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| John Tawa, Ph.D. |

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| ACADEMIC POSITIONS |

**Mount Holyoke College, South Hadley, MA**

Department of Psychology and Education

Assistant Professor, Tenure Track (2017 – present)

**Salve Regina University, Newport, RI**

Department of Psychology

Assistant Professor, Tenure-Track (2013 – 2017)

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| TEACHING EXPERIENCE |

**Mount Holyoke College, South Hadley, MA**

Assistant Professor (2017 – present)

Courses taught: Abnormal Psychology (Fall 2017; Fall 2018); Lab in Behavioral Research Methods (Fall 2017; Fall 2018); Statistics (Spring 2018; Spring 2019); Seminar in Theories in Race-Relations (Spring 2018); Seminar in Asian American Psychology (Fall 2018)

**Salve Regina University, Newport, RI**

Assistant Professor (2013 – 2017)

*Courses taught:* Introduction to Psychology (Fall 2013; Spring 2014; 2 sessions; Fall 2014; Spring 2015; Spring 2016); Cross-Cultural Psychology (Fall 2013; Spring 2014; Fall 2014; Spring 2015; Fall 2015; Spring 2016, Fall 2016, Spring 2017); Statistics (Spring 2014; Fall 2014); Abnormal Psychology (Spring 2015, Spring 2017); Special Topics in Qualitative Research (Spring 2015); Research Methods and Statistics (Combined; Fall 2015, Spring 2016, Fall 2016, Spring 2017)

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| EDUCATION |

**University of Massachusetts at Boston, Department of Psychology, Boston, MA**

Doctor of Philosophy in Clinical Psychology (2007 – 2013)

Masters of Arts in Clinical Psychology (2004 – 2007)

Bachelor of Arts (Major in Psychology; 2000 - 2003)

Summa Cum Laude with Honors

**Roxbury Community College, General Studies, Roxbury, MA**

General Studies (1999 – 2000)

**Art Institute of Boston at Lesley College, Fine Arts, Boston, MA**

Fine Arts (1998 – 1999)

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| RECENT GRANTS, FELLOWSHIPS, AND AWARDS |

2019 Fahs-Beck Fund for Research and Experimentation

* Awarded $19,649 to fund a study on racial bias in police officers’ use of lethal force using virtual reality technology

2019 Inside the Grant Panel, Society for Personality and Social Psychology

* Awarded $2,500 to fund a study on racial bias in police officers’ use of lethal force using virtual reality technology

2019 Dean of Faculty, Research Support Grant, Mount Holyoke College

* Awarded $2,500 to fund a study about implicit race associations among Asians, Blacks, and Whites

2018 Five College Program, Crossroads in the Study of the Americas (CISA) Fellowship

2018 Dean of Faculty, Research Support Grant, Mount Holyoke College

* Awarded $2,500 to fund a qualitative research study on Blacks and Asians relative domains of power

2017 Dean of Faculty, Research Assistant Grant, Mount Holyoke College

* Awarded a stipend ($1,955) to pay a computer science major to be a research assistant.

2017 Teaching and Learning Institute (TLI) Faculty Fellowship, Mount Holyoke College

* Awarded a stipend ($5,000) to participate and work as an active member of the TLI by offering consultation and presentations related to “teaching as research.”

2016 Sister M. Therese Antone Special Project Award, Salve Regina University

* Provided funding ($5,000) and supported a research project in collaboration with Dr. Anthony LoPresti examining the impact of transformative education on student inter-group behavior and sexual ethics

2015 Teacher/Scholar Travel Award, Society for Personality and Social Psychology

2015 Faculty/Student Research Grant, Salve Regina University

* Provided funding and supported undergraduate research assistants for a mixed-methods study on how people understand the concept of race

2013 Faculty/Student Research Grant, Salve Regina University

* Provided funding and supported undergraduate research assistants for a study on physiological indicators of stress while piloting same and different race avatars in Second Life

2011 Dissertation Grant Program, UMass, Boston

* Partially funding a study on the influence of resource competition on Blacks and Asians social distance using a virtual world method

