

KAREN L. SUYEMOTO, Ph.D.

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ACADEMIC POSITIONS

UNIVERSITY OF MASSACHUSETTS, BOSTON

Professor: Psychology, Asian American Studies, Critical Ethnic and Community Studies, 2014-present

Associate Professor, June, 2006-June 2014; **Assistant Professor**, September, 2000-June, 2006.

Teach courses and supervise research for undergraduates and graduates in Psychology and Critical Race and Ethnic Studies (Asian American Studies and Critical Ethnic and Community Studies).

Undergraduate courses include Race, Culture, and Relationships; Asian American Psychology; Multiracial Experiences; Asian American Community Internships; Introduction to Asian American Studies; Applied Research in Asian American Studies; Psychology of Women; Principles of Psychotherapy.

Graduate courses include: Psychology and Activism for Social Justice; Culture and Mental Health; Social Construction of Self and Identities, Qualitative Methods; Clinical Practicum; TCCS Capstone Seminar.

Director, Critical Ethnic and Community Studies (formerly Transnational Cultural and Community Studies), August 2016 to December 2018

Served as the first Director of the newly developed Master's Program. Oversaw program development including course development, curriculum development and policies, admissions policies and procedures, program-community and program-university collaborations and initiatives, program events (student orientation, open house, speaker events), outreach and recruitment (students and faculty).

Associate Director, Asian American Studies, 2006-2007, 2008-2014

Supported the Director in curriculum development, developing policy and procedure, faculty development and support, initiatives and events to foster intra-minority collaboration.

MALMÖ UNIVERSITY

Fulbright Scholar, January 2020 to June 2020.

Taught uncredited graduate seminar on racialization, privilege, and ally/accomplice development associated with the International Migration and Ethnic Relations Program in the Department of Global Political Studies at Malmö University, Sweden. Presented guest lectures in the Peace and Conflict Studies program and the Social Work Department at Malmö University, Sweden and the Psychology Department at Roskilde University, Denmark.

NORTHEASTERN UNIVERSITY, Boston, Massachusetts

Assistant Professor, Department of Counseling Psychology, September, 1998-June, 2000

SAINT MARY'S COLLEGE OF MARYLAND, Saint Mary's City, Maryland

Assistant Professor, Department of Psychology, August 1995-June, 1998

EDUCATION

UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

DEPARTMENT OF PSYCHIATRY & LANGLEY PORTER PSYCHIATRIC INSTITUTE

Post-Doctoral Fellow in Clinical Psychology, June 1994-June 1995

APA Approved Clinical Psychology Internship, June 1993-June 1994

UNIVERSITY OF MASSACHUSETTS, AMHERST

Doctor of Philosophy in Clinical Psychology, May 1994

Master of Science Degree in Clinical Psychology, September, 1991

TUFTS UNIVERSITY, JACKSON COLLEGE, Medford, MA

Bachelor of Science Degree, summa cum laude in Clinical Psychology and English, May, 1987

AWARDS AND HONORS

Outstanding Teaching and Mentoring Award, Society for Psychology Study of Social Issues, American Psychological Association, 2021.
Fulbright Scholar, University of Malmö, Malmö Sweden, Spring 2020.
University of Massachusetts Chancellor's Award for Distinguished Teaching, 2019.
Donahue Distinguished Scholar, Donahue Institute for Ethics Diversity and Inclusion, Lasell College. 2016-2017.
Fellow, Asian American Psychological Association, 2015.
Distinguished Contributions Award, Asian American Psychological Association: 2013.
White House Champion of Change: Asian American Pacific Islander Women. 2013. Executive Office of the United States President (Obama)
Joan H. Liem Award for Outstanding Doctoral Mentoring (inaugural recipient), Univ of Mass, June 2012.
Japanese American Leadership Delegation, 2006. U.S. Japan Council. Delegate, symposium presenter in Japan, sponsored by the Japanese Ministry of Foreign Affairs.

SCHOLARSHIP

CURRENT PROJECTS:

1. Resisting racism and oppression: Coping, empowerment, and taking action to promote social justice and address negative effects on mental health.
2. Teaching and Learning Racial Justice: 2-book project contracted for Routledge Press.

RESEARCH GRANTS AND AWARDS:

American Psychological Association Commission on Ethnic Minority Recruitment, Retention and Training Grants, 2021. \$5000.

Promoting success for early career faculty of color teaching race and culture: A faculty development workshop series for effectively teaching race and culture.

Role: Co-Primary Investigator with Grace Kim

Swedish Research Council, Sweden, 2021-2023. 4.5 million SEK.

Exploration of hiring discrimination and possibilities for intervention through eye-tracking.

Primary Investigator: Sakaya Osanami Törngren, Malmö University.

Role: Advisory Board Member.

Joseph P. Healey Research Grant, UMass Boston, 2014-2015.

Resisting racism: coping and empowerment to address negative effects on mental health. \$7500.

Role: Primary Investigator

Institute for Asian American Studies, UMass Boston, 2011-2012. \$5000.

Department of Education funded AANAPISI (Asian American, Native American, Pacific Islander Serving Institutions) grant for *Effects of Asian American Studies on Asian American students' mental health.*

Role: Primary Investigator

NIMH - R01-Mh074589, 2007-2012, \$1,490,772

A Randomized Control Trial of Acceptance-Based Behavior Therapy For Generalized Anxiety Disorder. Primary Investigator: Lizabeth Roemer.

Role: Co-Investigator.

University of Massachusetts College of Liberal Arts Dean's grant for faculty research, 2004-2005

Institute for Asian American Studies, UMass Boston, 2001

Asian American Student Assessment Project

Role: Primary Investigator

Research Grants and Awards to Students for whom I am primary advisor:

American Psychological Association Minority Fellowship: Thanh Nguyen (2019 to present), Charles Liu (2015-2017), Fanny Ng (2014-2016), John Tawa (2006-2009), Phuong Nguyen (2005-2008), Nancy Lin (2003-2006), Grace Kim (2003-2004)
UMass Boston Doctoral Dissertation Research Grant: Alissa Hochman (2018), Chuck Liu (2017), Danielle Godon-Decoteau (2017), Fanny Ng (2016), Shruti Mukkamala (2014)
UMass Boston Craig R. Bollinger Research Grant: Alissa Hochman (2018), Chuck Liu (2017), Fanny Ng (2016), Vali Kahn (2010)
UMass Boston Robert W. Spayne Research Grant: Alissa Hochman (2018)
Clinical Psychology Best Master's Thesis: Fanny Ng (2013), Stephanie Day (2007), Grace Kim (2002)
American Psychological Association, Division 44: Society for the Psychological Study of Lesbian, Gay, Bisexual & Transgender Issues, Bisexual Foundation Scholarship Award: Vali Kahn (2010)
Asian American Psychological Association Division of Students Research Award: John Tawa (2008)
Institute for Asian American Studies Research Fellow grant: Grace Kim (2004-2005).

ARTICLES AND CHAPTERS * indicates authorship from a student for whom I (co)mentored the project or publication

- Martinez, J.H. *, Suyemoto, K. L., Abdullah, T. Burnett-Zeigler, I., Roemer, L. (in press). Mindfulness and valued living in the face of racism-related stress. *Mindfulness*.
- Suyemoto, K. L., Abdullah, T., Godon-Decoteau, D.*, Tahirkheli, N. N. *, Arbid, N. *, & Frye, A. A. (2021). Development of the Resistance and Empowerment Against Racism (REAR) Scale. *Cultural Diversity and Ethnic Minority Psychology*. Advance online publication. <https://doi.org/10.1037/cdp0000353>
- Suyemoto, K. L. & Hochman, A. L.* (2021). "Taking the empathy to an activist state": Ally development as continuous cycles of critical understanding and action. *Research in Human Development*. <https://doi.org/10.1080/15427609.2021.1928453>
- Alire*, L. U., Gorman, K. R. *, Ying, A. M. *, & Suyemoto, K. L. (2020). Refill your well: An online acceptance-based behavioral burnout management guide for activists of color resisting racism. *the Behavior Therapist*, 43(7), 266–270.
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2020) Becoming and fostering allies and accomplices through authentic relationships: Choosing justice over comfort. *Research in Human Development*. DOI: [10.1080/15427609.2020.1825905](https://doi.org/10.1080/15427609.2020.1825905)
- Hochman, A. L.* & Suyemoto, K. L. (2020). Dismantling an intervention aimed at increasing White people's knowledge and understanding of racial justice issues. *American Journal of Orthopsychiatry*. <https://doi.org/10.1037/ort0000506>
- Suyemoto, K.L.; Curley*, M.; Mukkamala*, S. (2020). What do we mean by “ethnicity” and “race”? A consensual qualitative research investigation of colloquial understandings. Special Issue on Genealogies of Racial and Ethnic Representation. *Genealogy*, 4 (81). <https://doi.org/10.3390/genealogy4030081>
- APA Task Force (2019; K. L. Suyemoto, Chair; J. Trimble, Co-Chair. Members: Kevin Cokley, Sandra Mattar, Helen Neville, Suzette Speight). Race and ethnicity guidelines in psychology: Promoting responsiveness and equity. Published online by the *American Psychological Association*.
- Suyemoto, K. L. (2018). Ethnic and racial identity in multiracial sansei: Intergenerational effects of the world War II mass incarceration of Japanese Americans. Special issue: Genealogy and Multiracial Family Histories. *Genealogy*, 2(3), 26; <https://doi.org/10.3390/genealogy2030026>
- Godon-Decoteau, D.*, Ramsey, P., & Suyemoto, K. L. (2018). Korean transracial and international adoptees: Ethnic identity and sense of belonging and exclusion in relation to birth and adoptive groups. *Identity: An international journal of theory and research*, 18, 178-194.
- Suyemoto, K. L. & Liu*, C. (2018). Asian American students in Asian American Studies: Experiences of racism-related stress and relation to depressive and anxious symptoms. *Journal of Asian American Studies*, 21, 301-326. DOI: [10.1353/jaas.2018.0016](https://doi.org/10.1353/jaas.2018.0016)

ARTICLES AND CHAPTERS * cont.

