
Economics Syllabus

Instructor: Jenn Singleton

Education: B.S. Education Degree, Elementary Education Certification, Social Studies Middle School Endorsement

Background: I have a background in teaching from public schools in Oklahoma and Missouri and History classes at our homeschool co-op in Springfield MO. This is my fourth year teaching History with ReACHE. I am a mom who is blessed to stay home and homeschool my own three boys.

Availability: I am available by phone, text and email Monday through Friday. I prefer students contact me using Canvas.

Cell: 417-848-0844 **Email:** mrsjennsingleton@gmail.com

Grade Level: This class is geared for 12th grade – 10th and up accepted (9th accepted with approval)

Required Textbooks: BJU Economics 3rd Ed. student textbook and student activities manual

Class Schedule: Thursdays Fall Semester Only at Fannin Baptist Church

Class Fees: Registration information found at reache.org The total fee for the class is \$160 or \$40 per month, plus a one-time supply fee of \$10 due at the time of registration. Tuition payments should be made directly to the teacher using PayPal, personal check, or a bank drafted check. Monthly payments by PayPal are not preferred due to their not being a way to schedule payments.

PayPal: mrsjennsingleton@gmail.com **Address for Bank Draft:** 245 Coon Hunters Rd. Brandon, MS. 39042

Supplies Needed in Class Every Week: textbook, activity workbook, ruled paper for notetaking, organizational binder of your choice

Course Description: Students will learn everything from household purchases to the stock market. They will be taught a foundational understanding of economics as a science as well as the economics of countries, businesses, the financial markets and the governments. We will also touch on personal finance including budgeting, banking, debt, credit and interest. There will be a multi-week stock market project and two small literature selections that will be provided.

Grading: This course can be used for high school credit. Parents can check grades or missing assignments at any time on Canvas. All assignments will be given a point value. Tests will be worth more points than weekly assignments. Any assignment one week late will be worth 75%. After one week, missing assignments will be worth 0 points.

Instructional Methods: lecture, reading assignments, activity pages, online discussion boards, videos, projects and literature studies

Expectations: This course will be geared toward a higher level and will require diligence in completing homework. The textbook will be the basis for our study but supplemented with videos and two literature studies. The textbook is written at a 12th grade reading level and some questions require critical thinking. One chapter each week will be assigned for reading at home. Skimming the chapter for answers is not the same thing as reading the chapter for understanding. Weekly quizzes will be given to incentivize students to read the assigned chapter. Unit tests will be given online. Class only meets for 50 minutes each week, and we cover an entire chapter, so it is important for students to arrive on time to class, be prepared and stay up to date on all work assigned. Students will be asked to use an online program called Canvas in this course to complete weekly assignments. Students should expect to do one hour of work outside of class, four days a week. If a student is absent, it will be their responsibility to use Canvas to stay caught up on assignments and get notes from a classmate. Technology will be allowed in the classroom for educational purposes such as notetaking. However, students who become distracted themselves or distract others by texts, calls, apps, or social media will be asked to turn in their devices.

Plagiarism: All assignments submitted in this course must be written in the words of the student unless acknowledged by quotation marks. The textbook is the primary source for information, not google. Answers should not be copied and pasted from any website. Collaboration with any other students in the class should be appropriate and result in each person recording their own answers in their own words.

Student Signatures:

Date: _____

I have read the expectations and I understand that I will have weekly homework assignments totaling 3-4 hours outside of class.

I have read the late policy and understand that work will not be accepted more than one week late except in certain circumstances approved by the teacher.

I understand that copying information directly word for word from a website or another student's work is plagiarism. I understand that answers should always be written in my own words. I will learn information from the textbook and form my own answers, but not copy full sentences. The only exception to this rule is when copying definitions from the glossary.
