Search page

Design principle(s) applied
Users don't read; they scan
To help students quickly find chatrooms we're making info more easily digestible by:
● Reducing words - i.e only 'Favourites' and 'My Grade Subjects' are the key words on the screen
● Visualizing concepts – An image carousel representing chatrooms by subject to allow users to quickly scan through them.

Design rationale
By reducing the number of words on the screen , it allows the user just to focus on the important parts of the search page - 'Favourites' and 'My Grade Subjects'.

Users like to have choices, but not too many choices - The use of chatroom images allows us to limit available selectable 'Favourites' and 'My Grade Subjects' so that we still allow users to have choices but from a limited set.
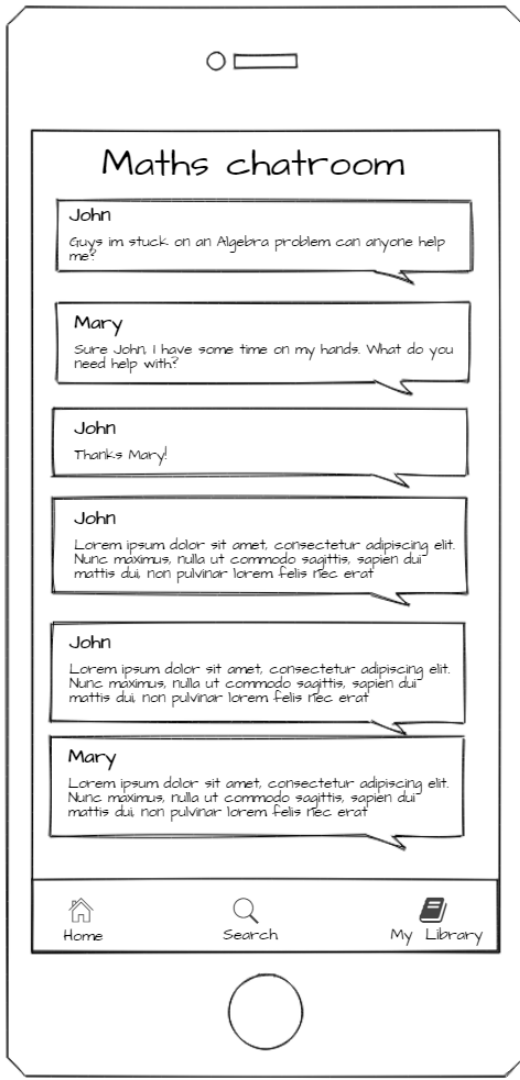
Chatroom page

Design principle(s) applied
Our past experience shapes our expectations.

Design rationale
From our research we already found that most high schoolers are very familiar with WhatsApp chat groups.

Therefore instead of reinventing the wheel, we heavily borrowed from the already existing usergroups UI from WhatsApp to allow students to easily interact with each other via chats in the relevant chatroom in an already familiar setting.