

# MENDELISM

## (Mendelian Genetics)

### Vocabulary

<ul style="list-style-type: none"><li>■ Locus</li><li>■ Allele</li><li>■ Genotype</li><li>■ Phenotype</li><li>■ Heterozygous</li><li>■ Homozygous</li><li>■ Dominant</li><li>■ Recessive</li></ul>	<ul style="list-style-type: none"><li>■ Law of segregation</li><li>■ P</li><li>■ F1</li><li>■ F2</li><li>■ Monohybrid</li><li>■ Dihybrid</li></ul>
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Who was  
Gregor Johann  
Mendel?



## Who Was Gregor Mendel?

- ❖ Mendel was an Austrian monk at the St Thomas monastery in Brünn (Brno, Czech Republic).
- ❖ Attended the University of Vienna for his teaching certificate.
- ❖ Studied Botany and Mathematics.

- ❖ Carried his monastic duties and groundbreaking series of inheritance together.
  - ❖ Discovered basic principles of heredity
- ❖ Worked with the common garden pea plant, *Pisum sativum*

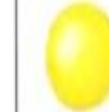


## What were his reasons for choosing the pea plant?

- ❖ The pea plant was easy to cultivate with relatively short life cycle (annual plant).
- ❖ Has discontinuous characteristics such as flower color and pea texture.
- ❖ Perfect flowers (i.e., both female and male parts are present on one plant) and can be self-fertilized (i.e. the ovule is fertilized by pollen from the same flower).

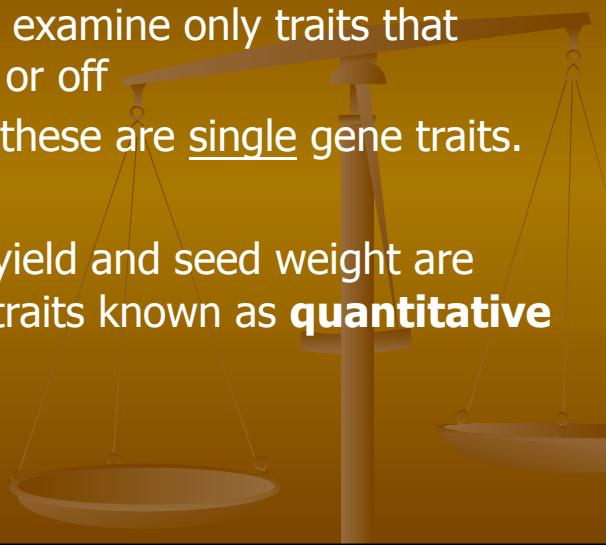
## Features of Mendel's Experiment

1. Paid attention to a single character at a time e.g., the shape of the seeds rather than the whole plant.
  - ❖ **Characters** are noticeable features that vary among individuals.
  - ❖ Each variant of a character is a **trait**.
  - ❖ He chose for study seven characters.

Traits	Shape of Seeds	Color of Seeds	Color of Pods	Shape of Pods	Plant Height	Position of Flowers	Flower Color
Dominant trait	Round 	Yellow 	Green 	Full 	Tall 	At leaf junctions 	Purple 
Recessive trait	Wrinkled 	Green 	Yellow 	Flat, constricted 	short 	At tips of branches 	White 

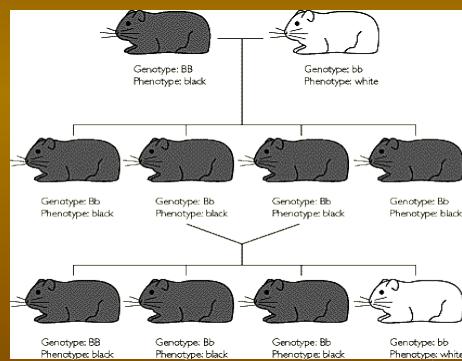
## Features of Mendel's Experiment

2. Mendel chose to examine only traits that were simple: on or off
  - We now know these are single gene traits.
  - Traits such as yield and seed weight are multiple gene traits known as **quantitative** traits

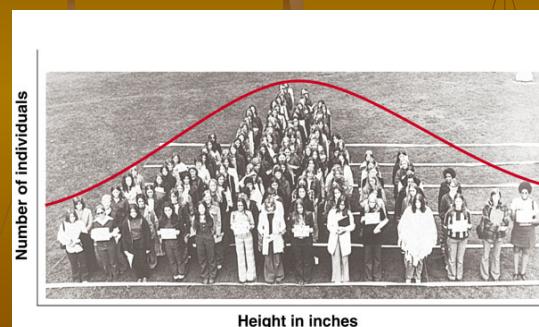


## Multiple gene versus single gene

### Trait controlled by single genes -on-or-off



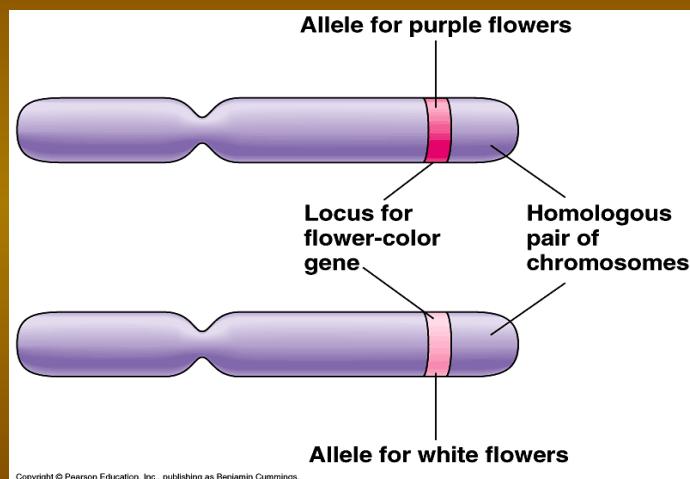
### Trait controlled by multiple genes



## Allele

- Gene = DNA that codes for protein that determines an inherited trait
- Genes reside on Chromosomes
  - Location of that gene on a chromosome is known as its **Locus**
- **Allele** is a variation of a gene; the different forms of a gene that determine alternative traits.
  - Each homologous chromosome has one allele
  - Every different version is an allele of that gene

## Example of Allele



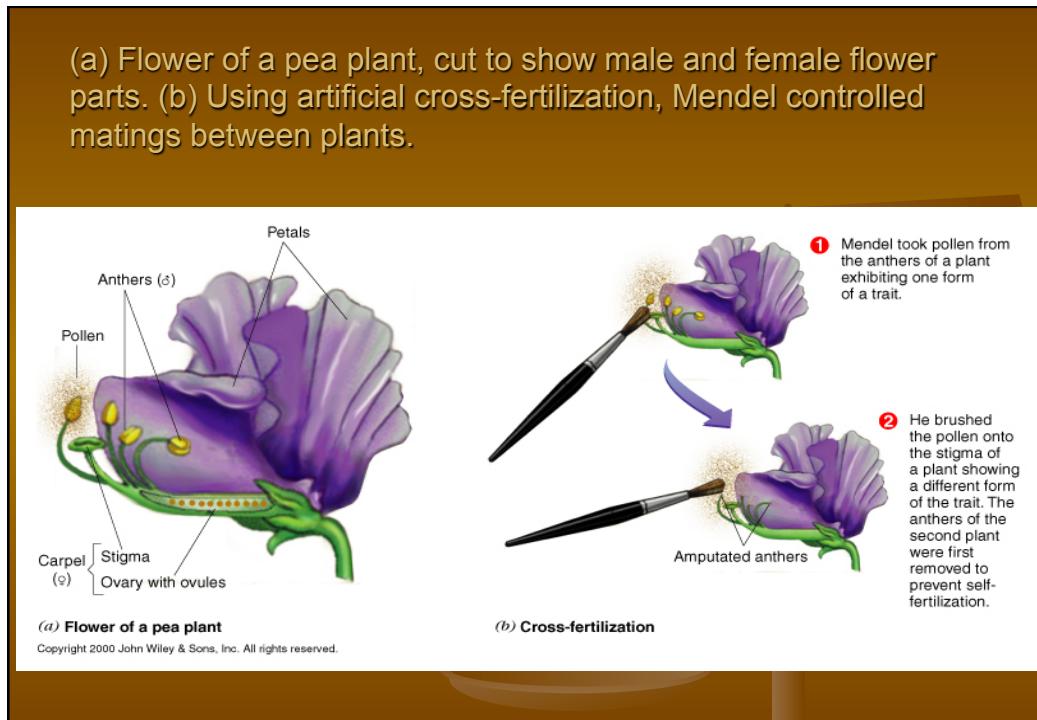
## Features of Mendel's Experiment

### 3. Another important feature of Mendel's work was his **Quantitative Approach**.

- He counted the number of progeny of each kind to ascertain whether carriers of alternate traits always appeared in the same proportions.

