



**Inheritance pattern of single trait (gene) governed by Mendel's 1<sup>st</sup> law or Principle of Segregation established by monohybrid cross**



## Inheritance pattern of single trait (gene) governed by Mendel's 1<sup>st</sup> law or Principle of Segregation established by monohybrid cross

**Gregor Johann Mendel**, an Austrian monk performed a **series of experiments with garden pea (*Pisum sativum*) from 1856-1863** in a Monastery in Brno (now in Czech Republic) and published the results of his research work in 1865.

He sent his publications to several libraries and scientists worldwide, including the famous **Charles Darwin** (who wrote 'On the Origin of Species'), **who even did NOT read the articles by Mendel** (Refer the book 'Genetics: Genes to Genome').

Moreover, it was not recognized during his time and its importance was not realized until the early of 1900, when three botanists- Carl Correns, Hugo de Vries and Erich von Tschermak independently reached the same conclusion as Mendel reported before.

# Mendel's experiment

Mendel did not make any mutant or variant, but collected 34 plant lines of garden pea having different traits. He selected seven (7) traits (each having contrasting **pair of phenotypes**) where there were true-breeding or pure line strains. These are:

1. Seed shape: Round vs. wrinkle
2. Seed color: Yellow vs. green
3. Flower color: Purple vs. white
4. Pod shape: Inflated vs. pinched/constricted
5. Pod color: Green vs. yellow
6. Flower position: Axial vs. terminal
7. Stem height: Tall/Long vs. short

Round or wrinkled ripe seeds



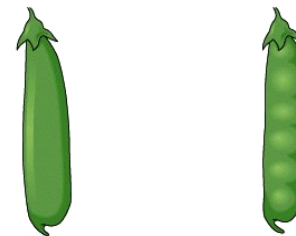
Yellow or green seeds



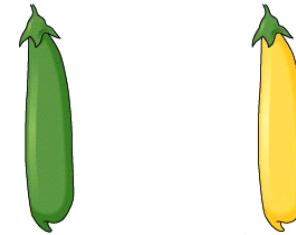
Purple or white petals



Inflated or pinched ripe pods



Green or yellow unripe pods



Axial or terminal flowers



Long or short stems

Figure 2-9  
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## Mendel's experiment (contd..)

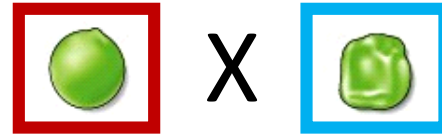
His selection of pea plant and traits were very good choice.

Many scientists during that time studying on inheritance worked with other systems and failed to give any conclusion. Charles Darwin (who proposed Evolution by Natural Selection) was in favor of “Blending Theory”.

### **Why?:**

- Garden pea is a self-pollinated plant, cross-pollination/ hybridization can be performed manually and easily due to relatively larger flower
- There are many varieties (traits & phenotypes)
- It produces many seeds within short time period (large number of offspring & short generation time)
- Later it was discovered that the 7 genes (for selected 7 traits) were either located in different chromosomes or far apart in the same chromosome (which has crucial implication in operating Mendelian Principles, which we will learn afterwards)

# Results of 1<sup>st</sup> monohybrid cross and its reciprocal cross



Parental generation (P)

First filial (F<sub>1</sub>) generation

**Female from round-seeded line X male from wrinkle-seeded line**      all peas **round**

**Male from round-seeded line X female from wrinkle-seeded line**      all peas **round**



[Note: Feline = cat-related;

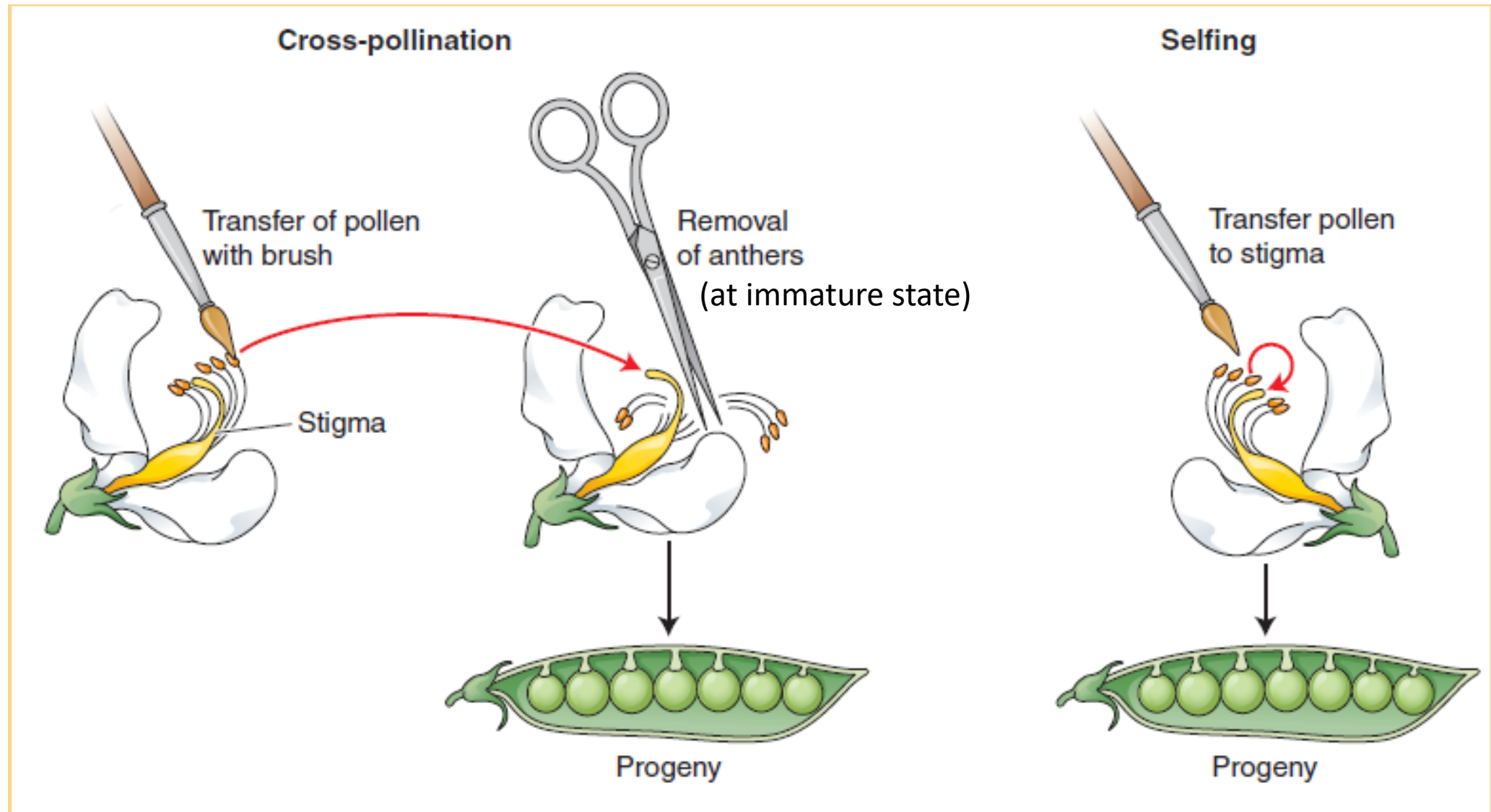
Filial = related to children or progeny]

A **monohybrid cross**: deliberate matting between true-breeding or pure lines (e.g., ***RR*** x ***rr***) that are different with respect to the contrasting phenotype of the single traits or alternate alleles of a gene.

It also refers to a selfing or crossing between two individuals which are heterozygous for a single gene (or having two different alleles in the same locus of the homologous chromosome), e.g., ***Rr*** x ***Rr***)

Explain **emasculation**: Pea is a self-pollinated plant. To achieve cross-pollination, Mendel removed immature stamens



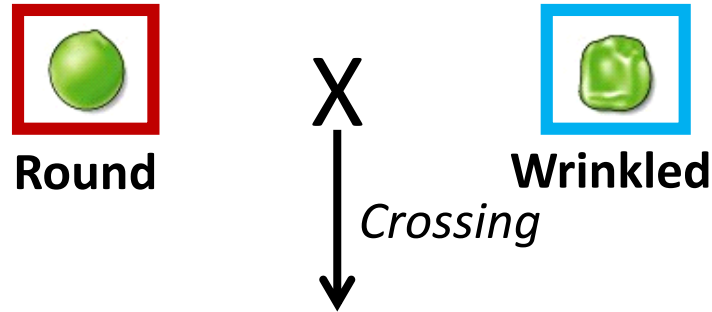


Introduction to Genetic Analysis by Griffiths et al. 11<sup>th</sup> Ed.

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# Results/ Phenotypes of Mendel's 1<sup>st</sup> monohybrid cross

P generation



F<sub>1</sub> generation



All round seeds



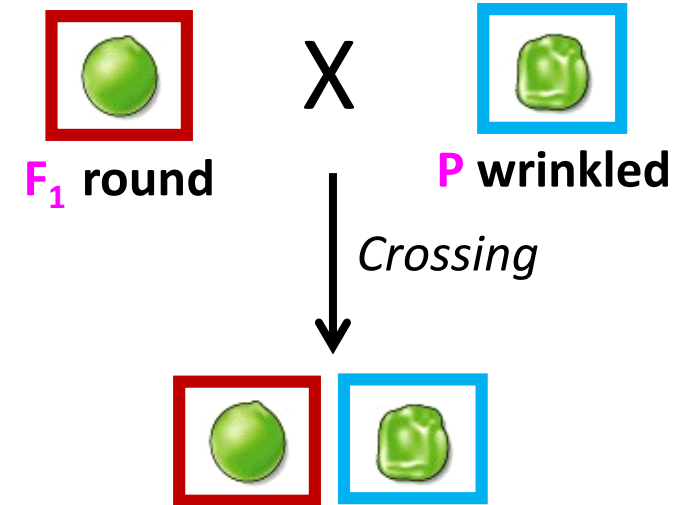
F<sub>2</sub> generation



Approx.  $\frac{3}{4}$ <sup>th</sup> round seeds and  $\frac{1}{4}$ <sup>th</sup> wrinkle seeds

**3:1 ratio of round: wrinkle seeded plants**

## Phenotypes of Mendel's 1<sup>st</sup> test cross



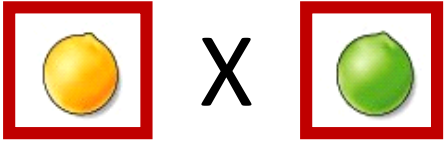
$\frac{1}{2}$  round seeds and  $\frac{1}{2}$  wrinkle seeds

**1:1 ratio of round: wrinkle seeded plants**

- ❖ Interestingly, the wrinkle-seeded phenotype disappeared in F<sub>1</sub>, but re-appeared in F<sub>2</sub>
- ❖ Moreover, all the round-seeded plants of F<sub>2</sub>, when selfed produced offspring of different types, but wrinkle-seeded F<sub>2</sub> plants when selfed produced only wrinkle seeds just like pure line.
- ❖ These **phenotypic ratios**, i.e. **3:1 in F<sub>2</sub> progeny of monohybrid cross** and **1:1 in progeny of monohybrid test cross** are **characteristic of the single gene inheritance** and these are found in all the seven traits that Mendel studied in pea plant.

