GEOU9SP GIS Workbook

Thiago Silva

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Welcome!

This e-book was created as a lab companion for the *GEOU9SP - Geographic Information Systems* module at University of Stirling. It contains all the practical exercises that will be covered throughout the module.

This book is **not a replacement to Canvas**, so make sure you are engaging with the material on Canvas on a weekly basis!

The content of this book is organised into sections, which will correspond to the teaching weeks and practical lab sessions. You will always see the main content in the center window, with a detailed menu covering all entries in the book on the left, and a chapter-specific table of contents on the right. The Canvas pages for each lab session will always link to the corresponding chapter in this book.

A PDF version of this book can be downloaded here.

If you have any questions follow the instructions on Canvas on how to contact the module coordinator.

Part I Week 1 - Introduction to GIS

In our first week, we will get acquainted to with basic GIS data manipulation using the QGIS software.

ILOs covered

- 1. Understand the structure of spatial data and choose appropriate data types and models for storing and representing it;
- 2. Obtain and assess the quality of spatial data from online and offline sources and produce new spatial data using computer and field methods;
- 3. Create map visualisations that adhere to cartographic principles and can be easily and unambiguously interpreted by the non-specialist public;

What will you learn

For every week, we will list the main theoretical and practical learning goals. Use these as a 'checklist' to gauge your learning for each week. If you don't feel confident you have learned any specific topic, then revisit the week's material!

Theoretical knowledge for Week 1:

- What are Geomatics, GIS, Remote Sensing and associated terms and fields?
- What is spatial data?
- What is a datum?
- What is a map projection?
- What is a Coordinate Reference System?

Practical knowledge:

Chapter 1

- How to launch QGIS
- How to load a spatial data file
- How to navigate the main QGIS interface
- How to identify features
- How to do basic measurements
- How to do basic styling of spatial data
- How to enter the layout editor
- How to make and export a simple map layout

Chapter 2

- How to check the Coordinate Reference System of a spatial file
- How to set the CRS of a QGIS project
- How to set the CRS of a spatial file when it is already known.
- How to reproject(convert) a spatial file from one CRS to another
- $\bullet\,$ What are the main CRSs you should be familiar with.

1 Lab 1: QGIS overview and file management

The purpose of this lab is to give you a first overview of what a proper GIS workflow looks like, from start to end. As you progress on your exercises the projects will become more complex but the general workflow will not change.

Developing proper project and file management habits from the start is the *best* thing you can do to succeed in GIS. Speaking as someone who has been teaching and working with Geomatics for more than a decade, poor file/project management is the underlying cause of at least 50% of the GIS problems you may encounter.

1.1 Pre-Lab Activities

- 1. Attend or watch the recording for this weeks seminar on Canvas.
- 2. Watch the video (Canvas Link) how to obtain spatial data from the Digimap platform, a spatial data portal service that the university subscribes to.
- 3. Read this document to understand how the British National Grid indexing system works.

1.2 Guided Exercise 1 - Managing and loading files

In this exercise, you download some data, then prepare a *folder structure* to organise the files in your GIS projects, then create a QGIS project file and add some GIS data to it.

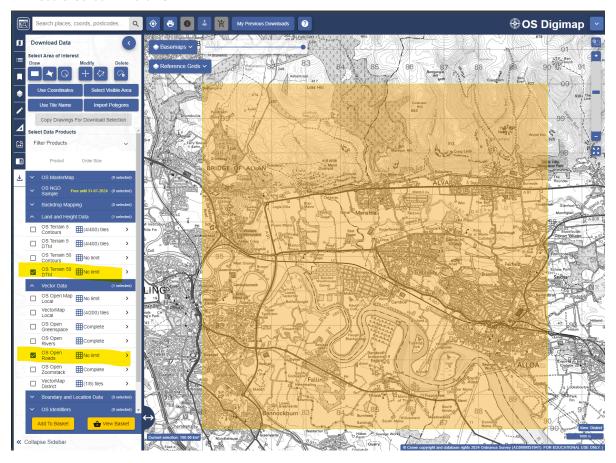
1.2.1 Downloading the required data

For this practical you will use the "OS open road" and "OS Terrain 50 Digital Terrain Model" spatial datasets, specifically for the NS89 tile of the Ordnance Survey British National Grid.