- Mukkamala, S.* & Suyemoto, K. L. (2018). Racialized Sexism/Sexualized Racism: A multimethod study of intersectional experiences of discrimination for Asian American women. *Asian American Journal of Psychology*, 9, 32-46. DOI: 10.1037/aap0000104
- Atallah,* D. G., Shapiro, E.R. Al-Azraq, N. Qaisi, Y. & Suyemoto, K. L. (2018). Decolonizing qualitative research through transformative community engagement: Critical investigation of resilience with Palestinian refugees in the West Bank. *Qualitative Research in Psychology*. DOI: 10.1080/14780887.2017.1416805
- Thomann*, C., & Suyemoto, K.L. (2018). Developing an anti-racist stance: How White youth understand structural racism. *Journal of Early Adolescence*, 38, 745-771. DOI: 10.1177/0272431617692443
- Kim, G.S., Kahn, V.D. *, Tawa, J. * Suyemoto, K. L. (2017). Toward a ripple effect: Psychologists collaborate in social justice education at a high school. *Journal for Social Action in Counseling and Psychology*, 9, 112-131.
- Tawa*, J., Suyemoto, K., Tauriac, J. J. *, (2016). Fostering inter-minority race-relations: An intervention with Black and Asian Students at an urban university. *Making Connections: Interdisciplinary Approaches to Cultural Diversity*, 16, pp. 33-64.
- Liu*, C. & Suyemoto, K. L. (2016). The effects of racism related stress on Asian Americans: Anxiety and depression among different generational statuses. *Asian American Journal of Psychology*, 7, 137-146.
- Lin*, N. J. & Suyemoto, K. L. (2016). "So you, my children, can have a better life": A Cambodian American perspective on the phenomenology of intergenerational communication about trauma. *Journal of Aggression, Maltreatment, and Trauma*, 25, 400-420.
- Wadsworth, L. P., Morgan, L. P. K., Hayes-Skelton, S. A., Roemer, L. & Suyemoto, K. L. (2016). Ways to boost your research rigor through increasing your cultural competence. *The Behavior Therapist*, 39, 76-92
- Suyemoto, K. L., Erisman, S. M., Holowka, D.W., Fuchs, C., Barrett-Model, H., Ng, F., Liu, C., Chandler, D., Hazeltine, K. & Roemer, L. (2016). UMass Boston comprehensive demographic questionnaire, revised. Appendix in Wadsworth, L. P., Morgan, L. P., Hayes-Skelton, S. A., Roemer, L., & Suyemoto, K. L. Ways to boost your research rigor through increasing your cultural competence. *The Behavior Therapist*, 39, 83-91
- Day*, S. C., Godon-Decoteau*, D. & Suyemoto, K. L. (2015). Effects of becoming a mother on the development of ethnic and racial identities in Korean transnationally and transracially adopted women. *Asian American Journal of Psychology*, 64, 359-370
- Suyemoto, K. L. & Donovan, R. A. (2015). Exploring intersections of privilege and oppression for Black and Asian immigrant women: Implications for personal and community identities. In O. Espin & A. Dottolo (Eds.) *Gendered journeys: Women & migration through a feminist psychology lens* (54-78). Palgrave Macmillan.
- Tawa, J.*, Negron, R., Suyemoto, K. L. & Carter, A. (2015). The effect of resource competition on Blacks' and Asians' dynamic social distance using a virtual world methodology. *Group Processes and Intergroup Relations*.
- Suyemoto, K. L. , Day*, S. C. & Schwartz*, S. (2014). Exploring effects of social justice youth programming on racial and ethnic identities and activism for Asian American youth. *Asian American Journal of Psychology*, 6, 125-135.
- Toporek, R, L. & Suyemoto, K. L. (2014). Social justice in counseling and clinical psychology. In C. V. Johnson, H. L. Friedman, J. Diaz, Z. Franco, & B. K. Nastask (Eds) *Handbook of Social Justice and Psychology, Volume 3: Youth and Disciplines in Psychology* (119-142). Santa Barbara, CA: Praeger.

ARTICLES AND CHAPTERS * cont.

- Eisenhower, A., Suyemoto, K.L., Lucchese, F., & Canenguez, K. (2014). "Which box should I check?" Examining standard check box approaches to measuring race and ethnicity. *Health Services Research*, 49, 1034-55.
- Schwartz*, S. E.O., & Suyemoto, K. (2013). Creating change from the inside: Youth development within a youth community organizing program. *Journal of Community Psychology*, 41, 341-358.
- Tawa*, J., Suyemoto, K., Tauriac, J. J. (2013). Triangulated threat: A model of Black and Asian race-relations in a context of White dominance. In S. O. Pinder. (Ed.), *American Multicultural Studies* (229-247). Thousand Oaks, CA: Sage Publications.
- Tawa*, J., Gongvatana, A., Anello, M., Shanmugham, U., Lee-Chuvala, T. & Suyemoto, K.L. (2012). A method for collecting and interpreting interpersonal behavioral data in second life: A sample study on Asians', Blacks', and Whites' social distances. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*.
- Tawa*, J., Suyemoto, K. L. & Roemer, L. (2012). Implications of perceived interpersonal and structural racism on Asian Americans' self-esteem. *Basic and Applied Social Psychology*, 34, 349-358.
- AhnAllen*, J. & Suyemoto, K. L. (2011). Influence of interracial dating on racial and/or ethnic identities of Asian American women and White European American men. *Asian American Journal of Psychology*, 2, 61-75.
- Tawa*, J. & Suyemoto, K. L. (2010). The influence of race and power on self-construal in bicultural Asian Americans. *Asian American Journal of Psychology*, 1, 275-289.
- Kim*, G. S., Suyemoto, K. L. & Turner, C. B. (2010). Sense of belonging, sense of exclusion, racial and ethnic identities in Korean transracial adoptees. *Cultural Diversity and Ethnic Minority Psychology*, 16, 179-190.
- Lin*, N. J., Suyemoto, K. L., Kiang, P. N. (2009). Education as a catalyst for intergenerational refugee family communication about war and trauma. *Communication Disorders Quarterly*, 30 195-207.
- Suyemoto, K. L., Kim*, G. S., Tanabe*, M., Tawa*, J., & Day*, S. C. (2009). Challenging the model minority myth: Engaging Asian American students in research on Asian American college student experiences. In S. D. Museus (Ed.) *Conducting Research on Asian Americans in Higher Education: New Directions in Institutional Research* (41-55). San Francisco: Jossey-Bass
- Neilson, P. A. & Suyemoto, K. L. (2009). Utilizing culturally sensitive frameworks to study Asian American leaders in higher education. In S. D. Museus (Ed.) *Conducting Research on Asian Americans in Higher Education: New Directions in Institutional Research* (83-93). San Francisco: Jossey-Bass.
- Suyemoto, K. L., Tawa*, J., Kim*, G. S., Day*, S. C., Lambe*, S. A., Nguyen*, P. T. & AhnAllen*, J. M. (2009). Integrating disciplines for transformative education in health services: Strategies and effects. In L. Zhan (Ed), *Asian American voices: Engaging, empowering, and enabling* (209-228). NLN Press: New York.
- Lin*, N. J. & Suyemoto, K. L. (2009). Bridging the broken narrative: How student-centered teaching contributes to healing the wounds of trauma. In L. Zhan (Ed), *Asian American voices: Engaging, empowering, and enabling* (123-146). NLN Press: New York.
- Suyemoto, K. & Boyd, B. Iijima-Hall, C., Sánchez-Johnsen, L. (2009) Education and training about multiracial people and communities. In Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (eds), *Education and Training from Ethnic-/Culture-Specific Perspectives* (27-42). Washington, D.C.: American Psychological Association.
- Suyemoto, K. L. & Alvarez, A. N. (2009). Education and training about Asian American people and communities. In Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (eds), *Education and Training from Ethnic-/Culture-Specific Perspectives* (19-26). Washington, D.C.: American Psychological Association.

ARTICLES AND CHAPTERS * cont.

- Suyemoto, K. L. & Tawa*, J. (2009). Multiracial Asian Americans. In N. Tewari & A. N. Alvarez (Eds.) *Asian American Psychology* (381-398). Taylor & Francis.
- Suyemoto, K.L. & Liem, J.H. with Jennifer C. Kuhn, Elizabeth A. Mongillo, and Jesse J. Tauriac (2007). Training therapists to be culturally sensitive with Asian American women clients. *Women & Therapy*. 30, 209 – 227
- Suyemoto, K. L. & Ballou, M. (2007). Conducted monotones to coacted harmonies: A feminist (re)conceptualization of leadership addressing, race, class, and gender. In J. L. Chin, B. Lott, J. Rice & J. Sanchez-Hucles (eds.), *Women and leadership: Transforming visions and diverse voices*, pp. 35-54 Malden, MA: Blackwell Publishing.
- Suyemoto, K. L. & Fox Tree, C. A. (2006). Building bridges across differences to meet social action goals: Being and creating allies among people of color. *American Journal of Community Psychology*, 37, 237-246
- AhnAllen*, J., Suyemoto, K. L. & Carter, A. (2006). Relationship between physical appearance, sense of belonging, feelings of exclusion, and racial/ethnic self-identification among multiracial Japanese-European Americans. *Cultural Diversity and Ethnic Minority Psychology*, 12, 373-386.
- Suyemoto, K. L. (2006). Processes of emergence and connection: Interrelations of past, present, and future in journeying for conocimiento. *Human Architecture: Journal of the Sociology of Self-Knowledge*, 4, 339-346.
- Kiang, P. N., Suyemoto, K. L. & Tang, S. S. (2005). Developing and sustaining community research methods and meanings in Asian American studies coursework. In T.P. Fong (Ed.) *Ethnic Studies research: Approaches and perspectives*. Alta Mira.
- Okun, B. F., Suyemoto, K. L. & Mirkin, M. P. (2005). Connections and future directions. In M. Mirkin, K. L. Suyemoto, & B. Okun (Eds.) *Psychotherapy with women: Exploring diverse contexts and Identities*, (335-346). Guilford Press.
- Suyemoto, K. L. & Kim*, G. S. (2005). Journeys through diverse terrain: Multiple identities and social contexts in individual therapy. In M. Mirkin, K. L. Suyemoto, & B. Okun (Eds.) *Psychotherapy with women: Exploring diverse contexts and Identities*, (9-41). New York: Guilford Press.
- Root, M. P. P. & Suyemoto, K. L. (2005). Race, gender, class and culture through the looking glass of interracial and intercultural intimate relationships. In M. Mirkin, K. L. Suyemoto, & B. Okun (Eds.) *Psychotherapy with women: Exploring diverse contexts and Identities*, (111-134). New York: Guilford.
- Suyemoto, K. L. (2004). Racial/ethnic identities and related attributed experiences of multiracial Japanese Americans. *Journal of Multicultural Counseling and Development*, 32, 206-221.
- Suyemoto, K. L., & Dimas, J. M. (2003). To be included in the multicultural discussion: Check one box only. In J. S. Mio & G. Y. Iwamasa (Eds.), *Culturally diverse mental health: The challenges of research and resistance* (pp. 55-81). New York: Brunner-Routledge.
- Suyemoto, K. L. & Dimas, J. M. (2003). Identity development issues for multiracial and multiethnic youth 15 to 17 years old. In M.P.P. Root & M. Kelley (Eds.). *Multiracial child resource book: Living complex identities* (pp. 77-84). Seattle, WA: Mavin Foundation.
- Suyemoto, K. L. & Kiang, P. N. (2003). Diversity research as service learning. *Academic Exchange Quarterly*, 7, 71-74.
- Suyemoto, K. L. (2002). Redefining "Asian American" identity: Reflections on differentiating ethnic and racial identities for Asian American individuals and communities. In L. Zhan (Ed.) *Asian Americans: Vulnerable populations, model interventions, and clarifying agendas* (195-231). Boston: Jones and Bartlett.
- Suyemoto, K. L. (2002). Constructing identities: A feminist, culturally contextualized alternative to "personality." In M. Ballou & L. S. Brown (Eds.), *Rethinking mental health and disorder: Feminist perspectives* (pp. 71-98). New York: Guilford.

ARTICLES AND CHAPTERS * cont.

- Suyemoto, K. L. (1998). The functions of self-mutilation. *Clinical Psychology Review*, 18, 531-554.
- Suyemoto, K. L. & MacDonald, M. L. (1996). The content and function of religious and spiritual beliefs. *Counseling and Values*, 40, 143-158.
- Suyemoto, K. L. & MacDonald, M. L. (1995). Self-cutting in female adolescents. *Psychotherapy*, 32, 162-171.
- Autor, D. O., Suyemoto, K. L. & Harder, D. H. (1988). Negative androgyny and self-esteem: Toward a confound-free scale. *Psychological Reports*, 63, 643-650.

BOOKS AND SPECIAL ISSUES

- In Progress: Two-book project in progress, contracted with Routledge Press for 2022 publication.
- Kim, G. S., Donovan, R. A., & Suyemoto, K. L. (in progress). Teaching Diversity Relationally: Engaging Emotion and Embracing Possibility.
- Suyemoto, K. L., Donovan, R. A., & Kim, G. S. (in progress): Unraveling Assumptions: A Primer for Understanding Oppression and Privilege.
- Suyemoto, K. L., Donovan, R.A., Hochman, A. L. & Roemer, L. (Eds) (2021). Developing and Fostering Ally and Accomplice Action. Special issue of *Research in Human Development*.
- Okun, B. F. & Suyemoto, K. L. (2012). *Conceptualization and Treatment Planning for Effective Helping*. Belmont, CA: Cengage
- Mirkin, M., Suyemoto, K. L. & Okun, B. (Eds.). (2005). *Psychotherapy with Women: Exploring Diverse Contexts and Identities*. Guilford Press.

ON LINE PUBLICATIONS, WEBINARS, PODCASTS

- Suyemoto, K.L. (Speaker). (2020, September 11). Guidelines on Race and Ethnicity in Psychology. [Audio podcast]. D. Hill, D. Sorensen, Y. Schonbrun & J. Stoddard. (Producers), Psychologists Off The Clock. Retrieved September 12, 2020 from <https://www.offtheclockpsych.com/>.
- Suyemoto, K. L. (Speaker). (2020, in production). Developing Racial and Ethnocultural Responsiveness. [Continuing Education Webinar]. The National Institute for the Clinical Application of Behavioral Medicine. <https://www.nicabm.com/>.
- Arbid, N. Eustis, E. H., Wadsworth, L. P. Abudllah, T., Graham-LoPresti, J., Hayes-Skelton, S., Roemer, L. & Suyemoto, K. L. (2016). Six tips to cope with stressful post-election emotions. Retrieved from: <https://www.anxiety.org/2016-presidential-election-anxiety>
- Bashah, E. T., Baca, L. M. & Suyemoto, K. L. (2015, September 2). Crossing the line: Lived experiences of undocumented immigrants [Blog post]. In "Sound science, sound policy," a section prepared by the Society for the Psychological Study of Social Issues for Psychology Today. Retrieved from <https://www.psychologytoday.com/blog/sound-science-sound-policy/201509/crossing-the-line>
- Bashah, E. T., Baca, L. M. & Suyemoto, K. L. (2015, September 30). Borderland journey: Stories from deported Latinas [Blog post]. In "Sound science, sound policy: Psychological insights on social issues," a section prepared by the Society for the Psychological Study of Social Issues for Psychology Today. Retrieved from <https://www.psychologytoday.com/blog/sound-science-sound-policy/201509/borderland-journey-stories-deported-latinas>
- Bashah, E. T., Baca, L. M. & Suyemoto, K. L. (2015, October 20). Nature of survival: Emerging themes from migrant journeywomen and implications for social policy [Blog post]. In "Sound science, sound policy: Psychological insights on social issues," a section prepared by the Society for the Psychological Study of Social Issues for Psychology Today. Retrieved from [https://www.psychologytoday.com/blog/sound-science-sound-policy/201510/nature-survival?#_ =](https://www.psychologytoday.com/blog/sound-science-sound-policy/201510/nature-survival?#_=)

BOOK REVIEWS, SUMMARIES, AND DEFINITIONS

- Suyemoto, K. L. (2014). [Review of the book *Consensual qualitative research: A practical resource for investigating social science phenomena*] *Cultural Diversity and Ethnic Minority Psychology*, 20, 475-476.
- Suyemoto, K. L. (2010). [Review of the book *Intersections of Multiple Identities: A Casebook of Evidence-Based Practices with Diverse Populations.*] *Cultural Diversity and Ethnic Minority Psychology*.
- Suyemoto, K. L. & Kountz, X. (2000). Self-mutilation. *The Prevention Researcher*, 7 (4), 1-4.

ARTICLE MANUSCRIPTS IN PREPARATION

- Godon-Decoteau, D.*, Frye, A., & Suyemoto, K. L. (invited revision). Internalized racism, racism related stress, and mental health among Asian Americans.
- Bashah, E. T., Baca, L. M. & Suyemoto, K. L. (in progress). Undocumented Latinas' cross-border experiences: A qualitative study of detained and deported immigrants.
- Liu*, C. & Suyemoto, K. L. (in progress). The impact of individual and parental Confucian attitudes on mental illness stigma and help seeking attitudes among Asian Americans from Confucian cultures.
- Ng*, F. & Suyemoto, K. L. (in progress). Asian American women's strategies for resisting intersectional racism and sexism in leadership positions.

PEER REVIEWED PRESENTATIONS

- Kim, G. S., Shah, T., Suyemoto, K. L., Wong-Padoongpatt, G., Tran, N., Felipe, L.C. (2021). Centering the margins: Dismantling White supremacy by addressing anti-Blackness while prioritizing self-care as Asian American psychologists. Presentation at the Asian American Psychological Association conference (online due to COVID-19).
- Nguyen, T., Truong, D., Nguyen, P., & Suyemoto, K.L. (2021). The Vietnamese American diaspora in times of divisive sociopolitical climate and racial reckoning: Engaging with complexities and holding space. Presentation at the Asian American Psychological Association conference (online due to COVID-19).
- Kim, G., Kawahara, D., Suyemoto, K. L., Lee, M., Okubo, Y. (2019). Living our values: A critical conversation about liberation in the academy, Presentation at the Asian American Psychological Association conference, San Diego, CA.
- Suyemoto, K. L. Noh, E., Tsong, Y., Kawahara, D. (2019). *Women & Therapy*: Asian American feminist scholars' reflections and transformations, Panel Presentation at the Asian American Psychological Association conference, San Diego, CA,
- Suyemoto, K. L. & Donaldson, S. T. (2019). Developing friendship across imposed racial divides. In N. Porter and M. A. Garcia (Chairs), *Truth speaking and thriving: deep intersectional friendships*. Symposium presented at the American Psychological Association conference, Chicago, IL.
- Suyemoto, K. L. & Roemer, L. (2019). Developing effective cross-racial mentoring and teaching through cross-racial faculty relationships. In D. Chang (Chair), *Negotiating power and difference in cross-racial teaching, therapy, research and supervision*. Symposium presented at the American Psychological Association conference, Chicago, IL.
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2019) Ally development through authentic relationships: Valuing justice over comfort. Paper presented at the annual conference of the Society for Psychological Study of Social Issues, San Diego, CA.
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2019) Speaking truths across power: developing allies for authentic relationships. Symposium at the National Multicultural Summit, Denver, CO.

PEER REVIEWED PRESENTATIONS (cont.)

- Suyemoto, K. L., Alire, L. Nguyen, T., O'Donovan, K., & Tran, N. (2019). Training for speaking truth across power: Approaches for effectively teaching activism and advocacy for social justice. Roundtable at the National Multicultural Summit, Denver, CO.
- Hochman, L. & Suyemoto, K. L. (2017). A grounded theory model of being and becoming an ally: Social justice action from privileged spaces. In K. L. Suyemoto (Chair), Being, becoming, and fostering allies: Social justice advocacy relationships across privilege. Presentation at the American Psychological Association conference, Washington
- Donovan, R. A., Kim, G. S. & Suyemoto, K. L. (2018). Challenging Whiteness in the classroom: Reducing resistance and increasing engagement in social justice education. Workshop presentation at the National Women's Studies Association.
- Suyemoto, K. L. & Roemer, L. (2018). Adapting mindfulness- and acceptance-based practices to address racism related stress among people of color. In D. Chang (Chair), Presentation at the American Psychological Association conference, San Francisco, CA.
- Mattar, S., Suyemoto, K. L., Cokley, K., Neville, H., Speight, S., & Trimble, J. (2018). Developing the new race and ethnicity guidelines in psychology: Promoting responsiveness and equity. Presentation at the American Psychological Association conference, San Francisco, CA.
- Suyemoto, K. L. (2017). Fostering Allies: Challenges and rewards of investing in others' growth towards social justice. In K. L. Suyemoto (Chair), Being, becoming, and fostering allies: Social justice advocacy relationships across privilege, symposium at the American Psychological Association conference, Washington DC.
- Suyemoto, K.L. (2017). Chair. The pearls & perils of a Diversity Committee: A dissemination dialogue. Roundtable presentation at the National Multicultural Summit, Portland, OR
- Trimble, J., Neville, H. & Suyemoto, K.L. (2017). Revising the APA Multicultural Guidelines and Developing Guidelines on Race and Ethnicity. Symposium presentation at the National Multicultural Summit, Portland, OR
- Godon-Decoteau, D., Ng, F., Liu, C., & Suyemoto, K. L. (2015). Rejecting internalized racism in Asian Americans to promote empowerment and build alliances. Presentation at Diversity Challenge, Boston, MA.
- Suyemoto, K. L. & Donovan, R. A. (2015). Exploring intersections of privilege and oppression for Black and Asian immigrant and U.S. born women. In O. Espin (Chair), Gendered journeys: Women, migration, & feminist multicultural psychology. Paper presented at the American Psychological Association conference, Toronto, Ontario, CA
- Suyemoto, K. L. (2015). Critical pedagogy for teaching to and from the whole person. In G. S. Kim (Chair), At the intersections of privilege, power, and identities: Teaching about diversity. Paper presented at the American Psychological Association conference, Toronto, Ontario, CA.
- Suyemoto, K. L. (2013). Maintaining the emotional edge without getting cut: Strategies for titrating emotion in diversity courses. In R. Donovan (Chair), Strategies for Teaching Diversity: Creating community, engendering empathy, reducing resistance. Paper presented at the American Psychological Association conference, Honolulu, HI
- Mukkamala, S., Ng, F. & Suyemoto, K.L. (2013) The intersectionality of racism and sexism for Asian American Women. Interactive session presented at the annual conference of the Asian American Psychological Association, Honolulu, HI.
- Suyemoto, K. L. (2013) Chair and discussant. "It's complicated": Difficult Dialogues in cross-racial contexts. Symposium presented at the National Multicultural Summit, Houston, Texas.
- Suyemoto, K.L. & Kim, G. S. (2013). Mentoring for a purpose: Generational dialogue on teaching for social justice. Roundtable presentation at the National Multicultural Summit, Houston, Texas

PEER REVIEWED PRESENTATIONS (cont.)

- Suyemoto, K. L., Boyd, E., Ortega-Corbin, S., Tauriac, J. (2013). Resisting "divide and conquer": Empowering future leaders as intra-minority allies. Symposium presented at the Teachers College Winter Roundtable, "Honoring our legacy and empowering future leaders." New York, NY
- Suyemoto, K. L. (2012). Chair and discussant. *"We're all in this together": Faculty of color teaching social justice in predominantly White contexts*. Symposium presented at the American Psychological Association conference, Orlando, FL.
- Suyemoto, K. L. (2012). Teaching Asian American Psychology as transformative education: Student projects as social justice change initiatives to address racism and institutional inequity. Session presented at the Asian American Psychological conference, Orlando, FL.
- Tawa, J., Ma, R., Hazel, C., & Suyemoto, K.L. (2012). The effects of resource competition on Blacks' and Asians' social distance, In I. Wu (Chair), *Individual and structural level race-related stressors among diverse Asian Americans*. Paper presented at the Asian American Psychological Conference, Orlando, FL.
- Mohammad, E. T. & Suyemoto, K. L. (2012). Muslim American experiences in the aftermath of 9/11: Identity-based resources for coping and empowerment in the context of institutional and interpersonal racism and discrimination. Paper presented at the annual convention of the Asian American Psychological Association. Orlando, FL.
- Suyemoto, K. L. (2011). "How can I be privileged when I am so oppressed?": Engaging intersections of oppression to address resistance. In G. Kim (Chair) *"How can I reach beyond the silence and stares?": Working with resistance from white students and students of color in teaching about diversity*, Symposium presented at the American Psychological Association conference, Washington, D.C.
- Suyemoto, K. L. (2011). Asian American experiences of exclusion and inclusion in mixed minority groups. In Embracing the outsider within: critical dialogues among and between brothers and sisters of color. Symposium presented at the American Psychological Association conference, Washington, D.C.
- Suyemoto, K. L. (2010). Being and becoming an ally: Understanding and facilitating the journey through education. In G. S. Kim (chair), *Pursuing social justice through curriculum and research: A developmental perspective*. Symposium presented at the Diversity Challenge conference from the Institute for the Study of Promotion of Race and Culture, Boston, MA.
- Suyemoto, K. L. (2010). Differentiating race and ethnicity: Conceptual distinctions and applications. In Exploring the importance of differentiating race and ethnicity: Conceptualizations, meanings, and differential effects. Symposium presented at the Teachers College Winter Roundtable, "Act Together: The Hope of Community," New York, NY
- Kim, G. S., Suyemoto, K. L., & Tawa, J. (2009). Teaching to transform: Integrating clinical psychology and Asian American Studies to challenge inequalities. Workshop presented at the Association for Asian American Studies conference, Honolulu, HI.
- Suyemoto, K. L., Kim, G. S., Tawa, J., & Kahn, V. D. (2009). "But I'm not racist!": Strategies for working with resistance in courses about race and culture. Workshop presented at the Teachers College Winter Roundtable, "Incorporating Multicultural Models in Psychology and Education," New York, NY
- Tawa, J. & Suyemoto, K. L. (2009) "How do bumblebees build their hives?" The psychology of Asian-Black community building. In R. Robles, & J. P. de Guzman (Chairs), *Diversity In Asian American Communities*. Symposium presented at the Association for Asian American Studies conference, Honolulu, HI.
- Suyemoto, K. L. & Liem, J. (2009). Training therapists to be culturally sensitive with Asian American women clients. In D. Kawahara (Chair), *Asian American Women in Therapy: Feminist Reflections on Growth and Transformation*. Symposium presented at the National Multicultural Conference and Summit, New Orleans.
- Suyemoto, K. L. & Liem, J. (2008). Training therapists to be culturally sensitive with Asian American women clients. In D. Kawahara (Chair), *Feminist Reflections in Growth and Transformation: Asian American*

PEER REVIEWED PRESENTATIONS (cont.)

Women in Therapy. Symposium presented at the American Psychological Association conference, Boston, MA.

Tawa, J., Day, S. C., Kim, G. S., AhnAllen, J. M., Suyemoto, K. L., Nguyen, P. T., Lambe, S. A. (2008).

Transformative education as a means of resisting oppression: Integrating Asian American Studies and Psychology curricular and pedagogical strategies. Interactive session presented at the Asian American Psychological Association conference, Boston, MA.

Lambe, S., Sullivan, K., Godoy, L., Chakrabarti, U., Erisman, S., Lee, P., Tauriac, J., Tawa, T., Roemer, L. & Suyemoto, K. L. (2008). Diversity Committee: Addressing racism, ethnocentrism, and intersecting oppressions through student-led programmatic structural initiatives. In J. Chang (Chair), *Multiculturalism in educational settings: Understanding outcomes for ethnic minority youth and implementing diversity initiatives*. Paper presented at the Asian American Psychological Association conference, Boston, MA.

Suyemoto, K. L. (2007). Building alliances across racial boundaries: Training experiences that foster inter-racial-minority awareness and sensitivity. In K. Suyemoto (Chair), *We're not all the same: Reflections on training for and therapy by therapists of color treating clients of color*. Symposium presented at the Teachers College Winter Roundtable, "Traditional and Non-Traditional Approaches to Addressing Race and Culture in Psychology and Education."

Kim, G. S. & Suyemoto, K. L. (2006). Immigrant family dynamics and peer referent group belonging and exclusion in Asian American youth. In G. S. Kim (Chair), *Legacies of immigration: Identities, Belonging, and Trauma in Asian American youth and young adults*. Symposium presented at the Diversity Challenge conference from the Institute for the Study of Promotion of Race and Culture, Boston, MA.

Lin, N. & Suyemoto, K. L. (2006). "My family's perilous journey": the Cambodian American experience. In G. S. Kim (Chair), *Legacies of immigration: Identities, belonging, and trauma in Asian American youth and young adults*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA

Suyemoto, K. L. Tawa, J., Kim, G. S. Tauriac, J. J., Hamilton, J. (2006). Building Asian American-Black alliances: Processes, benefits, and challenges. Interactive session presented at the conference of the Asian American Psychological Association, New Orleans, LA

Nguyen, P.T., Lin, N. J., Day, S. C. & Suyemoto, K. (2006). Social justice research: Who decides what is "just"? Interactive session presented at the conference of the Asian American Psychological Association, New Orleans, LA

Kim, G.S. & Suyemoto, K. L. (2006), Belonging, exclusion, and the co-construction of identities in Asian American youth. In S. Kim (Chair), *Listening to the Silence: Educational, Psychological, and Community Experiences of Asian American Youth in Massachusetts*, Symposium presented at the conference of the Association for Asian American Studies, Atlanta, GA.

Nguyen, P.T., & Suyemoto, K. L. (2006). Vietnamese American youth: Challenges and resiliencies. In S. Kim (Chair), *Listening to the Silence: Educational, Psychological, and Community Experiences of Asian American Youth in Massachusetts*, Symposium presented at the conference of the Association for Asian American Studies, Atlanta, GA.

Day, S. C., Suyemoto, K. L., AhnAllen, J. A., Lin, N.J., Nguyen, P.T., Tawa, J., & Rhee, D. J. (2006). Asian American youth: Development, empowerment, and racial and ethnic identities. In S. Kim (Chair), *Listening to the silence: Educational, psychological, and community experiences of Asian American youth in Massachusetts*. Symposium at the conference of the Association for Asian American Studies, Atlanta, GA.

Day, S. C., Nguyen, P., Lin, N. J., & Suyemoto, K. L. (2006). When justice seems undermined: Challenges in doing social justice research. Symposium presented at the Teachers College Winter Roundtable, "Empowerment and Social Justice in Cultural Psychology and Education," New York, NY.

PEER REVIEWED PRESENTATIONS (cont.)

- Suyemoto, K. L. (2005). Multiple identities and social contexts in individual therapy. In B. Okun (Chair), *Women in context: Multiple diversities and psychotherapy*. Paper presented at the 2005 convention of the American Psychological Association, Washington DC.
- Schlosser, L. Z., Parham, T. A., Suyemoto, K. L., Foley, P. F., Wang, Y. W., & Deneen, C. C. (2005). Promoting racial-cultural competence and social justice in psychology and education. Peer reviewed workshop presentation at the Teachers College Winter Roundtable, "Racism as a barrier to racial-cultural competence in psychology and education," New York, NY.
- Suyemoto, K. L., Kahn, V., & Bennett, J. (2005). Building bridges or "watering it down" The inclusion of sexual orientation, social class, and disability issues in courses on race and culture. Peer reviewed workshop presentation at the Teachers College Winter Roundtable, "Racism as a barrier to racial-cultural competence in psychology and education," New York, NY.
- Suyemoto, K. L. (2004). Reflexivity and Learning about Others: A Workshop for Teaching about Race and Culture. Peer reviewed workshop presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Suyemoto, K. L., Ciulla, T., & Tsoi, R. (2004). The impact of Asian American Studies courses on Asian American college students: Understanding self, other, and community. In K. L. Suyemoto (Chair), *Psychological Impacts of Asian American Studies*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Lin, N. J. & Suyemoto, K. L. (2004). Asian American Studies and adult children of Cambodian American refugees. In K. L. Suyemoto (Chair), *Psychological Impacts of Asian American Studies*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Day, S. C., Suyemoto K. S., Ahn J. A., Nguyen, P., Kim, G. S., & Lin, N. J. (2004). The impact of Asian American Studies workshops on Asian American high school students: A pilot study. In K. L. Suyemoto (Chair), *Psychological Impacts of Asian American Studies*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Suyemoto, K. L., Ahn, J. & Nguyen, P. (2004). Developing researcher reflexivity: Positioning oneself in relation to researched communities. Workshop presented at the conference of the Asian American Psychological Association, Honolulu, HI.
- Suyemoto, K. L. & Ahn, J. (2004). Researching from inside and outside: Multiracial Asian American identity, community, and research reflexivity. In K. L. Suyemoto (Chair) *Researching in and out: Reflections on Asian American identity, community connections, and the research process*. Paper presented at the conference of the Association for Asian American Studies, Boston, MA.
- Suyemoto, K. L. (2003). Teaching Asian American psychology. Peer reviewed continuing education workshop at the convention of the Asian American Psychological Association, Toronto, Canada.
- Suyemoto, K. L. (2003) Social construction of Asian American racial and ethnic identities. In K. L. Suyemoto (Chair), *Social constructions of identities: Belonging, exclusion, and meanings of identities for Asian Americans*. Symposium conducted at the conference of the Association for Asian American Studies, San Francisco, California.
- Suyemoto, K. L. (2003). Discussant. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Ahn, J. & Suyemoto, K. L. (2003). Multiracial Asian Americans: Belonging, exclusion, and racial/ethnic identity. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Symposium presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

PEER REVIEWED PRESENTATIONS (cont.)

- Kim, G. S. & Suyemoto, K. L. (2003). The experiences of belonging, exclusion, and identities in Korean transracial adoptees. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Paper presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Lin, N. & Suyemoto, K. L. (2003). Legacies of trauma: the Cambodian American experience. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Paper presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Tanabe, M., Suyemoto, K. L., & Kim, S. K. (2003). Empowering Asian Pacific American adolescents: Youth organizing and identity. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Paper presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Tawa, J. & Suyemoto, K. L. (2003). Asian American self-construal: A reconceptualization of the self in bicultural contexts. In G. S. Kim (Chair), *New directions and populations in Asian American identity*. Paper presented at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.
- Ahn, J., Suyemoto, K. L., & Carter, A. (2003). Multiracial Japanese-European American Identity: Belonging, Exclusion, and Physical Appearance. In K. L. Suyemoto (Chair), *Social constructions of identities: Belonging, exclusion, and meanings of identities for Asian Americans*. Symposium conducted at the conference of the Association for Asian American Studies, San Francisco, California.
- Kim, G.S., Suyemoto, K. L., & Turner, C. (2003). Social Construction of Racial and Ethnic Identities in Korean Transracial Adoptees. In K. L. Suyemoto (Chair), *Social constructions of identities: Belonging, exclusion, and meanings of identities for Asian Americans*. Symposium conducted at the conference of the Association for Asian American Studies, San Francisco, California.
- Suyemoto, K. L., Tanabe, M., Ahn, J., Alvarez, A., & Kiang, P. (2003). Asian American Studies and Psychology: Building Connections Through Community Engagements. Roundtable presented at the conference of the Association for Asian American Studies, San Francisco, CA.
- Suyemoto, K. L. & Rosenberg, C. (2003). Teaching racial and ethnic identities: Classroom and workshop activities. Presentation at the Teachers College Winter Roundtable, New York, NY
- Dwyer, E., Tanabe, M., Ahn, J. & Suyemoto, K. L. (2002). Developing Asian American visions and voices: Experiences from constructing a diverse psychology research team. Interactive session presented at the convention of the Asian American Psychological Association, Chicago, IL
- Suyemoto, K. L. & Fox Tree McGrath, C. A. (2001) Shades of brown: Expanding the dialogue beyond Black and White in courses on race and culture. Presentation at the Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture. Boston, MA
- Suyemoto, K. L. & Prescott, R. S. (2001). Racial and ethnic identities across multiple contexts. Peer reviewed interactive session presented at the 2001 convention of the Asian American Psychological Association, San Francisco, CA
- Day, S. C. & Suyemoto, K. L. (1999). Racial/ethnic identity *or* racial identity and ethnic identity in Asian Americans. Peer reviewed interactive session presented at the 1999 convention of the Asian American Psychological Association, Boston, MA
- Suyemoto, K. L., Cox, A., Czopp, A., Lasane, T., Li, C. Sanchez, W., Shriberg, D., Zold-Himina, E. (1999). Teaching and learning multicultural psychology. Peer reviewed symposium presented at the convention of the Eastern Psychological Association, Providence, RI
- Suyemoto, K. L. (1998). Multiracial Sansei and the intergenerational effects of the Japanese-American internment. Peer reviewed presentation at the national convention of the Sansei Legacy Project: Legacies of Camp. San Francisco, CA.

PEER REVIEWED PRESENTATIONS (cont.)

- Suyemoto, K.L., McNiel, D., & Ratliff, B.I. (1997). Differences in anger due to gender and patient status. Peer reviewed paper at the convention of the Eastern Psychological Association, Washington D. C.
- Baluch, S., Fukuyama, M.A., Lum, J., & Suyemoto, K. L. (1997). The multiracial/biracial experience: Multiple perspectives. Peer reviewed interactive session at the convention of the Asian American Psychological Association, Chicago.

INVITED PRESENTATIONS

- Suyemoto, K. L. (2021, September). Cultural responsiveness in health services: Engaging connections of culture, systemic hierarchy, and justice for mental health promotion. Invited keynote speaker, Building community-centered, equitable health care services (virtual conference). Hmong Wisconsin Chamber of Commerce.
- Suyemoto, K. L. (2021, September). Transforming existing structures through education and training. Invited panelist, Building community-centered, equitable health care services (virtual conference). Hmong Wisconsin Chamber of Commerce.
- Suyemoto, K. L. (2020, October). Resisting oppression: The importance and impacts of relational solidarity. Invited plenary speaker, Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture. Boston, MA
- Suyemoto, K. L. (2020, May). Workshop reviewer and primary discussant. IMISCOE Research Initiative "Norms and Values in Migration and Integration" (NOVAMI) Workshop. Malmö Sweden.
- Suyemoto, K. L. (2020, May). Becoming part of the solution: Promoting mental health by resisting racism and systemic oppression. Invited colloquium for the Society of Intercultural Psychology, Denmark.
- Suyemoto, K. L. (2020, May). Transformative education: Integrating Activist understandings, skills, and action into teaching. Invited colloquium sponsored by the Department of Urban Studies; the Malmö Institute for Studies of Migration, Diversity and Welfare; and the Malmö University Department of Social Work. Malmö University, Malmö Sweden.
- Suyemoto, K. L. (2020, April). Exploring and fostering resistance to racism in a U.S. context. Invited colloquium sponsored by the Leadership and Organization Program in the Department of Urban Studies, Malmö University, Malmö Sweden.
- Suyemoto, K. L. (2020, February). Meanings and psychological effects of race, racism, and resistance. Invited colloquium sponsored by the Malmö Institute for Studies of Migration, Diversity and Welfare; Malmö University, Malmö Sweden.
- Suyemoto, K. L., Rider, N., Kim, A., Mushiana, S. (2019). Plenary Panel Address, Making waves and breaking through the bamboo ceiling: Reclaiming and redefining our Asian and Asian American identities, Asian American Psychological Association conference, San Diego, CA, (October 2019).
- Suyemoto, K. L. Hochman, A. L. Donovan, R. A., & Roemer, L. (2019) Ally development as relational process: Challenges, rewards, and complexities of fostering and growing as allies. Invited Difficult Dialogues Presentation at the National Multicultural Summit, Denver, CO.
- Suyemoto, K. L. (2019). Strategies to address micro- (and not so micro-) aggressions. Invited workshop at the Women of Color in the Academy: Building Strategies for Career Advancement regional conference. Northeastern University, Boston, MA.
- Suyemoto, K. L. (2018). Understanding and resisting the psychological and relational costs of discrimination and oppression. Invited keynote address at the 9th Annual Massachusetts Asian American Mental Health Forum, Boston, MA

INVITED PRESENTATIONS (cont.)

- Suyemoto, K. L. (2018). Responding to micro- (and not so micro-) aggressions. Invited workshop at the Women of Color in the Academy: Building Strategies for Career Advancement regional conference. Northeastern University, Boston, MA.
- Suyemoto, K. L., Donovan, R., Hochman, A., & Roemer, L. (2017). Being, becoming, and fostering allies: Social justice advocacy relationships across privilege. Invited panel presentation at Kennesaw State University, Atlanta, GA.
- Suyemoto, K. L., & Roemer, L. (2017). Coping with racism related stress. Invited workshop at Kennesaw State University, Atlanta, GA.
- Suyemoto, K. L. & Hochman, A. (2017). Developing as an ally: Knowledge, Empathy, Action. Invited presentation at Cambridge School of Weston. Weston, MA.
- Suyemoto, K.L. (2017). Stepping Up Without Burning Out: Taking Risks in Social Justice Activism. Invited panel and workshop facilitation at the Social Theory Forum, University of Massachusetts, Boston.
- Suyemoto, K. L. (2016). Disciplining race. Invited panel at the University of Massachusetts, Boston.
- Suyemoto, K.L. (2016). Transformative Education: Strategies for Integrating Diversity and Resisting Bias Across the Curriculum. Keynote speaker at Salem State's "Pearls and Perils Annual Teaching Conference.
- Suyemoto, K. L. (2015). Connecting Asian American Studies and Psychology through research with, for, and about Asian American students and racism. Invited colloquium for Ethnic Studies, University of HI, Manoa
- Suyemoto, K. L. (2014). Challenges and strengths: Asian American college students' identity and mental health. Invited workshop presentation for the Asian American/Pacific Islander Mental Health Summit, sponsored by the East Coast Asian American Student Union. Boston, MA.
- Suyemoto, K. L. (2014, 2013, 2012, 2011). Transitioning into your career. Invited presentation for the American Psychological Association Minority Fellowship Program, Psychology Summer Institute. Washington, DC.
- Suyemoto, K. L. & Boyd, E. (2014). Alliances across racial differences: People of color working together for racial justice in psychology. Webinar for Asian American Psychological Association, Division of Students.
- Suyemoto, K. L. (2014). Racial equity and community based research. Invited presentation for symposium organized by URBAN Boston, in association with the Center for Social Policy as part of YWCA's Stand Against Racism initiative. Boston, MA
- Suyemoto, K. L. (2012). Exploring the history and leadership of AAPA. Keynote panel presented at the Asian American Psychological conference, Orlando, FL.
- Suyemoto, K. L. (2010). Journeying for *conocimiento*: Challenge as catalyst for change. Keynote presentation at the American Psychological Association's Diversity 2000 and Beyond Summer Institute.
- Suyemoto, K. L. & Alvarez, A. N. (2010). Psychology education and training: Asian American people and communities. In P. Arredondo (Chair) *Psychology education and training from culture-specific and multiracial perspectives: Critical issues and recommendations*. Symposium at the American Psychological Association conference. San Diego, CA
- Suyemoto, K. L. (2009). Differentiating racial and ethnic identities: Applications to treatment, training, and research. Invited keynote panel speaker, Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture. Boston, MA
- Suyemoto, K. L. (2009). Beyond the model minority myth: Race, culture and psychotherapy with Asian Americans. Invited CEU Presentation at the Maryland Psychological Association Cultural Diversity Conference: A Psychological Perspective. Baltimore, MD.

INVITED PRESENTATIONS (cont.)

- Suyemoto, K. L. (2009). The boundaries of the box(es): Racial group meanings, criteria for belonging, and multiracial identity. Invited presentation at community conference "So...What are you anyway?" Harvard University, Cambridge Massachusetts.
- Suyemoto, K. L. (2009). Multiracial experiences and identities. Invited presentation for the Boston College Counseling Center. Newton, MA.
- Suyemoto, K. L. & Alvarez, A. N. (2007). Transformative education: Teaching about race and culture. Invited workshop at the 2007 Asian American Psychological Association conference. San Francisco, CA.
- Suyemoto, K. L. (2003). Entering the academic marketplace: Advice from experts. Invited panel session sponsored by the American Psychological Association presented at the convention of the Asian American Psychological Association, Toronto, Canada.
- Suyemoto, K. L. (2000). Multiracial student identity development. Invited presentation at the Association of American Colleges and Universities' "Diversity and Learning: Identity, Community, and Intellectual Development, Pittsburgh, PA.
- Suyemoto, K. L. (2007). What am I? Multiple identities and related attributed experiences for mainland multiracial Japanese European Americans. Invited colloquium for Ethnic Studies, University of HI, Manoa.
- Suyemoto, K. L. (2007). Asian American Studies: Education as transformation for individuals and communities. Invited presentation at Yale University, New Haven, CT.
- Suyemoto, K. L. (2006). Understanding the intricacies of Asian American multiracial identities. Invited presentation at Wellesley College's Asian American History Month event. Wellesley, MA
- Suyemoto, K. L. (2005). The multiracial experience. Invited presentation at the Boston Asian Student Intercollegiate Conference, Tufts University. Somerville, MA.
- Suyemoto, K. L. (2005). Feminist critique of personality: Social construction of identity as alternative conceptualization. Invited presentation at the Center for Counseling and Student Development at Northeastern University. Boston, MA.
- Suyemoto, K. L. (2004). Who is Asian American? Invited presentation at the Boston Asian Student Intercollegiate Conference, Massachusetts Institute of Technology. Cambridge, MA.
- Suyemoto, K. L. & Fox Tree, C. (2003). Creating culturally relevant classrooms. Invited professional development workshop (4 days) for teachers and administrators for Lexington Public School System. Lexington, MA.
- Suyemoto, K. L. & Rosenberg, C. (2002). Increasing cultural sensitivity in counseling practice. Invited day-long workshop at the Center for Counseling and Student Development at Northeastern University. Boston, MA.
- Suyemoto, K. L. (2000). Asian American experiences of race and racism. Invited presentation to the community group Belmont Against Racism. Belmont, MA

PEER-REVIEWED POSTERS

- Godon-Decoteau, D. & Suyemoto, K. L. (2017). Internalized racism and mental health symptomology in Asian Americans. Poster presented at Annual Convention of the American Psychological Association, Washington, DC.
- Godon-Decoteau, D., Chan, T., & Suyemoto, K. L. (2016). Model minorities & perpetual foreigners: Increased risk for Asian Americans to internalize racism. Poster presented at Annual Convention of the American Psychological Association, Denver, CO.

PEER REVIEWED POSTERS (cont.)

- Mukkamala & Suyemoto, K. L. (2016). Unique intersectional experiences of discrimination for Asian American women. Poster presented at Annual Convention of the American Psychological Association, Denver, CO.
- Chan, T., Liu, C., Suyemoto, K.L. (2016, August) Demographic variables, racism-related stress, and mental health symptomology among Asian Americans. Poster presented at the Asian American Psychological Association Annual Conference, Denver, Colorado
- Gross, A.L. & Suyemoto, K.L. (2015). Being and becoming an ally: The lived experience of social justice action from privileged spaces. Poster presented at the Annual Convention of the American Psychological Association, Toronto, CA.
- Liu, C. & Suyemoto, K.L. (2015). Psychological, physical, and spiritual holism within Chinese American understandings of mental illness. Poster presented at the Asian American Psychological Association Annual Conference, Toronto, Canada.
- Kong, M., Hazeltine, K., Mukkamala, S. & Suyemoto, K. L. (2014). The development of the racism empowerment and resistance (REAR) scale. Poster presented at the Asian American Psychological Association Annual Conference, Washington, D.C.
- Chandler, D., Liu, C. & Suyemoto, K. L. (2014). Social support as a positive or negative factor for white ally development. Poster presented at the Asian American Psychological Association Annual Conference, Washington, D.C.
- Liu, C. & Suyemoto, K. L. (2014) Racism related stress, anxiety, interpersonal sensitivity, and depression among Asian Americans: Generational status as a moderator. Poster presented at the Teachers College Winter Roundtable, "Fighting for social justice on all fronts." New York, NY.
- Godon, D., Day, S., & Suyemoto, K. L. (2014). Shifts in the racial and ethnic identities and cultural orientations of Korean adopted women from becoming a mother. Poster presented at the Teachers College Winter Roundtable, "Fighting for social justice on all fronts." New York, NY.
- Liu, C. & Suyemoto, K.L. (2013). Racism related stress, anxiety, and depression among Asian Americans: Ethnic identity as a moderator. Poster presented at the Asian American Psychological Association Annual Conference, Honolulu, HI.
- Mukkamala, S., Ng, F., Curley, M. & Suyemoto, K. L. (2013). The multiple meanings of race and ethnicity. Poster presented at the American Psychological Association Annual Conference, Honolulu, HI.
- Smith, S., Ng, F., & Suyemoto, K. L. (2013). The process of developing cultural affinity to a non-heritage culture. Poster presented at the American Psychological Association Annual Conference, Honolulu, HI.
- Godon, D., Ng, F., & Suyemoto, K. L. (2013). Belonging & exclusion and ethnic identity in Korean transracial adoptees: A cluster analysis. Poster presented at the Winter Roundtable Conference, New York, NY
- Mukkamala, S. M. & Suyemoto, K.L. (2012). The mental health effects of multiple minority statuses for Asian American women. Poster presented at the annual convention of the Asian American Psychological Association. Orlando, Florida
- Ng, F., Mukkamala, S. & Suyemoto, K. L. (2012). The relation of racial identity profiles to mental health in Asian Americans. Poster presented at the American Psychological Association Conference, Orlando, FL
- Liu, C. & Suyemoto, K.L. (2012) Asian American race-related stress & depression: Anxiety and interpersonal sensitivity as mediators. Poster presented at the American Psychological Association Conference, Orlando, FL.
- Canenguez, K. M., Suyemoto, K. L. & Eisenhower, A. (2012). Examining validity of NIH race and ethnicity categories. Poster presented at the American Psychological Association Conference, Orlando, FL.

PEER REVIEWED POSTERS (cont.)

- Ng, F. & Suyemoto, K. (2012). Comparing racial identity assessment methods using racial identity attitude endorsements versus racial identity profile clusters. Poster presented at the Teacher's College Winter Roundtable, New York, NY.
- Mohammad, T. & Suyemoto, K. L. (2011). Making peace with Islam: Reconciling conflicting imposed and claimed identities for Muslim Americans. Poster presented at the Asian American Psychological Association Conference, Washington DC.
- Ng, F., Mukkamala, S. & Suyemoto, K. L. (2011). Exploring racial identity profiles across methods in Asian Americans and their relation to race-related stress, ethnic identity, nativity, and racial empowerment. Poster presented at the Asian American Psychological Association Conference, Washington DC.
- Ng, F., Mukkamala, S. & Suyemoto, K. L. (2011). Methodological methods in understanding racial identity profiles in Asian Americans. Poster presented at the Teacher's College Winter Roundtable, New York, NY.
- Tawa, J., Suyemoto, K.L., & Ng, F. The effects of racial identity statuses on Asian American students' positive gains in Asian American Studies classes, Poster presented at the Diversity Challenge, Institute for the Study of Promotion of Race and Culture, Boston, MA
- Lin, N. J. & Suyemoto, K. L. (2010). Refugee journeys to self and identity: Sudanese and Cambodian experiences, Poster presented at the American Psychological Association conference, San Diego, CA
- Schwartz, S. E. O. Suyemoto, K. L. & Kearns, J. C. (2010). Youth development outcomes in a youth community-organizing program. Poster presented at the American Psychological Association conference, San Diego, CA
- Ng, F., Tawa, J. & Suyemoto, K. L. (2010). The relation of time in the United States and gender in race-related stress and race-related empowerment in Asian Americans. Poster presented at the Asian American Psychological Association conference, San Diego, CA
- Ng, F., Tawa, J. & Suyemoto, K. L. (2010). Gender and generational differences in race-related stress and ethnic identity in Asian Americans. Poster presented at the Teachers College Winter Roundtable, New York, NY
- Schwartz, S. E. O. Suyemoto, K. L. & Gelbtuch, D. M. (2010). The Development of Community Engagement and Empowerment in a Youth Community- Organizing Program. Poster presented at the Cultural Impact Conference, Chicago, Illinois.
- Kahn, V. D. & Suyemoto, K. L. (2009). Uniting in the margins: Experiences of bisexual and multiracial individuals . Poster presented at the American Psychological Association conference, Toronto, Ontario, Canada
- Natasha Cook, N. Tawa, J., & Suyemoto, K. L. (2009). The dance of the bumblebee: Experiences of Asian-Black Multiracials' community negotiations. Poster presented at the Teachers College Winter Roundtable, "Incorporating Multicultural Models in Psychology and Education," New York, NY
- Lambe, S. A. Tawa, J., & Suyemoto, K. L. (2009). Multiracial Japanese Americans: Persons of Color Identity, Community Prejudice, and Racial/Ethnic Self-Education. Poster presented at the Teachers College Winter Roundtable, "Incorporating Multicultural Models in Psychology and Education," New York, NY.
- West, L., Treanor, M., Suyemoto, K. L., & Roemer, L. (2008). The impact of perceived agency on the relationship between racism-related stress and anxiety. Poster presented at the Association for Behavioral and Cognitive Therapies convention, Orlando, FL.
- Kim, G. S. & Suyemoto, K. L. (2008). Peer-group belonging/exclusion and identities in Asian American youths. Poster presented at the American Psychological Association conference, Boston, MA.
- Tawa, J. & Suyemoto, K.L. (2008). A dialogic analysis of Blacks' and Asians' intergroup perceptions. Poster presented at the American Psychological Association conference, Boston, MA.

PEER REVIEWED POSTERS (cont.)

- Tawa, J. & Suyemoto, K.L. (2008). The psychology of interminority relations: Blacks and Asians. Poster presented at the American Psychological Association conference, Boston, MA.
- Tawa, J., Lambe, Susan A. & Suyemoto, K. L. (2007). Multiracial Japanese Americans: Ascribed Identity, Prejudice, and Peer Group Composition. Poster presented at the American Psychological Association conference, San Francisco, CA.
- Tawa, J., & Suyemoto, K. L. (2007). A preliminary study exploring endorsement of competing theories of the concept of race and demographic variability. Poster presented at the Hawai'i International Conference on Social Sciences. Honolulu, HI.
- Tawa, J., Suyemoto, K. L. & Roemer, L. (2006). Perceptions of racism among Asian/Asian Americans from three generational cohorts. Poster presented at the Diversity Challenge conference from the Institute for the Study of Promotion of Race and Culture, Boston, MA.
- Lin, N. J. & Suyemoto, K. L. (2006). Becoming Cambodian American: A relational model of learning family history. Poster presented at the American Psychological Association conference, New Orleans, LA
- Lin, N.J. & Suyemoto, K.L. (2006). Beyond trauma: An exploration of positive coping strategies among refugees. Poster presented at the American Psychological Association conference, New Orleans, LA
- Tawa, J., Suyemoto, K. L. & Roemer, L. (2006). The effects of perceived interpersonal versus perceived systemic racism on Asian and Asian Americans' psychological distress. Poster presented at the American Psychological Association conference, New Orleans, LA
- Nguyen, P.T., & Suyemoto, K. L. (2006). Creating connections between psychology and Vietnamese American studies. Poster presented at the Asian American Psychological Association conference, New Orleans, LA
- Tawa, J., Tauriac, J. J. & Suyemoto, K. L. (2006). Black - Asian relations: A model for a university based intervention. Poster presented at the Asian American Psychological Association conference, New Orleans, LA
- Kim, G. S. & Suyemoto, K. L. (2006). Family influences and experiences of belonging and exclusion with White and Black peer groups in Asian American youth. Poster presented at the Asian American Psychological Association conference, New Orleans, LA
- Lin, N. J., & Suyemoto, K. S. (2006). Legacies of trauma: Cambodian American young adults reflect on learning their family history. Poster presented at the meeting of the Society for Research on Adolescence, San Francisco, CA.
- Day, S.C. & Suyemoto, K L. (2006). Asian American youth development: Empowerment programming and social justice meanings and actions. Poster presented at the 2006 Winter Roundtable Conference, New York, NY.
- AhnAllen, J. M. & Suyemoto, K. L. (2005). Development of racial and/or ethnic identities of Asian American women and White European American men in interracial relationships. Poster presented at the Asian American Psychological Association conference, Washington D.C.
- Day, S. C., Suyemoto, K. L., AhnAllen, J. M., Lin, N. J., Nguyen, P. T., Tawa, J., & Jong, D. R. (2005). Asian American Youth: Development, empowerment, and racial and ethnic identities. Poster presented at the Asian American Psychological Association conference, Washington D.C.
- Kim, G. S. & Suyemoto, K. L. (2005). Racial and Ethnic Identities and Self-esteem in Asian American Youth: Effects of Belonging and Exclusion. Poster presented at the Asian American Psychological Association conference, Washington D.C.

PEER REVIEWED POSTERS (cont.)

- Ahn, J., Suyemoto, K. L. & Carter, A. (2004). Influences of sense of belonging and feelings of exclusion on relations between physical appearance and racial/ethnic self-identity in multiracial Japanese-European Americans. Poster presented at the American Psychological Association conference, Honolulu, HI.
- Lin, N J., Suyemoto, K. L. & Roemer, L. (2004). Legacies of Trauma: The Cambodian American Experience: Poster presented at the American Psychological Association conference, Honolulu, HI.
- Kim, G.S. & Suyemoto, K. L. (2003). Conceptualizing and measuring racial identity and ethnic identity in Asian Americans. Poster presented at the Asian American Psychological Association conference, Toronto, Canada
- Tawa, J. & Suyemoto, K. L. (2003). The self in bicultural contexts: The process of self-construal among Asian-Americans. Poster presented at the Asian American Psychological Association conference, Toronto, Canada
- Ahn, J., Suyemoto, K. L. & Carter, A. (2002) Relationship Between Physical Appearance, Sense of Belonging, Feelings of Exclusion, and Racial/Ethnic Self-Identification Among Multiracial Japanese-European Americans. Poster presented at the Asian American Psychological Association conference, Chicago, IL
- Kim, G.S., Turner, C. & Suyemoto, K. L. (2002). Belonging and racial and ethnic identity development among adult Korean transracial adoptees. Poster presented at the Asian American Psychological Association conference, Chicago, IL
- Huang, T.Y., Phoummarath, M. J., Lin, G., Suyemoto, K. L. & Hsu, J. (2002). Needs and experiences of AAPA members. Poster presented at the Asian American Psychological Association conference, Chicago, IL
- Suyemoto, K. L. & Matsumoto, A. (2001). Concurrent Identification and Similarity/Difference Feelings in Multiracial Japanese Americans. Poster presented at the American Psychological Association conference, San Francisco, CA
- Suyemoto, K. L. (2000). Self-identification and self-reported effects of multiracial Japanese Americans. Poster presented at the International Congress of Psychology, Stockholm, Sweden.
- Day, S. C. & Suyemoto, K. L. (1998). Racial/ethnic identity of Korean transracial adoptees. Poster presented at the Asian American Psychological Association conference, San Francisco, CA.
- Suyemoto, K. L., McNiel, D., & Davey, A. (1998). Experience and expression of anger and risk of suicidal and violent behavior. Poster presented at the Eastern Psychological Association convention, Boston, MA.
- Batleka, H.K. & Suyemoto, K.L. (1997). The multiracial identity process: Outcomes and effects. Poster presented at the convention of the Eastern Psychological Association, Washington D. C.
- Schlagel, K. E. & Suyemoto, K. L. (1997). Gender differences in stress, social support, and depression. Poster presented at the convention of the Eastern Psychological Association, Washington, D.C.
- Batelka, H.K. & Suyemoto, K.L. (1996). Ethnic identity development in biracial Japanese-Americans: Outcomes and effects. Poster presented at the Asian American Psychological Association conference, Toronto, Canada

ADVISING AND MENTORING**UMASS BOSTON PSYCHOLOGY HONORS STUDENTS**

Aimee Chan (2019-2020)
 Thomas Chan (2015-2016)
 Micaela Curley (2012-2013)

Sable Smith (2011-2012)
 John Tawa (2002-2003)

ADVISING AND MENTORING (cont.)**UMASS BOSTON GRADUATE STUDENTS****Dissertation, Thesis, Capstone Chair**

Thanh Nguyen, PhD (current)	Shruti Mukkamala, PhD (2015)
Ashley Tarbet, CECS MA Capstone (co-chair, 2021)	John Tawa, MA thesis and PhD (2013)
Hamish Gunn, PhD (co-chair, 2020)	Susan Lambe, MA thesis
Zainab Salejwala, TCCS MA capstone (2019)	Vali Kahn, PhD (2011)
Alissa Gross Hochman, MA thesis and PhD (2019)	Nancy Lin, PhD (2010)
Danielle Godon Decoteau (2018)	Stephanie Day, MA thesis and PhD (2010)
Charles Liu, MA thesis and PhD (2018)	Phuong Nguyen, PhD (2009)
Fanny Ng, MA thesis and PhD (2017)	Julie AhnAllen, MA thesis and PhD (2006)
	Grace Kim, PhD (2006)

Dissertation Committee Member

Jorge Armesto (2005)
 Robert Su Prescott (2006, Northeastern University)
 Jennifer Hamilton (2009)
 Catherine Thomann (2011)
 Lindsey West (2011)
 Jessica Graham (2014)
 Devin Atallah (2014)
 Frances Martinez-Pedraza (2016)
 Jennifer Martinez (2020)
 Keira O'Donovan (current)
 Noor Tahirikeli (current)
 Anna Ying (current)
 Chris Chiu (current)

Masters Thesis Committee Member

Grace Kim
 Cara Fuchs
 Michael Treanor
 Devin Atallah
 Thanh Nguyen
 Samantha Duterville
 Noor Tahirikeli
 Ryan Parigoris
 Amelia Yang
 Rhyann Robinson

SELECTED TRAINING, CONSULTATION, AND CLINICAL EXPERIENCE

Clinical and Organizational Consultant and Trainer (MA License #7512, November, 1998), 1995-present
 Provide didactic and experiential training, personal and organizational consultation, and assessment to educators, supervisors, therapists, faculty and student service professionals focused on multicultural and social justice education and services provision. Provide organizational consultation to educational and psychological organizations to address identified diversity related issues and dynamics.

CITY OF LEXINGTON

2021: Week long workshop and consultation for Lexington Public Schools Equity Team development
 2019: Planned and facilitated city-wide discussions to promote dialogue across differences.
 2019: Case consultation with public schools focused on working with Asian American children and families.

CLARK UNIVERSITY, 2021

Organizational consultations to Psychology Department for increasing diversity and social justice focus and inclusive climate

UNIVERSITY OF MASSACHUSETTS, AMHERST, 2019

Teacher training on teaching diversity courses and integrating diversity issues across the curriculum.

MASSACHUSETTS COALITION FOR SUICIDE PREVENTION, 2018, 2019

Consultation and workshop trainings to increase organizational cultural responsiveness and attention to equity.

MASSACHUSETTS SUICIDE PREVENTION PROGRAM COMMUNITY ADVISORY BOARD.

Guest speaker for community advisory board's focus on increasing racial and ethnocultural responsiveness.

SELECTED TRAINING, CONSULTATION, AND CLINICAL EXPERIENCE (cont.)

AMERICAN PSYCHOLOGICAL ASSOCIATION, COUNCIL OF REPRESENTATIVES, 2018

Diversity workshop for new member orientation, APA Council.

ASSOCIATION FOR THE ADVANCEMENT OF PSYCHOTHERAPY (APA DIVISION 29), 2018

Day-long training/consultation on organizational diversity and interpersonal dynamics.

MICHIGAN STATE UNIVERSITY, 2014, 2018

Organizational consultations to Clinical Psychology Program for increasing diversity and social justice focus in clinical psychology training.

UNIVERSITY OF VERMONT, CENTER FOR CULTURAL PLURALISM, 2013, 2017, 2018

Provided training for faculty, staff, and administrators on transformative teaching, integrating diversity across the curriculum, and effective teaching about race and culture

ALBANY MEDICAL COLLEGE, 2017

Two day diversity training (didactic and workshop for action) for mental health providers.

KENNESAW STATE UNIVERSITY, 2016

Training and organizational consultation to University Advising staff for increasing cultural competence in advising.

CAMBRIDGE SCHOOL OF WESTON, Fall, 2008 To Spring 2009, 2017

Presentation on ally development and action.

Consultation and supervision for development and piloting of course for high school students in racial and cultural sensitivity and leadership.

Provided multi-session departmental organizational consultation to improve diversity climate

BROOKLINE MENTAL HEALTH CENTER, 2016

Training presentation on being and developing allies for racial justice and cultural competence in the context of providing psychological services and training.

GEORGIA HEALTH SCIENCES UNIVERSITY (AUGUSTA UNIVERSITY), 2012

Provided didactic training to Department of Psychiatry & Health Behavior. Augusta, GA on multicultural competence in psychotherapy.

UNIVERSITY OF MASSACHUSETTS, BOSTON: ASIAN AMERICAN, NATIVE AMERICAN, AND PACIFIC ISLANDER SERVING INSTITUTION GRANT, Summer 2011 To Spring 2012.

Provided staff trainings to improve student services (e.g. advising, admissions counseling and outreach, disability related services, etc.) in relation to cultural sensitivity.

Developed and conducted faculty development seminars on culturally and racially sensitive pedagogy, curriculum development, and institutional leadership to improve the educational experience of Asian American students.

BOSTON-HAIFA LEARNING EXCHANGE, 2011, 2012, 2013.

Facilitated sessions on trust across differences in community based work for an annual intercultural program that developed leadership in a global context.

UNIVERSITY OF MASSACHUSETTS, BOSTON: SOCIOLOGY DEPARTMENT, 2011

Consultation workshop with sociology graduate students to address racial and cultural tensions.

MASSACHUSETTS GENERAL HOSPITAL, Spring 2006 To Fall, 2006.

Curriculum development consultation for seminar for psychiatric residents regarding cultural competence in service provision.

SELECTED TRAINING, CONSULTATION, AND CLINICAL EXPERIENCE (cont.)

TEXAS A&M UNIVERSITY, 2006

Provided didactic training on cultural competence with Asian Americans in counseling.

BOSTON AREA RAPE CRISIS CENTER. BOSTON, MA, 2006

Provided didactic training on cultural sensitivity, anti-racist practice, and impacts of power and privilege on the therapy process.

UNIVERSITY OF MASSACHUSETTS, AMHERST, COUNSELING CENTER, 2006

Provided didactic training on cultural sensitivity, anti-racist practice, and impacts of power and privilege on the therapy process.

STICKY RICE PROJECT/ASIAN AMERICAN RESOURCE WORKSHOP, Fall 2002, Spring 2005.

Curriculum consultation to an educational program from the Asian American Resource Workshop addressing systemic understandings and analyses of racism from an Asian American perspective.

NORTHEASTERN UNIVERSITY COUNSELING CENTER: 2001-2005

Cultural competency in counseling consultations.

EMPOWERING MULTICULTURAL INITIATIVES (A COLLABORATIVE FOR ANTI-RACIST TEACHING):

Curriculum consultation for developing trainimngs in anti-racist education. 2001, 2002

Instructor, Anti-Racist Education course for K-12 teachers, counselors, and school staff: Summer 2001

Served on hiring committee for EMI Executive Director, Spring 2001

CLINICAL EXPERIENCE (TRAINEE)

UNIVERSITY OF CALIFORNIA, SAN FRANCISCO

Clinical Psychology Fellow, June 1993-June 1994; **Post-Doctoral Fellow**, July 1994-June 1995

WAYSIDE CLINICAL PROGRAMS, Framingham, MA

Clinical Intern, with specialization in adolescent treatment and assessment. September 1992-May 1993

MONTAGUE PSYCHOLOGICAL ASSOCIATES, Turners Falls, MA.

Clinical Intern, with specialization in Behavioral Medicine and Biofeedback. September 1991- May 1992 (**Assistant**, June 1990-September 1991; May 1992-August 1992

PSYCHOLOGICAL SERVICES CENTER, University of Massachusetts, Amherst.

Therapist, September 1990-August 1992

SELECTED LEADERSHIP AND SERVICE

NATIONAL

American Educational Research Journal

Associate Editor, July 2019 to present.

Race Politics in the United States

Editorial Board for Anthem Press interdisciplinary humanities and social science book series, July 2018 to present.

American Psychological Association Guidelines for Practice, Education, Training, and Research with Racial and Ethnic Minorities

Chair of the APA Taskforce revising the Multicultural Guidelines in relation to issues of race and ethnicity, (Dec 2015 to August 2019).

SELECTED LEADERSHIP AND SERVICE (cont.)**American Psychological Association, Minority Fellows Program**

Faculty mentor for APA-MFP, Psychology Summer Institute: Summer 2008, annually from 2010 to present
 Training presentation APA-MFP, Psychology Summer Institute on career transitions, 2011 to 2013.
 Training presentation APA-MFP, Psychology Summer Institute on Leadership and Advocacy, 2016 to present.

Council of National Psychology Associations for the Advancement of Ethnic Minority Interests

Mentor for CNPAAEMI national Leadership Development Institute (June 2011-June 2018).

Asian American Journal of Psychology

Editorial Board, September 2011 to 2017. Ad hoc reviewer, 2010 to 2011.

American Psychological Association (member, 1994-present)

Council of Representatives, Council Diversity Workgroup, Co-Chair, Feb 2016 to December 2017
 Division 12 (Clinical Psychology), Section 6 (Clinical Psychology of Ethnic Minorities): Awards Committee Chair, Jan 2011 to Dec. 2011
 Division 35 (Society for the Psychology of Women):
 Feminist Leadership Initiative Team Leader: Models of Diverse Feminist Leadership: Models that Address Race, Ethnicity, Socioeconomic Class, and Gender
 Division 45 (Society for the Psychological Study of Ethnic Minority Issues): member
 Division 9 (Society for the psychological study of social issues): Program Committee reviewer 2003

Asian American Psychological Association (member 1996-present):**Elected Positions**

AAPA representative to the American Psychological Association Council of Representatives: Jan 2015 to Dec 2017. Past representative: Jan 2018 to present: advisory position

Past President: 2009-2011. Duties included continuing initiatives from Presidential term, Chair AAPA Award Committee.

President: 2008-2009: Oversaw the establishment of the Journal of Asian American Psychology, the creation of the AAPA-APF Okura Mental Health Leadership Foundation Fellowship, a major revision of the AAPA website, the inaugural year of the AAPA Early Career Leadership Development Program. Represented AAPA at the meetings of the Association in the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI). Addressed national issues of advocacy related to the Association include equality of marriage, structural issues within AAPA, and the Association's relations with other national psychological organizations.

Vice President: 2005-2008. Duties include developing and leading initiatives with the president, co-chairing the AAPA annual conventions. Created the AAPA Early Career Leadership Development Program.

Board of Directors: August 2001-August 2003.

Co-chaired the organization's 20th anniversary Needs Assessment Committee, an initiative of the President and contributed to ongoing association initiatives.

Division on Women Co-Chair: 1996-1998.

First Co-Chair, formally established the Division within AAPA.

Other Service and Positions with AAPA

AAPA Graduate Student Leadership Develop Institute, 2018. Faculty presenter.

AAPA-APF Okura Mental Health Leadership Foundation Fellowship: Chaired selection committee 2009-2010.

Continued in advisory position 2010-2011.

AAPA Early Career Leadership Fellows Program: Reviewer 2011

National Convention Program Committee: Reviewer 2004, 2005

Strategic Planning Committee: Member 2003

National Convention Co-Chair: 2003

National Convention Program Committee Chair of Sessions: 2002

Invited Symposium coordinator: Interdisciplinary connections: Asian American Psychology and Asian American Studies, 2002 convention of the Asian American Psychological Association.

SELECTED LEADERSHIP AND SERVICE (cont.)

Association for Asian American Studies (member 2003-present)

National Conference Program Committee Co-Chair & Planning Committee Member: 2004

Selected Ad-Hoc Journal Reviewing:

Child Development

Race and Social Problems

American Journal of Community Psychology

Cultural Diversity and Ethnic Minority Psychology

American Journal of Orthopsychiatry

Journal of Multicultural Counseling and Development

REGIONAL PROFESSIONAL AFFILIATIONS AND LEADERSHIP

NEW ENGLAND CENTER FOR INCLUSIVE TEACHING (NECIT): FORD FOUNDATION FUNDED

Co-director of multi-institution collaborative for faculty development fostering inclusive teaching/learning and institutional transformation. Funded by a grant from the Ford Foundation (originally submitted by Rajini Srikanth and Jay Dee, NECIT co-directors 2003-2004, and Esther Kingston-Mann, NECIT consultant), Fall 2004 to February, 2006.

COLLEGE and UNIVERSITY SERVICE

Faculty Staff Union

Faculty of Color organizer and facilitator: At the request of FSU Executive Committee, convened and facilitated discussion among faculty of color regarding experiences and needs at the University. Prepared report in collaboration with faculty of color and presented to the FSU, 2018 to 2020.

Executive Committee Member (elected position): June 2015 to December 2017.

Interim Grievance Officer: Spring, 2016

Joint Coordinating Committee, Alternate Member: Fall 2017 to December 2017.

Center for Innovative Teaching (CIT)

CIT tenure stream faculty seminar facilitator, Fall 2018, Fall 2019, Spring 2022.

CIT Board Member: Fall, 2015 to July 2019.

CIT Workshop on Coping with Faculty Stress: Co-ordinated guest speaker for workshop. Spring 2018.

CIT Resisting Structural Racism Forum Series: Fall 2015 to Spring 2016. Participated in planning 5 forums for the series. Acted as primary presenter/facilitator or panelist for three forums.

University Committees:

Tenure and Review Committees: Member or Chair: Psychology (15+), Asian American Studies and AsAmSt Affiliated Faculty (7)

Community Engaged Faculty Advisory Group, May 2018 to August 2019.

AQUAD review team for Critical and Creative Thinking, February 2018.

New England Accreditation Schools and Colleges University Review, Academic Programs Standards Task Force: September, 2013 to June 2014.

Office of Diversity and Inclusion

Diverse Faculty Recruitment and Retention, September 2015 to December 2017.

Advisory Board and Diversity Committee: Summer 2011-January 2014.

University Diversity Committee Climate Assessment Working Group, January 2011 to January 2014:

Responsible for working with external consultants to develop survey for students, faculty, and staff to assess the diversity climate of the University.

University Health Services Advisory Committee: November 2011 to May 2012.

Development Committee for the Transnational, Cultural, and Community doctoral program

Chancellor's Strategic Task Force Planning Academic Sub-Committee: Spring 2010

Provost Search Committee: Fall 2008-Spring 2009.

AANAPISI (Asian American Native American Pacific Islander Serving Institution)

SELECTED LEADERSHIP AND SERVICE (cont.)

Facilitator, AANAPISI Faculty Development Seminar: Develop and facilitate a seminar for faculty development to improve teaching and academic services for Asian American students, Spring 2012
 Presenter, Staff Training Presentations related to the AANAPISI grant

Developed and presented workshops for Academic Advising and Admissions to improve services to Asian American students to increase recruitment, engagement, and retention: Fall and Spring 2011

AANAPISI Grant Submission Committee: Contributed to developing/planning grant initiatives and writing the grant submission with Joan Becker, Paul Watanabe, Peter Kiang, Sam Museus, Pat Nielson, and Oiyen Poon: 84.031L.: Asian American and Native American Pacific Islander- Serving Institutions (AANAPISI) Program. Title: University of Massachusetts Boston – AANAPISI 2010 Program. Funding Agency: DOE. Funded for \$400,000 per year for 5 years, total = \$2,000,000.

PAASSAGE (Asian American Graduate Student Association) faculty advisor, 2001-2007. 2010-2012.

Resisting Systemic Oppression: Annual Teach Ins

Organizer/founder: Developed teach ins to address and educate about oppression and resistance. Maintained related University calendar and curated list of articles and resources. A three to four day teach in of over 25 hours of programming offered to UMass Boston students, faculty, and staff. Involving presentations from over 20 faculty, ~10 individual students, and over 10 outside speakers from regional universities, community organizations, and national projects/initiatives.

Unbought, Unbossed, Unbroken Teach-In Organizing Committee Chair, Fall 2017.

Not My Normal Teach-in Organizing Committee Chair, Spring 2017.

Wake Up, Rise Up! Teach-in Organizing Committee Chair, Spring 2018

Solidarity in Action. Teach-in Organizing Committee Chair, Fall 2018

Unbought, unbossed, unbroken. Teach-in Organizing Committee Chair, Fall 2019.

PROFESSIONAL DEVELOPMENT

PALESTINIAN AMERICAN RESEARCH COUNCIL, FACULTY DEVELOPMENT SEMINAR

Participant in two week faculty development seminar in Palestine. Summer 2018.