



Pre-Employment Transition Services (Pre-ETS)

127X- Workplace Readiness Training to Develop Social Skills and Independent Living

AV#:	(7 digits)
ACCES-VR ID#:	(6 digits)
CAMS ID #:	(10 digits)

VR District Office:	Provider:
VRC Name:	NYS Fiscal System ID:
	Report Date:

Student First Name:	Student Last Name:
Student Phone Number:	Student Age:
Student Email Address:	

Units of Service (Hours):

Dates of Service:

All providers of Workplace Readiness Training to develop social skills and independent living must submit a detailed, two-page syllabus on the content of the proposed Pre-ETS Workplace readiness training to develop social skills and independent living service (127X).

Areas Addressed based on student's needs: List the type of services provided to the participant and the individual's progress (rating 1-4) acquiring soft skills and independent living.

List Soft skill or Independent Living Skill and provide rating scale defined:

Rating Scale:

- Level 4 is the **Standard of excellence** level. Descriptions should indicate that all aspects of work exceed grade level expectations and show exemplary performance or understanding.
- Level 3 is the **Approaching standard of excellence** level. Descriptions should indicate some aspects of skill that exceed expectations and demonstrate solid performance or understanding.

- Level 2 is the **Meets acceptable standard**. This level should indicate minimal competencies acceptable expectations. Performance and understanding are emerging or developing but there are some errors and mastery is not thorough.
- Level 1 **Does not yet meet acceptable standard**. This level indicates what is not adequate for expectations and indicates that the student has serious need for skill development and improvement.

List skill:

1)
2)
3)
4)
5)
6)
7)
8)
9)
10)

Progress in acquiring skills Rating (1-4):

1)
2)
3)
4)
5)
6)
7)
8)
9)
10)

Newly mastered skills and competencies (Direct result of the service). Please check all that apply.

- | | |
|--|--|
| <input type="checkbox"/> Independent Living Skills | <input type="checkbox"/> Social/Interpersonal Skills |
| <input type="checkbox"/> Financial literacy | <input type="checkbox"/> Orientation and mobility skills |
| <input type="checkbox"/> Job-seeking skills | <input type="checkbox"/> Understanding employer expectations for punctuality and performance |
| <input type="checkbox"/> Other "soft" skills necessary for employment: | |

Has participant actively demonstrated increased competency in above areas?

☐ Yes

☐ No

Completed By:

Qualified Staff Signature

Date

Printed Name

Title

Phone Number:

Email: