

# Real Analysis Assignment 1

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**1(a):**

Suppose we have the following equation:

$$|x - 1| + |x + 2| = 0.5 \quad (1)$$

We have  $x \in \mathbb{R}$  if and only if:

$$x \leq -2 \vee -2 \leq x \leq 1 \vee 1 \leq x \quad (2)$$

since  $(-\infty, -2] \cup [-2, 1] \cup [1, \infty) = \mathbb{R}$ .

Assume  $x \leq -2$ . Then,  $x - 1 < 0 \implies |x - 1| = -(x - 1)$ , and  $x + 2 \leq 0 \implies |x + 2| = -(x + 2)$ , so we can solve (1) as follows:

$$-(x - 1) - (x + 2) = 0.5 \quad (3)$$

$$= -x + 1 - x - 2 = 0.5 \quad (4)$$

$$= -2x - 1 = 0.5 \quad (5)$$

$$\implies -2x = 1.5 \quad (6)$$

$$\implies x = \frac{1.5}{-2} = \frac{-3}{4} \quad (7)$$

However, we have by assumption that  $x \leq -2$ , and by (7) we have that  $x = \frac{-3}{4} > -2$ , which is a contradiction. Therefore,  $x \leq -2$  is false for any real solution to (1).

Assume  $-2 \leq x \leq 1$ . Then,  $x - 1 \leq 0 \implies |x - 1| = -(x - 1)$ , and  $x + 2 \geq 0 \implies |x + 2| = x + 2$ , so we can solve (1) as follows:

$$-(x - 1) + x + 2 = 0.5 \quad (8)$$

$$= -x + 1 + x + 2 = 0.5 \quad (9)$$

$$= 3 = 0.5 \quad (10)$$

But of course,  $3 = 0.5$  is absurd, therefore we reach a contradiction and conclude that  $-2 \leq x \leq 1$  is false for any real solution to (1).

Assume  $x \geq 1$ . Then,  $x - 1 \geq 0 \implies |x - 1| = x - 1$ , and  $x + 2 > 0 \implies |x + 2| = x + 2$ , so we can solve (1) as follows:

$$x - 1 + x + 2 = 0.5 \quad (11)$$

$$= 2x + 1 = 0.5 \quad (12)$$

$$\implies 2x = -0.5 \quad (13)$$

$$\implies x = \frac{-0.5}{2} = \frac{-1}{4} \quad (14)$$

However, we have by assumption that  $x \geq 1$ , and by (14) we have that  $x = \frac{-1}{4} < 1$ , which is a contradiction. Therefore,  $x \geq 1$  is false for any real solution to (1).

Finally, since we have  $x \notin (-\infty, -2] \wedge x \notin [-2, 1] \wedge x \notin [1, \infty)$ , we have  $x \notin \mathbb{R} = (-\infty, -2] \cup [-2, 1] \cup [1, \infty)$ , therefore we have demonstrated that there are no real solutions to (1).

**1(b):**

Suppose we have the following equation:

$$|x - 1| + |x + 2| = 3.5 \quad (15)$$

We have  $x \in \mathbb{R}$  if and only if (2) holds since  $(-\infty, -2] \cup [-2, 1] \cup [1, \infty) = \mathbb{R}$ .

Assume  $x \leq -2$ . Then,  $x - 1 < 0 \implies |x - 1| = -(x - 1)$ , and  $x + 2 \leq 0 \implies |x + 2| = -(x + 2)$ , so we can solve (15) as follows:

$$-(x - 1) - (x + 2) = 3.5 \quad (16)$$

$$= -x + 1 - x - 2 = 3.5 \quad (17)$$

$$= -2x - 1 = 3.5 \quad (18)$$

$$\implies -2x = 4.5 \quad (19)$$

$$\implies x = \frac{4.5}{-2} = \frac{-9}{4} \quad (20)$$

Indeed,  $x = \frac{-9}{4} \leq -2$  so this solution is consistent with our constraints and it must be a member of the solution set for (15).

Assume  $-2 \leq x \leq 1$ . Then,  $x - 1 \leq 0 \implies |x - 1| = -(x - 1)$ , and  $x + 2 \geq 0 \implies |x + 2| = x + 2$ , so we can solve (15) as follows:

$$-(x - 1) + x + 2 = 3.5 \quad (21)$$

$$= -x + 1 + x + 2 = 3.5 \quad (22)$$

$$= 3 = 3.5 \quad (23)$$

But of course,  $3 = 3.5$  is absurd, therefore we reach a contradiction and conclude that  $-2 \leq x \leq 1$  is false for any real solution to (15).

Assume  $x \geq 1$ . Then,  $x - 1 \geq 0 \implies |x - 1| = x - 1$ , and  $x + 2 > 0 \implies |x + 2| = x + 2$ , so we can solve (15) as follows:

$$x - 1 + x + 2 = 3.5 \quad (24)$$

$$= 2x + 1 = 3.5 \quad (25)$$

$$\implies 2x = 2.5 \quad (26)$$

$$\implies x = \frac{2.5}{2} = \frac{5}{4} \quad (27)$$

Indeed,  $x = \frac{5}{4} \geq 1$  so this solution is consistent with our constraints and it must be a member of the solution set for (15).

Finally, we can describe the real solutions to (15) by  $x \in \{\frac{-9}{4}, \frac{5}{4}\}$ .

**1(c):**

Suppose we have the following inequality:

$$|x - 2| < 3 \quad (28)$$

Some  $x \in \mathbb{R}$  solves (28) if and only if  $x \in (-\infty, 2] \vee x \in [2, \infty)$  since  $(-\infty, 2] \cup [2, \infty) = \mathbb{R}$ .

