

a place at the table

CAMPUS Y CO-PRESIDENTS PLATFORM
2020-2021

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TABLE OF CONTENTS

| | |
|--|-----------|
| ❖ Introduction..... | pg. 3 |
| ❖ Who We Are..... | pg. 4-6 |
| ○ <i>Thilini</i> | pg. 4-5 |
| ○ <i>Veda</i> | pg. 6 |
| ❖ Values..... | pg. 7-8 |
| ❖ Vision..... | pg. 9-14 |
| ○ <i>Prioritizing Marginalized Voices</i> | pg. 9-10 |
| ○ <i>Creating Restorative Spaces</i> | pg. 10-11 |
| ○ <i>Promoting Education/Accessibility</i> | pg. 11-13 |
| ○ <i>Practicing Ethical Service</i> | pg. 13-14 |
| ❖ Executive Board..... | pg. 15-19 |
| ❖ Conclusion | pg. 20 |

INTRODUCTION

Every so often, someone asks the simple question: “What is the Campus Y?” The answer could range from “the building next to South,” to “the best place to get coffee in Chapel Hill,” to “the hub for social justice and innovation!”, which is our official way of describing the pink, creaky YMCA building that encompasses so much.

The answers keep coming, and we’ve either heard or said all of the following:

“It’s a student organization!”

“It’s a historic institution.”

“It’s a place where activists meet!”

“It’s the heartbeat of UNC’s campus.”

The Campus Y is all of these things. It embodies a unique historicity and radical social change simultaneously in a way few other spaces do. It is a refuge for some students, a meeting space for others. For us, it is simply another home. Our experiences at the Y have spanned the better part of our time at UNC, and we love the Y for everything it represents and offers to its students.



With our love for the Y comes our desire to serve this community and help it grow. Often, this requires critical reflection, accountability, and transparency about where we are and where we need to be. We hope to spearhead this perpetual process of growth and reconciliation during a turbulent and charged political moment on our campus—one that is a reflection of what’s happening across the country and globe.

By building on the work of the student leaders that came before us, our vision for the Y is of an inclusive, holistic, and restorative space. We plan to institute inclusivity as an active practice rather than a passive theory. Fostering a student community where everyone is represented and has a voice is paramount to our success in furthering social justice. We aim to work with students and local communities in a way that is thoughtful, collaborative, and opens up space for new visions of what our campus, state, and even the world could look like. Progress and liberation never happen in separate rooms. It’s time to build a longer table, and we hope you’ll join us.

CONCRETE STRATEGIES ARE FOUND UNDER VISION

WHO WE ARE

Thilini Weerakkody

Bonner Leadership Program- Chapel Hill, NC

September 2017-Current, Bonner Leader Intern

AGRADU COMMITTEE NUMEM- Pader, Uganda

December 2018-August 2018, Intern

Campus Y Global Gap Year Fellowship- Chapel Hill, NC

March 2018-Current, Global Intern and Global Gap Year Fellow

Campus Y Executive Board- Chapel Hill, NC

March 2018-Current, Co-Director of Outreach

Global Circle- Chapel Hill, NC

May 2018-Chair

During my first day at the Campus Y, I sat on a worn couch for an hour, clutching a pillow hard because I was so nervous. I was a high school senior at the time, visiting the Campus Y for the finalist weekend of the Global Gap Year Fellowship. I watched as members of the Y fluttered about. It was both a fascinating anthropological study and terrifying. Everyone seemed to speak in beautiful sentences woven with complex political theories, their words confident and passionate. I was afraid that if I were to speak or engage, I would not offer anything as cool or profound as them.



Now, the Campus Y is not a foreign country, but my home at UNC. After that weekend I embarked on a gap year through the Campus Y Global Gap Year Fellowship. During that year, I conducted ethical service in Greece, Madagascar and Sri Lanka. When I returned to UNC, I joined the Bonner Leadership Program at the Campus Y, a four-year program partnering students to community organizations. For my first two years at UNC, I was an intern at the RENA community center, which serves the Rodgers Road Community. However, my junior year, I switched to Grow Your World, a community youth program partnering middle school students to mentors of the same background or race.

During my freshman year, I was also a member of the Campus Y committee, AGRADU, which connects students to ethical, grassroots organizations in Uganda. Through this committee and the help of the Campus Y Global Engagement Fund (GEF), I spent the summer of my freshman year, conducting a community-based research project in Pader, Uganda. My sophomore year, I served on the Executive Board of the Campus Y as the Co-Director of Outreach. Through this position, I worked to support Campus Y committees, create safe spaces, and foster connections between the Campus Y and other UNC organizations.

I also worked as the Chair of Global Circle my sophomore year, an umbrella organization supporting ethical, global work at the Y. The following summer, I continued this work as an intern for the Y Global Office, helping lead a two-week institute surrounding global, ethical service. After all these experiences, I am comfortable in the Campus Y, however, I am still captivated by the brilliance around me and constantly learning. The Campus Y is an incredible, humbling space filled with so many passionate and capable people. Each time I go to the Y, I realize how much I do not know. However, instead of feeling anxious, I am grateful to be surrounded by incredible people. To me, the Y is a place where I can be challenged and held accountable for my actions while learning and growing in warm, loving community.



Veda Patil

Bonner Leader (2017 - present)

Bonner Intern, Service Partner Administrator, and 2019 Summer Fellow at the
Marian Cheek Jackson Center for Saving and Making History (2017-2019)

Bonner Intern at *Grow Your World* (2020)

Member of Outreach Task Force (2018-2019)

Co-Director of Outreach, Executive Board (2019-2020)

My introduction to the Campus Y was through the second day of college orientation during the summer of 2017. I can't tell you much about that day, but I can say with confidence that had I not taken note of the Bonner Leaders Program during one of the many information sessions I attended, my experience at UNC would look very different. I owe the Bonner program so much, both in terms of the work experience I gained and the community I cultivated within the Y. My fellow Bonners are people with incredible work ethic, vision, and an unparalleled commitment to service and justice. They are the foundation of everything I love and value at this organization.

Through the Bonner program, I worked at the Marian Cheek Jackson Center for two and a half years. My time there as a Bonner and 2019 Summer Fellow was instrumental in shaping my ideals of community and service. I learned the value of celebration, restorative spaces, and the power of narrative through oral history work in the historically Black neighborhoods of Northside and Pine Knolls. During my time there, I worked primarily on service partner coordination and event planning, and I was able to hone my skills and gain experience with student engagement and connection.

In addition to my role as a Bonner, I am also currently one of the Co-Directors of Outreach on the 2019-2020 Executive Board. My experience with outreach prior to the Y spans various organizations and campus initiatives, including the Institute of Politics and the Coalition of Awareness, Resistance, and Solidarity (CARS). My passion and focus has always been rooted in student connection and community organizing. I am bolstered by a vision of what students can accomplish when we work in tandem with each other to create meaningful change. The history of the Campus Y is uniquely powerful, and it has always served as a space for students to love, support, and advocate for one another. It is my hope to carry that vision forward in everything I do.

VALUES

Transparency

We understand transparency to be a powerful tool in promoting collaboration, effective work, and accountability. The Campus Y is a complex body, composed of a massive number of parts attempting to realize a mutual goal of reducing pain. In order for all these parts to work in tandem, we must communicate what we do and how we do it transparently. Through this, we can hold ourselves accountable, collaborate in sync, and grow from each other when we make mistakes.



Representation

As two South Asian women, we are familiar with the marginalization stemming from invisibility. We are aware of its insidiousness and also of the fact that it is largely a deliberate phenomenon meant to erase identities, voices, and narratives. With that in mind, representation of historically underrepresented communities at the Y is an utmost priority for us, epitomized by the name of our campaign--a seat at the table. This is ultimately what we want to offer students as we collectively embark on the mission of social justice and public service. We are so much stronger when we're all offered a place to speak, participate, and cherish one another. We are also stronger when we engage in the often difficult but very necessary work of bridging inherent difference in identity and experience.

Self Care

As students and fellow activists at the Y, we have noticed a dangerous culture at the Campus Y and UNC; burnout, sleep deprivation and other unhealthy behaviors are not only normalized, but also celebrated as a display of strength. Though we deeply respect hard work, as co-presidents, we would aim to look at our fellow students and staff for who they are: breathing bodies. Moreover, we believe promoting self-care and a healthy relationship to work, especially in a

space constantly grappling with trauma, is essential to conduct sustainable, effective work. We want to encourage a paradigm shift at the Campus Y, inviting our fellow activists to deconstruct the capitalist narrative that we are machines whose success and self-worth are reliant on the work we produce.

Uplifting Each Other

We invite everyone reading this platform to envision what the Campus Y could look like if we engaged in meaningful, ritual celebration as part of the way we practice service and engage in activism. It is increasingly easy to be emotionally steeped in the daunting issues many of us work to address and additionally face in our daily lives. Often, it feels like there's no relief from the deluge of news headlines and the pressure of work that has yet to be done. However, in this type of environment, celebration and intentional uplifting of our community becomes more than just seasonal indulgence--in fact, we view it as a necessary and subversive approach to social justice work that has the dual impact of uplifting morale and building community amongst student activists and organizers.

Approachability and Accountability

As co-presidents, we want to listen and respond. We believe that listening lives in the core of effective leadership, in order to be a successful leader we must shape our work to the desires, concerns and ideas of those we serve. As co-presidents, we hope to be approachable and accessible to our fellow student activists and leaders, opening space for us to learn together. This accessibility extends to the greater Campus Y community. We aim to promote a more inclusive culture at the Campus Y which invites people to both participate in and learn about social justice. Moreover, if we do not meet the expectations and goals of the Campus Y community, we hope our peers will hold us accountable, allowing us to grow from our mistakes and fail better.

VISION

1. **Prioritizing marginalized voices**

The understanding that the Campus Y is a historically white institution that still houses predominantly white students is a reality both of us have reckoned with throughout our time and experiences with the Campus Y. Understanding this becomes particularly important because of the latent inaccessibility felt by many students of Color who do not feel like the Y is an inclusive space for them. Changing this dynamic is central to our vision of the Y, and we plan to use the power inherent in this campus institution to give students from marginalized backgrounds the space, resources, and opportunities to speak on behalf of themselves and the issues facing their communities. We aim to work alongside marginalized students and community members rather than speaking for or on behalf of all activists, while recognizing the value and necessity for identity-based safe spaces and organizing circles. While there is much progress to be made in making the Y more inclusive in the years to come, we hope to take steps towards reconciliation and process, starting by the difficult but very necessary process of reflection and recognition of privilege.



Strategies for Prioritizing Marginalized Voices

- Instituting a joint coalition that exists under both the Campus Y Co-Presidents and the Student Body President which will be composed of student leaders from affinity and identity-based organizations. This body has previously functioned independently as the Coalition of Awareness, Resistance, and Solidarity (CARS). However, we will work to make it an institutionalized council for student leaders to disseminate information, work together in solidarity, and organize together.
- Making sure our Executive Board is composed of students who reflect the diversity present at UNC.

- Creating a safe and barrier-free environment where everyone feels comfortable having honest conversations about race, identity, and privilege through allowing forums for this discussion and bringing in practiced facilitators to ensure its success.
- Educating students on the existence and history of local Chapel Hill communities, particularly the historically Black neighborhoods of Northside and Pine Knolls, that have often been negatively affected by the University's presence and actions.
- Continuing to examine our own positionality, marginalization, and privilege as two able bodied, heterosexual, cisgender South Asian women and encouraging others around us to do the same.

2. Creating Restorative Spaces

The Campus Y is a beautiful place filled with passion, but it is also a space that asks activists to constantly grapple with trauma in addition to being students, loved ones, and community members. It is daunting to perform each of these positions perfectly and at once; oftentimes activists and students of the Campus Y community experience burnout including physical and emotional health issues. These concerns are normalized and applauded as hard work, however, in order to maximize on our strengths, we must be healthy. Through physical and emotional health, we can be more consistent, detail oriented, responsive and alert activists.

Strategies for Creating Restorative Spaces

- Highlight self-care and intentionality during Cabinet and Executive Board retreat
- Offer workshops and skill-building sessions for student leaders on time management, healthy work relationships and how to promote restorative spaces in their organizations during Cabinet.
- Provide yoga and restorative practice sessions at the Campus Y AQL biweekly
- Encourage Outreach Directors to provide safe spaces during protests and charged events.
- Lead by example, encouraging executive board and cabinet to foster a healthy relationship to work as well as practicing it ourselves as Co-presidents.
- Offer coloring pages and pencils at the tables in the 2nd floor to promote mindful drawing.

3. Fostering solidarity

Solidarity is central to the process of understanding intersectionality, difference, and cultivating empathy in social justice and service work. Activism efforts at UNC can often feel siloed, sporadic, and decentralized--and not for lack of passion or interest. We want to emphasize solidarity as the essential undercurrent that creates alliances and bonds, allows for more effective organizing, and produces spaces for us to utilize difference as a form of strength rather than a point of division. While our identities are beautifully diverse, we all share a common interest in serving both our own communities and others, dismantling oppressive structures, and working for the collective liberation of all. As Audre Lorde writes: "Difference is that raw and powerful connection from which our personal power is forged [...] Survival is learning to take our differences and make them strengths."

Strategies for Fostering Solidarity

- Utilizing the institution of bodies such as CARS and creating practices such as a biweekly newsletter that is sent out to all affinity groups and committees on campus; through creating a network of communication, we aim to display and encourage greater cross-organizational solidarity by attending events, supporting endeavors, and lending our voices to any statements and causes.
- Creating tools such as a joint organizational calendar, working with Co-Directors of Outreach to ensure that every student organization and leader who wishes to take part has access to these tools.
- Meeting students where they are in their spaces, understanding the importance of safe spaces and acknowledging that the Y as a historically and presently majority white institution can both help and inadvertently hinder marginalized communities.
- Continuing to offer and publicize the Y's physical space as a safe gathering point for student groups and communities.

4. Promoting Education and Accessibility

From UNC Board of Governors decisions to human rights violations of farmer works around the world, news and social justice has many faces which are constantly changing. We acknowledge that it is not only difficult, but impossible to know everything, however we believe that education is a powerful tool to breakdown complacency and fight for change. Activists and staff at the Campus Y and UNC are experts in their fields of interest--we believe the Campus Y should capitalize on their brilliance. The campus Y should foster mutually beneficial relationships so that we can learn from each other and spread information in order for students, activists, and staff to stay up to date on current campus, state, and worldly affairs.

Moreover, the Campus Y, as well as many white, liberal spaces, tend to use academic, elitist language and information. We believe in the power of words and stand in solidarity with those who hold others accountable for their language. Moreover, if an individual from a marginalized identity says something is hurting them, it is not the responsibility of an outsider to dictate whether that pain is valid. However, the issue with current liberal language is that it is not only inaccessible to newcomers of social justice, but also minority populations that the conversations claim to uplift. The Campus Y has acknowledged this issue in the past and we hope to build on the work of previous co-presidents as well as bring new ideas in order to promote the Campus Y to be a safe space for students to learn from each other and fail in a healthy, growth-minded way.

Strategies to Promote Education

- Ensuring Cabinet members and Executive Board members are informed and included in vital decisions by making clear delineations between Cabinet and Exec responsibilities.
- Prioritize time at Cabinet meetings and Executive Board meeting to discuss current affairs. Cabinet Leaders should act as a source of information for major

campus or social justice events and then the floor will be opened up for other activists to share.

- Ensuring Cabinet members and Executive Board members are informed and included in vital decisions by making clear delineations between Cabinet and Exec responsibilities.
- Designate the role of education distribution to the Communications Directors. These directors and their team will be asked to maintain a FB, Instagram, and Twitter page sharing current affairs.
- Utilize our relationship with the Meantime Coffee to potentially spread social justice oriented information with a purchase of a drink.
- Continue the work of the previous co-presidents, Kipp and Raymond, to bring together student leaders from different organizations (BSM, Mi Pueblo, Black Congress, ASA, Sangam, Hillel, SAGA, Carolina Indian Circle, etc.) in order to develop “Social Justice FAQs” and identify gaps in education.
- Use the evaluations created by the Evaluations Director to flag gaps in information or other needs identified by committee leaders.