# Results/ Phenotypes of 2<sup>nd</sup> monohybrid cross and test cross

P generation



Crossing



F<sub>1</sub> all yellow seeds

Mendel's crosses resulted in specific phenotypic ratios

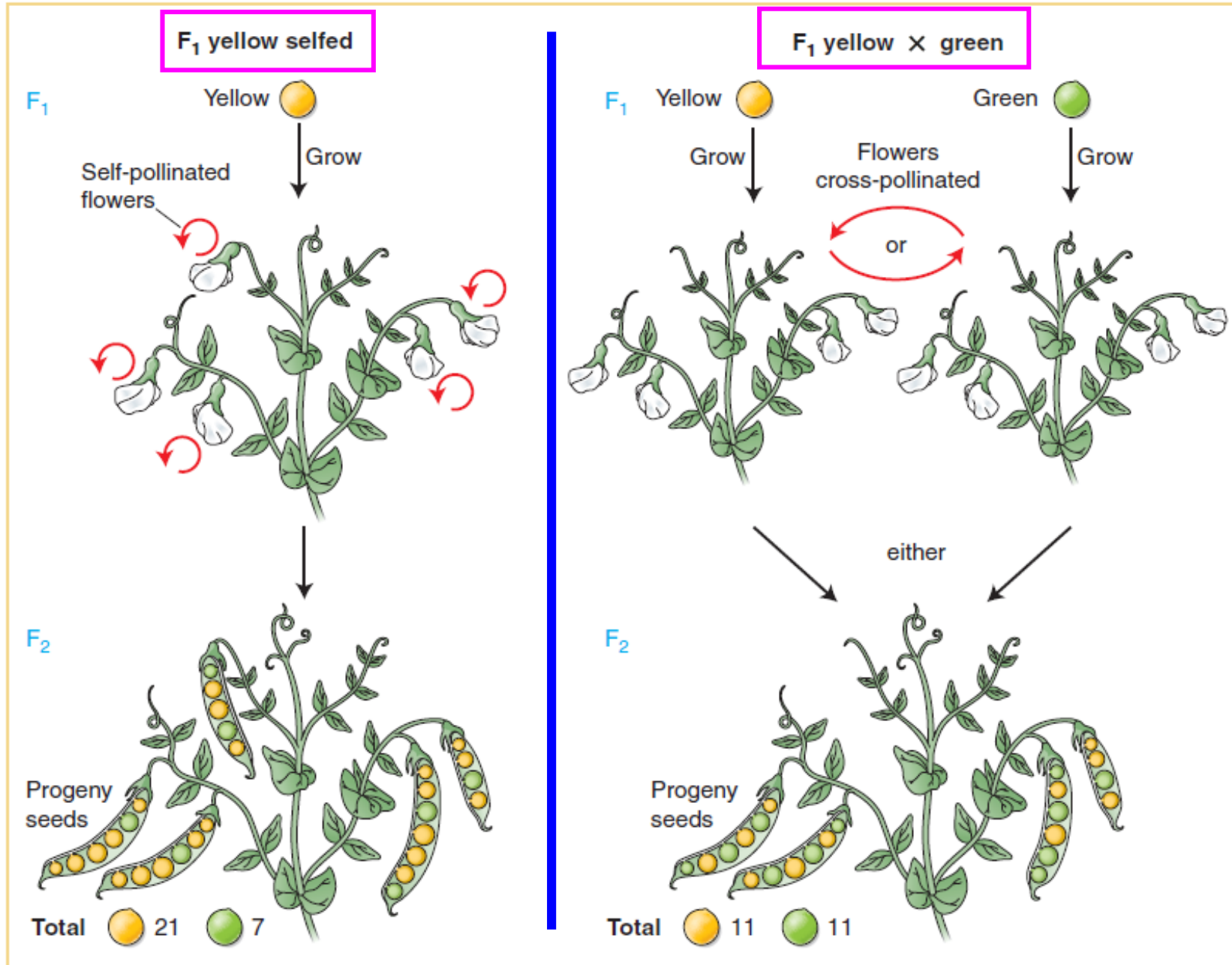


















Table 14.1 The Results of Mendel's F <sub>1</sub> Crosses for Seven Characters in Pea Plants					
Character	Dominant Trait	×	Recessive Trait	F <sub>2</sub> Generation Dominant: Recessive	Ratio
Flower color	Purple 	×	White 	705:224	3.15:1
Seed color	Yellow 	×	Green 	6,022:2,001	3.01:1
Seed shape	Round 	×	Wrinkled 	5,474:1,850	2.96:1
Pod color	Green 	×	Yellow 	428:152	2.82:1
Pod shape	Inflated 	×	Constricted 	882:299	2.95:1
Flower position	Axial 	×	Terminal 	651:207	3.14:1
Stem length	Tall 	×	Dwarf 	787:277	2.84:1

# Results of Mendel's all crosses in which parents differed in contrasting phenotypes of one trait

Parental phenotype	F <sub>1</sub>	F <sub>2</sub>	F <sub>2</sub> ratio
1. round × wrinkled seeds	All round	5474 round; 1850 wrinkled	2.96 : 1
2. yellow × green seeds	All yellow	6022 yellow; 2001 green	3.01 : 1
3. purple × white petals	All purple	705 purple; 224 white	3.15 : 1
4. inflated × pinched pods	All inflated	882 inflated; 299 pinched	2.95 : 1
5. green × yellow pods	All green	428 green; 152 yellow	2.82 : 1
6. axial × terminal flowers	All axial	651 axial; 207 terminal	3.14 : 1
7. long × short stems	All long	787 long; 277 short	2.84 : 1

