

COURSE DAY 1

# UI/UX Training for Engineers

September 2025



Everllence

# WELCOME



Hello, we're Nanna  
and Mathias.



# What are your expectations for this course?

*One expectation pr. card*

# Our expectations

# Purpose

To empower you at Everllence to develop user-centric, design-inspired software solutions that **keep the end-user's needs and requirements at the forefront.**



# Outcome

Our goal is to **equip you with concrete and practical tools and guidelines within user-centered design**, that you can implement in your daily work, enhancing the intuitive design of your systems.

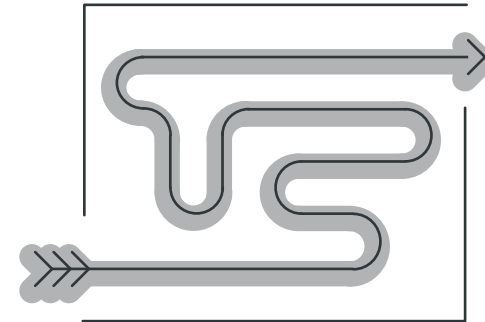
We will touch upon

## The Mindset



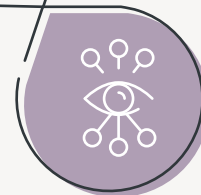
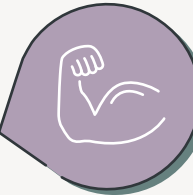
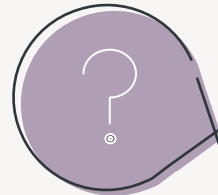
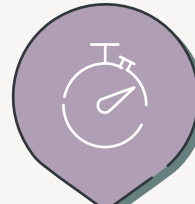
The principles and theory behind UX and user-centric development

## The Tools



Specific tools and methods that can be applied in the process

**We start on time**  
Be aware of when breaks ends and when to be back



**Ask Questions**  
Be curious and feel free to ask questions

**Bring in the good energy**  
Take ownership of maintaining the good energy in the room, exploit the breaks and let us know if you need anything,

**Lean in**  
Get involved in the tasks and give it a shot – even when you feel unsure

**Stay focused**  
Only use laptops or phones if we ask you to during the tasks





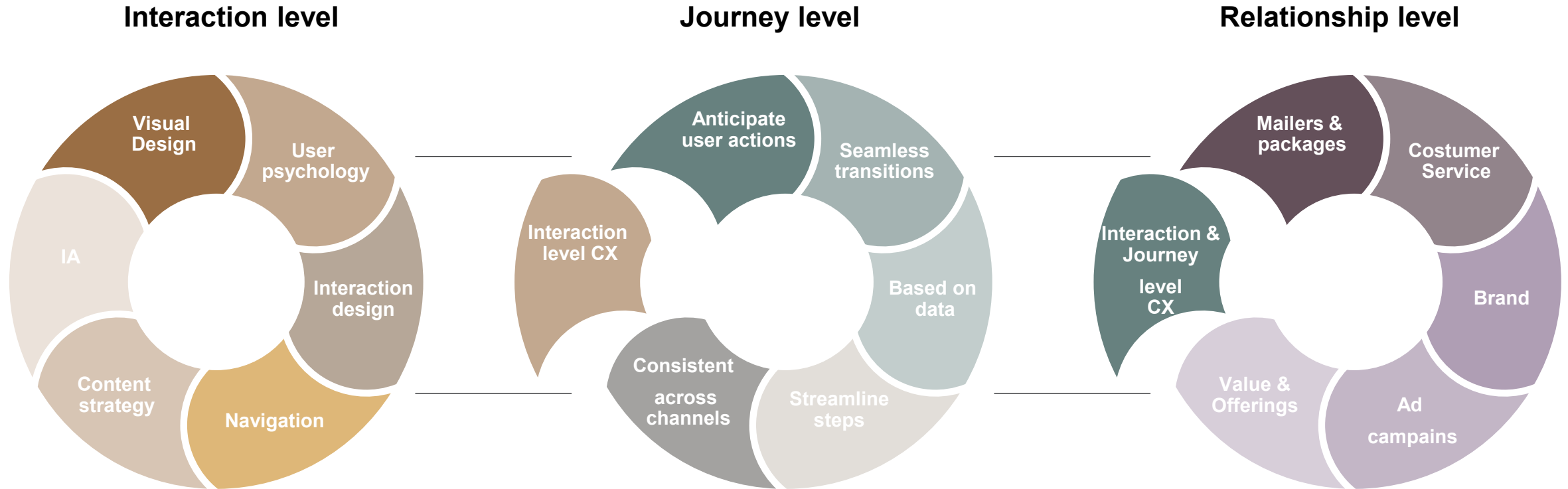
# IT'S TIME FOR THE AGENDA

# Introduction to UX development

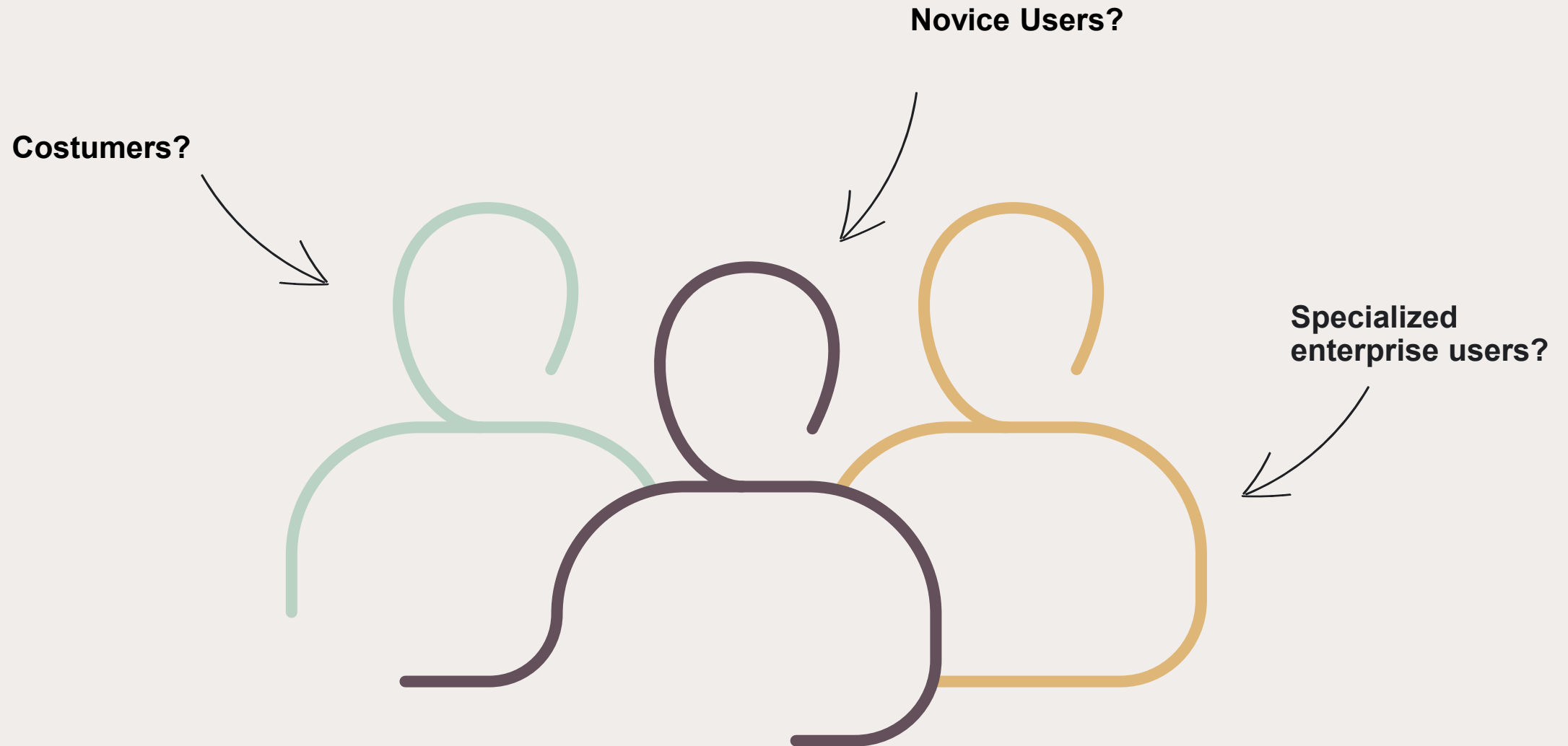
UX is a **holistic framework**, focusing on understanding and incorporating user needs in every stage of the development process.



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# What user-group?



**Enterprise users are not customers**

**UI complexity leads to lack in usability**

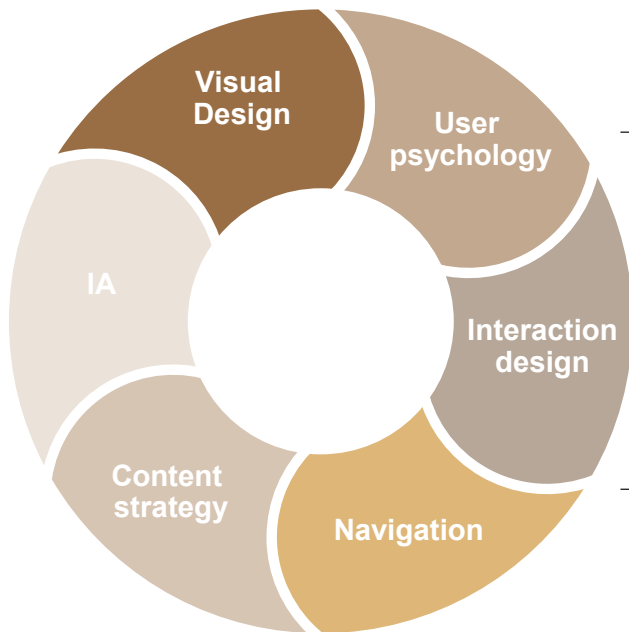
**Enterprise users often face usability-related pain points**

**Usability can be enhanced through User-Centric Design**

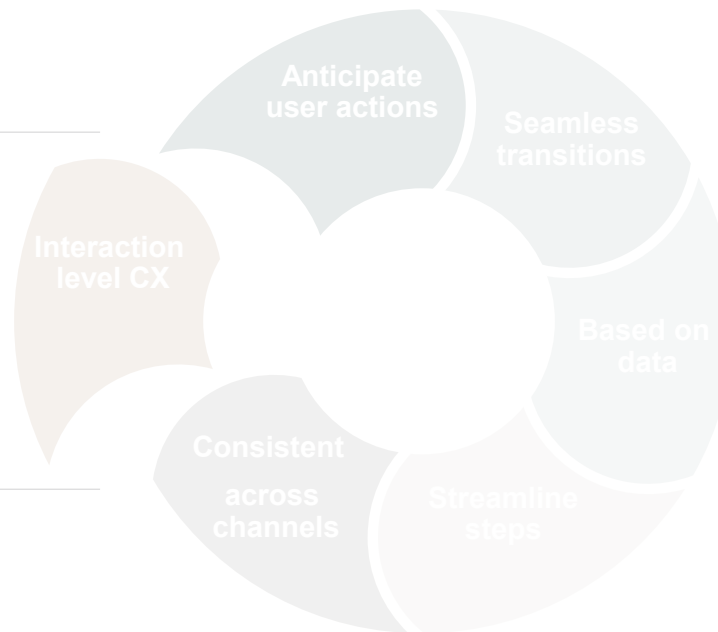


We will primarily focus on **interaction level** in this course

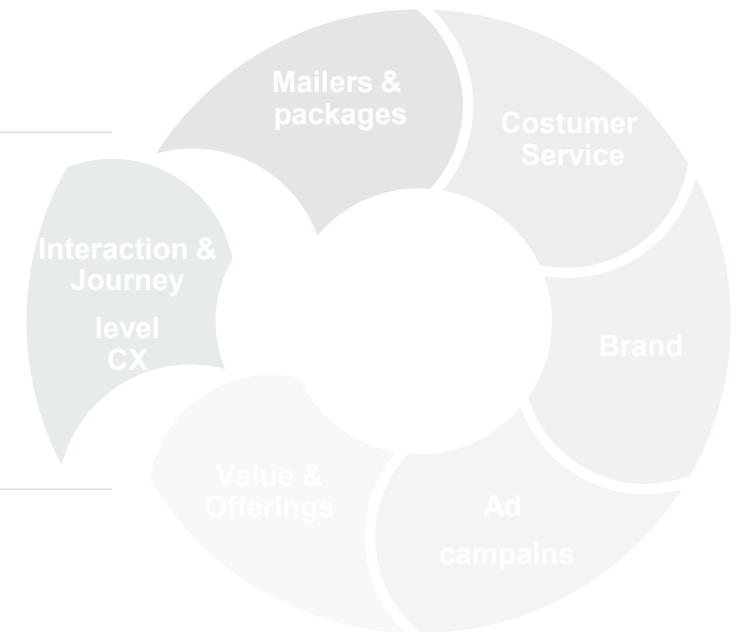
### Interaction level UX



### Journey level UX



### Relationship level CX



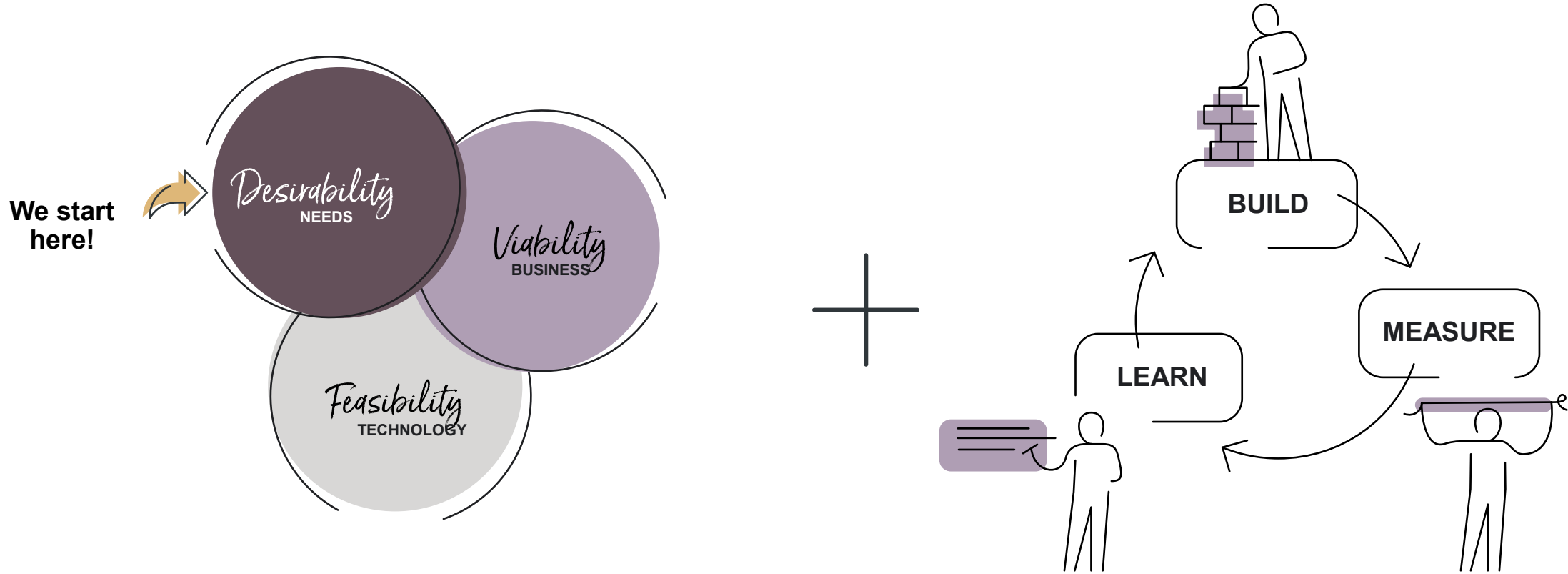


# IT IS TIME FOR A SHORT BREAK

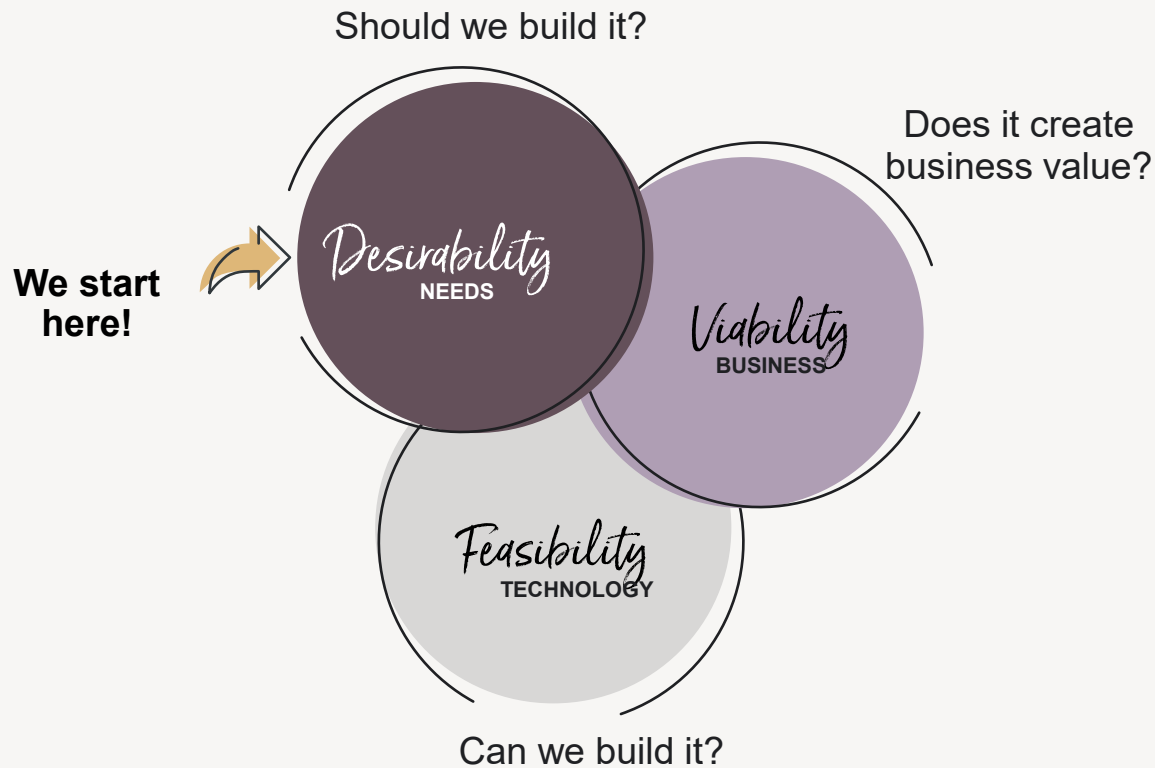
Be back in 10 minutes

# The core ideas of this course

We will combine **Design Thinking** and **Lean startup** as core ideas



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Design Thinking is an iterative and solution-oriented process in which we seek to understand the user, challenge assumptions, and redefine problems.

**Switching between Divergence and Convergence**

**A toolbox balancing intuitive & analytical thinking**

# We will combine Design Thinking and **Lean startup** as core ideas

## **Build**

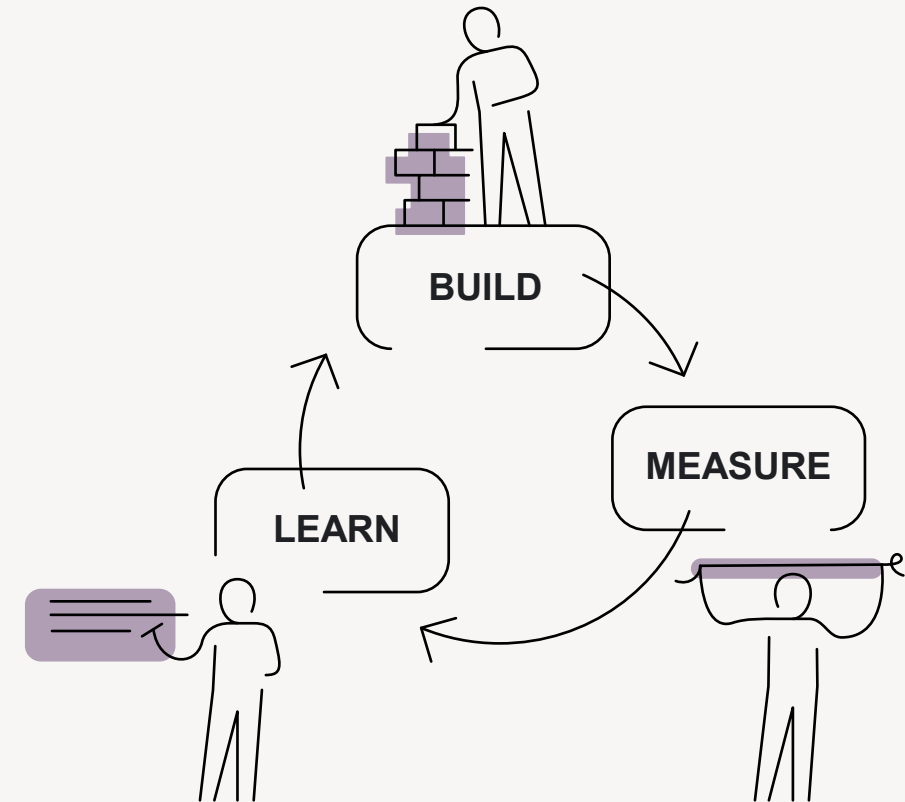
Build an MVP – for the purpose of testing your hypothesis or assumptions as quickly as possible.

## **Measure**

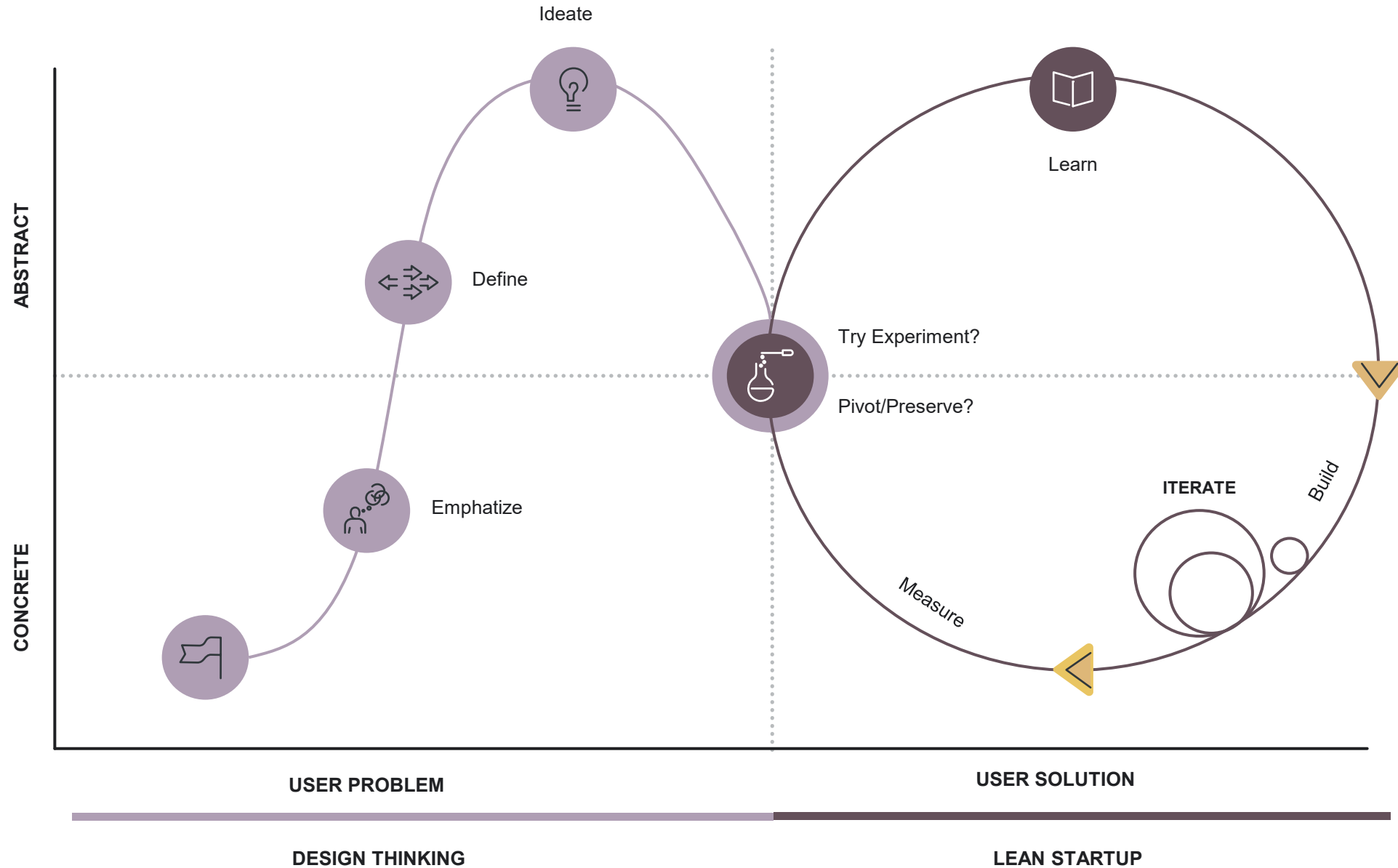
Measure the results obtained from the experiment and determine whether real progress is being made or not.

## **Learn**

Should we “persevere”, “pivot” or maybe “kill”?



The combination creates a more user-centered and iterative approach

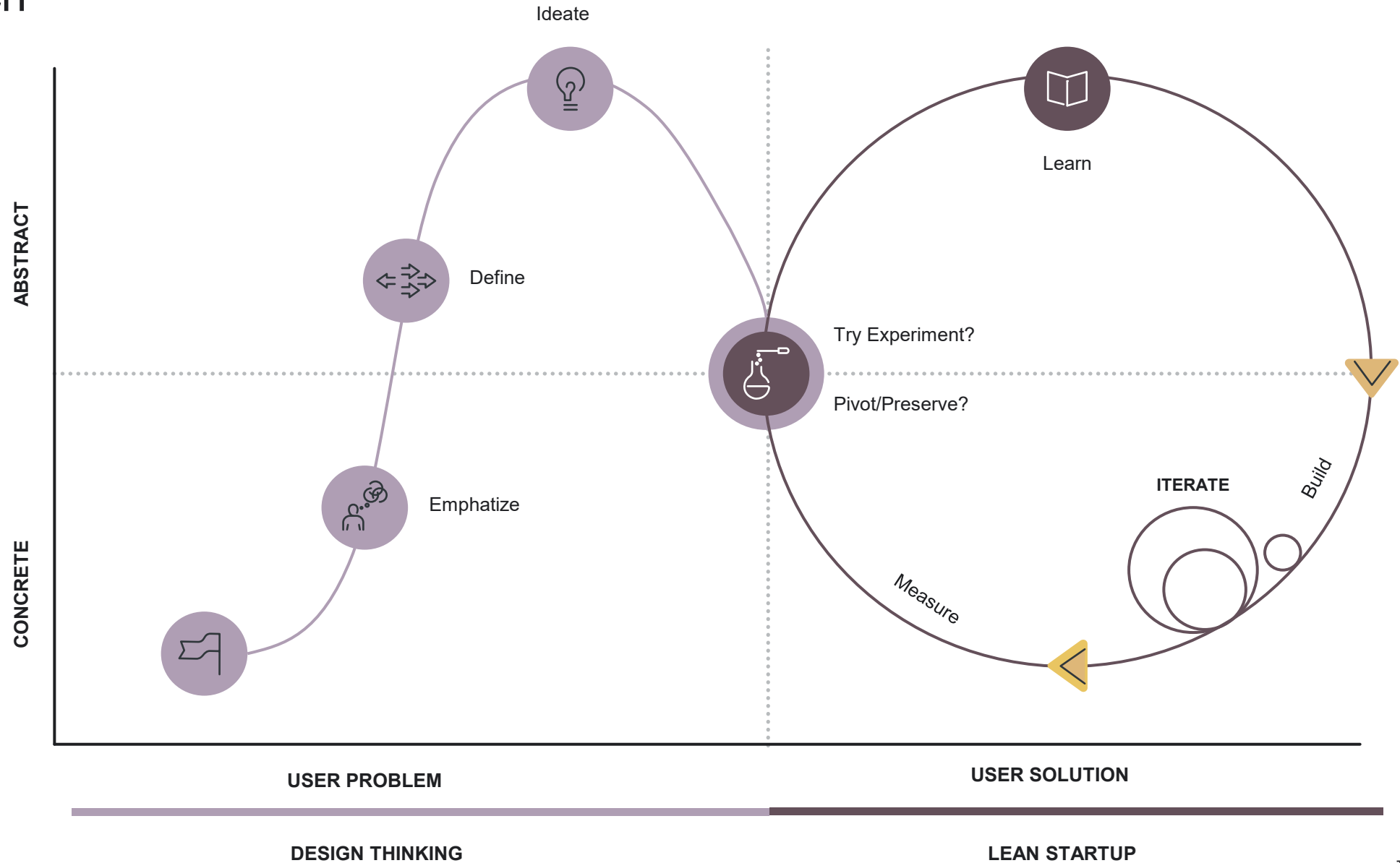




# GRAB A COFFEE AND STRETCH YOUR LEGS

Be back in 5 minutes

# Recap: The combination creates a more user-centered and iterative approach





# UX research and testing



## Attitudinal methods

*“what users say.”*



## Behavioral Methods

*“what users do”*



## Qualitative methods

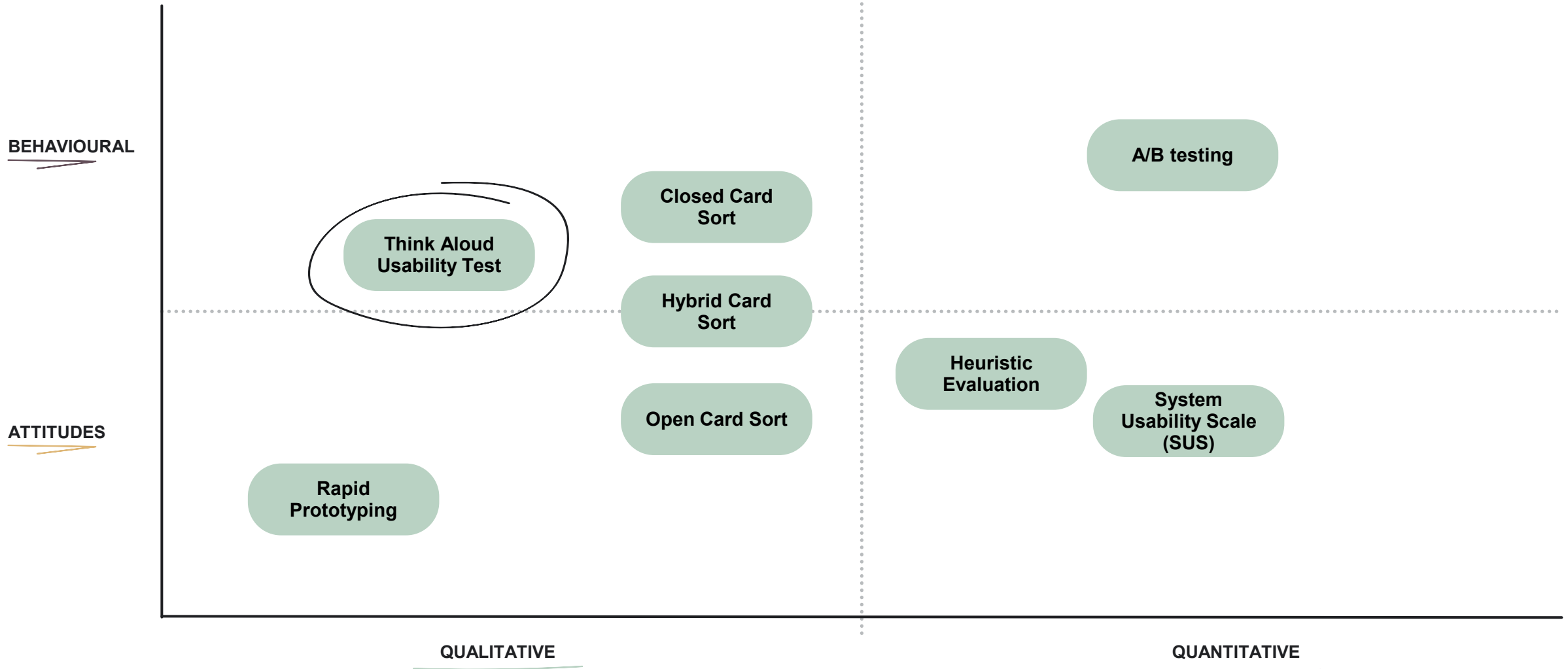
Analyse non-numerical data to understand a concept in depth



## Quantitative methods

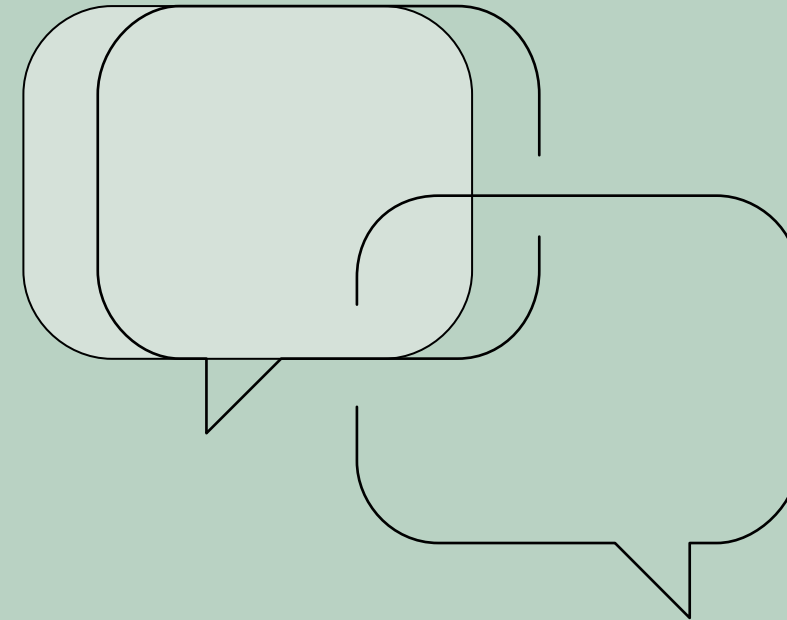
Analyse numerical data to identify patterns, test relationships and hypothesis

We have a big set of different methods to use, depending on what you want to test or better understand.



# Think aloud test

The purpose of a think out loud test is **to observe and understand users' thought processes as they interact with a system**. You facilitate a session where a user is trying out a task you created, while speaking out loud and the researcher is observing, listening and asking follow-up questions.





# An example

→ **Of a think  
aloud test**



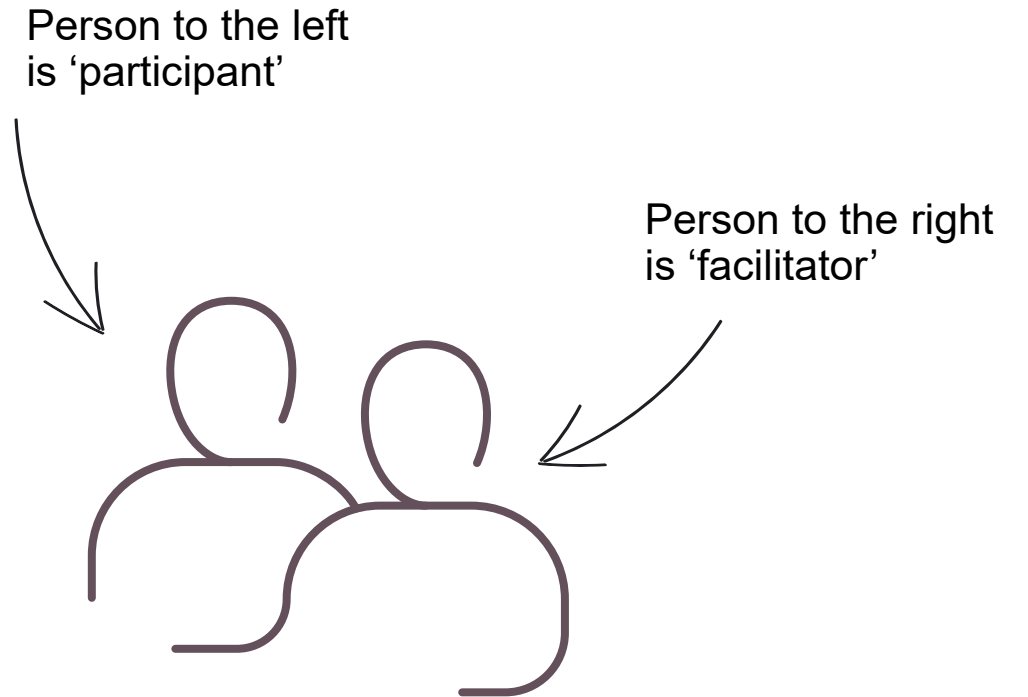
# Exercise

— Think aloud test

→ **What is going to happen...**



Find your  
computers



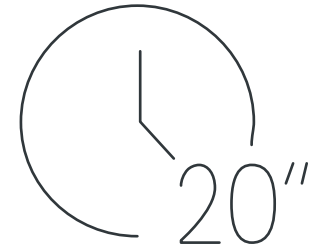
Pairs of  
2

→ What is going to happen...

sandbox.sentry.io



→ **What is going to happen...**



**01**

**Read the task  
aloud**

**02**

**Ask  
participants  
to think out  
loud, of their  
thoughts,  
steps and  
confusion**

**03**

**Observe and  
note down  
interactions  
and issues.**

**04**

**Use the  
guiding  
questions  
and clues if  
needed**

# Reflections in pairs

What did the facilitator (and participant)  
observe and find out?

How was it conducting this method?



# Follow up

- Think aloud test

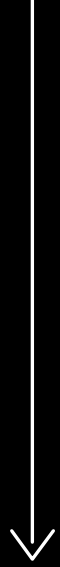


IT'S TIME  
FOR LUNCH!



**Welcome back!**  
Let's meet in the middle  
of the room





# Exercise

— Prepare your own test

**CONSIDER  
USERS**

Consider who your users are, are they novice? Are they experts?

**CONSIDER  
SYSTEM**

Select what aspects of the system you want to focus on (e.g., navigation, task completion, understanding specific features).

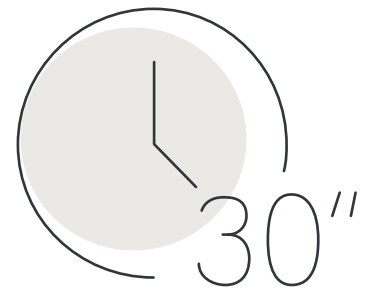
**CREATE  
2 TASKS**

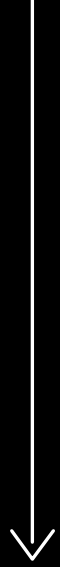
Prepare 2 think aloud tasks, that can test this feature

**CONSIDER  
WORDING**

Make sure your task description is non-guiding.

**Prepare think aloud test  
on your own system  
- use template**






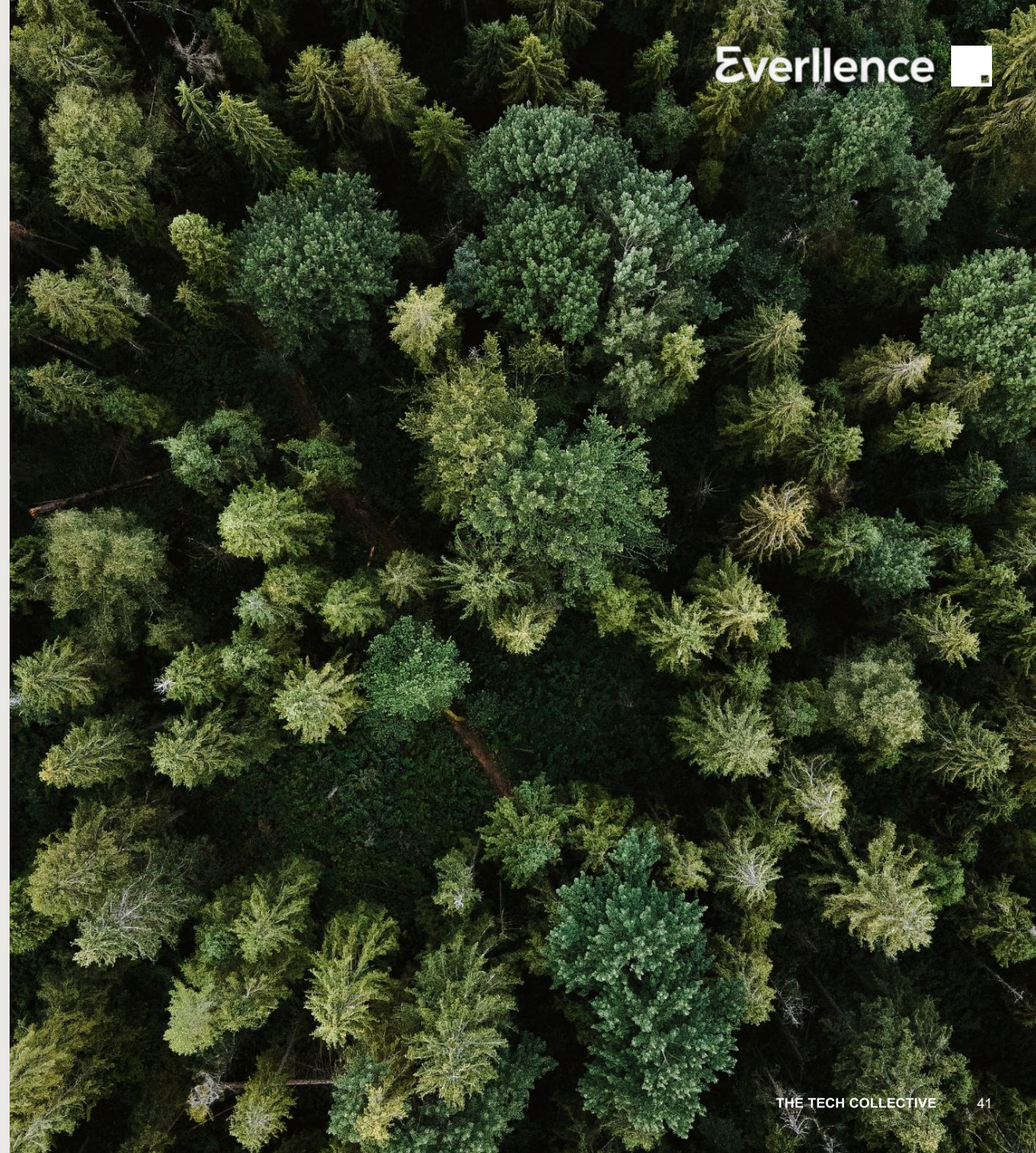
# Follow up

— Prepare your own test





**Time for a break.**  
We'll meet again  
in 10 minutes



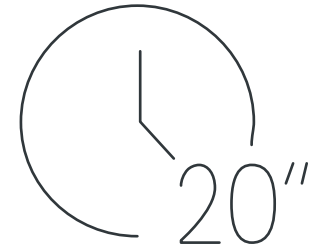
→ What is going to happen...