- 1. Head to the Digimap website, and if you haven't already, make sure you accept the user licenses for all datasets, as show on the instructions video.
- 2. Go the Ordnance SUrvey section of the site, and then pick the View maps and download data option on the right.

- 3. Following the steps shown on the instructions video, download the following datasets for the NS89 BNG tile only:
- OS Open Roads (under *Vector Data*)
- "OS Terrain 50 Digital Terrain Model" (**NOT Terrain 5 and NOT Contours**, under Land and Height Data)

As a hint, if you have searched for tile NS89 and checked the required datasets correctly, you will see a screen like this:

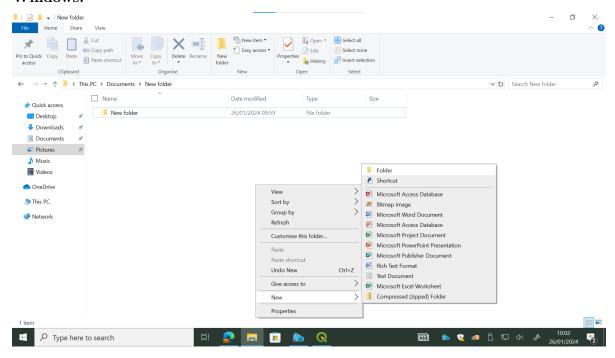


1.2.2 Creating a project structure

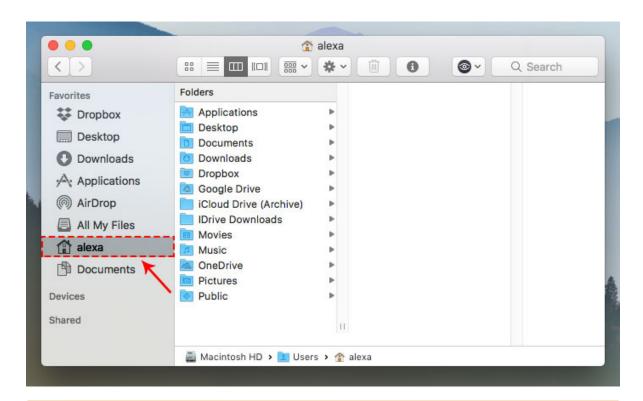
GIS projects generate a lot of different files, and quickly, so project organization is **essential**. The folder structure below is my personal suggestion for organizing GIS projects files and associated data. As you get comfortable managing your own projects, feel free to change the organization structure to something that best suits your own workflow and the specific project you are working on!

1. Create a folder on your computer with the module name (GEOU9SP), off of your main work folder. For **Windows** this will usually be **Documents**. For **Linux** and **Mac**, create it on you home folder. (If you prefer and are comfortable with saving at another location on your computer, go for it!)

Windows:



mac OS:



▲ Warning

- Having complex file paths can sometimes create problems. That is why we try to keep our main projects on a base folder. If you would like to keep a copy of your data on your OneDrive folder you are encouraged to do so, but I don't recommend working directly from it. That is because the full path to a OneDrive folder will to be very long and likely contain spaces. Mine, for example is C:\Users\Thiago\OneDrive University of Stirling\Documents. Those spaces in the name may create problems later. So I recommend *copying* your data tom your OneDrive folder at the end of each lab instead.
- For the same reason, **never** use spaces or special symbols on your folder and file names. Limit yourself to using letters A-Z and a-z, numbers 1-9 and just the underline (_) and dash (-) symbols.
- Windows does not differentiate letter case, so if you create a file named filename1.txt and then a second file named Filename1.txt in the same folder, the second will overwrite the first. Mac OS does differentiate upper and lower case letters, so 'Filename.txt' and 'filename.txt' are considered different names and can co-exist in the same folder.
- 2. Inside the new GEOU9SP folder, create a subfolder called lab_1 (notice I am avoiding

spaces by using the underline)