Table 2-1  
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## Mendel made three important conclusions from the observation data and the analysis of monohybrid cross

- 1) The contrasting phenotypes of a trait are determined by **particulate factors** (now known as the alleles of the gene) which are transmitted from parents to progeny.
- 2) The F<sub>1</sub> individual inherits one factor for each trait (i.e., one allele of the allelic pair for a gene) from each parent through gamete, and thus F<sub>1</sub> individual has two factors for each trait. **[Recall that diploid parents have two particulate factors (for each trait) located in homologous chromosomes]**
- 3) One of the pair of factors (one allele of the pair) may not show up its phenotype (i.e., remains masked) in F<sub>1</sub>, but it does not get blended or mixed with the other member of the factor pair. On the other hand, **the members of the factor pair segregate from each other during gamete formation, and the phenotype reappears in the next generation (F<sub>2</sub>)**. **[Here comes dominant & recessive phenotypes/factors or alleles]**.

This is known as **Mendel's law or principle of segregation** or first law of Mendelian inheritance.

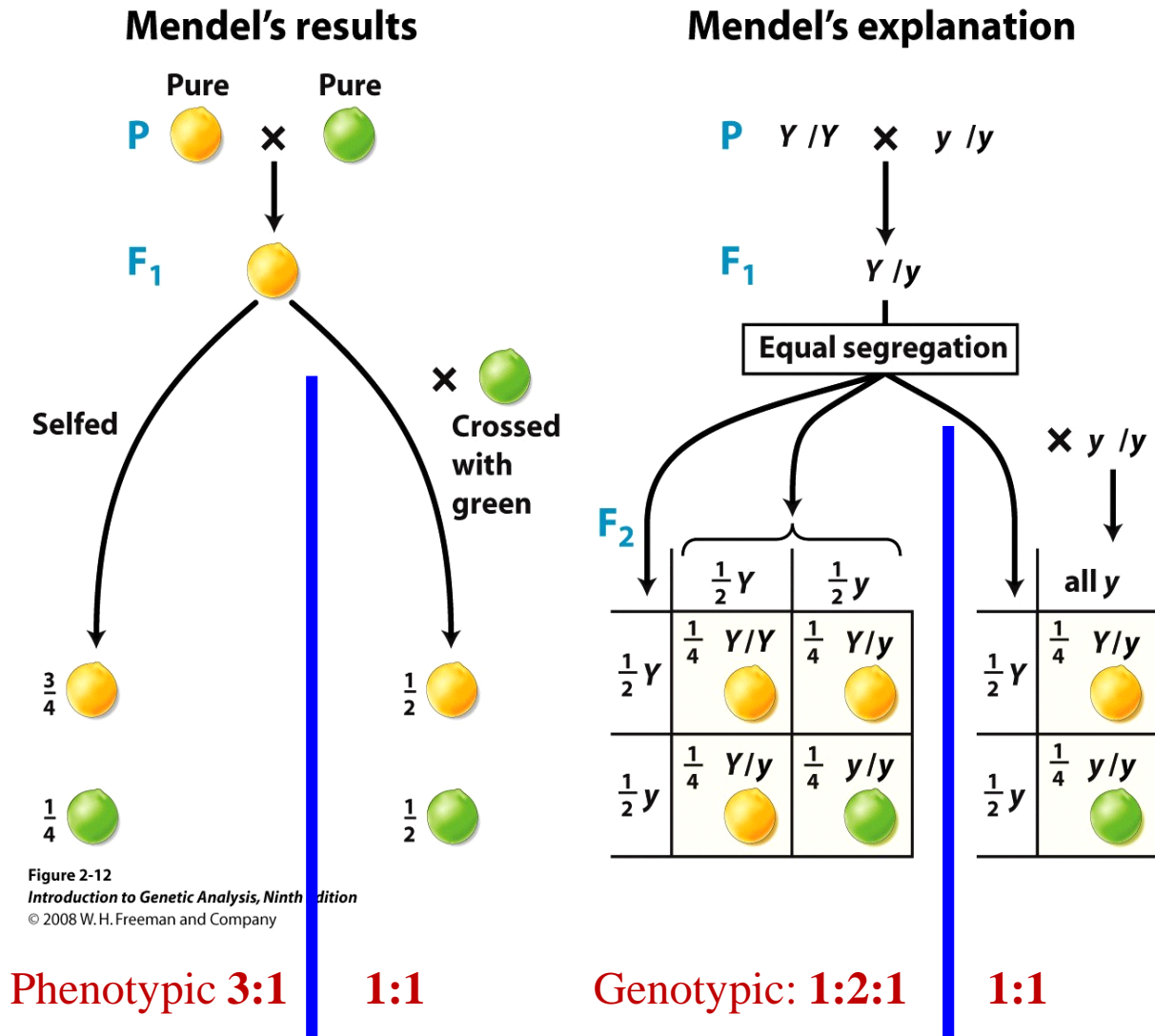
# Mendel's Explanation

**Monohybrid cross between  
pure Yellow-seeded X pure Green-seeded  
&**

**Test cross between F<sub>1</sub> yellow X pure green**

In the context of modern terms and concept of chromosomal location of genes, **the phenotypic ratio and genotypic ratio of a monohybrid cross can be explained using Punnett square** as shown in the diagram.

