

6-13 DQ (developmental quotient) points. Iodine and iron deficiencies also lead to loss of cognitive potential. Indications are that children living in areas of chronic iodine deficiency have an average reduction in IQ of 12-13.5 points compared with children in iodine-sufficient areas. Iron deficiency has a detrimental effect on the motor development of children <4 yr and on cognition of school-age children. The estimated deficit is 1.73 IQ points for each 10 g/L decrease in hemoglobin concentration.

Undernutrition can have substantial economic consequences for survivors and their families. The consequences can be quantified in 5 categories: increased costs of healthcare, either neonatal care for LBW babies or treatment of illness for infants and young children; productivity losses (and hence reduced earnings) associated with smaller stature and muscle mass; productivity losses from reduced cognitive ability and poorer school performance; increased costs of chronic diseases associated with fetal and early child malnutrition; and consequences of maternal undernutrition on future generations. The impact of nutrition on earnings appears to be independent of the effects of childhood deprivation.

### Key Interventions

Interventions to address child undernutrition can be divided into those that address immediate causes (*nutrition-specific interventions*) and those that address underlying causes (*nutrition-sensitive interventions*) (Table 46-5). In the short-term, nutrition-specific interventions (e.g., salt iodization) can have substantial impacts even in the absence of economic growth, and micronutrient interventions (supplementation and fortification) are consistently ranked by economists of the Copenhagen Consensus Center as the most cost-effective investment. Increased attention is being given to nutrition-sensitive interventions as the best means of sustainably eliminating malnutrition, and to multisectoral policies that harness the synergism between the 2 types of intervention. Cross-sectoral linkages between agriculture, nutrition, and health are 1 example.

To reduce the adverse consequences of undernutrition on mortality, morbidity, and cognitive development, interventions must encompass both fetal and postnatal periods. Preventing LBW is essential, with emphasis on prevention of low maternal BMI and anemia, and in the

longer term, prevention of low maternal stature. Other measures include smoking cessation, birth spacing, delaying pregnancy until after 18 yr of age, and intermittent preventive treatment of malaria. In the postnatal period, promotion and support of exclusive breastfeeding is a high priority. Although the Baby Friendly Hospital Initiative has a marked benefit on rates of exclusive breastfeeding in hospital, postnatal counseling from community workers or volunteers is needed to facilitate continuation of exclusive breastfeeding at home for 6 mo. Most studies show a lower risk of HIV transmission with exclusive breastfeeding than with mixed breastfeeding. The risk of transmission of HIV by breastfeeding is approximately 5-20% depending on duration, but can be reduced to <2% with antiretroviral drugs. Even without antiretroviral drugs, exclusively breastfed children of HIV-infected mothers in low-income countries have lower mortality than non-breastfed children, as the latter are at increased risk of death from diarrhea and pneumonia.

Interventions to improve infant feeding must be designed for the local setting and thus require careful formative research during their development. Messages should be few in number, feasible, and culturally appropriate. For complementary feeding, nutrient-rich, energy-dense mixtures of foods, and responsive feeding, are often emphasized. Where adequate complementary feeding is difficult to achieve and subclinical deficiencies are common, high-dose vitamin A supplementation every 6 mo in children <5 yr of age can reduce child mortality by 5-15% and zinc supplementation can reduce 1-4 yr mortality by 18%, diarrhea incidence by 13%, and pneumonia incidence by 19%. Monitoring of child growth provides an early alert to a nutrition or health problem but is only worthwhile if accompanied by good counseling and growth promotion activities. The impact of growth monitoring and promotion will be related to coverage, intensity of contact, health worker performance and communications skills, adequacy of resources, and the motivation and ability of families to follow agreed actions.

### Clinical Manifestations and Treatment of Undernutrition

Treatment of vitamin and mineral deficiencies is discussed in Chapters 48-54. Treatment of low birthweight and intrauterine growth restriction are discussed respectively in Chapter 97.

### SEVERE ACUTE MALNUTRITION 26/06/2021

Severe acute malnutrition is defined as severe wasting and/or bilateral edema.

*Severe wasting* is extreme thinness diagnosed by a weight-for-length (or height) below -3 SD of the WHO Child Growth Standards. In children ages 6-59 mo, a mid-upper arm circumference <115 mm also denotes extreme thinness: a color-banded tape (see Fig. 46-3) is a convenient way of screening children in need of treatment.

