoded by the language

{representations of CFGs 
$$G$$
 such that  $L(G) = \emptyset$ } ={ $\langle G \rangle \mid G \text{ is a CFG}, L(G) = \emptyset$ }

The computational problem "Is the given Turing machine a decider?" is encoded by the language

```
{representations of TMs M such that M halts on every input} = \{\langle M \rangle \mid M \text{ is a TM and for each string } w, M \text{ halts on } w\}
```

Note: writing down the language encoding a computational problem is only the first step in determining if it's recognizable, decidable, or ...

Deciding a computational problem means building / defining a Turing machine that recognizes the language encoding the computational problem, and that is a decider.

Some classes of computational problems will help us understand the differences between the machine models we've been studying. (Sipser Section 4.1)

<sup>&</sup>lt;sup>1</sup>An introduction to ASCII is available on the w3 tutorial here.

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Acceptance problem
...for DFA
                                         A_{DFA}
                                                      \{\langle B, w \rangle \mid B \text{ is a DFA that accepts input string } w\}
...for NFA
                                         A_{NFA}
                                                       \{\langle B, w \rangle \mid B \text{ is a NFA that accepts input string } w\}
... for regular expressions
                                         A_{REX}
                                                       \{\langle R, w \rangle \mid R \text{ is a regular expression that generates input string } w\}
... for CFG
                                                       \{\langle G, w \rangle \mid G \text{ is a context-free grammar that generates input string } w\}
                                         A_{CFG}
...for PDA
                                                       \{\langle B, w \rangle \mid B \text{ is a PDA that accepts input string } w\}
                                         A_{PDA}
Language emptiness testing
... for DFA
                                         E_{DFA}
                                                      \{\langle A \rangle \mid A \text{ is a DFA and } L(A) = \emptyset\}
...for NFA
                                         E_{NFA}
                                                       \{\langle A \rangle \mid A \text{ is a NFA and } L(A) = \emptyset\}
... for regular expressions
                                         E_{REX}
                                                       \{\langle R \rangle \mid R \text{ is a regular expression and } L(R) = \emptyset\}
\dots for CFG
                                         E_{CFG}
                                                      \{\langle G \rangle \mid G \text{ is a context-free grammar and } L(G) = \emptyset\}
... for PDA
                                         E_{PDA}
                                                      \{\langle A \rangle \mid A \text{ is a PDA and } L(A) = \emptyset\}
Language equality testing
... for DFA
                                                       \{\langle A, B \rangle \mid A \text{ and } B \text{ are DFAs and } L(A) = L(B)\}
                                        EQ_{DFA}
                                                      \{\langle A, B \rangle \mid A \text{ and } B \text{ are NFAs and } L(A) = L(B)\}
...for NFA
                                        EQ_{NFA}
... for regular expressions
                                        EQ_{REX}
                                                       \{\langle R, R' \rangle \mid R \text{ and } R' \text{ are regular expressions and } L(R) = L(R')\}
                                                       \{\langle G, G' \rangle \mid G \text{ and } G' \text{ are CFGs and } L(G) = L(G')\}
... for CFG
                                        EQ_{CFG}
... for PDA
                                                       \{\langle A, B \rangle \mid A \text{ and } B \text{ are PDAs and } L(A) = L(B)\}
                                        EQ_{PDA}
```

Example strings in  $A_{DFA}$ 

Example strings in  $E_{DFA}$ 

Example strings in  $EQ_{DFA}$ 

 $M_1 =$  "On input  $\langle M, w \rangle$ , where M is a DFA and w is a string:

- 0. Type check encoding to check input is correct type. If not, reject.
- 1. Simulate M on input w (by keeping track of states in M, transition function of M, etc.)
- 2. If the simulation ends in an accept state of M, accept. If it ends in a non-accept state of M, reject. "

What is  $L(M_1)$ ?

Is  $M_1$  a decider?

Alternate description: Sometimes omit step 0 from listing and do implicit type check.

Synonyms: "Simulate", "run", "call".

True / False:  $A_{REX} = A_{NFA} = A_{DFA}$ 

True / False:  $A_{REX} \cap A_{NFA} = \emptyset$ ,  $A_{REX} \cap A_{DFA} = \emptyset$ ,  $A_{DFA} \cap A_{NFA} = \emptyset$ 

 $E_{DFA} = \{\langle A \rangle \mid A \text{ is a DFA and } L(A) = \emptyset\}$ . A Turing machine that decides  $E_{DFA}$  is

 $M_2$  ="On input  $\langle M \rangle$  where M is a DFA,

