## Resistance and Empowerment Against Racism (REAR) Scale

Resistance and Empowerment Against Racism (REAR) Scale by Karen L. Suyemoto, Tahirah Abdullah, Danielle Godon-Decoteau, Noor N. Tahirkheli, Natalie Arbid, Alice A. Frye is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License. Permissions beyond the scope of this license may be available through the authors: <a href="https://klsuyemoto.net/">https://klsuyemoto.net/</a> or <a href="https://www.blackmhadvocacyandresearch.com/">https://www.blackmhadvocacyandresearch.com/</a>

See: Suyemoto, K. L., Abdullah, T., Godon-Decoteau, D., Tahirkheli, N. N., Arbid, N., Frye, A. A. (in press) Development of the Resistance and Empowerment Against Racism (REAR) Scale. Accepted to *Cultural Diversity and Ethnic Minority* Psychology Apr 10, 2020.

Instructions: People engage in different activities to reduce, resist, or interrupt racial discrimination. Within "racial discrimination" we include not only major actions like name calling or physical harassment, but also less direct or extreme activities such as making stereotypical assumptions or exclusions based on race. Discrimination doesn't have to be intentional, it could be unintentional. With these understandings in mind, please complete the items below in relation to your experiences with discrimination against you or your specific racial group unless otherwise indicated. Please tell us about your actual experiences and what you do, rather than your intentions or what you think you should or shouldn't do. Remember, there is no "right" answer.

| Item |   | Factor                          |
|------|---|---------------------------------|
| 1.   | I trust my feelings that something is racial          | 1 – Awareness and relational    |
|      | stereotyping or discrimination, even if I am not      | resistance                      |
|      | certain of the intent.                                |                                 |
| 2.   | I choose not to laugh at jokes that stereotype or     | 1 – Awareness and relational    |
|      | racially discriminate.                                | resistance                      |
| 3.   | I believe that it is rewarding to stand up to racial  | 1 – Awareness and relational    |
|      | discrimination, even though it is hard.               | resistance                      |
| 4.   | I support and validate others when they               | 1 – Awareness and relational    |
|      | experience racial stereotyping or discrimination.     | resistance                      |
| 5.   | I create or lead activities or organizations that aim | 4 – Leadership for resistance   |
|      | to reduce or resist racial discrimination.            |                                 |
| 6.   | I publicly respond to others' online postings about   | 1 – Awareness and relational    |
|      | racial discrimination.                                | resistance                      |
| 7.   | I educate myself about race and racial                | 1 – Awareness and relational    |
|      | discrimination.                                       | resistance                      |
| 8.   | I participate in activities or organizations that aim | 2 – Participation in resistance |
|      | to reduce or resist racial discrimination for all     | activities and organizations    |
|      | people of color, not only my racial group.            |                                 |
| 9.   | I organize petitions, letter writing, or phone drives | 4 – Leadership for resistance   |
|      | that aim to reduce or resist racial discrimination.   |                                 |
| 10.  | I remember instances of racial stereotyping or        | 1 – Awareness and relational    |
|      | discrimination to have as examples of the             | resistance                      |
|      | existence of racism.                                  |                                 |
| 11.  | I recognize that I have to actively work to address   | 1 – Awareness and relational    |
|      | racial stereotyping or discrimination.                | resistance                      |

Resistance and Empowerment Against Racism (REAR) Scale by Karen L. Suyemoto, Tahirah Abdullah, Danielle Godon-Decoteau, Noor N. Tahirkheli, Natalie Arbid, Alice A. Frye is licensed under a <u>Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License</u>.

| 12. I educate others about race and racial                 | 1 – Awareness and relational    |
|--|---------------------------------|
| discrimination.  | resistance                      |
| 13. I participate in activities or organizations that aim  | 2 – Participation in resistance |
| to reduce or resist racial discrimination.                 | activities and organizations    |
| 14. I confront my friends and family when they do or       | 3 – Interpersonal confrontation |
| say something that racially stereotypes or                 |                                 |
| discriminates.   |                                 |
| 15. I educate myself about how being from my racial        | 1 – Awareness and relational    |
| group interacts with experiences of privilege and          | resistance                      |
| oppression in other areas to affect my life (e.g.,         |                                 |
| interactions of race with sexual orientation,              |                                 |
| gender or social class).                                   |                                 |
| 16. I participate in activities or organizations that aim  | 2 – Participation in resistance |
| to reduce or resist all forms of oppression, not           | activities and organizations    |
| only racism (e.g., sexism, classism, heterosexism,         |                                 |
| etc.).   |                                 |
| 17. I distance myself from people who are unwilling        | 1 – Awareness and relational    |
| to address their racial stereotyping or biases.            | resistance                      |
| 18. I point it out to people when they say something       | 3 – Interpersonal confrontation |
| that stereotypes or racially discriminates.                | 1                               |
| 19. I create or lead activities or organizations that aim  | 4 – Leadership for resistance   |
| to reduce or resist racial discrimination for all          | •                               |
| people of color, not only my racial group.                 |                                 |
| 20. I confront my acquaintances when they do or say        | 3 – Interpersonal confrontation |
| something that racially stereotypes or                     | •                               |
| discriminates.   |                                 |
| 21. I actively notice experiences of racial stereotyping   | 1 – Awareness and relational    |
| or discrimination.   | resistance                      |
| 22. I share my own experiences of racial stereotyping      | 1 – Awareness and relational    |
| and discrimination in order to validate others'            | resistance                      |
| experiences.   |                                 |
| 23. I seek to reduce and resist racial discrimination for  | 1 – Awareness and relational    |
| the good of my community.                                  | resistance                      |
| 24. I create or lead activities or organizations that that | 4 – Leadership for resistance   |
| aim to reduce or resist all forms of oppression, not       |                                 |
| only racism (e.g., sexism, classism, heterosexism,         |                                 |
| etc.).   |                                 |
| 25. I share or promote art, music, or poetry created by    | 1 – Awareness and relational    |
| others that is about race or racial discrimination.        | resistance                      |
| 26. I am motivated to address racial discrimination        | 1 – Awareness and relational    |
| when I think about future generations.                     | resistance                      |