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EECS 354: Programming Project Part 2.5
Friday, 25 March 2016

1. I was my group.

2. The work was not divided.

3. Bottom-up approach.

4. Fairly effectively, although the member could have procrastinated less.

5. No.

6. Yes, although I kept violating my contract with Dr. Racket, which was a negative contribution.

7. My goal was to make the interpreter work, and I achieved this goal.

8. I learned that 1. coding generally goes more smoothly (and fewer silly errors arise) inversely related to the level of procrastination, and 2. it is often helpful to map out the assignment with paper and pencil first before immediately turning to the keyboard.