Assume  $x \leq 2$ . Then,  $x - 2 \leq 0 \implies |x - 2| = -(x - 2) = -x + 2$ , so we can solve (28):

$$-x + 2 < 3 \quad (29)$$

$$\implies -x < 1 \quad (30)$$

$$\implies x > -1 \quad (31)$$

Therefore we have  $-1 < x \leq 2$  when  $x \leq 2$

Assume  $x \geq 2$

Then,  $x - 2 \geq 0 \implies |x - 2| = x - 2$  so we can solve (28):

$$x - 2 < 3 \quad (32)$$

$$\implies x > 5 \quad (33)$$

Therefore we have  $2 \leq x < 5$  when  $x \geq 2$

Since those two cases describe every case of  $x \in \mathbb{R}$ , we must have that  $-1 < x \leq 2 \vee 2 \leq x < 5$ , thus we have demonstrated that  $-1 < x < 5$  solves (28).

**1(d):**

Suppose we have the following inequality:

$$x + \frac{2 - 4x}{x + 1} > 0 \quad (34)$$

Since  $x = \frac{x(x+1)}{x+1}$ , we can simplify (34) as follows:

$$\frac{x(x+1) + (2-4x)}{x+1} > 0 \quad (35)$$

$$\frac{x^2 + x + 2 - 4x}{x+1} > 0 \quad (36)$$

$$\frac{x^2 - 3x + 2}{x+1} > 0 \quad (37)$$

$$\frac{(x-1)(x-2)}{x+1} > 0 \quad (38)$$

Since (38) is undefined when  $x = -1$ , we must have either  $x < -1$  or  $x > -1$ .

Assume  $x > -1$ . Then, (38) holds if and only if  $(x-1 > 0 \wedge x-2 > 0) \vee (x-1 < 0 \wedge x-2 < 0)$ .

Under this assumption, consider the following two cases:

- Assume  $x-1 > 0 \wedge x-2 > 0$ . Then,  $x > 1 \wedge x > 2 \implies x > 2$ .

We conclude that a subset of our solution set is the interval  $(2, \infty)$ .

- Assume  $x-1 < 0 \wedge x-2 < 0$ . Then,  $x < 1 \wedge x < 2 \implies x < 1$ .

We conclude that a subset of our solution set is the interval  $(-1, 1)$ .

Now, assume  $x < -1$ . Then, (38) holds if and only if  $(x-1 > 0 \wedge x-2 < 0) \vee (x-1 < 0 \wedge x-2 > 0)$ .

Under this assumption, consider the following two cases:

- Assume  $x-1 > 0 \wedge x-2 < 0$ . Then,  $x > 1 \wedge x < 2$ , but by assumption,  $x < -1$ , which is a contradiction, so we reject this assumption.
- Assume  $x-1 < 0 \wedge x-2 > 0$ . Then,  $x < 1 \wedge x > 2$ , which is a contradiction, so we reject this assumption.

Finally, we conclude that our complete solution set must be the interval  $(-1, 1) \cup (2, \infty)$ .

**2:**

Let  $A$  and  $B$  be two sets such that  $A = \{x \in \mathbb{R} : x > 0 \wedge x^2 \geq 3\}$  and  $B = \{x \in \mathbb{R} : x^2 < 3\} \cup \{x \in \mathbb{R} : x \leq 0\}$ .

The definition of a Dedekind Cut was given in class as follows:  $(X, Y)$  forms a Dedekind Cut of  $\mathbb{R}$  if:

1.  $X \subset \mathbb{R} \wedge Y \subset \mathbb{R}$
2.  $X \neq \emptyset \wedge Y \neq \emptyset$
3.  $(\forall x \in X)(\forall y \in Y)(x < y)$ .

$(A, B)$  does not form a Dedekind Cut since  $3 > 0$ , and  $3 \in A \wedge 0 \in B$ , violating the third constraint. Therefore, we instead consider the Dedekind cut  $(B, A)$ .

By construction (axiom schema of comprehension), we have that  $A \subseteq \mathbb{R} \wedge B \subseteq \mathbb{R}$ . Since  $0 \notin A$ , we must have  $A \subset \mathbb{R}$ , and since  $3^2 > 2 \implies 3 \notin B$ , we have  $B \subset \mathbb{R}$ . Therefore the first constraint is satisfied.

Suppose  $x = 0$ . Then  $x \in B$  by its definition, so  $B \neq \emptyset$ . Suppose  $x = 3$ . Then,  $x^2 = 9 \geq 3 \implies x \in A$ , so  $A \neq \emptyset$ . Therefore the second constraint is satisfied.

Let  $a \in A$  and let  $b \in B$ . By definition, we have that  $a > 0$ . If  $b \leq 0$ , then  $b \leq 0 < a \implies b < a$  is trivial. Assume  $b > 0$ . By the definition of  $B$ , we have that  $b^2 \leq 3$ , and by the definition of  $A$ , we have  $a^2 \geq 3$ . Then by transitivity, we have  $b^2 < 3 \leq a^2 \implies b^2 < a^2$ , therefore  $b^2 - a^2 = (b + a)(b - a) < 0$ . Since  $b > 0 \wedge a > 0$ , we must have  $b + a > 0$ , and therefore since  $(b + a)(b - a) < 0$  if and only if  $(b + a > 0 \wedge b - a < 0) \vee (b + a < 0 \wedge b - a > 0)$ , we must have that  $b - a < 0$  and thus  $b < a$ . We conclude that  $(\forall b \in B)(\forall a \in A)(b < a)$ , therefore the third constraint is satisfied.

Since  $(B, A)$  satisfies all of the constraints of the definition of a Dedekind Cut of the reals, we conclude that it indeed must be a Dedekind Cut.