[Note: R.C. Punnett is British mathematician & geneticist, who discovered also genetic linkage using chicken and sweet pea (*Lathyrus odoratus*) systems along with William Bateson]



Show gametes in circle ○

In Test cross, show as  $\frac{1}{2} y$  &  $\frac{1}{2} y$ ; Then,  $\frac{2}{4} Yy$  &  $\frac{2}{4} yy$

## Mendel's first law of inheritance or Principle of Segregation

In heredity, **two members of the particulate factors** (= two alleles of the gene) controlling the particular/specific trait **segregate from each other during gamete formation** (in meiosis), **half of the gametes carry one factor** (=one allele) **and the other half carry the second factor** (=another allele).

**Up to this slide, Lecture # 5 delivered on 29.08.2023**



**Inheritance pattern of two (or more) traits (genes) governed by  
Mendel's 2<sup>nd</sup> law or Principle of Independent Assortment  
established by dihybrid (or multiple-hybrid) cross**

Before starting the 2<sup>nd</sup> law:

- (1) Recapitulate the concept of 1<sup>st</sup> law,
- (2) Ask students how to write Mendel's observations/results on monohybrid cross of  
Tall X Dwarf plants & how to explain the findings through Punnett square

## Mendel's dihybrid cross experiment

Once he established the inheritance pattern of the single trait or character (controlled by single gene having two alleles) using the pure lines differing with respect to two contrasting phenotypes; Mendel started working with the pure lines that were different with respect to the pair of traits each with two contrasting phenotypes from the combination of seven different traits initially he selected in pea plants.

### Results of the dihybrid cross and its reciprocal cross:

#### Parental generation (P)



Round, yellow-seeded **female** X wrinkled, green-seeded **male**

Round, yellow-seeded **male** X wrinkled, green-seeded **female**



#### First filial (F<sub>1</sub>) generation



**all peas round, yellow**

**all peas round, yellow**

## Dihybrid cross

Deliberate matting between true-breeding or pure lines (e.g., ***RRYY*** X ***rryy***) that are different with respect to the contrasting phenotypes of the two traits or alternate alleles of the two genes.

It also refers to the selfing or a cross between two individuals (e.g., ***RrYy*** X ***RrYy***) which are heterozygous for two genes (or having two sets of different alleles in the two loci that are located in two different sets of homologous chromosomes or situated far apart in the same set of the homologous chromosomes)

Discuss: Now, we know where the Mendel's 7 particulate factors/genes are located on different chromosomes in pea plant. Chromosome carries the **particulate factor/gene/allele** corresponding to the **trait/phenotype**.

In chromosome #1 : 2 particulate factors/genes/alleles

In chromosome #4 : 3 particulate factors/genes/alleles

In chromosome #5 : 1 particulate factor/gene/allele

In chromosome #7 : 1 particulate factor/gene/allele

## Results of selfing of the plants from the first filial ( $F_1$ ) generation

### Progeny of the second filial ( $F_2$ ) generation

<u>Phenotype of the seeds</u>	<u>total number</u>	<u>approx. proportion</u>
round, yellow seeds	315	9/16
round green seeds	108	3/16
wrinkled yellow seeds	101	3/16
wrinkled green seeds	32	1/16

315  108  101  32  Phenotypic ratio approximately 9:3:3:1

Interestingly, just like the results of monohybrid cross, the wrinkled or the green-seeded phenotype that **disappeared** in  $F_1$  **re-appeared** in  $F_2$ .

However, the  $F_2$  phenotypic ratio 9:3:3:1 of dihybrid cross is **more complex** compared to the 3:1 ratio of the monohybrid cross.



Although, initially it seems complicated, but **careful analysis revealed** that **with respect to one trait** (or corresponding two contrasting phenotypes) **at a time, the  $F_2$  phenotypic ratio is close to 3:1**; i.e. **for seed shape-** round (315+108): wrinkled (101+32) is  $\sim 3:1$ ; and **for seed color-** yellow (315+101): green (108+31) is also  $\sim 3:1$ .

Phenotype of the seeds	total number	<u>approx proportion</u>
round, yellow seeds	315	9/16
round green seeds	108	3/16
wrinkled yellow seeds	101	3/16
wrinkled green seeds	32	1/16

Mendel realized that **the ratio 9:3:3:1 is actually random combination of two different 3:1 ratios**, i.e. multiplication of two separate 3:1 ratios, one for seed shape and another one for seed color.

$$(3:1) \times (3:1) = 9:3:3:1$$

With respect to proportion, calculation looks like:

$$\left(\frac{3}{4} : \frac{1}{4}\right) \times \left(\frac{3}{4} : \frac{1}{4}\right) = 9/16 : 3/16 : 3/16 : 1/16$$

Mendel reasoned or explained that it was **possible only** when the two **particulate factors for each trait** (e.g., seed shape) **not only separate from each other following Principle of Segregation but they do so independently of the factor-pair for the other trait** (i.e., seed color) and **combine or assort randomly** to produce new combination, in addition to the parental combination of phenotypes.

Using modern terms of genes and alleles controlling the traits and phenotypes, respectively and the concept of chromosomal location of genes;

a dihybrid cross between round, yellow-seeded and wrinkled, green-seeded pure lines of pea plant can be explained and the progeny genotypes can be assigned using **Punnett square**.

