

8/8/23

MKM

every organism -  
single or multicellular

- Propag<sup>n</sup> / Reprod<sup>n</sup> (transmission of traits)
- Survivability & continuity of species
- Nar<sup>n</sup> & adapt<sup>n</sup>
- Evolution / emergence of new species.

- crossing over / recombination during meiosis
- mutations

an individual produces new individual of the same species.

### Accelerated evolution

- in single-cell organisms
- in laboratory
- induced mutations accumulating into evol.

### Modification of genetic material

Natural processes

mutation

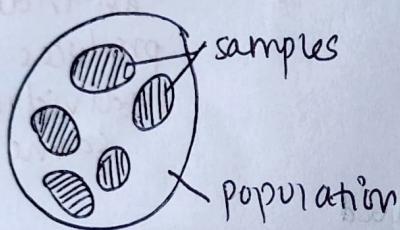
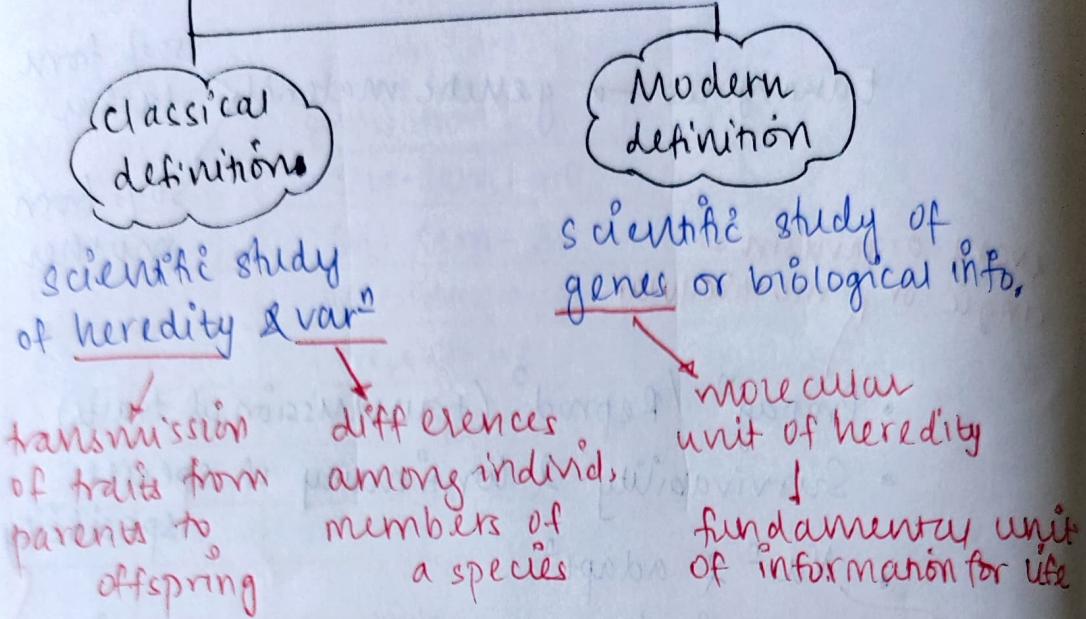
recomb<sup>n</sup>

Laboratory

Genetic Engg.

rDNA technology

# Genetics :



a segment of DNA that encodes a functional product (RNA or protein) and essentially consists of a promoter, coding sequence and transcriptional terminator.

## C-value paradox:

DNA content of the haploid set

the DNA content is not correlated with the complexity of the organism.

## Sub-disciplines of Genetics

classical or transmission genetics

modern or molecular genetics  
(Genetic Engineering)