- 1. For integer  $i = 1, 2, \dots$
- 2. Let  $s_i$  be the *i*th string over the alphabet of M (ordered in string order).
- 3. Run M on input  $s_i$ .
- 4. If M accepts, reject. If M rejects, increment i and keep going."

 $M_3 =$  "On input  $\langle M \rangle$  where M is a DFA,

- 1. Mark the start state of M.
- 2. Repeat until no new states get marked:
- 3. Loop over the states of M.
- 4. Mark any unmarked state that has an incoming edge from a marked state.
- 5. If no accept state of M is marked, \_\_\_\_\_; otherwise, \_\_\_\_\_.".

To build a Turing machine that decides  $EQ_{DFA}$ , notice that

$$L_1 = L_2$$
 iff  $((L_1 \cap \overline{L_2}) \cup (L_2 \cap \overline{L_1})) = \emptyset$ 

There are no elements that are in one set and not the other

 $M_{EQDFA} =$ 

Summary: We can use the decision procedures (Turing machines) of decidable problems as subroutines in other algorithms. For example, we have subroutines for deciding each of  $A_{DFA}$ ,  $E_{DFA}$ ,  $E_{QDFA}$ . We can also use algorithms for known constructions as subroutines in other algorithms. For example, we have subroutines for: counting the number of states in a state diagram, counting the number of characters in an alphabet, converting DFA to a DFA recognizing the complement of the original language or a DFA recognizing the Kleene star of the original language, constructing a DFA or NFA from two DFA or NFA so that we have a machine recognizing the language of the union (or intersection, concatenation) of the languages of the original machines; converting regular expressions to equivalent DFA; converting DFA to equivalent regular expressions, etc.

## Day1

The CSE 105 vocabulary and notation build on discrete math and introduction to proofs classes. Some of the conventions may be a bit different from what you saw before so we'll draw your attention to them.

For consistency, we will use the notation from this class' textbook<sup>2</sup>.

These definitions are on pages 3, 4, 6, 13, 14, 53.

Term	Typical symbol or Notation	Meaning
Alphabet	$\Sigma$ , $\Gamma$	A non-empty finite set
Symbol over $\Sigma$	$\sigma, b, x$	An element of the alphabet $\Sigma$
String over $\Sigma$	u, v, w	A finite list of symbols from $\Sigma$
(The) empty string	arepsilon	The (only) string of length 0
The set of all strings over $\Sigma$	$\Sigma^*$	The collection of all possible strings formed from symbols from $\Sigma$
(Some) language over $\Sigma$	L	(Some) set of strings over $\Sigma$
(The) empty language	Ø	The empty set, i.e. the set that has no strings (and no other elements either)
The power set of a set $X$	$\mathcal{P}(X)$	The set of all subsets of $X$
(The set of) natural numbers	$\mathcal{N}$	The set of positive integers
(Some) finite set		The empty set or a set whose distinct elements can be counted by a natural number
(Some) infinite set		A set that is not finite.
Reverse of a string $w$	$w^{\mathcal{R}}$	write $w$ in the opposite order, if $w = w_1 \cdots w_n$ then $w^{\mathcal{R}} = w_n \cdots w_1$ . Note: $\varepsilon^{\mathcal{R}} = \varepsilon$
Concatenating strings $x$ and $y$	xy	take $x = x_1 \cdots x_m$ , $y = y_1 \cdots y_n$ and form $xy = x_1 \cdots x_m y_1 \cdots y_n$
String $z$ is a substring of string $w$		there are strings $u, v$ such that $w = uzv$
String $x$ is a prefix of string $y$		there is a string z such that $y = xz$
String $x$ is a proper prefix of string $y$		$x$ is a prefix of $y$ and $x \neq y$
Shortlex order, also known as string order over alphabet $\Sigma$		Order strings over $\Sigma$ first by length and then according to the dictionary order, assuming symbols in $\Sigma$ have an ordering

<sup>&</sup>lt;sup>2</sup>Page references are to the 3rd edition of Sipser's Introduction to the Theory of Computation, available through various sources for approximately \$30. You may be able to opt in to purchase a digital copy through Canvas. Copies of the book are also available for those who can't access the book to borrow from the course instructor, while supplies last (minnes@ucsd.edu)

Write out in words the meaning of the symbols below:

$$\{a, b, c\}$$

$$|\{a, b, a\}| = 2$$

$$|aba| = 3$$

Circle the correct choice:

A string over an alphabet  $\Sigma$  is an element of  $\Sigma^*$  OR a subset of  $\Sigma^*$ .

A language over an alphabet  $\Sigma$  is <u>an element of  $\Sigma^*$  OR a subset of  $\Sigma^*$ .</u>

With  $\Sigma_1 = \{0,1\}$  and  $\Sigma_2 = \{a,b,c,d,e,f,g,h,i,j,k,l,m,n,o,p,q,r,s,t,u,v,w,x,y,z\}$  and  $\Gamma = \{0,1,x,y,z\}$ 

True or False:  $\varepsilon \in \Sigma_1$ 

True or False:  $\varepsilon$  is a string over  $\Sigma_1$ 

True or False:  $\varepsilon$  is a language over  $\Sigma_1$ 

True or False:  $\varepsilon$  is a prefix of some string over  $\Sigma_1$ 

**True** or **False**: There is a string over  $\Sigma_1$  that is a proper prefix of  $\varepsilon$ 

The first five strings over  $\Sigma_1$  in string order, using the ordering 0 < 1:

The first five strings over  $\Sigma_2$  in string order, using the usual alphabetical ordering for single letters: