

Third Year Project Oral: Examiners Report

Student Name:

Supervisor Name:

Date/Time of Oral:

Examiners Name:

Location:

Overall Mark (out of 100):

At the third year project Oral the examiners are examining **oral skills** (20 per cent) and the **quality of the implementation** (80 per cent). The student should give a brief overview of the project (the assumption here is that the examiners have not read the final paper), give a demonstration of the implementation and should be ready to answer any questions on the project.

It is the student's responsibility to make sure that a working version is ready for demonstration at the Oral. If a demonstration is not available, then document the reason (and do **not** give a mark for the quality of implementation). The student is given this one chance to demonstrate their implementation and further demonstrations **must not** be arranged except in exceptional circumstance such as the ITS network not being available during the time of the Oral (please inform Stephen McGough if the Oral is rescheduled).

Note the Assessment Criteria to be used are in the enclosed document.

Quality of Implementation

If there is a implementation to demonstrate then:

At this point you should see the demonstration and evaluate how it fulfils its requirements and deliverables. The student will bring a list of the deliverables to the Oral. You should interact with the system yourself by trying your own data just to confirm that it does work with other data than that supplied by the student. Evaluate to what extent each level of requirements are satisfied.

	<25%	<50%	<75%	>75%
BASIC requirements				
INTERMEDIATE requirements				
ADVANCED requirements				

And the extent to which the following qualities (interpreted in the context of the project being examined) are displayed:

Quality	Fail	Poor	Satisfactory	Good	Excellent
Complexity of the system					
Robustness of the system as demonstrated					
Usability, accessibility and ease of use					

Overall mark for the Quality of the Implementation (as a percentage):

Comments:

Oral Skills

	Fail	Poor	Satisfactory	Good	Excellent
Clarity of the introduction to the project					
Cohesive and comprehensive demonstration					
Ability to answer questions					
Demonstration of mastery of the problem domain					

Overall mark for Oral Skills (as a percentage):

Comments:

Comment on the Organisation of the Oral