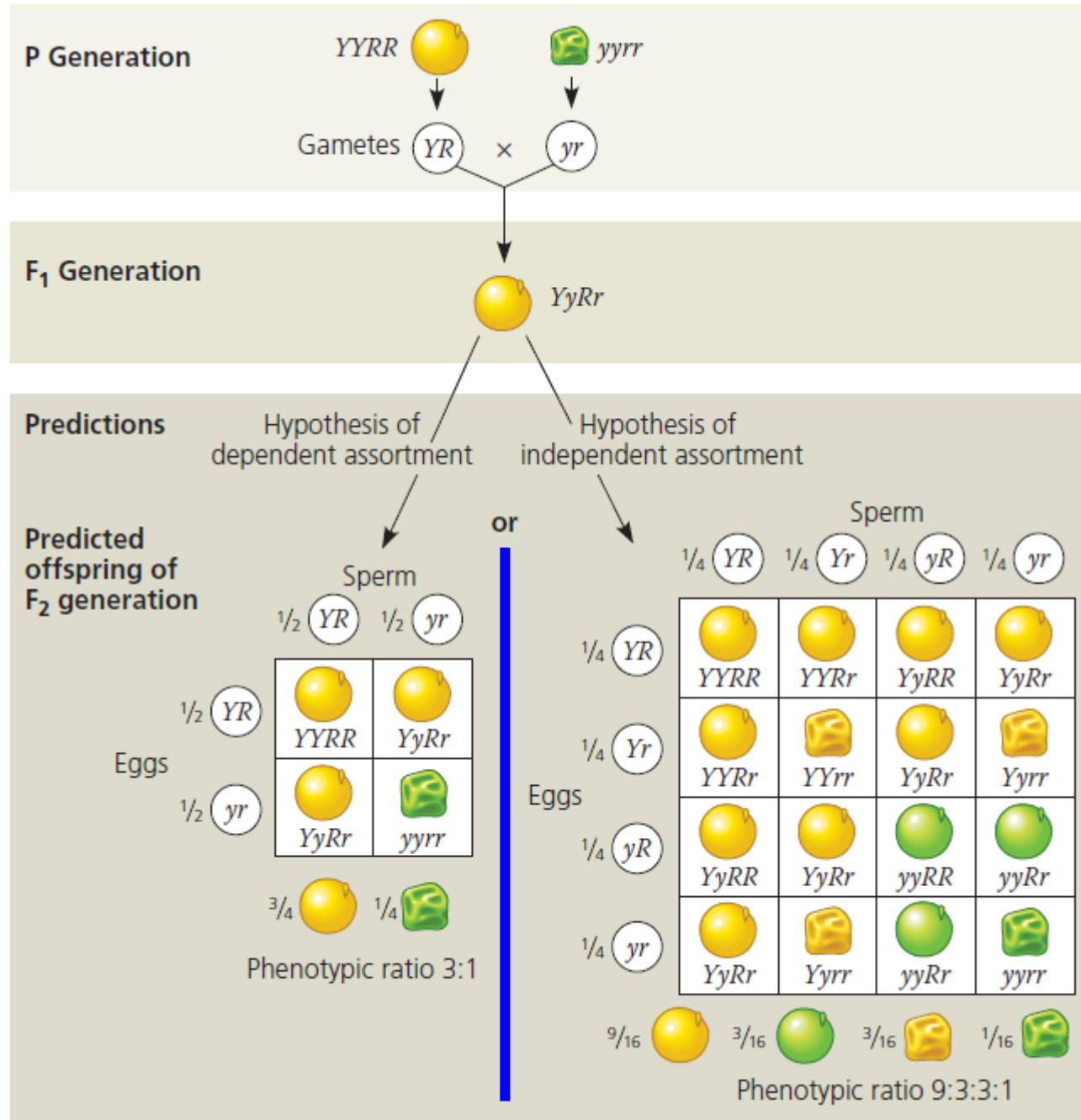
[Location of different genes in different chromosomes or in loci far apart in the same chromosome are indicated by semicolon ;]

Symbol of chromosome here: /

Symbol of homologous chromosomes here: //

However, most of the times these symbols are not used at all.]

# Mendel's Explanation

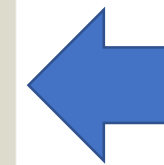


$YYRR \times yyrr$   
meaning precisely  
 $Y/Y; R/R \times y/y; r/r$

Hypothesis of  
dependent  
assortment



Hypothesis of  
Independent  
assortment



## Dihybrid Test cross

To further verify his hypothesis of independent assortment, Mendel performed **crosses of  $F_1$  dihybrid individuals (from round, yellow seeds) with the original parental pure line of recessive traits i.e., wrinkled, green-seeded plants**; just what he did for monohybrid test cross. This time he obtained the progeny as follows:

<u>Phenotype</u>	<u>approx. proportion</u>
------------------	---------------------------

round, yellow seeds	$\frac{1}{4}$ th
---------------------	------------------

round green seeds	$\frac{1}{4}$ th
-------------------	------------------

wrinkled yellow seeds	$\frac{1}{4}$ th
-----------------------	------------------

wrinkled green seeds	$\frac{1}{4}$ th
----------------------	------------------

**This progeny phenotypic ratio 1:1:1:1**  
(combination of four phenotypes)  
from dihybrid test cross is similar (i.e.,  
1:1 of two phenotypes) to that of  
monohybrid test cross.

Mendel also explained this on the basis of **multiplication of two separate ratios (1:1) or proportions ( $\frac{1}{2} : \frac{1}{2}$ ) of monohybrid test cross.**

$$(1:1) \times (1:1) = 1:1:1:1$$

$$(\frac{1}{2} : \frac{1}{2}) \times (\frac{1}{2} : \frac{1}{2}) = \frac{1}{4} : \frac{1}{4} : \frac{1}{4} : \frac{1}{4}$$

**Discuss dihybrid test cross using Punnett square**



Thus, the phenotypic ratios- 9:3:3:1 in F<sub>2</sub> progeny of **diybrid cross** and 1:1:1:1 in progeny of **diybrid test cross** are **characteristics of the inheritance pattern of two genes**, and these were found in dihybrid with any combination of two traits out of the seven traits that Mendel studied in pea plant.

# Do you see any differences (phenotypes & genotypes) in the parental lines, F<sub>1</sub> and F<sub>2</sub> progenies between the left & right panels ?

