

VU Machine Learning

Exercise 0: Dataset description

Rudolf Mayer
(mayer@ifs.tuwien.ac.at)

Exercise “Dataset description”

- Select two **classification** datasets sets, from either
 - UCI ML Repository (<http://www.ics.uci.edu/~mlearn/>), or
 - Open ML (<https://www.openml.org/search?type=data>)
- The Datasets should have **different characteristics**, e.g. differ in
 - Number of samples – small vs. large, or
 - Number of dimensions – low vs. high dimensional, or
 - Types of attributes (numeric vs. categorical),
- And **require some form of pre-processing**, e.g.
 - Missing values (i.e. some rows have no values for some attributes), or
 - Scaling of attributes
 - ...
- Choice of diverse data sets important for grading!

Exercise “Dataset description”

- Groups of 3 students (exact)
 - Register for a group on TUWEL
- Need to register your chosen datasets in TUWEL
 - Limitation of # of groups working on the same datasets
- You will re-use these datasets for the next exercise
 - (You **may** change them if you do run into issues with them)

Exercise “Dataset description”: Written Report

- Report should be ~2 pages
 - Make sure that the document contains information on the group members that contributed
- Explanation of choice for data sets
- Characteristics of data set
 - How many samples, how many attributes
 - What types of attributes (nominal, ordinal, interval, ...)
 - See slides of first lectures
 - Distribution/histograms of values in selected input and target attributes
 - Don't need to show all attributes, but the interesting ones
- Do not include code in written report
 - But include code / scripts in submission package
 - All plots etc. should be re-creatable from the code/scripts

- Target attribute
 - Distribution/range of values
 - Why is this important?
- Numeric values
 - Description on value ranges
 - Whether you need to treat these attributes in a pre-processing step
- Categorical data: which types? nominal, ordinal, ...
 - Why is that important?
- Other important aspects

Exercise “Dataset description”: Software

- Rely on libraries, modules to load data, plot, visualise, etc.
 - You need to develop just the boilerplate code/scripts
 - Do not use a GUI-only tool, as that generally does not allow to reproduce / automate the analysis
- Tools:
 - Python (using e.g. numpy, scikitlearn, matplotlib, ...)
 - R (<http://www.r-project.org/>)
 - Recommended: use R only if you know already how to program it
 - it is likely too much to learn it along the exercises...
 - Matlab (or Octave)
 - Again, best if you know it already!
 - WEKA (<http://www.cs.waikato.ac.nz/ml/weka/>) (use the API!)
 - ...

Submission instructions

- 1st item: Your Report as PDF file, naming convention
 - <GroupNr>_<LastNamesAllStudents>_Exercise0_Report.pdf
- 2nd item: A ZIP file of
 - Source file of your report
 - All code required for plots etc
- Usage of genAI tools is **not** allowed
- There's no option for late submission on this exercise!

Questions ?