Evolutionary genetics  
Molecular breeding

Classical or  
transmission  
Genetics

Mendelian  
genetics

Cytogenetics

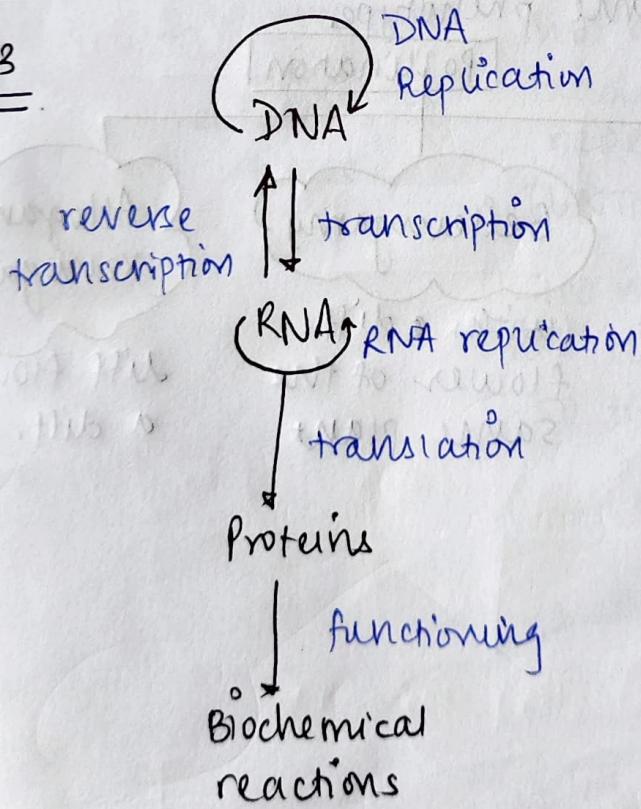
Popul<sup>n</sup>  
genetics

Quantitative  
genetics

Differential Gene Expr<sup>n</sup> (DGE)  
(or) Tissue - specific expr<sup>n</sup>

only certain genes are  
expressed in any particular  
tissue to give it its characteristic

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<u>Trait</u>	<u>Genotype</u>	<u>Phenotype</u>
<u>Height</u> ↓ a particular characteristic of an organism	allele 1 $TT$ allele 2 $Tt$ allele 2 $tt$ ↓ combination of gene alleles	Tall tall, dwarf ↓ observable outcome of gene exprn

### Gene-environment interaction

two individuals may have the identical genotype, but not the same phenotype.

#### Population

Autogamy  
within same flower

Geitogamy  
with diff. flower of the same plant

Allogamy/ xenogamy  
diff flower of a diff. plant

Alleles

DNA  
Polymorphism

alteration in  
nucleotide of the  
DNA sequence.

Single  
Nucleotide  
Polymorphism

Micro-  
satellite

mini-  
satellite

indel

simple  
sequence  
repeat (SSR)  
(or)

short tandem  
repeat (STR)  
↓  
2-10 nucleotide  
units  
repeated 5-50  
times

simple  
sequence  
length  
polymorphism  
(SSLP)

variable  
no. of  
tandem  
repeats  
(VNTR)

11-100 nucle.  
units rep.  
5-50 times

t/w

R/r

RA//ra

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## Mendel's 1st Law: Principle of Segregation

ploidy

- ✓ Pea plant → Gen. time = 60 days →  $n=7$
- ✓ *Arabidopsis* → " " " " = 28 days

### Parental generation (P)

female from round-seeded line  $\times$  male from wrinkled-seeded line

homozygous (RR) (or) (rr)

Male from round-seeded line  $\times$  female from wrinkled-seeded line

(RR)

) reciprocal cross

↓  
all peas round

first filial (F1)  
generation

heterozygous, (Rr).

(Rr)  $\times$  (Rr)

Selfing/Crossing

Second filial  
genet<sup>n</sup> (F<sub>2</sub>)

(RR) (Rr) (Rr) (rr)

$\frac{3}{4}$ th are  
round seeds

$\frac{1}{4}$ th are  
wrinkled seeds

}  $\approx 3:1$

selfing

RR

only round

RR Rr Rr rr

3:1 round:

wrinkled

rr

only wrinkled

Test Cross / Back Cross:

recessive parent (wrinkled  
in this case)

F<sub>1</sub> round x P wrinkled  
(R/r) (rr)

	R	r
r	Rr	rr
r	rr	rr

1/2 round : 1/2 wrinkled

1:1

Particulate factors

→ Mendel's version of alleles of the gene.

Y/Y x y/y



Y/y x y/y

	Y	y
Y	Y/Y	Y/y
y	Y/y	y/y

	Y	y
Y	Y/y	yellow
y	y/y	green

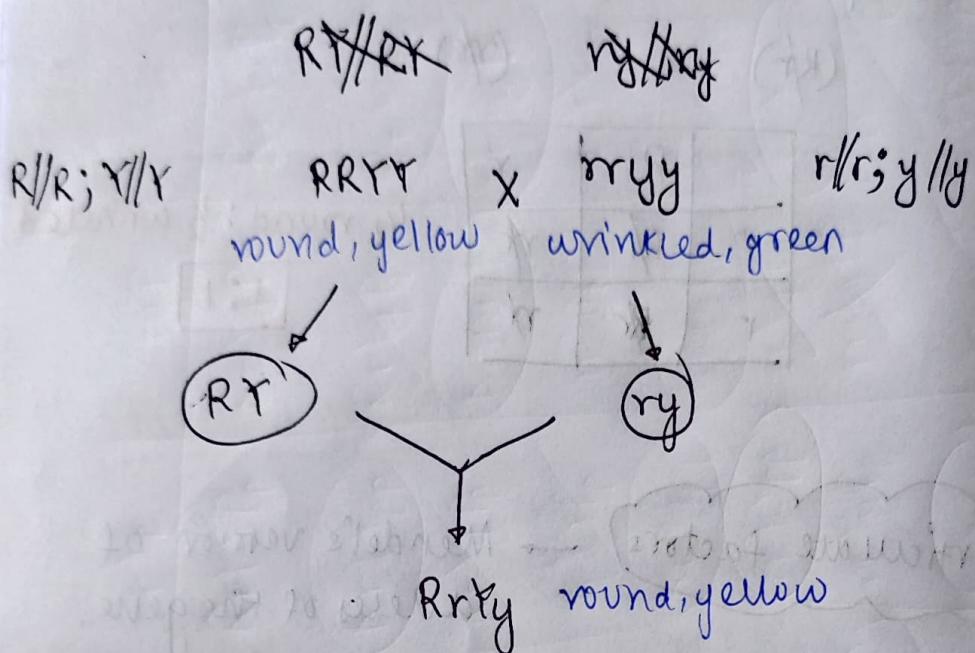
Phenotypic = 3:1

Genotypic = 1:2:1

P = 1:1

G = 1:1

# Dihybrid Cross: Law of Independent Assortment



RrYy x RrYy

	R <sup>Y</sup>	R <sup>y</sup>	r <sup>Y</sup>	r <sup>y</sup>
R <sup>Y</sup>	RYY	RRYy	RrYY	RrYy
R <sup>y</sup>	RRYy	RRyy	RrYy	Rryy
r <sup>Y</sup>	RrYY	RrYy	rrYY	rrYy
r <sup>y</sup>	RrYy	Rryy	rrYy	rryy

P = 9:3:3:1

round  
green  
yellow

round  
green

wrinkled  
yellow

wrinkled  
green

dominant pure line in  
round & recessive pure  
line in green.

R/R D/PY

$\varphi$ : RRYY x myy

RRyy x rrYY

All are  
pure  
ines

Rr Yy

Rr Yy

$$(3:1)^3(3:1)(3:1)$$

(9:3,3:1) (3:1)

Trihybrid: 27:9:9:9:3:3:3:1

$$RRYYPP \times myypp$$

R x Y y P p

R.Y.P.

RRYYPP RRYYP<sub>i</sub>

R.Y.P

10 of 10

10

1980-1981

13

1000-10000

r f p

卷之三

Ryp

卷之三

۱۷

卷之三

11

1960-1961

8

— 1 —

104



Redund	Redund	Redund	Redund	wrinkled	wrinkled	wrinkled	wrinkled
Yellow	Yellow	Green	Green	Yellow	Yellow	Green	Green
Purple	white	Purple	White	Purple	white	Purple	white

27

9

9

3

9

3

3

1

other

leaves

wavy

leaves

redundant leaves

wrinkled leaves

wrinkled leaves

redundant leaves

wrinkled leaves

wrinkled leaves

redundant leaves

wrinkled leaves

wrinkled leaves

expressing new variation.

2001 test ①

2000 variation X  
 (—A) showing mainly  
 A dominant  
 expression: redundant

2001 variation ②  
 AA x AA

2000 variation ③  
 A dominant  
 expression: redundant

2001 variation ④  
 AA x AA

2000 variation ⑤  
 A dominant  
 expression: redundant

2000 variation ⑥  
 A dominant  
 expression: redundant

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Genotype from Phenotype Class Ratio

forward Genetics

Predicting phenotypic class ratio  
in progeny from parents of  
known genotypes.

Reverse Genetics

⇒ Predicting parent genotypes:

① Test Cross:

Unknown genotype ( $A-$ )  $\times$  homozygous  
phenotype: dominant  $A$   $\times$  recessive ( $aa$ )  
*Tester*

(a)  $AA \times aa$   
100%  $Aa$   
(dom. phenotype)

(b)  $Aa \times aa$   
50%  $Aa$  (dom. pheno)  
50%  $aa$  (recessive)

② Selfing:

(a)  $AA \times AA$   
100%  $AA$   
(dom. phenotype)

(b)  $Aa \times Aa$   
75% dom. pheno.  
25% recessive "

⇒ Predicting progeny phenotype:

↳ Punnett Square.