Strategies to Foster Accessibility

- Facilitate a Transfer Student Open House and Social Justice community-building event by working with the Admissions office.
- Work with Global Circle and globally oriented committees to host a “Small World Dinner” inviting international students, gap year fellows, students who have studied abroad and more to discuss their shared global experiences over a meal.
- Create connections with the international student community and work with offices such as Student Life and Leadership and the Office of Diversity and Inclusion to co-sponsor and facilitate programming.
- Collaborate with scholarship programs such as the Covenant Scholars, Blue Sky Scholars, and the Office of Scholarships and Student Aid in order to incorporate potential student leaders into FMAL.
- Create visual material that displays the roles of the Executive Board, their projects, and contact information to hang on the 2nd floor of the Y.
- Hold weekly drop-in office hours to remain open and accessible to all Y participants.
- Encourage Outreach Directors to create events about how to navigate social justice.
- Grow the Social Justice FAQ online.
- Create pamphlets and fliers to share at the entrance of the Campus Y on “Social Justice 101.”
- Provide workshops and techniques for committee co-chairs during cabinet to successfully foster inclusive, accessible environments.
- Prioritize representation and uplifting minority voices in every decision we make.
- Incorporate Bonners, Gap Year Fellows, Cube participants, Cabinet Members, CARS Coalition Members and Executive Board Members as Campus Y Members thereby increasing members and accessibility.
- Facilitate a Transfer Student Open House and Social Justice community-building event by working with the Admissions office.

- Work with Global Circle and globally oriented committees to host a “Small World Dinner” inviting international students, gap year fellows, students who have studied abroad and more to discuss their shared global experiences over a meal.
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5. Practicing ethical service

As students who collectively have engaged in both domestic and global service, we are cognizant of the need for understanding that service does not exist in a vacuum. Initial well-intentioned “altruism” needs to be re-examined in the context of oppressive systems and mindsets that typically position

student service as the privileged and capable helping the needy and disadvantaged. While we recognize the role that privilege and marginalization play in service work, we seek to change this narrative through emphasizing that the communities we serve are people we seek to work alongside rather than for.



We all share a similar stake in recognizing and dismantling oppressive systems that we often seek to remedy through short-term service. Providing resources and connections for students to learn what ethical service means and consequently engage with similarly minded, community-led organizations is instrumental to this endeavor. We want to emphasize the need for collaborative, sustainable service that jointly empowers communities to continue autonomous progress even in the hypothetical absence of student involvement. Above all, we prioritize a view of community that values all people for their inherent wholeness and capability, their narratives and life experiences, and the intrinsic humanity that we all share.

Strategies for Practicing Ethical Service

- Provide training for Y leaders on how to serve vulnerable communities including Racial Equity Training, Embody, Rethink, One Act, Safe Zone, and more.
- Work with CPSS to use the Partnership Survey and serve community partners better
- Developing a stronger relationship with community based non-profit organizations such as EmPOWERment and CEF.
- Ensuring that students who serve at non-profit organizations and particularly Bonner Leaders are in safe spaces where their time, boundaries, and contributions are respected.
- Providing educational sessions and skill building workshops on ethical service practices and implementation.
- Fostering more sustainable models of service, particularly within our global committees, by meeting with Co-Chairs and stakeholders to develop and implement change.
- Educating students who serve on the notions of white saviorism and race/class dynamics that shape the ways we interact with marginalized communities.
- Work with the Bonner Leader Program to create a domestic counterpart to the Global Amendment that outlines specific standards that all domestic service committees and engaged students abide by.

EXECUTIVE BOARD

The Executive Board of the Campus Y serves as the primary group of student leaders that make critical decisions for the organization. We want to create an Executive Board that is representative of the diversity of UNC, and we want to cultivate an executive culture steeped in community, conscientiousness, and belonging. We see the value in meeting over dinner tables just as much as conference tables. Executive Board will continue to meet weekly, but we'd like to create a bi-weekly working potluck dinner. We believe it's important to extend a place at the table to other student leaders as well, and thus we will invite student leaders on CARS and a Cabinet Co-Chair to take part in these dinners and celebration of community.



Co-Presidents (2)

Co Presidents will serve as representatives, advocates, and student decision makers for the Y both internally and within the Chapel Hill community, which includes other student organizations, university faculty, administration, and local community partners in wider Chapel Hill/Carrboro. As the leaders of the Executive Board, the Co-Presidents will be responsible for selecting the rest of the board and working alongside appointed student leaders and staff to run or assist in daily operations at the Y and further the long term goals and vision of Campus Y

leadership. Furthermore, the Co-Presidents will represent and voice the interests and concerns of the Executive Board, Cabinet, and students involved in Y programs to external stakeholders and community members.

