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# World History Syllabus

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**Instructor:** Jenn Singleton

**Education:** B.S. Education Degree, Elementary Education Certification, Middle School Social Studies Endorsement

**Background:** I have a background in teaching from public schools in Oklahoma and Missouri and History classes at our homeschool co-op in Springfield MO. This is my fourth year teaching History with ReACHE. I am a mom who is blessed to stay home and homeschool my own three boys.

**Availability:** I am available by phone, text, and email Monday through Friday. I prefer students contact me using Canvas.

**Cell:** 417-848-0844

**Email:** [mrsjennsingleton@gmail.com](mailto:mrsjennsingleton@gmail.com)

**Grade Level:** Course geared toward 10th grade – 8th and up accepted

**Required Textbooks:** Parents will need to purchase BJU World History 5th ed. student activities manual. Students will be loaned a copy of BJU World History 4th ed. textbook for \$30 which will be refunded when the textbook is returned in good condition. I have 13 books available. You are welcome to purchase your own copy if you choose or if I run out of books.

**Class Schedule:** Thursdays at Fannin Baptist Church

**Class Fees:** Register for class at [reache.org](http://reache.org) The total fee for the class is \$320 or \$40 per month, plus a one-time supply fee of \$20 due at the time of registration. Tuition payments should be made directly to the teacher using PayPal, personal check, or a bank drafted check. Monthly payments by PayPal are not preferred due to their not being a way to schedule payments.

**PayPal:** [mrsjennsingleton@gmail.com](mailto:mrsjennsingleton@gmail.com)

**Address for Bank Draft:** 245 Coon Hunters Rd. Brandon, MS. 39042

**Supplies Needed in Class Every Week:** textbook, activities manual, ruled paper for notetaking, organizational binder of your choice

**Course Description:** This class will cover the history of the world and mankind from creation to present day through a biblical world view. As we study historical ages, we will learn the forces, issues, people, and movements that have shaped our modern world.

**Grading:** This course can be used for high school credit. Parents can check grades or missing assignments at any time on Canvas. All assignments will be given a point value. Tests will be worth more points than weekly assignments. Any assignment one week late will be worth 75%. After one week, missing assignments will be worth 0 points.

**Instructional Methods:** lecture, reading assignments, activity pages, online discussion boards, literature studies, projects

**Expectations:** The textbook written on a 10<sup>th</sup> grade level will be the basis for our study. One chapter each week will be assigned for reading at home. Weekly quizzes will be given to incentivize students to read the assigned chapter. Instead of comprehension questions, the students will learn multiple methods of note taking. We will work through tips and tricks to becoming an excellent note taker. Their notes will be graded weekly to show their understanding of the chapter. There will be a test each quarter covering 8 weeks of material. During the last quarter students will create a timeline based on a theme of their choice. Class meets for 50 minutes each week, and we cover an entire chapter, so it is important for students to arrive on time to class, be prepared and stay up to date on all work assigned. Students will be asked to use an online program called Canvas in this course to complete some assignments. Students should expect to do 45 minutes of work outside of class, four days a week. If a student is absent, it will be their responsibility to use Canvas to stay caught up on assignments and get notes from a classmate. Technology will be allowed in the classroom for educational purposes such as notetaking. However, students who become distracted themselves or distract others by texts, calls, apps, or social media will be asked to turn in their devices.

**Plagiarism:** All assignments submitted in this course must be written in the words of the student unless acknowledged by quotation marks. Students should use the textbook as their primary source for information, not google. Answers should not be copied and pasted from any website. Collaboration with any other students in the class should be appropriate and result in each person recording their own answers in their own words.