*Bilateral edema* is diagnosed by grasping both feet, placing a thumb on top of each, and pressing gently but firmly for 10 seconds. A pit (dent) remaining under each thumb indicates bilateral edema.

This definition of severe acute malnutrition distinguishes *wasted/edematous children* from those who are *stunted*, as the latter (although underweight) are not a priority for acute clinical care as their deficits in height and weight cannot be corrected in the short term. The previous name *protein-energy malnutrition* is avoided, as it oversimplifies the complex multifactorial etiology. Other terms are *marasmus* (severe wasting), *kwashiorkor* (characterized by edema), and *marasmic-kwashiorkor* (severe wasting + edema).

Children with severe acute malnutrition have had a diet insufficient in energy and nutrients relative to their needs. The magnitude of the deficits will differ depending on the duration of inadequacy, quantity and diversity of food consumed, presence of antinutrients (such as phytate), individual variation in requirements, and number and severity of coexisting infections and their duration. Infections can lead to profound nutrient deficits and imbalances: For example, amino acids are diverted to form acute-phase proteins and there are losses through diarrhea of potassium, magnesium, vitamin A, and zinc, and of glycine and taurine linked to small bowel bacterial overgrowth. Deficits can

**Table 46-5** Examples of Nutrition-Specific and Nutrition-Sensitive Interventions

NUTRITION-SPECIFIC INTERVENTIONS	NUTRITION-SENSITIVE INTERVENTIONS
<ul style="list-style-type: none"> <li>Promotion and support for exclusive breastfeeding for 6 mo, and continued breastfeeding for at least 2 yr</li> <li>Promotion of adequate, timely, and safe complementary feeding from 6 mo</li> <li>Increased micronutrient intake through dietary diversity</li> <li>Micronutrient supplements for pregnant women (iron/folate) and young children (vitamin A, iron, zinc) in deficient areas</li> <li>Zinc supplements to children during and after diarrhea (10-20 mg/day for 2 wk)</li> <li>Prevention and treatment of severe acute malnutrition</li> <li>Crop biofortification, food fortification, salt iodization</li> <li>Reduced heavy physical activity in pregnancy</li> </ul>	<ul style="list-style-type: none"> <li>Increased access to affordable, nutritious food; smallholder agriculture; credit and microfinance</li> <li>Postharvest food processing and preservation</li> <li>Vaccination against neonatal and childhood illness; access to healthcare</li> <li>Improved water/sanitation and hygiene (e.g., handwashing with soap)</li> <li>Education; women's empowerment; gender equality</li> <li>Social protection (e.g., cash transfers)</li> <li>Malaria prevention (vector control/bednets); intermittent preventive treatment during pregnancy and in children 3-59 mo</li> <li>Birth spacing; delaying pregnancy until after 18 yr of age</li> </ul>

also arise from increased nutrient utilization in response to **noxae** (e.g., cysteine and methionine to detoxify dietary cyanogens). Heterogeneity in the extent and nature of the deficits and imbalances, reflecting the diverse pathways to severe acute malnutrition, helps explain why affected children differ in their clinical presentation and degree of metabolic disturbance. **Children who develop edematous malnutrition are more likely than nonedematous children to have been exposed to noxae that generate oxidative stress and/or to have greater deficits in free radical-scavenging antioxidants (glutathione, vitamins A, C, and E, and essential fatty acids) or cofactors (zinc, copper, selenium).**

### Clinical Manifestations of Severe Acute Malnutrition (Table 46-6)

**Severe wasting (Fig. 46-4)** is most visible on the **thighs, buttocks, and upper arms, and over the ribs and scapulae** where **loss of fat and skeletal muscle is greatest**. Wasting is preceded by failure to gain weight and then by weight loss. The skin loses turgor and becomes loose as subcutaneous tissues are broken down to provide energy. The face may retain a relatively normal appearance, but eventually becomes wasted and wizened. The eyes may be sunken from loss of retroorbital fat, and **lacrimal and salivary glands may atrophy** leading to lack of tears and a dry mouth. **Weakened abdominal muscles and gas from bacterial overgrowth of the upper gut may lead to a distended abdomen.** Severely wasted children are often fretful and irritable.

In **edematous malnutrition**, the edema is most likely to appear first **in the feet and then in the lower legs**. It can quickly develop into generalized edema affecting also the hands, arms, and face (Fig. 46-5). **Skin changes commonly occur over the swollen limbs and include dark, crackled peeling patches** (flaky paint dermatosis) with **pale skin**

underneath that is easily infected. The hair is sparse and easily pulled out and **may lose its curl**. In **dark-haired children**, the **hair may turn pale or reddish**. The liver is often enlarged with fat. Children with edema are miserable and apathetic, and **often refuse to eat**.