⇒ Rules of Probability in Inheritance of Traits:

① Product rule of probability:

2 independent events both occurring simultaneously → probability is the product of individual probabilities

② Sum rule:

$AaBbCcDdEeFf \times AaBbCcDdEeFf$

$1 = \text{mog}$        $1 = \text{mog}$

$aaBBCCDD \leftarrow AA \times aa$

→ F<sub>2</sub> generation:

no. of gene = n

no. of types of gametes =  $2^n$

no. of genotypic classes =  $3^n$

no. of phenotypic classes =  $2^n$

Q.  $AaBbCcDd \times aabbccdd$

$\rightarrow Aa \times aa$   
1 heterozygous

$$\text{Genotypic} = \{Aa, aa\} = 2$$

$$\text{Phenotypic} = \{\text{dom., rec}\} = 2$$

$\rightarrow AaBbCcDd$   
4 heterozygous

$$\text{Genotypes} = 2^4 = 16$$

$$\text{Phenotype} = 2^4 = 16$$

Q. Selfing of  $AaBbCcDd$ :

1 heterozygous  $\leftarrow G = 3$   
 $P = 2$

4 heterozygous  $\leftarrow G = 3^4 = 81$   
 $P = 2^4 = 16$

Q. aa bb cc dd ee from

$AaBbCcDdEe \times AaBbCcDdEe$

$$\text{gam.} = \frac{1}{16}$$

$$\text{gam.} = \frac{1}{16}$$

$$Aa \times Aa \Rightarrow \frac{1}{4} \text{ th } aa$$

$$bb \times Bb \Rightarrow \frac{1}{2} \text{ bb}$$

$$Cc \times Cc \Rightarrow \frac{1}{4} \text{ th } cc$$

$$Dd \times dd \Rightarrow \frac{1}{2} dd$$

$$Ee \times Ee \Rightarrow \frac{1}{4} \text{ th } ee$$

$$\frac{(\frac{1}{4})^3 (\frac{1}{2})^2}{aa bb cc dd ee}$$

$$= \frac{1}{256}$$

Q.

Purple  
flowers

X, yellow, round  
seeds

P R Y

purple flowers, green,  
wrinkled seeds

P - dom

Y - dom

R - dom

$Pp Rr Yy \times Pp rryy$

$$Pp \times Pp = \frac{1}{4}, Rr \times rr = \frac{1}{2}, Yy \times yy = \frac{1}{2} = \frac{1}{16}$$

$$Pp \times Pp = \frac{1}{4}, Rr \times rr = \frac{1}{2}, Yy \times yy = \frac{1}{2} = \frac{1}{8}$$

2

$$pp Rr Yy \rightarrow Pp \times Pp = \frac{1}{4}, Rr \times rr = \frac{1}{2}, Yy \times yy = \frac{1}{2} = \frac{1}{16}$$

pprrYY

$$pprr Yy \rightarrow Pp \times Pp = \frac{1}{4}, Rr \times rr = \frac{1}{2}, Yy \times yy = \frac{1}{2} = \frac{1}{16}$$

$$3 \quad pprryy \rightarrow Pp \times Pp = \frac{1}{4}, Rr \times rr = \frac{1}{2}, Yy \times yy = \frac{1}{2} = \frac{1}{16}$$

3/8

Chi-square ( $\chi^2$ ) test:

↳ quantity & compare the diff.  
b/w observed frequencies &  
expected frequencies.

f

Calculates / determines  
the deviation

t-test

~~~~:

observed number

$$\chi^2 = \sum \frac{(O-E)^2}{E}$$

↑  
Expected number

$$df = \text{no. of classes} - 1$$

Q.

747 tall      253 dwarf }  $F_2$  plants

$$\text{ratio} = \frac{747}{253} = 2.95$$

$$\chi^2 = \frac{(2.95 - 3)^2}{3} = 0.01$$

total = 1000

$$\chi^2 = \frac{(747 - 750)^2}{750} + \frac{(253 - 250)^2}{250}$$

$$\boxed{\chi^2 = 0.048} = 0.036 + 0.012$$

- ✓ Chi-square value is insignificant
- ✓ null hypothesis is accepted.

Q.

384

$$\frac{1}{16} \times 384 = 24$$

1

$$\frac{9}{16} \times 384 = 216$$

$$\frac{3}{16} \times 384 = \cancel{\cancel{\cancel{60}}} 72$$

$$= 72$$

$$\frac{1}{16} \times 384 = 24$$

4 classes

$$df = 3$$

$$= \frac{(206-216)^2}{216} + \frac{(65-72)^2}{72} + \frac{(83-72)^2}{72} + \frac{(24-30)^2}{24}$$

$$= 0.46 + 0.68 + 1.68 + 1.5$$

$$\chi^2 = 4.32$$

| df | 0.05 |
|----|------|
| 1  |      |
| 2  |      |
| 3  |      |
| 4  |      |

$$4.32 < \boxed{7.815}$$

$\Rightarrow$  insignificant  
null hyp acc.

| class | O   | E   | $(O-E)^2$ | $(O-E)^2/E$ |
|-------|-----|-----|-----------|-------------|
| 1     | 206 | 216 |           | 0.46        |
| 2     | 65  | 72  |           | 0.68        |
| 3     | 83  | 72  |           | 1.68        |
| 4     | 230 | 24  |           | 1.5         |

$\chi^2 = 4.32$