This problem sheet is about computational complexity [1].

- 1. Determine the number of comparisons made by Bubble sort on the following inputs.
  - (a) [3, 2, 1]
  - (b) [4, 3, 2, 1]
  - (c) [5,4,3,2,1]
  - (d) [6, 5, 4, 3, 2, 1]
  - (e)  $[20, 19, 18, \dots, 3, 2, 1]$
  - (f) [3, 4, 5, 2, 1]
  - (g) [4, 5, 1, 2, 3]
- 2. Classify the following as polynomial, exponential, or logarithmic expressions.
  - (a) 3n+1
  - (b)  $n^2 + 2n + 1$
  - (c)  $log_b(a)$
  - (d)  $10^n$
  - (e)  $2^n + n^2$
  - (f)  $nlog_n$
  - (g)  $n^n$
- 3. Explain what the P computational complexity class is, and give an example of a problem known to be in P.
- 4. Explain what PRIMES is.
- 5. Describe two different algorithms the check if a number is a prime. The algorithms should accept a single positive integer as input, and output true if the number is prime and false otherwise.
- 6. Determine which of the following are in PRIMES (without Google).
  - (a) 2
  - (b) 3
  - (c) 4
  - (d) 10
  - (e) 11
  - (f) 13,109
  - (g) 100,827
  - (h) 102,203

## Problem Sheet: Computational complexity

- 7. Explain what a decision problem is, and how decision problems relate to Turing machines.
- 8. Explain the decision problem related to PRIMES.
- 9. Explain the concept of complexity in terms of Turing machines.
- 10. Explain why if we can solve decision problem A in polynomial time, and we can convert decision problem B to problem A in polynomial time, then we can solve problem B in polynomial time too.

## References

[1] Michael Sipser. *Introduction to the Theory of Computation*. International Thomson Publishing, 3rd edition, 1996.