3. Inside lab_1, create the following folder structure. On the diagram below, the folder raster is a folder inside the folder O1_raw_data, which is inside lab_1 and so on.

```
ENMPG11/
lab_1/
00_qgis
01_raw_data/
raster
vector
02_processing
03_final_products
04_notes
```

I like to start folder names start with double digits so they are kept in order. These folders will be used as follows:

- 00_qgis: we will use this folder to save our QGIS project files.
- 01_raw_data: this folder will keep all the original data files you download. This way you can always go back to the start if something goes wrong. You can optionally use the subfolders vector and raster to easily know which data type you are working with, but this may not be necessary for small projects. As you obtain data you will create additional subfolders for each individual dataset to keep data organized.
- 02_processing: here we will keep all the intermediate files you generate as part of your work. Make ample use of subfolders to identify each step of the workflow.
- 03_final_products: here we will keep the final products of our intended analysis. This makes it easy for us to find the latest version of our final results, without risking confusing it with intermediate files. This can also include maps, reports and any other 'deliverable'resulting from your analysis.
- 04_notes: here we will keep all our *non-GIS* files. For example, it may be a good idea to keep a text file documenting the project steps as you work on it. You could also save here screen grabs of specific steps. Again, use subfolders as needed to keep your data tidy.
- 4. Now move the data you've downloaded into your organized project folders and extract (unzip) them if necessary. The terrain data files should go into the raster folder) and the roads data files into the vector folder. You can keep the data into the original folders they came in, for easy identification. Your folder structure should look like this:

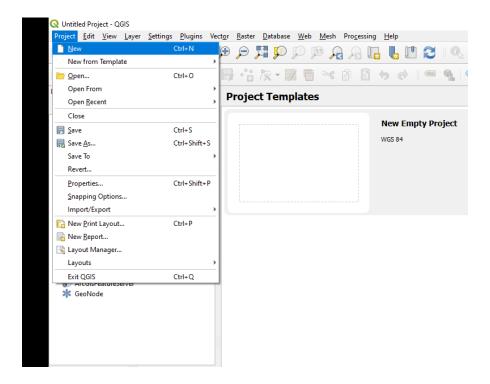
```
ENMPG11/
lab_1/
00_qgis
01_raw_data/
raster/
OS_terrain_50/
...
vector/
OS_roads/
...
02_processing
03_final_products
04_notes
```

5. Start a new text file (a Word .doc file or a Notepad .txt file) in your notes folder, and write a few lines documenting the steps you took until now. If you prefer hand written notes on a paper notebook, feel free to use it instead! The important thing is to keep track of the steps you are taking. As projects get more complicated, it is easy to forget which steps we took, and in what order!

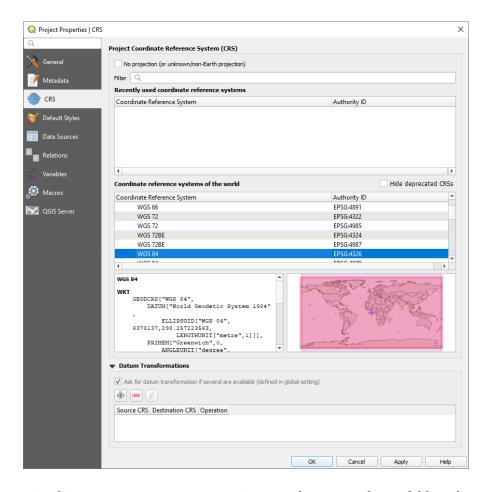
1.2.3 Creating a QGIS project and adding data to it

A QGIS project is just an *index* file, which will remember all the data layers you have loaded, their stacking order, the styling of each layer, and some other information such as the coordinate reference system. It will also keep any map layouts that you create. **But it will NOT store the data files themselves!!**. That is why we need good project folder organisation. If a data file is moved or renamed, the QGIS project file will lose track of it.

6. Create a new project in QGIS by clicking on Project > New... or pressing Ctrl-N:



- 7. Add to your project the layers NS_RoadLink.shp from the OS Roads layer and the NS89.asc terrain data from your organized project folders.
- 8. Save your project. Click on the Save button, give your project a name, and save it inside the OO_qgis folder.
- 9. Open the project settings by clicking on the menu Project > Properties.... You will then see this window:



- 10. The main things to set on your new project are the project home folder, the coordinate reference system (CRS) and the measurement units.
 - As the *project home* on the General tab, select the lab_1 folder you created. This helps quick navigation when opening and saving data.
 - For *measurement units*, make sure distance units are set in meters, and area units in squared meters, also on the General tab.
 - For the CRS, go to the CRS tab and search for **27700** in the Filter box. That is the *EPSG code* that identifies the *OSGB 1936 British National Grid* coordinate reference system. Select it by clicking on it.

Note

EPSG stands for "European Petroleum Survey Group", and designates a database with standard codes for hundreds of coordinate reference systems. Over time, you will probably memorize the EPSG codes for the CRSs you use more often.

11. Save your project by clicking on the *Save* button, or going to Project > Save, or by holding the keys Ctrl+S (Command+S on Mac) simultaneously.

1.3 Guided Exercise 2 - Organizing and styling your layers

One of the most powerful aspects of GIS software is the ability to *style* spatial data in very specific ways, by specifying colors, line widths, line types, simbols, etc. As we progress in the module you will learn more and more ways to style your data.

- 1. Select the NS89 layer on the *Layers* side panel, and drag it to the bottom of the layers list if not there already.
- 2. Turn the roads layer off for now.
- 3. Right-click on the layer name and choose Rename Layer. Rename it to Digital Elevation Model (50m).
- 4. Open the file explorer in your system, and find the NS89.asc file that holds the actual elevation data, which you downloaded from Digimap.

Stop and Think

Will changing a layer name in the layer panel also change the name of the source data file for that layer?

Answer

No, layer names within the project are independent of file names - but as default QGIS will use the file name as layer name when you add new data. But you should always change them into nice, readable and properly spelled names within your project, where you are free to use spaces. The actual file name linked by the project will stay the same and can always be seen by right-clicking on the layer name and selecting Properties...> Information.

- 4. Right click on the terrain layer and choose **Zoom to Layer**. This is a very handy tool to "find yourself" if you end up zooming or panning the map too far.
- 5. Right click on the terrain layer name again and select Properties..., then go to the Symbology tab. Select Rendering type to be Single Band Pseudocolor, and Color Ramp as spectral. Click again on the down arrow button to the right of the Color Ramp box, and select Invert Color Ramp, so that the minimum heights are colored blue. Then click OK. Save your project.

Stop and Think

Why do we bother inverting the color ramp for this dataset?

Answer

We should always try to use colours that reinforce map interpretation. The color blue is usually associated with water, and water accumulates on the lowest elevations, so setting the lowest elevations to blue helps map users read and interpret the map.

6. Rename the NS_RoadLink layer to Road Network. Go to its Symbology properties and click on Simple Line. Change the line color to a mid-grey, and the line width to 0.3. Click OK. Reactivate the layer to visualise it.

1.4 Guided Exercise 3: Processing data using GIS functions

The core of GIS work is to use the many built-in functions of GIS software to *process* the data in some way, and thus extract information. For this exercise, we will use a function that generates a new layer representing the boundaries of the terrain data layer, and then use a second function to cut the roads layer to the same shape and extent as this new layer.

- 1. Go to the Vector menu and select Research Tools > Extract Layer Extent... Select the terrain layer as your Input layer, and click Run to generate a temporary layer. This layer will not be kept once you close QGIS, unless you save it manually later. The window will not close automatically once you run, so remember to click on Close when you are done.
- 2. Go to Vector > Geoprocessing Tools > Clip.... Select the roads layer as the Input Layer and the new temporary layer as the Overlay Layer. This time, we will save the output. Click on the ... button to the right of the Clipped text box, and then choose Save to file. Save your new layer on ENMPG11/lab_1/processing, naming it clipped_roads.shp. Make sure the SHP file format is selected below the file name.
- 3. Turn the original roads layer on and off to see the result of your operation. Then right-click on the original roads layer, and select Styles > Copy Style > All Style Categories. Then right click on the new (clipped) roads layer and select Styles > Paste Style > All Style Categories. This is a great way top style several layers ion the same way wirthout effort.
- 4. Remove the original roads layer from your project by right clicking on it and selecting Remove Layer..., and then save your project.
- 5. Close QGIS. It will give you a warning read it carefully and then confirm it.