# Conduct the Think aloud test

Participants shifts and go to a facilitator with a computer



→ What is going to happen...



**01**

**Read the task  
aloud**

**02**

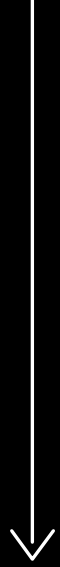
**Ask  
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**03**

**Observe and  
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**04**

**Use the  
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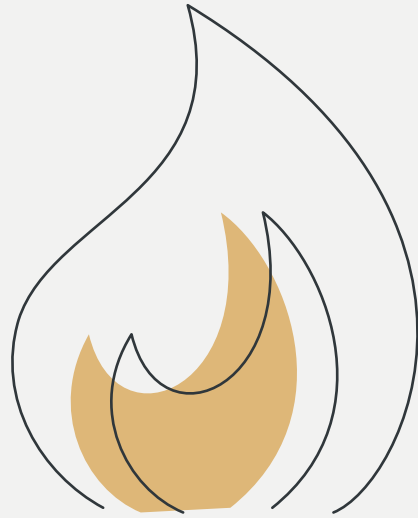


# Follow up

— Think aloud test 2

# GRAB A COFFEE AND STRETCH YOUR LEGS

Be back in 10 minutes

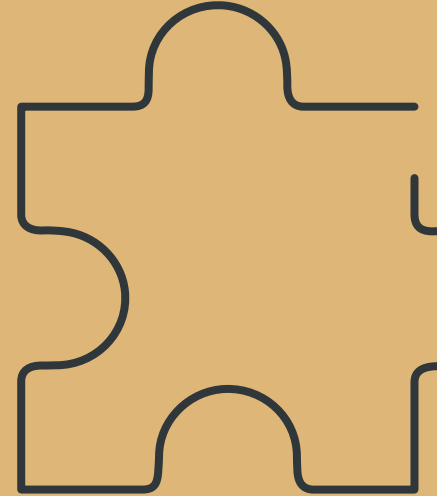


**Let's go  
outside**

# Interpreting the data and feedback

→ We have  
identified some  
challenges

**Keep  
focusing on  
the problem**





We have a big set of methods we can use depending on what we want to learn and what we want to use the learning for



## **Qualitative methods**

Analyse non-numerical data to understand a concept in depth



## **Quantitative methods**

Analyse numerical data to identify patterns, test relationships and hypothesis



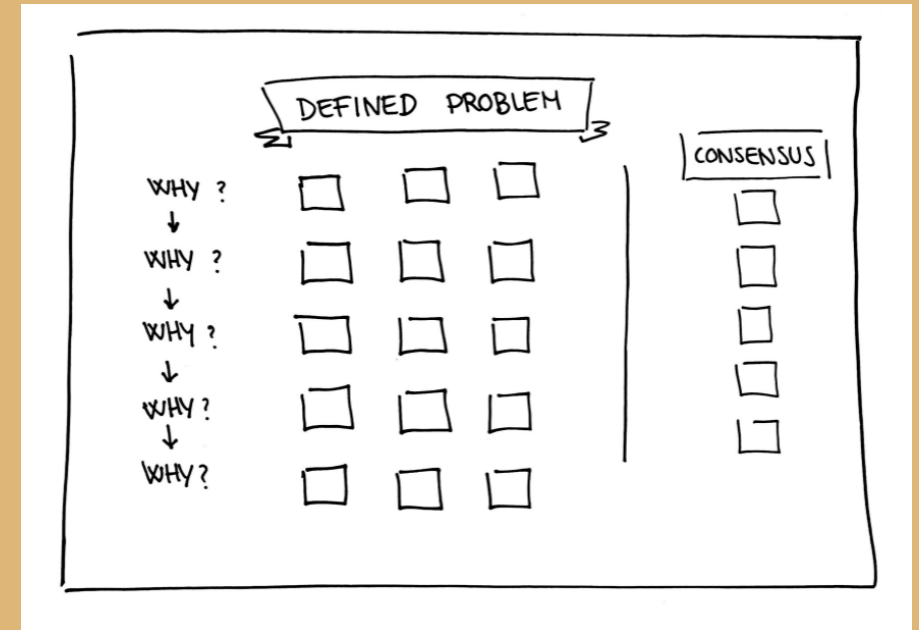
# Exercise

— 5xWhy



# 5xWhy

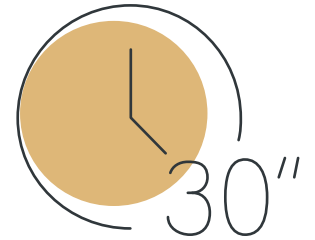
The purpose of the 5xWhy method is to explore the cause-and-effect relationships underlying a problem. The technique helps uncover the root cause to an identified problem, leading to more effective solutions and improvements.



# Walkthrough

## → Of 5xWhy

## → What is going to happen...



### Round 1

Individual round  
(10 min)

- Select one of the identified issues
- Put the problem on the wall,
- distribute postit and note 1-5 on each post it

### Round 2

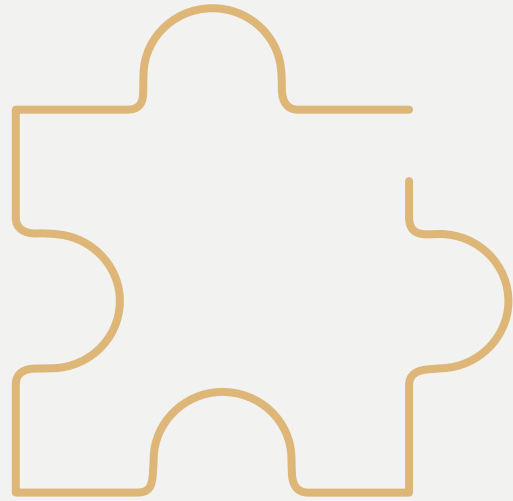
Common presentation  
(10 min)

- Present whys for each other - 2 min pr. person

### Round 3

Consensus building  
(10 min)

- Build consensus, find a pattern in all the answers
- Find and save the root cause, be ready to present it



# Root-cause presentation



# Follow up

— Let's revisit the expectations



THANK  
YOU