- Recruit and appoint an Executive Board for the 2020-2021 school year
- Coordinate an Executive Board retreat and assist Directors of Cabinet in planning Spring and Fall Cabinet retreats
- Complete administrative tasks and duties timely and efficiently
- Represent the interests of students in the Y to outside stakeholders, administration, and campus leaders
- Spearhead greater inclusivity efforts with marginalized student communities across every dimension of the Y
- Lead by example through embodying best self-care and ethical service practices as student leaders

- Continue to foster a space for activists and engage with rallies, protests, and events that take place on campus and in the local community

Co-Directors of Outreach (2)

The Co-Directors of Outreach promote education, solidarity and safe spaces. Outreach Directors are tasked with creating materials and events to inform the public and Campus Y community about what social justice means. Moreover, their work surrounds elevating and prioritizing minority voices at the Campus Y through events and safe spaces. Furthermore, Outreach Directors foster connections between committees within the Y and throughout UNC, allowing student activists to uplift each other and collaborate towards mutual goals.

- Create an Outreach Task Force which will meet weekly. As Co-Directors, you will provide the OTF information about major social justice concerns and facilitate relationships with organizations within and throughout campus. OTF members will act as Campus Y representatives, learn about being a social justice leader, and be offered an opportunity to engage in their own social justice oriented project.
- Organize and publicize HKonJ
- Work with Directors of Cabinet to encourage collaboration of Campus Y Committees with similar goals
- Help organize protests, rallies, and events
- Represent the Campus Y and Executive Board in meeting with student organizations and offer Campus Y resources
- Develop connections with both Campus Y Leaders and social justice-oriented organizing, providing resources and responding to their needs
- Organize events and materials in order to make social justice more accessible

Co-Directors of Development (2)

Co-Directors of Development ensure that the many components of the Y are able to keep growing and working on events and projects. They are in charge of the Development Committee (DevCo) and preside over the Y Fund, which gives them the power to allocate funding to committees and organizations that apply.

- Put together a DevCo team to assist Y committees with any monetary needs, budgeting, goal setting and grant writing
- Lead the DevCo team by presiding over a panel that hears Y Fund pitches and decides to allocate money
- Develop a close working relationship with the Director of Finance and Finance assistant to address any budgetary needs and funding issues as they arise
- Work to create a comprehensive fundraising strategy for the Y and compile fundraising resources for committees and student leaders to access
- Assist committees and programs engaged in direct service to help with nonprofit management

Director of Membership (1)

The Director of Membership plays a vital role in promoting representation, accessibility, and inclusion of Campus Y membership. The Director will plan events and opportunities through the year to encourage new members to join the Y and learn about social justice.

- Promote membership that is inclusive and accessible
- Ensure that we are prioritizing and uplifting marginalized voices as we recruit new members to the Campus Y
- Organize events such as Fallfest, Fall/spring open house, Y101 and Homecoming in order to encourage new members to join the Y and learn about our work
- Organize the week of Welcome for the Campus Y
- Act as a liaison for the Campus Y and Student Union
- Manage and improve the membership database to promote accessibility
- Plan how to increase recruitment including attending events organized by Student initiatives outside the Y
- Lead the First Year Council (FYC). Recruit 10-12 members and a co-leader through an application process. Hold weekly meeting that surround a year-long project that FYC chooses.
- Support the FMAL(s) in the planning of the End of Year Celebration

Director of Finance (1)

The Director of Finance's primary responsibility is to ensure that the Y's financial system is fiscally responsible and sustainable. They will work with a Finance Assistant and staff members to keep budgets for the Executive Board and committees up to date.

- Manage financial accounts for all committees and Executive Board members
- Appoint a Finance Assistant to work closely between their position and the Development team to assist committees and programs with goal setting, fundraising, and budgeting
- Make the financial system more accessible and comprehensible for committee co-chairs through the development of educational materials and presentations to Cabinet
- Work with committee co-chairs to ensure they are up to date on their financial situations; additionally assist committee co-chairs and Executive Board members on a need basis with any problems that may arise

Co-Directors of Communications (2)

The Co-Director of Communications wears many hats including managing Campus Y social media, supporting Campus Y committees and initiatives in producing publication materials, and publicizing Campus Y events.

- Lead a communications team. This team may include graphic designers, social media experts, writers, and videographers. The communications team will assist the director in fulfilling Campus Y and committee needs.
- Manage Campus Y social media platforms including Facebook, Twitter, and Instagram
- Work with FMALs to create senior videos
- Work with communications team to create a social media platform to teach our community about key current affairs at UNC, NC, and throughout the world.

- Keep the Campus Y Calendar updated
- Innovate ways to make Campus Y events more accessible to outside students and organizations
- Manage the Y listserv and weekly newsletter

Director of Evaluation (1)

The Director of Evaluations is an important actor in gathering feedback and facilitating critical discussion on ethical service and student engagement within the Y's leadership and constituency. The Director of Evaluations will develop relationships with student leaders within the Y and help promote internal reflection that can be used to optimize long-term goal setting and planning for the future direction of the organization.

- Hold evaluations meetings once a semester with staff, committee co-chairs, and fellow members of the Executive Board to assess organizational needs
- Compile the feedback gained from these meetings into an annual report
- Work with Co-Directors of Development to assist committee co-chairs in goal setting and optimal leadership practice
- Communicate regularly and transparently with Co-Presidents about the big issues and concerns of the Y
- Assist as a neutral mediator in the event of any conflict amongst committees or Y programs
- Collaborate with Co-Presidents in planning and facilitating DO! Domestic Orientation

Directors of Cabinet (2)

The Directors of Cabinet will play an important role in Campus Y leadership through leading and organizing Cabinet meetings. Cabinet meetings are a representation of leadership at the Campus Y, including co-chairs of all Campus Y Committees, Executive Board members and representatives from the Bonner Leadership Fellowship, Global Gap Year Fellowship, Global Circle, and CUBE.

- Organize and lead enriching, educational meetings for Cabinet
- Offer workshops and skill-building opportunities throughout Cabinet
- Help Co-Presidents plan and execute the Cabinet Retreat
- Meet with Cabinet members to identify and respond to their needs during Cabinet
- Organize bonding events for Cabinet Members to grow a sense of community
- Uplift and prioritize minority voices throughout cabinet sessions in addition to highlighting self-care and restorative practices
- Encourage collaboration throughout the Campus Y, involving staff and Outreach Directors to support student activists in reaching their mutual goals
- Offer a presentation of key current events at each cabinet meeting and then open up the space for other activists to speak
- Engage the entire Cabinet in a year-long project, acting as a mediator and support system, but allowing cabinet to be the main leaders

First Year Members at Large (2)

First-Year Members at Large (FMALs) will function as the primary voice and representative for first-year perspectives on the Executive Board. FMALs will voice the needs and concerns of

first-years, lead first-year engagement initiatives, and act as the Campus Y representatives on the planning committee for the MLK Jr. Week of Celebration.

- Attend and actively participate in Executive Board and Cabinet meetings to gain an inner perspective on the workings of the Y
- Organize events and represent the Campus Y while planning for the MLK Jr. Week of Celebration
- Work with the Director of Membership and Directors of Outreach to strategize the best methods of first-year engagement, particularly in designing a fall first-year engagement event
- Assist Directors of Outreach in creating connections with first-years in other prominent campus organizations
- Work with Directors of Membership to plan the End of Year celebration and create the Senior Video

Faculty Support (1-2)

Campus Y Faculty will act as an important source of institutional knowledge, support, and resources.

- Staff will be invited to and involved in the scheduling of all Cabinet and Executive Board meetings
- Executive Board members and Cabinet Leaders will encourage members of the Campus Y to use the staff as resources
- Staff will be asked to speak about their positions and resources both at the beginning and throughout cabinet



CONCLUSION

The Campus Y is described as the “beating heart of Carolina.” As a beating heart we are alive and passionate, holding our university and community accountable for its actions and demanding compassion and justice. If we were to be Campus Y Co-Presidents, we hope to continue this powerful legacy and steward the Y well. We are so grateful for our previous Co-Presidents, Raymond Tu and Kipp Williams, as well as Alli Whitenack and Jessica Bolin, for upholding the values of the Y and growing it into the beautiful organization it is today. Moreover, we are thankful for the incredible Campus Y staff, Executive Board, Cabinet Leaders, Bonner Leaders, and Gap Year Fellows.

Our experiences at the Campus Y have gifted us with so much knowledge, love, and growth, we hope to pay forward all that wealth in our leadership. Thank you for reading our platform and if you have any questions, concerns or suggestions, please do not hesitate to reach out to us.

Warmly,

Thilini & Veda

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