## Mendel's Experiment

- ❖ Prevented self-fertilization by removing anthers from “test” flowers.
- ❖ He studied traits that show alternative forms.  
E.g., tall vs. dwarf.
- In the parental, or  $P_1$ , generation, tall plants were pollinated by dwarf plants and vice versa.



## Mendel's Experiment

- ❖ Offspring of the cross of  $P_1$  individuals are referred to as the first **filial generation**, or  $F_1$ . The  $F_1$  are also referred to as **Hybrids**.
- ❖ When tall hybrid plants (1064) were self-fertilized and the  $F_2$  classified, some were tall (787) and some dwarf (277)
- ❖ A nearly perfect 3:1 ratio (2.84:1).

## Other terminologies

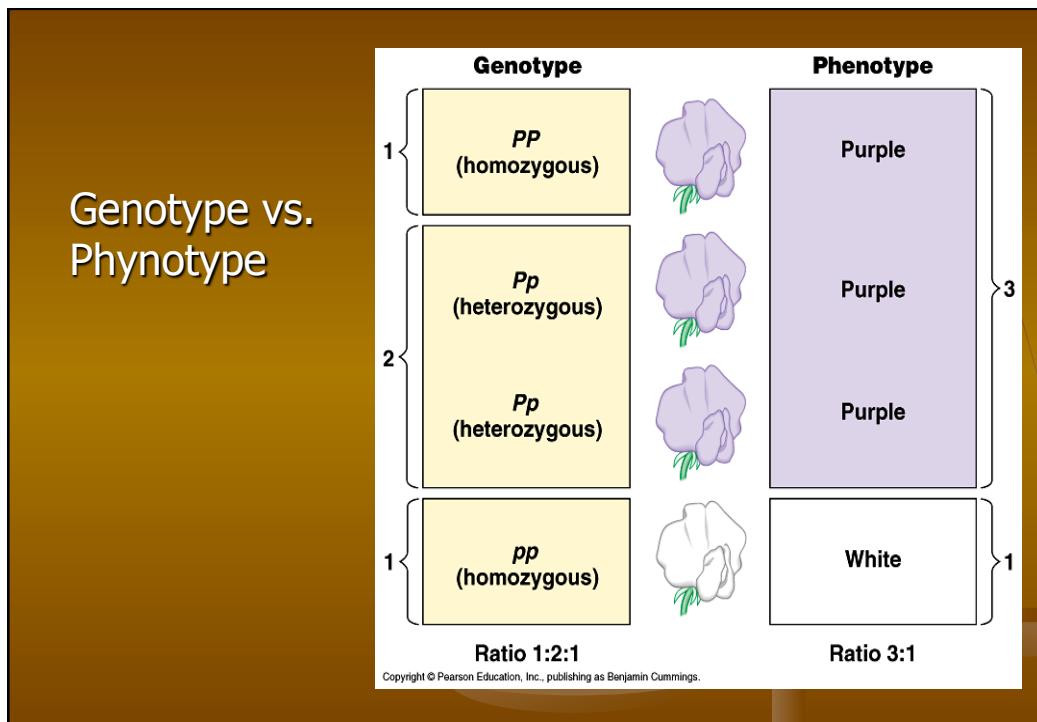
- ❖ **Monohybrids** refer to the offspring of tall and dwarf peas. This is because they are hybrid for *only* one characteristic e.g., height.
- ❖ Since all the  $F_1$  offspring were tall, they (tall) were referred to as the **Dominant** trait.
- ❖ The alternative trait (i.e. dwarfness) is called **Recessive**

- In the pea experiment, the allele for tallness behaves as dominant whilst that for dwarf as recessive.
- Dominance applies to the appearance of a trait in the **heterozygous** condition.
- Zygotes of individual organisms carrying two units of one allele (DD or dd) are **homozygous** and those with two different alleles (Dd) are **heterozygous**

- **Phenotype** refers to the visible expression of a trait or it is any measurable characteristic or distinctive trait possessed by an organism.
- The trait may be visible to the eye, such as color of a flower or the texture of hair.
- The phenotype is the result of gene products brought to expression in a given environment.

- **Genotype** refers to the type of genes an organism possesses. Or it is all the alleles possessed by an individual.