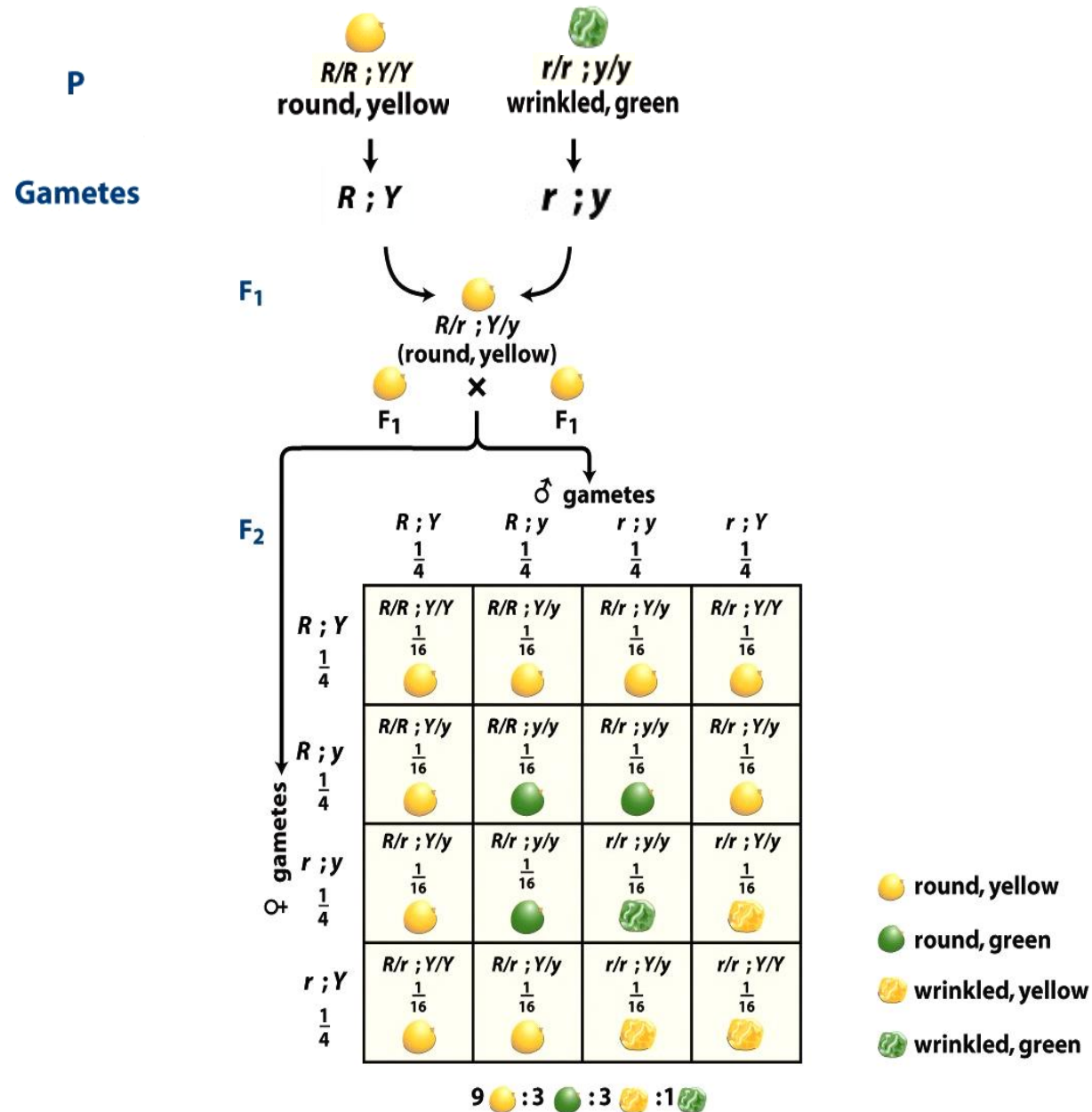


Figure 3-4  
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Modified by MKM

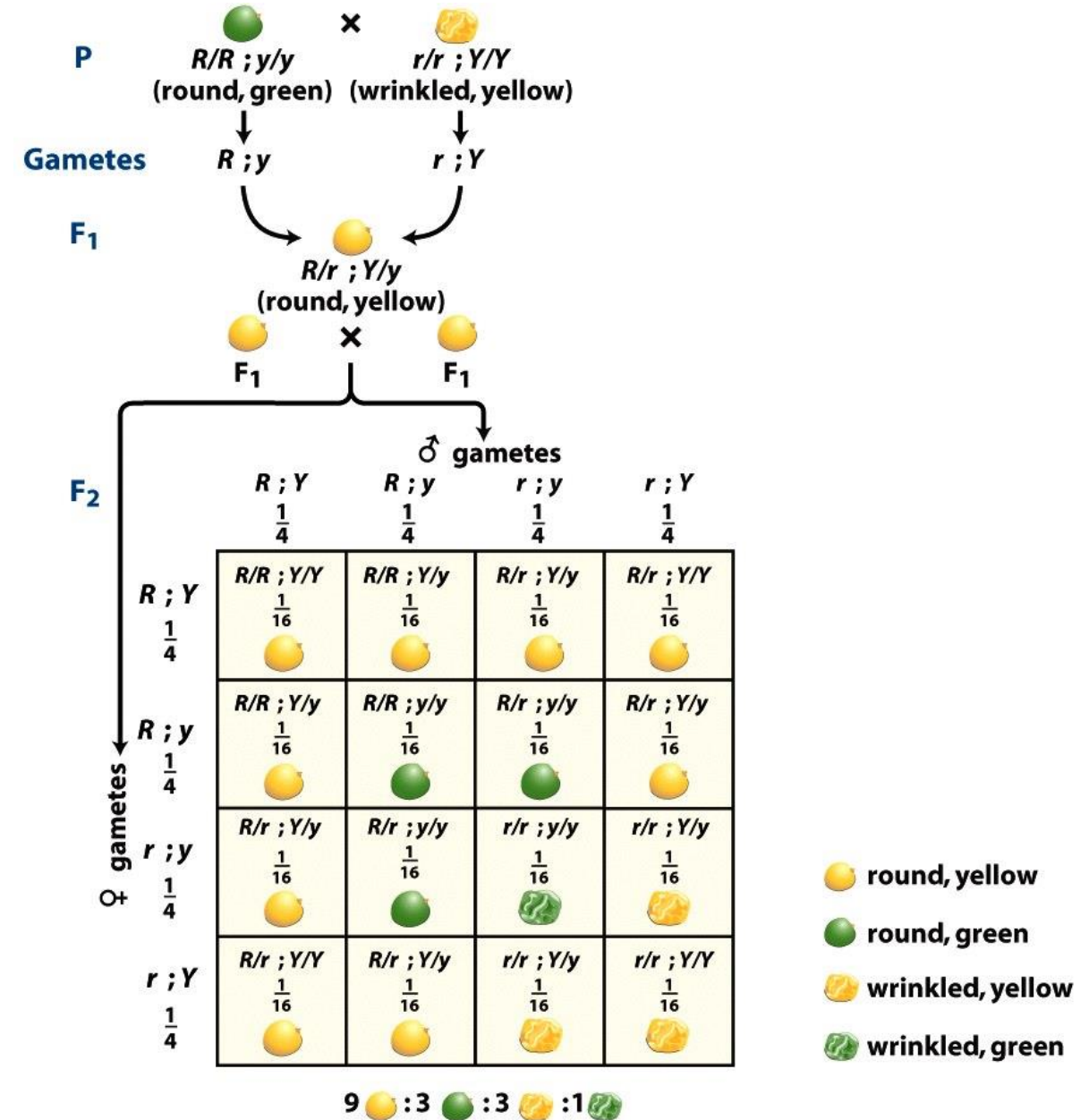


Figure 3-4  
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## Mendel's 2<sup>nd</sup> Law of Inheritance or Principle of Independent Assortment

In heredity, the individual members of the different particulate factor pairs (= each allele of the different genes) controlling the different traits not only segregate but also assort independently of each other during gamete formation, thus bringing new combination of genotypes and phenotypes of the progeny in addition to the parental combinations.

Thus, the 2<sup>nd</sup> Law encompasses inherently the concept of 1<sup>st</sup> Law.

Ask the student: notice this point very carefully. Fundamentally, the Law of Segregation and Law of Independent Assortment are pointing out the segregation of allelic pair, and their independent assortments when more than one allelic pairs.

## Trihybrid cross

Mendel also conducted genetic analysis using **parental lines that are different with respect to three traits or three pairs of contrasting phenotypes** to confirm his laws of inheritance.

He used two parental lines:

one giving **round, yellow seeds** and **purple flowers**; and  
the other producing **wrinkled, green seeds** and **white flowers**.

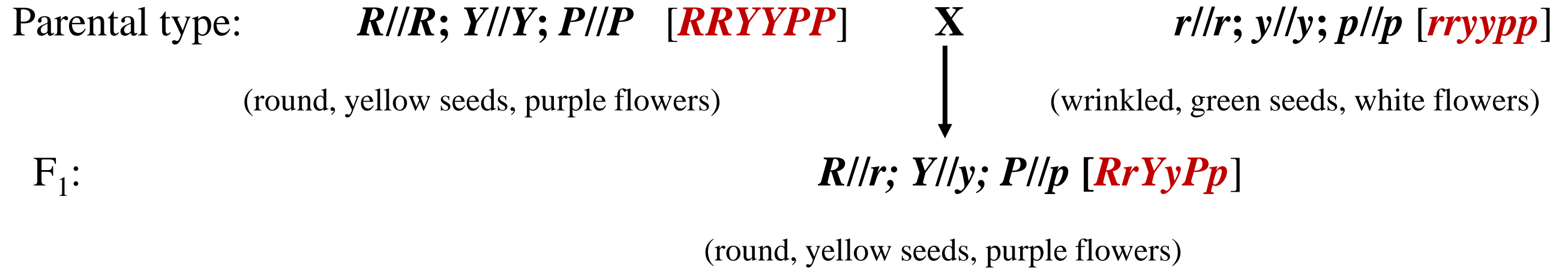
As usual the F<sub>1</sub> trihybrid progeny showed only one set of phenotype, i.e. round, yellow seeds and purple flowering plants,

while in the F<sub>2</sub> progeny he found **different combination of total 8 phenotypic classes in a ratio of 27:9:9:9:3:3:3:1**.

**Similar results were also obtained with other combination of phenotypes in pea trihybrid crosses.**

## Trihybrid cross

Contd..



Now, for F<sub>2</sub> progeny development:

Ask the students to draw **Punnett square** with 8 gametes in row and same 8 gametes in column to find the genotypes and phenotypes of F<sub>2</sub> progeny

Note that symbol ‘/’ is not written in gametes; but gamete should be in circle: ○

$1/8(\mathbf{RYP})$     $1/8(\mathbf{RYp})$     $1/8(\mathbf{RyP})$     $1/8(\mathbf{Ryp})$     $1/8(\mathbf{rYP})$     $1/8(\mathbf{rYp})$     $1/8(\mathbf{ryP})$     $1/8(\mathbf{ryp})$



**Up to this slide, Lecture # 6 delivered on 29.08.2023**