### Pathophysiology

When a child's intake is insufficient to meet daily needs, physiologic and metabolic changes take place in an orderly progression to conserve energy and prolong life. This process is called **reductive adaptation**. **Fat stores are mobilized to provide energy. Later protein in muscle, skin, and the gastrointestinal tract is mobilized.** Energy is conserved by reducing physical activity and growth, reducing basal metabolism and the functional reserve of organs and by **reducing inflammatory and immune responses**. These changes have important consequences:

- ♦ The liver makes glucose less readily, making the child **more prone to hypoglycemia**. It produces **less albumin, transferrin, and other transport proteins**. It is **less able to cope with excess dietary protein and to excrete toxins**.
- ♦ **Heat production is less**, making the child more vulnerable to hypothermia.
- ♦ The kidneys are **less able to excrete excess fluid and sodium**, and fluid easily accumulates in the circulation, increasing the risk of fluid overload.
- ♦ **The heart is smaller and weaker** and has a reduced output, and fluid overload readily leads to death from cardiac failure.
- ♦ **Sodium builds up inside cells due to leaky cell membranes and reduced activity of the sodium/potassium pump**, leading to excess body sodium, fluid retention, and edema.
- ♦ **Potassium leaks out of cells and is excreted in urine**, contributing to electrolyte imbalance, fluid retention, edema, and **anorexia**.
- ♦ **Loss of muscle protein is accompanied by loss of potassium, magnesium, zinc, and copper.**

**Table 46-6** Clinical Signs of Malnutrition

SITE	SIGNS
Face	Moon face (kwashiorkor), simian facies (marasmus)
Eye	Dry eyes, pale conjunctiva, Bitot spots (vitamin A), periorbital edema
Mouth	Angular stomatitis, cheilitis, glossitis, spongy bleeding gums (vitamin C), parotid enlargement
Teeth	Enamel mottling, delayed eruption
Hair	Dull, sparse, brittle hair, hypopigmentation, flag sign (alternating bands of light and normal color), broomstick eyelashes, alopecia
Skin	Loose and wrinkled (marasmus), shiny and edematous (kwashiorkor), dry, follicular hyperkeratosis, patchy hyper- and hypopigmentation (crazy paving or flaky paint dermatoses), erosions, poor wound healing
Nails	Koilonychia, thin and soft nail plates, fissures, or ridges
Musculature	Muscle wasting, particularly buttocks and thighs; Chvostek or Trousseau sign (hypocalcemia)
Skeletal	Deformities, usually as a result of calcium, vitamin D, or vitamin C deficiencies
Abdomen	Distended: hepatomegaly with fatty liver; ascites may be present
Cardiovascular	Bradycardia, hypotension, reduced cardiac output, small vessel vasculopathy
Neurologic	Global developmental delay, loss of knee and ankle reflexes, impaired memory
Hematologic	Pallor, petechiae, bleeding diathesis
Behavior	Lethargic, apathetic, irritable on handling

From Grover Z, Ee LC: Protein energy malnutrition, *Pediatr Clin N Am* 56:1055–1068, 2009.



**Figure 46-4** Child with severe wasting.



- ♦ The gut produces **less gastric acid and enzymes**. Motility is reduced, and **bacteria may colonize the stomach and small intestine, damaging the mucosa and deconjugating bile salts. Digestion and absorption are impaired.**
- ♦ **Cell replication and repair are reduced**, increasing the risk of **bacterial translocation through the gut mucosa.**
- ♦ **Immune function is impaired**, especially **cell-mediated immunity**. The usual **responses to infection may be absent**, even in severe illness, **increasing the risk of undiagnosed infection.**



Figure 46-5 Child with generalized edema.

- ♦ **Red cell mass is reduced**, releasing iron which requires glucose and amino acids to be converted to **ferritin**, increasing the risk of **hypoglycemia and amino acid imbalances**. If conversion to ferritin is incomplete, unbound iron promotes pathogen growth and formation of free radicals.
- ♦ **Micronutrient deficiencies** limit the **body's ability to deactivate free radicals**, which **cause cell damage**. Edema and **hair/skin changes** are outward signs of cell damage.

When prescribing treatment it is essential to take these changes in function into account, otherwise organs and systems will be overwhelmed and death will rapidly ensue.