6. Reopen QGIS, and load back your project. Notice it remembers exactly where you last saved it, including zoom level, layer names and layer styles. The "Extent" layer will show an exclamation mark on the side panel, meaning the actual data cannot be found. Remove it for now.

Stop and Think

- a) What are the names of the two GIS functions you just used in this exercise?
- b) Why did you have to create a new layer representing the extent of the terrain data before *clipping* the roads layer?
- c) What does the warning given by QGIS when you tried to close it means?

Answer

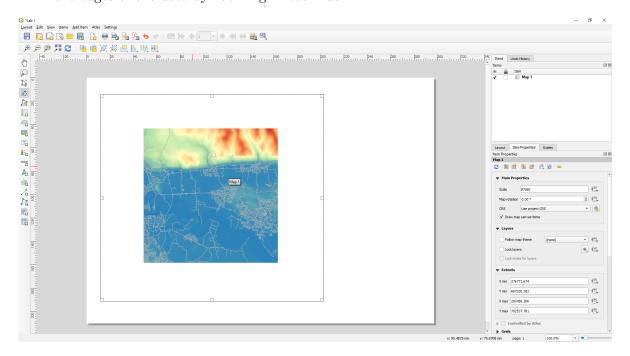
- a) The functions are called Clip and Extract Layer Extent.
- b) Because the Clip function requires two *vector* files as input, and the terrain data is a *raster* file (i.e. an image). Each specific tool will require different data models to work properly. We will learn more about vectors and rasters on weeks 2 and 3.
- c) When we created the extent layer, we produced a *temporay layer*, which is discarded by QGIS when the program is closed. However, the link to the layer will remain, and will give you a 'data not found' error when you next reopen the project. Temporary layers are also lost when QGIS crashed (yes, when, not if it will happen), so never use them for important stuff only for quick tests if you are not sure what the output of a function will be.

1.5 Guided Exercise 4: Creating a map layout

The main QGIS interface (or any other GIS software) is developed and optimised for interactive work. But very often as part of our GIS analysis we will want to generate nice maps and figures, which require some level of proper design (i.e. just grabbing a screen capture of the QGIS window and dumping it on a page is not enough). For that, we use the QGIS *Map Layout Editor*.

1. Click on Project > New Map Layout and name it Lab 1 Layout. A new window will open showing the QGIS Layout Editor. Notice that the main QGIS window remains open as well. These windows are 'linked', so that the map layout reflects any styling changes you make on the main window.

- 2. Add a new map to the layout by clicking on the icon. Drag it through the page so it covers about 2/3 of it horizontally, and the full height of the page (minus some borders).
- 3. Use the Interactive Extent tool to pan (click and grag) and zoom (mouse wheel) until your data covers the entire map box. But make sure you don't hide the edges of the data by zooming in too much!



- 4. Now fine tune the map scale by changing the Scale value on the bottom right panel. Remember that this value means "1:value", i.e. one unit on the page is equal to that many units (value) in the real world. This means larger numbers will "zoom out", and smaller numbers will "zoom in". Try to make the map fill as much as possible of the map box, without clipping the edges.
- 5. Go to the menu Add Item > Add Legend... in the Map Layout Window (or guess the icon for this option on the side toolbar). Click the area beside the map box and drag to add a legend.
- 6. Go back to the main QGIS window, right click on the terrain layer name, then select Properties..., and on the Symblogy tab, change the Mode under the class color box to

Equal Interval. Then select the number of Classes to 10 (to the right of the Equal Interval box). Go back top the Map Layout editor.