2010 Independent Research Grant, UMass, Boston, GSA

* Funding a study on lay people’s conceptualization of race and ethincity

2009 Race & Culture Research Award, UMB – AAPA

* Partially funding a study on the influence of resource competition on Blacks and Asians social distance using a virtual world method

2008 Division of Students, Annual Student Researcher Award, AAPA

2007 Student Travel Award, American Psychological Association

2007 Professional Development Grant, UMass, Boston, GSA

2007 Children’s Hospital Violence Reduction Grant

* Co-developed with Dr. Martin La Roche and Dr. Larisa Pinate a violence reduction program for the Martha Eliot Health Center.  Received a $6,000 grant from Children’s Hospital to support the program.

2006-2008 Minority Fellowship Program, American Psychological Association

2002-2003       Mass Performance Bonus for academic excellence

2003 David C. Knapp Scholarship for academic excellence

2003 Ina B. Samuels Award for best research proposal

2003 Selection into the Honors Program, UMass, Boston, Psychology

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| PUBLICATIONS |

**Peer Reviewed Journals**

**Tawa, J.**, Negrón, R. & Pfeffer, J. (in press) The measurement of interpersonal interactions with continuous spatiotemporal data: Application to a study of the effects of resource competition on racial group interactions. To be published in: *Behavior Research Methods*.

**Tawa, J.** & Montoya, A.K. (2018). Construals of self and group: How racial nominalism can promote adaptive intergroup outcomes for interdependent selves. *Group Process & Intergroup Relations* [online first]*.*

**Tawa, J.** (2018). Dimensions of racial essentialism and racial nominalism: A mixed method study of beliefs about race. *Race and Social Problems*, *10(2)*, 145 – 157*.*

Raymond, C., **Tawa, J.**, Tonini, G.M., & Gomaa, S. (2018). Using experimental research to test instructional effectiveness: A case study. *Journal of Political Science Education, 14,* 167 - 176.

Kim, G.S., Kahn, V.D., **Tawa, J.,** & Suyemoto, K.L. (2017). Toward a ripple effect: Psychologists collaborate in social justice education at a high school. *The Journal for Social Action in Counseling and Psychology, 9(2),* 112 – 131*.*

**Tawa, J.** (2017). The beliefs about race scale (BARS): Dimensions of racial essentialism and their psychometric properties. *Cultural Diversity and Ethnic Minority Psychology, 23(4),* 516 – 526.

**Tawa, J.** (2017). Asymmetric peer selections among Blacks, Asians, and Whites in a virtual environment: Preliminary evidence for triangulated threat theory. *The Journal of* *Social Psychology, 157(6),* 736 – 753*.*

**Tawa, J.**, Tauriac, J.J., & Suyemoto, KL. (2016). Fostering inter-minority race-relations: An intervention with Black and Asian students at an urban university. *Making Connections: Interdisciplinary Approaches to Cultural Diversity, 16 (2),* 33 - 64*.*

**Tawa, J.** (2016). Belief in race as biological: Early life influences, intergroup outcomes, and the process of “unlearning.” *Race and Social Problems, 8(3),* 244 - 255*.*

**Tawa, J.,** Ma, R., & Katsumoto, S. (2016). “All lives matter:” The cost of colorblind racial attitudes in diverse social networks. *Race and Social Problems, 8(2),* 196 - 208.

**Tawa, J.,** Negrón, R., Suyemoto, K.L. & Carter, A.S. (2015). The effects of resource competition on Blacks’, Asians’, and Whites’ social distances: A virtual world method. *Group Processes and Intergroup Relations, 18 (6),* 761 – 777*.*

Tauriac, J.J., Kim, G.S., Lambe, S.A., **Tawa, J**., & Kahn, V. (2013). Utilizing affinity groups to enhance intergroup dialogue workshops for racially and ethnically diverse students. *The* *Journal for Specialists in Group Work, 38(3)*, 241 - 260*.*

**Tawa, J.,** Gongvatana, A., Anello, M., Shanmugham, U., Lee-Chuvala, T., & Suyemoto, K.L. (2012). A method for collecting and interpreting interpersonal behavioral data in Second Life: A sample study of Asians’, Blacks’, and Whites’ social distances. *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 6 (3).