### Principles of Treatment

Figure 46-6 shows the 10 steps of treatment, which are separated into 2 phases referred to as **stabilization and rehabilitation**. These steps apply to all clinical forms and all geographic locations, including North America and Europe. The aim of the stabilization phase is to **repair cellular function, correct fluid and electrolyte imbalance, restore homeostasis, and prevent death from the interlinked triad of hypoglycemia, hypothermia, and infection**. The aim of the rehabilitation phase is to **restore wasted tissues** (i.e., catch-up growth). It is essential that treatment proceeds in an ordered progression and that the metabolic machinery is repaired before any attempt is made to promote weight gain. Pushing ahead too quickly risks inducing the potentially fatal "refeeding syndrome."

Caregivers bring children to health facilities because of illness, rarely because of **their malnutrition**. A common mistake among healthcare providers is to focus on the illness and treat as for a well-nourished child. This approach ignores the deranged metabolism in malnourished children and can be fatal. Such children should be considered as severely malnourished with a complication, and treatment should follow the 10 steps. Two other potentially fatal mistakes are to **treat edema with a diuretic** and to **give a high-protein diet in the early phase of treatment**.

- ♦ **Emergency treatment:** Table 46-7 summarizes the therapeutic directives for malnourished children with shock and other emergency conditions. Note that treatment of shock in these children is **different (less rapid, smaller volume, different fluid)** from treatment of shock in well-nourished children. This difference is because shock from dehydration and sepsis often coexist and are difficult to differentiate on clinical grounds. Thus one has to be guided by the response to treatment: **children with dehydration respond to IV fluid** whereas those with **septic shock will not respond**. Since severely malnourished children can quickly succumb to fluid overload, they must be monitored closely.
- ♦ **Stabilization:** Table 46-8 summarizes the therapeutic directives for stabilization steps 1-7. **Giving broad-spectrum antibiotics (Table 46-9) and feeding frequent small amounts of F75 (a specially formulated low-lactose milk with 75 kcal and 0.9 g protein per**

	Stabilization		Rehabilitation
	Day 1-2	Day 3-7	Week 2-6
1. Prevent/treat hypoglycemia	→		
2. Prevent/treat hypothermia	→		
3. Treat/prevent dehydration	→		
4. Correct imbalance of electrolytes	→	→	→
5. Treat infections	→	→	
6. Correct deficiencies of micronutrients	→ no iron	→	with iron →
7. Start cautious feeding	→	→	
8. Rebuild wasted tissue (catch-up growth)			→
9. Provide loving care and play	→	→	→
10. Prepare for follow-up			→

Figure 46-6 The 10 steps of treatment for severe acute malnutrition and their approximate time frames.

**Table 46-7** Emergency Treatment in Severe Malnutrition

CONDITION	IMMEDIATE ACTION
<b>Shock</b> • lethargic or unconscious and cold hands Plus either: • slow capillary refill (longer than 3 sec) or • weak fast pulse	1. Give oxygen 2. Give sterile 10% glucose (5 mL/kg) by IV 3. Give IV fluid at 15 mL/kg over 1 hr, using: • Ringers lactate with 5% dextrose or • half-normal saline with 5% dextrose or • half-strength Darrow solution with 5% dextrose • if all of the above are unavailable, Ringer lactate 4. Measure and record pulse and respirations at the start and every 10 minutes If there are signs of improvement (pulse and respiration rates fall) repeat IV 15 mL/kg for 1 more hr. Then switch to oral or nasogastric rehydration with ReSoMal, 5-10 mL/kg in alternate hr (see Table 46-8 step 3) If there are no signs of improvement assume septic shock and: 1. Give maintenance fluid IV (4 mL/kg/hr) while waiting for blood 2. Order 10 mL/kg fresh whole blood and transfuse slowly over 3 hr. If signs of heart failure, give 5-7 mL/kg packed cells rather than whole blood 3. Give furosemide 1 mL/kg IV at the start of the transfusion
Hypoglycemia Blood glucose less than 3 mmol/L	See Table 46-8 step 1 for treatment
Severe dehydration	Do not give IV fluids except in shock See Table 46-8 step 3 for treatment
Very severe anemia Hb less than 4 g/dL	If very severe anemia (or Hb 4-6 g/dL AND respiratory distress): 1. Give whole blood 10 mL/kg slowly over 3 hr. If signs of heart failure, give 5-7 mL/kg packed cells rather than whole blood 2. Give furosemide 1 mL/kg IV at the start of the transfusion
Emergency eye care Corneal ulceration	If corneal ulceration: 1. Give vitamin A immediately (age <6 mo 50,000 IU, 6-12 mo 100,000 IU, >12 mo 200,000 IU) 2. Instill 1 drop atropine (1%) into affected eye to relax the eye and prevent the lens from pushing out instill: nhô

