

Buổi 10 – 31/8/2020

1. Close-up (SB: Unit 10; Review 5; WB: Unit 9)
2. Handbook (Grammar in Medical Context- Unit 13)

GV Phụ Trách: TS. Phạm Quang Nam



TRỰC TIẾP

READING – WB – U9

- EXERCISE B
- 1. C
- 2. G
- 3. F
- 4. B
- 5. D
- 6. A



TRỰC TIẾP

VOCABULARY – WB – U9

- EXERCISE A
- 1. assignment
- 2. bonus
- 3. pension
- 4. colleague
- 5. volunteer
- 6. interview
- 7. reference
- 8. worker



TRỰC TIẾP



VOCABULARY – WB – U9

- EXERCISE B
- 1. vacancy
- 2. unemployed
- 3. assistant
- 4. application
- 5. stressful
- 6. rewarding
- 7. obsessed
- 8. boring



TRỰC TIẾP



VOCABULARY – WB – U9

- EXERCISE C
- 1. Factories
- 2. jobs
- 3. wages
- 4. workforce
- 5. conditions
- 6. exhausted
- 7. fired
- 8. benefits



TRỰC TIẾP



WAGE: LƯƠNG HÀNG TUẦN, SAU KHI LÀM 1 CÔNG VIỆC

SALARY: LƯƠNG HÀNG THÁNG

GRAMMAR – WB – U9

- EXERCISE A
- 1. The trainees said they would start work the following week.
- 2. My boss told me to buy another suit.
- 3. Sam said he would arrive late that day.
- 4. Jane said she wanted a part-time job.
- 5. Terence told me to write the report by tomorrow.

GRAMMAR – WB – U9

- EXERCISE B
- 1. Sally said (that) she wanted to leave that horrible job.
- 2. Mark said (that) the employment agency had called.
- 3. Betty asked Joe whether / if the file had arrived yet.
- 4. Mr. Pollock said (that) he would be retiring the following June.
- 5. Mike said to Mandy (that) they had met after work the previous day/ the day before.

GRAMMAR – WB – U9

- EXERCISE B
- 1. They refused to help us / me.
- 2. Penny promised to meet me the following day.
- 3. The interviewer asked (me) why I had applied for the job.
- 4. Dr. Flock advised me to stop working night shifts.
- 5. Albert denied taking the money from the cash register.

USE YOUR ENGLISH – WB – U9

- EXERCISE A

- 1. A
- 2. B
- 3. C
- 4. B
- 5. C
- 6. D
- 7. A
- 8. C



TRỰC TIẾP



USE YOUR ENGLISH – WB – U9

- EXERCISE B

- 1. is
- 2. on
- 3. in
- 4. be
- 5. why
- 6. from
- 7. was
- 8. what



USE YOUR ENGLISH – WB – U9

- EXERCISE C
- 1. asked if/ whether there were any
- 2. denied damaging
- 3. reminded her to
- 4. could start the following day
- 5. apologised for arguing
- 6. had left early the day
- 7. us that we had to
- ~~8. if/ whether I was working late~~



TRỰC TIẾP



READING – SB – U10

- EXERCISE C
- 1. B
- 2. C
- 3. A
- 4. A
- 5. D
- 6. A



TRỰC TIẾP





READING – SB – U10

- EXERCISE D
- 1. architecture
- 2. landscapes
- 3. port of call
- 4. destination



VOCABULARY – SB – U10

- EXERCISE A
- 1. traveller
- 2. sites
- 3. track
- 4. columns
- 5. formation
- 6. way



VOCABULARY – SB – U10

- EXERCISE B
- 1. cruise
- 2. rucksack
- 3. caravan
- 4. sightseeing
- 5. coach tour
- 6. hiking



TRỰC TIẾP



VOCABULARY – SB – U10

- EXERCISE C
- 1. currency
- 2. cuisine
- 3. itinerary
- 4. voyage
- 5. resort

GRAMMAR – SB – U10

- EXERCISE A
- 1. Third conditional
- 2. First conditional
- 3. Second conditional
- 4. Zero conditional

The screenshot shows a PowerPoint window with a title bar and multiple tabs. The active slide is titled 'GRAMMAR – SB – U10' and contains a bulleted list for 'EXERCISE A'. The list includes '1. Third conditional', '2. First conditional', '3. Second conditional', and '4. Zero conditional'. The left sidebar shows a list of slides, with the current slide highlighted. The bottom of the window features a media player interface with a red progress bar and a 'TRỰC TIẾP' (LIVE) button.