Example; TT, Tt and tt.



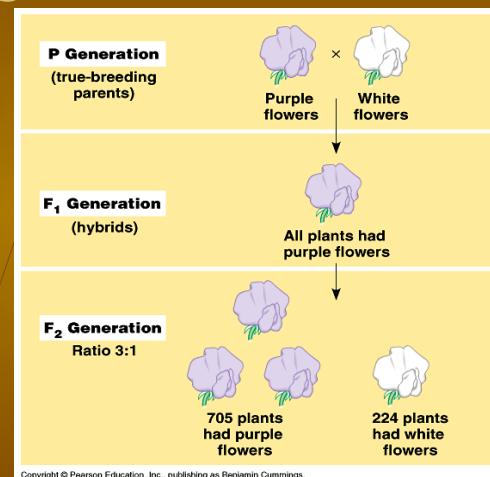
## Principles of Segregation

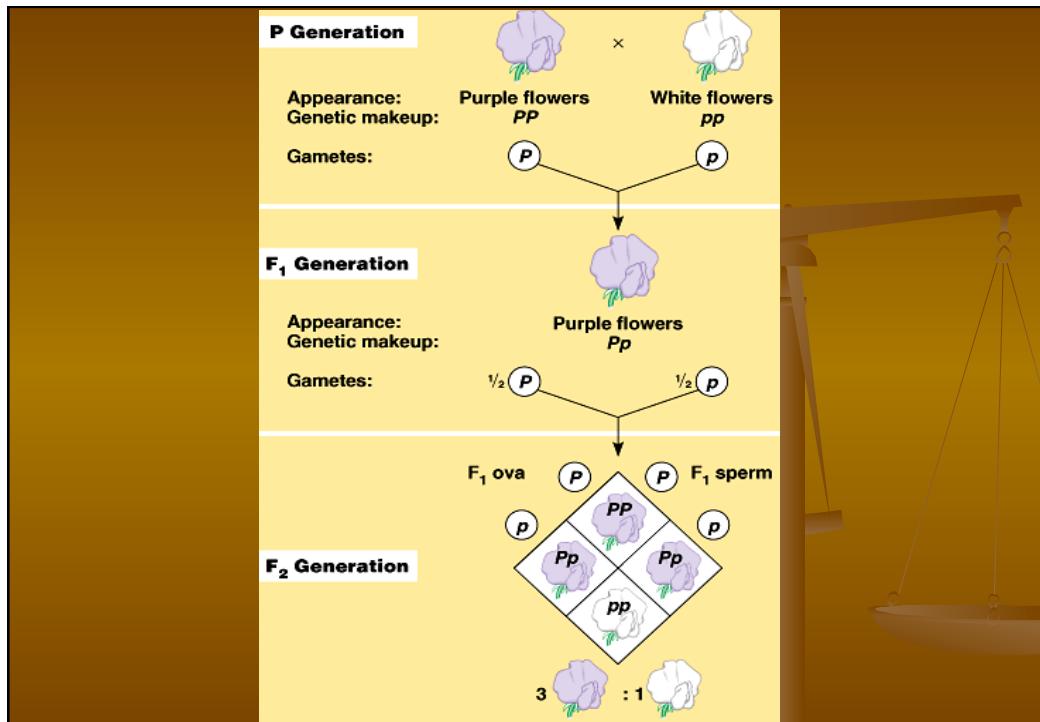
- During sexual reproduction, the members of each pair of alleles (e.g. TT, Tt or tt) separate into different reproductive cells or gametes of the male and female parents.
- The gametes then fuse and give rise to the progeny.
  - Fertilization gives each new individual two factors for each trait.
- Mendel called this, the principle or rule of segregation.

- The significant inference from his results was that, the separation or segregation of pairs of determiners resulted in “purity of gametes”
- The concept of segregation can be phrased as the *separation of paired genes (allelic pairs) from one another and are distributed to different sex cells.*