**Tawa, J.,** Suyemoto, K.L., & Roemer, L. (2012). The effects of perceived interpersonal and structural racism on Asian Americans’ self-esteem. *Basic and Applied Social Psychology,* 34, 1 - 10.

**Tawa, J.** & Kim, G.S.  (2011). How does biological belief in race relate to our feelings towards in-groups and out-groups?: A cogni​tive-dissonance framework. *Current Research in Social Psychology,* 16 (4)*.*

La Roche, M. & **Tawa, J.** (2011). Taking back our streets: A clinical model for empowering urban youth with exposure to community violence through participation in peacebuilding. *Peace and Conflict: Journal of Peace Psychology,* 17 (1), 4 – 21.

**Tawa, J.** & Suyemoto, K.L. (2010).  The influence of race and power on self-construal in bicultural Asian Americans. *Asian American Journal of Psychology,* 1 (4), 275 - 289.

**Unsolicited Peer (Editor) Reviewed Book Chapters**

**Tawa, J.** (2017). “Walk a mile in my shoes:” A virtual world exercise in fostering students’ subjective understandings of the experiences of People of Color. In M.E. Ma & A. Oikonomou (Eds.). *Serious Games and Edutainment Applications, Vol 2*. New York: Springer.

**Tawa, J.**, Suyemoto, K.L. & Tauriac, J.J. (2013). Triangulated threat: A model of Black and Asian race-relations in a context of White dominance.  In S. Pinder (Ed). *American Multicultural Studies*, Sage Publications, Thousand Oaks, CA.

**Invited Book Chapters**

**Tawa, J.** & Tauriac, J.J. (2017). Teaching power beyond Black and White: Recognizing and working with student resistance in diverse classrooms. In E. Pinderhughes, P. Romney, & V. Jackson (Eds.). *Understanding Power: A Human Service Imperative.* Washington D.C.: National Association of Social Work Press.

Suyemoto, K. L., Kim, G.S., Tanabe, M., **Tawa, J.**, & Day, S. C. (2009).  Challenging the model minority myth: Engaging Asian American students in research on Asian American college student experiences.  In S. D. Museus (Ed.) *Conducting Research on Asian Americans in Higher Education:*

*New Directions in Institutional Research*. San Francisco: Jossey-Bass.

Suyemoto, K. L., **Tawa, J.,** Kim, G. S., Day, S., Lambe, S.A., Nguyen, P. T. & AhnAllen, J. M. (2009). Integrating disciplines for transformative education in health services: Strategies and effects.  In L. Zhan (Eds). *Asian American Voices: Engaging, Empowering, and Enabling*.  NLN Press. New York.

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Suyemoto, K.L. & **Tawa, J.**  (2009). Multiracial Asian American experiences.  In A. Alvarez & N. Tewari (Eds.), *Asian American Psychology: Current Perspectives.* Lawrence Erlbaum Associates, Inc.

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| MANUSCRIPTS UNDER REVISION |

**Tawa, J.** (2019). Prismatic shift: The impact of social constructionist curricula on essentialist and nominalist beliefs about race. Under revision for resubmission to: *Science & Education.*

**Tawa, J.,** LoPresti, A., & Lynch, D. (2019). Deconstructing racial essentialism in the classroom: The impact of social constructionist curricula on student diversity interactions. Submitted for publication to: *Race & Social Problems*.

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| SELECTED PROFESSIONAL CONFERENCE PRESENTATIONS |

**Peer Reviewed Presentations**

**Tawa, J.** & Biddle, E. (2019). Can operating a different-race avatar lead to greater empathic understanding? Paper presented at the American Psychological Association annual conference, Chicago, Illinois.

Twali, M.S., Vollhardt, J.R., & **Tawa, J.** (2019). We’ve got the power: Perceptions of ingroup power among minority groups. Paper presented at The International Society of Political Psychology, Lisbon, Portugal.

**Tawa, J.** (2018). Mapping Black and Asian implicit stereotypes and intergroup consequences, In M.S. Twali & J.R. Vollhardt (Chairs), *Boundaries or bridges? Relations between different racial minority groups in the U.S.* Symposium to be presented at The International Society of Political Psychology, San Antonio, TX.

**Tawa, J.** (2017). The development of the BARS (beliefs about race scale) and its application in the age of mass incarceration. Paper presented at the annual Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

**Tawa, J.** (2017). Psychometric properties for a multidimensional measure of racial essentialism. Paper presented at the Hawaii University International Conference on Arts, Humanities, Social Sciences and Education, Honolulu, HI.

Mendy, M., Grosso, N. & **Tawa, J.** (2015). On the origin of race: Beliefs about how racial groups developed historically, In **J. Tawa** (Chair), *Qualitative Inquiries about People’s Beliefs about Race*, Symposium Paper presented at the annual Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

**Tawa, J.,** Grosso, N., Jesiolowski, A., Mendy, M., Morehouse, S., Neal, T., Sinkewicz, M. & Tolman, K. (2015). People’s beliefs about race: How deep is the essence?, In **J. Tawa** (Chair), *Qualitative Inquiries about People’s Beliefs about Race*, Symposium Paper presented at the annual Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

Sinkewicz, M., Tolman, K. & **Tawa, J.** (2015). The various ways people process information about racial disparities, In **J. Tawa** (Chair), *Qualitative Inquiries about People’s Beliefs about Race*, Symposium Paper presented at the annual Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

Jesiolowski, A., Neal, T., Morehouse, S., & **Tawa, J.** (2015). International students’ perspectives about the concepts of race and ethnicity, In **J. Tawa** (Chair), *Qualitative Inquiries about People’s Beliefs about Race*, Symposium Paper presented at the annual Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

**Tawa, J.**, Morehouse, S. & Lafond, S. (2015). Physiological stress and cross-racial interactions in the virtual world. Paper presented the American Psychological Association annual conference, Toronto, Canada.

**Tawa, J.**, Pfeffer, J., Morstatter, F. & Negrón, R. (2014). Effects of resource competition on Blacks’ Whites’ and Asians’ spatio-temporal interactions. Paper presented at the Sunbelt Social Network Conference of the International Network for Social Network Analysis, St. Pete Beach, FL.

Negrón, R., **Tawa, J.** & Pfeffer, J. (2014). Describing spatio-temporal group activities: A mixed-methods approach. Paper presented at the Sunbelt Social Network Conference of the International Network for Social Network Analysis, St. Pete Beach, FL.

**Tawa, J.** with Shinji Katsumoto and Jenna Stanley (2014). Facilitating White students’ understandings of the experiences of People of Color through virtual technology. Workshop presented at the annual Winter Roundtable Conference at Teacher’s College, Columbia University, New York, NY.

**Tawa, J.,** Ma, R., Gleason, D., Chow, M., & Ortega, K. (2013). The age of the avatar: A workshop training session on conducting virtual world research with ethnic minority participants. Workshop presented at the annual Winter Roundtable Conference at Teacher’s College, Columbia University, New York, NY.

**Tawa, J.**, Ma, R., Hazel, C., & Suyemoto, K.L. (2012). The effects of resource competition on Blacks’ and Asians’ social distance, In I. Wu (Chair), “*Individual and structural level race-related stressors among diverse Asian Americans*.” Paper presented at the annual Asian American Psychological Conference in Orlando, FL.

Gupta, M., **Tawa, J.** & Lickel, B. (2011). Who's on top?: Effects of race and gender on perceptions of racial hierarchies and barriers to upward mobility**,** In **J.Tawa** (Chair), “*Identity at the crossroads: Understanding Perceptions of Race and the Development of Racial and Gendered Identity in Diverse Populations*.” Paper presented at the annual Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

**Tawa, J.** & Shanmugham, U. (2011). How do race, gender, immigration status and their intersections affect people’s views of race as social and biological? In **J.Tawa** (Chair), “*Identity at the crossroads: Understanding Perceptions of Race and the Development of Racial and Gendered Identity in Diverse Populations*.” Paper presented at the annual Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

**Tawa, J. &** Shanmugham, U. (2011).Playing the Game: Virtual World Methods for Understanding Asian Americans' Inter-Group Psychology.  Interactive workshop presented at the Asian American Psychological Association annual conference, Washington, D.C.

**Tawa, J.** (2011). When Power is Not Absolute: Teaching a Model of Power and Privilege to

Validate the Experiences of Multiple Minority Group Members, In G.S. Kim (Chair), *"How Can I Reach Beyond the Silence and Stares?": Working with Resistance from White Students and Students of Color in Teaching about Diversity*.  Paper presented at the American Psychological Association annual conference, Washington D.C.

Tauriac, J. & **Tawa, J**. (2010). Creating Coalitions: Promoting Alliances between Communities of Color, In G.S. Kim (Chair), *Pursuing Social Justice through Curriculum and Research: A Developmental Perspective*.  Paper presented at the annual Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

La Roche, M. & **Tawa, J.** (2010). It takes a village: Empowering Adolescent Patients and Clinicians Working in Contexts of Community Violence.  Paper presented at the National Summit on Interpersonal Violence and Abuse across the Lifespan: Forging a Shared Agenda, Dallas, TX

**Tawa, J.** (2010).  Colloquial Endorsements of Race, Ethnicity, and the Race/Ethnicity Confound, In **J. Tawa** (Chair), *Differentiating Race and Ethnicity: Colloquial Endorsement and Academic and Identity Outcomes*. Paper presented at the annual Winter Roundtable at Teachers College, Columbia University, New York, NY.

Lambe, S.A., Tauriac, J.J., **Tawa, J.**,Kim, G.S., & Kahn, V. (2009).Crossing Boundaries to Build Community: Cross-Race Dialogues among High School Students and Empirically Supported Outcomes; Panel presented at the 7th annual Harvard Graduate School of Education, Alumni of Color Conference, Cambridge, MA

**Tawa, J.,** & Suyemoto, K.L. (2009). “How do Bumblebees Build their Hives?” The Psychology of Asian-Black Community Building; Paper presented at the Association of Asian American Studies ​annual conference, Honolulu, HI

Kim, G.S., Suyemoto, K.L., & **Tawa, J.** (2009). Teaching to Transform: Integrating Clinical Psychology and Asian American Studies to Challenge Inequalities; Workshop presented at the Association of Asian American Studies annual conference, Honolulu, HI

Suyemoto, K.L., Kim, G.S., **Tawa, J.**, & Kahn, V. (2009). "But I'm not racist!": Strategies for Working with Resistance in Courses about Race and Culture; Roundtable presented at the Winter Roundtable, Teachers College, New York, NY.

**Tawa, J.**, Day, S.C., Kim, G.S., AhnAllen, J.M., Suyemoto, K.L., Nguyen, P.T., & Lambe, S.A. (2008).  Transformative Education as a Means of Resisting Oppression: Integrating Asian American Studies and Psychology Curricular and Pedagogical Strategies.  Interactive session presented at the Asian American Psychological Association annual conference, Boston, MA.

**Tawa, J.**, Lambe, S.A., & Lin, N.J. (2007).  Asians talking to Asians about our relations with Black/African American individuals and communities.  An interactive session presented at the Asian American Psychological Association, San Francisco, CA.

**Tawa, J.** (2007). When Worldviews Converge and Diverge: Dynamics Between a Multiracial Asian American Therapist and Latino Youth.  In K.L. Suyemoto (Chair), *We're Not All the Same: Reflections on Training for and Therapy by Therapists of Color Treating Clients of Color.* Paper presented at the annual Winter Roundtable at Teachers College, Columbia University, New York, NY.

Suyemoto, K.L., **Tawa, J.**, Kim, G.S., Tauriac, J.J., & Hamilton, J. (2006).  Building Asian American-Black American alliances: Processes, benefits, and challenges.  Interactive session presented at the Asian American Psychological Association, New Orleans, L.A.

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| SELECTED PEER REVIEWED POSTERS |

**Tawa, J.** (2019). Using virtual reality to examine racial bias in police use of force. Poster to presented at the American Psychological Association annual conference, Chicago, Illinois.

Berkowitz, T., Subocz, H., Rose, S., & **Tawa, J.** (2018). Social networks of preschoolers: Comparing self-reports and observed behavior. Poster presented at the New England Psychological Association annual conference, Worcester, MA.

**Tawa, J.** (2016). The effect of simulated resource competition on avatars’ racial peer selection in Second Life. Poster presented at the Society for Personality and Social Psychology, San Diego, CA.

**Tawa, J.**, Negrón, R, & Pfeffer, J. (2015). A mixed-method procedure for the development of metrics of interpersonal behavior using continuous space-time data. Poster presented at the Society for Personality and Social Psychology’s Dynamical Systems & Computational Modeling preconference meeting, Los Angeles, CA.

Katsumoto, S. & **Tawa, J.** (2014). The influence of social identities on Asians’ and Blacks’ social distances. Poster presented at the Asian American Psychological Association annual conference, Washington, D.C.

Ma, R.D. & **Tawa, J.** (2014). The influence of the perception of race as biological on out-group behavior: Evidence from virtual world interactions. Poster presented at the American Psychological Association annual conference, Washington, D.C.

**Tawa, J.**, Sousa, A., Mullaley, C., & Biundo, F. (2014). Indicators of White participants’ physiological stress when piloting minority avatars in Second Life. Poster presented at the American Psychological Association annual conference, Washington, D.C.

**Tawa, J.**, Ma, R.D., & Hazel, C. (2012). Influences of ascribed racial identity on in-group and out-group social distance. Poster presented at the American Psychological Association annual conference, Orlando, FL.

**Tawa, J**., Suyemoto, K.L., & Ng, F. (2010). The effects of racial identity statues on Asian American students’ positive gains in Asian American Studies classes.  Poster presented at the annual Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

Ng, F., **Tawa, J**. & Suyemoto, K.L. (2010). The relation of time in the United States and gender in race-related empowerment in Asian Americans. Poster presented at the annual Asian American Psychological Association Conference, San Diego, CA.

**Tawa, J.** & La Roche, M. (2010). Wearing our hearts on our sleeves: An anti-violence t-shirt project for promoting ethnic minority youth empowerment. Poster presented at the National Summit on Interpersonal Violence and Abuse across the Lifespan: Forging a Shared Agenda, Dallas, TX

**Tawa, J.** & La Roche, M. (2010). Promoting Empowerment and Community Engagement (P.E.A.C.E.): A model for community violence prevention.  Poster presented at the National Summit on Interpersonal Violence and Abuse across the Lifespan: Forging a Shared Agenda, Dallas, TX

Ng, F., **Tawa, J**. & Suyemoto, K.L. (2010). Gender and generational differences in race-related stress and ethnic identity in Asian Americans. Poster presented at the annual Winter Roundtable at Teachers College, Columbia University, New York, NY.

Cook, N., **Tawa, J.**, & Suyemoto, K.L. (2009). “The dance of the bumblebee:” Experiences of Asian-Black multiracials’ community negotiations; Poster presented at the Winter Roundtable, Teachers College, New York, NY.

Lambe, S.A., **Tawa, J.**, & Suyemoto, K.L. (2009). Multiracial Japanese Americans: Person of color ​identity, community prejudice, and racial/ethnic self-education**;** Poster presented at the Winter Roundtable, Teachers College, New York, NY.

**Tawa, J.**, Kim, G.S., Lambe, S.A., & Kahn, V. (2009). Rationalizing our differences: Racial ideology and in-group out-group orientations; Poster presented at the Winter Roundtable, Teachers College, New York, NY.