- 7. Go to the menu Add Item > Add Scalebar in the Map Layout Window (or guess the icon for this option on the side toolbar). Click and drag in the area below the legend to add it to the map layout.
- 8. Add a title to your map using the Add Label... tool (either on the Add Item menu or selecting the tool directly from the left sidebar). You can change the text by replacing the "Lorem ipsum" placeholder text with your own text on the left pane. Try to make it **bold** with a font size of 16.
- 9. Rearrange the items on the page until you are pleased with the results. Then go to Layout > Export as PDF..., and export your map, naming it properly and saving it on GEOU9SP/lab_1/final_products. Then close the Map Layout window, save your project on the main QGIS window, and close QGIS.
- 10. Reopen QGIS, and go to Project > Layout Manager. The layout you created previously should appear on the list. Select it and click on Show to reopen the Map Layout window.

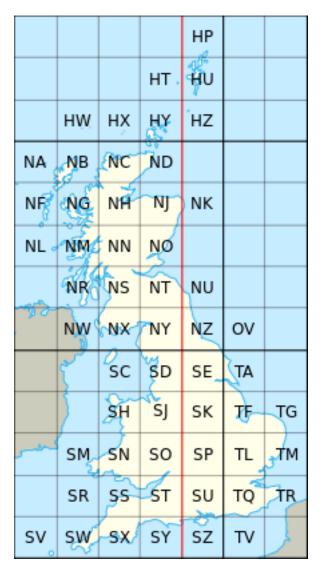
Congratulations! You have successfully finished your first GIS project, using proper file management practices! As a final suggestion, create a "workflow_notes" file on GEOU9SP/lab1/notes and write up a quick overview of what you did, along with any specific notes you would like to remember later.

1.6 Independent Exercise 1

At the end of each lab, you will have the opportunity to reinforce what you learned during the guided exercises by going through 'independent' exercises. These will use the same procedures and functions you used during the guided exercises, but will not have step by step instructions on *how* to do things. As the module progresses, the independent exercises will guive you less and less directions, to reflect real-world GIs usage. It is **really important** that you do the independent exercises as well - it is easy to fall into a false sense of 'I got this' when following step-by-step directions.

- 1. Create a new project folder structure for this project, under your main GEOU9SP work folder. The create a new QGIS project file for it, naming it properly.
- 2. Download the following data and move it to the appropriate locations in your project folders:
- "Sites of Special Scientific Interest" from The Scottish Natural Heritage Natural Spaces collection: https://gateway.snh.gov.uk/natural-spaces/. Use the ESRI Shapefile data format.

- OS Open Roads and OS Open Rivers rivers for the NN BNG tile from the Ordnance Survey Open Data page: https://www.ordnancesurvey.co.uk/opendatadownload/products.html. Again, use the ESRI Shapefile format.
- 3. Load the data into QGIS. Some datasets may be be given as several files split by BNG grid tile. Focus your analysis on data from BNG grid tile NN. If you need a quick refresher, these are the main grid tile codes:



- 4. Produce a map of a SSSI area of your choice within the NN zone. The map should show the SSSI itself and nearby/crossing roads and rivers, at a map scale of 1:150000. Make sure you order and style your layers properly for maximum map legibility.
- 5. Save your analysis as a project, and export your map as a PDF.

1.7 Independent Exercise 2

- 1. Download the zipfile containing the Air Photo Mosaic and the Stirling Council Geospatial Data from here.
- 2. Set up a project folder structure to contain this project.
- 3. Extract the data from the zipfiles and place them in the proper project folders.
- 4. Open the airphoto raster and the Railway Track, Electricity Transmission Line, and Functional Site vector files into QGIS.
- 5. Organize and style your layers so that railways and transmission lines are on top of every other layer, and shown in red but with different line styles. The air photo mosaic should be under all the vector layers, and the functional sites should be shown with outlines only, without a fill color.
- 6. (Bonus) The airphoto image seems to be a bit faded, can you improve its contrast?
- 7. Answer the questions below:
- How far is the Bridge of Allan train station to the Cottrell Main entrance? Calculate it both "as the crow flies" (linear distance) and as if you were driving.
- What is the total surface area of the water bodies in the University of Stirling Campus?
- What is the UoS campus polygon classified as within the "Functional Site" layer?

2 Lab: Coordinate Reference Systems