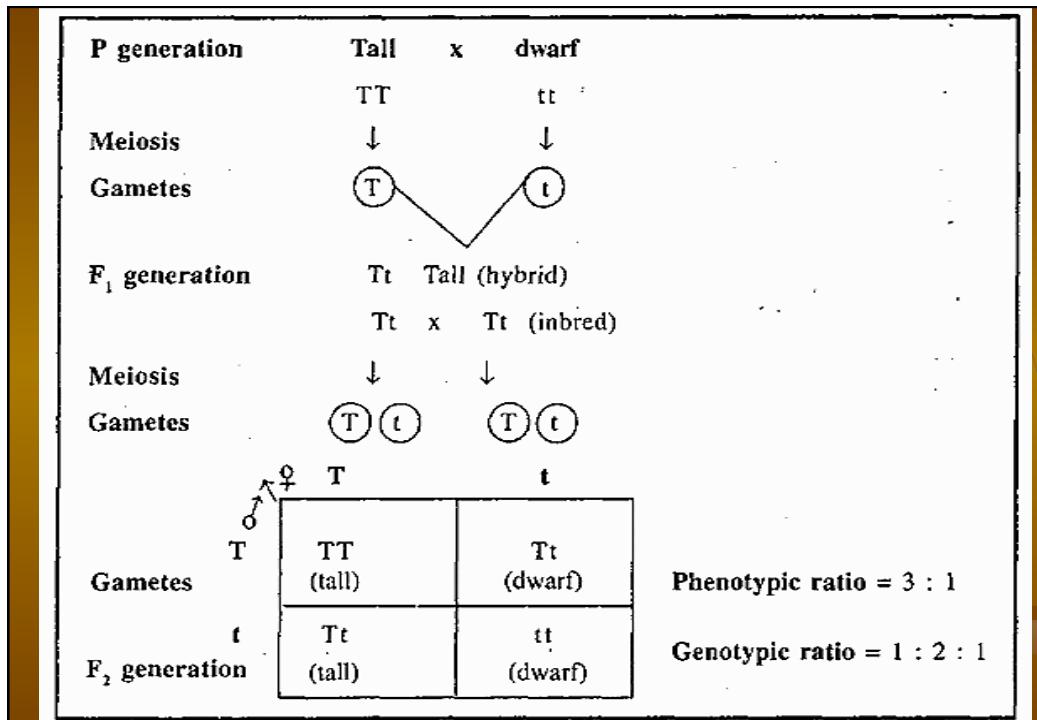
## Mendel tracked characters for numerous generations

- Here we track 3
- **P** = parental
- **F<sub>1</sub>** = first filial (son) generation
- **F<sub>2</sub>** = Second filial generation
- Mendel noticed a pattern of inheritance





Trait	Dominant vs. recessive	F <sub>2</sub> generations		Ratio
		Dominant form	Recessive form	
Flower color	X	705	224	3.15:1
Seed color	X	6022	2001	3.01:1
Seed shape	X	5474	1850	2.96:1
Pod color	X	428	152	2.82:1
Pod shape	X	882	299	2.95:1
Flower position	X	651	207	3.14:1
Plant height	X	787	277	2.84:1