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GRAMMAR – SB – U10

- EXERCISE B
- 1. Third conditional
- 2. Second conditional

The screenshot shows a video player interface. At the top left, the text 'ANH VĂN - ÔN THI BS NỘI TRÚ 2020' is displayed. The main content is a presentation slide titled 'GRAMMAR – SB – U10' with a bulleted list for 'EXERCISE B' containing '1. Third conditional' and '2. Second conditional'. The video player has a black background with a red progress bar at the bottom. On the left, there are play, pause, and volume icons, and a 'TRỰC TIẾP' (LIVE) button. On the right, there are settings, full screen, and a clock icon.

GRAMMAR – SB – U10

- EXERCISE C
- 2. Past perfect, would

TRỰC TIẾP

GRAMMAR – SB – U10

- EXERCISE D
- 1. don't take
- 2. is
- 3. didn't like
- 4. would have gone
- 5. check in
- 6. aren't able to
- 7. would visit
- 8. had read

TRỰC TIẾP

GRAMMAR – SB – U10

- EXERCISE E
- 1. had brought, could/ would be able to hire
- 2. hadn't booked, would have to pay extra
- 3. had done, would know
- 4. hadn't saved, wouldn't be able to
- 5. had taken, wouldn't be



TRỰC TIẾP



GRAMMAR – SB – U10

- EXERCISE A
- A. yes
- B. if
- C. if ... not

GRAMMAR – SB – U10

- EXERCISE B
- A. Supposing
- B. Otherwise



TRỰC TIẾP



GRAMMAR – SB – U10

- EXERCISE C
- A. 2
- B. 1 and 3
- C. 3

GRAMMAR – SB – U10

- EXERCISE D
- 1. past
- 2. present
- 3. would

GRAMMAR – SB – U10

- EXERCISE E
- 1. will enjoy
- 2. respect
- 3. will have
- 4. go
- 5. won't get
- 6. tidy
- 7. wouldn't move
- 8. weren't
- 9. had booked
- 10. will/may/might forget

GRAMMAR – SB – U10

- EXERCISE F
- 1. hadn't forgotten
- 2. wouldn't make
- 3. wouldn't / didn't work
- 4. would speak
- 5. could communicate
- 6. hadn't lost

TRỰC TIẾP

Click to add title

Buổi 11: 01/09/2020
Buổi 12: 03/09/2020

Click to add notes

The screenshot shows a presentation software window. The title bar indicates the file is 'GRAMMAR – SB – U10'. The main slide area displays the text 'Click to add title' and two lines of text: 'Buổi 11: 01/09/2020' and 'Buổi 12: 03/09/2020'. The sidebar on the left shows a list of slides, with the current slide highlighted. The bottom status bar shows the date '11/09/2020' and the time '10:10:10'.

USE YOUR ENGLISH – SB – U10

- EXERCISE A
- 1. agency
- 2. departure
- 3. boarding
- 4. tourists
- 5. architecture
- 6. landing
- 7. mountainous
- 8. accommodation



TRỰC TIẾP



USE YOUR ENGLISH – SB – U10

- EXERCISE A
- 1. agency
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- 3. boarding
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TRỰC TIẾP



USE YOUR ENGLISH – SB – U10

- EXERCISE C
- 1. get on
- 2. see, off
- 3. check in
- 4. set out
- 5. drop, off
- 6. get around
- 7. get away
- 8. put up

TRỰC TIẾP

VOCABULARY – REVIEW 5 – WB

• EXERCISE A

- | | |
|--------|---------|
| • 1. B | • 9. B |
| • 2. C | • 10. D |
| • 3. A | • 11. A |
| • 4. A | • 12. C |
| • 5. C | • 13. B |
| • 6. D | • 14. C |
| • 7. B | • 15. A |
| • 8. D | • 16. B |

TRỰC TIẾP

VOCABULARY – REVIEW 5 – SB

- EXERCISE A

- 1. check in
- 2. the sack
- 3. itinerary
- 4. dead-end
- 5. landing
- 6. redundant
- 7. currency
- 8. at
- 9. cuisine
- 10. call

TRỰC TIẾP

VOCABULARY – REVIEW 5 - SB

- EXERCISE B

- 1. application
- 2. range
- 3. backpack
- 4. income
- 5. track
- 6. staff
- 7. voyage
- 8. reference

TRỰC TIẾP

VOCABULARY – REVIEW 5 - SB

- EXERCISE C
- 1. rejections
- 2. hiking
- 3. accommodation
- 4. formation
- 5. assistant
- 6. visitor

TRỰC TIẾP

VOCABULARY – REVIEW 5 - SB

- EXERCISE D
- 1. B
- 2. C
- 3. B
- 4. C
- 5. A
- 6. B

TRỰC TIẾP

GRAMMAR – REVIEW 5 - SB

- EXERCISE A
- 1. (that) she had dropped Sandy off at the airport the previous day/ the day before
- 2. (that) they were going to interview him the next/following day
- 3. if/whether she would try the local cuisine on holiday
- 4. us why we had set off so late for the airport

TRỰC TIẾP

GRAMMAR – REVIEW 5 - SB

- EXERCISE A
- 5. asked me if / whether I could work shifts that week
- 6. not to forget the tickets
- 7. to ask about the perks of that job
- 8. (that) she had already done all the sightseeing that she wanted that week
- 9. to give us a pay rise
- 10. me to always get to work on time in the mornings

TRỰC TIẾP



GRAMMAR – REVIEW 5 - SB

- EXERCISE B
- 1. would you do
- 2. had applied
- 3. had gone
- 4. will pay
- 5. had seen
- 6. had not been

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GRAMMAR – REVIEW 5- SB

- EXERCISE C
- 1. A
- 2. B
- 3. A
- 4. C
- 5. C
- 6. A



TRỰC TIẾP





UNIT 13

THE URINARY SYSTEM

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U13- B. PRACTICE IN MEDICAL CONTEXT

I. Choose the word or phrase that best completes each sentence.

- | | | | | |
|------|------|------|------|-------|
| 1. A | 2. D | 3. C | 4. D | 5. A |
| 6. B | 7. D | 8. A | 9. A | 10. A |

.



• TRỰC TIẾP



Stop sharing





U13- B. PRACTICE IN MEDICAL CONTEXT



III. Choose the underlined word or phrase that is incorrect.

- 1. D (receiving)
- 2. B (enters)
- 3. B (collects)
- 4. B (collects)
- 5. A (addition)
- 6. D (in)
- 7. B (depends)
- 8. A (majority)
- 9. C (painful)
- 10. D (transferred)



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U13- B. PRACTICE IN MEDICAL CONTEXT



IV. Complete the sentences, using the correct form of the words in brackets.

1. purity
2. draining
3. long
4. interacting
5. entirely
6. differs
7. tubular
8. glomerulus
9. conserve
10. increasingly

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UNIT 13
PASSIVE VOICE

I. Underline the correct form of the verbs in italics.

2. wasn't given	3. was brought	4. was prepared
5. shaved	6. be cut	7. put on
8. were removed		

II. Put the verbs in the passive voice.

1. is located	2. are found	3. Are located	4. Is found
5. Is detected	6. can be located	7. Are located	8. Is specialized
9. Are stimulated	10. is bounded		

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III. Fill in the correct form of the verbs in the sentences that follow. Pay attention to verb tense and subject/ verb agreement.

1. centrifuged	2. Penetrate	3. Coagulate	4. Lines
5. burst	6. tag	7. Activated	8. Recycled
9. Overwhelmed	10. released	11. Received	12. Produced
13. balanced	14. situated	15. used	

IV. Study the example and rewrite the following sentences using the passive.

- Antibodies **are made** by lymphocytes.
- Tomorrow the disinfection schedule **will be followed**.
- All operations **have been cancelled** because of an MRSA outbreak.