**Table 46-8** Therapeutic Directives for Stabilization

STEP	PREVENTION	TREATMENT
1. Prevent/treat hypoglycemia blood glucose <3 mmol/L	Avoid long gaps without food and minimize need for glucose: 1. Feed immediately 2. Feed every 3 hr day and night (2 hr if ill) 3. Feed on time 4. Keep warm 5. Treat infections (they compete for glucose) Note: Hypoglycemia and hypothermia often coexist, and are signs of severe infection	If conscious: 1. 10% glucose (50 mL), or a feed (see step 7), or 1 teaspoon sugar under the tongue-whichever is quickest 2. Feed every 2 hr for at least the first day. Initially give ¼ of feed every 30 min 3. Keep warm 4. Start broad-spectrum antibiotics If unconscious: 1. Immediately give sterile 10% glucose (5 mL/kg) by IV 2. Feed every 2 hr for at least first day. Initially give ¼ of feed every 30 min. Use nasogastric (NG) tube if unable to drink 3. Keep warm. 4. Start broad-spectrum antibiotics
2. Prevent/treat hypothermia axillary <35°C (95°F); rectal <35.5°C (95.9°F)	Keep warm and dry and feed frequently 1. Avoid exposure 2. Dress warmly, including head and cover with blanket 3. Keep room hot; avoid draughts 4. Change wet clothes and bedding 5. Do not bathe if very ill 6. Feed frequently day and night 7. Treat infections	Actively rewarm 1. Feed 2. Skin-to-skin contact with carer ("kangaroo technique") or dress in warmed clothes, cover head, wrap in warmed blanket and provide indirect heat (e.g. heater; transwarmer mattress; incandescent lamp) 3. Monitor temperature hourly (or every 30 min if using heater) 4. Stop rewarming when rectal temperature is 36.5°C (97.7°F)
3. Prevent/treat dehydration	Replace stool losses 1. Give ReSoMal after each watery stool. ReSoMal (37.5 mmol Na/L) is a low-sodium rehydration solution for malnutrition	Do not give IV fluids unless the child is in shock 1. Give ReSoMal 5 mL/kg every 30 min for first 2 hr orally or NG tube 2. Then give 5-10 mL/kg in alternate hours for up to 10 hr. Amount depends on stool loss and eagerness to drink. Feed in the other alternate hour 3. Monitor hourly and stop if signs of overload develop (pulse rate increases by 25 beats/min and respiratory rate by 5 breaths/min; increasing edema; engorged jugular veins) 4. Stop when rehydrated (3 or more signs of hydration: less thirsty, passing urine, skin pinch less slow, eyes less sunken, moist mouth, tears, less lethargic, improved pulse and respiratory rate).

Continued

**Table 46-8** Therapeutic Directives for Stabilization—cont'd

STEP	PREVENTION	TREATMENT
4. Correct electrolyte imbalance—deficit of potassium and magnesium, excess sodium		1. Give extra potassium (4 mmol/kg/day) and magnesium (0.6 mmol/kg/day) for at least 2 wk (see Table 46-12) Note: Potassium and magnesium are already added in Nutriset F75 and F100 packets
5. Prevent/treat infections	Minimize risk of cross-infection 1. Avoid overcrowding 2. Wash hands 3. Give measles vaccine to unimmunized children age >6 mo	Infections are often silent. Starting on the first day, give broad-spectrum antibiotics to all children. 1. For antibiotic choices/schedule see Table 46-9 2. Ensure all doses are given, and given on time 3. Cover skin lesions so they do not become infected Note: Avoid steroids as they depress immune function
6. Correct micronutrient deficiencies	Note: Folic acid, multivitamins, zinc, copper, and other trace minerals are already added in Nutriset F75 and F100 packets	Do not give iron in the stabilization phase 1. Give vitamin A on day 1 (under 6 mo 50,000 units; 6-12 mo 100,000 units; >12 mo 200,000 units) if child has any eye signs of vitamin A deficiency or has had recent measles. Repeat this dose on days 2 and 14 2. Folic acid 1 mg (5 mg on day 1) 3. Zinc (2 mg/kg/day) and copper (0.3 mg/kg/day). These are in the electrolyte/mineral solution and Combined Mineral Vitamin mix (CMV) and can be added to feeds and ReSoMal 4. Multivitamin syrup or CMV
7. Start cautious feeding		1. Give 8-12 small feeds of F75 to provide 130 mL/kg/day, 100 kcal/kg/day and 1-1.5 g protein/kg/day 2. If gross edema, reduce volume to 100 mL/kg/day 3. Keep a 24-hr intake chart. Measure feeds carefully. Record leftovers 4. If child has poor appetite, coax and encourage to finish the feed. If unfinished, reoffer later. Use NG tube if eating 80% or less of the amount offered 5. If breastfed, encourage continued breastfeeding but also give F75 6. Transfer to F100 when appetite returns (usually within 1 wk) and edema has been lost or is reduced 7. Weigh daily and plot weight.

