

Spanish II - Class Syllabus

7th – 12th grade ReACHE Homeschoolers
2022 –2023 School Year

Class Days: Thursdays

Instructor: Mrs. Regina Campbell

Location: First Baptist Church, Fannin, MS

Overview: Spanish II students add to the present verb tenses learned in Spanish I by learning the past tense. This includes regular and irregular verb forms, as well as reflexive verbs and commands. By the end of Spanish II, students will know approximately 600-800 Spanish words and will be able to read/write in basic Spanish.

Format: This is a weekly class that meets for 1 hour of Spanish instruction. During class time, Mrs. Regina teaches the Spanish objectives for the week and gives various assignments for practice. These weekly assignments (listed on a sheet) are begun in class and then completed at home during the week. Thus, with 1 day of class instruction and assignments given for the other 4 days of the week, the full course of Spanish II is covered.

A set of Spanish vocabulary words is also introduced in each class and students are to study this list at home. A matching quiz is given the following week, motivating students to learn their vocabulary. With the continual building of Spanish vocabulary and grammar (through assignments), students learn how to translate Spanish paragraphs with both present and past tense in a variety of situations.

The goal of Spanish II class is to enable students to truly understand how the language works and enjoy using it. Spanish II class is a great experience as students excitedly discover how much they can say in another language!

Books: Bob Jones' Spanish 2 book (SECOND EDITION) is the text for the year. The University of Chicago Spanish/English Dictionary (any edition) will be used for looking up Spanish words when writing or reading. Students will also need a 1" 3-ring binder with 5 divider tabs and paper. Pencils are used for all Spanish work.

Class Cost: \$40 per student per month/ \$320 per year. Payments can be made by automatic Bank Bill Pay, Paypal, or pre-written monthly checks. There is also a one-time \$30.00 supply fee for the year.

Grading: The course will be graded so that it can count on high school transcripts toward graduation. Progress reports will be emailed at the end of each quarter and semester. At the end of the year, a final report of all quarter and semester grades, as well as the year's final Spanish grade, will be sent. Grades will be calculated in the following way: Homework - 25% of class grade, Quizzes - 25% of class grade, and Tests - 50% of class grade. The grading scale used for class is: A (94-100), B (85-93), C (75-84), D (70-74), F (0-73).

Homework: As stated above, each week students will turn in completed assignments that were given in the previous class. Because this consists of practicing concepts just learned, the homework grade will be based on completion of the work (not accuracy). If the week's assignments are completely finished upon returning to class, a 100% homework grade will be recorded. If there are parts incomplete, the percentage not finished will be deducted from 100. For assignments turned in late, 25 points will be deducted for each week late. This same policy applies to homework left at home, since it is impossible for Mrs. Regina to verify if the assignments were completed or not.

Doing assigned practice assignments is vital to learning Spanish. If a student is faithful to do his/her homework assignments each week, a regular 100% for completion is wonderful for the Spanish grade! ☺

Quizzes: Since knowing a language's words is necessary for speaking, students will be memorizing vocabulary words on a weekly basis as mentioned above. A vocabulary list will be given on most class days, which the student will need to learn for a vocabulary quiz the following week. This quiz will always be matching.

Tests: Twice a semester, a test will be given to test the student's progress in learning of the language. The test will consist of written responses to questions, vocabulary, sentence construction, and any other pertinent material covered. A study guide will always be given at least a week before a test, so that students know what to study.

Attendance: It is very important that students be present in class each week, since the teaching and instructions for the four assignments of the week are given during that time. Even though an absent student may complete the assignments given, he still misses out on the teaching, which is important to understanding the material (and impossible to make up). Missing class is therefore discouraged and should be avoided if possible.

However, it is understandable when a student becomes sick and needs to miss class. If so, it is the student's responsibility to email Ms. Regina to request the assignments (reginacam77@gmail.com) Once a student is absent, he/she has two weeks to make up the missed assignment or quiz. Unless there is a special need, any makeup work not completed within 2 weeks will follow the same grade reduction each week as late homework assignments.

Tardiness: Since there is only 1 hour of class each week, it is also very important that students arrive on time. Arriving late disrupts the class and the student misses out on important teaching and instructions. Thus, students are encouraged to arrive at least five minutes beforehand so that they will be ready when class starts. Students arriving after the opening prayer will be counted as "tardy." Please leave home early enough so that you are not late.

Enrichment: In addition to language learning, the class will also include interesting cultural exposure in the form of food sampling, such as taquitos, churros, sopapillas, and tamales. These Spanish snacks are served after quarterly tests and parents are usually asked to send \$4.00 to \$5.00 to help cover costs.

The goal for Spanish class is for students to not only learn the basics of the Spanish language in an understandable way, but to also become knowledgeable of the unique differences between Latin American and the United States. Students will find it interesting to hear some of Mrs. Regina's family experiences as a missionary in Bolivia, South America and her trips to other Spanish-speaking countries to make the class interesting and educational. Occasionally, she will be bringing unique items from those countries to show the students.

Teacher Bio: Regina is a native of Byram, MS, and has a B.A in Education with an emphasis in Spanish from Asbury University (KY). She spent 5 years teaching in Mississippi schools, both private & public, before Regina and her husband traveled to Costa Rica to study Spanish for mission work. After graduating from The Spanish Language Institute, they served as missionaries with World Gospel Mission in Bolivia, South America from 1998-2008. Over the years, Regina has gained the ability to speak Spanish fluently and has also been able to visit Argentina, Brazil, Honduras, Paraguay, and Mexico. With 17 years of teaching experience, Regina's main passion is to help students learn Spanish, with 12 of those years teaching Spanish classes for homeschoolers. She has also taught Spanish at two Christian schools and several adults who wanted to learn the language. Regina is currently serving as Director of Trinity Mission, a Hispanic ministry in Forest, Mississippi. Regina, and her husband, Dan, are parents to two sons – David, 15, who is a part of Reache, and Stephen who is 25.

Questions? Mrs. Regina can be reached at 601-372-1024 and reginacam77@gmail.com.

To make sure that students and parents have received and are aware of the class information in this syllabus, Mrs. Regina requests that students and parents sign below (clip & bring to class):

Student: _____

Parent: _____