Kahn, V., **Tawa, J.**, & Kim, G.S. (2009).  How do race-relations workshops affect adolescent’s inter-group psychology?; Poster presented at the Winter roundtable, Teachers College, New York, NY

**Tawa, J.** & Suyemoto, K.L.  (2008). A dialogic analysis of Blacks’ and Asians’ intergroup perceptions.  Poster presented at the American Psychological Association annual conference, Boston, MA.

**Tawa, J.** &Suyemoto, K.L.  (2008).  The psychology of interminorty relations: Blacks and Asians.  Poster presented at the American Psychological Association annual conference, Boston, MA.

**Tawa, J.**, Lambe, S.A., & Suyemoto, K.L. (2007). Multiracial Japanese Americans: Ascribed identities, prejudice, and peer group composition.  Poster presented at the American Psychological Association annual conference, San Francisco, CA.

**Tawa, J.,** & Suyemoto, K.L. (2007). A preliminary study exploring endorsement of competing theories of the concept of race and demographic variability.  Poster presented at the 6th annual Hawaii International Conference on Social Sciences, Honolulu, HI.

**Tawa, J.**, Suyemoto, K.L., & Roemer, L.  (2006). Perceptions of racism among Asian/Asian Americans from three generational cohorts.  Poster presented at the sixth annual Diversity Challenge conference from the Institute for the Study and Promotion of Race and Culture, Boston, MA.

**Tawa, J.**, Tauriac, J.J., & Suyemoto, K.L. (2006). Black – Asian relations: A model for a university based intervention.  Poster presented at the Asian American Psychological Association, New Orleans, LA.

**Tawa, J.**, Suyemoto, K.L., & Roemer, L. (2006).  Effects of perceived racism on Asian Americans’ psychological distress.  Poster presented at the American Psychological Association annual conference, New Orleans, LA.

**Tawa, J.**, Suyemoto, K.L., & Schwartz, S. (2003).  The self in bicultural contexts: The process of self-construal among Asian Americans.  Poster presented at Asian American Psychological Association annual conference, Toronto, Canada.

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| PROFESSIONAL MEMBERSHIPS |

Society for Personality and Social Psychology (2014 – present)

PsyChi Faculty Member (2013 – present)

American Psychological Association (2002 – present)

American Psychological Association for Graduate Students (2004 – 2013)

Asian American Psychological Association (2002 – present)

Association for Asian American Studies (2008 – present)

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| PROFESSIONAL and COMMUNITY SERVICE |

**Mount Holyoke College**

Committee to develop integrated Research Methods and Statistics course (2017 – present)

Committee to engage department in dialogues about race in the classroom (2017 – present)

**Salve Regina University**

Provost’s Academic Diversity Taskforce (2016 – 2017)

Internal Faculty/Student Grant Mechanism Committee (2015 – 2017)

Multicultural Advisory Committee (2013 – present)

Women and Gender Studies Program Development Committee (2013 – 2015)

Advisory Council for Women, Gender, and Sexualities Studies minor (2015 – 2017)

PsiChi Faculty Advisor (2015 – 2017)

**University of Massachusetts, Boston, MA**

Honorary Degree Search Committee (2009 – 2011)

Director of Counseling Center Search Committee (2007)

Director of Affirmative Action Search Committee(2006 – 2007)

PAASSAGE Tresurer(Asian American Graduate Student Association; 2006 – 2007)

Affirmative Action Hearing Board Member (2006)

**​University of Massachusetts, Boston, MA, Clinical Psychology Program**

Diversity Committee Member (2005 – 2009)

Clinical Executive Committee, Elected student representative (2004 – 2006)

Clinical Graduate Student Association Member (2004 – 2009)

**Martha Eliot Health Center, Jamaica Plain, MA**

 Peer support supervisor (2008 – 2009)

Outreach Committee Member (Summer, 2007)

**Asian American Psychological Association**

Conference Board Member(Sessions Co-Chair; 2006 – 2007)

Student Volunteer(2003)

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| SPECIAL TRAINING AND INTERESTS |

June—July, 2007 Teacher's training in the Inside/Out prison exchange program; Temple Univerity and Graterford Prison, Philadephia, PA.