TRỰC TIẾP condition has been improved by antibiotic

III. Fill in the correct form of the verbs in the sentences that follow. Pay attention to verb tense and subject/ verb agreement.

- | | | | |
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TRỰC TIẾP His condition **has been improved** by antibiotics

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- Antibodies **are made** by lymphocytes.
- Tomorrow the disinfection schedule **will be followed**.
- All operations **have been cancelled** because of an MRSA outbreak.
- His condition **has been improved** by antibiotics.
- Millions of people **will probably be killed** by the epidemic.
- The report **must be written** by the nurse on duty.
- The growth of micro-organisms **has to be limited**.

8. The soap dispensers **should be cleaned** every day.
9. Alcohol hand-rub **must be used** between patient contacts.
10. Common towels **must never be used** by staff- they are vectors for disease.
11. In the past, a lot of children **were killed** by the lack of medical care.
12. Great progress in industry, science and medicine **was made** in the 20th century.
13. Researches on AIDS began **to be carried out** some years ago.
14. His left leg **was broken** in a car accident yesterday.
15. The use of medication **was explained** to the patient.
16. The first case of AIDS **was described** in 1984.



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17. Penicillin **was discovered** by Fleming in 1950.
18. The patient **was given** a new treatment.
19. The patient's BP **was checked** before the operation.
20. The patient's CT scans **was taken** by the radiology department before he was operated on.
21. A rise in the patient's pulse rate **was noticed** by the nurse.
22. He **was allowed** by the consultant to watch the operation.
23. The medicine **is sold** in all pharmacies.
24. A hamstring injury **was diagnosed** by the doctor.
25. The boy **was comforted** by his teammates until the doctor arrived.
26. The baby **was delivered** by the midwife.
27. An excess of messages **was being produced** by the brain.
28. The injured player **was looked after** very well at the football club clinic.



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29. The muscle tissue **was examined** under the microscope.

30. I **was given** some anti-inflammatory drugs by the doctor.

31. These drugs **cannot be taken** orally.

32. Many muscle injuries **were caused** by the long and difficult race.

33. A rise in cases of muscle wasting disease **is being predicted** by doctors.

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34. The natural instinct to reject the transplanted tissue **is suppressed** by the drug.

35. Sleeping pills **shouldn't be taken** too often.

V. Change the following sentences into active voice.

1. The rhythmic contraction of the muscle walls called peristalsis **moves** food along the length of the intestines.
2. Hormones from the pituitary gland and the ovaries **control** the process of ovulation.
3. When a full bladder **stimulates** the stretch receptor – end organs, the nerves **send** messages to the brain.
4. The endocrine glands **secrete** hormones into the bloodstream.
5. Drinking alcoholic substances or taking drugs that are harmful to its ~~tissue can cause damage to the liver.~~

TRỰC TIẾP

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4. The endocrine glands **secrete** hormones into the bloodstream.
5. Drinking alcoholic substances or taking drugs that are harmful to its tissue **can cause** damage to the liver.
6. You **must report** this condition to your supervisor immediately.

VI. Read the information about the treatment of sprains and put the verbs in brackets into the present simple passive:

- | | |
|------------------|---------------------|
| 1. is rested | 6. is covered |
| 2. is applied | 7. is reduced |
| 3. is prescribed | 8. has been dressed |
| 4. should be put | 9. is applied |
| 5. is placed | 10. should be kept |

VII. Read statements 1-3 below. Then decide whether each statement would most probably be followed by sentence A) or sentence B).

1. B 2. A 3. A

VIII. Use the correct form of the verbs given in the box to complete the following sentences.

1. are also called
2. is slowly replaced

VIII. Use the correct form of the verbs given in the box to complete the following sentences.

1. are also called
2. is slowly replaced
3. is called, is made up of
4. are held
5. are found
6. is known
7. are attached

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4. are held
5. are found
6. is known
7. are attached

24

8. is shaped
9. infected, be removed.
10. are protected, is made, are connected

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