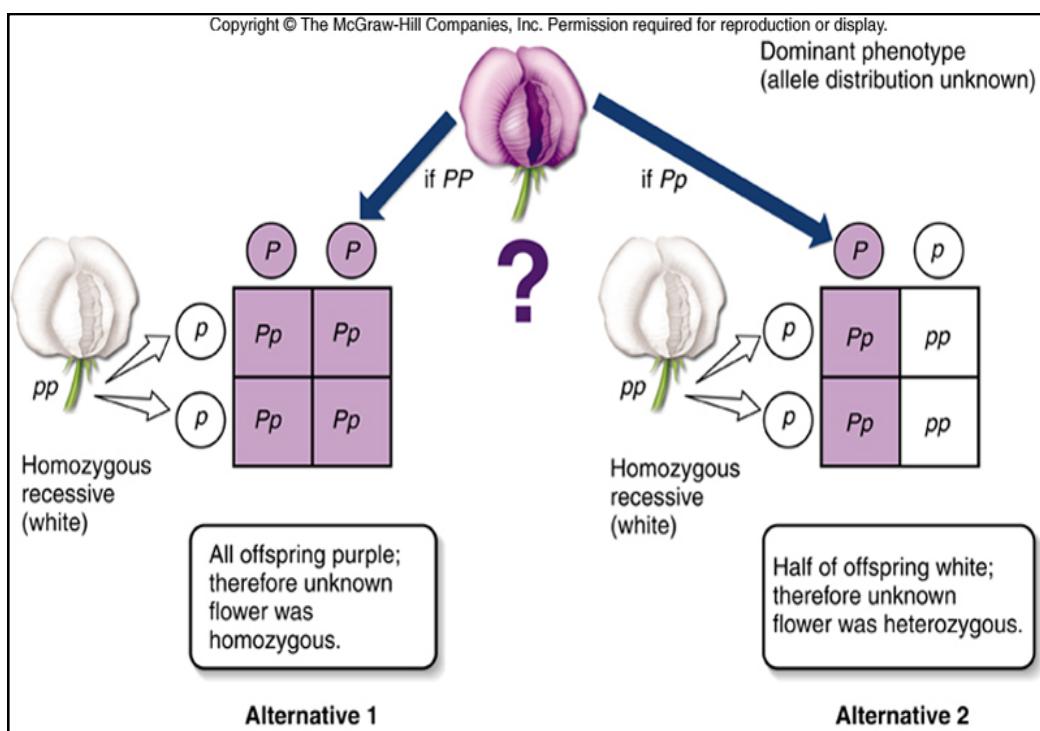
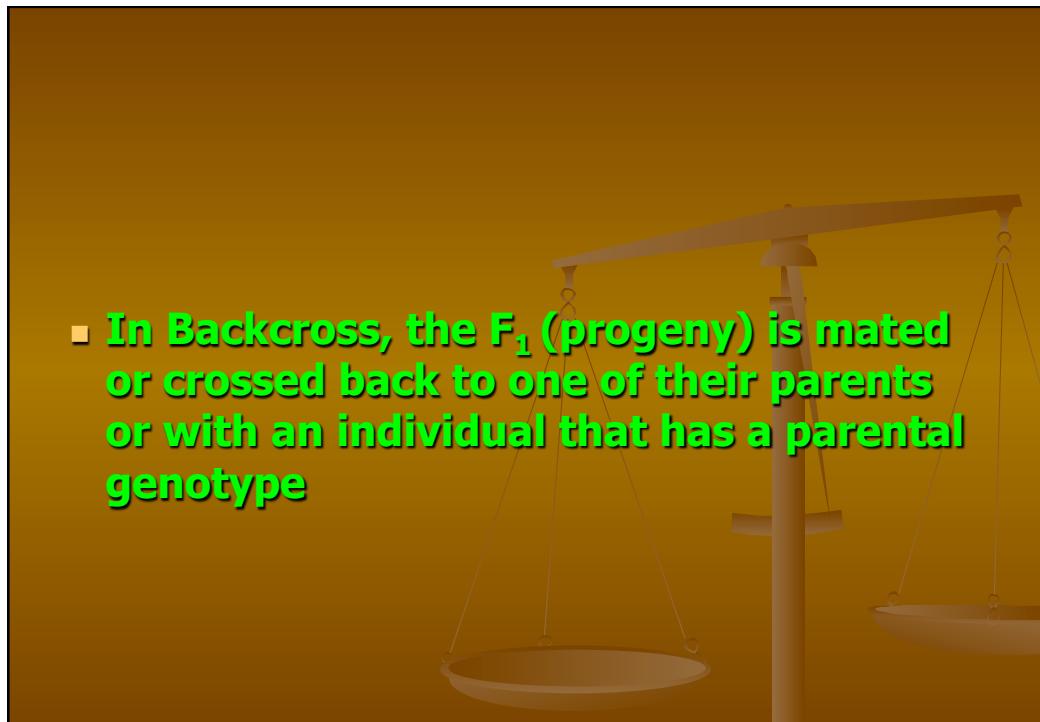
## Testing the Principle

- It must be noted that, the separation of the alleles could only be detected only in the heterozygous parent (Dd) that produced two different kinds of gametes (D) and (d)
- The dwarf (dd) could produce only one kind of gamete (d)
- When the F<sub>1</sub> (Dd) were crossed back to the dwarf (dd) variety, half the progeny were tall and half were dwarf.
- This demonstrate more conclusively the principle.

## Recessiveness

- Recessive alleles are expressed only in homozygous (dd) individuals.
- Carriers (Dd) are not detectable phenotypically.
- Recessive alleles can be identified experimentally by crossing potential carriers to homozygous recessive individuals.

- Such a cross of an organism with an *unknown genotype* to a known **homozygous recessive organism** is called a **testcross**
- Testcrosses are very useful in genetics in determining the genotypes of individual organisms.



- The difference between the two crosses is that;
- *In the testcross, a recessive homozygote is always used as one of the testcross parent; this is not necessarily true in a backcross*

