**FANNY NG**

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**EDUCATION**

2017 *Doctorate of Philosophy, Clinical Psychology*

University of Massachusetts Boston

Dissertation Title: *The strategies for negotiating intersectional discrimination related to racism and sexism of Asian American women engaged in leadership.*

Chair: Karen L. Suyemoto, Ph.D.

2012 *Masters of Arts, Clinical Psychology*

University of Massachusetts Boston

Thesis Title: *The relation of racism-related stress to racial identity, ethnic identity, and racism-related empowerment in Asian Americans.*

Chair: Karen L. Suyemoto, Ph.D.

2007 *Bachelor of Arts, Psychology, cum laude*

Stony Brook University, Stony Brook, NY

**HONORS AND AWARDS**

2017 Selected to participate in the inaugural Leadership Institute for Indigenous and Diverse Women of Color (LIDWOC), Society for the Psychology of Women (APA Division 35)

2016 National Register of Health Service Psychologists, National Psychologist Trainee Register Credentialing Scholarship

2016 American Psychological Association Division 35 Section 5 Psychology of Asian Pacific American Women 2016 Graduate Student Pioneer Award

2015 University of Massachusetts Boston, Doctoral Dissertation Grant

2015 University of Massachusetts Boston, Craig R. Bollinger Memorial Research Grant for work leading to a Doctoral Dissertation

2014-2016 American Psychological Association Minority Fellow

2015 Asian American Psychological Association, Division on Students, Leadership Award

2013 Clinical Psychology Program Book Award, Best Master’s Thesis

2013 Asian American Psychological Association Annual Convention, Division on Women, Best Session Award

2010-2013 Asian American Psychological Association, Student Travel Award (annual)

2010-2013 University of Massachusetts Boston, Graduate Employee Organization, Scholarly Support Fund Grant (annual)

2012 American Psychological Association, APAGS Convention Travel Award

2010-2012 Teachers College Winter Roundtable on Cultural Psychology and Education, Student Scholarship Poster Session Award (annual)

2011 Asian American Psychological Association, New Member Recruitment Award

2007 Honorable Mention in the Minorities in Stony Brook University Psychology Scholarship Award Competition

2006 Golden Key International Honors Society Scholarship Award for Leadership and Service, Stony Brook University

**CLINICAL EXPERIENCE**

2017- 2018 ***Post-Doctoral Fellow, Integrated Care and Behavioral Medicine Emphasis*** (40 hrs/wk)

VA Northern California Health Care System, Martinez, CA

Provided behavioral health consultation and facilitated access to mental health services for Veterans in Primary Care under co-located, collaborative care model. Provided evidence-based/supported individual intervention practices, and skills-based approaches for chronic disease management and behavior change strategies related to improving medical outcomes. Co-facilitated interdisciplinary groups for the management of chronic health conditions such as tinnitus, chronic pain, insomnia, kidney disease. Completed rotation in Center for Rehabilitation and Extended Care (CREC) to provide clinical consultation and support for Veterans receiving physical rehabilitation, restorative care, clinically complex care, respite care, and hospice care.

Supervisors: Matthew Cordova, Ph.D. (Licensed Psychologist); Crystelle Egan, Ph.D. (Licensed Psychologist); Lisa Belvy, Ph.D (Licensed Psychologist); Melanie Ropelato, Ph.D. (Licensed Psychologist)

2016- 2017 ***Integrated Health Psychology Training Program Pre-doctoral Intern*** (40-44 hrs/wk)

Wright Institute in collaboration with Contra Costa Health Services, Berkeley, CA

Collaborated with medical providers to deliver fully integrated, patient-centered care through exam room consultations, screening, assessments, evidence-based individual and group interventions, and interdisciplinary collaboration for an underserved, culturally diverse adult patient population with a wide range of medical and psychosocial issues.

Supervisors: Emma H. Wilson, Ph.D. (Licensed Psychologist); Francisca Niameh, Psy.D. (Licensed Psychologist)

2014- 2015 ***UMass Boston Campus Student Outreach Consultant***(6-8 hrs/wk)

University of Massachusetts Boston, Department of Psychology, Boston, MA

Developed and facilitated psychoeducational and academic skills training workshops on topics such as stress management, self-care, and addressing workplace diversity to promote campus and community wellness for undergraduate courses. Provided needs consultation for student outreach to various academic departments and student support offices to develop new programming. Attended weekly group supervision. Developed, organized and managed the internal practicum website. Provided academic coaching for students referred by the counseling center.

Supervisors: Susanna Gallor, Ph.D. (Licensed Psychologist); Tracey Rogers, Ph.D. (Licensed Psychologist)

2013-2014 ***Clinical Psychology Practicum Trainee*** (8 hrs/wk)

South Shore Mental Health, Bayview Associates, Quincy, MA

Provided weekly psychotherapy in English and Cantonese to individuals and families. Conducted intake evaluations and maintained all clinical documentation. Completed Child and Adolescent Needs and Strengths (CANS) assessments for clients under age 20. Consulted and coordinated with schools, community support services and agencies as needed. Attended weekly child and family focused case conference and biweekly child therapy seminar. Participated in weekly individual supervision.

Supervisors: Aileen Lee, Ph.D. (Licensed Psychologist); Tom Faxon, LICSW

2011-2012 ***Practicum Trainee in Behavioral Medicine***(20 hrs/wk)

Malden Family Medicine Center, Cambridge Health Alliance/Harvard Medical School, Boston, MA

Provided weekly individual cognitive behavioral therapy with behavioral medicine emphasis. Utilized therapeutic hypnosis, sleep therapy, pain management and relaxation training in short term symptom focused treatment with diverse patients. Conducted intake evaluations. Provided 4 hours of integrated medical care in live consultation with family medicine residents and preceptors. Case presentations at weekly interdisciplinary team meetings. Wrote and compiled practicum trainee handbook. Participated in weekly individual and group supervision and preceptor meetings.

Supervisors: Catherine Schuman, Ph.D. (Licensed Psychologist); Farah Maniei, Ed.D. (Licensed Psychologist); Connie Van Rheenan, LICSW

2010-2011 ***Practicum Student and Trainee*** (15 hrs/wk)

University Counseling Center, University of Massachusetts Boston, Boston, MA

Conducted short and long term weekly individual psychotherapy in English and Cantonese with culturally diverse student clients. Conducted intake evaluations and maintained all clinical documentation. Attended and presented at a weekly multicultural focused case conference. Engaged in outreach activities to university community. Participated in weekly individual and group supervision.

Supervisors: Lizabeth Roemer, Ph.D. (Licensed Psychologist); Deb Cohen, LICSW

**CLINICAL SUPERVISION EXPERIENCE**

2017- 2018 ***Post-Doctoral Supervisor***

VA Northern California Health Care System, Martinez, CA

Provided weekly clinical supervision for an advanced psychology practicum student providing individual and group interventions to veterans with behavioral medicine concerns comorbid with complex TBI.

Supervisors: Joel Schmidt, Ph.D. (Licensed Psychologist)

2013-2014 ***Peer Support Facilitator***

UHS Counseling Center Clinical Psychology Practicum Program, Boston, MA

Facilitated monthly peer support meetings for 2nd year clinical psychology doctoral practicum students at the Counseling Center. Attended monthly supervision.

Supervisor: Deborah Cohen, LICSW

**ASSESSMENT EXPERIENCE**

2017- 2018 ***Post-Doctoral Fellow, Behavioral Medicine Rotation*** (6 hrs/wk)

VA Northern California Health Care System, Martinez, CA

Provided interprofessional assessment for pre-surgery bariatric and organ transplant candidates. Provided comprehensive reports, recommendations, and feedback to pre-surgical candidates and treatment teams.

Supervisors: Matthew Cordova, Ph.D. (Licensed Psychologist)

2016- 2017 ***Integrated Health Psychology Training Program, Neuropsychological Assessment Rotation Intern*** (6-8 hrs/wk)

Wright Institute in collaboration with Contra Costa Health Services, Berkeley, CA

Provided neuropsychological assessments to an underserved, culturally diverse adult patient population with a wide range of medical and psychosocial issues. Conducted clinical interviews. Wrote neuropsychological assessment reports and provide patients and healthcare providers with specific feedback and recommendations based on findings.

Supervisors: Nitu Hans, Ph.D. (Licensed Psychologist); Sharon Berry, Psy.D. (Licensed Psychologist)

2015 ***UMass Boston Campus Assessment Practicum* Assessor** (4 hrs/wk)

University of Massachusetts Boston, Department of Psychology, Boston, MA

Administered clinical, educational and psychological assessments for students referred by the University Counseling Center and the Ross Center for students with disabilities. Selected appropriate assessment measures for batteries to address referral questions. Developed integrated assessment reports. Provided feedback sessions with clients and/or referring clinicians.

Supervisor: Susanna Gallor, Ph.D. (Licensed Psychologist)

2011-2014 ***Study Clinician & Clinical Assessor, Social Anxiety Disorder Cognitive Behavioral Group Therapy Treatment Study***

University of Massachusetts Boston, Department of Psychology, Boston, MA

Administered the Anxiety Disorders Interview Schedule for DSM-IV to diagnose anxiety and related disorders for the screening of study participants. Trained to provide psychoeducation, cognitive restructuring, in-session exposure, and therapeutic exercise assignments outside of session per study protocol to participants in a 12-week social anxiety treatment group. Participated in weekly assessment supervision meetings.

Supervisor: Sarah Hayes-Skelton, Ph.D. (Licensed Psychologist)

Summer 2013***Neuropsychology Assessor***(24 hrs/wk)

Neuropsychological Associates of Fairfax, Fairfax, VA

Conducted neuropsychological evaluations and feedback sessions with a diverse population including patients with traumatic brain injuries, learning disabilities, and dementia. Administered brief and full neuropsychological testing batteries including measures of verbal and visuospatial learning, attention, memory, intelligence, impulsivity, processing speed, executive functioning, independent living, depression and personality. Received training in clinical interviewing, test administration, test selection, test interpretation, report write-up, development of treatment recommendations, consultation with referral sources, and conducting feedback sessions.

Supervisors: Timothy Fratto, Ph.D. (Licensed Psychologist); Cynthia Sullivan, Ph.D. (Licensed Psychologist)

**GRADUATE LEVEL CLINICAL ASSESSMENT EXPERIENCE & TRAINING**

***Neurological Assessments:***

Animals Naming (Category Fluency Task), Boston Naming Test, Brief Visuospatial Memory Test-Revised (BVMT-R), California Verbal Learning Test (CVLT-II), Clock Drawing, Continuous performance task (CPT-II), Controlled Oral Word Association Test (COWAT), Dot Counting Test, FAS/CFL (Phonemic Fluency Tasks), Finger Tapping Test, Grooved Pegboard, Hopkins Verbal Learning Test-Revised (HVLT-R), Mini Mental Status Exam, Montreal Cognitive Assessment (MoCA), Paced Auditory Serial Addition Test (PASAT), Repeatable Battery for Neuropsychological Status (RBANS), Repeatable Battery for the Assessment of Neuropsychological Status (RBANS), Rey Auditory Verbal Learning Test (RAVLT), Rey Complex Figure Test and Recognition Trial (RCFT), Ruff 2 & 7 Selective Attention Test, Ruff Neurobehavioral Inventory (RNBI), Stroop Neuropsychological Screening Test (SNST), Symbol Digit Modalities Test (SDMT), Test of Memory Malingering (TOMM), Trail Making Test (TMT) A, B, and C, Wechsler Memory Scale (WMS-III), Wechsler Test of Adult Reading (WTAR), Wisconsin Card Sorting Test (WCST)

***Personality*** ***Assessments***:

NEO Five-Factor Inventory-3 (NEO-FFI-3), Minnesota Multiphasic Personality Inventory (MMPI), Rorschach Test.

***Intelligence*** ***Assessments***:

Wechsler Adult Intelligence Scale (WAIS-IV), Wide Range Achievement (WRAT-4)

***General/Clinical Assessments:***

Anxiety Disorders Interview Schedule for DSM-IV (ADIS), Beck Depression Inventory (BDI-II), Child and Adolescent Needs and Strengths (CANS), Geriatric Depression Scale, Independent Living Scale, Activities of Daily Living (ADL), Instrumental Activities of Daily Living (IADL).

***Biofeedback***/***Physiological Assessments:***

Temporomandibular Joint Disorder (TMJD) assessment, Upper Trapezius Evaluation, Cambridge Psychophysiological Stress Profile, Cambridge Relaxation Profile, Breathing Rate, Electromyography (EMG), Heart Rate, Skin Conductance, Skin Temperature.

**POST-BACHELOR’S RESEARCH ASSESSMENT EXPERIENCE**

***Neurological Assessments:***

Digit Symbol Substitution Test (DSST), Immediate Memory Task/Delayed Memory Task (IMT/DMT), Stroop Neuropsychological Screening Test (SNST), Wisconsin Card Sorting Test (WCST).

***Personality*** ***Assessments***:

Balloon Analogue Risk Task (BART), Delay Discounting Task [DDT]), Barratt Impulsiveness Scale, version 11 (BIS), GoStop Task, Impulsivity Questionnaire (IQ), Personality Assessment Inventory (PAI), Sensation-Seeking Scale (SSS).

***Intelligence*** ***Assessments***:

Wechsler Abbreviated Scale of Intelligence (WASI)

***General/Clinical Assessments:***

Biphasic Alcohol Effects Scale (BAES), Profile of Mood States (POMS), State Anxiety Inventory (STAI), Trier Social Stress Test (TSST), The Drug Effects Questionnaire (DEQ).

***Biofeedback/Physiological Assessments/Procedures Performed and Data Collected:***

Blood Pressure, Breath Alcohol Level, Cold Pressor Stress Test, Cortisol Samples, Electrocardiogram, Phlebotomy (for eligibility screening, hormonal assays, and genetics testing), Heart Rate, Urinalysis (drug and pregnancy testing)

**RESEARCH EXPERIENCE**

2015-2017 ***Primary Investigator,*** *Clinical Psychology Program*

University of Massachusetts Boston, Department of Psychology, Boston, MA

Project Title: *The strategies for negotiating intersectional discrimination related to racism and sexism of Asian American women engaged in leadership*

Conducted a literature review. Proposed a committee approved mixed-method sequential exploratory study to identify strategies used by Asian American women to negotiate intersectional racism and sexism related to leadership pathways. The research project will involve semi-structured focus groups and individual interviews; transcription and analysis of qualitative data using NVIVO; and, measure development of strategies for the negotiation of intersectional discrimination for Asian American women leaders.

Dissertation Chair: Karen L. Suyemoto, Ph.D.

2009-2016 ***Research Assistant/Lab Coordinator,*** *Asian American Research Team*

University of Massachusetts Boston, Department of Psychology, Boston, MA

Project Titles: *Race-related Empowerment and Coping in People of Color; How do People Understand Race and Ethnicity?; Asian American Identity and the Impact of Asian American Studies Project*

Coordinate research activities for multiple research projects. Organize research-related resources, instruments, and documentation. Manage and maintain lab space, equipment and inventory. Code and analyze quantitative and qualitative data using SPSS 18 and NVivo 10. Collaborate on manuscript preparation and research presentations at professional conferences. Mentor undergraduate and junior graduate research assistants.

Supervisor: Karen L. Suyemoto, Ph.D.

2009-2014 ***Primary Investigator,*** *Clinical Psychology Program*

University of Massachusetts Boston, Department of Psychology, Boston, MA

Project Title: *The relation of racism-related stress to racial identity, ethnic identity and racism-related empowerment in Asian Americans*

Conducted a literature review. Conducted a k-means cluster analysis, difference profile analysis, Q-sort to create racial identity attitude endorsement profile clusters. Examined significant group differences within an Asian American student sample using Hierarchical step-wise regression analysis, ANOVAs, and ANCOVAs. Presented findings in poster sessions at professional conferences. Prepared a journal submission.

Master’s Thesis Chair: Karen L. Suyemoto, Ph.D.

2012-2013 ***Qualitative Research Interviewer,*** *Center for Social Policy*

University of Massachusetts Boston, Department of Psychology, Boston, MA

Project Title: Thrive in 5 Project/Boston City Thrive

Conducted in-home, semi-structured qualitative interviews with primary and secondary caregivers of children between the ages of 0-5 in English to assess their involvement and experiences with Boston area programs targeted at improving children's readiness for school. Completed process notes following each interview. Participated in research team training meetings.

Supervisor: Alice Carter, Ph.D.

2007-2009 ***Research* *Project Coordinator****, Women’s Research Center, Division on Substance Use*

New York State Psychiatric Institute, New York, NY

Executed research protocol procedures for 8-hour long clinical laboratory sessions with human subjects who used cocaine/alcohol and/or had family histories of alcoholism, histories of childhood sexual abuse, or diagnosis of bulimia nervosa for multiple studies. Conducted telephone screening for research recruitment following inclusion/exclusion criteria. Administered abbreviated WAIS, Stroop, and measures of impulsivity, mood and drug-seeking. Administered electrocardiograms and performed blood draws for eligibility screening and hormonal assays. Prepared and delivered blood samples for genetic testing. Managed laboratory inventory, participant scheduling, and multiple research databases. Supervised and trained new staff. Assisted with manuscript preparation.

Supervisors: Suzette M. Evans, Ph.D.; Stephanie Reed, Ph.D.

Funding Source: National Institutes of Health & Research Foundation for Mental Hygiene

2007 ***Research Assistant,*** *Marital Relationships Lab* (6 hrs/wk)

Stony Brook University, Department of Psychology, Stony Brook, NY

Managed data for multiple couples’ therapy studies. Coordinated coding assignments for research team. Coded, entered and analyzed data using SPSS. Conducted literature reviews for manuscript preparation.

Supervisors: Daniel O’Leary, Ph.D.; Heather Foran, M.A.

2007 ***Research Assistant,*** *Prenatal Maternal Health Lab* (9 hrs/wk)

Stony Brook University, Department of Psychology, Stony Brook, NY

Coded, entered and analyzed data using SPSS. Ensured accuracy of data for multiple databases. Compiled literature databases. Assisted in manuscript preparation.

Supervisors: Marci Lobel, Ph.D.; Dolores Cantella, M.A.

**MANUSCRIPTS IN PROGRESS**

**Ng, F**., & Suyemoto, K. L. A synthesis and theoretical framework of Asian American women’s strategies for negotiating intersectional discrimination related to racism and sexism in leadership**.** Manuscript in preparation.

**Ng, F**., & Suyemoto, K. L. The relation of race-related stress to racial identity, ethnic identity and racial empowerment in Asian Americans. Manuscript in preparation.

**Ng, F**., Mukkamala, S., & Suyemoto, K. L. Comparing racial identity assessment methods: Difference profile analysis, Q-sort methodology and K-means cluster analysis. Manuscript in preparation.

**PUBLICATIONS**

Suyemoto, K. L., Erisman, S. M., Holowka, D.W., Fuchs, C., Barrett-Model, H., **Ng, F.**, Liu, C., Chandler, D., Hazeltine, K. & Roemer, L. (2016). UMass Boston comprehensive demographic questionnaire, revised. Appendix in Wadsworth, L. P., Morgan, L. P., Hayes-Skelton, S. A., Roemer, L., & Suyemoto, K. L. Ways to boost your research rigor through increasing your cultural competence. *The Behavior Therapist*, 39, 83-89.

**PEER-REVIEWED POSTERS AND PRESENTATIONS**

Godon-Decoteau, D., **Ng, F.,** Liu, C., & Suyemoto, K. L. (2015, October). Rejecting internalized racism in Asian Americans to promote empowerment and build. Structured discussion presented at the Diversity Challenge Annual Conference, Boston, MA.

Liu, C. & **Ng, F.** (2015, August). Psychological, physical, and spiritual holism within Chinese American understandings of mental illness. Poster presented at the Asian American Psychological Association Annual Convention, Toronto, Canada.

Abdullah, T.,Suyemoto, K. L.,Kong, M., **Ng, F.,** & Duterville, S. (2015, August). But White is a color too: Challenges in researching race and racism. Discussion session presented at the American Psychological Association Annual Convention, Toronto, Canada.

Chandler, D.,Hazeltine, K., **Ng, F.,** & Abdullah, T. (2014, October). Maximizing cross-racial research collaborations using reflexivity. Structured discussion presented at the Diversity Challenge Annual Conference, Boston, MA.

Hazeltine, K., Kong, M., Chandler, D., **Ng, F.,** & Abdullah, T. (2014, August). Fostering Asian American & Black American coalitions in race related academic research. Interactive session presented at the Asian American Psychological Association Annual Convention, Washington, D.C.

**Ng, F.,** Suyemoto, K. L., & Kim, G.S. (2014, February). Fostering leadership in Asian American women: Engaging leadership across multiple marginalized identities. Roundtable discussion session presented at the Winter Roundtable Conference, New York, NY.

Mukkamala, S., **Ng, F.,** & Suyemoto, K. L. (2013, August). The intersectionality of racism and sexism for Asian American women. Interactive session presented at the Asian American Psychological Association Annual Convention, Honolulu, HI.

Mukkamala, S., **Ng, F.,** Curley, M. & Suyemoto, K. L. (2013, August). The multiple meanings of race and ethnicity. Poster presented at the American Psychological Association Annual Conference, Honolulu, HI.

Smith, S., **Ng, F.,** & Suyemoto, K. L. (2013, August). The process of developing cultural affinity to a non-heritage culture. Poster presented to the American Psychological Association Annual Convention, Honolulu, HI.

Liu, C., Mukkamala, S., **Ng, F**., Arora, K., (2013, February). People of faith in psychology: Experiences and marginalization. Roundtable discussion presented at the Winter Roundtable Conference, New York, NY.

Godon, D., **Ng, F.**, & Suyemoto, K. L. (2013, February).  Belonging & exclusion and ethnic identity in Korean transracial adoptees: A cluster analysis. Poster presented at the Winter Roundtable Conference, New York, NY.

**Ng, F**., Mukkamala, S. & Suyemoto, K. L. (2012, August).  The relation of racial identity profiles to mental health in Asian Americans. Poster presented at the American Psychological Association Annual Conference, Orlando, FL.

**Ng, F**., & Suyemoto, K. L. (2012, February).  Comparing racial identity assessment methods using racial identity attitude endorsements versus racial identity profile clusters.  Poster presented at the Winter Roundtable Annual Conference, New York, NY.

**Ng, F.**, Mukkamala, S. & Suyemoto, K. L. (2011, August). Exploring racial identity profiles across methods in Asian Americans and their relation to race-related stress, ethnic identity, nativity, and racial empowerment. Poster presented at the Asian American Psychological Association Annual Conference, Washington, D.C.

**Ng, F.**, Mukkamala, S. & Suyemoto, K. L. (2011, February). Methods of understanding racial identity profiles in Asian Americans. Poster presented at the Winter Roundtable Annual Conference, New York, NY.

Tawa, J., Suyemoto, K. L., & **Ng, F.** (2010, October). The effects of racial identity statuses on Asian American students’ positive gains in Asian American studies classes. Poster presented at the Diversity Challenge Annual Conference, Boston, MA.

**Ng, F**., Tawa, T., & Suyemoto, K. L. (2010, August). The relation of time in the United States and gender in race-related stress and race-related empowerment in Asian Americans. Poster presented at the Asian American Psychological Association Annual Conference, San Diego, CA.

**Ng, F.,** Tawa, J. & Suyemoto, K. L. (2010, February). Gender and generational differences in race-related stress and ethnic identity in Asian Americans. Poster presented at the Winter Roundtable Annual Conference, New York, NY.

**INVITED PRESENTATIONS**

**Ng, F.** & Yun, J. (2014, November) Stress management workshop for Asian Americans. Invited workshop presented at The Commonwealth of Massachusetts Asian American Commission Health Care Forum, Boston, MA.

Amin, A., **Ng, F**., Ho, I. K., & Desierto, G. (2013, August) Activating membership through mentorship: A collaborative dialogue to enhance Division membership. Invited session presented at the Asian American Psychological Association Annual Conference, Honolulu, HI.

**Ng, F**., Loke, S., Tsai, W., Yuen, C., Chung, S., Liu, M., Dang, P., & Wu, Y. (2011, August) Addressing Challenges of Graduate School from the Student Perspective. Invited session presented at the Asian American Psychological Association Annual Conference, Washington, D.C.

**TEACHING EXPERIENCE**

2013-2015 ***Primary Instructor****,* Course:Asian American Psychology (3 semesters)

University of Massachusetts Boston, Department of Psychology, Boston, MA

Updated and tailored the course. Generated classroom activities and discussion topics. Facilitated the development of semester-long research project topics. Graded assignments, essays, and research presentations. Provided students with regular feedback.

Summer 2015 ***Graduate*** ***Summer Institute Visiting Scholar****,* Course:Personality Theory (2 weeks)

Shaanxi Normal University, Department of Psychology, Xi’An, China

Invited to join an interdisciplinary delegation of faculty from UMass Boston to design and teach a 2 week-intensive psychology course for Chinese postgraduate students learning English as a second language. Served as ambassadors. Generated classroom activities and discussion topics. Graded daily assignments and provided students with regular feedback.

2012-2014 ***Primary Instructor****,* Course:Personality Theory (3 semesters)

University of Massachusetts Boston, Department of Psychology, Boston, MA

Designed the course. Generated classroom activities and discussion topics. Graded quizzes, unit exams, and written assignments. Provided students with regular feedback.

2009-2010 ***Teaching Assistant***, Course:Introduction to Psychology (2 semesters)

University of Massachusetts Boston, Department of Psychology, Boston, MA

Taught two sections weekly. Graded homework assignments and exam essays. Provided students with feedback. Attended weekly teaching activity planning meetings.

2006 ***Teaching Assistant / Discussion Leader****,* Course:Psychology of Drug Addiction (1 semester)

Stony Brook University, Department of Psychology, Stony Brook, NY

Led bi-weekly discussion groups and review sessions prior to exams. Facilitated class debates. Met for bi-weekly meetings to discuss and generate topics for student discussion.

2006 ***Teaching Assistant*,** Course:Freshmen Seminar (1 semester)

Stony Brook University, College of Arts, Humanities, and Culture, Stony Brook, NY

Attended weekly seminars and co-led class discussions.

**ORGANIZATIONAL SERVICE AND LEADERSHIP**

**American Psychological Association**

2018-Present***Committee Member****, APA Division 12 Society of Clinical Psychology, Diversity Committee*

Serve as member of the diversity committee which functions to address issues pertinent to the under representation of diverse groups across identities and ensure that consideration for diversity is included in all issues relevant to the Divsion.

2017-2019***Student Representative****, APA Division 35 Society for the Psychology of Women, Section 5 Psychology of Asian Pacific American Women*

Appointed to serve as a voting member of the Executive Committee. Provide support to the Division 35 section 5 Executive Committee and sub-committees; and communicate needs, progress, etc. to student section members as well as to the Division 35 Student Representative. Serve as a member of the Student Task Force. Assist with developing and co-facilitating APA, AAPA Convention and Division 35 Suite programming.

2013 ***Summer Intern****, Office of Ethnic Minority Affairs*

Served as lead intern to support the APA Committee on Ethnic Minority Affairs (CEMA) Middle Eastern North African (MENA) Working Group which is tasked with developing a white paper exploring the marginalization and racialization of MENA communities in the U.S. Conducted literature searches within the APA Council of Representatives Archives, APA journal databases, U.S. Census databases, and Supreme Court Ruling Records to compile a history of how racial group status is designated. Served as a social media delegate for the APA Public Interest directorate to provide live coverage special programing at the APA Annual Convention. Updated, drafted, and organized letters, OEMA news journal articles, and convention publications.

Supervisor: Tiffany Townsend, Ph.D.

**Asian American Psychological Association**

2014-2016***Student Board of Directors Member****, AAPA Executive Board*

Elected to serve as a voting member of the executive board. Act as student liaison for AAPA to national/international organizations. Assist the Vice President in planning the annual convention. Assist in fundraising efforts to support student scholarships. Collaborate with editor of the Asian American Journal of Psychology to coordinate article feature highlights for social media to promote AAPI research and AAJP visibility.

2011-2014 ***Advanced Graduate Student Mentor,*** *Division on Students*

Provided mentoring through regular phone and video conferencing meetings with junior graduate students in psychology on topics such as leadership, power and privilege, gender, and religion within Asian American Communities.

2012-2014 ***Executive Board President****, Division on Students*

Set division goals and plans for meeting them. Envisioned new board structure. Oversaw board activities and initiatives. Served as liaison to the AAPA executive committee.

2011-2013 ***Annual Conference Volunteer Co-Coordinator****, Conference Planning Committees*

Served as a conference planning committee member to recruit conference volunteers. Coordinated volunteers on conference day. Negotiated volunteer compensations.

2010-2012 ***Executive Board Treasurer****, Division on Students*

2010, 2013-14 ***Social Event Co-Coordinator****, Division on Students*

2010 ***Conference*** ***Proposal Reviewer***

**AAPI Mental Health Summit**

2014 ***University of Massachusetts Boston Representative****, Planning Committee Member*

Served as campus representative and liaison between the UMass Boston Asian American Student Success Program (AASSP), the East Coast Asian American Student Union (ECAASU), and the National Asian American Pacific Islander Mental Health Association (NAAPIMHA). Participated on the planning committee to host a one-day summit for 100-250 students to raise awareness of and promote mental health resources through interactive workshops and plenary sessions focusing on mental health education and immigration issues within the AAPI community.

**University of Massachusetts Boston**

2009-2016 ***Mentor****, Psychology Club Connections,*

Mentor psychology undergraduate students on navigating college and applying to graduate programs.

2013 ***Academic Advisor****, Psychology Department*

Provided weekly academic advising to students on degree progress, assisted with choosing classes, career planning, and referrals to support services.

Summer 2011 ***Student Liaison****, MBA Study Abroad Program*

Facilitated and organized class tour to the Shanghai Mental Health Center as part of an independent study program to explore cross-cultural psychology during a 2-week study abroad program focused on the entrepreneurship between the U.S. and China.

2010-2012 ***President****, PAASSAGE (Asian American Graduate Student Association)*

Organized social and professional networking events and meetings. Sponsored academic and community programing in collaboration with association officers, members, and the Asian American Studies program.

**University of Massachusetts Boston, Clinical Psychology Program**

2014-2017 ***Co-Developer****, Coping with Racism Workshop Series*

Serve as co-developer of a campus workshop series entitled “*Coping with Racism through Mindfulness*” for college students of color. Collaborate with colleagues and faculty on creating this 4 workshop series that combines understandings of racism with the tenets of mindfulness, acceptance and valued living to provide a greater understanding of racism. This workshop aims to enhance and build skills to manage, tolerate and cope with experiences of racism; and, support attendees in developing personal resistance to racism and live connected lives in the face of racism.

2011-2016 ***Organizer and Facilitator****, Student of Color Meeting*

Organize and co-facilitate bimonthly meetings for students of color in the clinical program to discuss diversity issues related to identity as a racial minority student in psychology in the program, clinical work, teaching, and in the field.

Spring 2015 ***Community Meeting Planning Subcommittee Member****, Diversity Committee*

Served as a member of small subcommittee charged with facilitating and leading the clinical program Community Meeting on the topic of “*The Ongoing Legacy of Racialized Violence: Talking about Racism and Inequity During This Time of Increased Media Attention*.” Developed scripts, discussion prompts and general structure for the meeting. Compiled data and resources on the topic of racialized violence.

2013-2014 ***Elected Member****, Bridging Perspectives Committee*

Participated as member of a committee to serve as mediators, supporters, resource providers and consultants to members of the clinical program on issues relating to diverse identities and statuses.

2009-2016 ***Member****, Diversity Committee*

Contributed to the development of a student survey to assess and address issues related to diversity as part of a subcommittee. Participated in the revision process of the Diversity Committee website. Participated in outreach efforts to recruit racial minorities to the clinical psychology program.

2009-2017 ***Member****, Clinical Graduate Student Association*

2011-2013 ***Graduate Student Mentor****, Asian American Research Team*

Provided mentoring to a psychology honors undergraduate student on qualitative research, preparation for graduate school, and academic writing

2010 – 2011 ***Student* *Co-Chair****, Diversity Committee*

**Asian American Journal of Psychology**

2012 ***Article Reviewer***

**Kappa Phi Lambda Sorority, Inc.,**

2008-Present ***Alumnae Member****, Delta Chapter*

2007-2008 ***Executive Board Treasurer****, Delta Chapter*

2004-2008 ***Academic Advising Chair****,* ***Co-Cultural Chair,******Sister Events Coordinator, Publicity Chair,   
Webmaster,*** *Delta Chapter*

**Stony Brook University**

2006 ***Academic Peer Advisor Intern****, Academic & Pre-professional Advising Center*

Attended weekly seminars and prepared presentations on building academic skills and preparation for peers.

**VOLUNTEER SERVICE**

**Boston Volunteers**

January 2014 ***Salvation Army Volunteer*** *– Seniors Program*

Prepared & served food diverse elderly each week. Conversed with Cantonese speaking older adults, co-facilitated recreational activities in English and Cantonese.

**American Psychological Association**

2013, 2010 ***Continuing Education Workshop Volunteer****, APA Convention*

**Facing Cancer Together**

2011***Volunteer****, Behavior and Social Science Volunteer program*

Identified and organized research articles and normed measures for mood, functioning, quality of life, coping, social support and adjustment to cancer that will be used to assess change in participants of a culturally responsive 16-week community-based cancer support group aimed at coping with the distress of a cancer diagnosis.

**Boston Chinatown Neighborhood Center, Inc.**

2010 ***ESL Mentor****, Oak Street Youth Center ESL Mentoring Program,*

Provided mentoring to an Asian American immigrant youth. Supported the development of mentee’s career goals, English language fluency and conversational skills in weekly meetings.

**CERTIFICATIONS**

2018 Completed the American Heart Association Basic Life Support (CPR and AED) Program

2007-2017 Collaborative Institutional Training Initiative (CITI) certified in Human Subjects Research

(HSR) for the social, behavioral, and educational disciplines

2013 Completed the Massachusetts Child & Adolescent Needs and Strengths (CANS) Training and Certification

2007-2009 Site certified in phlebotomy at the New York State Psychiatric Institute

**LANGUAGES**

Conversational to intermediate fluency in Cantonese, Mandarin, and Spanish.