**Table 46-9** Recommended Antibiotics\*

	GIVE
If no complications	Amoxicillin oral 25 mg/kg twice daily for 5 days
If complications (shock, hypoglycemia, hypothermia, skin lesions, respiratory or urinary tract infections, or lethargy/sickly)	Gentamicin (7.5 mg/kg IV or IM) once daily for 7 days and Ampicillin (50 mg/kg IV or IM) every 6 hr for 2 days, then oral amoxicillin (25-40 mg/kg) every 8 hr for 5 days

\*Local resistance patterns may require these to be adjusted: Ensure that there is Gram-negative cover.

If specific infections are identified, add appropriate antibiotics.

For persistent diarrhea/small bowel overgrowth, add metronidazole (7.5 mg/kg oral) every 8 hr for 7 days.

100 mL to which potassium, magnesium, and micronutrients are added), will reestablish metabolic control, treat edema, and restore appetite. The parenteral route should be avoided; children who lack appetite should be fed by nasogastric tube, as nutrients delivered within the gut lumen help in its repair. Table 46-10 gives recipes for preparing the special feeds, and their nutrient composition. Two recipes for F75 are shown: one requires no cooking, the other is cereal-based and has a lower osmolality, which may benefit children with persistent diarrhea. F75 is also available commercially in which maltodextrins replace some of the sugar and to which potassium, magnesium, minerals, and vitamins are already added.

Dehydration status is easily misdiagnosed in severely wasted children, as the usual signs (such as slow skin pinch, sunken eyes) may be present even without dehydration. Rehydration must therefore be closely monitored for signs of fluid overload. Serum

electrolyte levels can be misleading because of sodium leaking from the blood into cells and potassium leaking out of cells.

Keeping the intake of electrolytes and nutrients constant (see Table 46-9) allows systems to stabilize more quickly than adjusting intake in response to laboratory results.

Table 46-11 gives a recipe for the special rehydration solution used in severe malnutrition (ReSoMal). Therapeutic Combined Mineral Vitamin mix (CMV) contains electrolytes, minerals, and vitamins and is added to ReSoMal and feeds. If unavailable, potassium, magnesium, zinc, and copper can be added as an electrolyte/mineral stock solution (Table 46-12 provides a recipe) and a multivitamin supplement given separately.

♦ **Rehabilitation:** The signals for entry to this phase are reduced/minimal edema and return of appetite.

A controlled transition over 3 days is recommended to prevent the “refeeding syndrome.” After the transition,

**Table 46-10** Recipes for Milk Formulas F75 and F100

	<b>F75<sup>b</sup> (STARTER)</b>	<b>F75<sup>c</sup> (STARTER) (CEREAL-BASED)</b>	<b>F100<sup>d</sup> (CATCH-UP)</b>
Dried skimmed milk (g)	25	25	80
Sugar (g)	100	70	50
Cereal flour (g)	—	35	—
Vegetable oil (g)	30	30	60
Electrolyte/mineral solution (mL) <sup>a</sup>	20	20	20
Water: make up to (mL)	1000	1000	1000
<b>Content/100 mL</b>			
Energy (kcal)	75	75	100
Protein (g)	0.9	1.1	2.9
Lactose (g)	1.3	1.3	4.2
Potassium (mmol)	4.0	4.2	6.3
Sodium (mmol)	0.6	0.6	1.9
Magnesium (mmol)	0.43	0.46	0.73
Zinc (mg)	2.0	2.0	2.3
Copper (mg)	0.25	0.25	0.25
% Energy from protein	5	6	12
% Energy from fat	32	32	53
Osmolality (mOsm/L)	413	334	419

Whisk at high speed to prevent oil from separating out.

<sup>a</sup>See Table 46-12 for recipe, or use commercially available therapeutic Combined Mineral Vitamin mix (CMV).

<sup>b</sup>A comparable F75 can be made from 35 g dried whole milk, 100 g sugar, 20 g oil, 20 mL electrolyte/mineral solution, and water to 1000 mL; or from 300 mL full cream cow's milk, 100 g sugar, 20 g oil, 20 mL electrolyte/mineral solution, and water to 1000 mL.

<sup>c</sup>This lower-osmolality formula may be helpful for children with dysentery or persistent diarrhea. Cook for 4 min.

<sup>d</sup>A comparable F100 can be made from 110 g dried whole milk, 50 g sugar, 30 g oil, 20 mL electrolyte/mineral solution, and water to 1000 mL; or from 880 mL full cream cow's milk, 75 g sugar, 20 g oil, 20 mL electrolyte/mineral solution, and water to 1000 mL.

**Table 46-11** Recipe for Rehydration Solution for Malnutrition (ReSoMal)

INGREDIENT	AMOUNT
Water	2 L
WHO-ORS	One 1-L sachet <sup>*</sup>
Sucrose	50 g
Electrolyte/mineral solution <sup>†</sup>	mL

ReSoMal contains 37.5 mmol sodium and 40 mmol potassium/L.

<sup>\*</sup>Sachet contains 2.6 g sodium chloride, 2.9 g trisodium citrate, 1.5 g potassium chloride, 13.5 g glucose.

<sup>†</sup>See Table 46-12 for recipe, or use commercially available therapeutic Combined Mineral Vitamin mix (CMV).

**Table 46-12** Recipe for Concentrated Electrolyte/Mineral Solution<sup>\*</sup>

INGREDIENT	g	mol/20 mL
Potassium chloride: KCl	224.0	24 mmol
Tripotassium citrate	81.0	2 mmol
Magnesium chloride: MgCl <sub>2</sub> · 6H <sub>2</sub> O	76.0	3 mmol
Zinc acetate: Zn acetate · 2H <sub>2</sub> O	8.2	300 μmol
Copper sulfate: CuSO <sub>4</sub> · 5H <sub>2</sub> O	1.4	45 μmol
Water: make up to	2500 mL	

Add 20 mL when preparing 1 L of feed or ReSoMal.

<sup>\*</sup>Make fresh each month. Use cooled boiled water.

unlimited amounts should be given of a high-energy, high-protein milk formula such as F100 (100 kcal and 3 g protein per 100 mL), or ready-to-use therapeutic food (RUTF), or family foods modified to have comparable energy and protein contents.

To make the transition, for 2 days replace F75 with an equal volume of F100 and then increase each successive feed by 10 mL until some feed remains uneaten (usually at around 200 mL/kg/day).

After the transition, give 150-220 kcal/kg/day and 4-6 g protein/kg/day and continue to give potassium, magnesium, and

micronutrients. Add iron (3 mg/kg/day). If breastfed, encourage continued breastfeeding.

Children with severe malnutrition have developmental delays, so loving care, structured play, and sensory stimulation during and after treatment are essential to aid recovery of brain function.

**Community-based treatment:** Many children with severe acute malnutrition can be identified in their communities before medical complications arise. If these children have a good appetite and are clinically well, they can be rehabilitated at home through community-based therapeutic care, which has the added benefit of reducing their exposure to nosocomial infections and providing continuity of care after



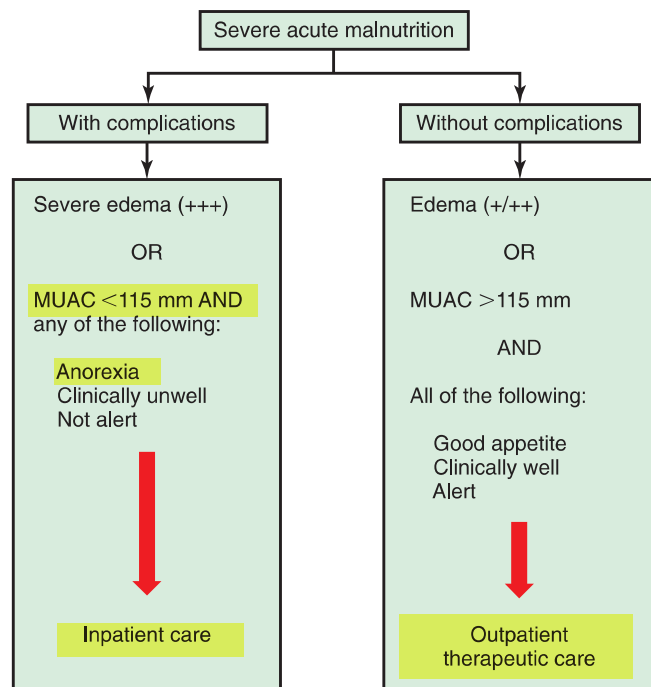
recovery. It also reduces the time caregivers spend away from home and their opportunity costs, and can be cost-effective for health services.

Figure 46-7 shows the criteria for inpatient versus outpatient care. To maximize coverage and compliance, community-based therapeutic

care has 4 main elements: community mobilization and sensitization; active case-finding; therapeutic care; and follow-up after discharge.

Community-based therapeutic care comprises steps 8-10, plus a broad-spectrum antibiotic (step 5). RUTF is usually provided, especially in times of food shortage. RUTF is specially designed for rehabilitating children with severe acute malnutrition at home. It is high in energy and protein and has electrolytes and micronutrients added. The most widely used RUTF is a thick paste that contains milk powder, peanuts, vegetable oil, and sugar. Pathogens cannot grow in it because of its low moisture content. Hospitalized children who have completed steps 1-7 and the transition can be transferred to community-based care for completion of their rehabilitation, thereby reducing their hospital stay to about 7-10 days.

Bibliography is available at Expert Consult.



**Figure 46-7** Flow diagram for inpatient and outpatient care in the child with severe acute malnutrition. MUAC, Mid upper arm circumference.

## 46.1 Refeeding Syndrome

Robert M. Kliegman

**Refeeding syndrome** can complicate the acute nutritional rehabilitation of children who are undernourished from any cause (Table 46-13). Refeeding syndrome is rare when the WHO recommendations for the treatment of malnutrition are followed (see Chapter 46); however, it may follow overly aggressive enteral or parenteral alimentation. Malnutrition usually has normal serum electrolytes but is associated with intracellular electrolyte depletion. When excessive carbohydrates are administered, the resultant increase in serum insulin levels may produce hypokalemia, hypophosphatemia, and hypomagnesemia. The hallmark of refeeding syndrome is the development of severe hypophosphatemia after the cellular uptake of phosphate during the 1st wk of starting to refeed. Serum phosphate levels of  $\leq 0.5$  mmol/L can produce weakness, rhabdomyolysis, neutrophil dysfunction, cardiorespiratory failure, arrhythmias, seizures, altered level of consciousness, or sudden death. Phosphate levels should be monitored during refeeding, and if they are low, phosphate should be administered during refeeding to treat severe hypophosphatemia (see Chapter 55.6).

**Table 46-13** Clinical Signs and Symptoms of Refeeding Syndrome

HYPOPHOSPHATEMIA	HYPOKALEMIA	HYPOMAGNESEMIA	VITAMIN/THIAMINE DEFICIENCY	SODIUM RETENTION	HYPERGLYCEMIA
Cardiac Hypotension Decreased stroke volume Respiratory Impaired diaphragm contractility Dyspnea Respiratory failure Neurologic Paresthesia Weakness Confusion Disorientation Lethargy Areflexic paralysis Seizures Coma Hematologic Leukocyte dysfunction Hemolysis Thrombocytopenia Other Death	Cardiac Arrhythmias Respiratory Failure Neurologic Weakness Paralysis Gastrointestinal Nausea Vomiting Constipation Muscular Rhabdomyolysis Muscle necrosis Other Death	Cardiac Arrhythmias Neurologic Weakness Tremor Tetany Seizures Altered mental status Coma Gastrointestinal Nausea Vomiting Diarrhea Other Refractory hypokalemia and hypocalcemia Death	Encephalopathy Lactic acidosis Death	Fluid overload Pulmonary edema Cardiac compromise	Cardiac Hypotension Respiratory Hypercapnia Failure Other Ketoacidosis Coma Dehydration Impaired immune function

Data from Kraft MD, Btaiche IF, Sacks GS: Review of RFS, *Nutr Clin Pract* 20:625-633, 2005. From Fuentebella J, Kerner JA: Refeeding syndrome, *Pediatr Clin North Am* 56:1201-1210, 2009.